

# Kid's English



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«O'ZBEKISTON»  
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Uzum, uzum

**Darslikda quyidagi shartli belgilar berildi:**



tinglab tushunish yoki video mashqlarni bajarish;



o'yin tarzidagi mashqlarni bajarish;



kuchli o'quvchilar yoki sinflar uchun qo'shimcha topshiriq;



o'quvchilarni jonlantirishga mo'ljallangan jismoniy mashqlar;



asosan, uyda rasmlarni chizish, bo'yash va h.k. lar uchun mo'ljallangan topshiriqlar.

Kid's English darsligi umumiy o'rta ta'lim maktablarining 1-sinfi uchun mo'ljallangan bo'lib, o'quvchilar darsligi, o'qituvchi uchun metodik qo'llanma va multimedia DVD diskidan iborat bo'lgan uch tarkibli o'quv metodik majmuadir.

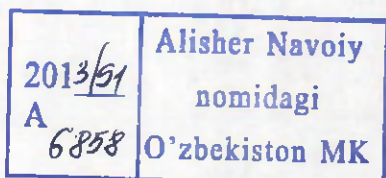
Kid's English darsligi O'zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrda "Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida"gi PQ-1875-sonli qarorida belgilangan talablar va vazifalardan kelib chiqqan holda yangicha bir yondashuv asosida yaratildi. 1-sinflar uchun Kid's English darsligi O'zbekiston Davlat ta'limi Standartlariga hamda CEFR (Common European Framework of Reference) talablariga asoslangan holda yozildi. Yuqorida eslatib o'tilgan qarorga asosan 1-sinf darsligi o'qish va yozuvsiz faqat gapirish va eshitishni rivojlantirishga asoslanganidir. Darslikda berilgan topshiriqlar faqat ingliz tili o'qituvchilari uchun berilgan.

Kid's English Class 1 is the first book in a series of English books for primary classes. It consists of a Pupil's "ook, Teacher's "ook and a Multimedia DVDresource.

Kid's English Class 1 has been developed to fulfill the Resolution 1 1875 signed by the President of the Republic of Uzbekistan on 10.12.2012 "About the measures on further development of foreign language teaching and learning system". Kid's English Class 1 is based on the Uzbekistan State Standards and in line with the requirements of qEFR (Common European Framework of Reference for Languages). In accordance with the above mentioned resolution Class 1 has been designed to develop speaking and listening skills without reading and writing. All instructions in English are given for teachers.

**Davlat budjet mablag'lari hisobidan chop etildi. Bepul.**

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## **Aziz murabbiylar va ota-onalar!**

**KID's English** o'quv-metodik majmuasi sizning e'tiboringizga havola etilmoqda!

Ushbu o'quv-metodik majmua O'zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrda «Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida»gi PQ-1875-sonli qarorida belgilangan yangicha talablar va vazifalardan kelib chiqqan holda o'quvchilarga alifboni o'rgatmasdan turib ingliz tilini o'rgatish eng zamonaviy, eng ilg'or pedagogik texnologiyalar hamda metodlar prinsipi asosida yaratildi. Shu o'rinda hukumatimiz tomonidan olg'a surilayotgan, alifboni o'rgatmagan holda ingliz tilini butun bir kurs davomida o'rgatish usuli jahon amaliyotida hali misli ko'rilmagan yangicha bir yondashuv ekanligini alohida ta'kidlab o'tishimiz joiz.

O'quv-metodik majmua Darslik, Multimedia DVD hamda O'qituvchi uchun metodik qo'llanmalardan iborat bo'lib, ular yaxlit bir holda 1-sinfga endigina qadam qo'ygan jajji bolajonlarning ingliz tilida ilk saboq olishlariga baholiqdrat yordam beradigan ko'pdan ko'p qiziq va ajoyib mashqlar, o'yinlar, she'rlar, qo'shiqlar va sh.k. larni o'z ichiga olgan. Ularni bolajonlarimizga maqsadga muvofiq ravishda yetkazishda, albatta, Siz aziz murabbiylar va muhtaram ota-onalarning hissasi beqiyosdir.

1-sinf davomida o'qish va yozuvsiz ingliz tilini o'rgatish usuli mamlakatimiz, qolaversa, butun dunyo til o'qitish tarixida yangilik bo'lganligi tufayli, u ayrim kamchiliklardan xoli emasligi tabiiy. Shu bois o'quv-metodik majmua yuzasidan bildiradigan fikrlaringiz biz mualliflar uchun qimmatlidir.

O'quv-metodik majmua bolajonlarni zeriktirib qo'ymaydi, aksincha, ingliz tilini o'rganishga ishtiyoq uyg'otish bilan bir qatorda olam-olam quvonch ham bag'ishlaydi degan umiddamiz.

*Mualliflar*



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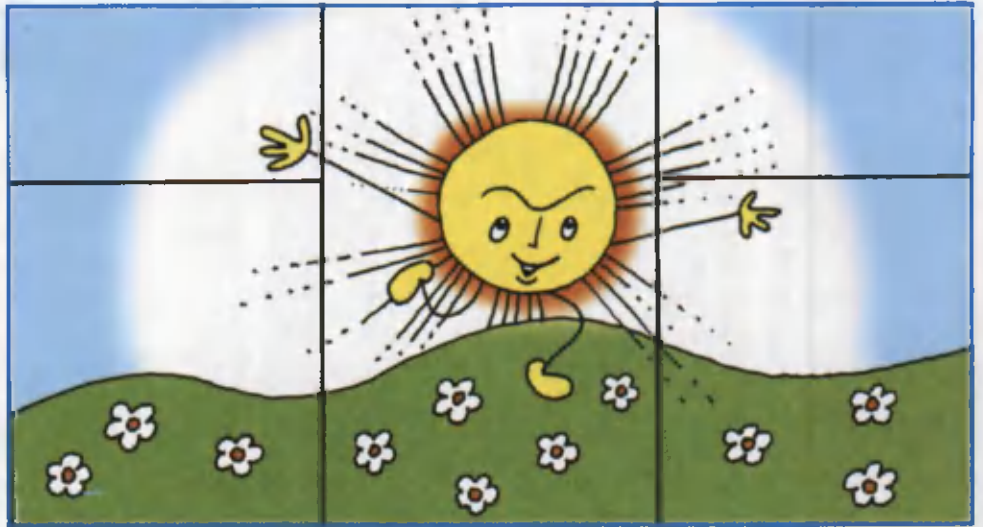
# Unit 1 Greetings

## Lesson 1 Hello. My name is Zumrad.

1



Listen.



2



Listen.

3a

Look and repeat.



3b



Listen and sing.

3c



Listen and say.

4



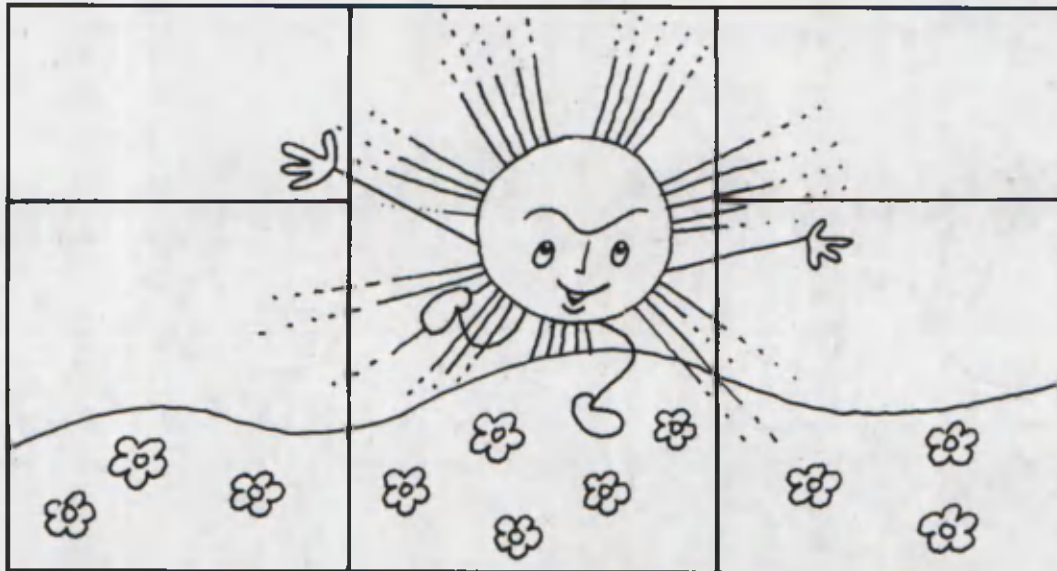
Play "Ask and Answer".



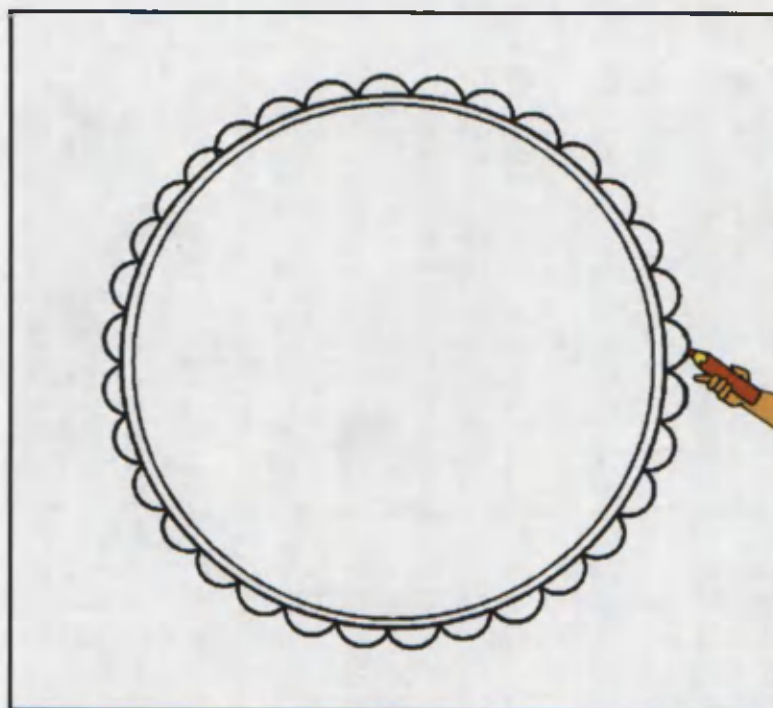
# Unit 1 Greetings

## Lesson 1 Hello. My name is Zumrad.

Look and colour.



Draw your portrait. Say your name.



# Unit 1 Greetings

## Lesson 2 How are you?

1



Listen and sing.

2



Watch and do.

3



Play "Ask and Answer".



4



Watch and do.

5

Listen and repeat.

6



Watch and repeat.

7



Play "Ask and Answer".





# Unit 1 Greetings

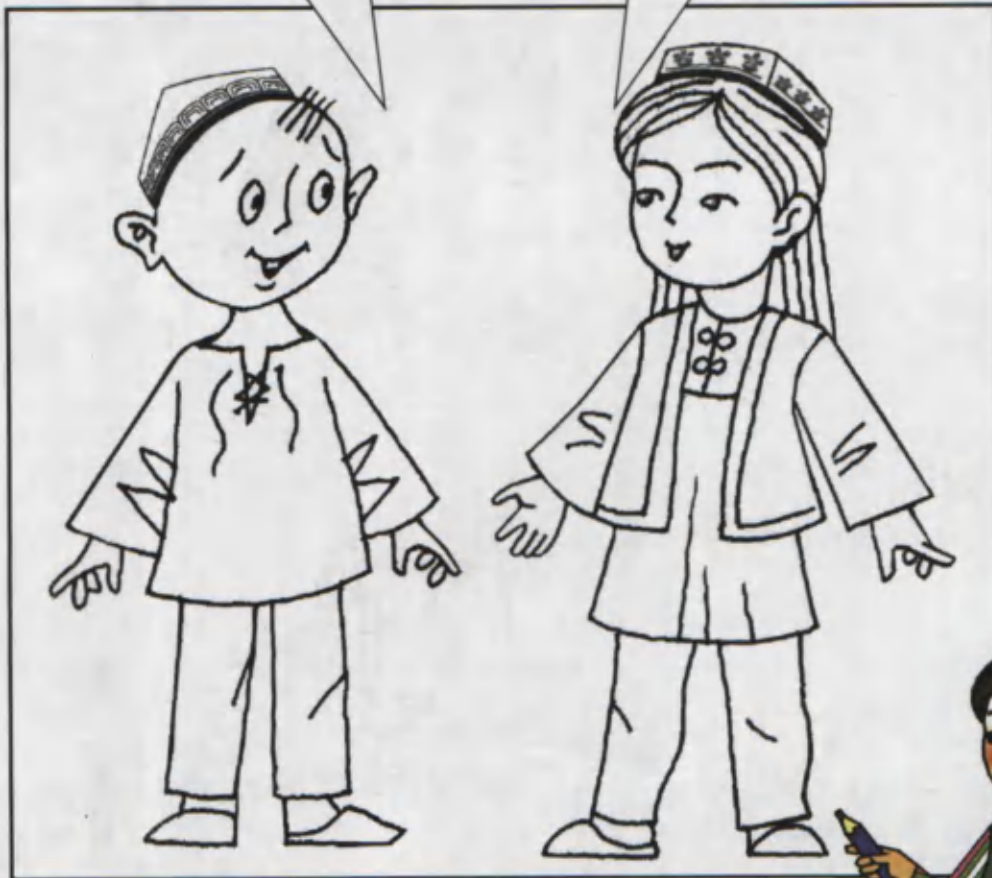
## Lesson 2 How are you?

Look and colour.  
Ask and answer.



How are you?

I'm OK.



# Unit 1 Greetings

## Lesson 3 Where do you live?

1



Listen and sing.

2



Play "Ask and Answer".

3



Play "What's your name?"

4



Look and do.

5

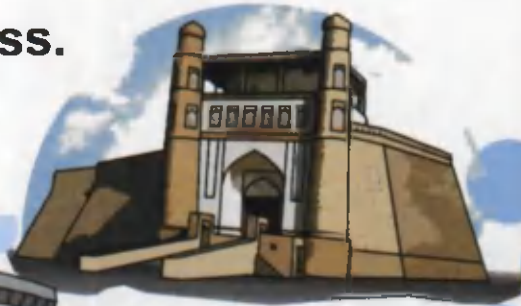


Look, listen and repeat.

6



Look, listen and guess.



7



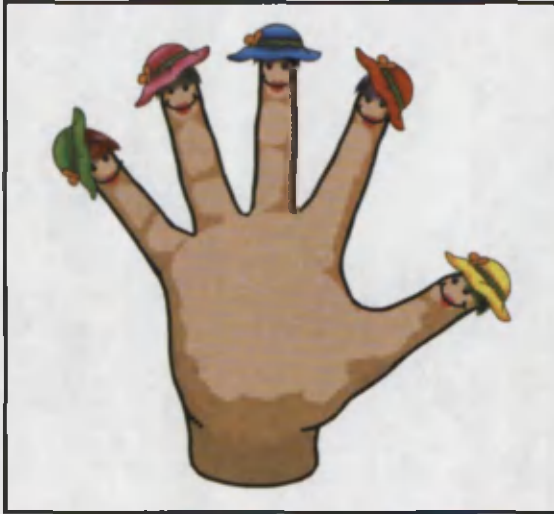
Play "Ask and Answer".



# Unit 1 Greetings

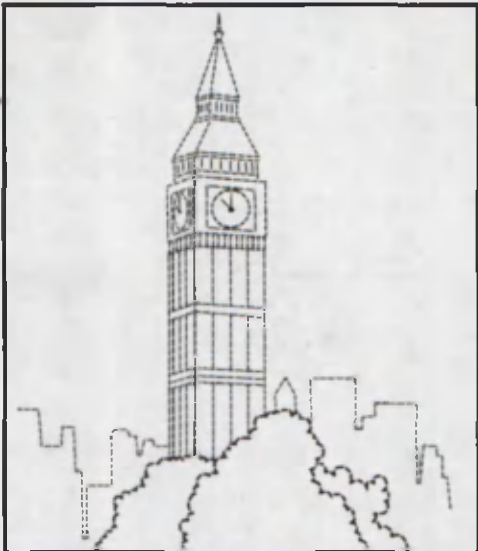
## Lesson 3 Where do you live?

Look, draw and colour.

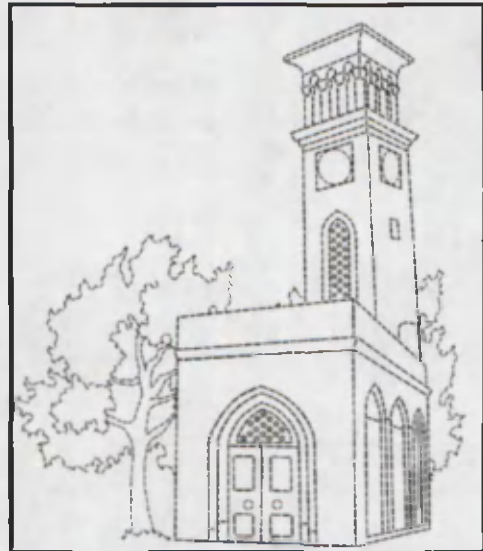


Colour and say.

I live in London.




I live in Tashkent.



# Unit 1 Greetings

## Lesson 4 Let's play!



1  Listen and sing.


2  Play "Questions".

3   Play "Interview".

4  Play "Little Frog".



5   Watch and do.

6  Play "Look and Count".



7   Play "Guess the Number".



# Unit 1 Greetings

## Lesson 4 Let's play!

Colour and ask the questions.



# Unit 2 I'm in class 1

## Lesson 1 It's a pen.

1 Listen and repeat.

2  Play "Interview".

3  Look and do.

4   Watch and play.

5 Look, listen and repeat.

6    Play "Yes./No."

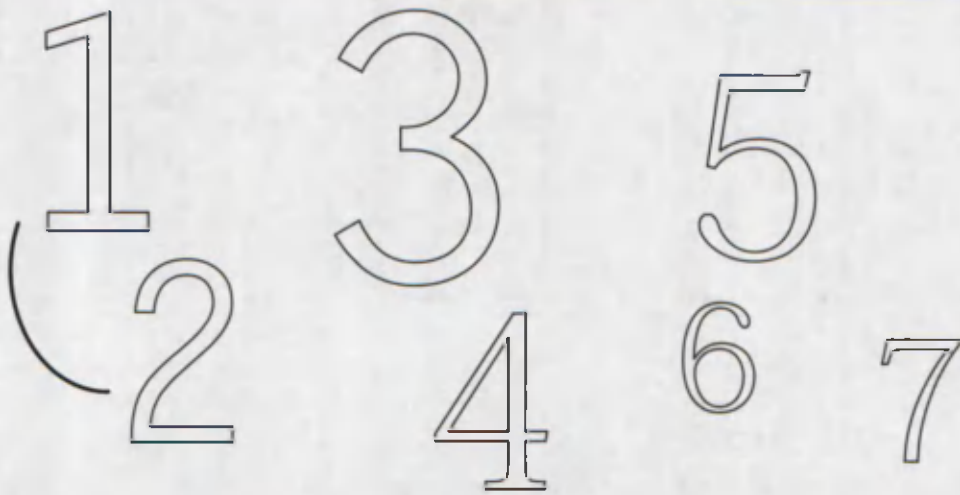




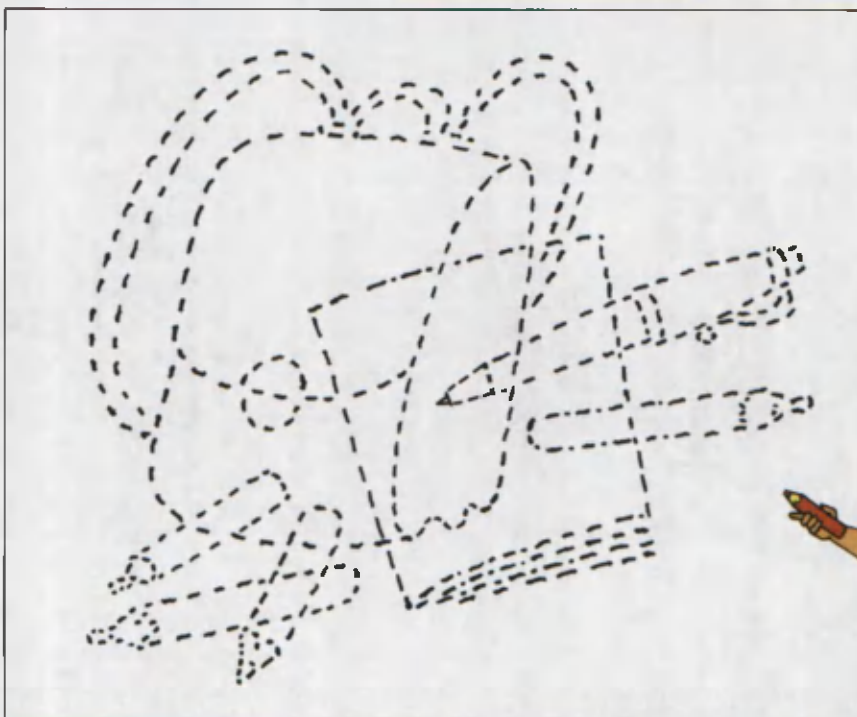
# Unit 2 I'm in class 1

## Lesson 1 It's a pen.

Look and draw a line.



Look and colour.



# Unit 2 I'm in class 1

## Lesson 2 How old are you?

1

Listen and repeat.

2

Look and count.

3



Play "Ask and Answer".

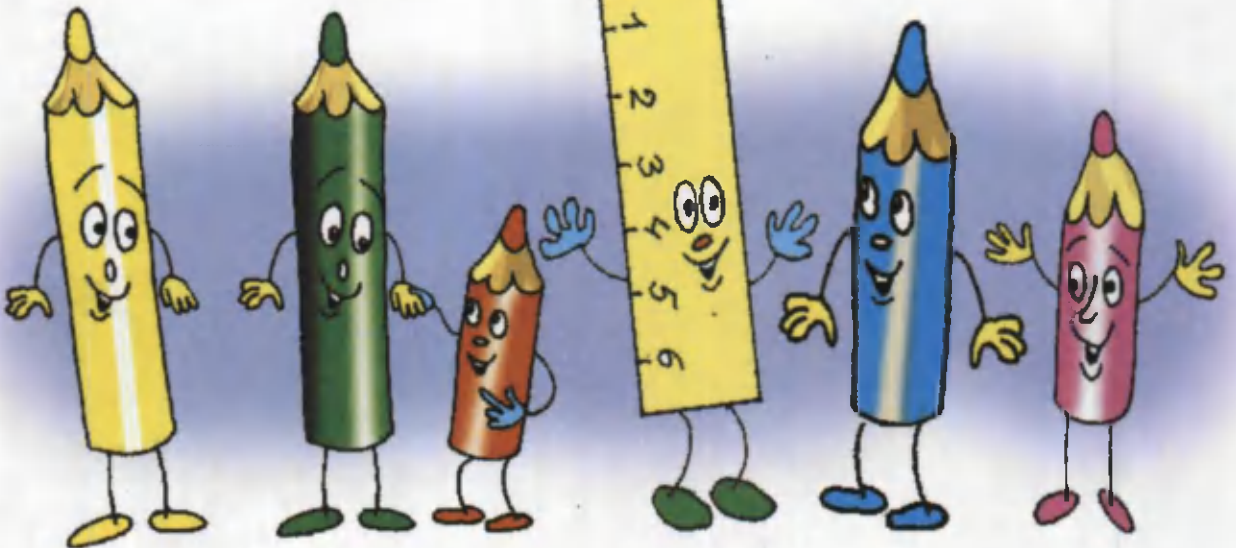
4



Play "Interview".

5

Look, listen and repeat.



6



Play "Ask and Answer".

7



Play "Is it a pen?"



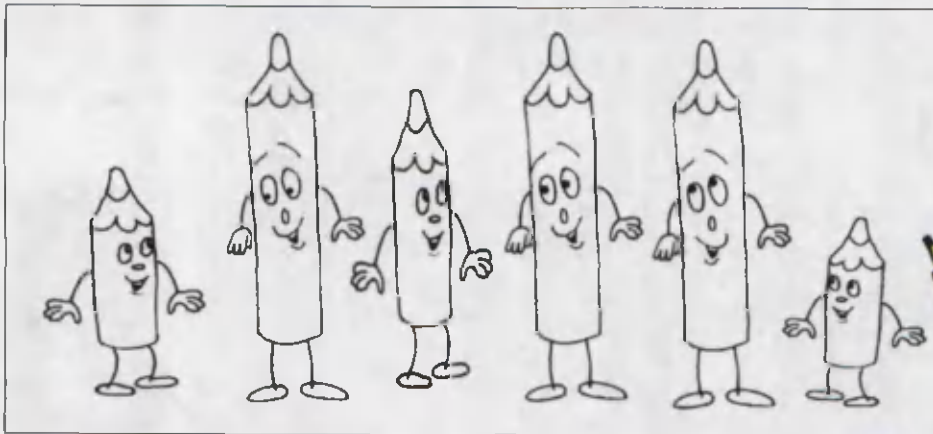
# Unit 2 I'm in class 1

## Lesson 2 How old are you?

Look, colour and count.



Colour the crayons.



# Unit 2 I'm in class 1

## Lesson 3 What's this?

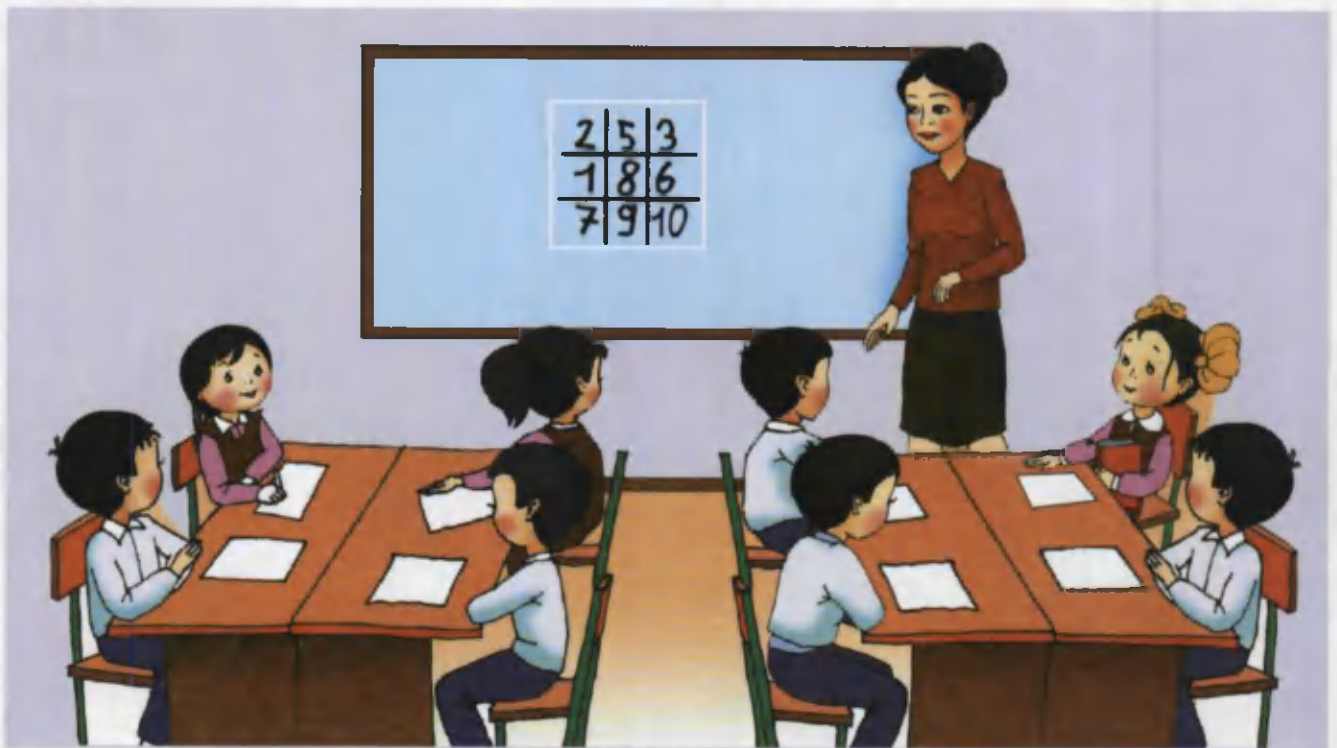
1

Listen and say.

2



Watch and play "Bingo".



3



Listen and repeat.

4

Look, listen and repeat.

5

Show and say.

This is a pen.

No, this is a book.



6



Look and play "This is a pen".

7



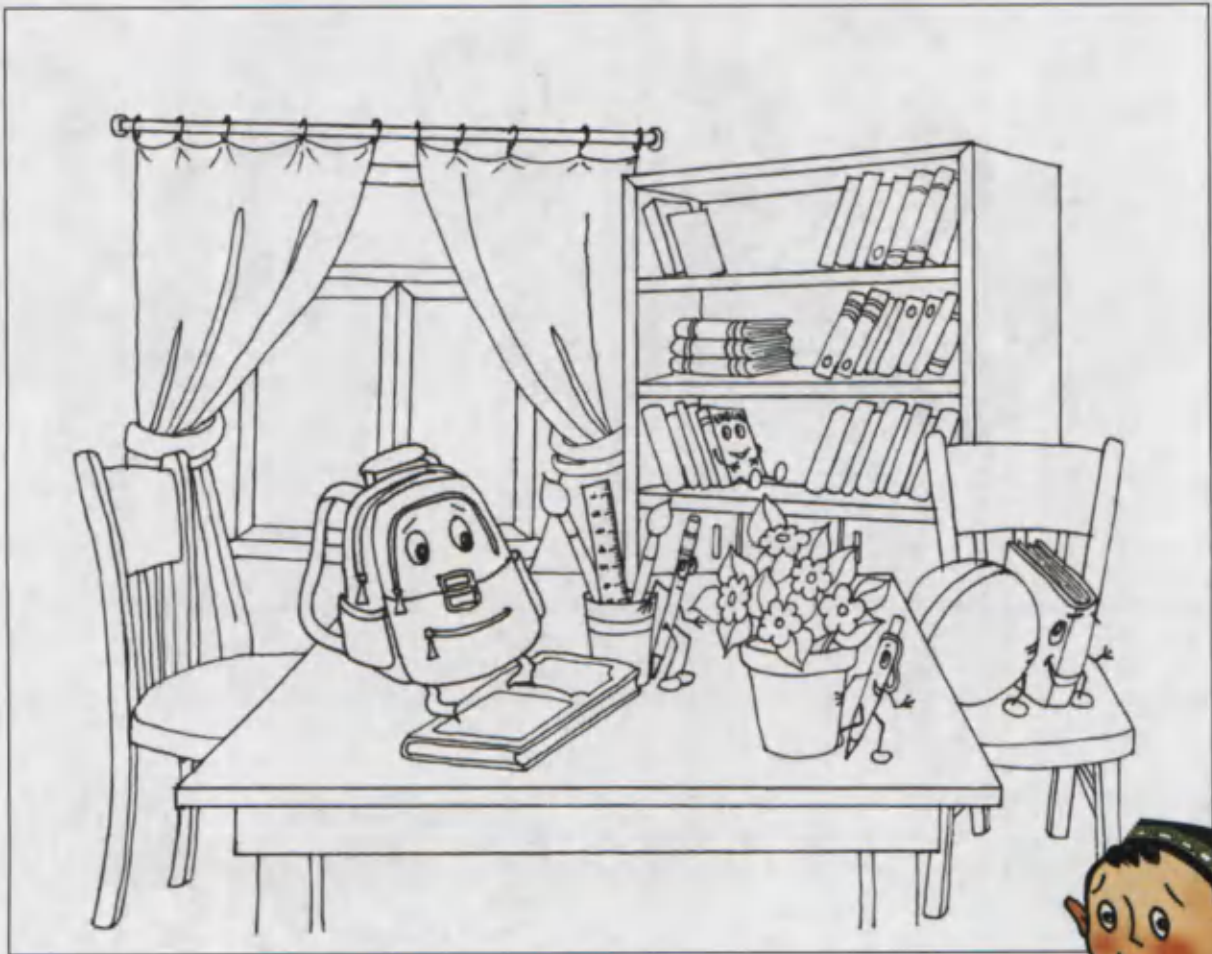
Play "What's this?"



# Unit 2 I'm in class 1

## Lesson 3 What's this?

Look, find and colour.



# Unit 2 I'm in class 1

## Lesson 4 Let's play!

1

Listen and sing.

2



Watch and do.

3a



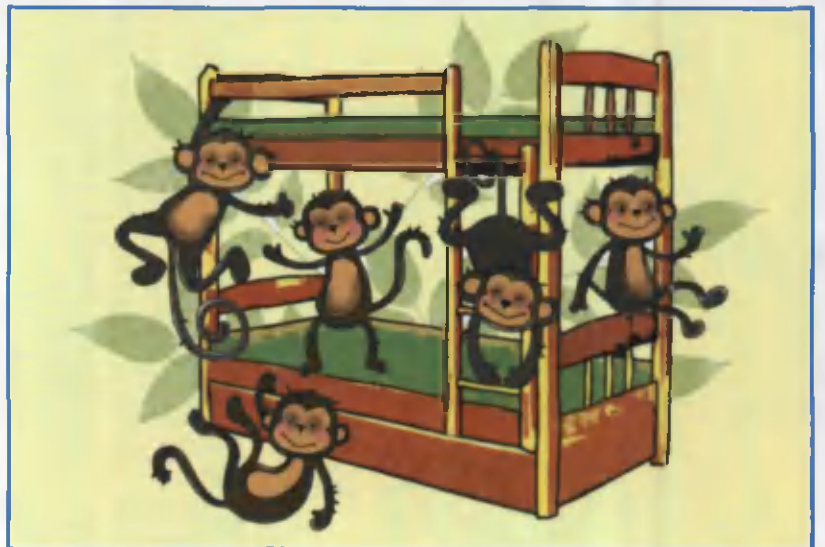
Look, listen and repeat.



3b



Look, listen and play.



4



Play "What's this?"


5




Play "Cross the river".



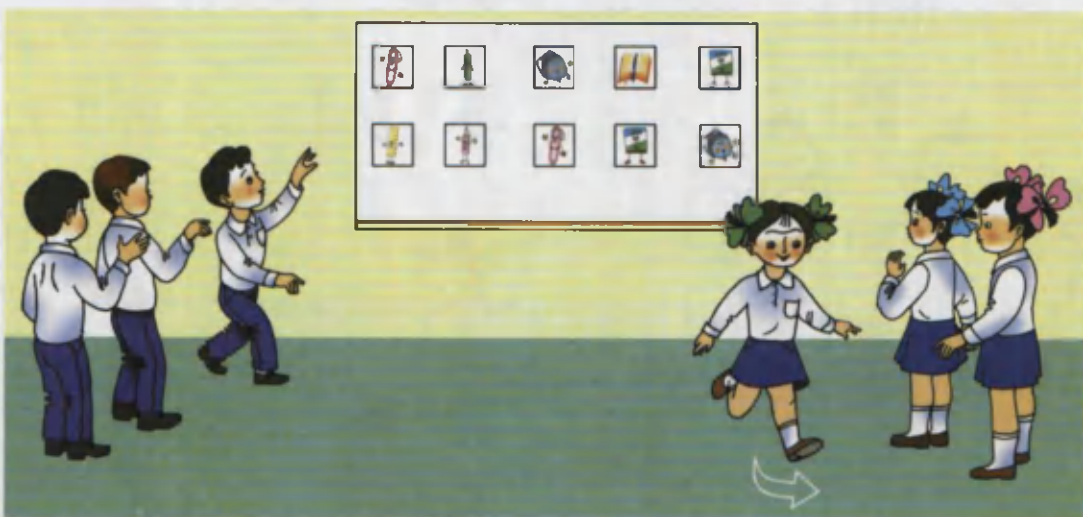
# Revision 1

1  Play "Ask and Answer".


2  Play "What's your name?"



3  Play "Cross the River".



4  Play "Is it a pen?"

5  Play "This is a crayon."



# Unit 3 My family

## Lesson 1 This is my mother.

1



Listen and sing.

2



Play "What's your name?".



3

Look and listen.

4

Look and say.



5

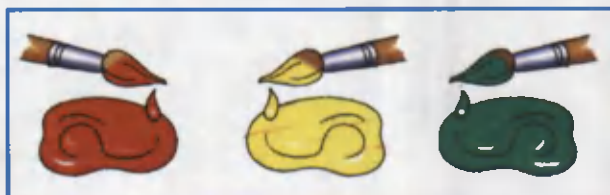


Look and do.

6



Look, listen and repeat.



7



Look, listen and point.

# Unit 3 My family

## Lesson 1 This is my mother.

Draw and colour.

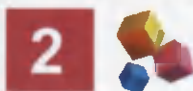


# Unit 3 My family

## Lesson 2 I've got a sister.



1 Listen and sing.



2 Play "His name is ...".



3 Watch and do.



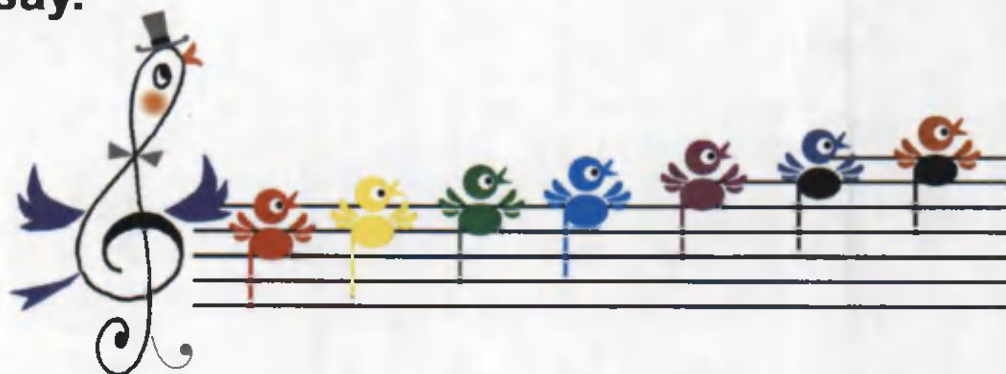
4a Look and say.



4b Watch and repeat.



4c Show and say.



5 Watch and repeat.



6 Play "Is it pink?"




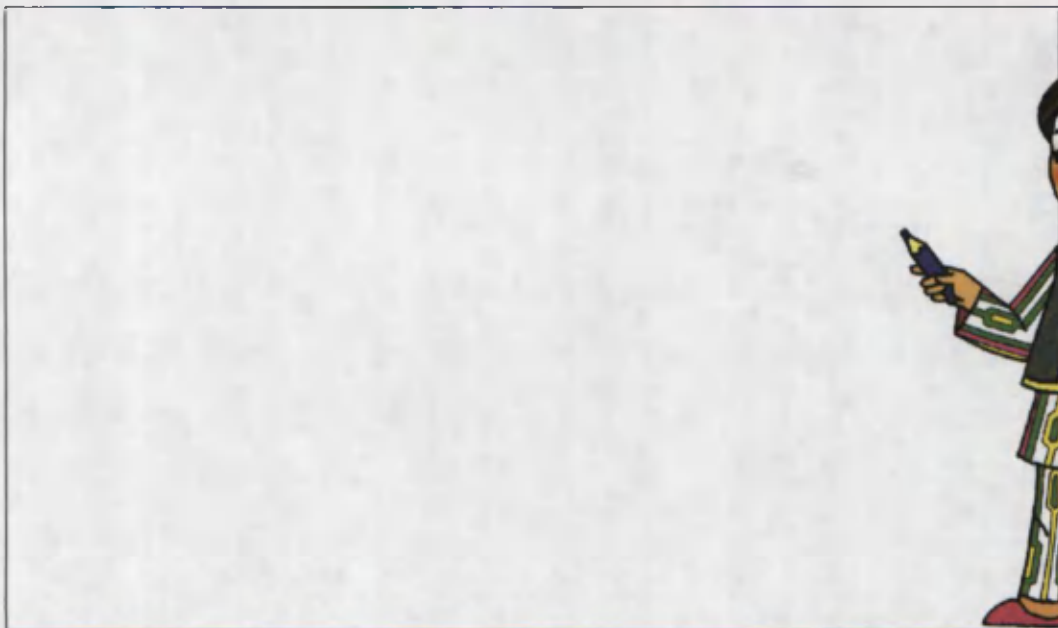
# Unit 3 My family

## Lesson 2 I've got a sister

Look and colour.



 Draw your family.



# Unit 3 My family

## Lesson 3 My sister is little.

1

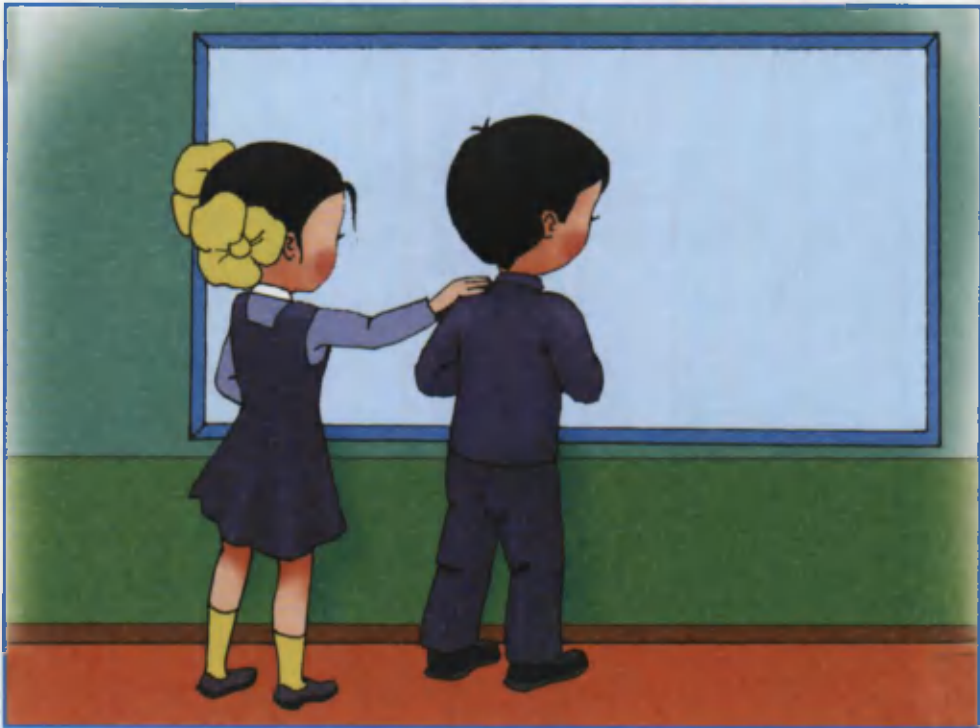


Listen and sing.

2



Play "What's her name?"



3

Show and say.

4



Look, listen and repeat.



5



Listen and sing.

6

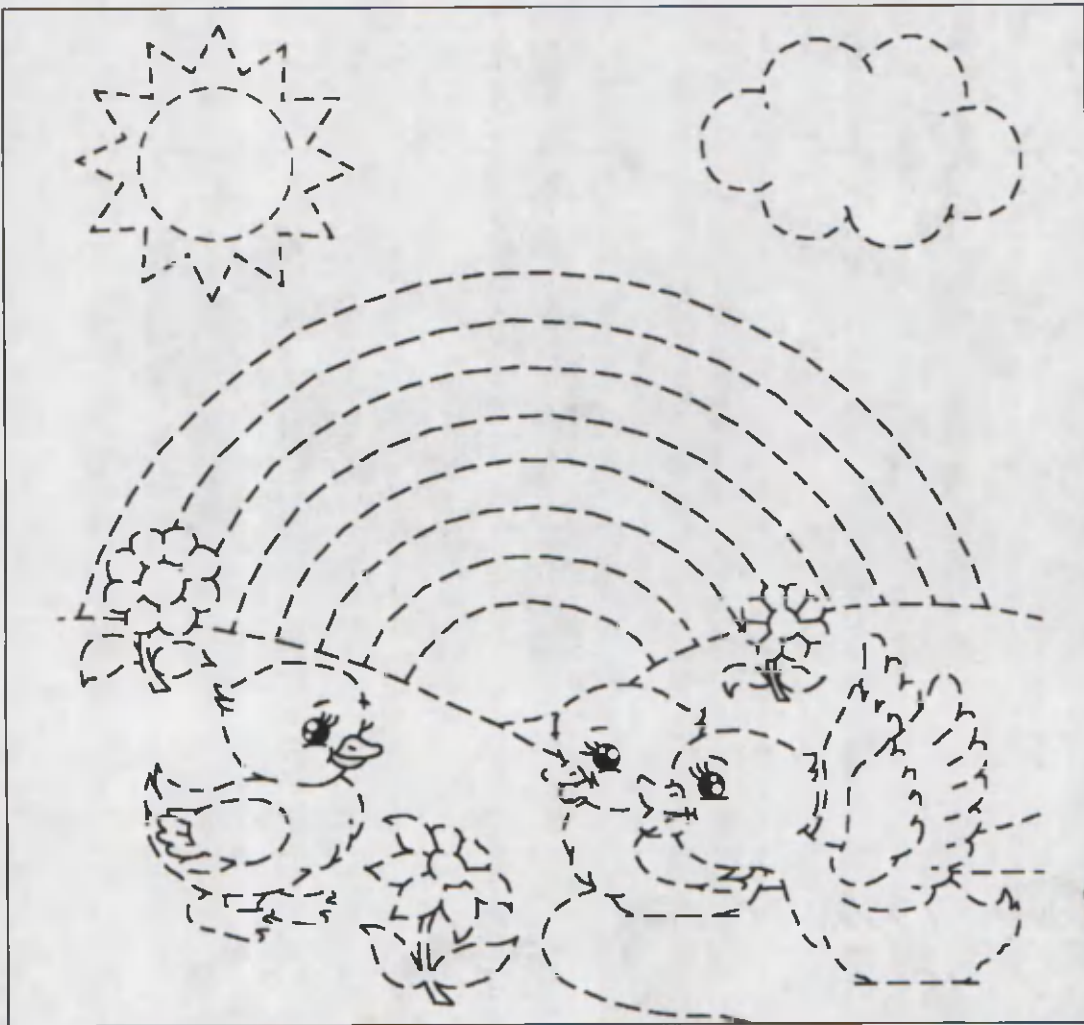


Play "Find the Colour".

# Unit 3 My family

## Lesson 3 My sister is little.

Look and colour.





# Unit 3 My family

## Lesson 4 Let's play!

1

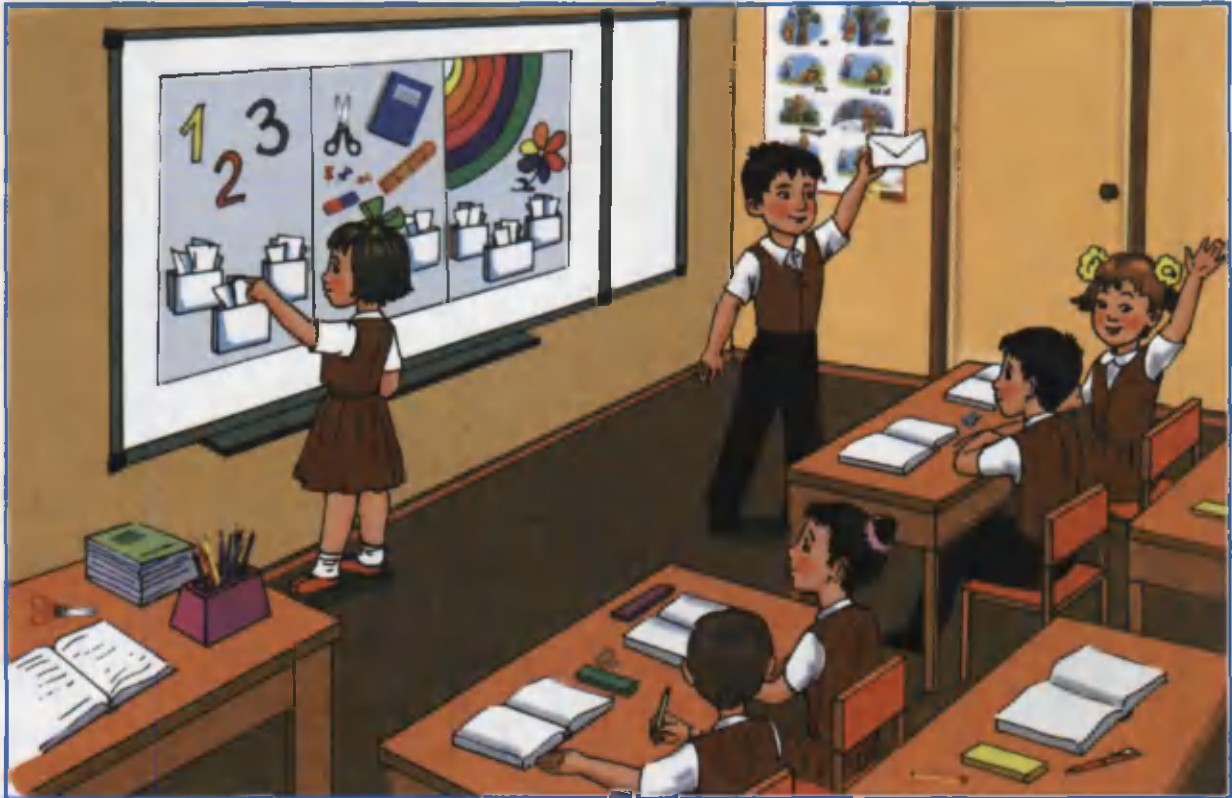


Listen and sing.

2



Play "Funny Race".



3



Play "My name's Jasur".



4

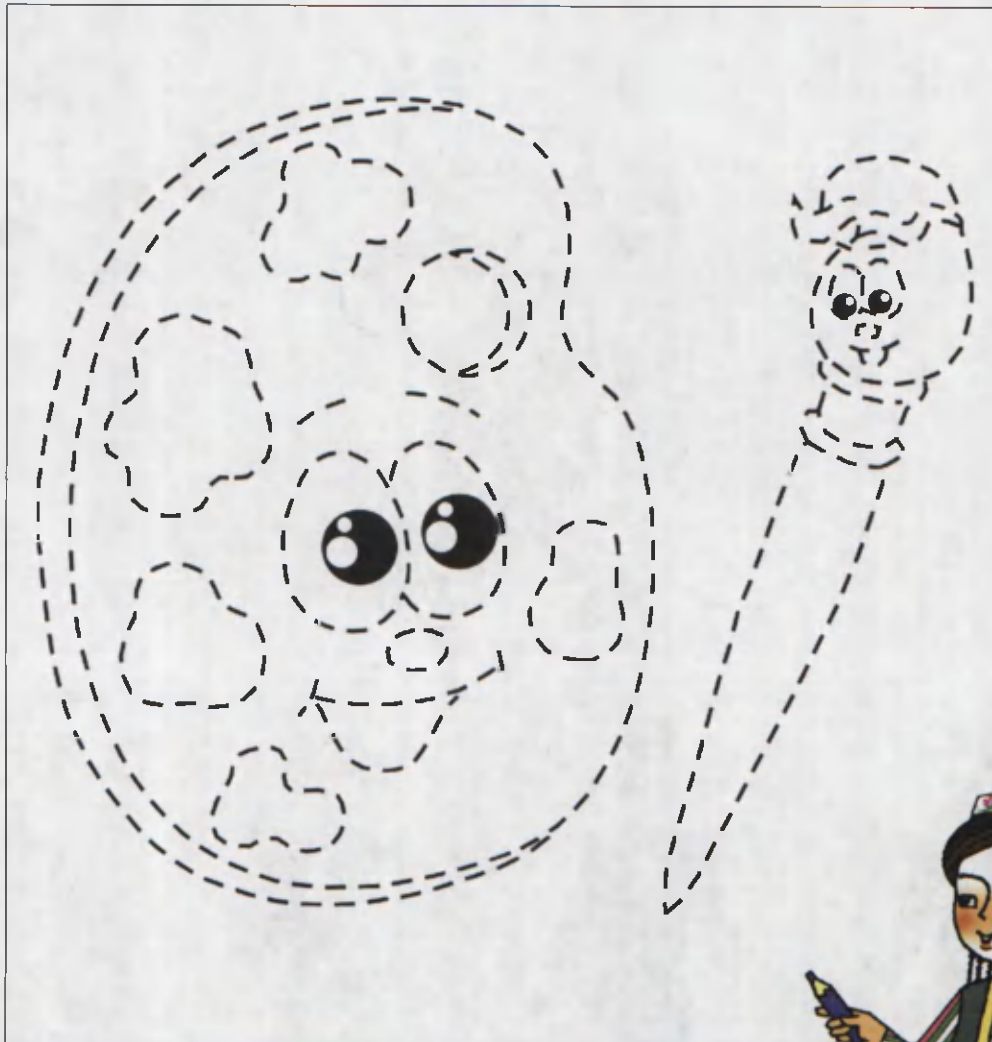


Sing a song.

# Unit 3 My family

## Lesson 4 Let's play!

Look and colour.



# Unit 4 My friend

## Lesson 1 I am a boy.

1



Listen.

2



Play "What's your name?".

3



Look and listen.

4

Look and say.

5



Look and do.

6

Look, point and say.



7



Look and point.



# Unit 4 My friend

## Lesson 1 I am a boy.

Look, draw and colour.



# Unit 4 My friend

## Lesson 2 I've got a friend.

1



Listen and sing.

2



Play "Ask and Answer".



3



Look and say.

4



Look and do.



5

Look, listen and repeat.

6



Play "Run and Take".

# Unit 4 My friend

## Lesson 2 I've got a friend.


Look and colour.






# Unit 4 My friend

## Lesson 3 He is seven.

1  Listen and sing.

2a  Look and say.

2b  Play "I've got a friend".

3  Look and do.

4 Look and say.



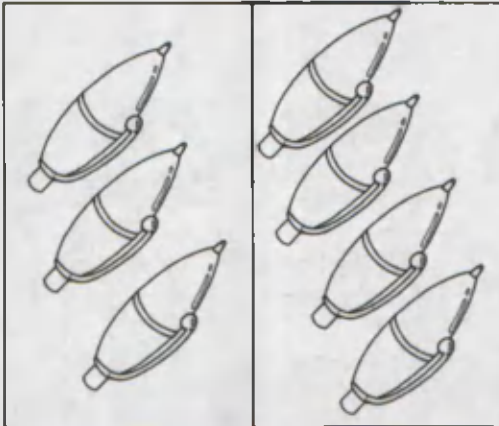
5  Play "Colours".



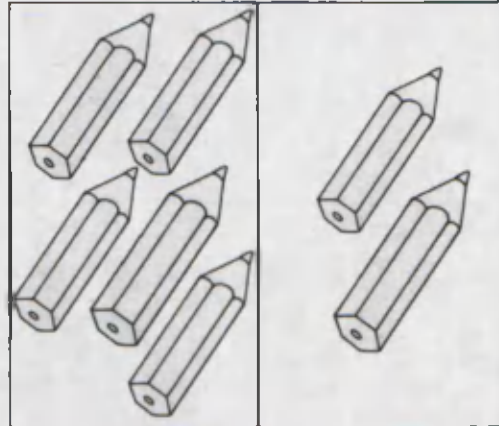
# Unit 4 My friend

## Lesson 3 He is seven.

Look and count.



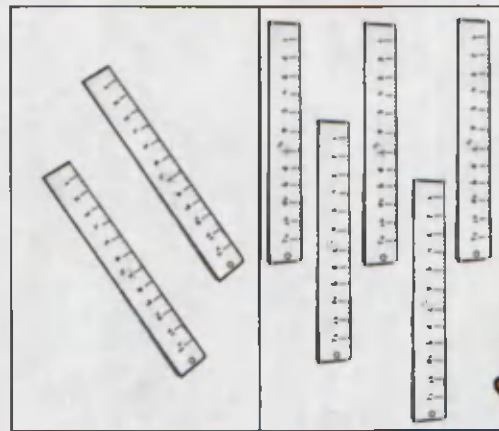
$$3+4=7$$



$$5+2=$$



$$4+3=$$



$$2+5=$$



# Unit 4 My friend

## Lesson 4 Let's play!

1



Listen and sing.

2



Look and play "English".



3




Play "Colours".





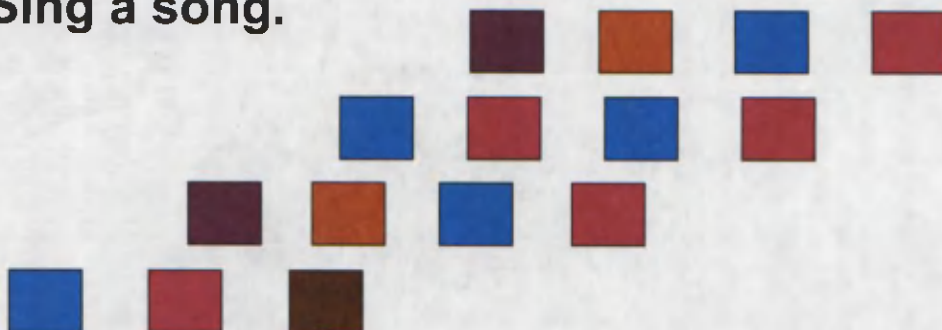
1 Play "Hot Seat".


2  Play "Listen and Say".

3 Look, listen and tick.



4 Sing a song.



5  Play "Look, find and show".

# Unit 5 Toys and Colours

## Lesson 1 I've got a ball.

1



Listen and repeat.

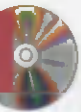
2



Play "Red, Yellow and Green".



3



Play "What's this?"



4



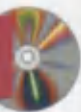
Look, listen and do.

5



Play "1, 2, Go!"

6



Play "I've Got a Ball".

7



Play "Ask and Answer".



# Unit 5 Toys and Colours

## Lesson 1 I've got a ball.

Draw and colour.





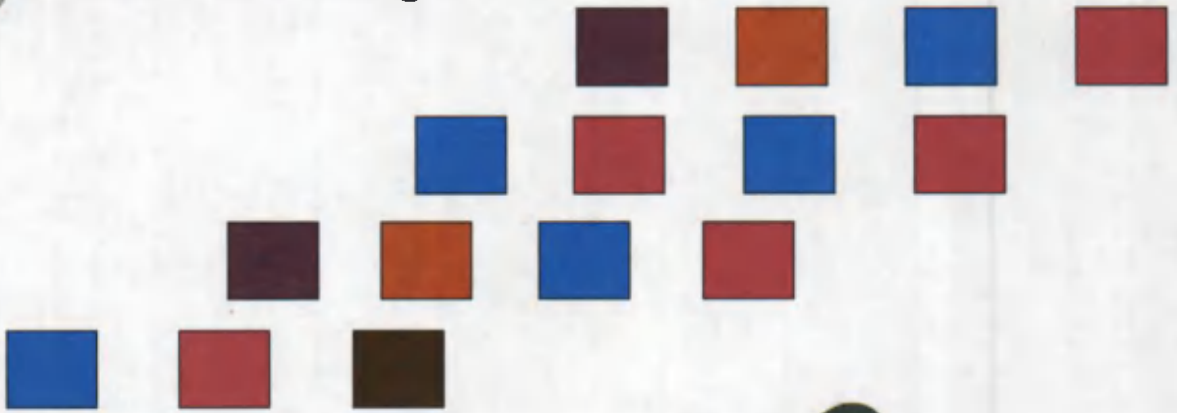
# Unit 5 Toys and Colours

## Lesson 2 It's purple.

1



Listen and sing.



2



Play "I've Got a Balloon".



3



Watch and do.

4

Look and colour.

5



Play "This Is a Plane".

# Unit 5 Toys and Colours

## Lesson 2 It's purple.

Draw and colour.



# Unit 5 Toys and colours

## Lesson 3 I like it.

1



Listen and sing.

2

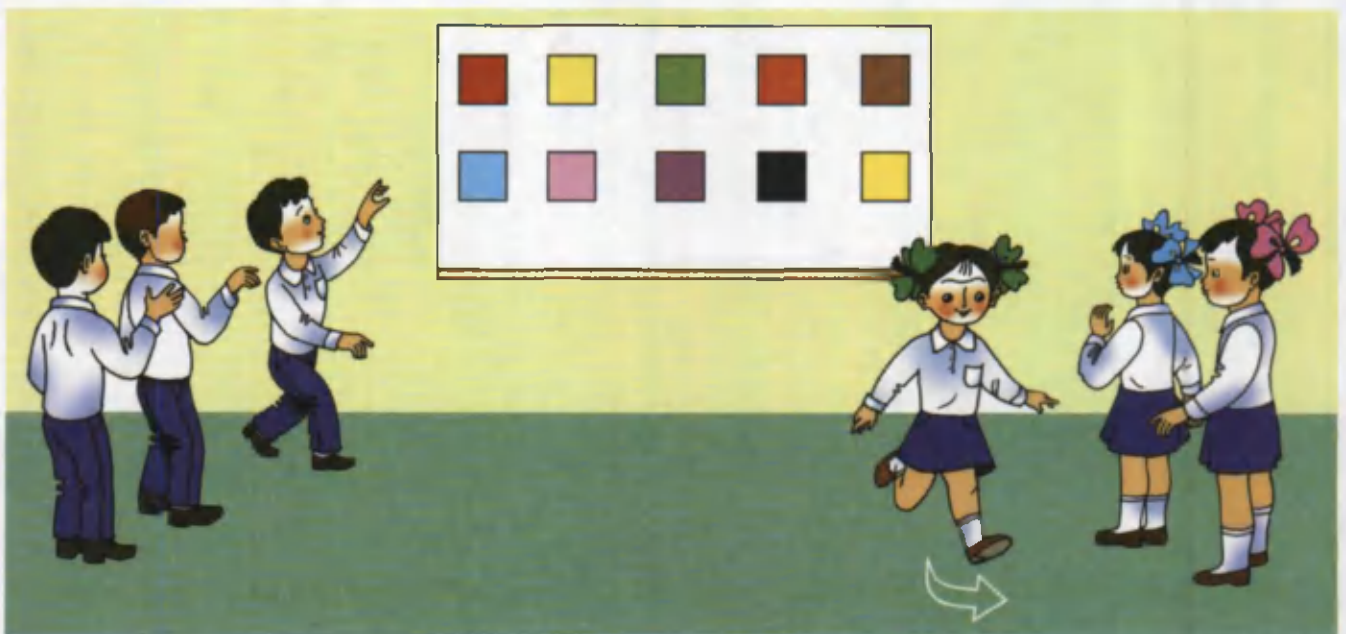


Look, listen and say.

3



Play "Run and Say Colours".



4

Listen and repeat.



5



Play "I like it".

6



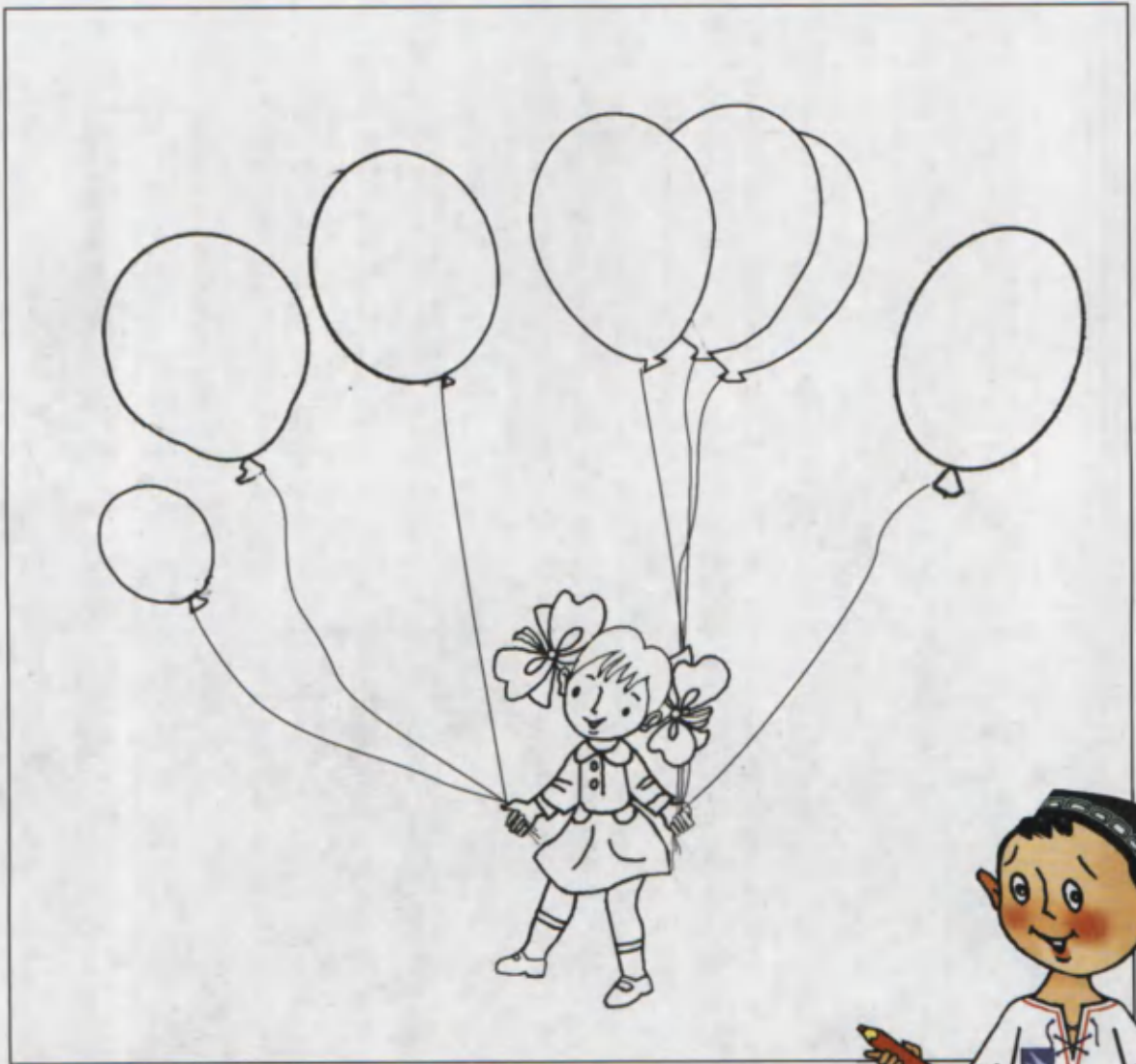
Play "Champion".



# Unit 5 Toys and colours

## Lesson 3 I like it.

Look and colour.



# Unit 5 Toys and colours

## Lesson 4 Let's play!

1



Listen and sing.

2



Play "Champion".

3



Look and do.

4



Play "I like it!".



5



Play "1, 2, 3 ...?"

# Unit 5 Toys and colours

## Lesson 4 Let's play!


Look and match.



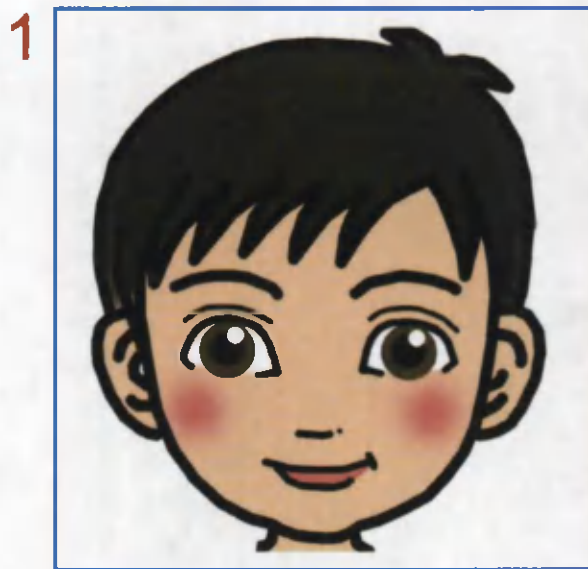
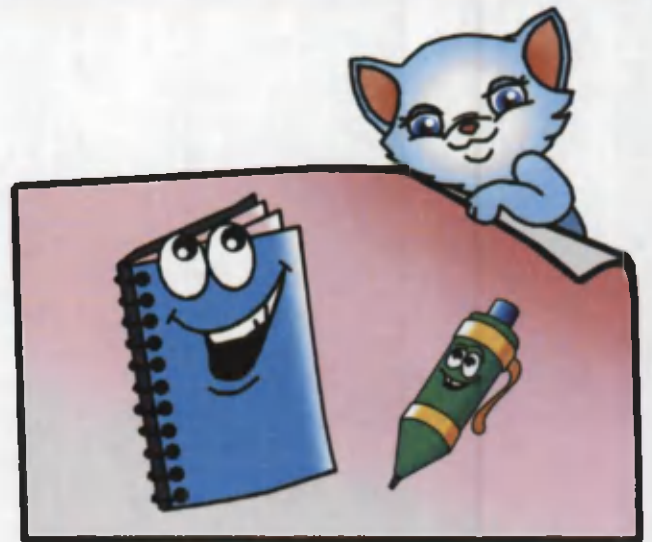


# Unit 6 Parts of the body

## Lesson 1 Touch your nose.

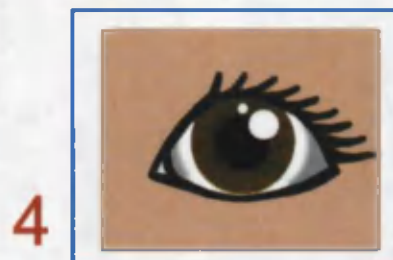
1  Listen and repeat.

2 Look, listen and say.



3   Play "Touch Your Nose".

4   Look and do.

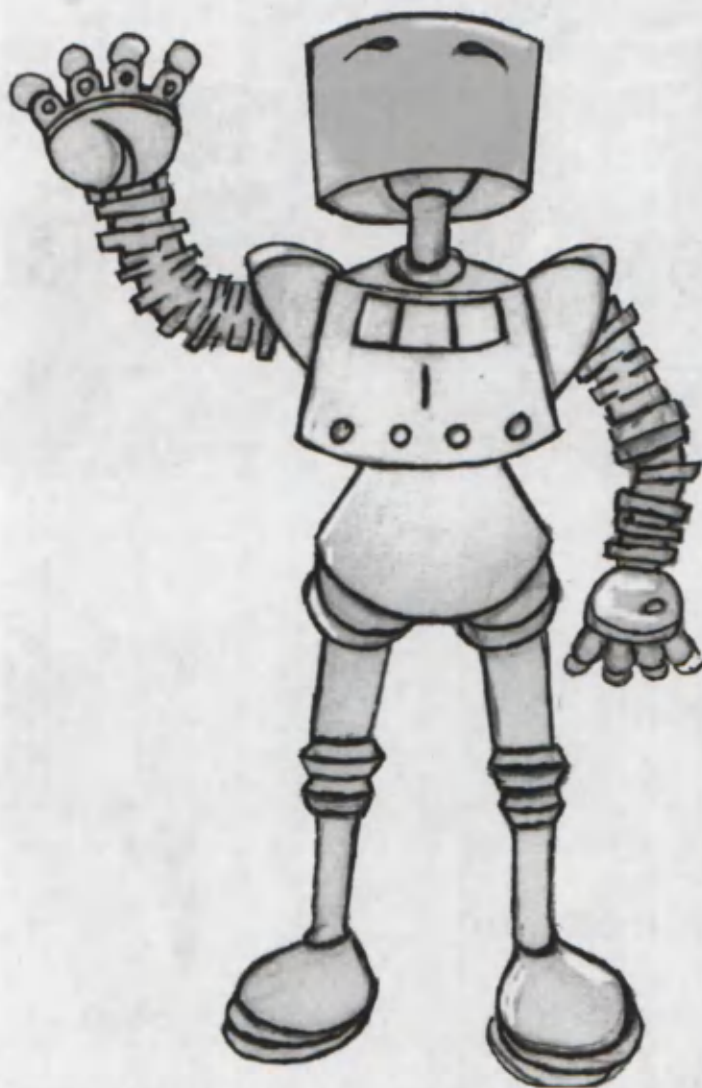


5   Listen and repeat.

# Unit 6 Parts of the body

## Lesson 1 Touch your nose.

Look and draw.



# Unit 6 Parts of the body

## Lesson 2 Left hand, right hand

1

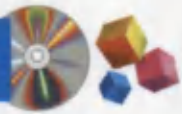


Listen and sing.

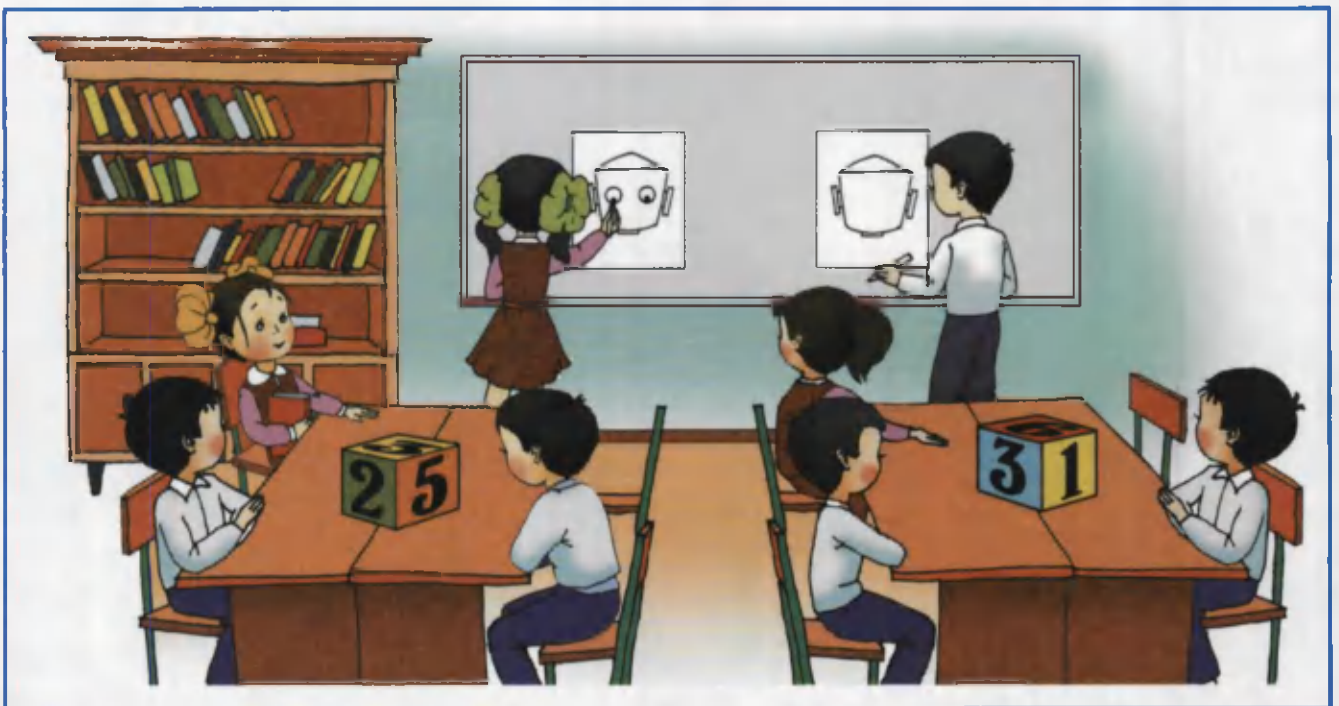
2

Look, listen and do.

3



Play "Draw a Robot".



4



Look and do.

5



Look, listen and do.

6



Play "Ask and Answer".

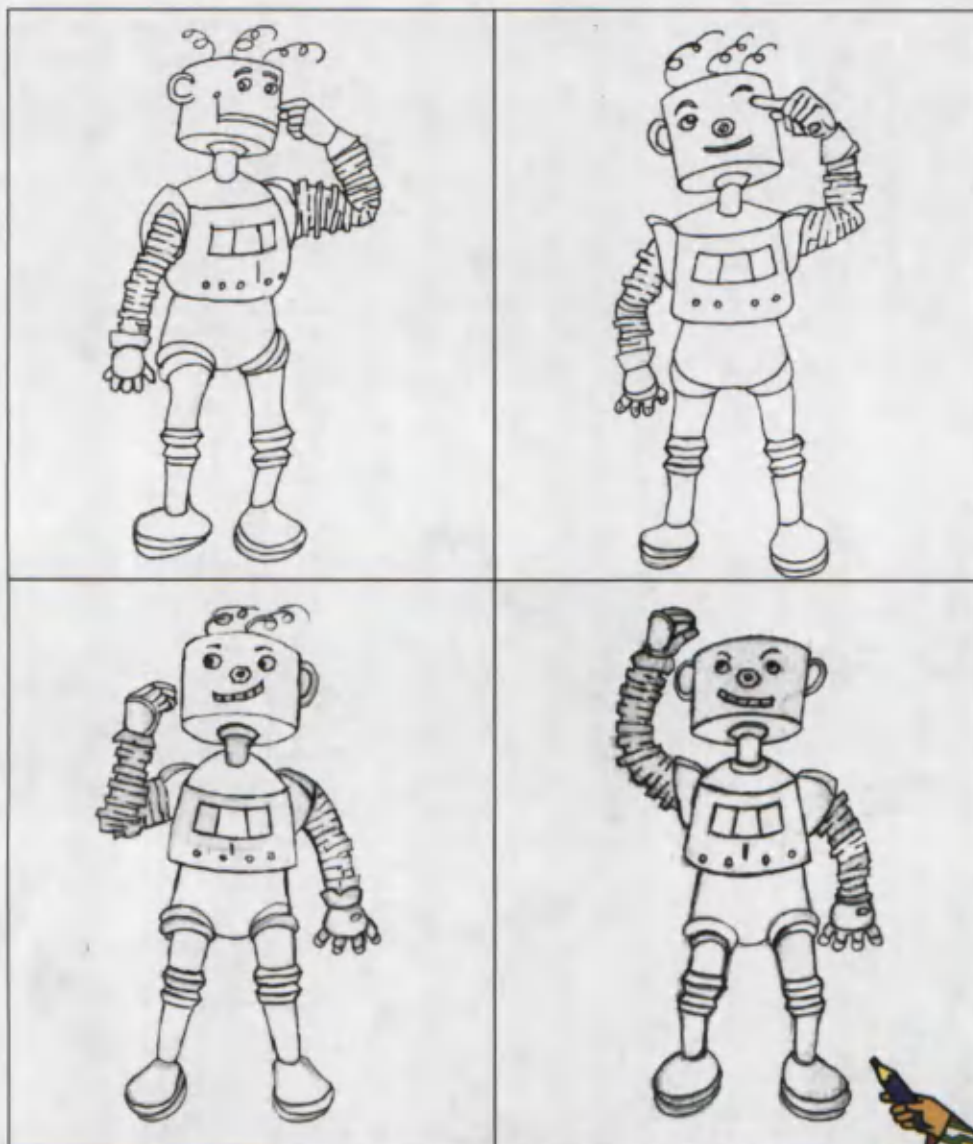




# Unit 6 Parts of the body

## Lesson 2 Left hand, right hand

Look and draw.



# Unit 6 Parts of the body

## Lesson 3 Robot, jump!

1



Listen and sing.

2



Play "Head, nose ...".

3

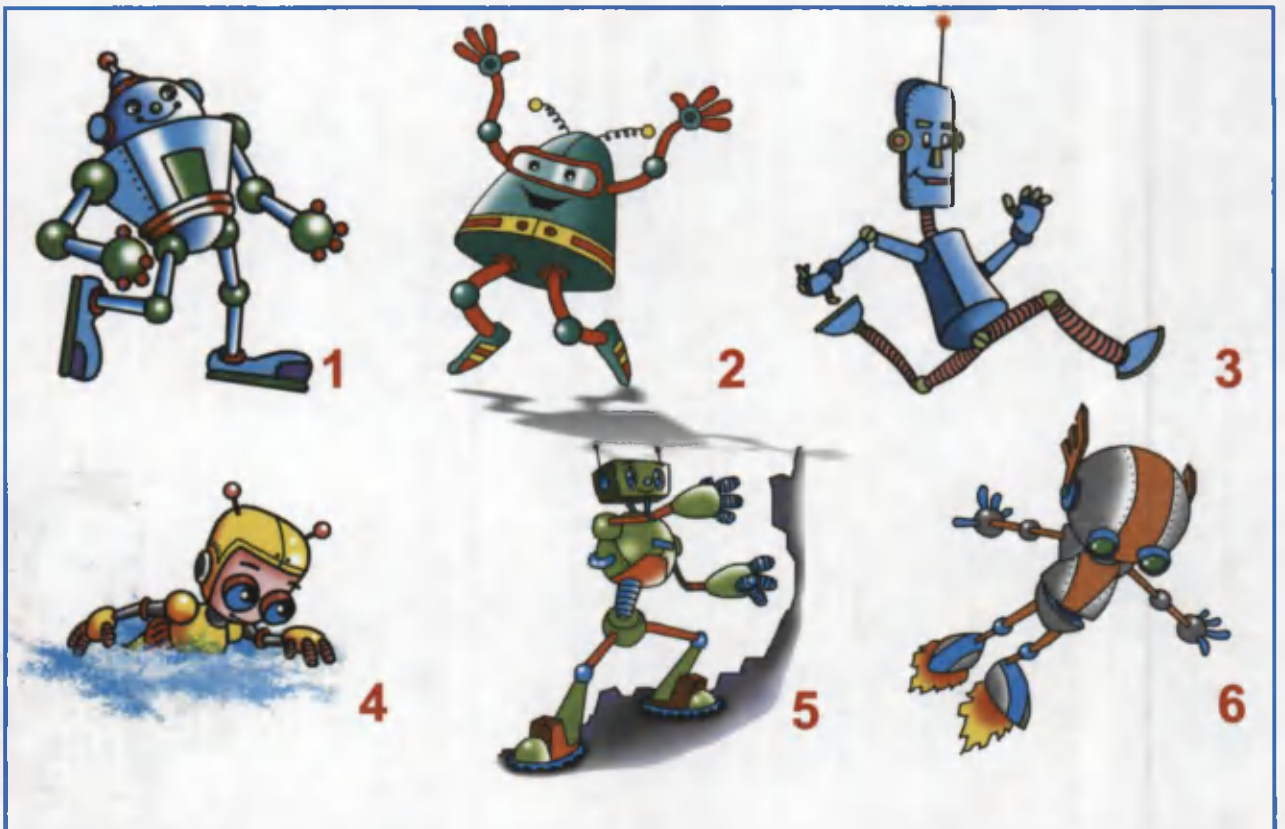


Play "I am a Robot".

4



Look, listen and say.



5



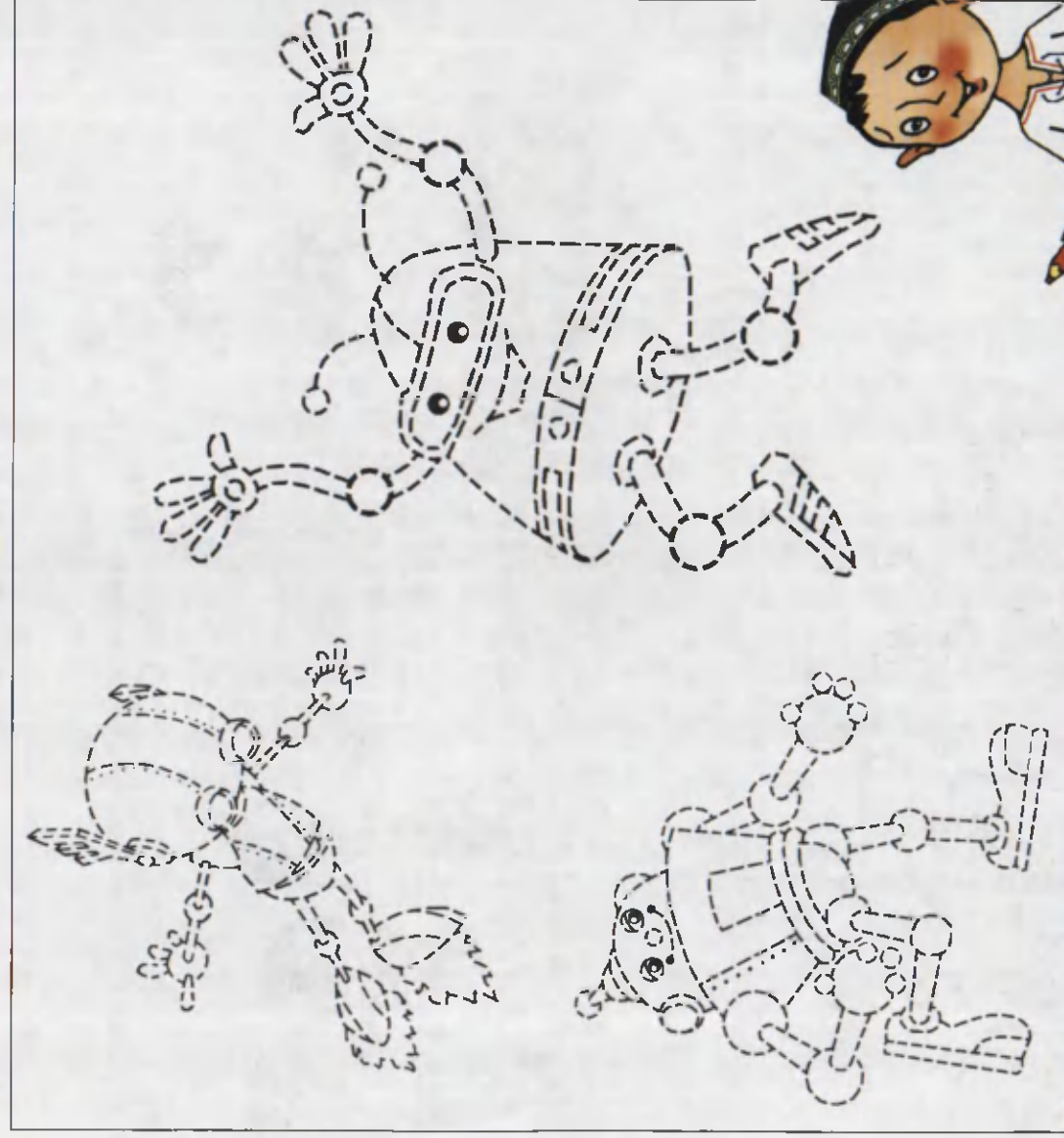
Play "Go, jump ...".

# Unit 6 Parts of the body

## Lesson 3 Robot, jump!



Draw and say 'Robot, run!'





# Unit 6 Parts of the body

## Lesson 4 Let's play!

1



Listen and sing.

2



Play "Please".

3



Play "Crayon. Robot, run!"



4



Play "This is my father".



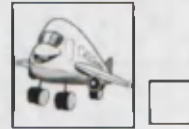
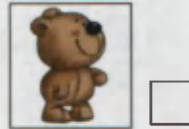
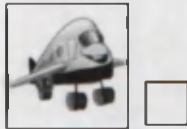
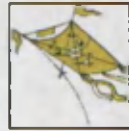
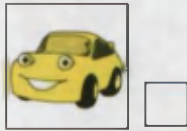
5



Look, listen and do.

# Revision 3

1 Look, listen and tick.



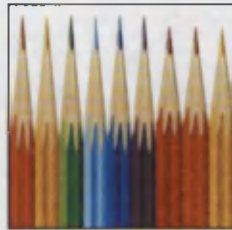
2 Look and draw a line.

9

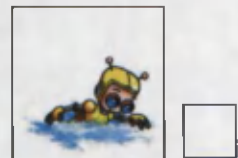
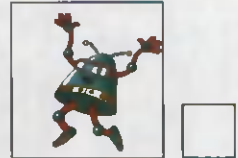
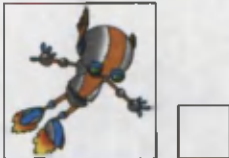
2

3

5



3 Look, listen and tick.



4 Look, and say.



Play "Touch your nose".



# Unit 7 Seasons

## Lesson 1 Winter is white.

1



Listen and say.

2



Look, listen and say.



3



Play "Sleep!"

4



Play "It's Winter".



5



Play "What season is it?"



# Unit 7 Seasons

## Lesson 1 Winter is white.

Colour and say "It's ..."



# Unit 7 Seasons

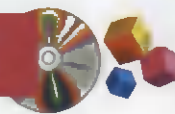
## Lesson 2 What colour is winter?

1



Listen and sing.

2



Play "What Colour is Spring?"



3



Look and do.

4



Look, listen and say.



5



Play "Ask and Answer."



# Unit 7 Seasons

## Lesson 2 What colour is winter?

Look and colour.





# Unit 7 Seasons

## Lesson 3 It's warm.

1

Listen and repeat.

2



Play "What Season Is It?"

3



Look and do.

4



Look, listen and say.



5



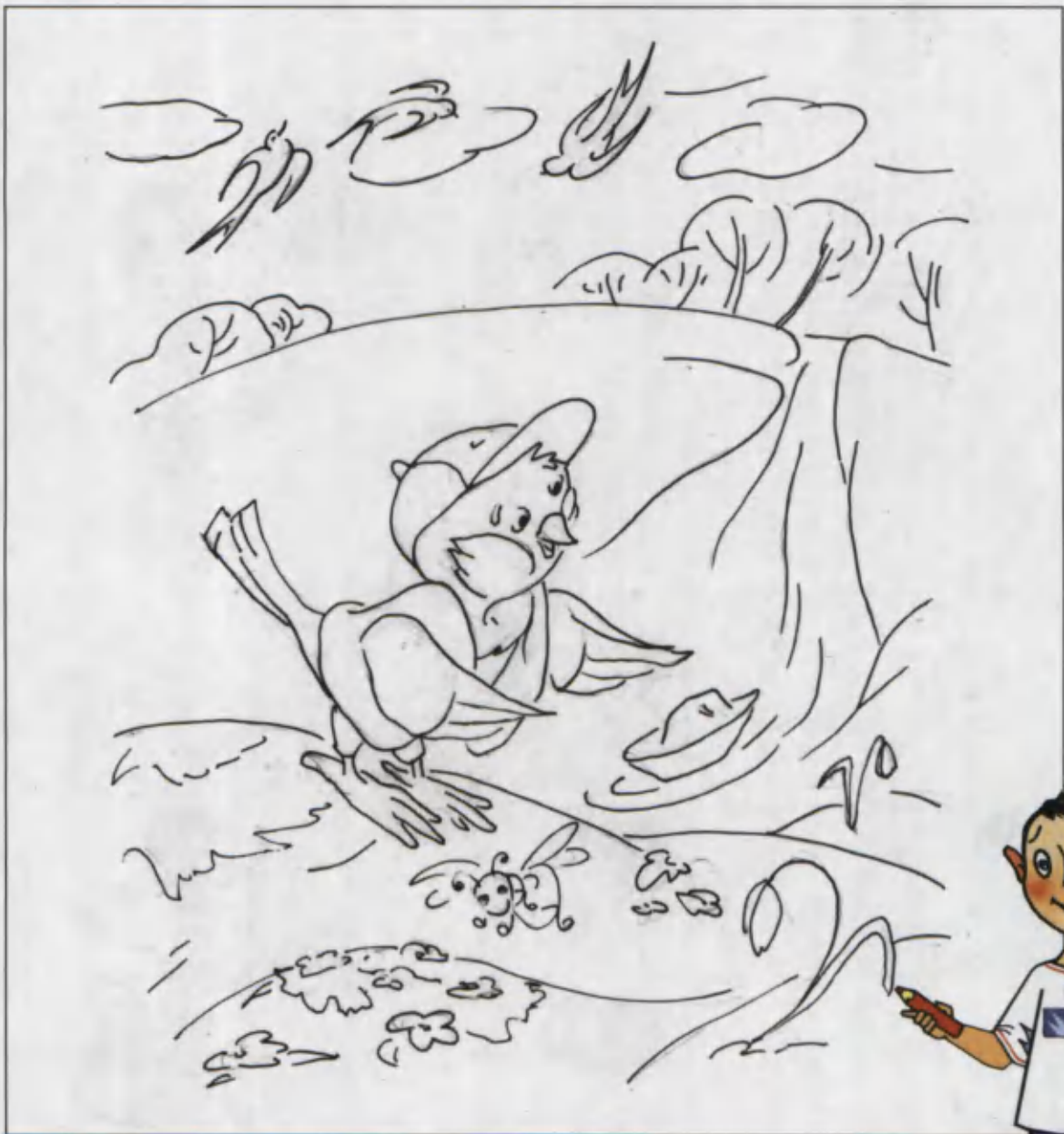
Play "Cold. Warm. Hot!"



# Unit 7 Seasons

## Lesson 3 It's warm.

Look and colour.



# Unit 7 Seasons

## Lesson 4 Let's play!

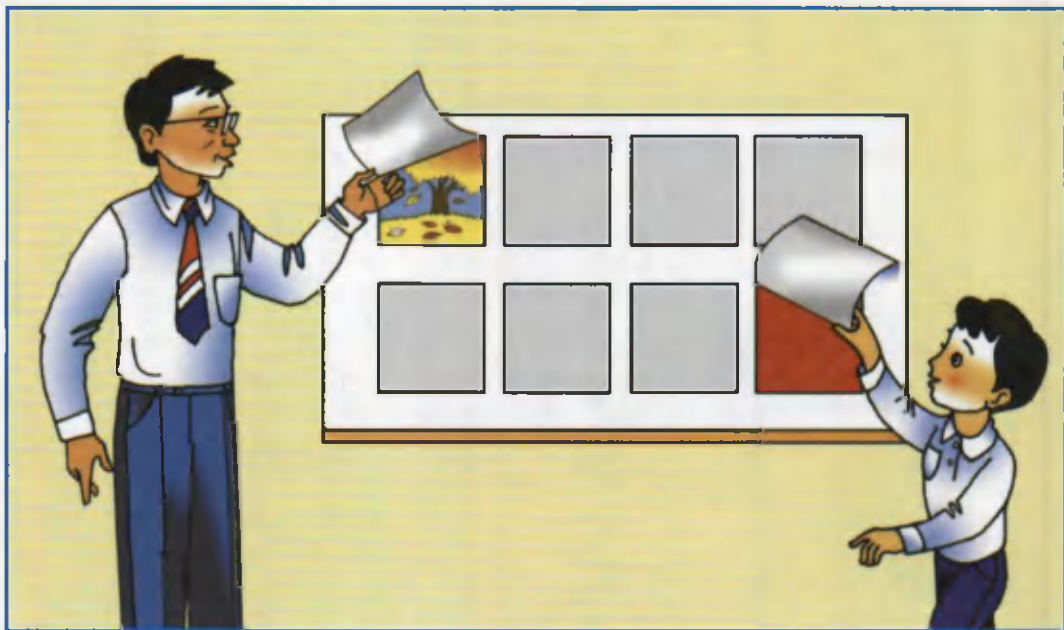
1

Listen  
and say.

2



Play "Autumn  
+ Yellow".



3



Play "Look  
and Guess".



4



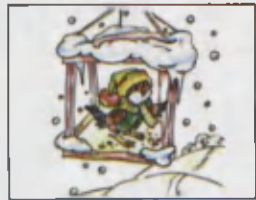
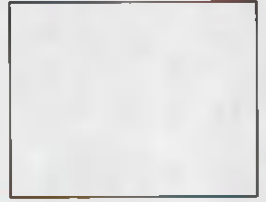
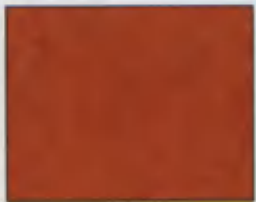
Play "Look,  
choose and say".



# Revision 4

1

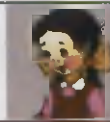
Look, listen and say.



3

Look and tick.

1



2



3



4



4



Play "Miming".

# Unit 8 The world around us

## Lesson 1 What's the weather?

1



Listen and repeat.

2

Look, listen and say.



3



Play "It's Sunny Today".

4



Look and do.



5a



Play "It's Winter. It's Snowy".

5b



Play "It's Winter. It's Cold".



# Unit 8 The world around us

## Lesson 1 What's the weather?

Look, colour and say 'It's ...'.





# Unit 8 The world around us

## Lesson 2 I can ski.

1



Listen and repeat.

2



Play "It's Cold".

3



Look and do.

4

Look, listen and say.



5



Play "I Can Skate".



# Unit 8 The world around us

## Lesson 2 I can ski.

Look and draw.



# Unit 8 The world around us

## Lesson 3 What can you do?

1



Listen and sing.

2a

Look, listen and say.



2b



Play "Fly a Kite".



3



Look, listen and do.

4



Play "It's Summer. I Can Swim".

5



Play "What Can You Do?".



# Unit 8 The world around us

## Lesson 3 What can you do?

Draw and say 'I can ...'



# Unit 8 The world around us

## Lesson 4 Let's play!

1

Listen  
and repeat.

2



Play "What  
Season Is It?".

3



Play "Doctor".



4



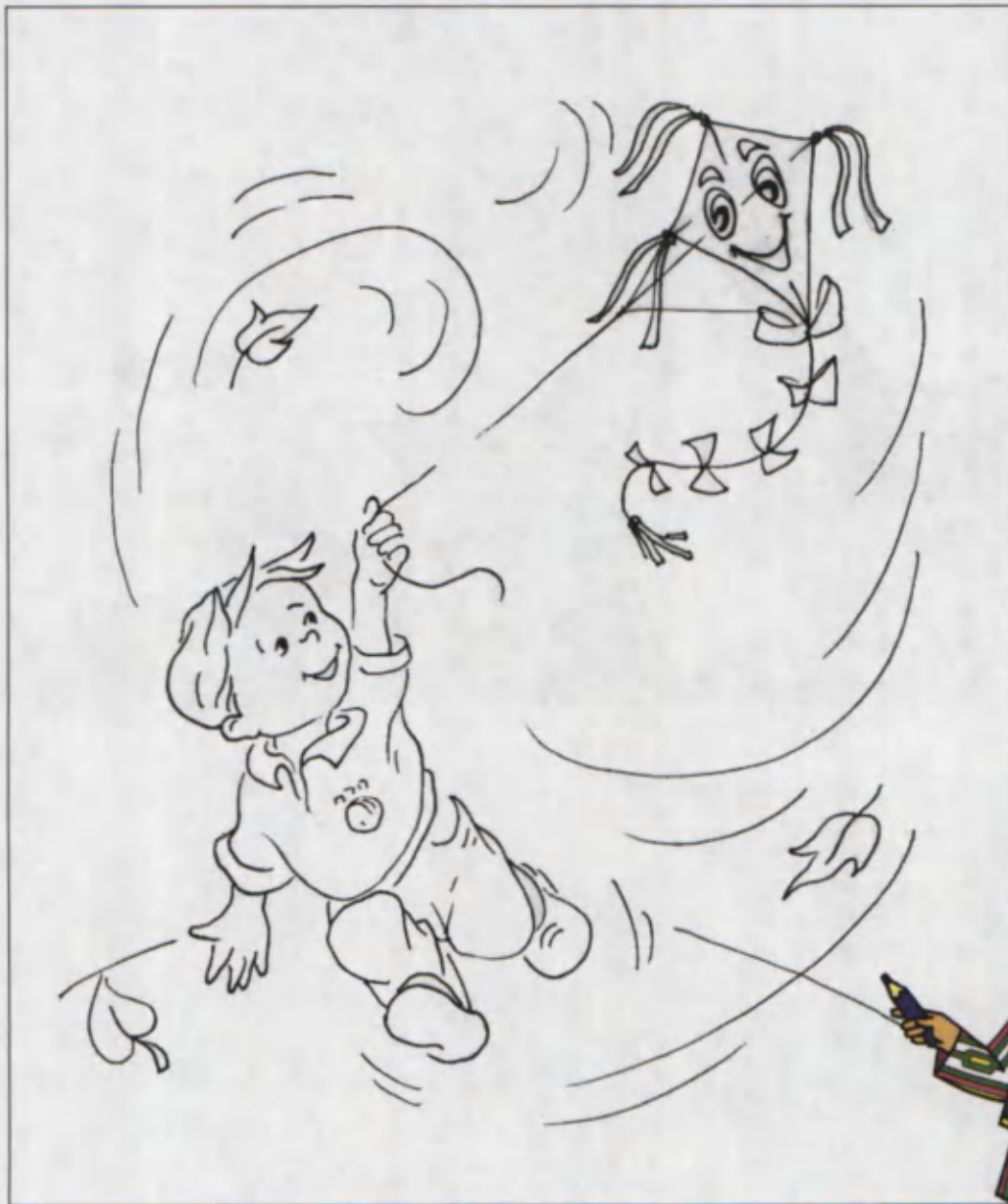
Play "Ski. Take a Card".



# Unit 8 The world around us

## Lesson 4 Let's play!

Colour and say 'I can ...'





# Unit 9 Domestic animals

## Lesson 1 I've got a horse.

1



Play "Good Afternoon".

2



Look, listen and repeat.



3



Play "It's Grey".

4



Look and do.

5

Look and colour.

6



Play "It's Brown and Yellow".

# Unit 9 Domestic animals

## Lesson 1 I've got a horse.

Look and colour.



# Unit 9 Domestic animals

## Lesson 2 She's got a sheep.

1



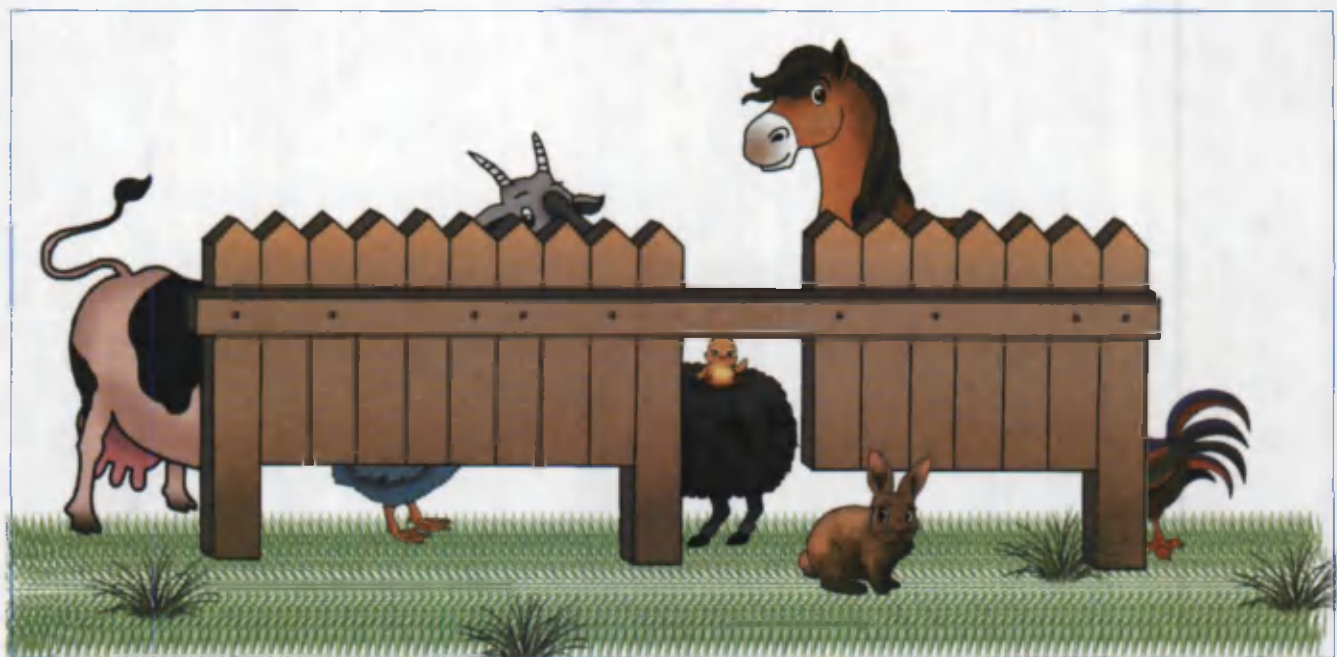
Look, listen and repeat.



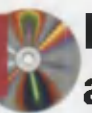
2



Play "Look and Guess".



3



Look, listen and draw.

4

Look and say.

5



Play "She's Got a Rabbit".

6



Look and do.



# Unit 9 Domestic animals

## Lesson 2 She's got a sheep.


Draw and colour.



# Unit 9 Domestic animals

## Lesson 3 On the farm.

1  Look, listen and sing.


2  Look, listen and repeat.





3  Look and do.

4   Play "Who says meeow?"



5  Play "He's Got a Horse".

6   Play "My Mother Has Got a Cow".

# Unit 9 Domestic animals

## Lesson 3 On the farm.

Look and draw.





# Unit 9 Domestic animals

## Lesson 4 Let's play!

1



Listen and repeat.

2



Play "On the Farm".

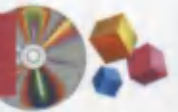


3



Look and do.

4



Play "Listen and Raise Hands".



5



Look and say.

1

Sing a song.



2

Look, listen and number.



3



Look and do.

4

Play "Choose and say".





# Unit 10 Wild animals

## Lesson 1 I am a tiger.

1



Listen and repeat.

2

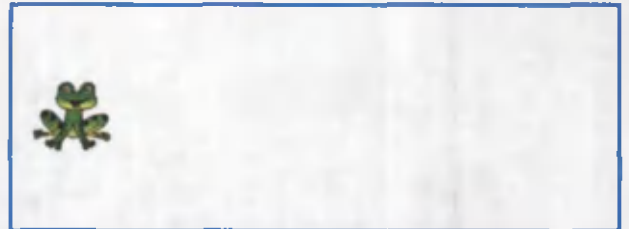
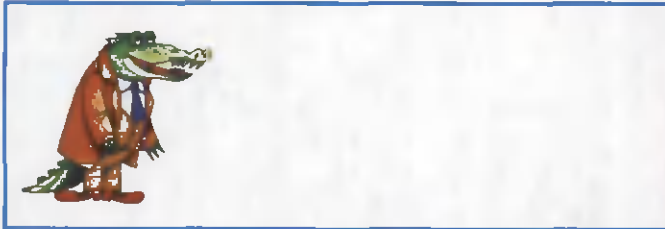


Look, listen and say.



3

Look and say.



4



Look and do.

5



Play "Show and Say".





# Unit 10 Wild animals


## Lesson 1 I am a tiger.

Look and colour.




# Unit 10 Wild animals

## Lesson 2 I've got two wings.

1  Listen and say.

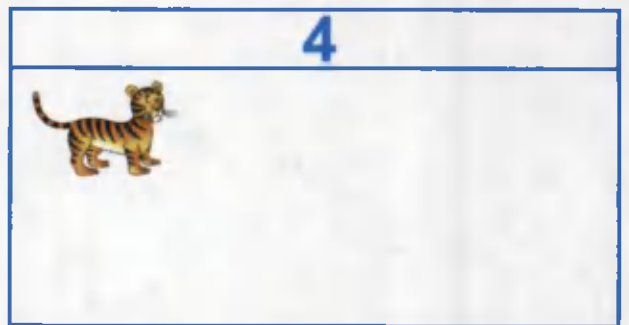
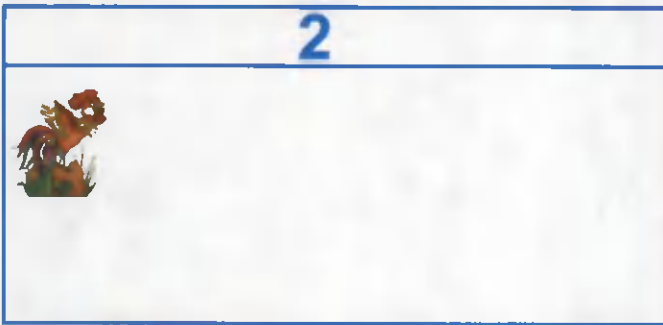
2  Play "What's this?"

3  Look and do.

4a  Look, listen and say.



4b   Play "I've Got Four Legs".



5    Play "I Am a Tiger".

# Unit 10 Wild animals

## Lesson 2 I've got two wings.

Look, colour and count.





# Unit 10 Wild animals

## Lesson 3 In the zoo.



Listen and say.

2



Play "Look and Guess".



Look and do.

4a

Look, listen and repeat.



4b



Play "I Am Big. I've Got Four Legs".



5

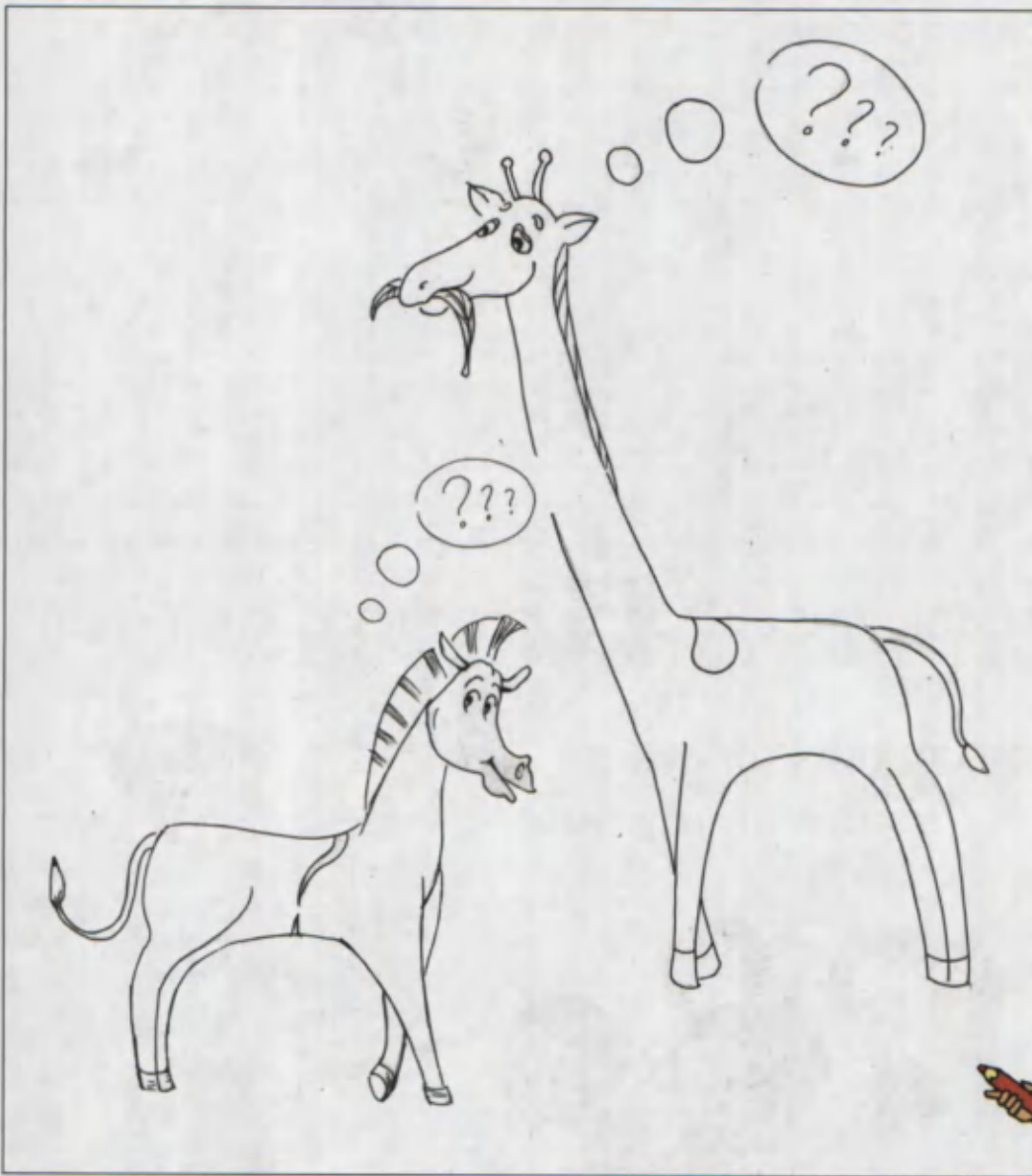


Play "I Am a Crocodile".

# Unit 10 Wild animals

## Lesson 3 In the zoo.

Look, draw and colour.











# Unit 10 Wild animals



## Lesson 4 Let's play!

1  Look, listen and sing.

2 Look and say.

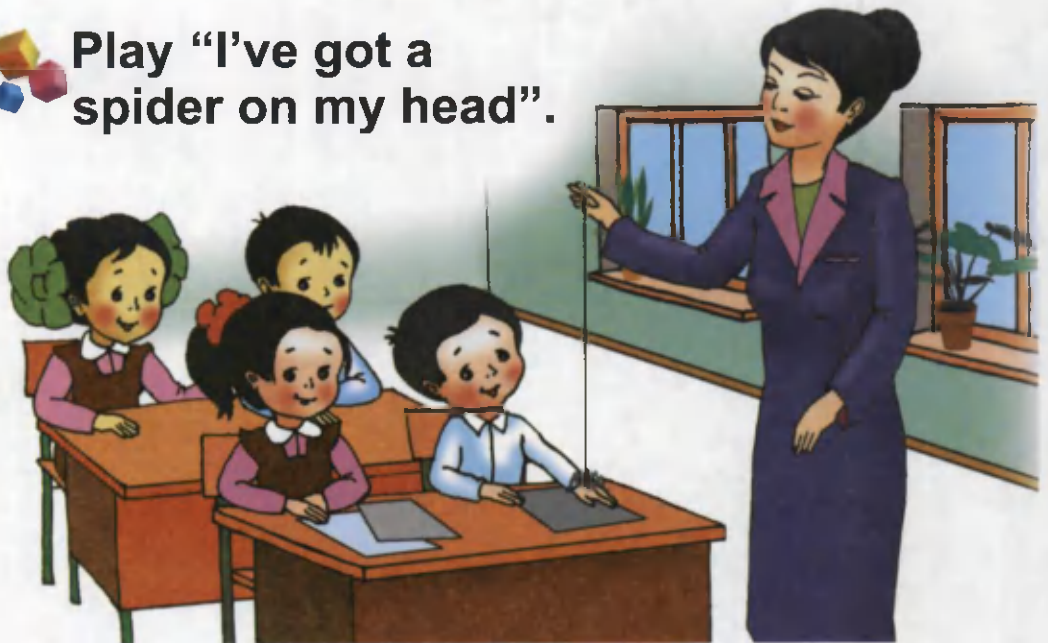


						
	✓				✓	✓
		✓	✓	✓		

3   Look and do.

4  Play "True/False".

5    Play "I've got a spider on my head".



6   Play "This Is a Spider".



# Unit 10 Wild animals

## Lesson 4 Let's play!

Look, draw and colour.



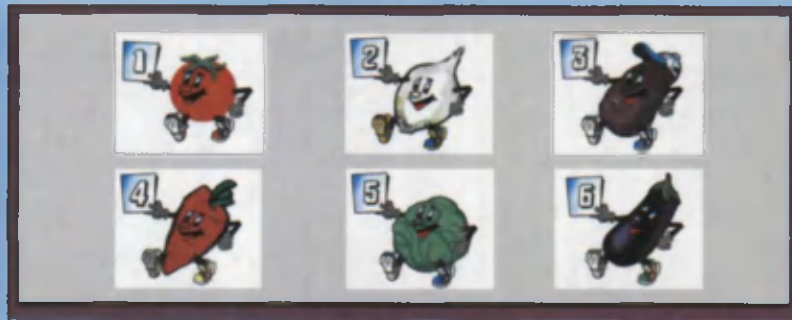
# Unit 11 Vegetables

## Lesson 1 It's a carrot.

1



Look and say the number.



2



Play "What's This? Tomato."

3



Play "Number 1. It's a Carrot".

4



Look and count.



5



Play "More. Less."

6

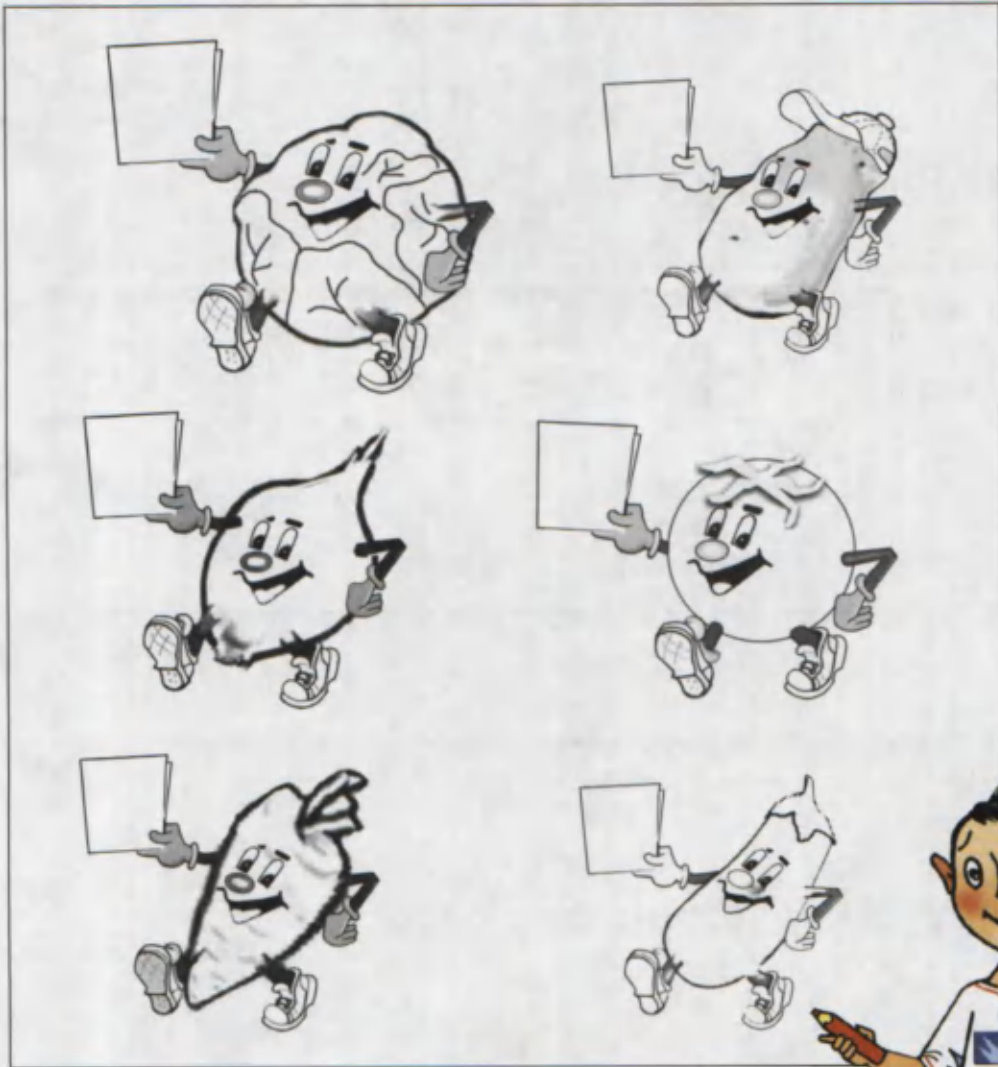


Look and number.

# Unit 11 Vegetables

## Lesson 1 It's a carrot.

Look and colour.






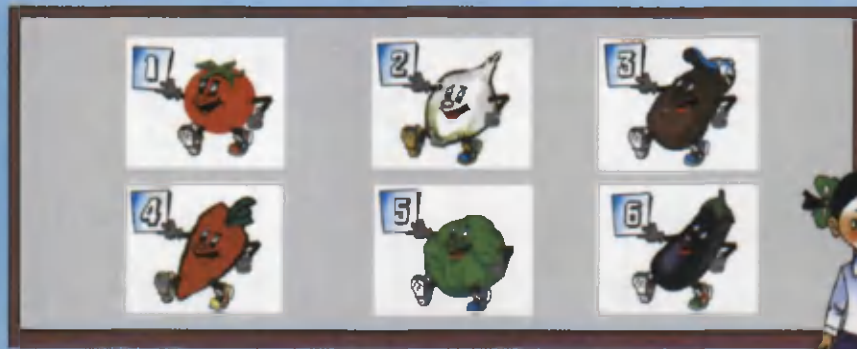
# Unit 11 Vegetables

## Lesson 2 Is it a cucumber?

1  Look and say.

2  Look, listen and say.

3  Play "Guess".



4   Play "Count".

5  Look, listen and repeat.



6   Listen and number.

# Unit 11 Vegetables

## Lesson 2 Is it a cucumber?

Look and colour.



# Unit 11 Vegetables

## Lesson 3 I've got pumpkins.

1



Look and say.

2

Look, listen and repeat.

3



Play "Tic Tac Toe".

4



Look, listen and repeat.



5



Look and do.

6



Play "How Much?"

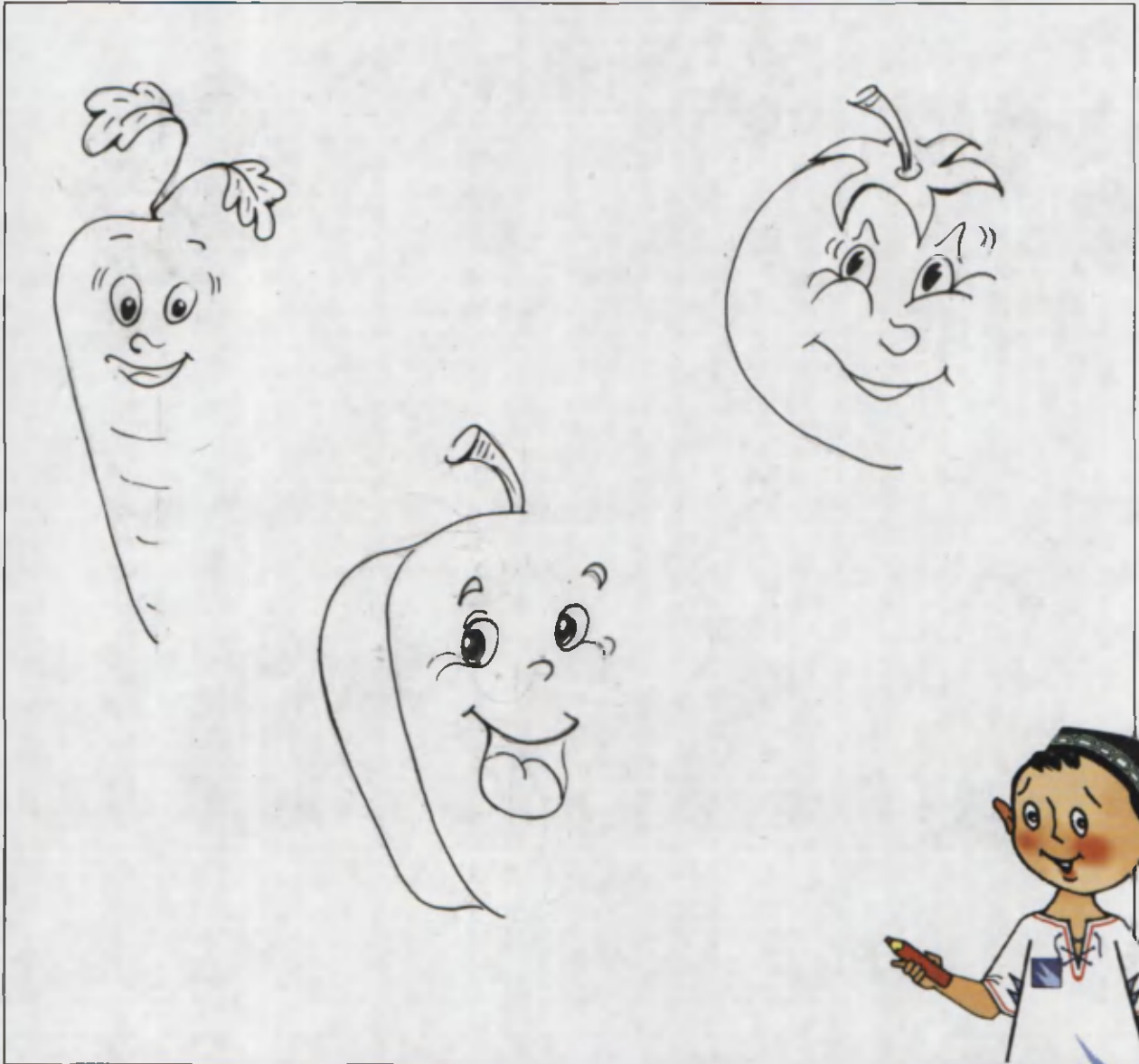




# Unit 11 Vegetables

## Lesson 3 I've got pumpkins.

Look, draw and colour.



# Unit 11 Vegetables

## Lesson 4 Let's play!

1



Look and say.

2



Play "Funny Race".



3

Look and say.

4



Look and do.



5



Play "Shopping".



# Revision 6

1

Sing a song.

2

Look, listen and put number.



3



Look and do.

4

Look, listen and match.

10

20

30

40


50





# Unit 12 Fruit

## Lesson 1 I like apples.

1a  Look, listen and say.

1b Look, listen and repeat.



2   Play "Miming".

3  Play "Ask and Answer".



4  Look and do.

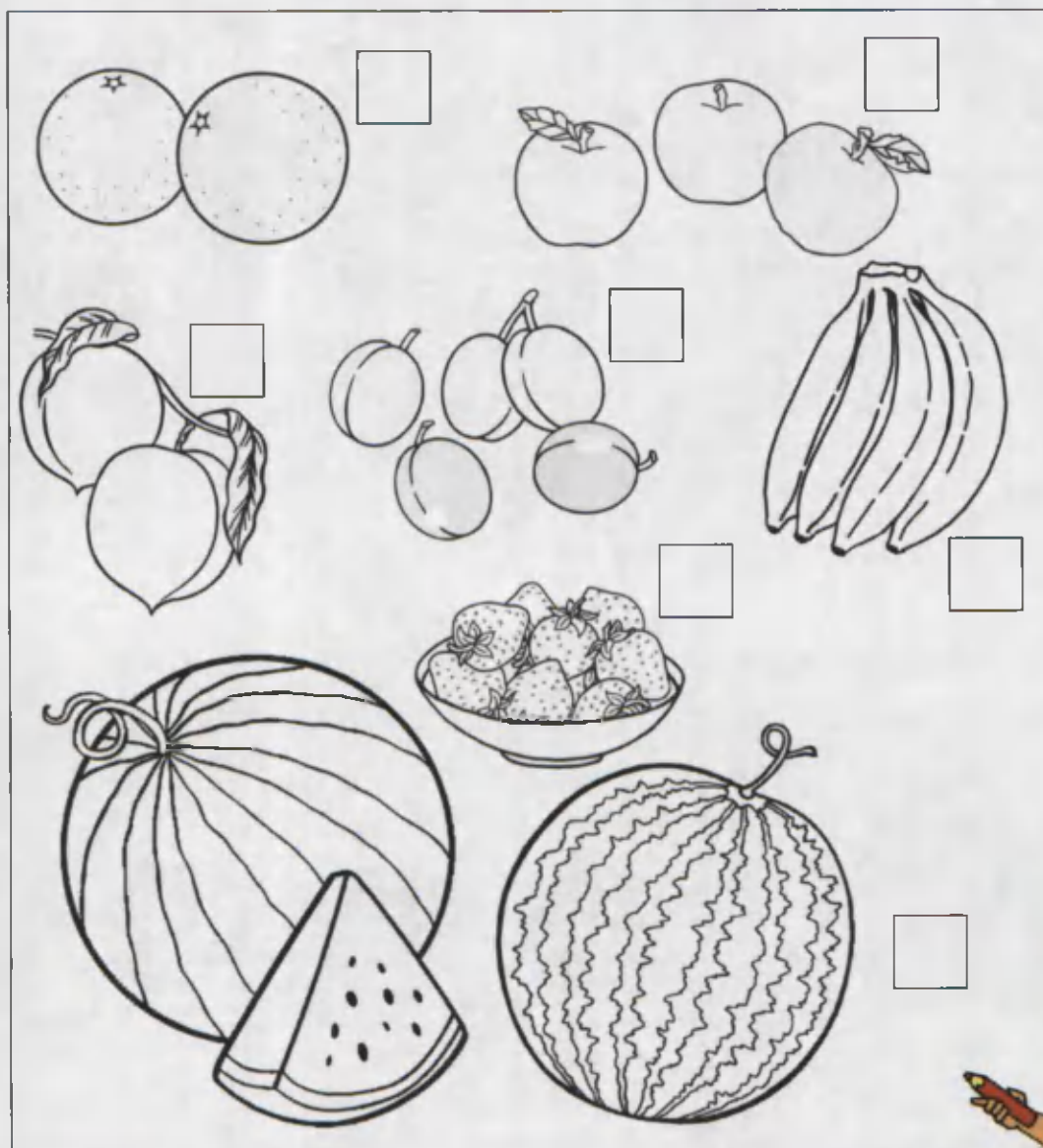
5a    Look, listen and number.

5b  Look, colour and say.

# Unit 12 Fruit

## Lesson 1 I like apples.

Look and colour.





# Unit 12 Fruit

## Lesson 2 Is it a fruit?

1

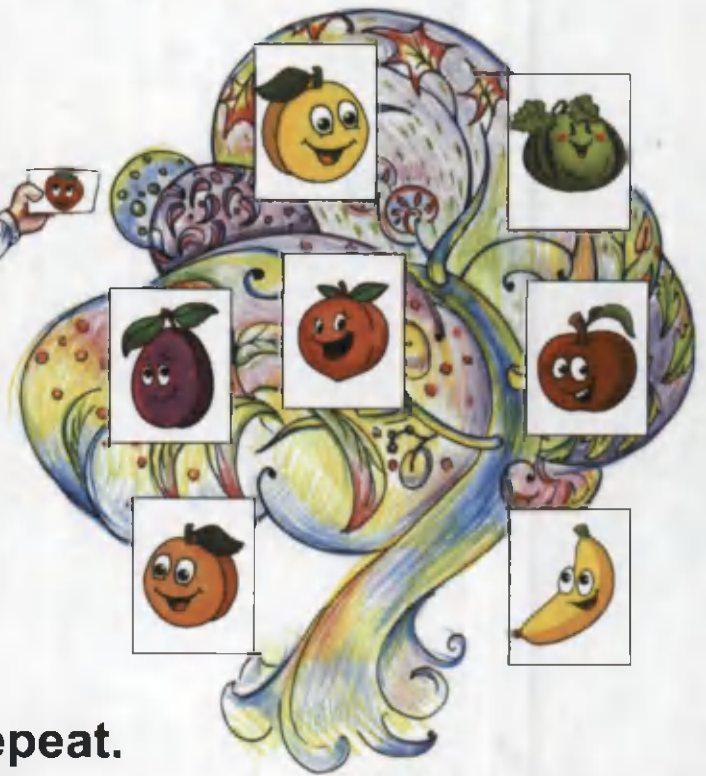


Look, listen and repeat.



2

Listen and say.



3



Look, listen and repeat.



4



Play "What number is missing?"

5

Look, listen and do.

6a



Play "Fruit. Vegetables."

6b



Play "Is it a fruit?"



# Unit 12 Fruit

## Lesson 2 Is it a fruit?

Look, colour and count.



$10 + 4$

$10 + 5$

$10 + 6$

$10 + 7$

$10 + 8$

$10 + 9$



# Unit 12 Fruit

## Lesson 3 At the market

1

Listen and say.

2



Look and count.

3

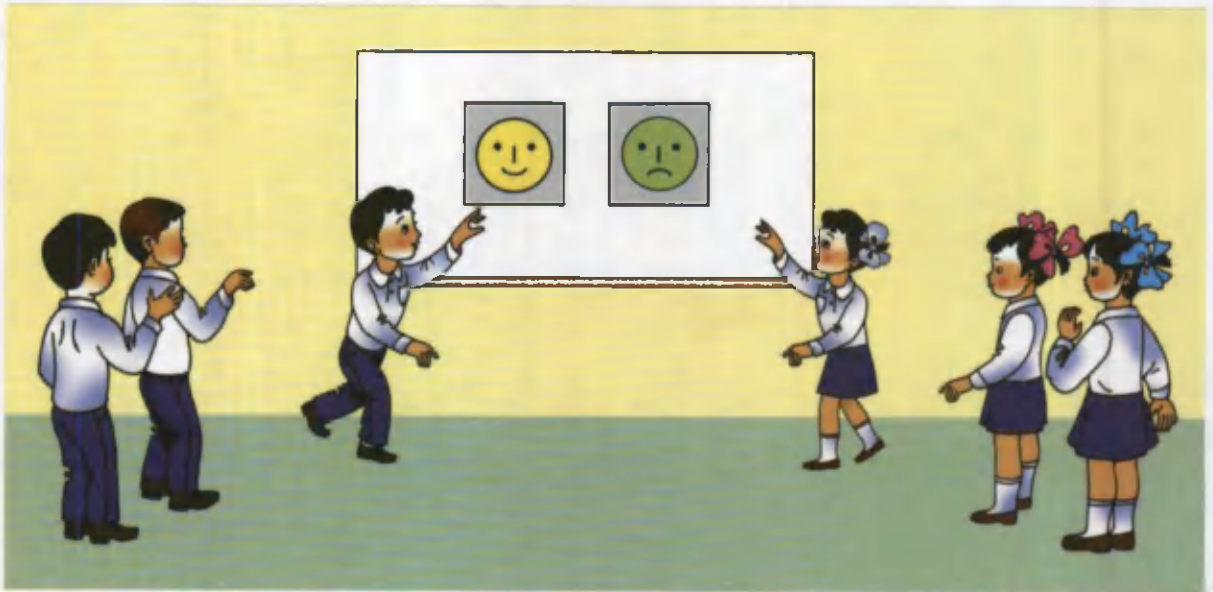


Look and do.

4



Play "Listen, run and touch."



5a

Look, listen and repeat.

5b



Play "At the market".



5c



Play "Ask and Answer."

# Unit 12 Fruit

## Lesson 3 At the market

Look, find and colour.



The frame contains the following items from top to bottom:

- Row 1: A bunch of 6 bananas on the left; a box with the number 6 in the middle; a pile of 6 small round fruits on the right.
- Row 2: Two watermelons on the left; a box with the number 19 in the middle; a pile of 19 small round fruits on the right.
- Row 3: Three watermelons on the left; a box with the number 15 in the middle; a group of 15 small round fruits on the right.
- Row 4: A bunch of 8 cherries on the left; a box with the number 8 in the middle; a group of 8 small round fruits on the right.
- Row 5: A bunch of 3 cherries on the left; a box with the number 3 in the middle; a group of 3 small round fruits on the right.





# Unit 12 Fruit

## Lesson 4 Let's play!

1a



Listen and repeat.

1b

Choose and say.

2



Play "Count".

3



Look and do.

4



Play "Look, listen and do."



5



Play "Shopping".



6



Play "What's this?"

1 Sing a song.

2  Play "Team Game".



1



2




3






# Unit 13 Things we can do

## Lesson 1 I can draw a cat.

1  Play "How many eyes have you got?"

2 Look, listen and repeat.



3  Play "I can draw a cat".

4  Look and do.

5  Play "I can see a red crocodile".

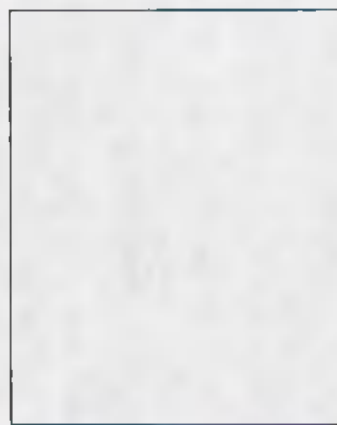
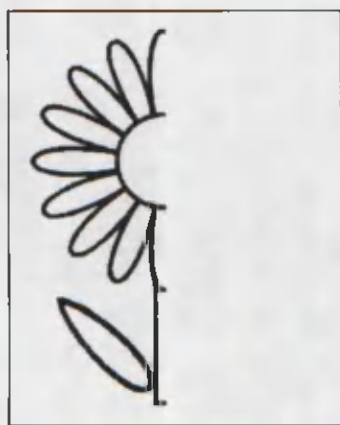




# Unit 13 Things we can do

## Lesson 1 I can draw a cat.

Look, draw and colour.





# Unit 13 Things we can do

## Lesson 2 I can count.

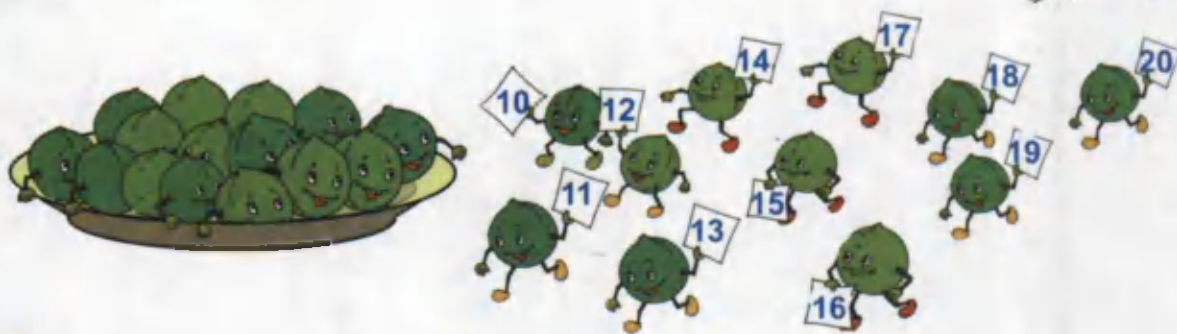
1a Look and count.

1b  Look and draw.

2   Play "I can count".



3a Look, listen and repeat.



3b  Play "Let's count".

4  Look and do.

5   Play "Seasons".

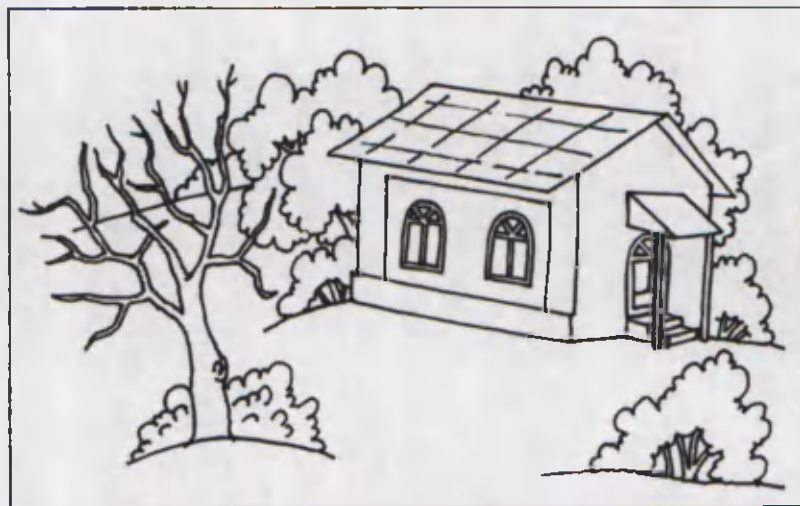
# Unit 13 Things we can do

## Lesson 2 I can count.

Draw animals.



Look and colour.





# Unit 13 Things we can do

## Lesson 3 We can play.

1



Listen and repeat.



2



Look, listen and repeat.

3



Look and do.

4



Play "Animal Race".



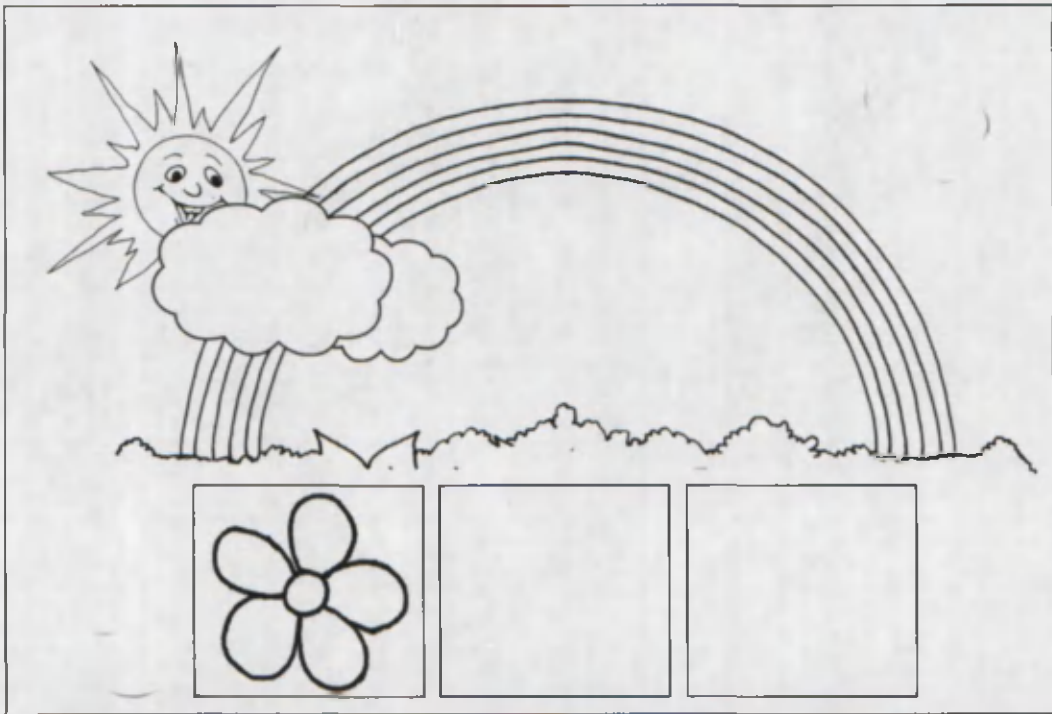
FINISH



# Unit 13 Things we can do

## Lesson 3 We can play.

Look, draw and colour.



# Unit 13 Things we can do

## Lesson 4 Let's play!

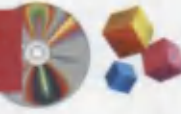
1



Play "I can".



2



Play "Little Frog".



3a

Look and count.

3b



Look and listen.



3c



Look, listen and perform.



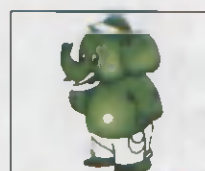
**1** Sing a song.

**2**  Look, listen and tick.


















**3** Look, find and count.



**4** Look, listen and circle.

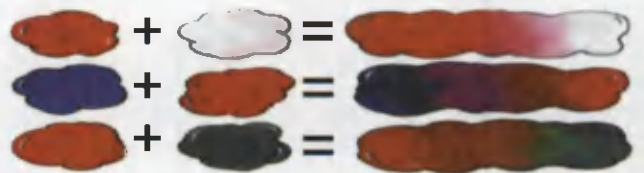


**5**  Play "Competition".

# Unit 14 Fairy world

## Lesson 1 I've got a magic wand.

1   Play "Magic Colours".



2   Play "Magic Wand".



3  Look and do.

4   Play "I'm Jinn".

5  Play "Magic Lamp".

6  Play "Magic Box".

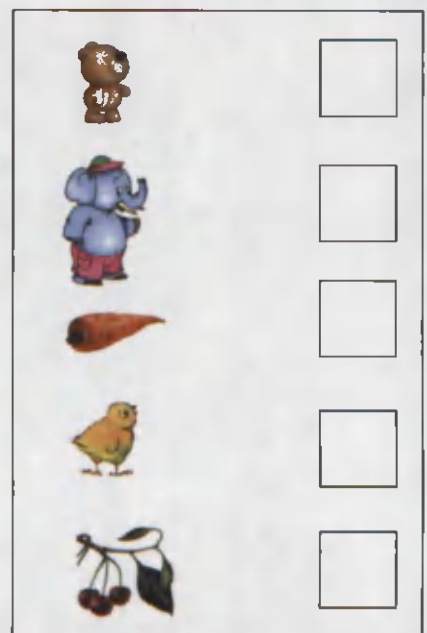
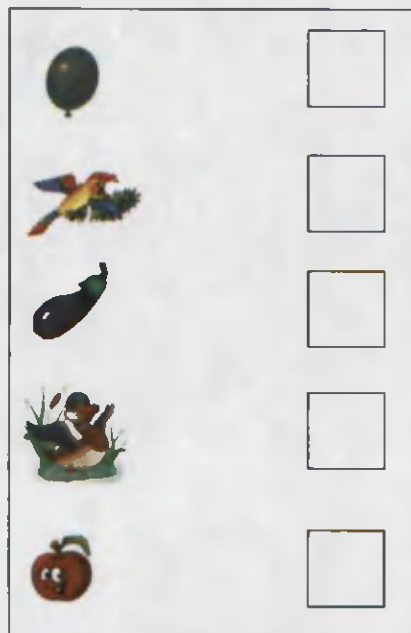
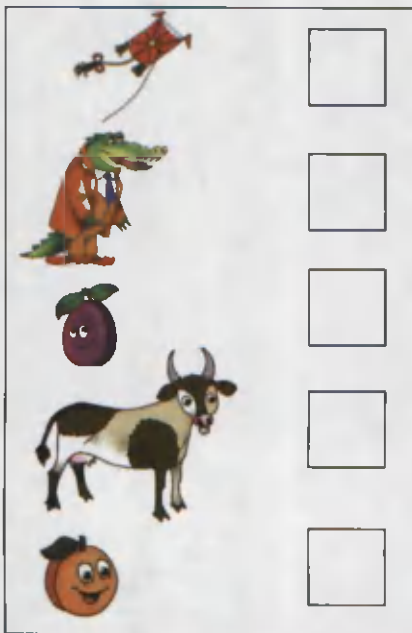


7   Play "Yes./No."

# Unit 14 Fairy world

## Lesson 1 I've got a magic wand.

Look and tick.





# Unit 14 Fairy world

## Lesson 2 Magic watermelon.

**1a** Look and say.

**1b**

Look, listen and say.



**2** Perform and watch.

# Unit 14 Fairy world

## Lesson 2 Magic watermelon.

Look and colour.





# Unit 14 Fairy world

## Lesson 3 Little Mook.

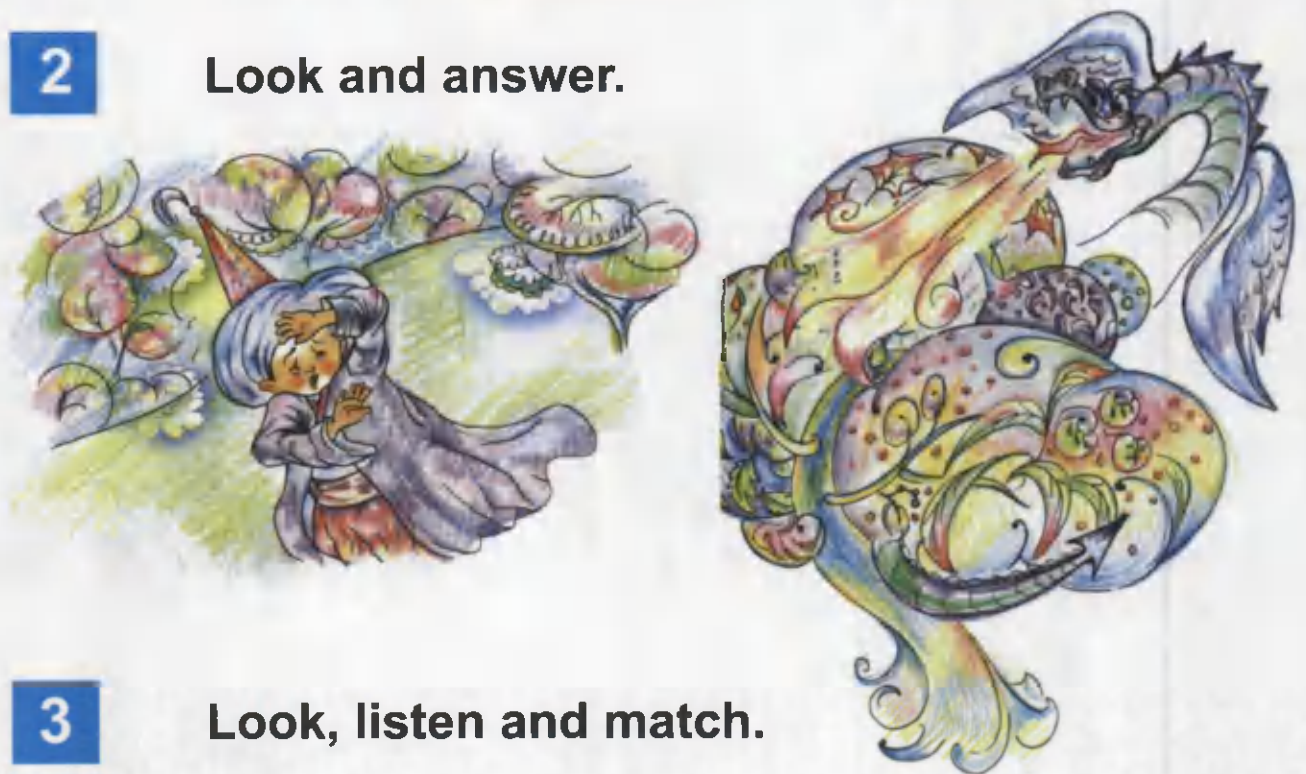
1

Look and count.



2

Look and answer.



3

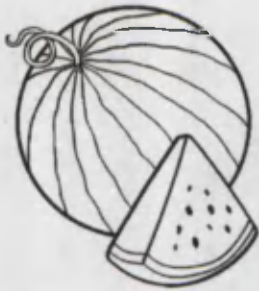
Look, listen and match.



# Unit 14 Fairy world

## Lesson 3 Little Mook.

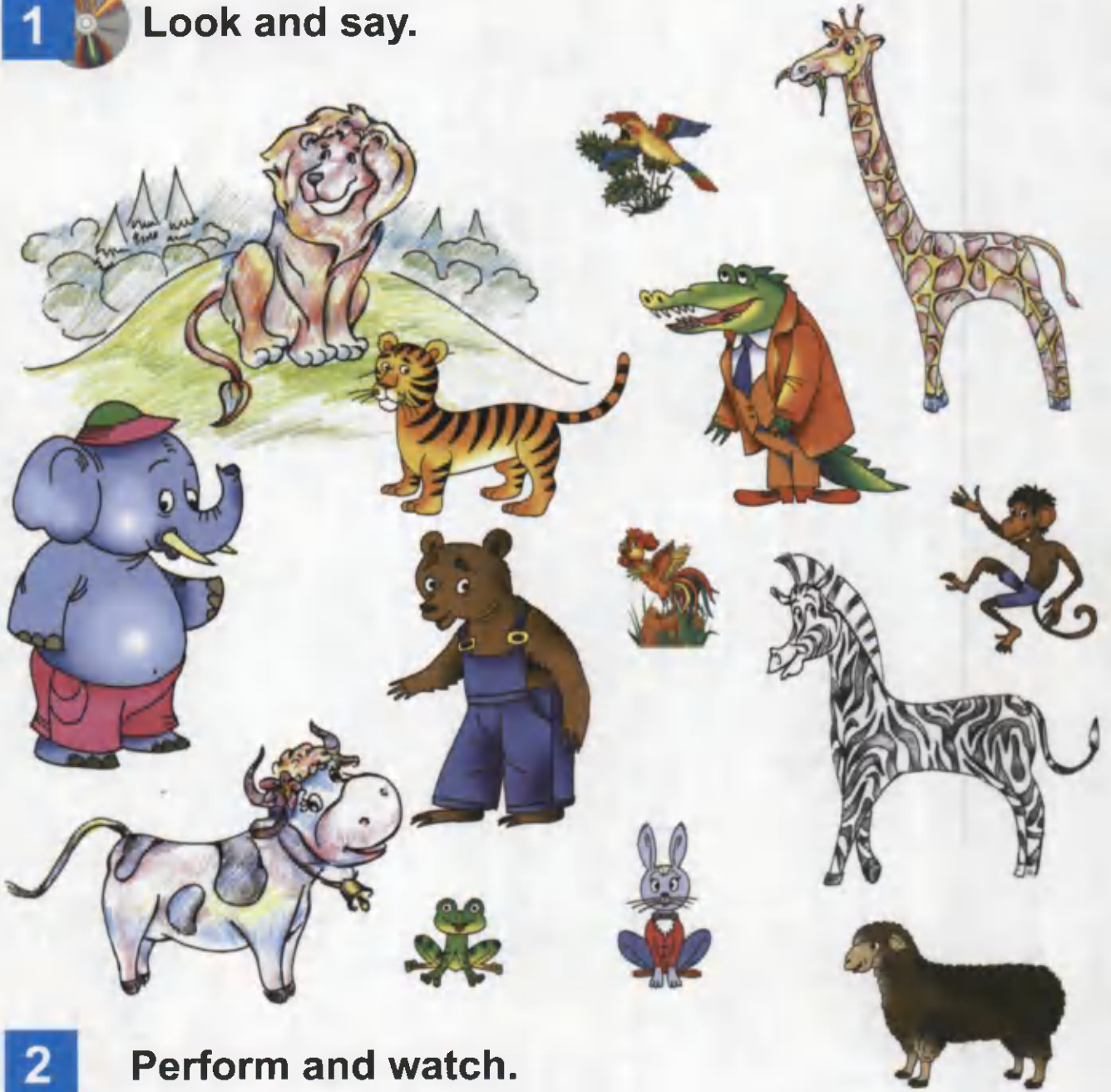
Look and colour.



# Unit 14 Fairy world

## Lesson 4 Let's play!

1  Look and say.



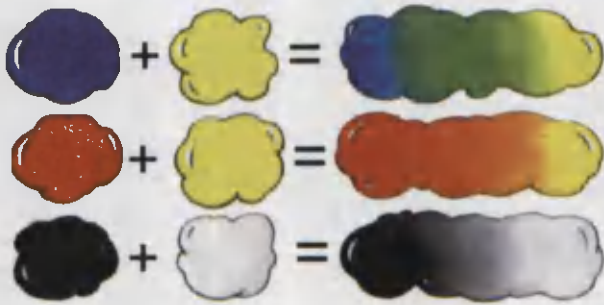
2 Perform and watch.





# Revision 9

**1** Sing a song.





**2** Look and say.



**3** Look and say.



**4**  Look and do.

**5**  Play "True/False".



# Revision 10

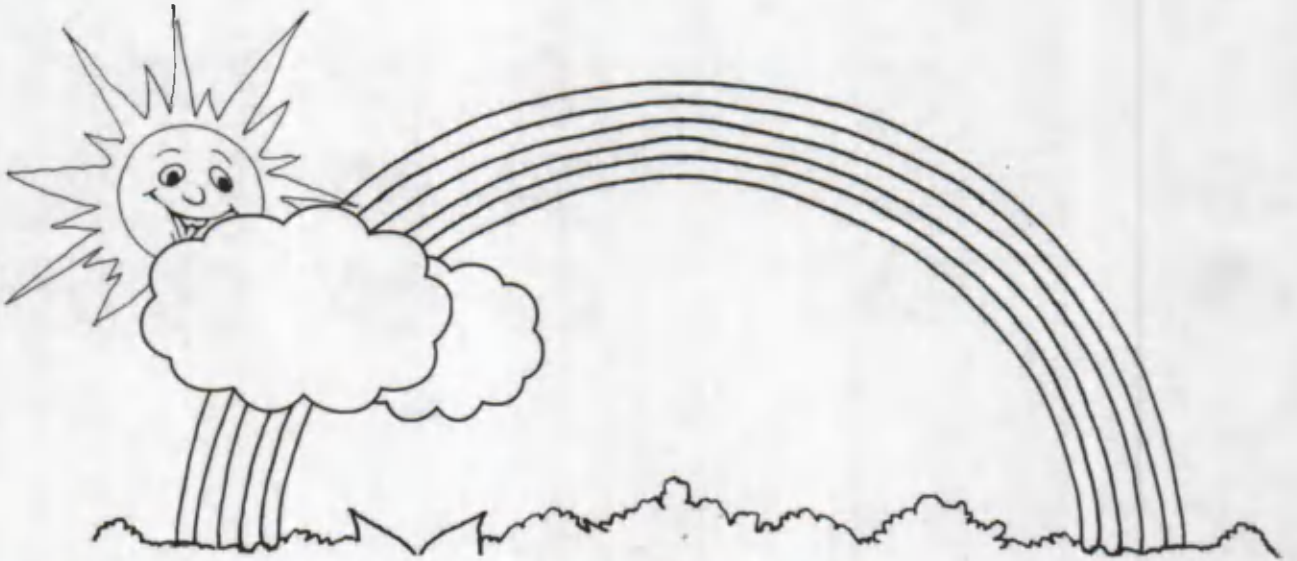
1

Look, colour and say.

2



Play "Team Competition".



3

Sing a song.

4



Play "Listen and guess".



5



Play "Miming".

## Hurmatli ota-onalar!

Sizning farzandingiz Ingliztili dunyosiga qiziqarli sayohatni boshlamoqda. Bu sayohat qiziqarli, tushunari va omadli bo'lishi uchun farzandingizga sizning yordamingiz kerak bo'ladi. Har bir darsdan keyin o'tilgan darslarni mustahkamlash uchun uy vazifalari beriladi. Farzandingizga darsda o'tilgan mavzularni bajarishiga va uni eslashiga yordam bering. Agar farzandingiz o'tilgan mavzudagi so'zlarni va iboralarni eslay olmasa xavotirga tushmang. Ularni keyingi safar aytib berishi mumkin. Hamma so'zlar va iboralar darsma dars takrorlanadi va farzandingiz vaqt o'tishi bilan ularni eslab qoladi. Eng asosiysi, buning uchun hammamizga tirishqoqlik va sabr-toqat kerak bo'ladi.

## Sizlarga omad tilaymiz!

### Unit 1 Greetings

#### Lesson 1 Hello. My name is Zumrad.

**1-uy vazifasi:** Farzandingizdan darslikning o'ng sahifasidagi tong rasmini bo'yashni tugallashini va „Good morning“(Xayrli tong) deb aytishini so'rang. Agar farzandingiz bu salomlashuvni eslab qololmasa, buning hechqisi yo'q. Mazkur salomlashuv to'rt dars davomida ashula tarkibida takrorlanadi va farzandingizda uni yodlab olish uchun yetarli imkoniyat bo'ladi.

**Eslatma:** Rasmlar chaplashib ketmasligi uchun, barcha uy vazifasi uchun berilgan rasmlar rangli qalamlarda bo'yalsa, maqsadga muvofiq bo'ladi.

**2-uy vazifasi:** Farzandingizning o'z rasmini chizishiga yordam bering. Agar farzandingiz rasm chizishni yoqtirmasa, u rasm chizish o'rniga o'z fotosuratini yelimlab qo'yishi mumkin. Farzandingizga “Salom. Mening ismim ...” (Hello. My name is ...) deb inglizchalab aytishiga yordam bering.

#### Lesson 2 How are you?

**Uy vazifasi:** Farzandingizga rasmni bo'yashda yordam bering. Odamlar bir-birlari bilan salomlasganda hamda hol-ahvol so'raganda qanday iboralarni ishlatishlarini eslashiga yordam bering. “How are you?” (*Qalaysiz? /Ahvolingiz yaxshimi?*) savoliga javob berishini so'rang.

*I'm O.K. / I am good. / I am great / So-so. (Yaxshi. / Men yaxshiman. /Zo'r. /Bo'ladi.) javoblarini aytishiga qo'l harakatlaringiz bilan yordam bering.*

#### Lesson 3 Where do you live?

**1-uy vazifasi:** Farzandingizga darslikning o'ng sahifasidagi birinchi mashqda qoldirilgan bo'sh joyda o'z panjasininig rasmini chizishda va namunadagi kabi barmoqlarda yuz rasmini ifoda etishida yordam bering. Har bir barmoqqa ism o'ylab topishini va ular nomidan shunday deb gapirishini so'rang: “What is your name? My name is ...”



# Parent's corner

**2- uy vazifasi:** Farzandingizdan rasmlarni bo'yashini so'rang hamda "Where do you live?" savolini va "I live in ..." javobini eslashiga yordam bering.

## Lesson 4 Let's play!

**Uy vazifasi:** Farzandingizdan intervyu oluvchi qizning rasmini bo'yashini so'rang. "Intervyu" olish o'yini davomida sinfda berilgan savollarni eslashiga yordam bering. Bu o'yin davomida o'quvchilar bir-birlariga quyidagi savollarni berishgan.

What is your name? (Sening isming nima?)

**Javob:** My name's ...

**Savol:** Where do you live?

**Javob:** I live in ...

**Savol:** How are you?

**Javob:** I'm OK / good / great / so-so.

## Unit 2 I'm in class 1

### Lesson 1 It's a pen.

**1- uy vazifasi:** Farzandingizdan raqamlarni tartib bo'yicha chiziq bilan ulashini so'rang (birinchi ikkita raqam namuna uchun ko'rsatilgan). Farzandingiz bu raqamlarni eslab aytishi kerak: 1– one, 2– two, 3 – three, 4 – four, 5 – five.

**2- uy vazifasi:** Farzandingizdan darslikning o'ng sahifasining pastki qismida berilgan rasmlardan o'quv qurollarini topishini va ularni bo'yashini so'rang: *a bag (sumka), a book (kitob), a pen (ruchka), a pencil (qalam)*. Bo'yash paytida bu o'quv qurollarining nomini ingliz tilida aytishini so'rang.

### Lesson 2 How old are you?

**1- uy vazifasi:** Farzandingizga rasmdagi tort va shamlarni bo'yashi kerakligini tushuntiring.

**2- uy vazifasi:** Bu vazifada rangli qalamlarni bo'yashi kerakligini va ular inglizchada – a crayon deb atalisini tushuntiring.

**Eslatma:** Farzandlaringizga keyingi darsda inglizcha tovushlar ustida ishlashlari uchun kichik ko'zgu berib yuboring.

### Lesson 3 What's this?

Farzandingizga rasmga diqqat bilan qarashi kerakligini ayting. Rasmdan o'quv qurollarini topishini va ularni ingliz tilida aytishini so'rang. Masalan: *a copy-book (daftar), a pen (ruchka), a ruler (chizg'ich)* va h.k. Bu o'quv qurollarini bo'yahsi kerakligini tushuntiring.

### Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.



## Unit 3 My family

### Lesson 1 This is my mother.

Farzandingizga berilgan rasmlarni aslida qanday ko'rinishda bo'lsa, shunday rangda bo'yashi kerakligini ayting. Buning uchun farzandingizdan quyosh, qurbaqa, atirgul, jo'ja va tovuqning rangi qanday bo'lishi kerakligini so'rang. Uni qurbaqa va jo'ja nomidan "This is my mother" deb aytting.

### Lesson 2 I've got a sister.

**1- uy vazifasi:** Farzandingizdan rasmni bo'yashini va avvalgi darsda qanday ranglarni o'rganganini eslashini so'rang.

**2- uy vazifasi:** Bu topshiriq qo'shimcha bo'lganligi uchun xohishga ko'ra o'quvchilar oila a'zolari rasmini chizishlari yoki ularning fotosuratini yopishtirishlari mumkin. Farzandingizdan oila haqidagi she'ni takrorlab berishini so'rang.

*This is my mother.*

*This is my father.*

*This is my brother tall.*

*This is my sister.*

*This is a baby.*

*How I love them all.*

### Lesson 3 My sister is little.

Farzandingizdan rasmni bo'yashini va o'rgangan ranglarini eslashini so'rang. Kamalak qanday rangda ekanligini so'rang va uni bo'yashida yordam bering.

### Lesson 4 Let's play!

Farzandingizdan oldingi darslarda o'rganilgan ranglarni eslab, rasmlarni bo'yashini so'rang.

## Unit 4 My friend

### Lesson 1 I am a boy.

Farzandingizga oldingi darslarda o'rganilgan 7 ta rangni eslashini (*red, yellow, green, blue, pink, black, brown*) va shu ranglarni ishlatib rasmlarni bo'yashi kerakligini ayting.

### Lesson 2 I've got a friend.

Farzandingizga oldingi darslarda o'rganilgan 9 ta rangni eslashini (*red, yellow, green, blue, pink, black, brown, white, purple*) va shu ranglarni ishlatib rasmlarni bo'yashi kerakligini ayting.

# Parent's corner

## Lesson 3 He is seven.

Farzandingizdan rasmlardagi narsa va buymlarni sanashini va ularning soni nechtaligini yozishini so'rang. Unga avvalgi darslarda o'rganilgan ranglarni eslashini (*red, yellow, green, blue, pink, black, brown, white, purple, orange, grey*) va shu ranglarni ishlatib rasmlarni bo'yashi kerakligini ayting.

## Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishini kerakligini ayting.

## Unit 5 Toys and colours

### Lesson 1 I've got a ball.

Farzandingizga rasmni bo'yash kerakligini ayting. Samolyot va koptok (to'p) inglizchada qanday aytilishini so'rang.

### Lesson 2 It's purple.

Farzandingizga o'yinchoqlarni bo'yash kerakligini ayting. Rasmlardagi o'yinchoqlarning ingliz tilida qanday aytilishini so'rang. *A kite (varrak), a ball (koptok), a balloon (pufak), a doll (qo'g'irchoq), a plane (samolyot), a car (mashina), a train (poezd), a Teddy bear (o'yinchoq ayqcha).*

### Lesson 3 I like it.

#### 1- uy vazifasi:

Farzandingizga pufaklar ushlagan qizning rasmini va pufaklarni bo'yashi kerakligini ayting. Ranglarning ingliz tilida qanday aytilishini so'rang.

#### 2- uy vazifasi:

Farzandingizga keyingi dars uchun sevimli (kichik hajmdagi) o'yinchoqlaridan birini berib yuboring .

### Lesson 4 Let's play!

Farzandingizdan bolalarning o'yinchoqlarini chiziq tortish orqali topishini so'rang. Birinchi ikki chiziq namuna uchun berilgan. O'g'il bolada pufak, qiz bolada esa koptok (to'p). Ba'zi o'yinchoqlarni qiz bola ham, o'g'il bola ham o'ynashi mumkinligini ayting. Masalan, koptokni qiz bola ham, o'g'il bola ham o'ynashi mumkin.

## Unit 6 Parts of the body

### Lesson 1 Touch your nose.

Farzandingizga robotning bosh qismida tushirib qoldirilgan a'zolarini chizishi kerakligini ayting. Robotni bo'yash paytida bosh a'zolarini ingliz tilida aytishini so'rang: head (bosh), eye (ko'z), nose (burun), ear (quloq), mouth (og'iz), hair (soch).



## Lesson 2 Left hand, right hand

Farzandingizdan robotning bosh qismida tushirib qoldirilgan a'zolarini chizishini so'rang (ularni robotlarning o'zlari ko'rsatib turibdi). Robotni bo'yash paytida bosh a'zolarini ingliz tilida aytishi kerakligini ayting: *eye (ko'z), nose (burun), ear (quloq), hair (soch).*

## Lesson 3 Robot, jump!

Farzandingizga robotni bo'yashi kerakligini ayting va darsda o'rganilgan buyruqlarni eslashini so'rang: *Robot, fly! (Robot, uch!), Robot, go! (Robot, bor!), Robot, jump! (Robot, sakra!)*

## Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

## Unit 7 Seasons

### Lesson 1 Winter is white.

Farzandingizdan avvalgi darslarga qarab, ingliz tilida yil fasllari qanday aytilishini eslashini so'rang: *winter (qish), spring (bahor), summer (yoz), autumn (kuz).* Farzandingiz o'zi yoqtirgan yil faslini tanlab, o'sha rasmni bo'yashi kerakligini ayting.

### Lesson 2 What colour is winter?

Farzandingizdan rasmga qarashini va bu qaysi fasl ekanligini so'rang. Rasmni bo'yash kerakligini ayting.

### Lesson 3 It's warm.

Farzandingizdan avvalgi darsga qarab, quyidagi so'zlar ingliz tilida qanday aytilishini so'rang:

*Sovuq. (It is cold.)*

*Iliq. (It is warm.)*

*Issiq. (It is hot.)*

*Salqin. (It is cool.)*

### Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

## Unit 8 The world around us

### Lesson 1 What's the weather?

Farzandingizdan avvalgi darsga qarab, quyidagi so'zlar ingliz tilida qanday aytilishini so'rang:

*Quyoshli kun. (It's sunny.)*

*Qorli kun. (It's snowy.)*

*Bulutli kun. (It's cloudy.)*



# Parent's corner

## Lesson 2 I can ski.

Farzandingizdan rasmni bo'yab tugatishni va "I can ski" deb aytishni so'rang. Va darsda o'rganilgan "I can skate"(Men konki ucha olaman), "I can play hockey" (Men xokkey o'ynay olaman) gaplarni aytishi kerakligini ayting.

## Lesson 3 What can you do?

Farzandingizdan rasmni bo'yab tugatishni va inglizchalab "I can play hockey" (Men xokkey o'ynay olaman) deb aytishni so'rang. Va darsda o'rganilgan gaplarni "I can ski." ( Men konki ucha olaman.) "I can skate." (Men chang'i ucha olaman) deb takrorlashi kerakligini ayting.

## Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

## Unit 9 Domestic animals

### Lesson 1 My horse is brown.

Farzandingizdan hayvonlar rasmini bo'yashni va rasmlardagi hayvonlar nomlarini ingliz tilida takrorlashini so'rang: a cow (sigir), a sheep (qo'y), a horse (ot), a rooster (xo'roz), a chick (jo'ja)

### Lesson 2 She's got a sheep.

Farzandingizdan hayvonlar rasmini bo'yashni va rasmlardagi hayvonlar nomlarini takrorlashini so'rang. Quyidagi gaplarni eslashiga yordam bering: *She's got a rabbit. It is brown. (Uning quyoni bor. U jigarrang).* *He's got a duck. It's blue. (Uning o'rdagi bor. U ko'k rangda).*

### Lesson 3 On the farm.

Farzandingizdan hayvonlar rasmini chizishni va uni bo'yashni so'rang. Va quyidagi gaplarni takrorlashiga yordam bering: *This is my father. He's got a cow. It's black.*

Yoki farzandingiz o'z xohishiga ko'ra hayvonning rasmini chizishi mumkin. Masalan u jo'janing rasmini chizsa, u shunday deyishi kerak:

*This is my mother. She's got a chick. It's yellow.*

### Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

## Unit 10 Wild animals

### Lesson 1 I am a tiger.

Farzandingizdan hayvonlar rasmini bo'yashini va ular haqida gaplar aytishini so'rang. U xuddi sinfda gapirganidek gapirsin. Masalan: *I am a tiger. I am big. I am orange and black. (Men yo'lbarsman. Men kattaman. Men olov rang va qora rangman )* va h.k.

## Lesson 2 I've got two wings.

Farzandingizga xo'roz va to'tiqushning rasmini chizishi kerakligini va ular haqida gaplar aytishi kerakligini tushuntiring.

Masalan: *I am a parrot. I am little. I've got two wings. I can fly. (Men to'tiqushman. Men kichkinaman. Mening ikkita qanotim bor. Men ucha olaman.)* Farzandingizga qushlarning oyog'i va qanotlarini sanashida yordam bering.

## Lesson 3 In the zoo.

Farzandingizdan jirafa va zebraning yo'qotgan ranglarini o'z joylariga qaytarisiga yordam berishini so'rang. Hayvonlarni bo'yashda va ular haqida gap tuzishda unga yordam bering.

Masalan: *I am a zebra. I am big. I am black and white. I've got four legs. I can run.*

## Lesson 4 Let's play!

Farzandingizdan hayvonot bog'ining rasmiga qarashini so'rang. Hayvonlarni bo'yashda va ular haqida gap tuzishda unga yordam bering. Masalan: *I'm a bear. I'm big. I'm brown. I've got four legs. I can run. ( Men ayiqman. Men kattaman. Men jigarrangman. Mening to'rtta oyog'im bor. Men yugura olaman.)*

## Unit 11 Vegetables

### Lesson 1 It's a carrot.

Farzandingizdan sabzavotlarni bo'yashini va xuddi sinfda gapirgandek ular haqida gaplar tuzishini so'rang. Masalan: *This is a tomato. It's red,* va h.k.

### Lesson 2 Is it a cucumber?

Farzandingizdan sabzavotlarni bo'yashini va xuddi sinfda gapirgandek ular haqida gaplar tuzishini so'rang. Masalan: *"Potato.20", "Eggplant.30", "Cucumber.40", "Carrot.50", "Onion.10"*

### Lesson 3 I've got pumpkins.

Farzandingizdan sabzavotlarni bo'yab tugatishini va xuddi sinfda gapirgandek ular haqida gaplar tuzishini so'rang. Masalan: *This is a carrot. It's orange.*

### Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishini kerakligini ayting.

## Unit 12 Fruit

### Lesson 1 I like apples.

Farzandingizdan ho'l mevalarni bo'yashini va xuddi sinfda gapirgandek ular haqida gaplar tuzishini so'rang. Masalan: *I've got plums. I like plums. (Menda olxo'ri bor. Men olxo'rini yaxshi ko'raman)*



# Parent's corner

## Lesson 2 Is it a fruit?

Farzandingizdan ho'l mevalarni bo'yashini va xuddi sinfda gapirganidek ular haqida gaplar tuzishini so'rang. Masalan: *Fourteen bananas. (o'n to'rtta banan), fifteen oranges (o'n beshta apelsin), sixteen apricots (o'n oltita o'rik), seventeen plums (o'n yettita olxo'ri), eighteen strawberries (o'n sakkizta qulupnay), nineteen cherries (o'n to'qqizta olcha).*

## Lesson 3 At the market

Farzandingizdan ho'l mevalarni bo'yashini va xuddi sinfda gapirganidek ular haqida gaplar tuzishini so'rang. Masalan: *I've got nineteen plums. (Menda o'n to'qqizta olxo'ri bor), I've got six oranges. (Menda oltita apelsin bor), I've got three water melons. (Menda uchta tarvuz bor). I've got fifteen cherries. (Menda o'n beshta olcha bor). I've got eight bananas. (Menda sakkizta banan bor).*

## Lesson 4 Let's play!

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

## Unit 13 Things we can do.

### Lesson 1 I can draw a cat.

Farzandingizdan hayvonlarni noodatiy ranglar bilan bo'yashini va ular ishtirokida xuddi sinfda bajarganidek gaplar tuzishini so'rang. Masalan: *I can see a blue bear. (Men ko'k ayiqni ko'ra olaman).*

### Lesson 2 I can count.

Birinchi topshiriq: Farzandingizdan rasmlarni chizib tugallashini, ularni bo'yashini va ular ishtirokida xuddi sinfda bajargandek gaplar tuzishini so'rang. Masalan: *I can draw a cow. (Men sigir rasmini chiza olaman). I've got two cows. (Mening ikkita sigirim bor).*

Ikkinchi topshiriq: Farzandingizdan sahifaning pastki qismidagi rasmni bo'yashni tugatishini va yil fasllarini tasvirlash uchun gaplarni eslashini so'rang. Masalan: *It's spring. (Hozir bahor). It's green (U yashil). It's rainy. (U yomg'irli).*

### Lesson 3 We can play.

Birinchi topshiriq: Farzandingizdan sinfda chizgan rasmini bo'yashini so'rang.

Ikkinchi topshiriq: Farzandingizdan sahifaning pastki qismidagi qutichaga o'ziga yoqqan rasmni chizishini so'rang. Masalan: Sevimli o'yinchog'i, o'zi yoqtirgan yil fasli, o'zi yoqtirgan hayvoni va h.k. O'zi chizgan rasmlari haqida gapirib berishini so'rang. Masalan: *"I like spring."* yoki *"I like cars."*



## **Lesson 4 Let's play!**

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

## **Unit 14 Fairy world**

### **Lesson 1 I've got a magic wand.**

Farzandingizdan rasmi jadvalga qarashini so'rang va har bir rasm haqida gaplar tuzishi kerakligini ayting. Masalan: *I've got a kite. It's red and yellow. (Menda varrak bor. U qizil va sariq).*

### **Lesson 2 Magic watermelon.**

Farzandingizdan Perini bo'yashini va u haqida xuddi sinfda gapirganidek gaplar tuzishini so'rang. Masalan: *This is Peri. She's good. She's got a magic wand. (Bu Peri. U yaxshi. Unda sehri tayoqcha bor).*

### **Lesson 3 Little Mook.**

Farzandingizdan kichkintoy Mukning rasmini chizishni va u haqida xuddi sinfda gapirganidek gaplar tuzishini so'rang. Masalan: *Little Mook has got long ears. (Kichkintoy Mukning quloqlari katta.)*

### **Lesson 4 Let's play!**

Farzandingizga ilgari o'rganilgan uchta darsni qayta ko'rib chiqishini va takrorlash darsiga tayyorgarlik ko'rishi kerakligini ayting.

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## **Kid's English**

*Class 1*

Badiiy muharrir *H. Mehmonov*

Texnik muharrir *T. Xaritonova*

Rassomlar: *I. Xolxo'jayev, F. Iskandarov, R. Zufarov, S. Abdumo'minova,*  
*V. Xalilova, G. Shoabdurahimova, M. Vorobyova, Z. Gan*

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O'zbekiston Matbuot va axborot agentligining

«O'zbekiston» nashriyot-mathaa ijodiy uyi.

100129, Toshkent, Navoiy ko'chasi, 30.

Telefon: (371) 244-87-55, 244-87-20.

Faks: (371) 244-37-81, 244-38-10.

e-mail: [uzbekistan@iptd-uzbekistan.uz](mailto:uzbekistan@iptd-uzbekistan.uz)

[www.iptd-uzbekistan.uz](http://www.iptd-uzbekistan.uz)

РАССЛЖКА