

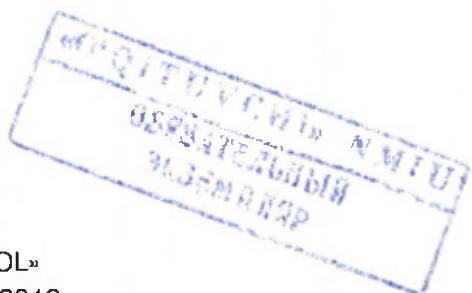
M. AHMEDOV, N. ABDURAHMONOVA, M. JUMAYEV

MATEMATIKA

UMUMIY O'RTA TA'LIM MAKTABLARINING
1-SINFI UCHUN DARSLIK

Yettinchi nashr

O'zbekiston Respublikasi Xalq ta'limi vazirligi tasdiqlagan



«TURON-IQBOL»
TOSHKENT — 2013

UO'K: 372.851(075)

51(075)

KBK 22.1я71

Математика

A 98

Mas'ul muharrirlar:

Fizika-matematika fanlari doktori, professor **R. Ashurov**, pedagogika fanlari nomzodi **N. Eshpo'latov**.

Taqrizchilar:

Nizomiy nomidagi TDPU dotsenti, pedagogika fanlari nomzodi **Z. Tojiyeva**;
RTM boshlang'ich ta'lim bo'limi boshlig'i **N. Ahmedova**;
Zarafshon shahar 1-maktab boshlang'ich sinf o'qituvchisi **S. Stepanova**.

Shartli belgilar:



— og'zaki bajarish uchun mashqlar



— bo'sh kataklarga kerakli raqam yoki ishoralarni qo'yish



— yozma bajarish uchun mashqlar



— o'ylab top!



— uy vazifasi uchun topshiriqlar



— katta, kichik, teng belgilarini qo'yish

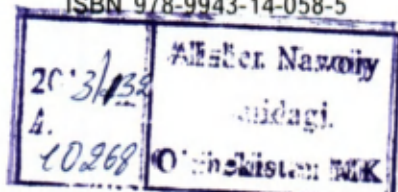


— darsning tugashi

*HO 41488
491*

Davlat budjeti mablag'lari hisobidan chop etildi. Bepul.

ISBN 978-9943-14-058-5

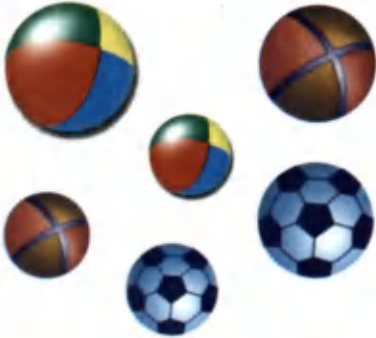


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Narsalarning xossalari

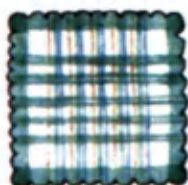
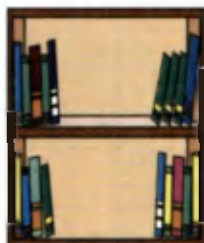


Narsalarning rangi, shakli, o'lchami...

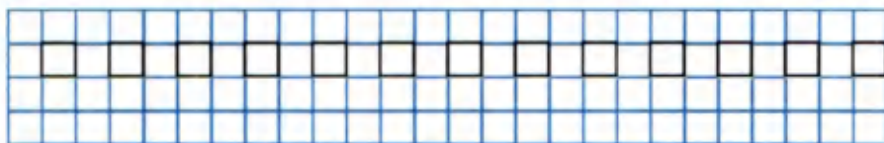


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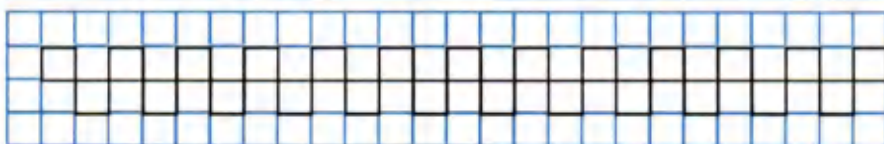
Narsalarning o'Ichamlari: uzun-qisqa, keng-tor, baland-past...



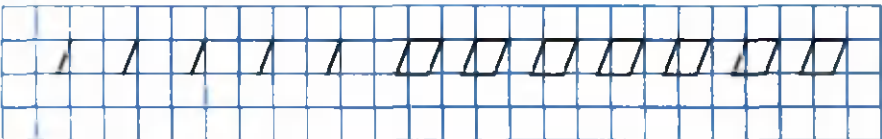
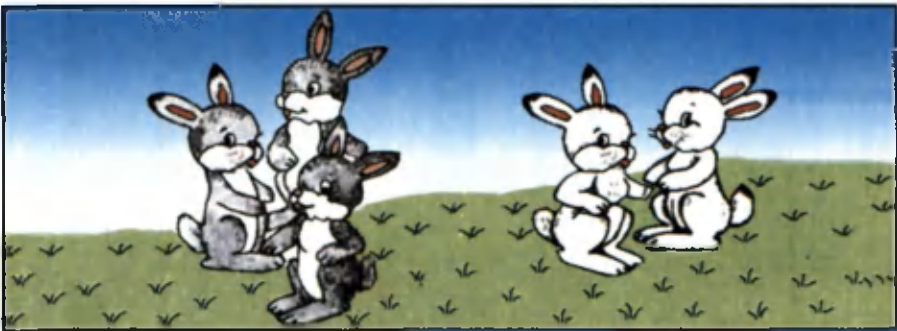
**Chapdan o'ngroqqa, o'ngdan
chapga, yuqoridan pastga,
pastdan yuqoriga**



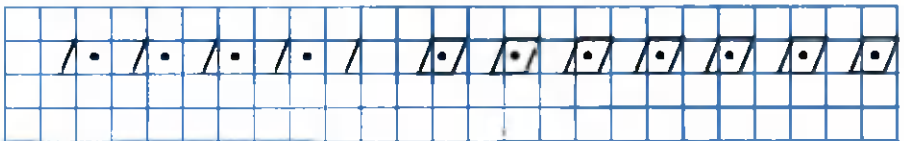
Ko'p, kam, shuncha, ...ta ortiq (kam)



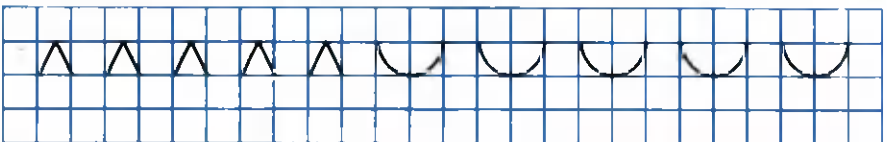
Narsalar (bir xil, har xil)



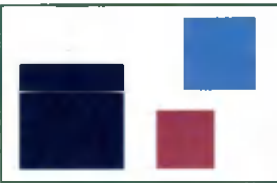
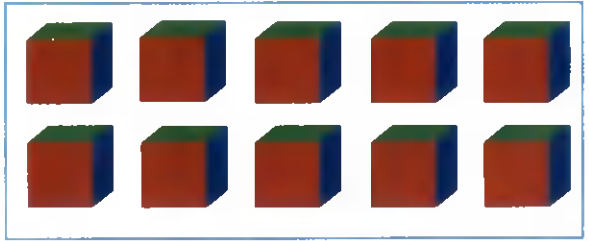
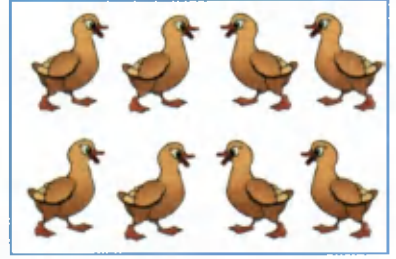
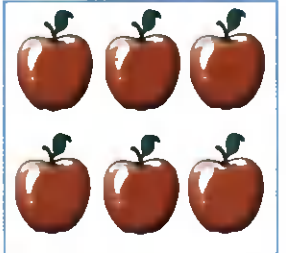
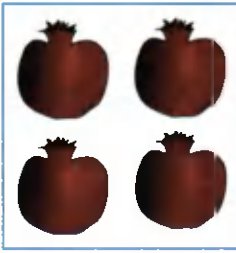
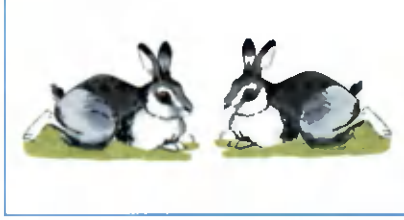
Bitta yoki bir nechta narsani ajratish



«Har biri», «hammasi»,
«...dan boshqa hammasi» ...



Narsalar sanog'i va ketma-ketligi



BIR XONALI SONLAR

1 soni



1.



1



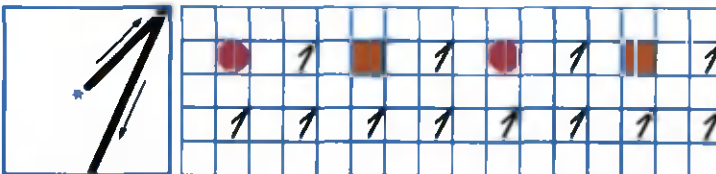
2.



3.



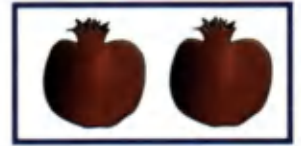
4.



2 soni



1.



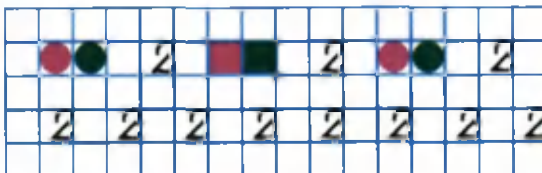
2.



3.



4.





1.

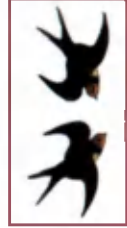
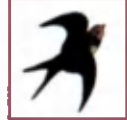


2

1

1

2.



1



3.



$2 = 2$

4.



$1 < 2$

5.



$2 > 1$



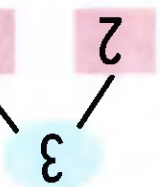
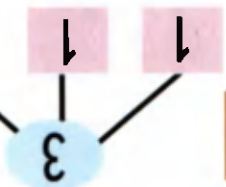
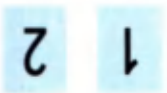
| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| > | > | > | > | > | > | > | > | > | > | > | > | > | > | > | > | > | > | > | > |
| < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < |
| = | = | = | = | = | = | = | = | = | = | = | = | = | = | = | = | = | = | = | = |



1.



2.



3.



3 sons!



4.



1

2

3



16



1.



3









1

2

3

2.

| | | | |
|---|---|---|--|
| 3 |  |  |  |
| 3 |  |  |  |



3.

$3 > 1$

$1 \square 2$

$2 \square 3$

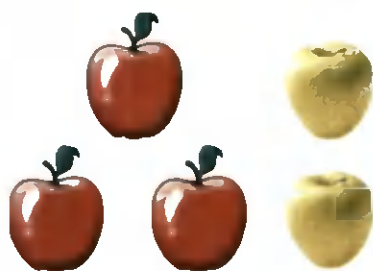
$2 \square 1$

$2 \square 2$

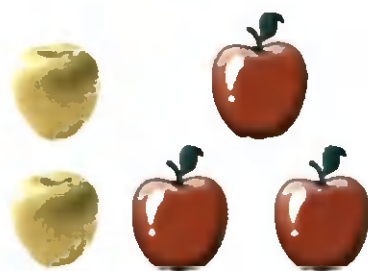
$1 \square 1$



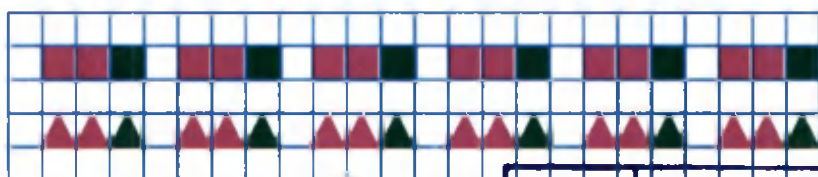
4.



$3 > 2$



$2 < 3$





1.



$1 + 1 = \square$



$1 + 2 = \square$

2.



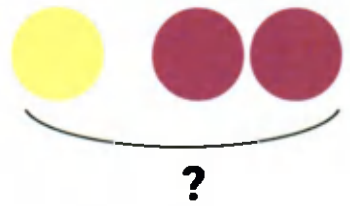
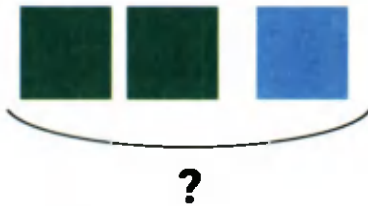
$2 + 1 = \square$



$3 - 1 = \square$



3.



4.

$2 \square 3$

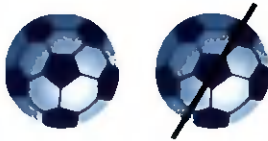
$3 \square 2$

$3 \square 3$

$2 \square 1$



5.



$2 - 1 = \square$



$3 - 2 = \square$



| | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|--|
| | + | + | + | + | + | + | + | + | + | + | + | |
| | - | - | - | - | - | - | - | - | - | - | - | |



1.



$$2 + 1 = 3$$



2.



$$1 + 1 = \square$$



$$2 + 1 = \square$$

3.



$$2 + \square = 3$$



$$1 + \square = 3$$



4.

$1 \square 2$

$3 \square 2$

$2 \square 2$

$2 \square 3$



5.

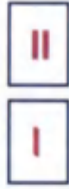


$$1 + \square = 3$$

$$2 + \square = 3$$



$$1 + 1 = 2 \quad 2 + 1 = 3 \quad 1 + 2 = 3$$



1.



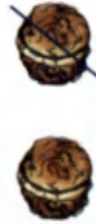
1
2
3



3 - 1 =



2.



2 - 1 =



3 - 2 =

3.



3

4 soni

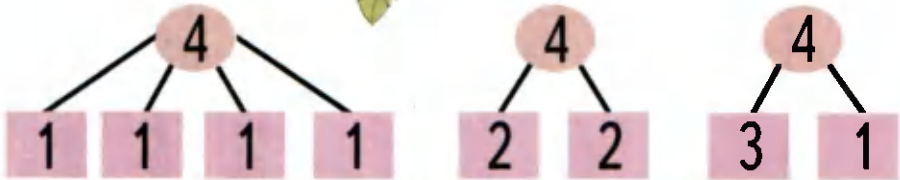
1 2 3 4

4

$$3 + 1 = 4$$



1.



2.



$$3 + \square = 4$$

$$4 - 1 = \square$$



3. 2 4 4 2 4 4 4 3





4.



$$3 + \square = 4$$

$$1 + \square = 4$$

5.



6.

$$4 - 1 = \square$$

$$1 + 3 = \square$$

$$1 + 1 = \square$$

$$4 - 2 = \square$$

$$1 + 2 = \square$$

$$2 + 1 = \square$$



7.



$$2 + 2 = 4$$



$$3 + 1 = 4$$

8.





1.



$$3 + 1 = 4$$

$$1 + 3 = 4$$



2.

$$1 \quad 2 \quad \square \quad 4$$

$$4 \quad \square \quad \square \quad 1$$



3.

$$4 > 1 \quad 3 \square 2$$

$$2 \square 3 \quad 2 \square 2$$

$$1 \square 3 \quad 4 \square 4$$

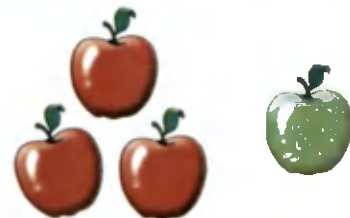
$$4 \square 3 \quad 4 \square 2$$



4.



$$1 + \square = 4$$



$$3 + \square = 4$$



5.



$$3 + 1 = 4 \quad 1 + 3 = 4 \quad 2 + 2 = 4$$



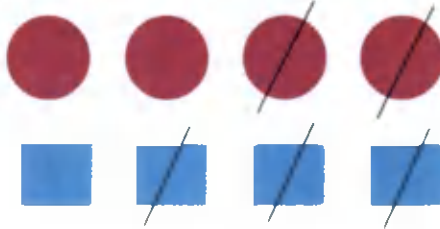
1.



| | | | | |
|---|---|---|---|---|
| 3 | + | 1 | = | 4 |
|---|---|---|---|---|



2.



$4 - 2 = \square$

$4 - 3 = \square$

3.

$2 + 2 = \square$

$1 + 3 = \square$

$4 - 2 = \square$

$4 - 3 = \square$



4.



| | | | | |
|---|---|--|---|---|
| 4 | - | | = | 3 |
|---|---|--|---|---|

| | | | | |
|--|---|---|---|---|
| | - | 3 | = | 1 |
|--|---|---|---|---|

$4 - 1 = 3$

$4 - 2 = 2$

$4 - 3 = 1$



5 soni

5

1

2

3

4

5

$$4 + 1 = 5$$



1.



5

4

1

5

4

1

5

3

2



2.



$4 + 1 = 5$

$1 + 4 = 5$



3.

| | | | | | |
|---|---|---|---|---|-----|
| + | 1 | 2 | 3 | 4 | = 5 |
| | | | | | |

4.



$3 + 2$

$3 > \square$

$3 < \square$

$5 > \square$



25



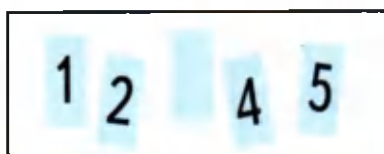
1.



$$2 + 3 = \square$$

$$3 + 2 = \square$$

2.



3.

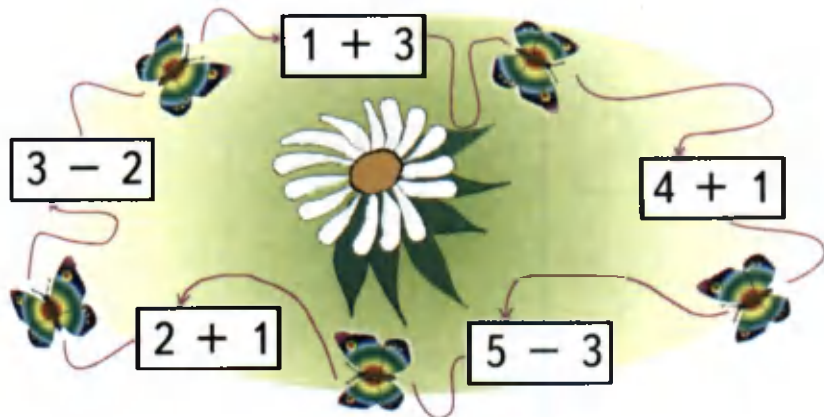


$$3 + 2 = \square$$

$$5 - 2 = \square$$

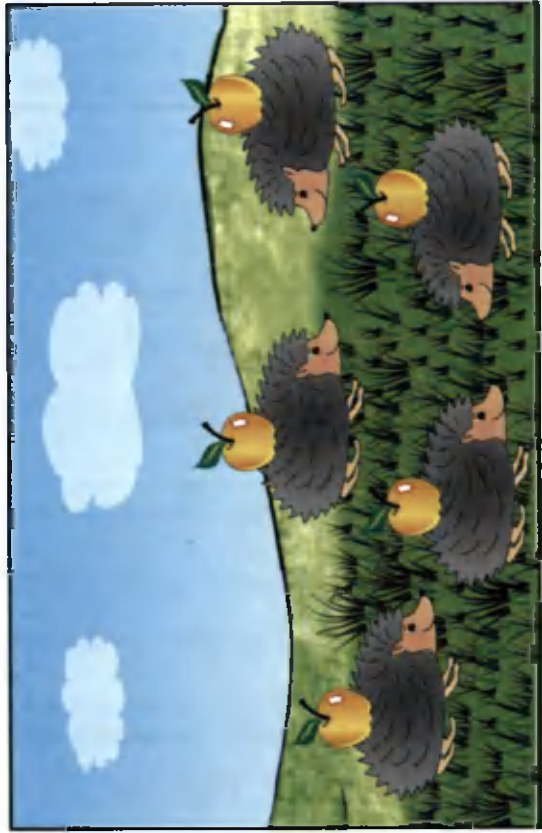


4.





1.



| | | | | |
|---|---|---|---|--|
| 3 | + | 2 | = | |
|---|---|---|---|--|

| | | | | |
|---|---|---|---|--|
| 2 | + | 3 | = | |
|---|---|---|---|--|



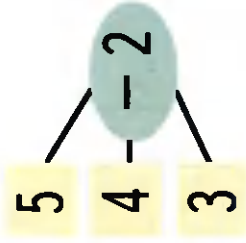
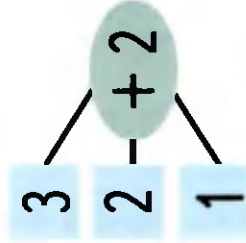
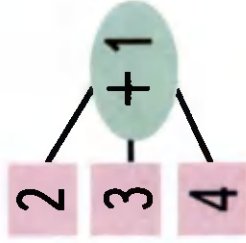
2.



$$4 + 1 = 5$$



3.



| | | | | | | | | | | |
|---|---|---|---|---|--|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | | 5 | 4 | 3 | 2 | 1 |
| 5 | 4 | 3 | 2 | 1 | | 1 | 2 | 3 | 4 | 5 |



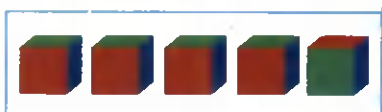
1.



$$4 + \square = 5$$

$$1 + \square = 5$$

2.



5



3.

$5 \square 4$

$2 \square 5$

$4 \square 5$

$5 \square 5$



4.



$$3 + 2 = \square$$

$$2 + 3 = \square$$

5.

$3 + \square$

$\square + 2$

4

$2 + \square$

$\square + 1$

$4 + \square$

$3 + \square$

5

$\square + 4$

$2 + \square$



$$4 + 1 = 5 \quad 1 + 4 = 5 \quad 3 + 2 = 5 \quad 2 + 3 = 5$$



1.



$$\begin{array}{|c|c|c|} \hline 5 & - & 1 & = & \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 5 & - & 4 & = & \\ \hline \end{array}$$



2.



$$\begin{array}{|c|c|c|} \hline 5 & - & 2 & = & \\ \hline \end{array}$$



3.



$$5 - \square = 2$$



$$5 - \square = 1$$



4.

$1 \square 2$

$5 \square 4$

$5 \square 5$

$3 \square 2$

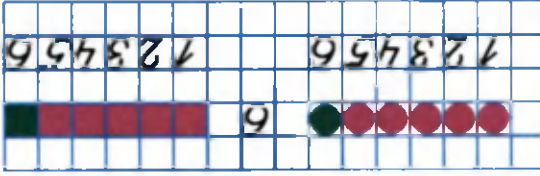
$5 - 1 = 4$

$5 - 3 = 2$

$5 - 2 = 3$

$5 - 4 = 1$





= 1 - 6



6.



5

4

2 3 4

5.



= + 5

= + 1



4.

= 1 + 5

= 6 - 1

= 5 + 1

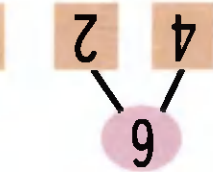
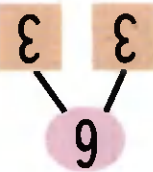
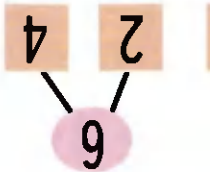
3.

1 + = 6

5 + = 6



2.



1.



5 + 1 = 6

- 1
- 2
- 3
- 4
- 5
- 6

6

6 soni



7.



$5 + \square = 6$

$\square + \square = 6$

8.



$\square - \square = \square$

9.

| | | | | | | |
|---|---|---|---|---|---|-----|
| | 1 | 2 | 3 | 4 | 5 | |
| + | | | | | | = 6 |

10.



$5 + \square = 6$

$\square + \square = 6$



11.

$5 \square 6$

$6 \square 3$

$6 \square 6$

$6 \square 4$

$6 \square 5$

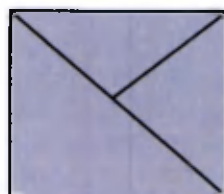
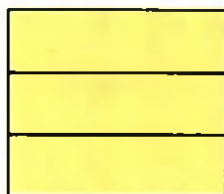
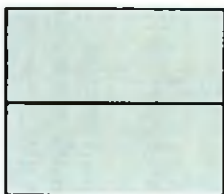
$4 \square 5$

$4 \square 6$

$5 \square 5$



12.



7 soni

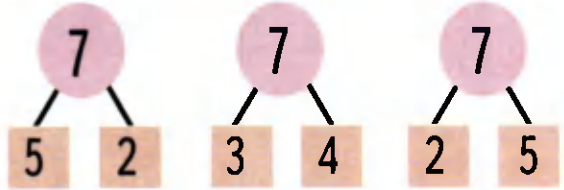
7

1 2 3 4 5 6 7

6 + 1 = 7



1.



2. $5 + 1 = 6$ $6 + 1 = 7$ $1 + 6 = 7$



3.

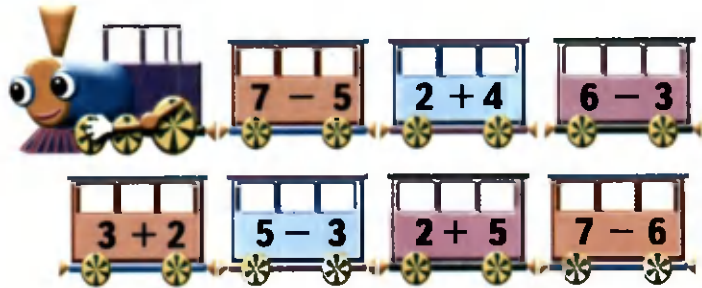


4.

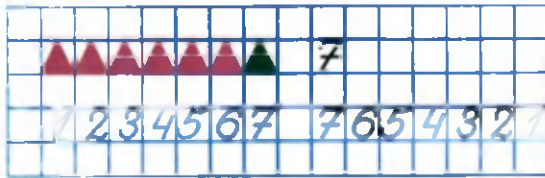
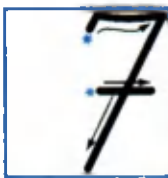
$7 \square 7$ $7 \square 6$ $6 \square 5$ $4 \square 7$
 $6 \square 7$ $6 \square 6$ $5 \square 5$ $7 \square 5$



5.



6.





7.



| | | | | |
|---|---|---|---|---|
| 6 | + | 1 | = | 7 |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| 7 | - | 1 | = | 6 |
|---|---|---|---|---|



8.

$7 \square 6$

$5 \square 6$

$7 \square 7$

$6 \square 6$

$6 \square 7$

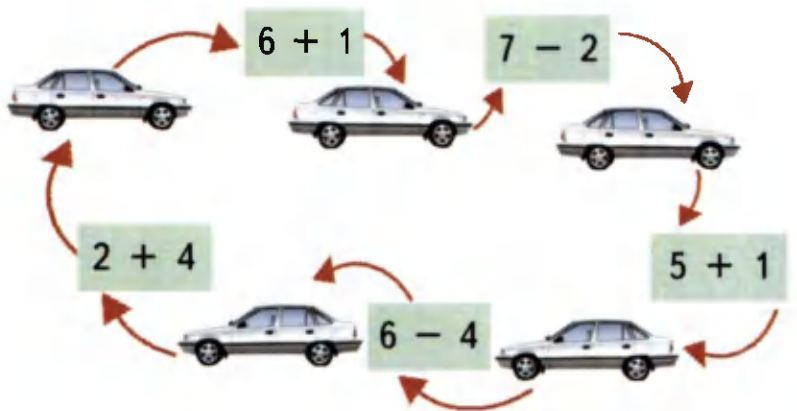
$6 \square 5$

$4 \square 7$

$7 \square 5$



9.



10.

$4 + 1$

$5 - 4$

$2 + 3$

$5 - 3$

$3 + 2$

$6 + 1$

$6 - 1$

$3 + 1$



11.



8 soni

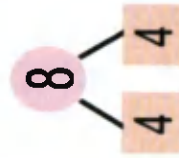
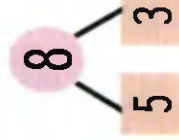
1 2 3 4 5 6 7 8

8

$$7 + 1 = 8$$



1.



2.





4.



$5 + 3 = 8$

$8 - 5 = \square$

$8 - 3 = \square$

5.

$2 + \square$

$\square + 1$

$\square + 2$

$1 + \square$

6

7

$1 + \square$

$\square + 2$

$\square + 1$

$3 + \square$



6.

$5 + 2 = 7$

$2 + 6 = 8$

$7 + 1 = 8$

$2 + 5 = \square$

$6 + 1 = \square$

$1 + 7 = \square$



7.



$7 + \square = 8$

$1 + \square = 8$



8.



9 soni

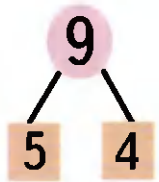
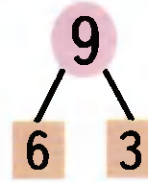
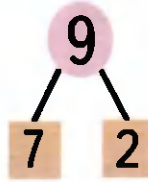
1 2 3 4 5 6 7 8 9

9

$$8 + 1 = 9$$



1.



2.



3.

$7 + 2 = 9$

$6 + 3 = 9$

$4 + 5 = 9$

$9 - 2 = \square$

$9 - 3 = \square$

$9 - 4 = \square$

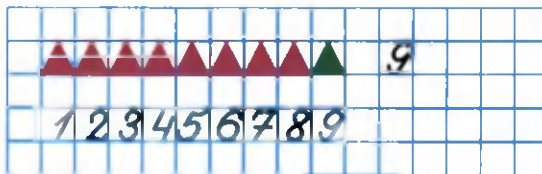


4.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | 8 | | | | | | | |



5.





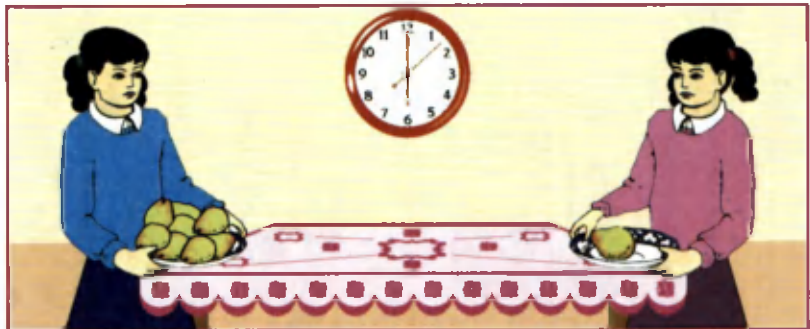
6.

$$\boxed{5} \xrightarrow{+1} \boxed{} \xrightarrow{+2} \boxed{} \xrightarrow{+1} \boxed{9}$$

$$\boxed{9} \xrightarrow{-2} \boxed{} \xrightarrow{-1} \boxed{} \xrightarrow{-2} \boxed{4}$$



7.



$$\boxed{8} + \boxed{} = \boxed{9}$$

$$\boxed{1} + \boxed{} = \boxed{9}$$



8.

$9 \square 8$

$7 \square 8$

$6 \square 6$

$9 \square 3$

$8 \square 9$

$8 \square 7$

$9 \square 9$

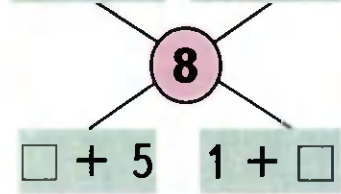
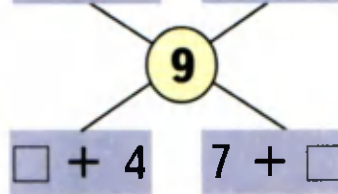
$3 \square 9$



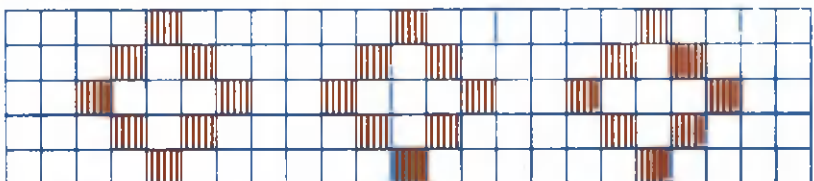
9.

$$\boxed{5} + \boxed{} \quad \boxed{3} + \boxed{}$$

$$\boxed{6} + \boxed{} \quad \boxed{} + \boxed{2}$$



10.

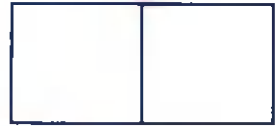


0 soni

1 2 3 4 5 6 7 8 9

9 8 1

0



0



1.



3



2



1



0

2.



5



4



3



2



1



0



3.

$$2 - 2 = 0$$

$$6 - 6 = 0$$

$$7 - 7 = 0$$

4.



3



$$3 - 3 = 0$$



5



$$5 - 5 = 0$$



| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

10 soni

10

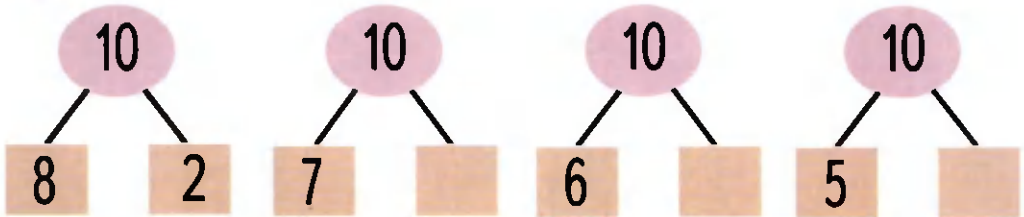
1 2 3 4 5 6 7 8 9 10



$$9 + 1 = 10$$



1.



2.



? ta



3.

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$10 - \square = 8$

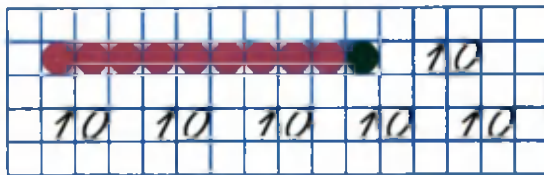
$10 - \square = 3$

$10 - \square = 6$



4.

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | | | | | | | | | |

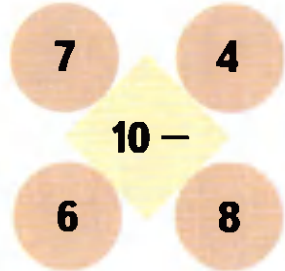
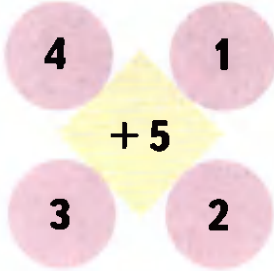




5.



6.



7.

$6 \square 7$

$4 \square 8$

$7 \square 9$

$9 \square 10$

$8 \square 7$

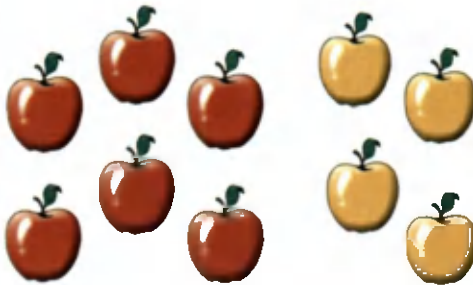
$5 \square 5$

$10 \square 2$

$9 \square 9$



8.



$6 + 4 = \square \square$



$8 - 3 = \square$

9.

| | |
|---|---|
| 6 | |
| 2 | |
| | 1 |
| 3 | |

| | |
|---|---|
| 8 | |
| 4 | |
| | 3 |
| 1 | |
| | 2 |

| | |
|----|---|
| 10 | |
| 3 | |
| | 1 |
| 4 | |
| | 2 |
| 5 | |

| | |
|---|---|
| 9 | |
| 1 | |
| | 3 |
| 4 | |
| | 2 |

| | |
|---|---|
| 7 | |
| | 2 |
| 1 | |
| | 3 |



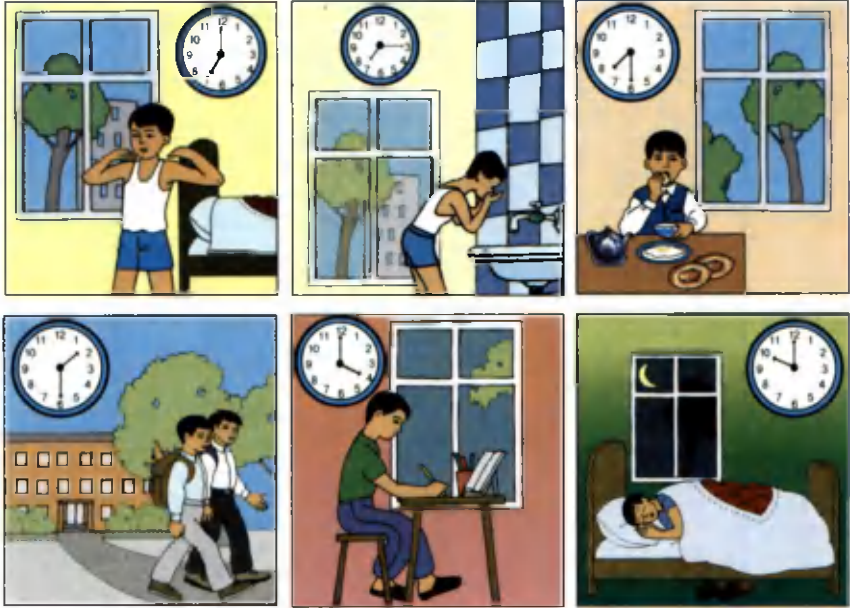
40



Avval, keyin, oldin, oldinroq, keyinroq



1.



2.



3.

$4 + \square = 7$

$5 + \square = 8$

$1 + \square = 9$

$5 - \square = 2$

$5 - \square = 4$

$6 - \square = 2$

4.

$4 + \square$

$\square + 1$

7

$5 + \square$

$\square + 2$

$6 + \square$

$1 + \square$

9

$\square + 1$

$\square + 7$



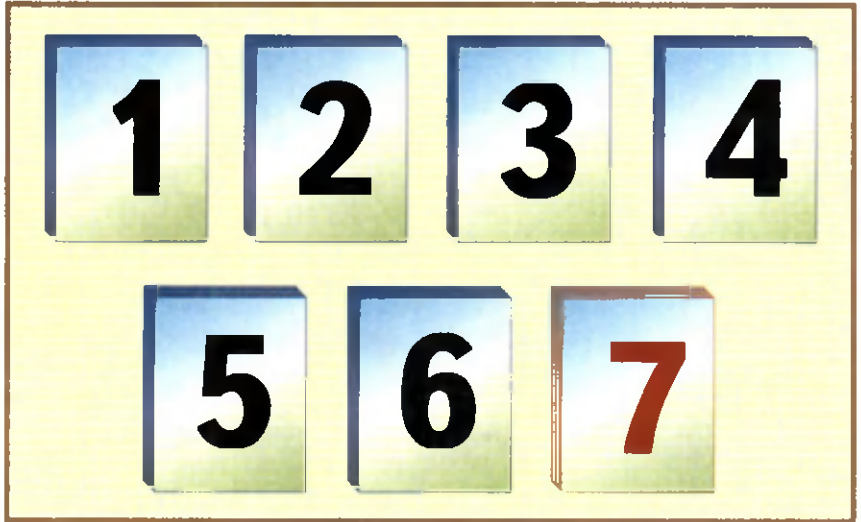
5.



Hafta. Hafta kunlari va sanog'i



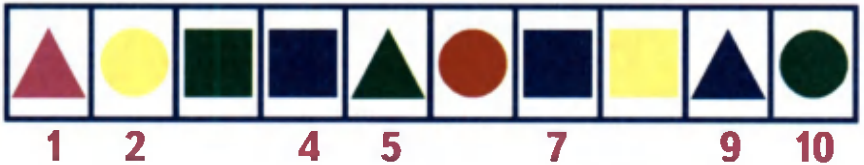
1.



2. $5 \square 4$ $9 \square 8$ $9 \square 5$ $7 \square 6$
 $7 \square 8$ $8 \square 7$ $9 \square 9$ $6 \square 7$



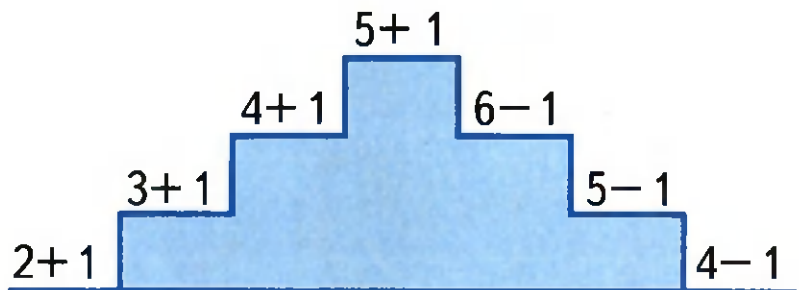
3.



4. $9 + 1 = 10$ $8 + 2 = 10$ $7 + 3 = 10$
 $10 - 1 = \square$ $10 - 2 = \square$ $10 - 3 = \square$



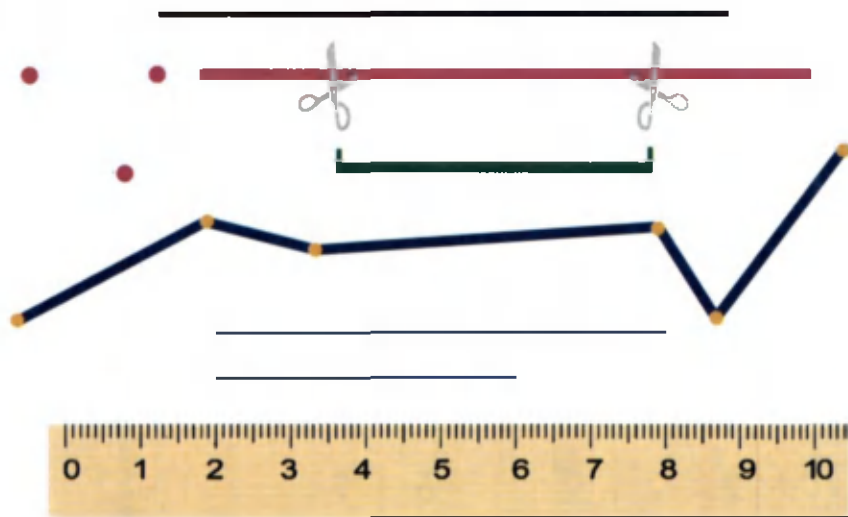
5.



To'g'ri chiziq kesmasi. Kesmaning uzunligi



1.

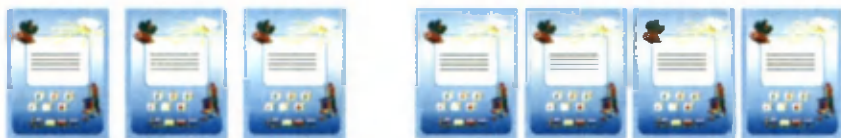


2.

| | | | |
|---------|---------|---------|---------|
| $4 + 2$ | $6 + 2$ | $9 - 5$ | $2 + 3$ |
| $8 + 2$ | $4 - 3$ | $2 + 1$ | $5 - 4$ |



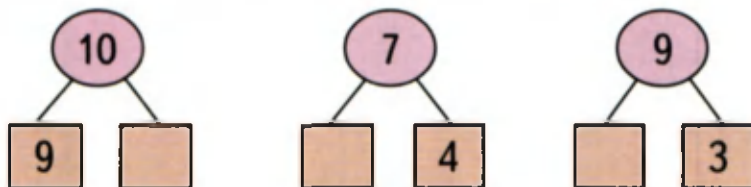
3.



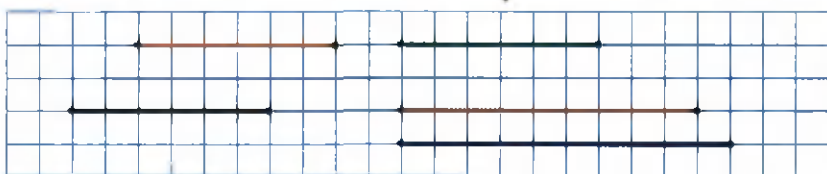
$$3 + \square = \square$$

$$\square + 4 = \square$$

4.



5.



Ikkitalab sanash



1 2 3 4 5 6 7 8 9 10



1.



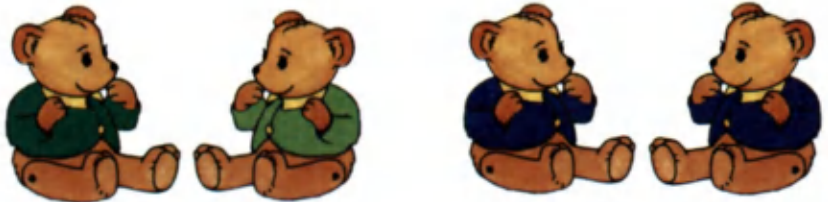
$$2 + 2 + 2 + 2 + 2$$



2. $2 + 2$ $6 + 2$ $3 + 2$ $7 + 2$
 $4 + 2$ $8 + 2$ $5 + 2$ $1 + 2$



3.



$$2 + 2 = \square$$

$$4 - \square = \square$$



4. $6 \square 7$ $5 \square 8$ $6 \square 6$ $9 \square 7$



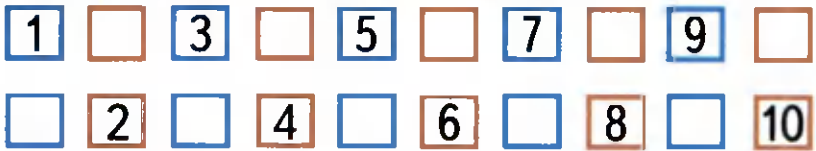
\square 2 \square 4 \square 6 \square 8 \square 10



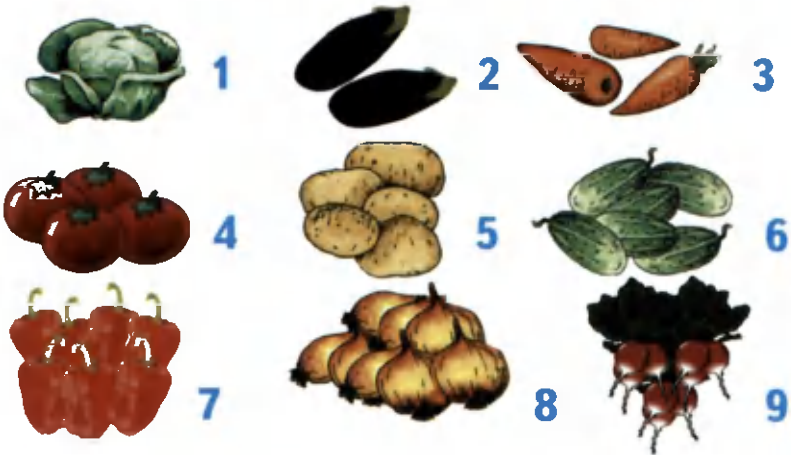
Oralatib sanash



1.



2.

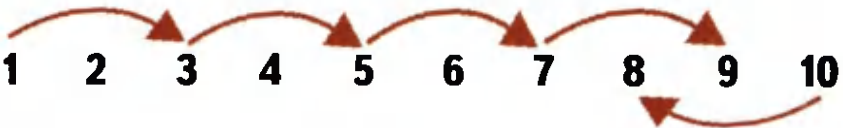


3.

| | | | |
|---------|---------|---------|---------|
| $8 - 3$ | $5 + 4$ | $9 - 7$ | $2 + 4$ |
| $2 + 3$ | $7 - 2$ | $2 + 1$ | $9 - 6$ |



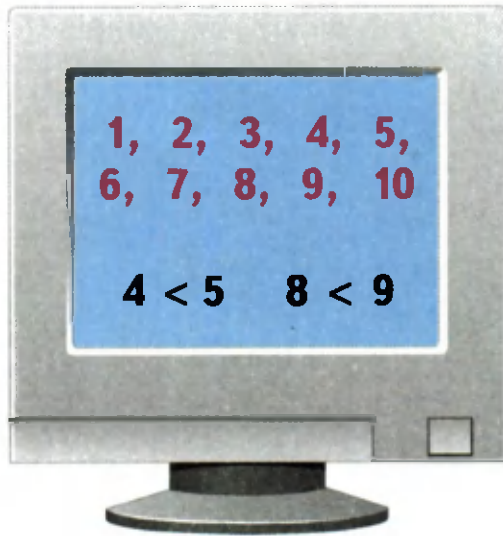
4.



Sonlarni taqqoslash



1.



| | |
|----|---|
| 10 | |
| 8 | |
| | 6 |
| 4 | |
| | 2 |
| 7 | |



2.

- 6 7 8 9 9 8 6 9
7 8 10 9 10 10 8 8



3.

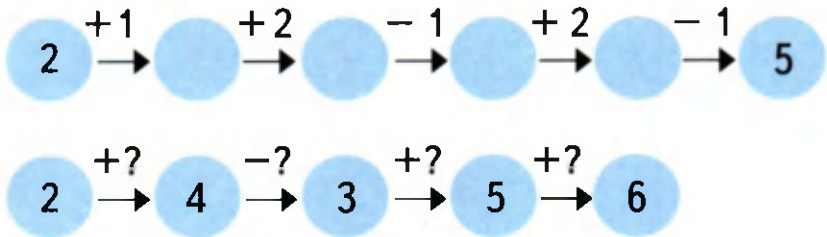


$$7 + 3 = \square \square$$

$$10 - 3 = \square \square$$



4.



O'atilganlarni mustahkamlash



1.

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |



2.



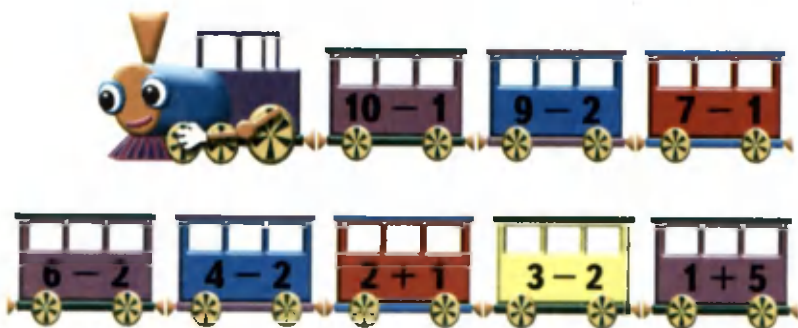
$6 + \square = 10$

$10 - 4 = \square$

$10 - 6 = \square$



3.



4.

$8 + 1$

$9 - 2$

$6 + 3$

$7 + 3$

$9 - 3$

$5 + 4$

$8 - 4$

$9 + 1$



5.

$10 \square 6$

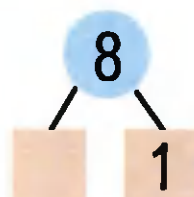
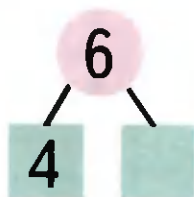
$9 \square 10$

$10 \square 10$

$7 \square 5$



6.



10 ICHIDA QO'SHISH VA AYIRISH

Songa 0 ni qo'shish va sondan 0 ni ayirish



1.



$$5 + 0 = 5$$

$$\square + 0$$

$$\square - 0$$



$$6 - 0 = 6$$



2.

$0 + 5 = 5$

$3 - \square = 3$

$6 + 0 = \square$

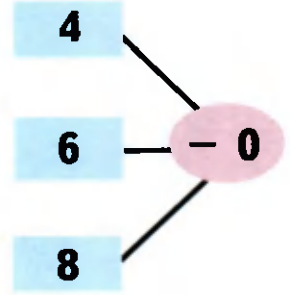
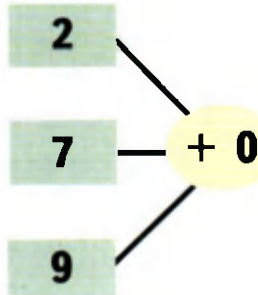
$9 - 0 = 9$

$8 + \square = 8$

$2 - 0 = \square$



3.



4.

$8 + 2 \square 10$

$6 - 4 \square 9$

$3 + 5 \square 8$

$2 + 5 \square 10$

$6 + 0 \square 8$

$8 - 3 \square 7$

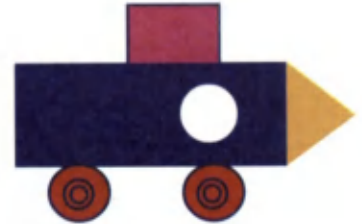
$9 - 4 \square 10$

$6 - 3 \square 7$

$4 + 2 \square 5$

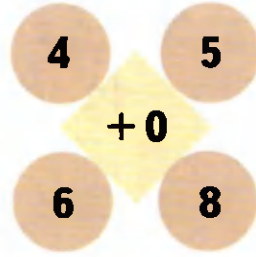
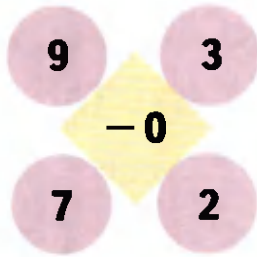


5.





6.



7.

$8 - \square = 8$

$9 + \square = 9$

$5 - \square = 5$

$5 + \square = 5$

$4 - \square = 4$

$3 + \square = 3$



8. Masala tuzing:



? ta



9.

$1 + 4$

$9 - 9$

$8 + 0$

$10 - 3$

$3 + 2$

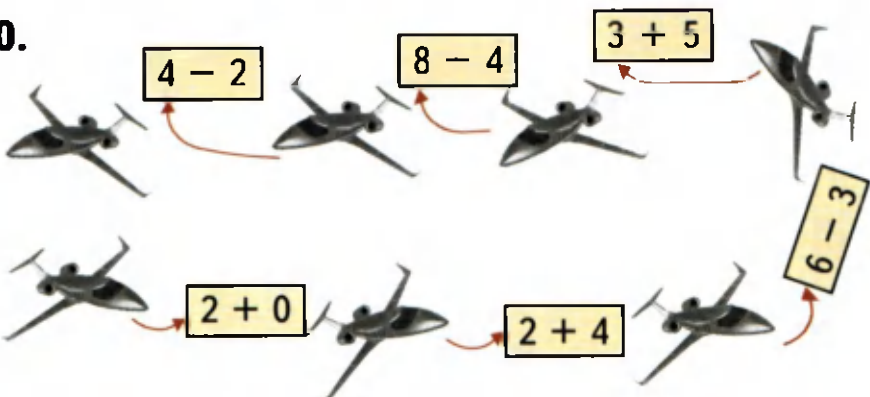
$7 - 0$

$3 + 5$

$10 - 2$



10.



11.



| | | | | |
|---|---|---|---|--|
| 9 | - | 3 | = | |
|---|---|---|---|--|



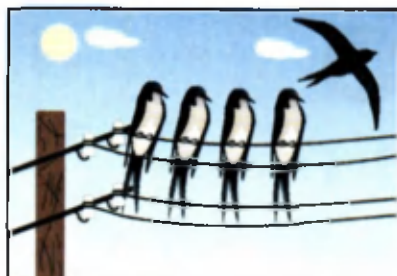
Songa 1 ni qo'shish va sondan 1 ni ayirish

$\square + 1$

$\square - 1$



1.



$\square + 1 = \square$

$\square - 1 = \square$



2.

$1 + 1 = 2$



$2 - 1 = 1$

$2 + 1 = 3$



$3 - 1 = 2$

$3 + 1 = 4$



$4 - 1 = 3$

$4 + 1 = 5$



$5 - 1 = 4$

$5 + 1 = 6$



$6 - 1 = 5$

$6 + 1 = 7$



$7 - 1 = 6$

$7 + 1 = 8$



$8 - 1 = 7$

$8 + 1 = 9$



$9 - 1 = 8$

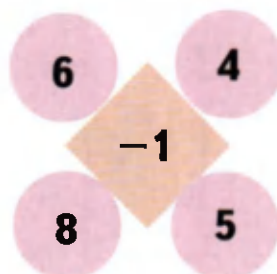
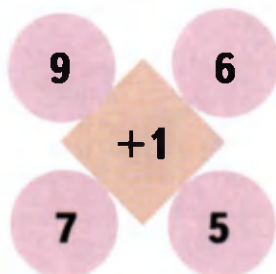
$9 + 1 = 10$



$10 - 1 = 9$



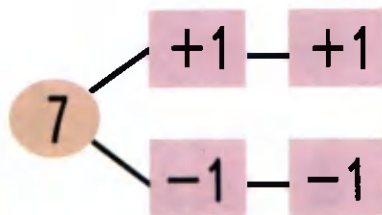
3. Hisoblang:



1 ni ketma-ket qo'shish va ayirish



1.



| | | | | |
|--------------------------|---|---|---|---|
| <input type="checkbox"/> | + | 1 | + | 1 |
| <input type="checkbox"/> | - | 1 | - | 1 |



2.



$$5 + 1 + 1 = \square$$



3.

$7 + 1 + 1$

$8 - 1 - 1$

$6 + 1 + 1$

$9 - 1 - 1$

$8 + 1 + 1$

$4 + 1 + 1$

$5 + 1 + 1$

$7 - 1 - 1$



4.



$$6 - 1 - 1 = \square$$



5. Masala tuzing:



| | | | | | | |
|---|---|---|---|---|---|--|
| 9 | - | 1 | - | 1 | = | |
|---|---|---|---|---|---|--|



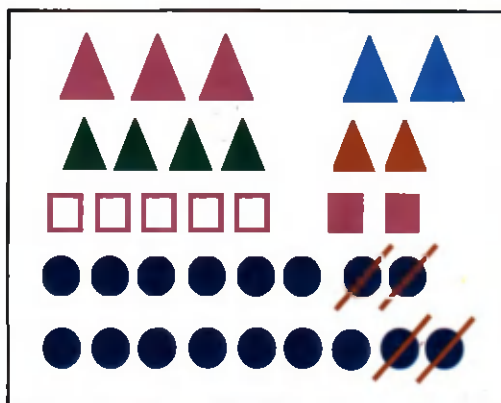
Songa 2 ni qo'shish va sondan 2 ni ayirish

$\square + 2$

$\square - 2$



1. $1 + 2$
 $2 + 2$
 $3 + 2$
 $4 + 2$
 $5 + 2$
 $6 + 2$
 $7 + 2$
 $8 + 2$



- $3 - 2$
 $4 - 2$
 $5 - 2$
 $6 - 2$
 $7 - 2$
 $8 - 2$
 $9 - 2$
 $10 - 2$



2. $4 + 2 = 6$
 $4 + 1 + 1 = \square$
 $6 - 2 = 4$
 $6 - 1 - 1 = \square$

- $5 + 2 = 7$
 $5 + 1 + 1 = \square$
 $8 - 2 = 6$
 $8 - 1 - 1 = \square$



$5 + \square = 7$



$8 - \square = 6$



$6 + 2 = 6 + 1 + 1$



Songa 3 ni qo'shish va sondan 3 ni ayirish



1.



$$\square + 3$$

$$\square - 3$$

$$3 + 3 = 6$$

$$3 + 2 + 1 = 6$$

$$6 - 3 = 3$$

$$6 - 2 - 1 = 3$$

2. $\underline{4 + 3 = 7}$

$\underline{9 - 3 = 6}$

$\underline{5 + 3 = 8}$

$$4 + 2 + 1$$

$$9 - 2 - 1$$

$$5 + \square + \square$$

3.



$$6 + 2 + 1$$



4. Bor edi —



Ortdi —



? ta

5.



$$7 - 3 = 7 - 2 - 1$$



6.

| + 3 | | | | | | |
|-----|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | |

| - 3 | | | | | | |
|-----|---|---|---|---|---|---|
| 9 | 8 | 7 | 6 | 5 | 4 | 3 |
| | | | | | | |



Songa 4 ni qo'shish va sondan 4 ni ayirish



1.



$$\square + 4$$

$$\square - 4$$

$$\underline{5 + 4 = \square}$$

$$5 + 2 + 2$$

$$5 + 1 + 3$$

$$\underline{9 - 4 = \square}$$

$$9 - 2 - \square$$

$$9 - 3 - \square$$

2.

$$\underline{4 + 4 = \square}$$

$$4 + 2 + 2$$

$$\underline{3 + 4 = \square}$$

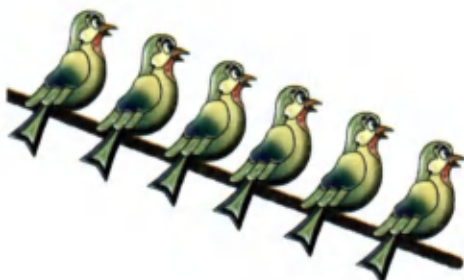
$$3 + 2 + 2$$

$$\underline{2 + 4 = \square}$$

$$2 + 2 + 2$$



3.



$$6 + 4$$



$$6 + 2 + 2$$



4.

$$1 + 4$$

$$3 + 4$$

$$6 + 4$$

$$4 + 4$$

$$7 - 4$$

$$9 - 4$$

$$10 - 4$$

$$6 - 4$$



5.

| + 4 | | | | | |
|-----|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | |

| - 4 | | | | | |
|-----|---|---|---|---|---|
| 9 | 8 | 7 | 6 | 5 | 4 |
| | | | | | |



Songa 5, 6, 7, 8, 9 sonlarini qo'shish

$\square + 5$

$\square + 6$

$\square + 7$

$\square + 8$

$\square + 9$



1.

| | |
|---|---|
| 5 | |
| 1 | 4 |
| 2 | |
| | |
| | |

| | |
|---|---|
| 6 | |
| 1 | 5 |
| 2 | |
| | 3 |
| | |

| | |
|---|---|
| 7 | |
| 1 | 6 |
| | 5 |
| 3 | |
| | |

| | |
|---|---|
| 8 | |
| 1 | 7 |
| | 6 |
| 3 | |
| | 4 |

| | |
|---|---|
| 9 | |
| | 8 |
| 2 | |
| | 6 |
| 4 | |



2.

| | | | | | |
|-------|-------|-------|-------|-------|----|
| 1 + 5 | 6 | | | | |
| 2 + 5 | 1 + 6 | 7 | | | |
| 3 + 5 | 2 + 6 | 1 + 7 | 8 | | |
| 4 + 5 | 3 + 6 | 2 + 7 | 1 + 8 | 9 | |
| 5 + 5 | 4 + 6 | 3 + 7 | 2 + 8 | 1 + 9 | 10 |



3.

$3 + 7$
 $1 + 8$

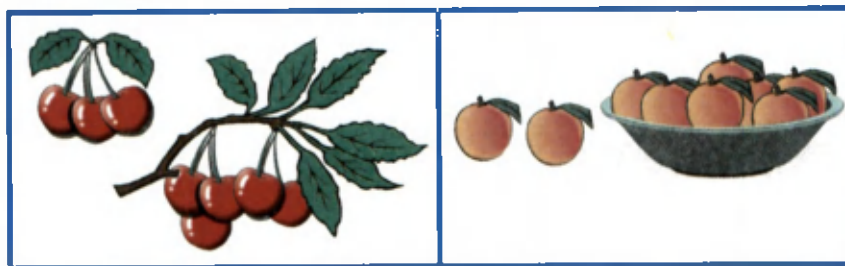
$4 + 5$
 $4 + 6$

$2 + 5$
 $1 + 9$

$3 + 6$
 $2 + 8$



4.



$\square + 5 = \square$

$\square + 7 = \square$



5. $\square + 5 = 6$

$\square + 6 = 8$

$\square + 8 = 9$

Sondan 5, 6, 7, 8, 9 sonlarini ayirish

$\square - 5$

$\square - 6$

$\square - 7$

$\square - 8$

$\square - 9$



1.



$9 - \square = 4$



2.

| | | | | | |
|-------|--------|--------|--------|--------|---|
| 6 - 5 | 7 - 6 | 8 - 7 | 9 - 8 | 10 - 9 | 1 |
| 7 - 5 | 8 - 6 | 9 - 7 | 10 - 8 | 2 | |
| 8 - 5 | 9 - 6 | 10 - 7 | 3 | | |
| 9 - 5 | 10 - 6 | 4 | | | |

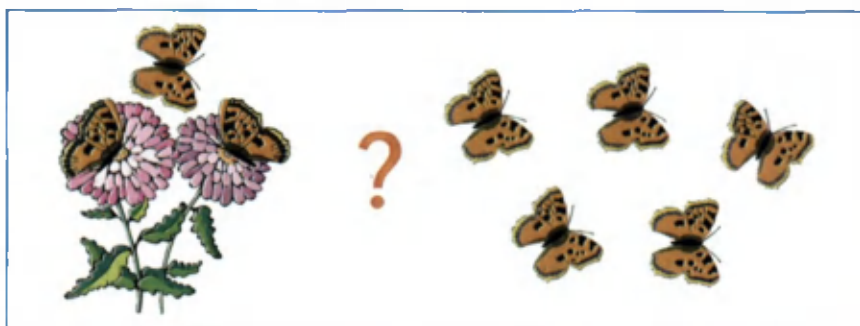


3.

| | | | |
|-------|--------|-------|-------|
| 9 - 5 | 10 - 7 | 9 - 8 | 7 - 7 |
| 7 - 6 | 10 - 9 | 7 - 0 | 8 - 5 |



4.



$8 - 5 = \square$



5.

$\square - 5 = 4$

$\square - 7 = 2$

$\square - 8 = 1$

$\square - 6 = 3$

$\square - 4 = 5$

$\square - 3 = 6$



6 ga sonni qo'shish va 6 dan sonni ayirish



1.



$6 + \square$

$6 - \square$



$6 + 2 = 8$

$2 + 6 = 8$

$6 < 8$

2.



$6 - 2 = 4$

$6 - 4 = 2$

$6 > 2$



3.

$8 - 1 - 3$

$6 + 3 - 1$

$5 + 2 + 2$

$6 + 1 + 3$

$6 + 2 + 2$

$6 - 2 - 2$



4.

| 6 ta orttiring | | | | |
|----------------|---|---|---|---|
| 4 | 3 | 2 | 0 | 1 |

| 6 ta kamaytiring | | | | |
|------------------|---|---|---|---|
| 10 | 6 | 8 | 7 | 9 |



5.

$6 + 1 \square 6$

$6 - 4 \square 3$

$6 - 3 \square 3$

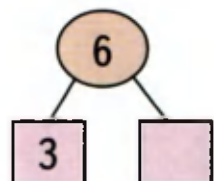
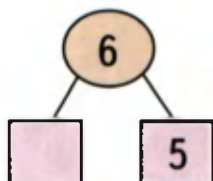
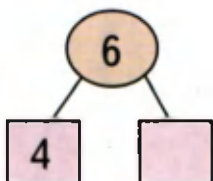
$6 - 2 \square 8$

$6 + 3 \square 9$

$6 - 5 \square 3$



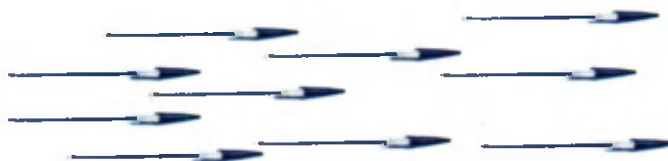
6.



7 ga sonni qo'shish va 7 dan sonni ayirish



1.



$$7 + \square$$

$$7 - \square$$



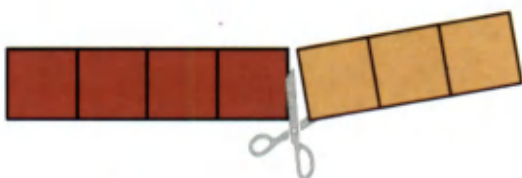
$$7 + 1 = 8$$

$$7 + 2 = 9$$

$$7 + 3 = 10$$



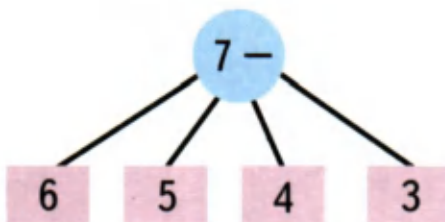
2.



$$7 - \square = 4$$

3.

| | | | |
|---|---|---|---|
| 7 | | 5 | 4 |
| | 6 | | |



4.

$$\begin{array}{r} 7 - 5 \\ \hline 7 = 5 + 2 \\ 7 - 5 = 2 \end{array}$$

$$\begin{array}{r} 7 - 6 \\ \hline 7 = 6 + 1 \\ 7 - 6 = 1 \end{array}$$

$$\begin{array}{r} 7 - 2 \\ \hline 7 = 2 + 5 \\ 7 - 2 = 5 \end{array}$$



5.



$$7 + 3 = \square \square$$

$$10 - 7 = \square$$



6.

$$7 - 4$$

$$7 + 3$$

$$6 - 4$$

$$7 - 6$$

$$7 + 2$$

$$6 + 2$$

$$7 - 3$$

$$7 + 1$$



8 ga sonni qo'shish va 8 dan sonni ayirish



1.



$$8 + \square$$

$$8 - \square$$

$$8 + \square = 9$$

$$9 - 8 = \square$$

$$9 > 8$$

2.



$$8 + \square = \square$$



3.

$$\begin{array}{r} 8 - 7 \\ \hline 8 = 7 + 1 \\ 8 - 7 = 1 \end{array}$$

$$\begin{array}{r} 8 - 6 \\ \hline 8 = 6 + 2 \\ 8 - 6 = 2 \end{array}$$

$$\begin{array}{r} 8 - 5 \\ \hline 8 = 5 + 3 \\ 8 - 5 = 3 \end{array}$$



4.

$$7 \square 7$$

$$8 \square 9$$

$$9 \square 8$$

$$8 \square 7$$



5.

$$8 + 0 = \square$$

$$8 - 0 = \square$$

$$8 - 8 = \square$$



6.



$$8 - 1 = 7$$

$$8 - 7 = 1$$

$$7 < 8$$



7.



9 ga sonni qo'shish va 9 dan sonni ayirish



1.  $9 + \square$

$9 + 1 = \square \square$

$1 + 9 = \square \square$

$9 - \square$

2. $9 + 1 = \square \square$ $9 - 7 = \square$ $9 - 6 = \square$

$10 - 1 = \square$

$9 = 7 + \square$

$9 = 6 + \square$

$10 - 9 = \square$

$9 = 2 + \square$

$9 = 3 + \square$



$8 + 1 = \square$

$9 - \square = 8$



4. $8 + 2$ $9 - 1$ $6 + 3$ $9 - 7$
 $9 - 2$ $7 + 2$ $9 - 6$ $1 + 8$



$9 + \square = \square \square$

$10 - \square = 9$

$10 - \square = 1$



6. $9 - 4 = \square$ $9 - 9 = \square$ $9 - 3 = \square$
 $8 + 1 = \square$ $9 - 5 = \square$ $9 - 8 = \square$

10 sonini hosil qilish



1. 10 gacha to'ldiring:

| | | | | | | |
|---|---|---|---|---|---|---|
| 9 | 8 | 6 | 4 | 7 | 2 | 5 |
| 1 | | | | | | |



2. $9 + 1$ $6 + 4$ $7 + 3$ $2 + 8$
 $8 + 2$ $5 + 5$ $4 + 6$ $3 + 7$



$6 + \square = \square$

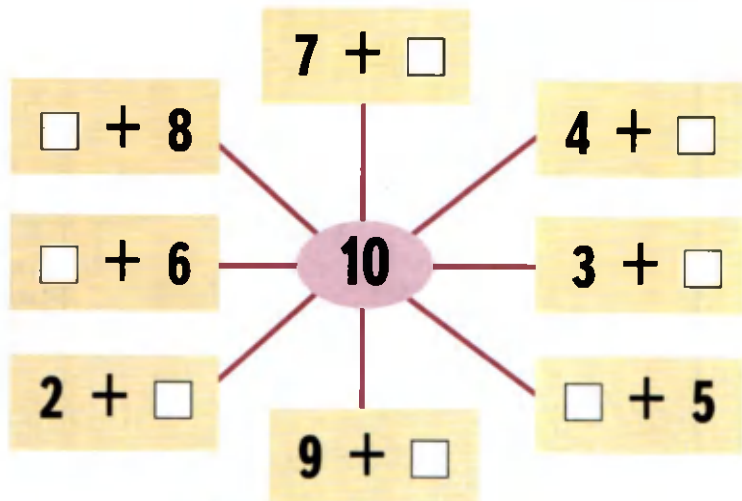
$\square + 4 = \square$



4. $9 \square 5 + 3$ $7 \square 5 - 4$ $9 \square 8$
 $6 \square 7 + 3$ $8 \square 3 + 5$ $5 \square 8$



5.



10 dan sonni ayirish



$$10 - \square$$

$$10 - 1 = 9$$

$$10 - 9 = 1$$

$$10 > 9$$



$$1. \quad 10 - 9 = \square$$

$$10 - 8 = \square$$

$$10 - 7 = 3$$

$$10 = 9 + \square$$

$$10 = 8 + \square$$

$$10 = 7 + \square$$

$$10 = 1 + \square$$

$$10 = 2 + \square$$

$$10 = 3 + \square$$



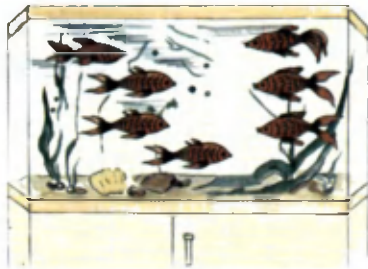
2. Bor edi — 8 ta

Kamaydi — 3 ta kosa

Qoldi — ? ta



3. Masala tuzing:



10 ta



4.



$$5. \quad 4 + 6$$

$$8 + 1$$

$$10 - 3$$

$$7 - 7$$

$$7 + 3$$

$$10 - 4$$

$$10 - 8$$

$$3 + 5$$

O'tilganlarni mustahkamlash



1.

| | | | | | | | |
|------------------|---|---|---|----|---|---|---|
| 2 ta kamaytiring | | | | | | | |
| 8 | 5 | 9 | 4 | 10 | 6 | 7 | 3 |
| | | | | | | | |



2.

$$3 + 1 + 1$$

$$5 - 1 - 1$$

$$8 - 1 - 1$$

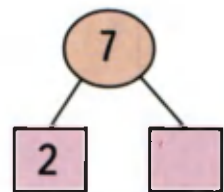
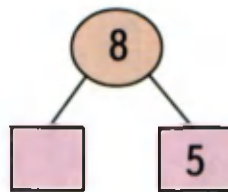
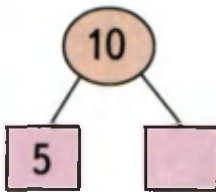
$$2 + 1 + 1$$

$$5 + 1 + 1$$

$$7 - 1 - 1$$



3.



4. Masala tuzing:



Akbarda — 6 ta

Olimda — ?, 2 ta kam



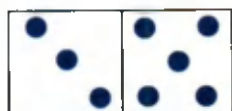
5. Taqqoslang:



Qo'shish va ayirishning o'zaro bog'liqligi



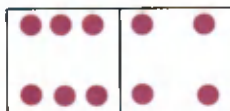
1.



$$3 + 5$$

$$\square - 5 = 3$$

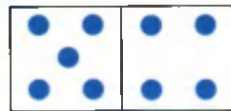
$$\square - 3 = 5$$



...

...

...



...

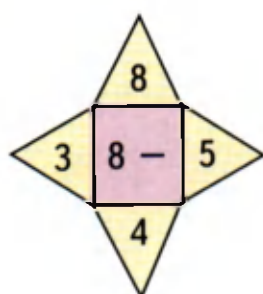
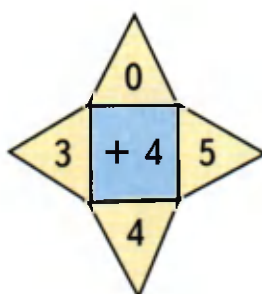
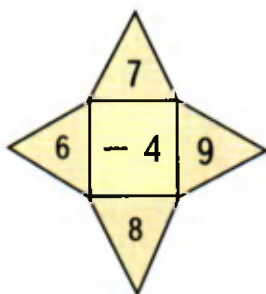
...

...

2. $6 + 2$ $9 - 2$ $3 + 4$ $7 - 2$
 $8 - 6$ $2 + 7$ $7 - 3$ $2 + 5$



3.



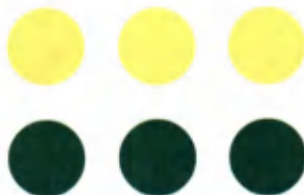
4. Karimda 3 ta, Sobirda undan 7 ta ortiq qalam bor. Sobirda nechta qalam bor?

Karimda — 3 ta qalam

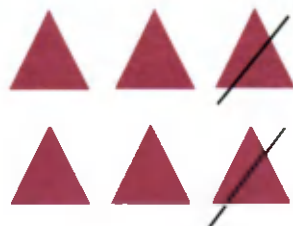
Sobirda — ?, 7 ta ortiq



5.



$$3 + 3 = \square$$



$$6 - 2 = \square$$





6. Ifodalar nimani bildiradi?

$6 + 4$

$4 + 6$

$4 < 6$

$6 > 4$



7. $4 + 2 = 6$

$4 + 3 = \square$

$1 + 2 = \square$

$6 - 2 = \square$

$\square - 4 = \square$

$3 - \square = \square$

$6 - 4 = \square$

$\square - 3 = \square$

$3 - 2 = \square$



8. Masala tuzing:



? ta

| | | | | | |
|---|---|--|---|--|--|
| 4 | + | | = | | |
|---|---|--|---|--|--|

| | | | | | |
|--|--|---|---|---|--|
| | | - | 6 | = | |
|--|--|---|---|---|--|



9. $5 + 4$

$4 + 6$

$9 - 4$

$5 + 5$

$6 - 3$

$3 + 3$

$5 + 2$

$8 - 7$



10.



$7 + 2 = \square$

$9 - 7 = \square$

$9 - 2 = \square$



Qo'shish jadvali



1.

| | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|
| + | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | | | | |
| 6 | 7 | 8 | 9 | 10 | | | | | |
| 7 | 8 | 9 | 10 | | | | | | |
| 8 | 9 | 10 | | | | | | | |
| 9 | 10 | | | | | | | | |

Namuna:

$$3 + 2 = 5$$

$$6 + 4 = 10$$



2. $8 + 1$ $4 + 5$ $3 + 4$ $4 + 4$
 $9 - 1$ $9 - 4$ $7 - 3$ $3 + 6$



3. Rasm asosida masala tuzing:



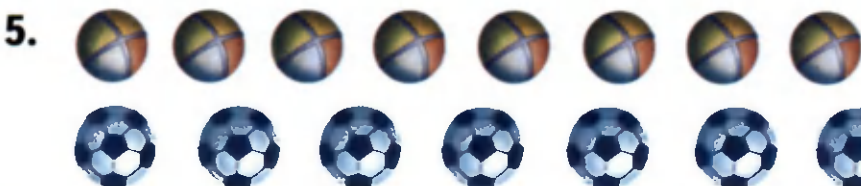
$$5 + 2 = \square$$



$$7 - 2 = \square$$



4. $5 + 4 \square 8$ $7 + 2 \square 7$ $6 - 4 \square 0$
 $5 + 5 \square 10$ $9 - 3 \square 9$ $9 - 6 \square 5$



... nechta ortiq?

... nechta kam?



Ayirish jadvali



1.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 0 | | | | | | | | |
| 2 | 1 | | | | | | | | |
| 3 | 2 | 1 | | | | | | | |
| 4 | 3 | 2 | 1 | | | | | | |
| 5 | 4 | 3 | 2 | 1 | | | | | |
| 6 | 5 | 4 | 3 | 2 | 1 | | | | |
| 7 | 6 | 5 | 4 | 3 | 2 | 1 | | | |
| 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | | |
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |

Namuna:

$$3 - 1 = 2$$

$$6 - 2 = 4$$



2. Rasm asosida masala tuzing:



$$\square + 4 = 9$$

$$9 - \square = 5$$



3. $6 + 1$ $6 - 2$ $6 + 3$ $8 + 1$
 $7 - 1$ $7 + 2$ $7 + 3$ $5 + 2$



4. Masala tuzing:

Bor edi — 6 ta
 Kamaydi — 2 ta
 Qoldi — ? ta



5.



$$\square + 3 = 7$$

$$7 - \square = 4$$

$$\square - 4 = 3$$



Qo'shishning hadlari



1.



$$\boxed{3} + \boxed{2} = \boxed{5}$$

3 — qo'shiluvchi 2 — qo'shiluvchi 5 — yig'indi

3 va **2** ning yig'indisi **5** ga teng.

3 — qo'shiluvchi

2 — qo'shiluvchi

5 — yig'indi $\boxed{3 + 2}$ — yig'indi



2. $5 + 2$ $1 + 7$ $3 + 2$ $4 + 3$
 $3 + 5$ $7 + 2$ $1 + 3$ $5 + 4$



3. Masala tuzing:



$6 + \square = \square$

$8 - \square = \square$



4. 2 ta —



4 ta —



? ta

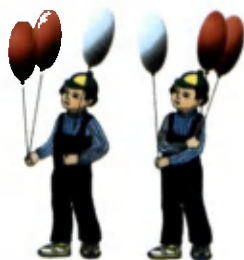


68



Qo'shiluvchilarning o'rinlarini almashtirish

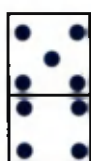
$2 + 1 = 3$



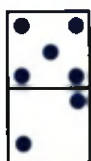
$1 + 2 = 3$



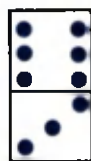
1.



$5 + 4$
 $4 + 5$



$5 + 2$
 $2 + 5$



$6 + 3$
 $3 + 6$



2.

$8 + 2 = \square \square$

$8 + \square = 9$

$7 + 2 = \square$

$2 + 8 = \square \square$

$\square + 8 = 9$

$2 + 7 = \square$



3. Rasm asosida masala tuzing:



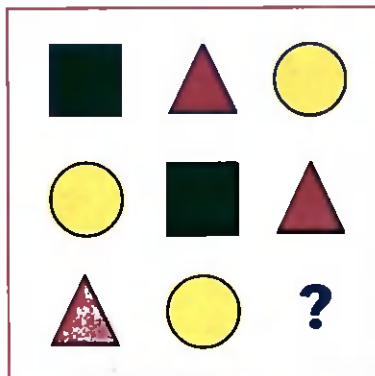
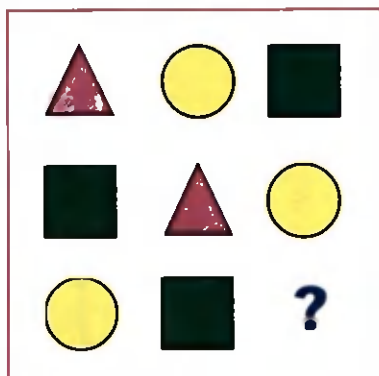
$2 + 3 = \square$



$3 + 2 = \square$



4. Taqqoslang:



Noma'lum qo'shiluvchini topish



$$3 + \square = 7$$

$$7 - 3 = \square$$



1. $7 + \square = 10$

$\square + 2 = 10$

$5 + \square = 7$

$3 + \square = 9$

$\square + 6 = 9$

$4 + \square = 6$



2. Masala tuzing:



6 ta



? ta

8 ta



3. $9 - 9$

$6 + 3$

$8 - 4$

$4 + 3$

$9 - 7$

$7 - 1$

$5 + 4$

$7 - 5$



4.

| | | | | | | | |
|--------------|---|---|---|----|---|---|---|
| Qo'shiluvchi | 3 | | 5 | | 3 | 8 | |
| Qo'shiluvchi | | 4 | | 2 | | 2 | 0 |
| Yig'indi | 8 | 9 | 7 | 10 | 5 | | 6 |



Ayirishning hadlari



1.



$$\boxed{6} - \boxed{2} = \boxed{4}$$

6 — kamayuvchi 2 — ayriluvchi 4 — ayirma

6 va **2** ning ayirmasi **4** ga teng.

6 — kamayuvchi

2 — ayriluvchi

4 — ayirma $\boxed{6-2}$ — ayirma



2.



$$6 - 2 = \square$$



3. Masala tuzing:

Bor edi — 6 ta nok

Yeyildi — ? ta

Qoldi — 4 ta



$$\boxed{6} - \boxed{} = \boxed{4}$$



4.

$$7 - 6$$

$$5 - 5$$

$$7 - 2$$

$$10 - 8$$

$$9 - 3$$

$$8 - 4$$

$$6 - 5$$

$$10 - 9$$

Noma'lum kamayuvchini topish



1.

| | | | | | | | |
|------------|---|---|---|---|---|---|---|
| Kamayuvchi | | | | | | | |
| Ayriluvchi | 6 | 5 | 8 | 4 | 5 | 3 | 0 |
| Ayirma | 4 | 4 | 2 | 4 | 2 | 3 | 5 |

2. $\square - 4 = 5$ $\square - 3 = 4$ $\square - 5 = 3$
 $\square - 6 = 2$ $\square - 6 = 3$ $\square - 5 = 4$



3. Rasm va qisqa yozuv asosida masala tuzing va uni yeching:

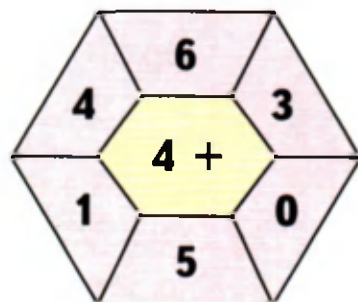
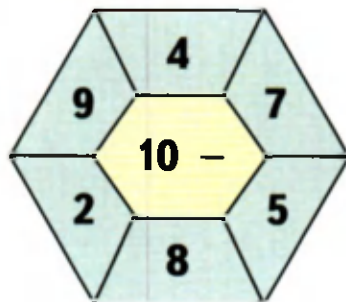
Bor edi — ? ta
 Olindi — 2 ta
 Qoldi — 4 ta



4. $7 + 2$ $8 - 4$ $9 - 3$ $9 + 1$
 $2 + 5$ $9 - 5$ $6 + 4$ $7 + 3$



5. Hisoblang:



Noma'lum ayriluvchini topish



1.

| | | | | | | | |
|------------|---|----|---|---|---|---|---|
| Kamayuvchi | 6 | 10 | 8 | 9 | 7 | 6 | 8 |
| Ayriluvchi | | | | | | | |
| Ayirma | 4 | 4 | 2 | 4 | 2 | 3 | 5 |

2. $8 - \square = 3$ $10 - \square = 2$ $6 - \square = 4$
 $9 - \square = 5$ $7 - \square = 5$ $4 - \square = 3$



3. Rasm asosida masala tuzing va uni yeching:

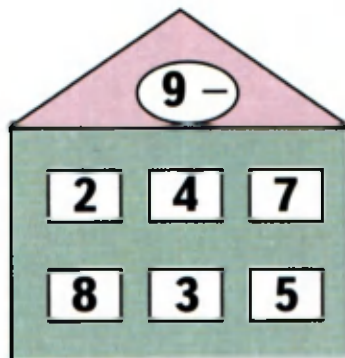
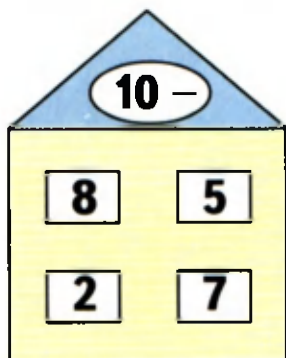
Bor edi — 8 ta
 Sotildi — ? ta
 Qoldi — 6 ta



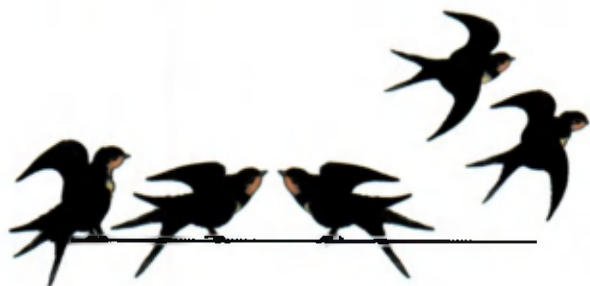
4. $10 - 2$ $9 - 5$ $6 + 4$ $8 + 2$
 $10 - 1$ $7 - 3$ $6 - 2$ $8 - 3$



5. Tushuntirib yeching:



Ayirishning to'g'riligini tekshirish



$5 - 2 = 3$ 5 bilan 2 ning ayirmasi 3 ga teng

$3 + 2 = 5$ 3 bilan 2 ning yig'indisi 5 ga teng



1. $8 - 3 = 5$ $9 - 5 = 4$ $7 - 3 = 4$
 $5 + 3 = \square$ $4 + 5 = \square$ $\square + \square = 7$



2. Masala tuzing va uni yeching:



| | | | | | |
|---|---|---|---|---|---|
| 1 | 0 | - | 2 | = | 8 |
|---|---|---|---|---|---|

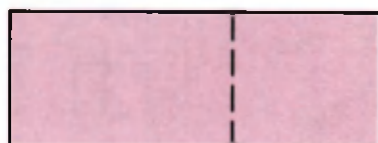
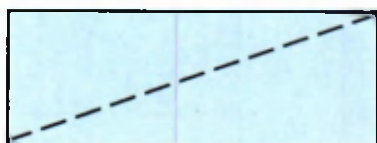
| | | | | | |
|---|---|---|---|---|---|
| 8 | + | 2 | = | 1 | 0 |
|---|---|---|---|---|---|

3. Misollarni yeching:

| | | | |
|---------|---------|---------|---------|
| $8 - 8$ | $9 - 2$ | $8 - 6$ | $6 + 3$ |
| $8 + 2$ | $3 + 1$ | $5 - 3$ | $5 - 5$ |



4.



Ifodalarni taqqoslash



1. Taqqoslang:



Nechta ortiq?

Nechta kam?



2. $7 + 3 \square 8$ $9 - 1 \square 9$ $4 + 5 \square 6$
 $5 + 3 \square 9$ $6 - 4 \square 8$ $3 + 7 \square 4$
 $7 + 1 \square 8$ $5 + 4 \square 9$ $4 + 4 \square 8$

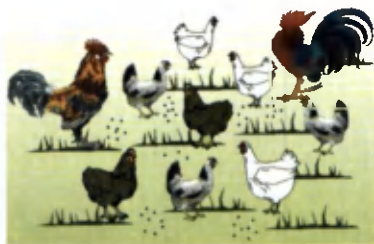


3. Masala tuzing va uni yeching:

1) Tovuq — 8 ta
 Xo'roz — 2 ta) ? ta

2) Tovuq — 8 ta
 Xo'roz — ? ta) 10 ta

3) Xo'roz — 2 ta
 Tovuq — ? ta) 10 ta



4. Masala tuzing va uni yeching:

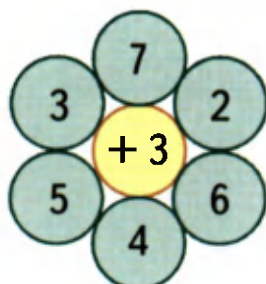
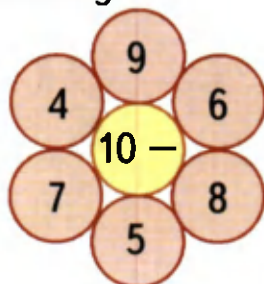
| Bor edi | Sotib olishdi |
|----------------------------|---------------|
| | |
| Hamma o'yinchoqlar nechta? | |



O'atilganlarni mustahkamlash



1. Hisoblang:



2. Murodda 4 ta sa'va bor. Akbarda esa undan 3 ta ortiq sa'va bor. Akbarda nechta sa'va bor?

Murodda — 4 ta sa'va

Akbarda — ?, 3 ta ortiq



3. $2 + 7$ $8 - 2$ $6 - 1$ $5 + 2$
 $9 - 2$ $8 + 0$ $5 + 1$ $7 - 2$

4. Masala tuzing va uni yeching:



Hammasi — 9 ta



5. Jadvaldan javobi bir xil bo'lgan misollarni toping:

| | | | |
|---------|---------|---------|---------|
| $4 + 4$ | $7 - 4$ | $9 - 5$ | $7 + 3$ |
| $8 - 5$ | $3 + 4$ | $6 + 2$ | $9 - 2$ |
| $3 + 1$ | $8 + 2$ | $1 + 4$ | $8 - 3$ |





| | | | | | | | | |
|----|--------------|---|---|---|---|---|---|---|
| 6. | Qo'shiluvchi | 4 | 2 | 5 | | | 5 | 3 |
| | Qo'shiluvchi | | 3 | | 4 | 0 | | 6 |
| | Yig'indi | 4 | | 6 | 7 | 8 | 9 | |



7. Masala tuzing va uni yeching. Ifodalar nimani bildiradi?

$4 + 5$

$9 - 4$

$4 < 5$

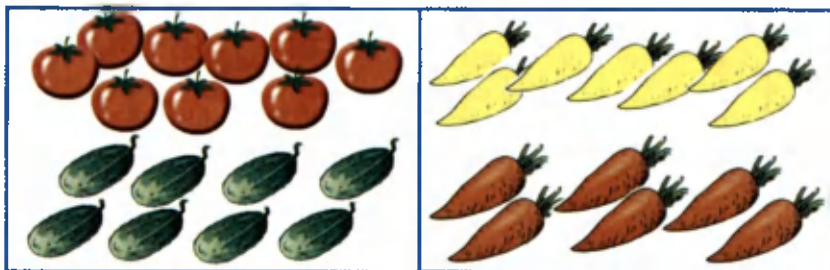
$5 > 4$



8. $9 - 7$ $8 - 3$ $7 - 0$ $6 + 2$
 $2 + 6$ $5 + 0$ $1 + 5$ $7 - 7$



9. Taqqoslang:



... nechta ortiq?

... nechta kam?



10. $8 \square 9 - 5$ $10 - 4 \square 3$ $4 + 3 \square 5$
 $9 \square 8 + 1$ $10 - 2 \square 9$ $6 + 2 \square 7$

Kilogramm

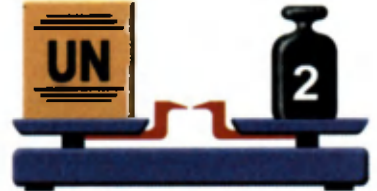
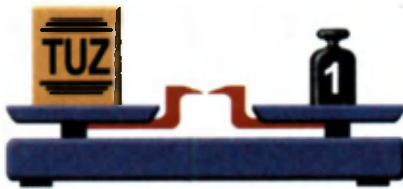


1.



Tarozi toshlarining og'irligini ayting.

2.



Rasmga qarab tuzning va unning og'irligini ayting.



3. Qovoqning og'irligi 9 kg, tarvuzning og'irligi esa undan 2 kg kam. Tarvuzning og'irligi qancha?

Qovoq — 9 kg

Tarvuz — ?, 2 kg kam

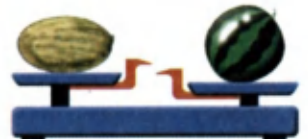
| | | | | |
|---|--|---|---|--|
| 9 | | 2 | = | |
|---|--|---|---|--|

4. $10 - 9$ $8 + 1$ $7 + 3$ $8 - 4$
 $7 + 2$ $9 - 2$ $9 - 9$ $5 + 4$
 $6 - 3$ $5 + 5$ $6 + 4$ $7 - 4$

5. Rasm bo'yicha masala tuzing va uni yeching:

Qovun — 8 kg

Tarvuz — ?, 2 kg og'ir





6. Jadval bo'yicha masala tuzing va uni yeching:

| Bor edi | Ishlatildi | Qoldi |
|-------------|------------|-------|
| 10 kg piyoz | 3 kg | ? kg |

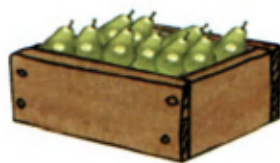
7. $10 - 9$ $7 + 3$ $10 - 1$ $6 + 4$
 $10 - 8$ $8 + 2$ $3 + 3$ $4 + 5$



8. Olmali yashik 10 kg, nokli yashik esa undan 3 kg yengil. Nokli yashikning og'irligi qancha?



10 kg



?

3 kg yengil



9.

| | | | | | | |
|--------------|---|---|---|---|---|---|
| Qo'shiluvchi | 4 | 2 | 1 | 3 | 5 | 6 |
| Qo'shiluvchi | | 4 | 6 | 0 | | |
| Yig'indi | 9 | | | | 8 | 7 |

10. Bir likopchada 8 ta, ikkinchi likopchada birinchidagidan 2 ta ortiq anor bor. Ikkinchi likopchada nechta anor bor?

1 — 8 ta anor
 2 — ?, 2 ta ortiq

| | | | | |
|---|---|---|--|--|
| 8 | 2 | = | | |
|---|---|---|--|--|



Litr



5 l



1. Bir litrli bankaga va bidonga necha stakan suv sig'ishini o'lchab ko'ring.
2. Chelakka 10 l suv ketadi. Agar chelakda 6 l (4 l, 7 l) suv bo'lsa, unga yana necha litr suv quyish mumkin?
3. 1) 4 kg bilan 8 kg bodringni taqqoslang;
2) 5 l bilan 6 l sutni taqqoslang.



4. Rasm asosida masala tuzing va uni yeching:



6 kg



3 kg

? kg

| | | | | |
|---|---|---|---|--|
| 6 | + | 3 | = | |
|---|---|---|---|--|



7 l



? l

10 l

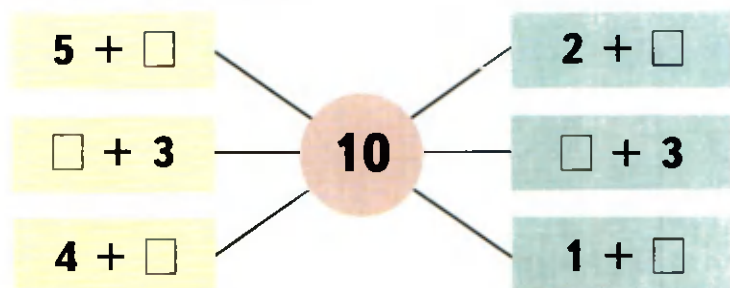
| | | | | |
|----|---|---|---|--|
| 10 | - | 7 | = | |
|----|---|---|---|--|

5. $8 + 2$ $5 + 3$ $9 + 1$ $9 - 4$
 $10 - 7$ $10 - 6$ $4 + 2$ $3 + 5$

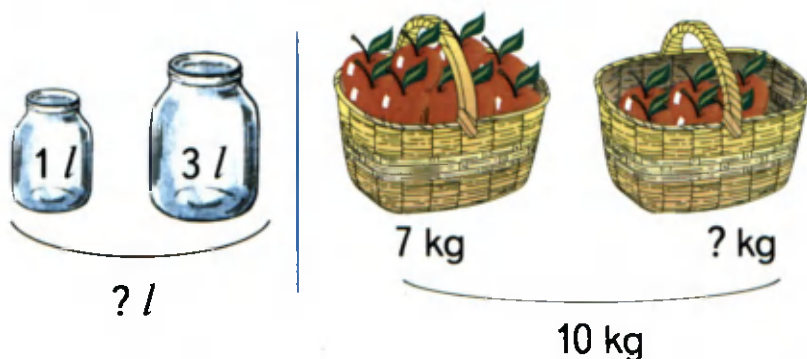
6. Bir bidonda 10 l, ikkinchisida undan 3 l kam paxta yog'i bor. Ikkinchi bidonda necha litr yog' bor?



7. Tushuntirib yeching:




8. Masala tuzing va uni yeching:



9. Bir bidonda 6 l, ikkinchisida undan 2 l ortiq sut bor. Ikkinchi bidonda necha litr sut bor?

- 10.** $10 - 8$ $5 + 5$ $9 - 4$ $8 + 2$
 $9 + 1$ $8 - 7$ $4 + 4$ $9 - 7$
 $7 + 3$ $6 - 3$ $8 - 6$ $4 + 3$

11. Jadval asosida masala tuzing va uni yeching:

| Bor edi | Ishlatildi | Qoldi |
|--|------------|-------|
|  10 l sut | 7 l | ? l |



O'tilganlarni mustahkamlash



1.

| | | | | | | | | |
|------------|---|----|---|---|---|---|---|---|
| Kamayuvchi | 9 | 10 | 7 | 6 | 8 | 5 | 3 | 8 |
| Ayriluvchi | 5 | 7 | 2 | 2 | 3 | 4 | 1 | 4 |
| Ayirma | | | | | | | | |



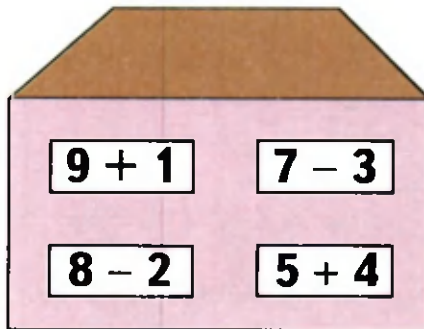
2. Bochkada 10 chelak suv bor edi. Gullarni sug'orish uchun 7 chelak suv olindi. Bochkada necha chelak suv qoldi?



- 3.
- | | | |
|--------------------|-------------------|-------------------|
| $6 + 1 \square 10$ | $5 - 1 \square 8$ | $3 + 7 \square 9$ |
| $8 + 2 \square 10$ | $9 - 2 \square 9$ | $7 - 3 \square 4$ |
| $6 + 2 \square 10$ | $7 + 1 \square 4$ | $4 + 5 \square 6$ |



4. O'ylab top!



5. Rasmga qarab masala tuzing va uni yeching:



$$? - 4 = 6$$

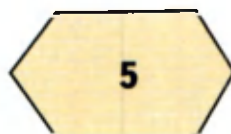
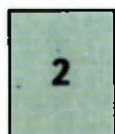
$$4 + ? = 10$$



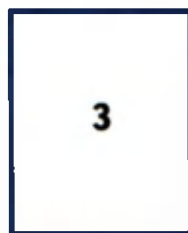
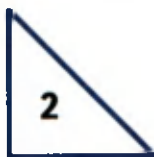
Ko'pburchaklar



1. Ko'pburchaklarning bir-biridan farqini tushuntiring:



2. Ko'pburchaklar tomonlarini sanang:



3.

| | | | | | | | |
|----------------|---|---|---|---|---|---|---|
| 2 ta orttiring | | | | | | | |
| 8 | 7 | 2 | 6 | 1 | 3 | 4 | 5 |
| | | | | | | | |



4. Masala tuzing va uni yeching:

Bor edi — ? ta
 Qo'shildi — 4 ta) 10 ta



5. $5 \square 2 = 7$

$3 \square 5 = 8$

$3 \square 4 = 7$

$6 \square 1 = 5$

$4 \square 3 = 7$

$2 \square 5 = 7$

$9 \square 3 = 6$

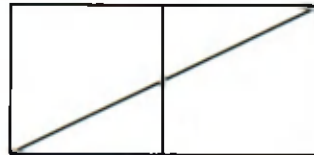
$9 \square 4 = 5$

$4 \square 4 = 8$





6. Shakllarni sanang, nomini ayting:

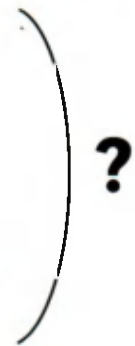


7. Rasm bo'yicha masala tuzing va uni yeching:

Bor edi —



Qo'shildi —



8. Qanday shakllarni ko'ryapsiz?

Nomlarini aytib bering:



9. Bir likopchada 10 ta, ikkinchi likopchada birinchidagidan 3 ta kam konfet bor. Ikkinchi likopchada nechta konfet bor?

1 — 10 ta konfet

2 — ?, 3 ta kam

$$\square - 3 = \square$$



10. $\square + 3 = 4$

$9 - \square = 8$

$4 + 4 = \square$

$\square + 2 = 7$

$7 - \square = 2$

$6 - 3 = \square$

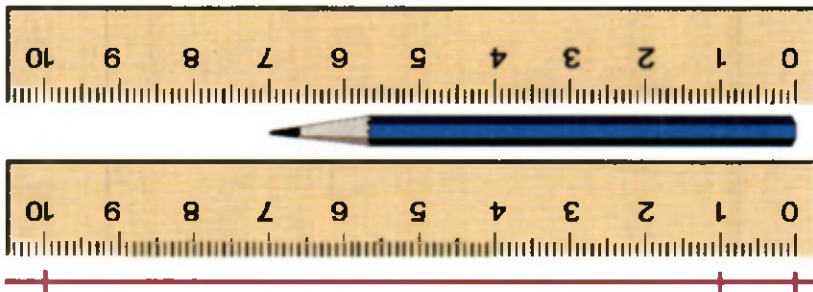
$\square + 6 = 9$

$8 - \square = 3$

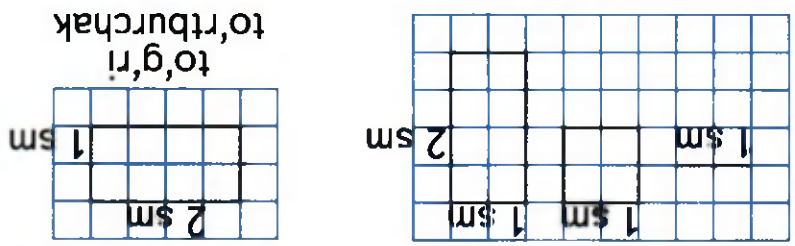
$7 + 1 = \square$



Santimetr



1.

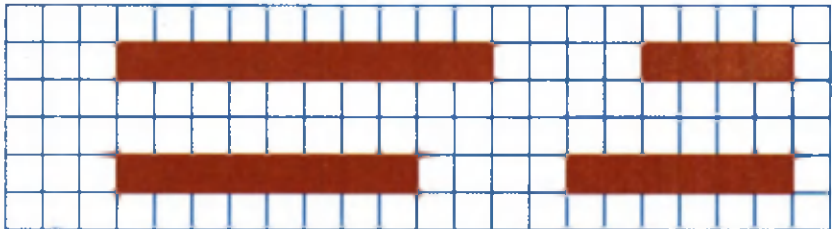


2. Kesmalarni o'lchang:



3.

Tasmalarni o'lchang:



4. Uzunligi 5 sm, 4 sm bo'lgan kesmalarni chizing va ularni taqoslang.

5.



Taqoslang:

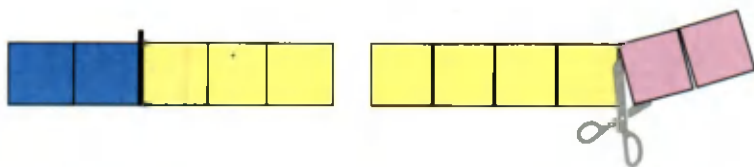
$$\begin{array}{l}
 10 - 6 \square 5 \\
 6 - 4 \square 3 \\
 2 + 8 \square 8 \\
 3 + 7 \square 9 \\
 9 - 6 \square 3 \\
 4 + 5 \square 8
 \end{array}$$



6. Berilgan _____ ni
1 sm ga kichraytiring.



7.



$$2 + 3 = \square$$

$$6 - 2 = \square$$



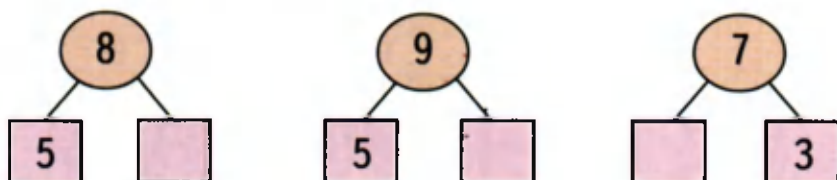
8. Dilshodning 10 ta yong'og'i bor edi. Singlisiga yong'og'idan 6 tasini berdi. Dilshodda nechta yong'oq qoldi?



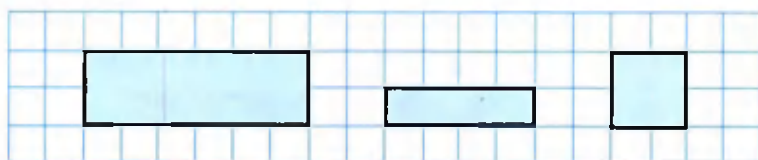
$$10 - \square = \square$$



9.



10. Daftaringizga chizing:



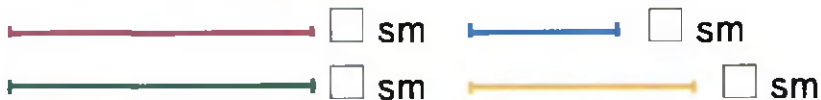
11. $7 - 2$ $9 - 3$ $6 - 2$ $4 - 1$
 $4 + 3$ $7 - 4$ $5 + 0$ $3 + 5$



Kesmalarning uzunligini o'lchash va taqqoslash



1. Kesmalarni o'lchang:



2. Har bir shaklda nechta kesma bor?



3. Sinfdagi birinchi partadan doskagacha bo'lgan masofani qadamlab o'lchang.



4. $8 - \square = 4$ $\square + 5 = 9$ $9 - 2 = \square$
 $7 + \square = 9$ $\square - 3 = 6$ $6 + 3 = \square$

5. Shakllarning har bir tomonini chizg'ich yordamida o'lchang:



6. $7 + 2$ $9 - 7$ $9 - 3$ $3 + 6$
 $8 - 5$ $6 + 3$ $8 + 2$ $9 - 4$



7. Uzunligi 6 sm, 3 sm bo'lgan kesmalarni chizing va ularni taqqoslang.



8. Hisoblang:

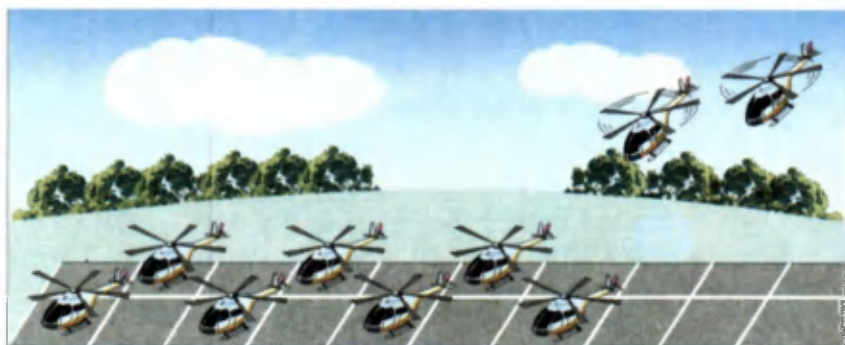


9. Maktab hovlisida 10 nafar o'quvchi bo'lib, ulardan 4 nafari qiz bola. Ularning necha nafari o'g'il bola?

10. Shakllar tomonlarining uzunligini chizg'ich yordamida o'lchang.



11. Rasm bo'yicha masala tuzing va uni yeching:



| | | | | |
|--|---|---|---|--|
| | + | 2 | = | |
|--|---|---|---|--|



12. $6 + 3$

$9 - 4$

$5 + 5$

$8 + 2$



$7 + 2$

$8 - 3$

$9 - 9$

$7 + 3$





6.

$$6 + 2$$

$$8 - 2$$

$$1 + 9$$

$$3 + 7$$

$$3 + 3$$

$$2 + 4$$

$$9 - 1$$

$$6 + 3$$



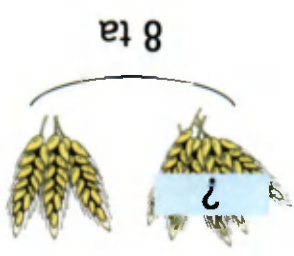
5. Ko'pburchaklarning tomonlarini o'lchang:

| | | | | | | | |
|-----------------|---|---|---|---|---|---|---|
| 2 ta kamaytirib | | | | | | | |
| 10 | 7 | 5 | 8 | 4 | 9 | 6 | 3 |
| | | | | | | | |

4.



Hammasi nechta?



8 ta

3.

Rasm asosida masala tuzing va uni yeching:

$$8 \square 3 = 5$$

$$4 \square 5 = 9$$

$$7 \square 3 = 4$$

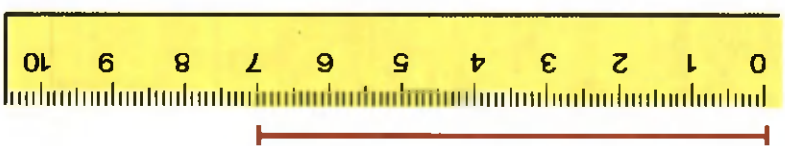
$$6 \square 2 = 8$$

$$9 \square 3 = 6$$

$$5 \square 2 = 7$$

2.

1. Karim 6 sm, Akrom esa undan 1 sm uzun kesma chizdi. Akrom chizgan kesmaning uzunligi necha santimetr?





7. $3 + 1 \square 4$ $9 + 1 \square 9$ $3 - 1 \square 4$
 $4 + 1 \square 5$ $7 + 2 \square 8$ $4 + 1 \square 3$
 $5 + 1 \square 6$ $5 + 5 \square 10$ $7 + 1 \square 4$



8.



Chinnigullar va atirgullar hammasi bo'lib nechta? Chinnigullar atirgullardan nechta ko'p? Atirgullar chinnigullardan nechta kam?



9. Ifodalar nimani bildiradi?

$6 + 3$

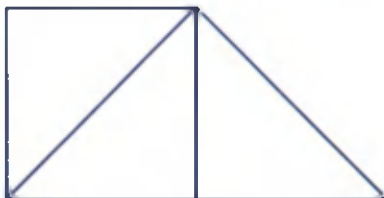
$9 - 6$

$3 + 6$

$9 - 3$



10. Quyidagi shakllarning nomini va sonini ayting:



11. $9 - 5$ $4 + 3$ $8 - 3$ $4 + 5$
 $7 - 4$ $5 + 2$ $7 - 3$ $2 + 6$



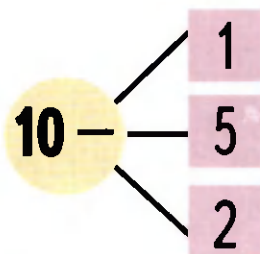
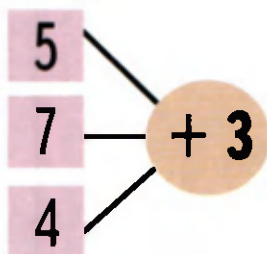


1.

| | | | | | | |
|------------|---|---|---|---|---|---|
| Kamayuvchi | 9 | 8 | 7 | 9 | 6 | 8 |
| Ayriluvchi | 4 | 3 | 4 | 5 | | |
| Ayirma | | | | | 6 | 0 |



2. Hisoblang:



3. Valijonda



bor.

Tolibjonning kaptarlari undan 4 ta kam.

Tolibjonda nechta kaptar bor?

Valijonda — 7 ta

Tolibjonda — ?, 4 ta kam

| | | | | |
|--|---|---|---|--|
| | - | 4 | = | |
|--|---|---|---|--|



4. $3 + 4 \square 4$

$6 + 1 \square 8$

$2 + 4 \square 5$

$5 - 2 \square 3$

$8 - 4 \square 5$

$9 + 1 \square 6$

$3 + 2 \square 6$

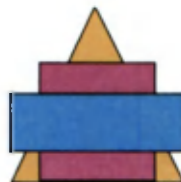
$10 - 1 \square 7$

$7 - 5 \square 2$



5. Qanday shakllarni ko'ryapsiz?

Nomlarini aytib bering:



6. $8 - 5$

$1 + 4$

$6 - 3$

$10 - 3$

$7 - 4$

$3 + 3$

$9 - 5$

$7 + 2$





7. Bir xonadonda 10 ta jo'ja parvarish qilinmoqda. Ularning 7 tasi sariq, qolganlari esa oq. Oq rangdagi jo'jalar nechta?



8. $4 + 1 \square 4$ $6 - 2 \square 8$ $7 + 2 \square 8$
 $9 + 0 \square 9$ $5 + 1 \square 5$ $8 - 3 \square 5$
 $7 - 1 \square 9$ $8 + 1 \square 10$ $4 - 2 \square 7$



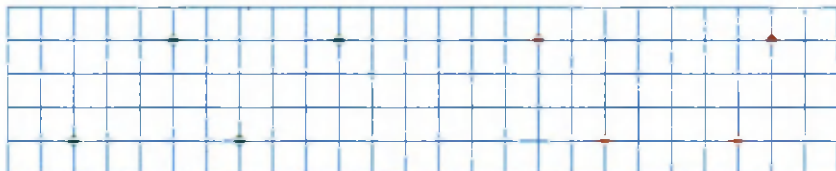
9. Topshiriqlarni bajaring:
 a) tomoni 2 sm bo'lgan kvadrat chizing;
 b) tomonlari 2 sm va 3 sm bo'lgan to'rtburchak chizing.

10. Rasm asosida masala tuzing va uni yeching:

Chizdi — 7 ta gul
 Bo'yadi — 3 ta gul
 Bo'yash kerak — ? ta



11. Chizg'ich yordamida nuqtalarni ketma-ket birlashtiring. Qanday shakllar hosil bo'ldi? Daftaringizga chizing.



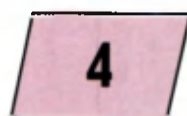
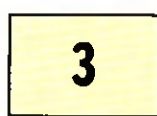
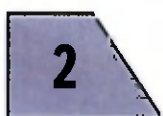
12. $5 + 2$ $9 - 9$ $7 + 3$ $8 - 4$
 $9 - 6$ $8 + 2$ $8 - 3$ $7 + 2$



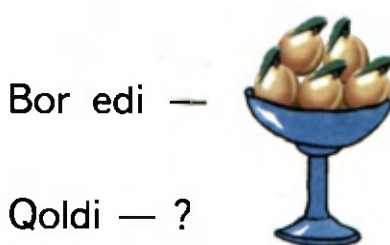
O'tilganlarni mustahkamlash



1. Har bir shaklning nomini ayting.
Hamma shakllarni bir so'z bilan ayting.



2. Rasm asosida masala tuzing va uni yeching:



3. $4 \square 2 = 6$ $9 \square 2 = 7$ $5 \square 4 = 9$
 $8 \square 3 = 5$ $6 \square 3 = 9$ $8 \square 6 = 2$



4. Karim 9ta, Lola undan 2 ta kam misol yechdi. Lola nechta misol yechgan?

Karim — 9 ta misol

Lola — ?, 2 ta kam

| | | | |
|---|---|---|--|
| 9 | 2 | = | |
|---|---|---|--|

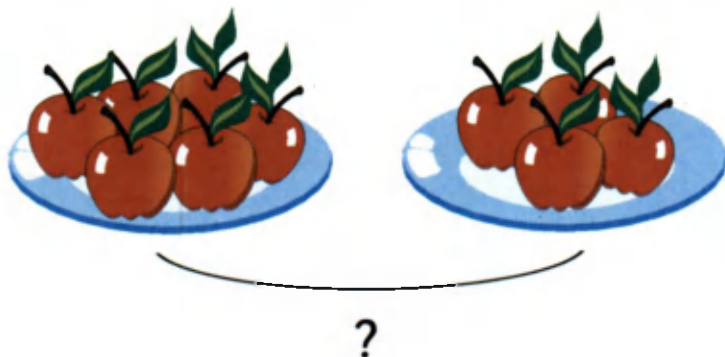


5. $7 - 4$ $4 + 4$ $9 - 5$ $6 + 2$
 $6 + 4$ $8 - 3$ $5 + 4$ $9 - 3$





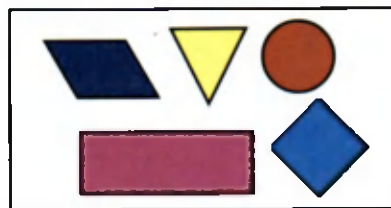
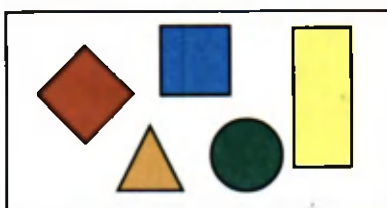
6. Rasm bo'yicha masala tuzing va uni yeching:




7. $2 + 2$ $5 + 3$ $6 - 2$ $9 - 2$
 $3 + 2$ $6 + 3$ $5 - 2$ $9 - 6$



8. Taqqoslang:



9.  Qutidagi tuxumlar sonini sanang.

Nonushta uchun 4 ta tuxum olindi. Qutida nechta tuxum qoldi?



10. Bo'sh kataklarni to'ldiring:

| | | | | | | | | | |
|---|---|--|---|--|---|--|--|---|----|
| 1 | 2 | | 4 | | 6 | | | 9 | 10 |
|---|---|--|---|--|---|--|--|---|----|



11. $6 - 1$ $7 + 2$ $6 + 1$ $8 + 2$
 $7 + 3$ $9 - 8$ $8 - 2$ $6 + 4$
 $8 - 1$ $4 + 5$ $5 + 2$ $5 - 4$

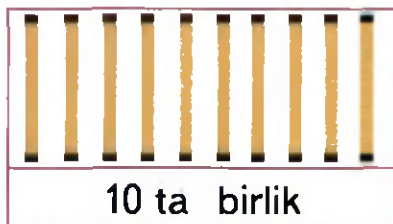


YUZLIK

11 dan 20 gacha bo'lgan sonlar



1.



2. Jadvalda qanday sonlar tasvirlangan?

| O'nliklar | Birliklar | O'nliklar | Birliklar |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| | | | |
| <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="2"/> | <input type="text" value="0"/> |

3. 12, 14, 16, 18, 20 sonlarining har bir raqami nimani bildiradi?



4. Bo'sh kataklarni to'ldiring:

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 10 | | 12 | | 14 | | 16 | | 18 | | 20 |
| | 11 | | 13 | | 15 | | 17 | | 19 | |



5. 1 ta o'nlik va 8 ta birlikdan, 1 ta o'nlik va 3 ta birlikdan, 1 ta o'nlik va 5 ta birlikdan iborat sonni yozing.



6. Taqqoslang:

11 12

13 12

15 15

18 17





1. 1, 2, 3, 4, 5, 6, 7, 8, 9 — bir xonali sonlar.
10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 —
ikki xonali sonlar.

| O'nliklar | Birliklar | | |
|-----------|-----------|-------------|----|
| 1 | 0 | o'n | 10 |
| 1 | 1 | o'n bir | 11 |
| 1 | 2 | o'n ikki | 12 |
| 1 | 3 | o'n uch | 13 |
| 1 | 4 | o'n to'rt | 14 |
| 1 | 5 | o'n besh | 15 |
| 1 | 6 | o'n olti | 16 |
| 1 | 7 | o'n yetti | 17 |
| 1 | 8 | o'n sakkiz | 18 |
| 1 | 9 | o'n to'qqiz | 19 |
| 2 | 0 | yigirma | 20 |



2. Rahimda 8 ta daftar bor edi, akasi unga yana 2 ta daftar berdi. Rahimning daftarlari nechta bo'ldi?

3. $10 + 1$ $10 + 4$ $10 + 7$
 $10 + 2$ $10 + 5$ $10 + 8$
 $10 + 3$ $10 + 6$ $10 + 9$

4. Sonlar tartibini davom ettiring:

6, 7, 8, 9,

14, 15, 16,

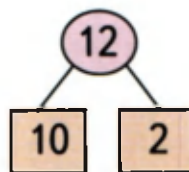
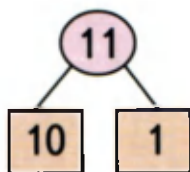


5. 1) 13, 15, 17, 19 sonlaridan oldin keladigan qo'shni sonlarni yozing;

2) 12, 14, 16, 18 sonlaridan keyin keladigan qo'shni sonlarni yozing.



10 **11** **12**



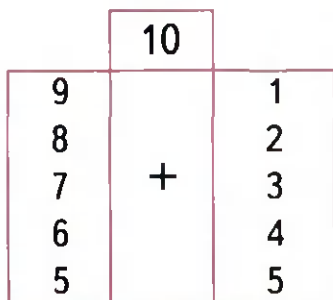
1. $9 + 1 = 10$

$8 + 2$

$7 + 3$

$6 + 4$

$5 + 5$



$8 + 1 + 1$

$7 + 1 + 2$

$6 + 1 + 3$

$5 + 1 + 4$

$4 + 1 + 5$



| | | | | | | |
|--|--|---|--|---|---|---|
| | | + | | = | 1 | 2 |
|--|--|---|--|---|---|---|



4. $9 + 1 + 1$ $5 + 5 + 2$

$8 + 2 + 1$ $4 + 6 + 2$

5. Bolalar maktab archasini bezatish uchun 7 ta qizil, undan 3 ta ko'p ko'k o'yinchoq osishdi. Archaga nechta ko'k o'yinchoq osishgan?



6. $7 + 3 + 1$ $7 + 3 + 2$

$6 + 4 + 1$ $8 + 2 + 2$

$5 + 5 + 1$ $6 + 4 + 2$



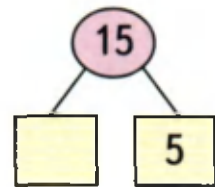
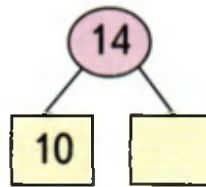
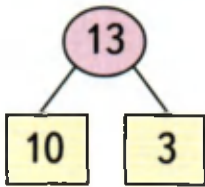
13

14

15



1.



2.



$$\square + 3 = \square$$



3. Bir satrga bir xonali sonlarni, ikkinchi satrga ikki xonali sonlarni o'sib borish tartibida yozing:

11, 10, 2, 6, 12, 5, 9, 13, 15, 7, 14.



4. Taqqoslang:

13 \square 12 11 \square 12 14 \square 11 12 \square 13



5. Qirg'oqda 13 ta o'rdak yurgan edi. Ulardan 3 tasi suvga tushib, suzib ketdi. Qirg'oqda nechta o'rdak qoldi?

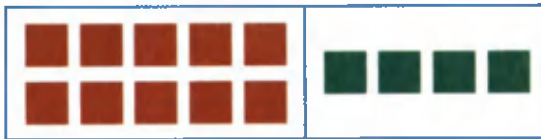


6. $10 + 3$ $13 - 10$ $13 + 1$ $10 + 5$
 $13 - 3$ $10 + 4$ $14 + 1$ $15 - 5$





7.

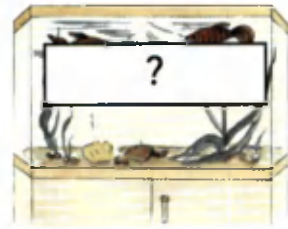
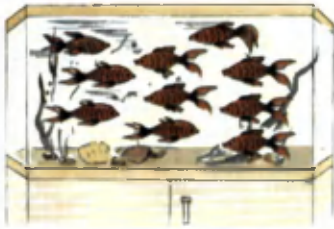


$10 + 4 = \square \square$

$14 - 4 = \square \square$

$14 - 10 = \square$

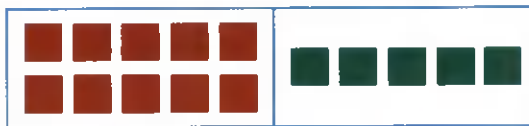
8. Ikkita akvariumda 14 ta baliqcha bor. Agar ularning birida 10 ta baliqcha bo'lsa, ikkinchi akvariumda nechta baliqcha bor?



14 ta



9.



$10 + 5 = \square \square$

$15 - 5 = \square \square$

$15 - 10 = \square$



10. Masala tuzing va uni yeching:



$\square \square + 5 = \square \square$



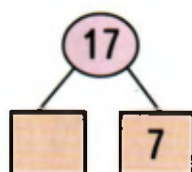
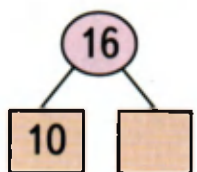
11. Ertalab do'konda 15 ta shkaf bor edi. Kechgacha 5 ta shkaf sotildi. Do'konda nechta shkaf qoldi?



$12. \quad 10 + 5 \quad 14 + 1 \quad 12 + 1 \quad 10 + 3$

$15 - 5 \quad 15 - 1 \quad 14 - 1 \quad 13 - 3$



16**17**

1. $10 + 6$
 $15 + 1$
 $16 - 1$



$$16 - 6$$



$$16 - 10$$

2. 11, 13, 15, 16, 17 sonlarining har birida nechta o'nlik va nechta birlik bor?



3. Rasm asosida masala tuzing va uni yeching:



16 ta

4. $10 + 7$
 $16 + 1$
 $17 - 1$



$$17 - 7$$



$$17 - 10$$



5. Taqqoslang:

$17 \square 15$

$16 \square 16$

$15 \square 17$

$14 \square 13$



6. 17 ta sabzi bor edi. Quyonlarga 7 ta sabzi berildi. Nechta sabzi qoldi?



7. $13 + 1$

$10 + 5$

$15 - 5$

$12 + 1$

$14 + 1$

$17 - 7$

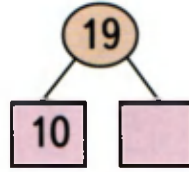
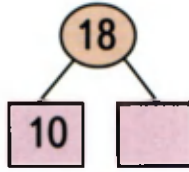
$17 - 6$

$17 - 10$



18

19



1. $10 + 8$
 $17 + 1$
 $18 - 1$



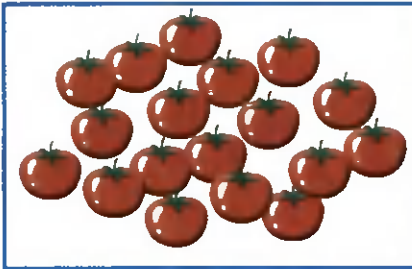
$18 - 8$



$18 - 10$



2.



18 ta



8 ta kam



| | | | | | | |
|---|---|--|---|---|--|--|
| 1 | 8 | | 8 | = | | |
|---|---|--|---|---|--|--|



3. $10 + 9$
 $18 + 1$
 $19 - 1$



$19 - 9$



$19 - 10$



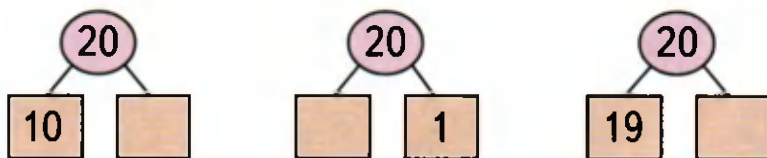
4. Kitob 19 betli edi. Salim 9 betni o'qib bo'ldi. U yana necha betni o'qishi kerak?



5. $10 + \square = 18$
 $18 - \square = 10$
 $18 + \square = 19$

- $19 - \square = 18$
 $10 + \square = 19$
 $19 - \square = 10$



20

1.



$$10 + 10 = 20$$

$$20 - 10 = 10$$



2. Ertalab do'konda 20 ta televizor bor edi. Kechgacha 10 ta televizor sotildi. Nechta televizor qoldi?



3.



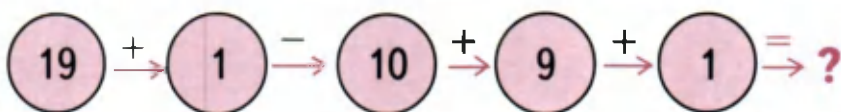
$$19 + 1 = 20$$

$$20 - 1 = 19$$



4. Birinchi poyezdda 19 ta, ikkinchi poyezdda undan 1 ta ortiq vagon bor. Ikkinchi poyezdda nechta vagon bor?

5.



6. Taqqoslang:

$20 \square 19$

$19 \square 19$

$19 \square 20$

$20 \square 20$



7.

$19 + 1$

$16 + 1$

$10 + 9$

$10 + 10$

$18 - 8$

$17 - 7$

$20 - 1$

$19 - 10$





| | | | | | | | |
|----|--------------|----|----|----|----|----|----|
| 8. | Qo'shiluvchi | 10 | 10 | 10 | 10 | 10 | 10 |
| | Qo'shiluvchi | 9 | 5 | 6 | 7 | 8 | 10 |
| | Yig'indi | | | | | | |



9. Akbarning 10 ta kanareykasi bor edi. O'rtog'i Salimning ham shuncha kanareykasi bor. Ikkalasining kanareykasi nechta?

10. Namuna bo'yicha bajaring:

$$12 = 10 + 2 \quad 13 = \dots \quad 17 = \dots$$

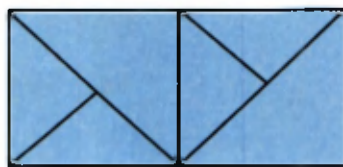
$$14 = \dots \quad 15 = \dots \quad 18 = \dots$$

$$19 = \dots \quad 16 = \dots \quad 20 = \dots$$



11. Maktab oshxonasida 10 ta stol bor edi. Yana 9 ta stol qo'yildi. Stollar nechta bo'ldi?

12. Har bir shaklda nechtadan uchburchak bor?



13. $15 - \square = 10$

$10 + \square = 14$

$10 + \square = 16$

$19 - \square = 10$

$18 - \square = 10$

$10 + \square = 17$

$10 + \square = 19$

$10 + \square = 13$



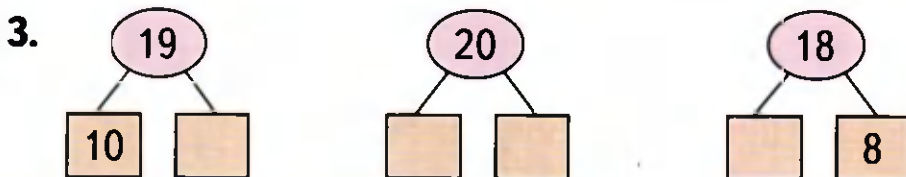
O'atilganlarni mustahkamlash



1. $10 + 10$ $18 - 8$ $14 + 1$ $12 + 1$
 $20 - 10$ $10 + 9$ $15 - 5$ $12 - 2$



2. $17 \square 19$ $20 \square 18$ $16 \square 16$ $15 \square 14$



4. Rasmga qarab javob bering. Hovlida hammasi bo'lib nechta bola o'ynamoqda? O'g'il bolalar qizlardan nechta ko'p? Qizlar o'g'il bolalardan nechta kam?



5. $19 + 1$ $18 - 1$ $10 + 3$ $13 - 3$
 $16 - 6$ $10 + 9$ $14 - 4$ $10 + 5$



21—100 ICHIDAGI SONLAR



20 21 22 23 24 25 26 27 28 29



1.

| O'nliklar | Birliklar | | |
|-----------|-----------|-----------------|----|
| 2 | 1 | yigirma bir | 21 |
| | 2 | yigirma ikki | 22 |
| | 3 | yigirma uch | 23 |
| | 4 | yigirma to'rt | 24 |
| | 5 | yigirma besh | 25 |
| | 6 | yigirma olti | 26 |
| | 7 | yigirma yetti | 27 |
| | 8 | yigirma sakkiz | 28 |
| | 9 | yigirma to'qqiz | 29 |



2. Do'konga 25 ta qizil va sariq koptom keltirildi. Qizil koptomlar 5 ta bo'lsa, sariq koptomlar nechta?

3. 20 sonidan keyin qaysi son keladi?



2 o'nlik va 1 birlik. Yigirma bir.



4. $20 + 2$ $25 - 5$ $20 + 9$ $24 - 4$
 $20 + 6$ $28 - 8$ $20 + 7$ $29 - 9$



1.

| O'nliklar | Birliklar | | |
|-----------|-----------|-------------------|----|
| 3 | 1 | O'ttiz bir | 31 |
| | 2 | O'ttiz ikki | 32 |
| | 3 | <u>O'ttiz uch</u> | 33 |
| | 4 | O'ttiz to'rt | 34 |
| | 5 | O'ttiz besh | 35 |
| | 6 | O'ttiz olti | 36 |
| | 7 | O'ttiz yetti | 37 |
| | 8 | O'ttiz sakkiz | 38 |
| | 9 | O'ttiz to'qqiz | 39 |



2. 30 sonidan keyin qaysi son keladi?



3 o'nlik va 1 birlik. O'ttiz bir.



3. $39 \square 30$ $30 \square 35$ $39 \square 39$ $34 \square 24$



4. Avtobusda 36 yo'lovchi ketayotgan edi. Birinchi bekatda 6 yo'lovchi tushib qoldi. Avtobusda nechta yo'lovchi qoldi?



5. $20 + 8$ $35 - 5$ $30 + 3$ $24 - 4$
 $28 - 8$ $20 + 9$ $39 - 9$ $30 + 8$



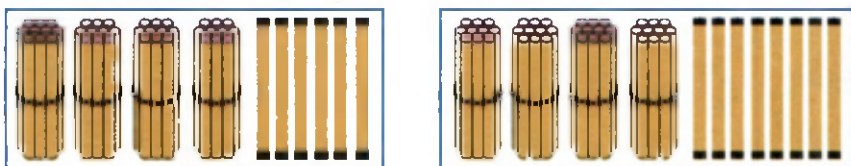
1.

| O'nliklar | Birliklar | | |
|-----------|-----------|--------------|----|
| 4 | 1 | qirq bir | 41 |
| | 2 | qirq ikki | 42 |
| | 3 | qirq uch | 43 |
| | 4 | qirq to'rt | 44 |
| | 5 | qirq besh | 45 |
| | 6 | qirq olti | 46 |
| | 7 | qirq yetti | 47 |
| | 8 | qirq sakkiz | 48 |
| | 9 | qirq to'qqiz | 49 |

2. Nasibaning onasi 40 ta katak, 9 ta bir chiziq daftar olib keldi. Nasibaning onasi hammasi bo'lib nechta daftar olib keldi?



3. Har qaysi rasmda qanchadan cho'p bor?



Qirq olti, qirq sakkiz sonlarida nechtadan birlik borligini rasmdan qarab ayting.



4. Bo'sh kataklarni to'ldiring:



5. $20 + 4$ $40 + 2$ $10 + 7$ $40 + 9$
 $20 + 9$ $28 - 8$ $30 + 5$ $37 - 7$





1.

| O'nliklar | Birliklar | | |
|-----------|-----------|---------------|----|
| 5 | 1 | ellik bir | 51 |
| | 2 | ellik ikki | 52 |
| | 3 | ellik uch | 53 |
| | 4 | ellik to'rt | 54 |
| | 5 | ellik besh | 55 |
| | 6 | ellikolti | 56 |
| | 7 | ellik yetti | 57 |
| | 8 | ellik sakkiz | 58 |
| | 9 | ellik to'qqiz | 59 |

2. Olim sirkda ellik to'qqizinchi joyga o'tirdi. Undan o'ngdagi va chapdagi o'rinlarning raqamlarini ayting.

3. Sonlarning yig'indisini hisoblang:
50 va 4, 50 va 2, 50 va 5, 50 va 8.



4. Bo'sh kataklarni to'ldiring:

| | | | | | | | | |
|-----|--|--|-----|--|-----|--|-----|--|
| 5 1 | | | 5 4 | | 5 6 | | | |
| 5 9 | | | | | | | 5 2 | |



5. Do'konga 59 ta idishda sut keltirildi. 9 ta idishdagi sut sotildi. Nechta idishda sut qoldi?



6. $40 + 6$ $58 - 8$ $30 + 7$ $24 - 4$
 $32 - 2$ $20 + 5$ $59 - 9$ $40 + 2$



1.

| O'nliklar | Birliklar | | |
|-----------|-----------|---------------------|----|
| 6 | 1 | oltmish bir | 61 |
| | 2 | oltmish ikki | 62 |
| | 3 | oltmish uch | 63 |
| | 4 | oltmish to'rt | 64 |
| | 5 | oltmish besh | 65 |
| | 6 | <u>oltmish olti</u> | 66 |
| | 7 | oltmish yetti | 67 |
| | 8 | oltmish sakkiz | 68 |
| | 9 | oltmish to'qqiz | 69 |

2. Salimning bog'ida 69 ta chinnigul ochildi. U 9 tasini bayramga olib keldi. Uning bog'ida nechta chinnigul qoldi?

3. $50 + 9$ $60 + 9$ $37 - 7$ $30 + 8$
 $61 - 1$ $60 + 7$ $40 + 6$ $65 - 5$



4. Bo'sh kataklarni to'ldiring:

| | | | | | | | | | | | | | | | | | |
|---|---|--|--|--|--|---|---|--|--|---|---|--|--|--|--|--|--|
| 6 | 1 | | | | | 6 | 4 | | | 6 | 6 | | | | | | |
|---|---|--|--|--|--|---|---|--|--|---|---|--|--|--|--|--|--|



5. Maktab oshxonasida 60 ta stul bor edi. Yana 6 ta yangi stul qo'yildi. Stullar nechta bo'ldi?



6. Sonlarning ayirmasini toping:

26 va 6, 35 va 5, 68 va 8, 47 va 7.





1.

| O'nliklar | Birliklar | | |
|-----------|-----------|-----------------|----|
| 7 | 1 | yetmish bir | 71 |
| | 2 | yetmish ikki | 72 |
| | 3 | yetmish uch | 73 |
| | 4 | yetmish to'rt | 74 |
| | 5 | yetmish besh | 75 |
| | 6 | yetmish olti | 76 |
| | 7 | yetmish yetti | 77 |
| | 8 | yetmish sakkiz | 78 |
| | 9 | yetmish to'qqiz | 79 |



2. Maktab oshxonasida 78 ta stul bor edi. 8ta stul bo'yaldi. Bo'yalmagan stullar nechta?

3. 7 ta o'nlik va 5 ta birlikdan, 5 ta o'nlik va 4 ta birlikdan iborat sonni yozing.

4. Namuna bo'yicha bajaring:

$38 = 30 + 8$ $69 = \dots$ $47 = \dots$

$53 = \dots$ $75 = \dots$ $24 = \dots$



5. Bo'sh kataklarni to'ldiring:

| | | | | | | | | |
|----|--|--|----|----|----|--|----|--|
| 71 | | | 74 | | 76 | | | |
| 79 | | | | 75 | | | 72 | |



6. $70 + 3$ $60 + 6$ $77 - 7$ $50 + 8$



$73 - 3$ $66 - 6$ $70 + 7$ $58 - 8$



1.

| O'nliklar | Birliklar | | |
|-----------|-----------|----------------------|----|
| 8 | 1 | sakson bir | 81 |
| | 2 | sakson ikki | 82 |
| | 3 | sakson uch | 83 |
| | 4 | sakson to'rt | 84 |
| | 5 | sakson besh | 85 |
| | 6 | sakson olti | 86 |
| | 7 | sakson yetti | 87 |
| | <u>8</u> | <u>sakson sakkiz</u> | 88 |
| | 9 | sakson to'qqiz | 89 |



2. Bo'sh kataklarni to'ldiring:

| | | | | | | | | |
|-----|--|--|-----|-----|-----|--|-----|--|
| 8 1 | | | 8 4 | | 8 6 | | | |
| 8 9 | | | | 8 5 | | | 8 2 | |



3. Avtosaroyda 89 ta avtobus bor edi. Undan 9 tasi ertalab ishga chiqib ketdi. Avtosaroyda nechta avtobus qoldi?



4. $89 \square 80$ $80 \square 85$ $29 \square 29$ $74 \square 84$



5. Sonlarning yig'indisini hisoblang:

30 va 6, 20 va 7, 50 va 9, 80 va 3, 40 va 8.



6. $69 - 9$ $50 + 7$ $80 + 2$ $68 - 8$



$70 + 8$ $65 - 5$ $29 - 0$ $39 + 0$



1.

| O'nliklar | Birliklar | | |
|-----------|-----------|-----------------|----|
| 9 | 1 | to'qson bir | 91 |
| | 2 | to'qson ikki | 92 |
| | 3 | to'qson uch | 93 |
| | 4 | to'qson to'rt | 94 |
| | 5 | to'qson besh | 95 |
| | 6 | to'qson olti | 96 |
| | 7 | to'qson yetti | 97 |
| | 8 | to'qson sakkiz | 98 |
| | 9 | to'qson to'qqiz | 99 |



2. Issiqxonada 90 tup oq va 8 tup qizil atirgul bor. Issiqxonada hammasi bo'lib necha tup atirgul bor?



3. Bo'sh kataklarni to'ldiring:

| | | | | | | | | |
|----|--|--|--|----|--|--|--|--|
| 91 | | | | 95 | | | | |
|----|--|--|--|----|--|--|--|--|



4. 97, 83, 79, 69, 91 sonlarining har birida nechta o'nlik va nechta birlik bor?



| | | | | | | |
|--------------|----|----|----|----|----|----|
| Qo'shiluvchi | 90 | 70 | 90 | 90 | 80 | 90 |
| Qo'shiluvchi | 1 | 9 | 3 | 2 | 5 | 4 |
| Yig'indi | | | | | | |



6. $80 + 2$ $90 + 5$ $80 + 8$ $69 - 9$
 $70 + 6$ $99 - 9$ $75 - 5$ $96 - 6$



Metr. Detsimetr

$$100 \text{ sm} = 1 \text{ m} \quad 10 \text{ sm} = 1 \text{ dm} \quad 1 \text{ m} = 10 \text{ dm}$$

Bu tasmaning uzunligi 10 sm yoki 1 dm ga teng.



1. Stoling balandligi 8 dm, stuning balandligi esa 5 dm. Stol studan necha detsimetr baland?



$$2. \quad 40 \text{ sm} - 20 \text{ sm} \quad 10 \text{ dm} + 30 \text{ dm}$$

$$50 \text{ sm} + 10 \text{ sm} \quad 60 \text{ m} + 9 \text{ m}$$

3. Ko'channing kengligi 8 m. Undagi yo'lka va ariqning kengligi 4 m bo'lsa, mashina yuradigan yo'lning kengligi qancha?

4. ?

$$19 \xrightarrow{-} 9 \xrightarrow{+} 4 \xrightarrow{-} 10 \xrightarrow{+} 5 \xrightarrow{=} 9$$

5. Oldin bir xonali, keyin ikki xonali sonlarni tartib bilan yozing:

16, 81, 8, 46, 9, 64, 5, 63, 28, 4, 17, 3, 7, 18.

6. $10 + 9$ $80 + 7$ $20 + 7$

$10 + 9$ $80 + 7$ $80 + 9$

$44 - 4$ $22 - 2$ $18 - 8$

$44 - 4$ $22 - 2$ $28 - 8$



O'tilganlarni mustahkamlash



- 1) 29, 39, 49, 59, 69, 79, 89, 99 sonlaridan bitta keyin keladigan qo'shni sonlarni ayting;
 2) 90, 80, 70, 60, 50, 40, 30, 20, 10 sonlaridan oldin keladigan qo'shni sonlarni ayting;
 3) 91, 92, ..., ..., ... sonlarini 100 gacha to'ldiring.

2. $30 + 3$ $69 - 9$ $70 + 3$ $48 - 8$
 $40 + 5$ $87 - 7$ $70 + 8$ $54 - 4$

3. Jadval asosida masala tuzing va uni yeching:

| Bor edi | Yeyishdi | Qoldi |
|---------|----------|-------|
| | | |



4. $29 \square 20$ $40 \square 24$ $50 \square 50$ $27 \square 25$



5. Qutida 28 ta qora va 10 ta qizil qalam bor. Qutidagi hamma qalamlar nechta?

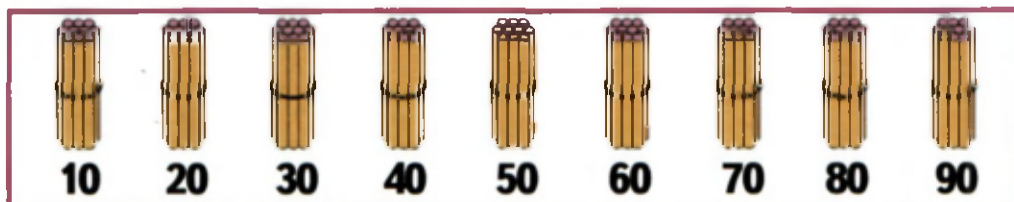


6. $40 \text{ dm} + 50 \text{ dm}$ $90 \text{ sm} - 60 \text{ sm}$
 $20 \text{ sm} - 10 \text{ sm}$ $30 \text{ dm} + 20 \text{ dm}$



100 ICHIDA QO'SHISH VA AYIRISH

O'nliklar ustida amallar



| O'nliklar | Birliklar | | | |
|-----------|-----------|---------|-----------|-----------|
| 1 | 0 | o'n | | |
| 2 | 0 | yigirma | $10 + 10$ | $20 - 10$ |
| 3 | 0 | o'ttiz | $20 + 10$ | $30 - 10$ |
| 4 | 0 | qirq | $30 + 10$ | $40 - 10$ |
| 5 | 0 | ellik | $40 + 10$ | $50 - 10$ |
| 6 | 0 | oltmish | $50 + 10$ | $60 - 10$ |
| 7 | 0 | yetmish | $60 + 10$ | $70 - 10$ |
| 8 | 0 | sakson | $70 + 10$ | $80 - 10$ |
| 9 | 0 | to'qson | $80 + 10$ | $90 - 10$ |

$$10 + 10$$

$$1 \text{ o'nlik} + 1 \text{ o'nlik} = 2 \text{ o'nlik}$$

$$10 + 10 = 20$$



1. Yozilishini tushuntiring:

$$\underline{20 + 20}$$

$$2 \text{ o'nlik} + 2 \text{ o'nlik} = 4 \text{ o'nlik}$$

$$20 + 20 = 40$$

$$\underline{50 - 10}$$

$$5 \text{ o'nlik} - 1 \text{ o'nlik} = 4 \text{ o'nlik}$$

$$50 - 10 = 40$$

$$20 + 10$$

$$40 - 20$$

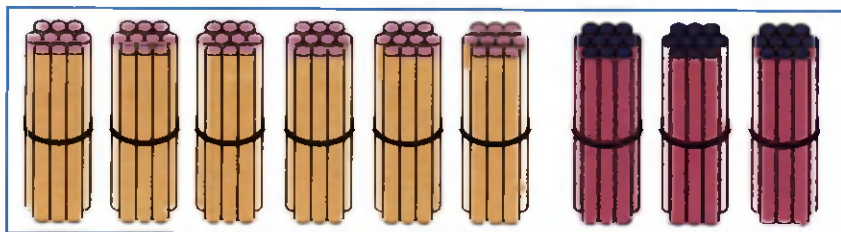
$$70 + 10$$



2. 9 ta o'nlikdan iborat sonni yozing.
4 ta o'nlikdan iborat sonni yozing.



3.



Sariq cho'plar nechta o'nlik? Qizil cho'plar nechta o'nlik? Hamma cho'plar nechta o'nlik?



4. Karimning 10 ta kaptari bor. O'rtog'i Anvarning ham shuncha kaptari bor. Ikkalasining kaptarlari nechta?



5. $10 + 20 \square 30$ $20 + 40 \square 40$
 $30 - 10 \square 40$ $50 + 10 \square 80$



6. Rasm va qisqa yozuv bo'yicha masala tuzing va uni yeching:

40 ta $\left(\begin{array}{l} \text{Yeyildi} - 10 \text{ ta} \\ \text{Qoldi} - ? \text{ ta} \end{array} \right.$



7. Irodaning shaxsiy kutubxonasida 50 ta kitob bor edi, opasi unga yana 10 ta kitob berdi. Irodaning kitoblari nechta bo'ldi?



8. $10 + 10$ $50 - 20$ $70 + 20$
 $20 + 30$ $40 + 30$ $60 - 10$
 $40 - 10$ $20 + 20$ $50 + 10$





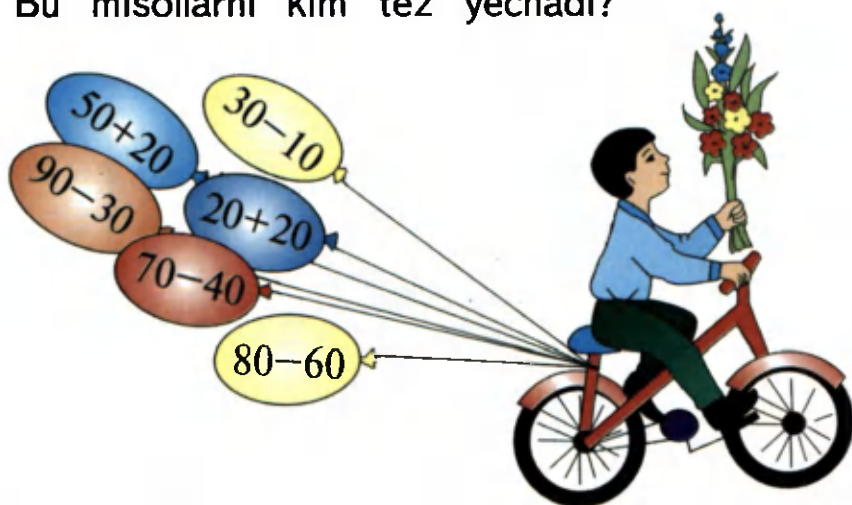
| | | | | | | | |
|-----------------|----|----|----|----|----|----|----|
| 1. Qo'shiluvchi | 20 | 50 | 70 | 30 | 80 | 40 | 60 |
| Qo'shiluvchi | 20 | 10 | 20 | 40 | 10 | 40 | 30 |
| Yig'indi | | | | | | | |



2. Birinchi jo'yakda 40 ta, ikkinchi jo'yakda esa 20 ta bodring bor. Ikkala jo'yakda nechta bodring bor?



3. Bu misollarni kim tez yechadi?



4. Taqqoslang:

$70 \square 40$

$84 \square 84$

$27 \square 72$

$53 \square 35$



5. Qanday ko'pburchak tushib qolgan?



6. $40 + 40$

$23 - 3$

$80 + 5$

$36 - 6$

$60 - 20$

$70 + 8$

$59 - 9$

$40 + 7$





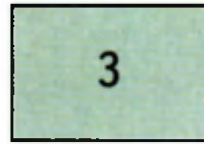
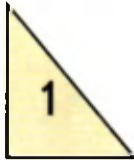
| | | | | | | | |
|---------------|----|----|----|----|----|----|----|
| 1. Kamayuvchi | 29 | 33 | 48 | 57 | 66 | 71 | 95 |
| Ayriluvchi | 9 | 3 | 8 | 7 | 6 | 1 | 5 |
| Ayirma | | | | | | | |



2. Bir o'ramda 48 m gazlama bor edi. Bolalar ko'ylagini tikish uchun 30 m gazlama qirqib olindi. O'ramda necha metr gazlama qoldi?



3. Shakllarning nomini ayting:



4. Rasm bo'yicha masala tuzing va uni yeching:



20 kg



? kg

50 kg



5. Taqqoslang:

$29 \square 92$

$71 \square 17$

$38 \square 38$

$56 \square 65$



6. $60 + 10$

$76 - 6$

$50 - 30$

$35 - 5$



$90 - 20$

$88 - 8$

$40 + 20$

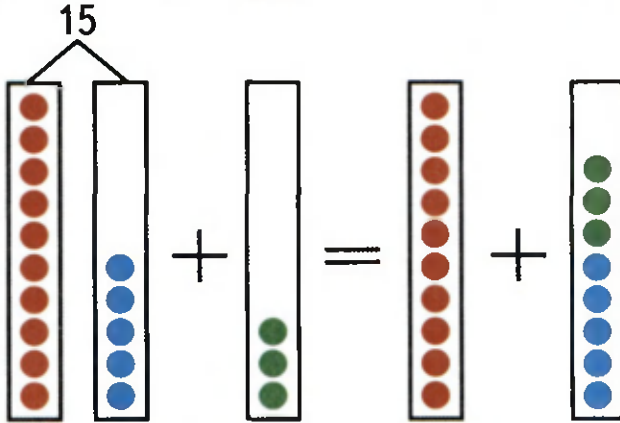
$23 - 3$

Qavslar



1. $15 + 3 = \square\square$

$15 - 3 = \square\square$



$$15 + 3 = (10 + 5) + 3 = 10 + (5 + 3) = 10 + 8 = 18$$

$$15 - 3 = (10 + 5) - 3 = 10 + (5 - 3) = 10 + 2 = 12$$

Agar songa yig'indi yoki ayirmaning qo'shish kerak bo'lsa, ular qavs ichiga yoziladi:

$$10 + (5 + 3);$$

$$10 + (5 - 3).$$



2. O'qing va hisoblang:

1) 9 soniga 7 va 3 sonlarining yig'indisini qo'shing:

$$9 + (7 + 3)$$

2) 6 bilan 4 ning yig'indisidan 5 sonini ayiring:

$$(6 + 4) - 5$$



3. Tushuntirib yeching:

$$60 + (3 + 4)$$

$$40 + (10 - 5)$$

$$80 + (2 + 6)$$

$$20 + (10 - 9)$$





$$4. \begin{array}{l} (8 + 2) - 6 \\ (7 + 3) - 4 \end{array} \quad \begin{array}{l} 6 + (6 + 4) \\ 3 + (9 - 2) \end{array} \quad \begin{array}{l} (30 + 40) - 10 \\ (20 + 50) - 30 \end{array}$$

Qavsli ifodalarda avval qavslar ichiga yozilgan sonlar ustida amallar bajariladi.

5. Issiqxonada 50 tup gul ko'chati ekilgan edi. Shundan 20 tup gul ochildi. Necha tup gul hali ochilmagan?



6. Sonlarni xona birliklarining yig'indisi ko'rinishida ifodalang:

$$37 = 30 + 7 \quad 53 = 50 + \square \quad 66 = 60 + \square$$

$$96 = 90 + \square \quad 22 = 20 + \square \quad 44 = 40 + \square$$

$$78 = 70 + \square \quad 85 = 80 + \square \quad 29 = 20 + \square$$



7. Terakning balandligi 13 m. Sadaning balandligi undan 3 m kam. Sadaning balandligini toping.



8. Qulay usulda hisoblang:

$$58 + 1 = (50 + 8) + 1 = 50 + (8 + 1) = 59$$

$$58 + 1 \quad 52 + 7 \quad 55 + 4 \quad 56 + 3$$

$$37 + 1 \quad 48 + 1 \quad 24 + 5 \quad 63 + 6$$





9. Ertalab do'konda 40 ta kitob javoni bor edi. Kunning birinchi yarmida 20 ta javon sotildi. Do'konda nechta javon sotilmay qoldi?

10. Ikkita qo'shni qo'shiluvchini yig'indi bilan almashtirib, qulay usul bilan hisoblang:

$$6 + 4 + 7$$

$$9 + 1 + 5$$

$$50 + 20 + 9$$

Ikkita qo'shni qo'shiluvchini yig'indi bilan almashtirish mumkin.

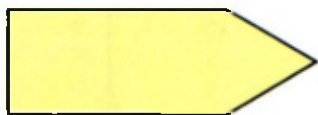
11. Jadval asosida masala tuzing va uni yeching:

| Bor edi | Ishlatildi | Qoldi |
|-------------|------------|-------|
| 70 kg piyoz | 20 kg | ? kg |



12. 80, 60, 40, 50, 20 sonlarining har birida nechta o'nlik bor?

13. Bu shakllarning nomini ayting:



14. $(30 + 20) + 8$

$(50 + 20) + 4$

$(60 - 40) + 5$

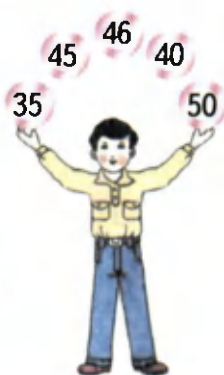
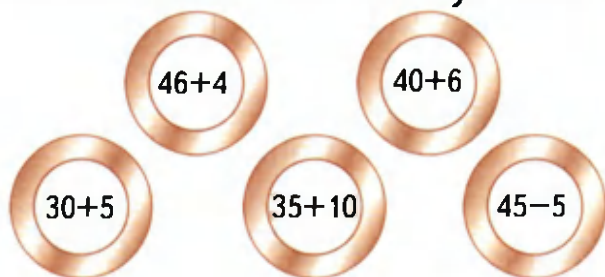
$(90 - 30) + 7$



O'tilganlarni mustahkamlash



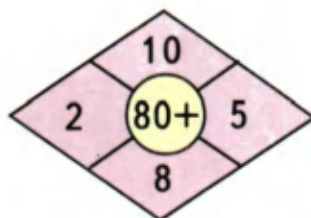
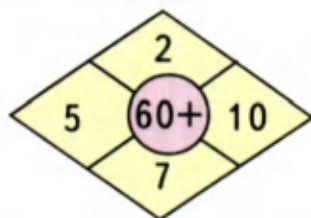
1. Bu misollarni kim tez yechadi?



2. Bir haftada birinchi hunarmand 10 ta beshik ikkinchisi esa 4 ta ortiq yasadi. Ikkala hunarmand birgalikda nechta beshik yasashgan?



3. Tez hisoblang:



4. Ikkita qo'shni qo'shiluvchini yig'indi bilan almashtirib, qulay usul bilan hisoblang:

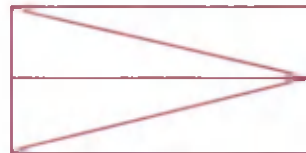
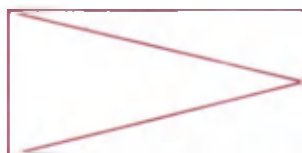
$$7 + 3 + 2$$

$$40 + 30 + 9$$

$$30 + 10 + 7$$



5. Shakllarni taqqoslang:



$$6. 70 + (2 + 7)$$

$$(60 + 20) + 7$$

$$20 + (8 - 3)$$

$$50 + (4 + 3)$$

$$(30 + 50) + 8$$

$$30 + (9 - 2)$$



0 bilan tugaydigan ikki xonali sonlarni qo'shish va ayirish



1.

| | | | | | | | |
|--------------|----|----|----|----|----|----|----|
| Qo'shiluvchi | 40 | 60 | 30 | 50 | 70 | 80 | 20 |
| Qo'shiluvchi | 20 | 10 | 30 | 40 | 20 | 10 | 30 |
| Yig'indi | | | | | | | |

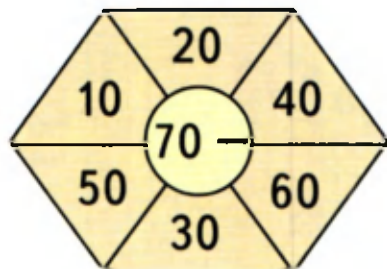
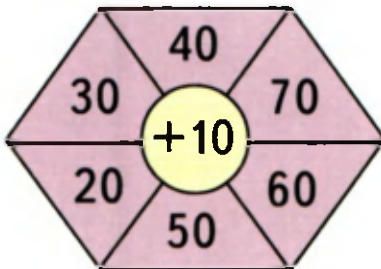
2. Maktab hovlisiga o'tqazish uchun 50 tup atirgul ko'chati olib kelindi. Atirgulning 30 tupi qizil, qolganlari esa oq. Oq rangdagi atirgul ko'chatlari nechta?



- 3.
- | | | |
|----|----|----|
| 20 | 30 | 40 |
|----|----|----|
- | | | |
|--|----|--|
| | 50 | |
|--|----|--|
- | | | |
|--|----|--|
| | 80 | |
|--|----|--|



4. Hisoblang:



5. Jadval asosida masala tuzing va uni yeching:

| Bor edi | Sotildi | Qoldi |
|---------|---------|-------|
| 30 ta | 20 ta | ? ta |



- 6.
- | | | |
|-----------|-----------|-----------|
| $10 + 20$ | $90 - 50$ | $80 + 20$ |
| $70 - 30$ | $50 + 40$ | $60 - 10$ |



| | | | | | | | |
|---------------|----|----|----|----|----|----|----|
| 7. Kamayuvchi | 90 | 50 | 80 | 40 | 70 | 30 | 60 |
| Ayiriluvchi | 20 | 30 | 40 | 20 | 10 | 20 | 50 |
| Ayirma | | | | | | | |

8. Sinf kutubxonasi uchun 30 ta kitob olindi. Ulardan 20 tasi ertak, qolganlari esa she'riy kitoblar. Nechta she'riy kitob sotib olindi?



9. Taqqoslang:

$90 \square 80$

$50 \square 70$

$60 \square 30$

$20 \square 40$



10. Rasm asosida masala tuzing va uni yeching:



20 kg



? kg

40 kg



11. Shakllarning qaysi birida burchak yo'q?



12. $90 - 10$

$70 + 20$

$70 - 20$

$50 + 10$

$80 - 10$

$80 - 40$

$60 + 30$

$60 - 30$



Ikki amalli masalalar



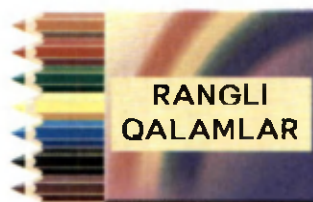
1. Qanday ikkita sonning yig'indisi 8 ga teng? Shunday misoldan 3 tasini yozing.



2. Qavslarni shunday qo'yingki, natija berilgan songa teng bo'lsin:

$$10 - 6 + 3 = 1 \quad 16 - 7 + 3 = 6 \quad 6 + 4 - 3 = 7$$

3. Birinchi qutida 5 ta qalam bor. Ikkinchi qutida birinchidagidan 2 ta ortiq qalam bor. Ikkala qutida nechta qalam bor?



$$\begin{array}{l} 1 - 5 \text{ ta qalam} \\ 2 - ?, 2 \text{ ta ortiq qalam} \end{array} \left. \vphantom{\begin{array}{l} 1 \\ 2 \end{array}} \right\} ?$$

4. $40 + 7$ $65 - 5$ $78 - 8$ $27 - 7$
 $20 + 9$ $72 - 2$ $27 + 2$ $50 + 6$



5. Birinchi tramvayda 22 nafar yo'lovchi bor, ikkinchi tramvayda esa undan 10 nafar kam yo'lovchi bor. Ikkala tramvayda nechta nafar yo'lovchi bor?



6. $30 + 8$ $56 - 6$ $70 + 8$ $69 - 9$
 $29 - 9$ $70 + 2$ $27 - 7$ $10 + 6$



7. Sonlar qatorini davom ettiring:

1) 15, 20, 25, ..., ..., ..., 45, ..., ..., 60;

2) 10, 20, ..., ..., ..., ..., 70, ..., ..., 100.

8. Bir to'pda 33 m, ikkinchi to'pda 12 m atlas bor. Ikkala to'pda necha metr atlas bor?



9.

| | | | | | | |
|--------------|----|----|----|----|----|----|
| Qo'shiluvchi | 50 | 30 | 20 | 60 | 40 | 10 |
| Qo'shiluvchi | 9 | 7 | 6 | 7 | 20 | 50 |
| Yig'indi | | | | | | |



10. Dam olish kuni Jamshid otasi bilan baliq oviga bordi. Otasi 17 ta, Jamshid esa undan 7 ta kam baliq tutdi. Jamshid nechta baliq tutgan? (Masalaga shunday savol qo'yingki, u ikki amal bilan yechiladigan bo'lsin.)



11. Qanday sonlar yetishmayapti?



12. $40 + 7$ $55 - 5$ $60 + 20$ $30 - 10$



$29 - 9$ $40 + 3$ $80 - 30$ $70 - 40$

Qo'shishning qulay usullari



1. $37 + 2 = \square\square$



$$30 + 7 + 2$$

$$30 + (7 + 2)$$

$25 + 3 = \square\square$



$$20 + 5 + 3$$

$$20 + (5 + 3)$$

Birliklar birliklarga qo'shiladi.



2. Qulay usul bilan yeching:

$16 + 2$

$35 + 3$

$26 + 3$

$47 + 2$

$25 + 4$

$14 + 5$

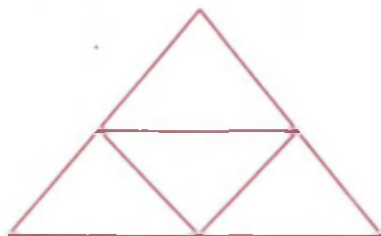
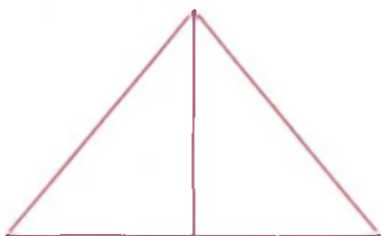
$13 + 5$

$63 + 4$

3. Tabiat muzeyiga birinchi sinfdan 27 o'quvchi bordi. Ikkinchi sinfdan esa 2 nafar ortiq o'quvchi bordi. Tabiat muzeyiga ikkinchi sinfdan necha nafar o'quvchi borgan?



4. Shakllarda nechta uchburchak bor?



5. $40 \text{ sm} + 10 \text{ sm}$

$30 \text{ sm} + 10 \text{ sm}$

$70 \text{ sm} - 20 \text{ sm}$

$20 \text{ dm} + 20 \text{ dm}$



$50 + 14$

$14 + 50$

$40 + 26$



1. Yechimlarini tushuntiring:

$50 + 14 = \square\square$

$10 \quad 4$

$50 + 10 + 4$

$(50 + 10) + 4 = 64$

$40 + 26 = \square\square$

$20 \quad 6$

$40 + 20 + 6$

$(40 + 20) + 6 = 66$

O'nliklar o'nliklarga qo'shiladi.



2. Rasm va qisqa yozuv bo'yicha masala tuzing va uni yeching:

savatda — 20 kg
chelakda — 14 kg } ? kg



3. $30 + 24$ $80 + 12$ $60 + 32$ $53 + 10$

$80 + 17$ $70 + 17$ $60 + 24$ $40 + 16$

4. Maktab oshxonasiga 30 ta chuqur va undan 14 ta ko'p mayda taqsimcha keltirildi. Maktab oshxonasiga hammasi bo'lib nechta taqsimcha keltirilgan?



5. 49, 57, 86, 62 sonlarini namunada ko'rsatilganidek yig'indi bilan almashtiring:

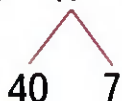
$94 = 90 + 4$



Ayirishning qulay usullari



1. $47 - 2 = \square\square$



$$40 + (7 - 2) = 40 + 5 = 45$$

$$(40 - 20) + 7 = 20 + 7 = 27$$

$47 - 20 = \square\square$



**O'nlıklardan o'nliklar ayiriladi.
Birlıklardan birliklar ayiriladi.**



2. Yugurish musobaqasiga 46 nafar, uzunlikka sakrash bo'yicha esa 20 nafar o'quvchi qatnashdi. Sport musobaqasiga hammasi bo'lib necha nafar o'quvchi qatnashdi?

3. $48 - 3$ $57 - 2$ $36 - 2$ $27 - 2$
 $48 - 30$ $57 - 20$ $36 - 20$ $27 - 10$



4. Rasm asosida masala tuzing va uni yeching:



30 kg

va



27 kg

o'rik bor edi.

Ishlatildi — 20 kg

Qoldi — ? kg

5. $28 - 3$ $37 - 4$ $68 - 5$ $30 + 6$
 $28 - 10$ $37 - 20$ $68 - 40$ $40 + 14$





6. Quyidagi sonlarning har birida nechta o'nlik va nechta birlik bor?

39, 61, 42, 57, 63, 55, 46, 25, 38, 70

7. Eng qulay usul bilan hisoblang:

a) 40 bilan 9ning yig'indisiga 1 ni qo'shing;

b) 90 bilan 9ning yig'indisidan 8 ni ayiring.



8. $40 + (27 - 7)$ $(60 + 30) + 8$

$30 + (34 - 4)$ $(70 - 20) + 5$

9. 42 kg bodring va 30 kg pomidor sotib olindi. 20 kg sabzavot tuzlandi. Qancha sabzavot qoldi? Quyidagi ifodalar nimani bildiradi?

$$42 + 30$$



$$72 - 20$$



10. Kesmalarni taqqoslang. Birinchi kesma ikkinchi kesmadan qancha qisqa?



11. Sonlar qatorini davom ettiring:

10, 20, ..., ..., 50, ..., ..., ..., ..., 100



12. $10 + (56 - 6)$ $(90 - 20) + 6$

$20 + (24 - 4)$ $(50 + 30) + 4$





1. $32 + 15 = \square\square$



$30 + 10 = 40$

$2 + 5 = 7$

$40 + 7 = 47$

$32 + 15 = 47$



2. Yozuvlarni qarang va yechilishini tushuntiring:

$35 + 42 = 30 + 5 + 40 + 2 = 70 + 7 = 77$

$24 + 31 = 20 + 4 + 30 + 1 = 50 + 5 = 55$

Ikki xonali sonlarni qo'shishda o'nliklar o'nliklarga, birliklar birliklarga qo'shiladi.




3. Shaxmat-shashka to'garagiga 32 nafar o'g'il va ulardan 15 nafar ortiq qiz bola qatnashdi. To'garakka hammasi bo'lib necha nafar o'quvchi qatnashdi?



4. 24, 52, 68 sonlarini namunada ko'rsatilgandek yig'indi bilan almashtiring: $37 = 30 + 7$



5. Qisqa yozuv bo'yicha masala tuzing va uni yeching:

| Bor edi | Qirqib olindi | Qoldi |
|--|---------------|-------|
|  36 m | 20 m | ? m |



6. $34 + 13$

$62 + 16$

$54 + 25$

$42 + 25$

$44 + 33$

$32 + 24$





1. Yechilishini taqqoslang. Qaysi usul qulay?

$$\underline{38 - 17 = \square\square}$$

$$30 - 10 = 20$$

$$8 - 7 = 1$$

$$20 + 1 = 21$$

$$38 - 17 = 21$$

$$\underline{38 - 17 = \square\square}$$

$$38 - 10 = 28$$

$$28 - 7 = 21$$

$$38 - 17 = 21$$

Ikki xonali sonlarni ayirishda o'nliklar o'nliklardan, birliklar birliklardan ayiriladi.



2. $77 - 35$

$58 - 27$

$45 - 21$

$38 - 14$

$69 - 38$

$77 - 46$

3. Quyidagi misollar asosida masala tuzing va uni yeching:

$90 - (20 + 30)$

$(69 - 28) + 9$

4. Bir metro vagonida 48 nafar, ikkinchisida undan 17 nafar kam yo'lovchi bor. Ikkala vagonida necha nafar yo'lovchi bor?



5. Quyidagi shakllarni qog'ozni buklash yo'li bilan hosil qiling:



6. $68 - 17$

$76 - 45$

$28 - 14$

$48 - 27$

$42 - 20$

$28 + 20$





1. Yechilishini taqqoslang:

$$\begin{array}{r} 78 - 38 = \square\square \\ \hline 70 - 30 = 40 \\ 8 - 8 = 0 \\ 40 + 0 = 40 \\ 78 - 38 = 40 \end{array}$$

$$\begin{array}{r} 78 - 38 = \square\square \\ \hline 78 - 30 = 48 \\ 48 - 8 = 40 \\ 78 - 38 = 40 \end{array}$$



2. Bolalar oromgohida 58 nafar o'g'il bola, undan 28 nafar kam qiz bola dam oldi. Oromgohda hammasi bo'lib nechta o'quvchi dam olgan?

3. Misollarni tushuntirib yeching:

$25 - 15$

$37 - 17$

$58 - 28$

$38 - 18$

$26 - 16$

$49 - 29$

$76 - 56$

$65 - 25$



4. Qisqa yozuv bo'yicha masala tuzing va uni yeching:

1-savatda — 29 kg

2-savatda — ?, 9 kg kam

} ? kg



? kg



5. Ranglarga qarab, guruhlarga bo'lingan holda, misollarning javobini hisoblang.

| | | | |
|-----------|-----------|-----------|-----------|
| $38 - 18$ | $30 + 9$ | $26 - 16$ | $60 + 4$ |
| $70 + 6$ | $28 - 18$ | $60 + 5$ | $48 - 28$ |
| $47 - 27$ | $50 + 7$ | $58 - 28$ | $40 + 3$ |



6. Bir ustunga sonlar yig'indisini, ikkinchi ustunga sonlar ayirmasini yozing va uni yeching:

$48 - 28$

$37 + 20$

$64 + 30$

$45 + 25$

$57 - 54$

$35 - 25$





1. Yechilishini taqqoslang:

$$\underline{69 - 64 = \square}$$

$$\underline{69 - 64 = \square}$$

$$60 - 60 = 0$$

$$69 - 60 = 9$$

$$9 - 4 = 5$$

$$9 - 4 = 5$$

$$0 + 5 = 5$$

$$69 - 64 = 5$$

$$69 - 64 = 5$$



2.

| | | | | | | | |
|------------|----|----|----|----|----|----|----|
| Kamayuvchi | 58 | | 58 | 70 | 90 | 52 | 47 |
| Ayriluvchi | 55 | 4 | | 10 | | 50 | 45 |
| Ayirma | | 26 | 30 | | 80 | | |



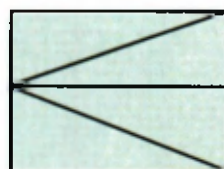
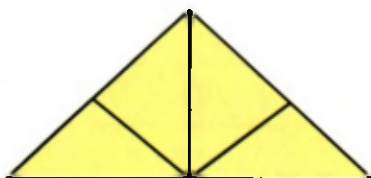
3. Maktab hovlisiga o'tqazish uchun 57 tup atirgul ko'chati olib kelindi. O'quvchilar tushgacha atirgulning 30 tupini o'tqazib bo'lishdi. O'tqaziladigan qancha ko'chat qoldi?

4. $96 = 90 + 6$ $44 = 40 + \square$ $22 = 20 + \square$

$66 = 60 + \square$ $48 = 40 + \square$ $88 = 80 + \square$



5. Qanday shakllarni ko'rayapsiz? Nechta?



6. $84 - 80$ $58 - 55$ $38 - 37$ $29 - 24$

$63 - 62$ $47 - 45$ $94 - 90$ $73 - 71$





1. Misollarni tushuntirib yeching:

$$46 + 4 = \square\square$$

$$\begin{array}{l} \diagup \quad \diagdown \\ 40 \quad 6 + 4 \end{array}$$

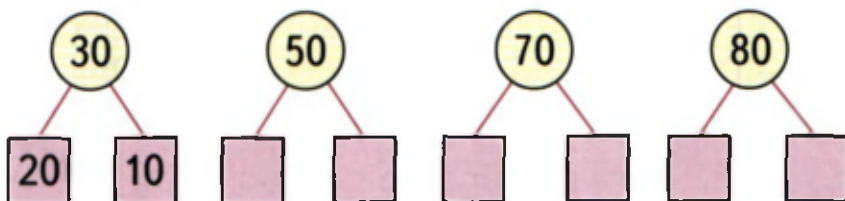
$$50 - 4 = \square\square$$

$$\begin{array}{l} \diagup \quad \diagdown \\ 40 \quad 10 - 4 \end{array}$$

$$40 + (6 + 4) = 40 + 10 = 50$$

$$40 + (10 - 4) = 40 + 6 = 46$$

2.



3. Quyidagi sonlarning har birida nechta o'nlik va nechta birlik bor?

51, 49, 32, 41, 53.



4. Bir to'pda 47 m gazlama bor edi. Bolalarga ko'ylak tikish uchun 17 m, kattalarga ko'ylak tikish uchun esa 10 m gazlama qirqib olindi. To'pda necha metr gazlama qoldi?

5. Jadvaldan javobi bir xil bo'lgan misollarni toping:

| | | | |
|---------|---------|---------|--------|
| 99 - 7 | 87 + 3 | 98 - 6 | 99 + 1 |
| 56 - 4 | 55 + 4 | 56 + 34 | 57 + 2 |
| 84 + 16 | 77 - 12 | 55 - 3 | 68 - 3 |



6. $26 + 4$ $60 - 4$ $21 + 9$ $36 + 4$
 $40 - 4$ $34 + 6$ $30 - 4$ $50 - 8$



1. Yechilishini taqqoslang:

$$\underline{28 + 32 = \square \square}$$

$$20 + 30 = 50$$

$$8 + 2 = 10$$

$$50 + 10 = 60$$

$$\underline{28 + 32 = \square \square}$$

$$28 + 30 = 58$$

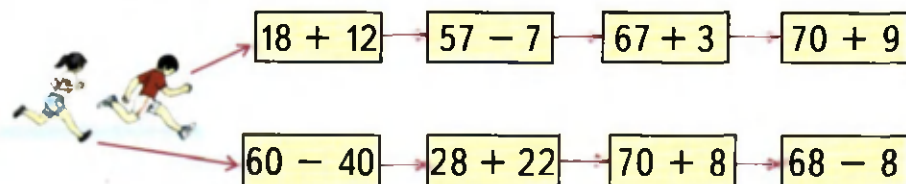
$$58 + 2 = 60$$



2. Qushlar uchun bolalar ikki kunda 28 ta uycha yasashdi. Ular 8 ta uychni ilib qo'yishdi. Bolalar yana nechta uychni ilishlari kerak?

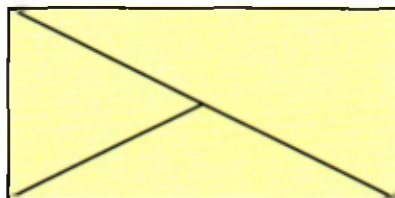
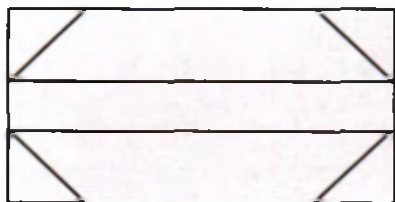


3. Kim marraga tez yetadi?



4. Karim 26 tup ko'chat ekdi. Akasi 32 tup ko'chat ekanidan keyin barcha ekilgan ko'chatlar necha tup bo'ldi?

5. Shakllarni taqqoslang:



6. $28 + 12$

$37 + 12$

$38 + 42$

$50 + 14$

$56 - 26$

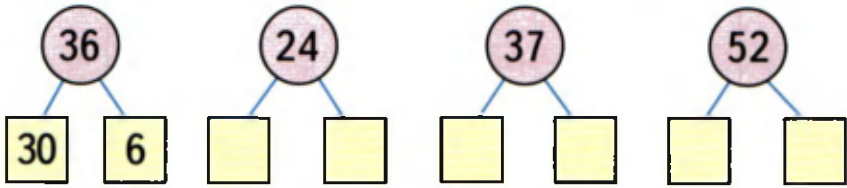
$56 + 22$





1. Yechilishini tushuntiring:

$$50 - 27 = (50 - 20) - 7 = 30 - 7 = 23$$



2. Tushirib qoldirilgan sonlarni ayting:



3. Aerodromda 30 ta vertolyot bor edi. 13 ta vertolyot uchib ketganidan keyin aerodromda nechta vertolyot qoldi?



4. Jadvaldan javobi bir xil bo'lgan misollarni toping:

| | | | |
|-----------|-----------|-----------|-----------|
| $69 - 2$ | $57 + 3$ | $78 - 6$ | $49 + 1$ |
| $70 + 2$ | $52 - 2$ | $60 + 7$ | $80 - 20$ |
| $46 - 16$ | $58 + 20$ | $58 - 28$ | $48 + 30$ |



5. Oshxonaga 60 kg kartoshka va undan 24 kg kam piyoz olib kelindi. Quyidagi ifodalar nimanı bildiradi?

$$60 - 24$$

$$60 + (60 - 24)$$



6. Misollarni yeching:

$$90 - 36$$

$$60 - 37$$

$$60 - 42$$

$$40 - 17$$

$$70 - 18$$

$$70 - 52$$

$$60 - 24$$

$$50 - 35$$

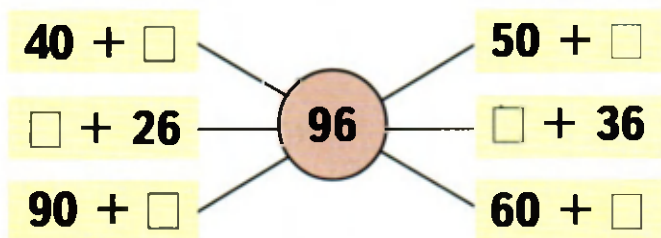




7. Omborda 90 qop un bor edi. Tushgacha 30 qop, tushdan keyin 32 qop un sotildi. Omborda necha qop un qoldi?



8. Tushuntirib hisoblang:



9. 39 kg meva bor edi. Murabbo tayyorlash uchun 20 kg, kompot tayyorlash uchun 9 kg meva ishlatildi. Necha kilogramm meva ortib qoldi?

10. $69 + 21$ $27 + 20$ $66 + 26$ $50 + 36$
 $57 + 43$ $38 - 29$ $72 - 32$ $96 - 46$



11. Rasm asosida masala tuzing va uni yeching:



30 kg

va



27 kg

paxta yog'fi bor edi.

Ishlatildi — 42 kg

Qoldi — ? kg



12. $96 = 42 + \square\square$ $64 = \square\square + 32$

$72 = 21 + \square\square$ $88 = \square\square + 44$



100 sonini hosil qilish



$$\begin{array}{r} 1. \quad 54 + 46 = \square\square\square \\ \hline 50 + 40 = 90 \\ 4 + 6 = 10 \\ 90 + 10 = 100 \\ 54 + 46 = 100 \end{array}$$

$$\begin{array}{r} 54 + 46 = \square\square\square \\ \hline 54 + 40 = 94 \\ 94 + 6 = 100 \\ 54 + 46 = 100 \end{array}$$



2. Maktabdagi musiqa to'garagiga 34 nafar, tasviriy san'at to'garagiga esa undan 16 nafar ortiq o'quvchi qatnashmoqda. Ikkala to'garakka hammasi bo'lib necha nafar o'quvchi qatnashayapti?



3.

| | | | | | | | | |
|--------------|----|----|----|----|----|----|----|----|
| Qo'shiluvchi | 90 | 80 | 70 | 74 | 40 | 50 | 60 | 20 |
| Qo'shiluvchi | 10 | 20 | 30 | 26 | 60 | 50 | 40 | 80 |
| Yig'indi | | | | | | | | |



4. Qisqa yozuvlar asosida masala tuzing va uni yeching:

Bor edi — 100 kg un
 Ishlatildi — 60 kg
 Qoldi — ? kg



5. 99 sonidan keyin qaysi son keladi?
 Yuz bunday yoziladi:

| | | | |
|--|---|---|---|
| | | | |
| | 1 | 0 | 0 |
| | | | |



6. $62 + 38$
 $72 + 20$

$46 + 54$
 $74 + 26$

$50 + 50$
 $87 + 13$



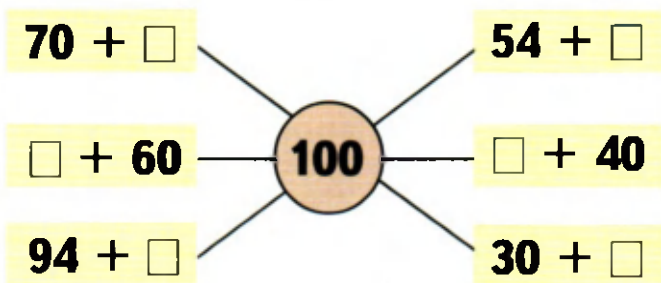
7. Sonlarni 100 gacha to'ldiring:
91, 92, ..., ..., ..., 95, ..., ..., 99,



8. Bir to'pda 60m, ikkinchi to'pda undan 42m kam gazlama bor. Ikkala to'pda necha metr gazlama bor?



9. Tushuntirib yeching:



10. Ifoda ko'rinishida yozing va qulay usul bilan hisoblang:

- 1) 24 bilan 6 ning yig'indisiga 5 ni qo'shing;
- 2) 30 bilan 7 ning yig'indisidan 4 ni ayiring;
- 3) 50 bilan 9 ning yig'indisiga 1 ni qo'shing.

11. Masala tuzing va yeching:

Bor edi — 76 kg pomidor
Tuzlandi — 34 kg pomidor
Qoldi — ? kg pomidor



| | | |
|-------------|---------|---------|
| 12. 60 + 40 | 50 + 50 | 62 + 20 |
| 80 + 20 | 83 + 10 | 46 + 54 |
| 56 + 44 | 87 + 13 | 70 + 30 |



100 dan bir xonali sonni ayirish

$$100 - 8 = \square \square$$



1. Yechishni tushuntiring:

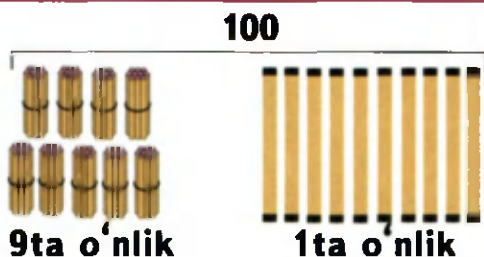
$$100 - 8 = \square \square$$

$$10 + 90 = 100$$

$$10 - 8 = 2$$

$$90 + 2 = 92$$

$$100 - 8 = 92$$



100 sonidan 8 ni ayirish kerak. 100 — bu 10 ta o'nlik. Bitta o'nlikni olamiz. Bitta o'nlikdan 8 ta birlikni ayirsak, 2 ta birlik qoladi. 9 ta o'nlik va 2 ta birlik 92 bo'ladi.



2. Yechishni tushuntirib, javoblarini toping:

$$100 - 4$$

$$100 - 7$$

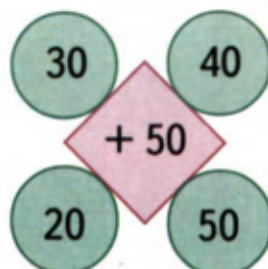
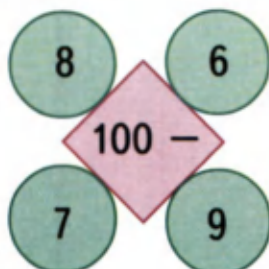
$$100 - 2$$

$$100 - 5$$

3. Maktab oshxonasida 100 kg kartoshka bor edi. Ertalab 9 kg kartoshka ishlatildi. Necha kilogramm kartoshka qoldi?



4. Hisoblang:



100 dan ikki xonali sonni ayirish

$$100 - 72 = \square\square$$



1. Yechishni tushuntiring:

$$100 - 72 = \square\square$$

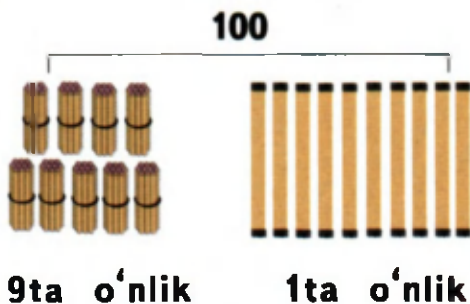
$$10 + 90 = 100$$

$$10 - 2 = 8$$

$$90 - 70 = 20$$

$$20 + 8 = 28$$

$$100 - 72 = 28$$



100 sonidan 72 ni ayirish kerak. 100 – bu 10 ta o'nlik. Bitta o'nlikni olamiz. Bir o'nlikdan 2 ni ayirsak, 8 qoladi. Bizda 9 ta o'nlik qolgan edi.

9 o'nl. – 7 o'nl. = 2 o'nl.

2 o'nlik va 8 birlik 28 bo'ladi.



2. Yechishni tushuntirib, javoblarini toping:

$$100 - 36$$

$$100 - 57$$

$$100 - 62$$

$$100 - 42$$

$$100 - 24$$

$$100 - 56$$

3. Do'konga 100 dona patir non keltirildi. Tushgacha 82 tasi sotildi. Sotiladigan yana nechta patir non qoldi?



4. Taqqoslang:

$$100 \square 90$$

$$29 \square 92$$

$$49 \square 49$$

$$65 \square 56$$

Qiziqarli jadval

10 40 60 90



1.

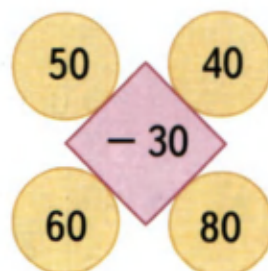
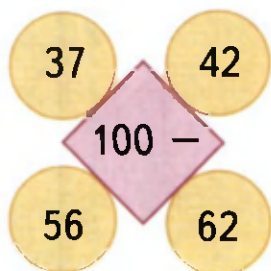
| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|-----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

2. Hamma bir xonali sonlarni ayting. Ular nechta?

3. Jadvaldan ikki xonali sonlarni ko'rsating.



4. Tushuntirib hisoblang:



5. 1) 38, 42, 49, 50, 67, 83, 97 sonlaridan oldin kelgan sonlarni yozing;

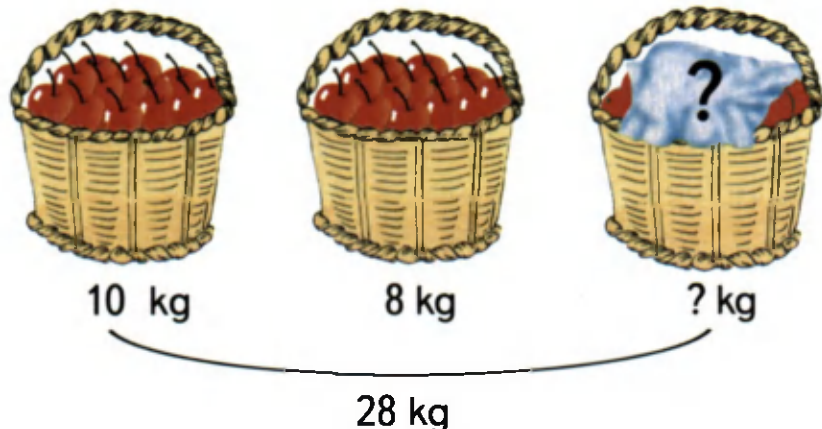
2) 9, 19, 29, 59, 79, 99 sonlaridan keyin keladigan sonlarni yozing.



Uchinchi qo'shiluvchini topish



1. Rasm asosida masala tuzing va uni yeching:



2. Uchta likopchada 48 dona qulupnay bor edi. Birinchi likopchada 20 ta, ikkinchi likopchada 8 ta qulupnay bo'lsa, uchinchi likopchada nechta qulupnay bor?



3.

| | | | | | | | | |
|--------------|----|----|----|----|----|----|----|----|
| Qo'shiluvchi | 26 | 42 | | 51 | 62 | | 35 | 40 |
| Qo'shiluvchi | | 20 | 46 | 28 | 24 | 78 | 25 | |
| Yig'indi | 80 | | 90 | | | 90 | | 70 |



4. 60 bilan 40 ning, 50 bilan 20 ning yig'indisini toping. Shu sonlarning ayirmasini toping.

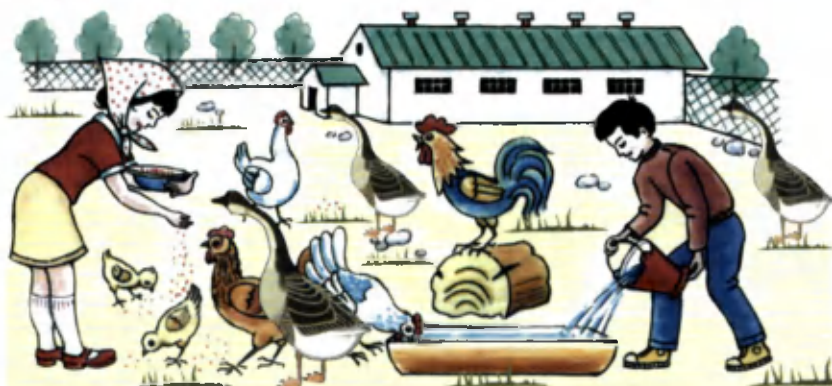


5. $80 + 20$ $37 + 20$ $100 - 52$
 $30 + 24$ $60 + 30$ $100 - 37$
 $57 + 10$ $50 + 40$ $100 - 62$





6. Tovuqlarni boqish uchun bir haftada 28 kg don, g'ozlarni boqish uchun esa undan 11 kg kam don sarflanadi. Tovuq va g'ozlarni boqish uchun necha kilogramm don sarflanadi?



7. Ranglarga qarab, guruhlarga bo'lingan holda, misollarning javobini hisoblang.

| | | | |
|-----------|-----------|-----------|-----------|
| $46 + 4$ | $58 - 55$ | $32 + 28$ | $58 - 27$ |
| $74 + 26$ | $64 + 30$ | $60 - 4$ | $47 + 2$ |
| $60 - 42$ | $42 + 25$ | $50 + 36$ | $25 - 15$ |

8. Qavslarni shunday qo'yingki, natija berilgan songa teng bo'lsin:

$$60 + 20 + 7 = 87$$

$$7 + 3 + 30 = 40$$



9. $46 + 43$ $95 - 35$ $58 - 33$
 $71 + 29$ $68 - 24$ $49 - 25$
 $20 + 45$ $86 + 13$ $53 + 36$

O'lchash natijasida hosil bo'lgan sonlar



1. $60 \text{ sm} + 20 \text{ sm}$ $40 \text{ dm} - 30 \text{ dm}$
 $30 \text{ dm} - 10 \text{ dm}$ $70 \text{ sm} - 20 \text{ sm}$



2. Quyidagi shartlarga ko'ra masalalar tuzib yeching:

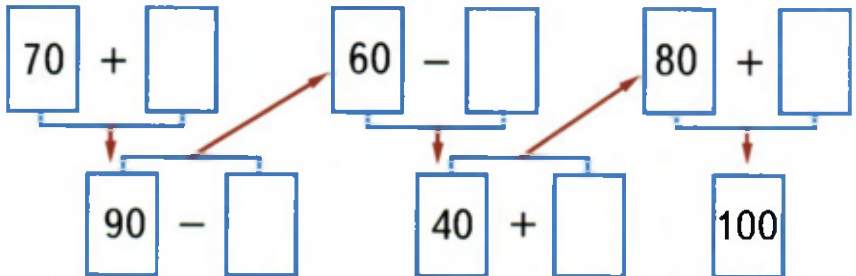
a) bor edi — 80 ta g'oz
 yana olib kelindi — 15 ta g'oz) ? ta

b) bor edi — ? ta
 olib kelindi — 15 ta g'oz) 95 ta

d) bor edi — 80 ta g'oz
 olib kelindi — ? ta) 95 ta



3. Darchalarni to'ldiring:



4. Aprel oyida havo 12 kun ochiq va 18 kun bulutli bo'ldi. Ochiq kunlar bulutli kunlardan necha kun kam bo'lgan?



5. $30 + 42$ $90 - 62$ $22 + 48$
 $30 + 31$ $60 - 24$ $32 + 64$
 $81 + 10$ $82 + 17$ $47 + 32$





6. Quyidagi topshiriqlarni bajaring:

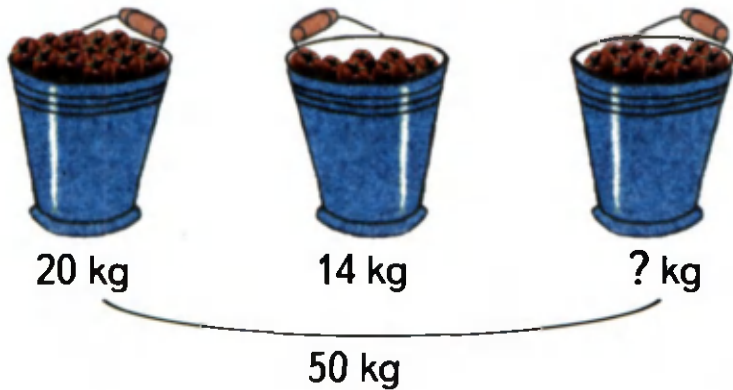
a) nechta shakllar borligini ayting;

b) har qaysi shakl nima deb ataladi?



7. Duradgor bir kunda 24 ta taxtani randalab bo'lganidan keyin yana 6 ta taxtani randalashi kerakligi aniqlandi. Duradgor hammasi bo'lib nechta taxtani randalashi kerak?

8. Rasm bo'yicha masala tuzing va uni yeching:



9. $54 = 50 + 4$ $96 = 90 + \square$ $39 = 30 + \square$

$85 = 80 + \square$ $72 = 70 + \square$ $68 = 60 + \square$



10. Uchta sonning yig'indisi 78. Birinchi son 32, ikkinchi son 26. Uchinchi sonni toping.



11. Hisoblang:

$31 + 8$ $30 + 10$ $80 + 19$ $50 + 28$

$31 + 9$ $30 + 20$ $34 + 16$ $72 + 18$



O'tilganlarni mustahkamlash



1. Bir to'pda 50 m mato bor edi. Undan 20 m mato qirqib olindi. To'pda necha metr mato qoldi?

2. Tushuntirib hisoblang:



$$83 + 17$$



$$67 - 32$$



$$28 + 72$$



$$50 + 14$$



3. $56 - \square = 50$ $58 - \square = 50$ $97 - \square = 90$

$49 - \square = 40$ $43 - \square = 40$ $53 - \square = 50$



4. Maktab bog'iga o'tqazish uchun 24 tup chinnigul, 26 tup atirgul olib kelindi. Maktab bog'iga o'tqazish uchun hammasi bo'lib necha tup gul olib kelingan?



5. Qog'ozni buklash yo'li bilan qanday shakl hosil qilish mumkin?



6. $55 + 20$ $84 - 14$ $83 + 7$ $45 - 40$
 $65 + 15$ $95 - 30$ $24 + 3$ $24 - 10$


O'tilganlarni mustahkamlash uchun mashqlar



1. Erta bahorda maktab bog'ida 37 tup olcha va 10 tup behi ko'chati o'tqazildi. Hammasi bo'lib necha tup ko'chat o'tqazilgan?



2. Jadval asosida masala tuzing va uni yeching:

| Bor edi | Ishlatildi | Qoldi |
|--|------------------------------------|-------|
|  40 / sut | ertalab — 10 / kechqurun — 20 / | ? / |

3. Hisoblang:

$98 - 20$

$94 - 93$

$67 - 32$

$76 + 23$

$100 - 62$

$72 + 23$

$94 - 60$

$100 - 49$

$79 - 23$



4. Idishda 40 l benzin bor edi. Bit-ta mashinaga 25 l, ikkinchisiga 10 l benzin quyilganidan keyin idishda necha litr benzin qolgan?



5. Daftaringizga chizing:



6. Taqqoslang:

$53 \square 63$

$47 \square 43$

$22 \square 19$

$63 \square 43$

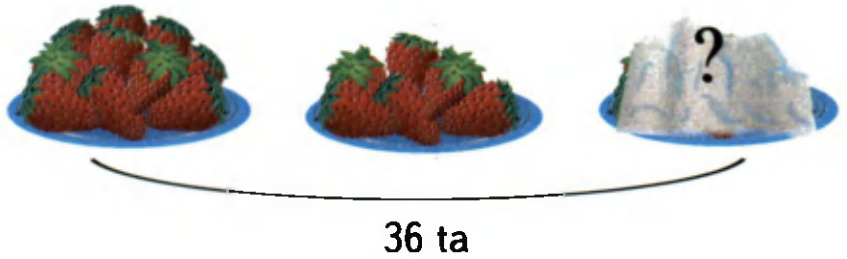
$58 \square 58$

$49 \square 55$





7. Rasm bo'yicha masala tuzing va uni yeching:

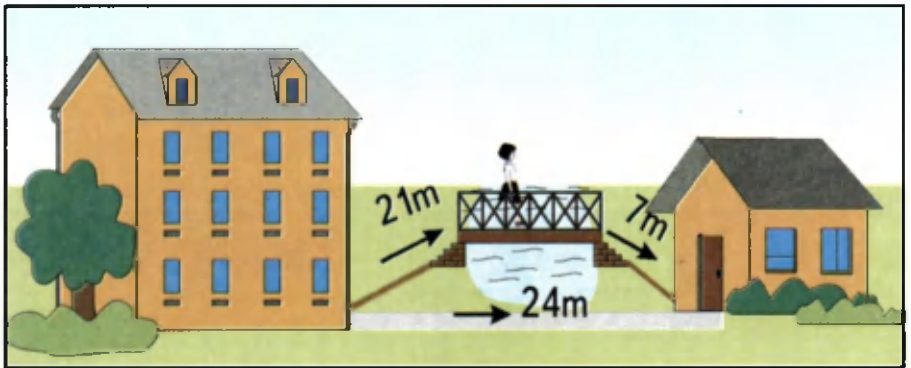


8. Ikkita kesma chizing: birinchi kesmaning uzunligi 9 sm, ikkinchi kesma birinchi kesmadan 4 sm qisqa bo'lsin.

| | | |
|--------------|-----------|-----------|
| 9. $28 + 10$ | $68 - 20$ | $68 - 30$ |
| $56 - 6$ | $25 + 50$ | $25 + 65$ |




10. Uydan non do'koniga yo'lka orqali yoki ko'prikdan o'tib borish mumkin. Qaysi yo'l qisqa va qancha qisqa?



11. Qulay usul bilan qo'shing:

| | | |
|-----------|-----------|-----------|
| $76 + 4$ | $25 + 25$ | $25 + 45$ |
| $28 + 62$ | $83 + 17$ | $96 + 4$ |



-  **12.** Avtosaroyda 49 ta yuk avtomobili, undan 9 ta kam yengil mashina turibdi. Avtosaroyda hammasi bo'lib nechta mashina turibdi?

13. Hisoblang:

$$34 + 20 \quad 50 - 20 \quad 54 + 20 \quad 27 - 12$$

$$48 + 32 \quad 70 - 30 \quad 78 + 10 \quad 66 - 26$$

-  **14.** Rasimga ko'ra masala tuzing va uni yeching:



20 kg

va





20 kg

bodring sotib olindi.

Tuzlandi — 10 kg

Qoldi — ? kg

-  **15.** Ifodalarni yozing va qiymatini toping:
46 bilan 30 ning yig'indisidan 36 ni ayiring;
56 bilan 20 ning yig'indisidan 26 ni ayiring.

-  **16.** O'ylab top!

$$46 + 30 - 26 + 48 - 8 = ?$$



17. $(30 + 10) + 6$

$(16 + 14) + 5$

$(20 - 10) + 3$

$(70 - 20) + 8$





18. $50 - (55 - 5)$ $50 + (20 + 20)$

$85 - (75 - 70)$ $70 + (20 + 10)$

$29 + (61 - 60)$ $93 - (43 - 40)$

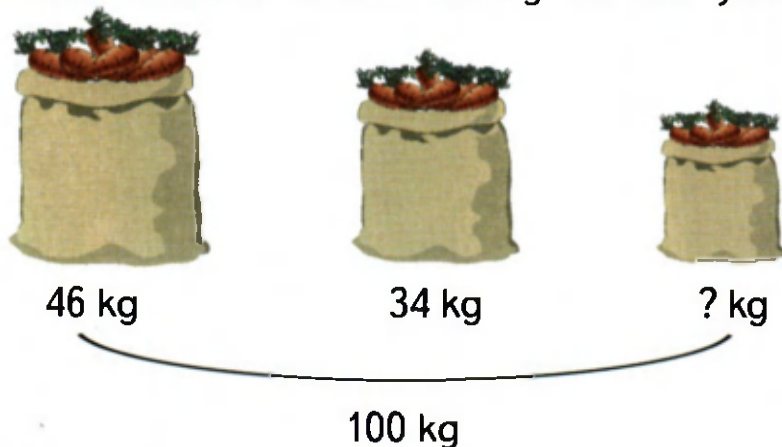
19. Do'konga 87 ta qizil va sariq koptok keltirildi. Qizil koptoklar 37 ta bo'lsa, sariq koptoklar nechta?

20. $69 - 18$ $60 + 28$ $76 - 63$

$46 + 22$ $57 - 32$ $58 + 22$



21. Rasm asosida masala tuzing va uni yeching:



22. Taqqoslang:

$90 \square 80$ $60 \square 70$ $76 \square 67$ $22 \square 22$



23. Ikkita qo'shni qo'shiluvchini yig'indi bilan almashtirib, qulay usul bilan hisoblang:



$50 + 30 + 2$ $20 + 10 + 9$ $40 + 2 + 7$





1. Maktab maydonchasida 30 nafar o'quvchi o'ynayotgan edi. Ulardan 7 nafar o'g'il bola, 3 nafar qiz bola sinfga kirib ketdi. Maydonchada qancha o'quvchi qoldi?

2. Rasm asosida masala tuzing va uni yeching:



20 kg



7 kg og'ir

?

? kg



3. 50, 30, 70, 90, 80 sonlarining har birida nechta o'nlik bor?



4. Namuna bo'yicha bajaring:

$$23 = 20 + 3$$

$$42 = \dots$$

$$65 = \dots$$

$$54 = \dots$$

$$37 = \dots$$

$$34 = \dots$$

5. Bir jo'yakdan 30 kg, ikkinchi jo'yakdan undan 17 kg ortiq sabzi kavlab olindi. Ikkala jo'yakdan qancha sabzi kavlab olingan?



6. $90 + 7$

$40 + 6$

$39 - 9$

$20 + 5$

$70 + 3$

$69 - 9$

$94 - 4$

$52 - 2$

$28 - 8$

$50 + 7$

$80 + 5$

$60 + 8$





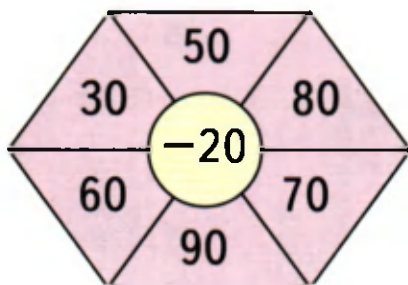
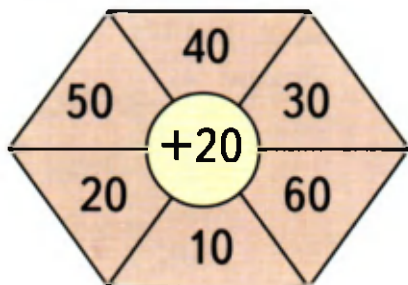
7. $64 \square 60$
 $70 \square 79$

$18 \square 81$
 $19 \square 20$

$92 \square 29$
 $14 \square 41$



8. Hisoblang:



9. Bo'yoqchi bir uyda 8 ta derazani, ikkinchi uyda 2 ta derazani bo'yashi kerak edi. U 6 ta derazani bo'yadi. Bo'yoqchi yana nechta derazani bo'yashi kerak?



10. Quyidagilar qiziqarli kvadrat bo'la oladimi?

| | | |
|----|----|----|
| 10 | 50 | 40 |
| 60 | 30 | 10 |
| 30 | 20 | 50 |

| | | |
|----|----|----|
| 20 | 50 | 10 |
| 10 | 30 | 40 |
| 50 | 0 | 30 |



11. Sinfda hammasi bo'lib 32 nafar o'quvchi bor. Darsga 10 nafar qiz va 20 nafar o'g'il bola keldi. Darsga necha nafar o'quvchi qatnashmadi?



12. $97 - 7$

$32 + 6$

$68 - 60$

$43 + 7$

$72 - 10$

$87 - 80$





| | | | | | | | |
|-----------------|----|----|----|----|----|----|----|
| 1. Qo'shiluvchi | 45 | 71 | 53 | 65 | 40 | 60 | 20 |
| Qo'shiluvchi | 20 | 29 | 36 | 25 | 32 | 24 | 45 |
| Yig'indi | | | | | | | |



2. Quyidagi sonlar yig'indisini bir ustunga, ayirmasini ikkinchi ustunga yozing: $69 - 9$, $90 + 8$, $19 + 40$, $40 + 14$, $58 - 30$, $74 - 4$.



3. Quyidagi ifodalar asosida masala tuzing va uni yeching: $17 + 3$, $20 - 3$.



4. Uchta sonning yig'indisi 69. Birinchi son 24, ikkinchi son 31. Uchinchi sonni toping.



5. Maktab sport to'garagi uchun 48 ta sport kiyimlari olindi. Shulardan 20 tasi boshlang'ich sinf o'quvchilari uchun ajratildi. Yuqori sinf o'quvchilari uchun nechta sport kiyimi qoldi?



6. $36 + 43$ $52 + 27$ $78 + 12$ $32 + 40$
 $74 + 22$ $67 + 20$ $65 + 25$ $34 + 20$





7. Rasm to'garagiga 18 nafar o'quvchi qatnashar edi, keyin yana 10 nafar o'quvchi qo'shildi. 4 nafar o'quvchi boshqa to'garakka o'tib ketdi. Rasm to'garagida nechta o'quvchi qoldi?



8.


| | | | | | | |
|------------|-----|----|----|----|----|----|
| Kamayuvchi | 100 | 99 | 86 | | 94 | |
| Ayriluvchi | 10 | 49 | | 24 | 31 | 32 |
| Ayirma | | | 22 | 46 | | 50 |



9. Oshxonaga 40 l sut olib kelindi. 1-sinf o'quvchilariga 20 l, 2-sinf o'quvchilariga 15 l sut berildi. Necha litr sut ortib qoldi?



10. Jadval asosida masala tuzing va uni yeching:

| Sotib olindi | Ishlatildi | Qoldi |
|--|--------------------------------------|-------|
|  50 kg | ertalab — 14 kg kechqurun — 26 kg | ? kg |



11. Ifodalarning qiymatini hisoblang:

$33 + 16$

$42 + 37$

$54 + 33$

$87 - 25$

$79 - 38$

$95 - 52$

$43 + 25$

$98 - 35$

$75 + 25$

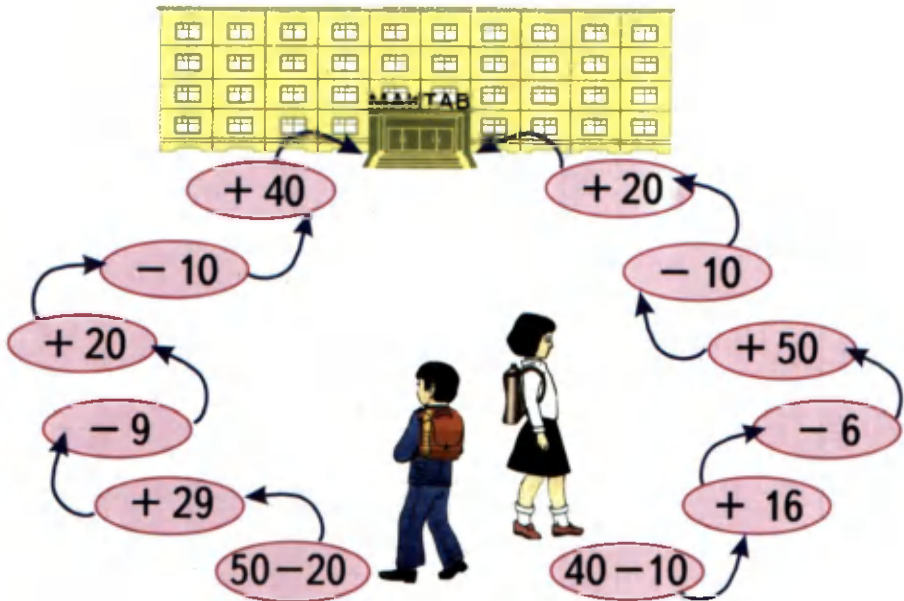




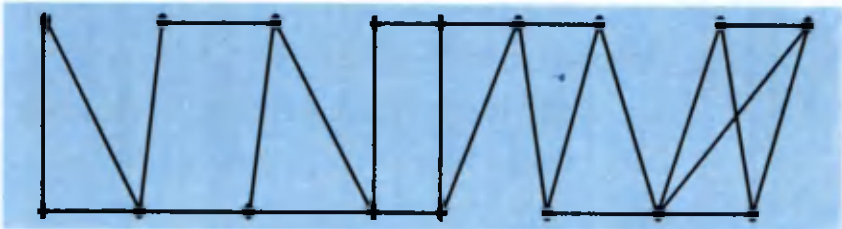
12. Do'konga sotish uchun 76 ta ikki va uch g'ildirakli velosiped olib kelindi. Uch g'ildirakli velosipedlar 34ta bo'lsa, ikki g'ildirakli velosipedlar nechta?



13. Tez hisoblang:



14. Nechta uchburchak va to'rtburchak bor?



15. $67 + 32$

$69 - 40$

$23 + 17$

$48 - 45$

$96 - 50$

$27 + 13$





16. Hisoblang:

$$75 \text{ sm} - 25 \text{ sm}$$


$$64 \text{ sm} - 34 \text{ sm}$$

$$30 \text{ sm} + 44 \text{ sm}$$

$$20 \text{ sm} + 55 \text{ sm}$$



17. Jadval asosida masala tuzing va uni yeching:

| Bor edi | Ishlatildi | Qoldi |
|--|---------------------------------------|-------|
|  40 kg olcha | murabboga — 20 kg kompotga — 10 kg | ? kg |



18. Bolalar maktab bog'ida 56 tup daraxtning tagini yumshatishlari kerak edi. Ular tushgacha 30 tup, tushdan so'ng 20 tup daraxtning tagini yumshatishdi. Ular yana necha tup daraxtning tagini yumshatishlari kerak?



19. Hisoblang:

$$48 - 40$$

$$84 - 4$$

$$30 + 20$$

$$27 - 20$$

$$64 - 60$$

$$57 - 7$$

$$10 + 40$$

$$72 + 10$$



20. Sabzavot do'koniga 45 quti olxo'ri va undan 10 quti kam olma keltirildi. (Masalaga bir va ikki amal bilan yechiladigan savol qo'ying va yeching.)



21. Uzunlik va og'irlik o'lchovlarini aytib bering.



22. Qo'shish va ayirishning to'g'ri bajarilganligini qanday tekshirish mumkin?

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A 98 **Ahmedov M. va boshq.**

Matematika. Umumiy o'rta ta'lim maktablarining 1-sinfi uchun darslik / **M. Ahmedov,** N. Abdurahmonova, M. Jumayev. — T.: «Turon-Iqbol» nashriyoti, 2013. — 160 bet.

ISBN 978-9943-14-058-5

UO'K:372.851(075)

51(075)

KBK 22.1x71

MAHAMADJON AHMEDOV,

NABIYA ABDURAHMONOVA, MAMANAZAR JUMAYEV

O'quv nashri

MATEMATIKA

Umumiy o'rta ta'lim maktablarining
1-sinfi uchun darslik

Yettinchi nashr

(o'zbek tilida)

«TURON-IQBOL»

Toshkent — 2013

| | |
|--------------------------|---------------------------|
| Muharrirlar: | A. Ziyodov, S. Alimboyeva |
| Badiiy muharrir | E. Muratov |
| Texnik muharrir | T. Smirnova |
| Musahhah | S. Abdunabiyeva |
| Kompyuterda sahifalovchi | E. Muratov |

Nashriyot litsenziysi AI №223, 16.11.2012.

Original-maketdan bosishga 16.05.2013 da ruxsat etildi. Bichimi 70x100¹/₆.
Ofset bosma. «TextBook» garniturası. Shartli b.t. 12,9. Hisob-nashriyot t. 13,52.

Adadi 448 279 nusxa. Shartnoma № ORG 30/04-13.

Toshkent, 100182. H. Boyqaro ko'chasi, 51-uy.

Telefon: 244-25-58. Faks: 244-20-19

O'zbekiston Matbuot va axborot agentligining
«O'qituvchi» nashriyot-matbaa ijodiy uyi bosmaxonasida chop etildi.
100206, Toshkent, Yunusobod dahasi, Yangishahar ko'chasi, 1-uy.
110-13-raqamli buyurtma. Shartnoma № 09-199/13.