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## Ramp (2) English Grammar Practice

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## Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

$\bigcap_{2 \mid \boldsymbol{\|}}$ Listen and repeat. Then act out.


|  | Subject Pronouns | Object Pronouns |
| :---: | :---: | :---: |
|  | 1 | Me |
|  | You | You |
| Singular | He | Him |
|  | She | Her |
|  | It | It |
|  | We | Us |
|  | You | You |
| Plural | They | Them |

(1) Write he, she, it or they.


3

7



4


8

## 2 Complete the sentences.

1 Mike is ten years old.
2 Tim and I are friends.
3 Elena is a teacher.
4 The house is old.
5 Cara and Pedro are from Spain.
6 The boys are in the kitchen.

He is ten years old. are friends. is a teacher. is old. are from Spain. are in the kitchen.

## (3) Read and underline the correct word.

1 You're hungry. Here's a cake for you / me!
2 They're nice flowers. Let's draw it / them!
3 I'm funny! Look at me / us!
4 Mark is a good singer. Listen to you / him!

5 The tigers are scary. Look at us / them!
6 You and Lisa are dirty. Look at you / us!
7 It's a ball! Catch me / it!
8 Emma is pretty. Look at him / her!

The verb 'to be'

| Affirmative |  | Negative |  |
| :--- | :--- | :--- | :--- |
| Long form | Short form | Long form | Short form |
| I am | I'm | I am not | I'm not |
| You are | You're | You are not | You aren't |
| He is | He's | He is not | He isn't |
| She is | She's | She is not | She isn't |
| It is | It's | It is not | It isn't |
| We are | We're | We are not | We aren't |
| You are | You're | You are not | You aren't |
| They are | They're | They are not | They aren't |

(4) Complete the sentences.

## Long Form

1 They .... are.... in the garden.
2 She ................ at home.

3 We $\qquad$ happy.

41 hungry.

5 He...is, not. at home.
6 $\qquad$ thirsty.
7 Ann a doctor.
8 She in the room.
9 They English.

## Short Form

They ......re...... in the garden.
She at home.

We happy.
I................ . hungry.

He ....ish't.... at home.
I...................thirsty.

Ann ............... a doctor.
She in the room.

They English.

## Personal Pronouns - 'Be' - 'Have (got)’ - 'Can'

## Interrogative

Am I?
Are you?
Is he?
Is she?
Is it?
Are we?
Are you?
Are they?

| Short answers |  |
| :--- | :--- |
| Am I / Are you tall? | Yes, I am. <br> No, I'm not. |
| Is he/she/it in the garden? | Yes, he/she/it is. <br> No, he/she/it isn't. |
| Are we/you/they students? | Yes, we/you/they are. <br> No, we/you/they aren't. |

5 Put the words in the correct order to make sentences as in the example:

1 I - years - eight - old. - am
I am.eight years old.
2 you - England - from - are?

3 they - sisters - aren't

6 Write am, is or are.


Hello, I 1)
am
Nick and this 2)
Peter. We 3)
friends. Peter 4)
nine and $I$ 5)
ten. Peter and I 6)
from London. We 7)
students at Park School.

7 Complete the questions. Then read again and answer them.
1 ...Are ... Nick and Peter brothers?
2
Peter nine?
3 ............ Nick nine, too?
4 . . . . . . . . . . Peter and Nick from London?
5 ........... Peter and Nick singers?

Ask and answer. Then write.


1
...... 15 S. ..... it a flower?

Yes, it is.


4
Yes,
he a clown?
5
2
 No,
 ........... she a teacher?
No,


3
$\qquad$


6


Yes,

## What am I?

## What animal are you? Talk with your

 friend and find out.Student 1: Am I a cat?
Student 2: No, you aren't.
Student 1: Am I a duck?
Student 2: Yes, you are. My turn now!


The verb 'have got'

| Affirmative |  | Negative |  | Interrogative |
| :---: | :---: | :---: | :---: | :---: |
| Long form | Short form | Long form | Short form |  |
| I have got You have got He has got She has got It has got We have got You have got They have got | I've got <br> You've got <br> He's got <br> She's got <br> It's got <br> We've got <br> You've got <br> They've got | I have not got <br> You have not got <br> He has not got <br> She has not got <br> It has not got <br> We have not got <br> You have not got <br> They have not got | I haven't got You haven't got He hasn't got She hasn't got It hasn't got We haven't got You haven't got They haven't got | Have I got? <br> Have you got? <br> Has he got? <br> Has she got? <br> Has it got? <br> Have we got? <br> Have you got? <br> Have they got? |

## 9 Put the words in the correct order to make sentences as in the example:

1 three / l've / hats / got l've got. three.hats.
2 a/we've / big / got / house

3 coat / got / a / pink / she's

4 old / he's / an / watch / got

5 l've / new / toothbrush / got / a

6 got / computer / have / you / a?

7 three / got / brothers / hasn't / he

8 teacher / we / a / new / haven't / got

9 car / haven't / a / we / got
$10 \mathrm{a} /$ she's / dress / got / red

## Short answers

| Have you got a car? | Yes, I/we have. | No, I/we haven't. |
| :--- | :--- | :--- |
| Has he/she/it got a car? | Yes, he/she / it has. | No, he/she/it hasn't. |
| Have they got a car? | Yes, they have. | No, they haven't. |

10) Look at the pictures and write questions and answers.

1 .Has.it.got..... small ears? .No, ist. hasn't.


## c +

## Dear Kelly,

Hi! How 1) .. are . . you? How 2) .................. your new school?
| 3) ............... in Year Six at school now. I 4) ................... a new teacher, Mr Finns.

```
He 5)
            38 years old and he 6)
                quite tall. He 7)
                                    fair
hair and glasses.
Sam 8) ............. a new computer and Roy 9)
                                    a new bike. It 10)
really cool! Guess what! I 11)
```

$\qquad$

``` a pet dog, Sparks.
12)
you any new friends in Moscow? Write and tell me. Love,
Amy
```

(12) Complete the questions. Then read the email again and answer them.

1 ... Has... Amy . . . . got. . . . . . a new teacher?
2
Mr Finns ............... dark hair?
3
Sam ............ a new computer?
4
Sam and Roy .................... a new bike?
5
Amy
a pet dog?

## Never-ending Game

Say what you've got. Your friend repeats what you say and adds what he/she's got.

Student 1: l've got a cat.
Student 2: He's got a cat and l've got a fish.
Student 3: She's got a fish and l've got a duck, etc.

Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

The verb 'can'

| Affirmative | Negative |  | Interrogative |
| :--- | :--- | :--- | :--- |
|  | Long form | Short form |  |
| I can | I cannot | I can't | Can I? |
| You can | You cannot | You can't | Can you? |
| He can | He cannot | He can't | Can he? |
| She can | She cannot | She can't | Can she? |
| It can | It cannot | It can't | Can it? |
| We can | We cannot | We can't | Can we? |
| You can | You cannot | You can't | Can you? |
| They can | They cannot | They can't | Can they? |

13 Look at the picture and write.


14 Put the words in the correct order to make sentences as in the example:

1 can / / / ride / bike / a
l.can ride a bike

2 can / really / swim / Tina / well

3 football / can / they / play

## 15 Answer the questions.

1 Can you stamp your feet?
2 Can you make a sandwich?
3 Can your grandfather climb a tree?
4 Can you jump over tall trees?
5 Can you stand on one leg?
6 Can you walk like a monkey?
7 Can your grandma make a banana cake?

4 a / my / can / brother / car / drive

5 hands / clap / can / your / you?

6 can't / horse / ride / a /l

Yes. I can

Listen and repeat. Then act out.


We use Can I ...? to ask for permission when we want to do something.

## 16 Complete the questions and answers.

1 ....Can.l.... go to the cinema?

No, you can't
No
Yes
Yes

Read and match.

1 Can I watch TV? 2 Can I go to the park?
3 Can I make the biscuits?
4 Can I buy some sweets?
5 Can I go swimming?
6 Can I eat your sandwich?
7 Can I have your pencil?
a Yes, you can. Your towel is in your wardrobe.
b No, you can't. It's very late.
c Yes, you can. Here it is.
d Yes, you can. I'm not hungry.
e No, you can't. It's very cold outside.
$f$ No, you can't. They're bad for your teeth.
g Yes, you can. The eggs are in the fridge.

## Brain GYM

You've got three minutes. Read and answer.
1 Can you write the next three numbers?

$$
2,4,6
$$

2 Can you write three types of clothes beginning with 's'?
3 Can you write three school subjects?
4 Can you write three food items beginning with ' $c$ '?
5 Can you write four animals with four legs?

## Speaking Activity

How well do you know your friend? Answer the questions. Check your answers with your friend.

1 What is your friend's name?
2 How old is he/she?
3 What does he/she look like?
4 What can he/she do well? (e.g. dance, etc.)

## Writing Activity

## Write about your friend.

> My Friend
by

My friend
is years old.
has got

## $\bigcap_{\| \text {| }}$ Listen and repeat.


cameras

chairs

snakes

parrots

doctors

We form the plural of most nouns by adding ' $s$ '.
(1) Look at the pictures. Write the plurals.


## (2) Write in the plural.

1 It is a bird.
They're birds.
2 He's a clown.

3 You've got a friend.
$\qquad$

4 Look at the bat.

5 She is a doctor.

6 Look at the shark.


Read and complete the rule.
Nouns ending in -s, -ss, -sh, -ch, -x and -o form their plurals by adding $\qquad$ BUT

radio

photo

radios

photos

piano
video


pianos

videos

3 Look at the pictures. Write the plurals.


1 one watch * two watches.


4 one bench - two


2 one fox * two


5 one dress = two


3 one mosquito * two .........


6 one tomato * two ..........

(4) Look at the pictures. Write the plurals.



Write the plurals in the correct columns. Listen and check. Listen and repeat.

| banana knife sandwich lady | butterfly tomato baby bus | leaf class <br> spider scarf | toy wolf <br> piano fly |
| :---: | :---: | :---: | :---: |
| -S | -es | -ies | -ves |

bananas

## Irregular Plurals

$\overbrace{18}$ Listen and repeat.

tooth - teeth

man - men

sheep - sheep
mouse - mice


foot - feet

woman - women

fish - fish

ox-oxen

goose - geese

child - children

deer - deer

## 6 Write the plurals.

1 a pen - two .............pens.
2 a bus - ten
3 a woman - two
4 a mouse - three
5 a fish - three
6 a tooth - five

7 an ox - four
8 a deer - two
9 a child - two
10 a class - three
11 a foot - two
12 a sheep - ten
(7) Match. Then write the plurals.


An adjective describes a noun.
It is an old book. (What kind of a book is it? It's old.)
Adjectives remain the same in the plural.
They are old books. (NOT: They're elds books.)
Remember: We use a/an only in the singular form.

## 8 Write in the plural.

1 It's a funny film.
They're funny. films.
2 He's a tall man.

3 She's a good teacher.

4 Look at the black sheep.

5 I'm a nice girl.

6 It's a pretty baby.

Some nouns are uncountable. They have no plural. These are:
bread
lemonade
butter
chocolate
money cheese tea coffee
cola juice
water
jam
wood
milk
paper

Note: A/An is not used with uncountable nouns. Some is used instead.
We say: a carrot
BUT
some bread

## 9 Circle the correct item.

1 a/(an)apple
2 a/some chocolate
3 a/some sandwich
4 a/an banana

5 a/some coffee
6 a/some potato
7 an / some sugar
8 a/an olive

9 a/some lemon
10 an / some onion
11 a / an strawberry
12 a/some jam
(10) Look at the pictures. Write a, an or some.


5 $\qquad$


9 doll


2
.......... dolphin


6 .......... orange


10


3


7


11


4 ..........cheese


8


12


Uncountable nouns can be made countable by using the above words.
some tea - a cup of tea

Look at the pictures. Write the correct words.


1 two .. bowls... of soup


4 three
............ of bread


7 two $\qquad$


10 two

of coffee


2 three
. $\qquad$


5 two ....... of lemon juice


8 three $\qquad$ of cereal


11 three


3 two of bread


6 two of milk


9 three


12 three $\qquad$ of cheese

12 Circle the odd one out.

1 a bag /(carton)/ kilo of sugar
2 a cup / jar / slice of coffee
3 a glass / kilo / bottle of cola

4 a bottle / glass / box of water
5 a slice / glass / loaf of bread
6 a piece / kilo / loaf of meat

7 a glass / carton / jar of juice 8 a piece / box / kilo of cheese 9 a jar / can / slice of honey

13 Choose the correct word and complete the sentences. Then act out.
1 A: Can I have a ...... Sup....... (cup, piece, carton) of tea, please?
$B$ : Here you are.
2 A: Here are three $\qquad$ (jars, cans, pieces) of cake, all for you.
B: Thank you, Grandma. You're so kind.
3 A: Can you buy a (bottle, box, kilo) of milk, please?
B: Sure.
4 A: We need a (bowl, kilo, box) of meat.
B: OK.
5 A: Can I have a
(carton, kilo, glass) of water, please?
B: Yes, of course.

## Spot the Differences

In pairs/groups, spot six differences. The winner is the pair/group who finds all the differences first.


Student: In picture A, I can see one dog. In picture B, I can see ... , etc.

This / These - That / Those


This is my pet.


These are my pets.


That is my kite.


Those are our kites.

We use this and these when we talk about people, animals or things that are near us.

We use that and those when we talk about people, animals or things that are far from us.

Read and circle.

1 This /(That)is a watch.

2 These / Those are strawberries.


3 This / These is a goose.


4 Those / That are mice.


5 This / That is a bowl of soup.

(15) Write This, That, These or Those.

1 .... This.... is a coconut.

2
are jars of jam.


3
is an orange.

4
is a carton of milk.

5
are tomatoes.

6
.n............ is a slice of bread.


7
are watermelons.


8 $\qquad$ is a jar of honey.

9
is a lemon.


10 are limes.


Write sentences.

(cat/horses)

1. This is.a.cat.

2 .Those are horses.

(toy/helicopters)
5
6

(flowers/trees)
9
10

(cake/presents)
3
4

(computer/books)
7
8

(cat/lions)
11
12

Tick $(\checkmark)$ the correct sentences. Correct the wrong ones.
1 Can I have an apple, please?
6 Can I have a milk, please?
7 Can I buy a skirt?
8 How much is these hat?
9 l like those sheeps.
10 Can you buy a box of milk?

## Speaking Activity

You are a famous chef. Make your own dish. Give it a name. What is there in it? Tell your friend.


## Writing Activity

Write about your favourite dish.
by
My favourite dish is

## Progress Check 1 (Units 1-2)

(1)Choose the correct item.

1 Mary and I . . . . . . sisters.
(A) are
B am
$C$ is

2 you play tennis?
A Can
B Have
C Are

3 I....... got a new computer.
A can't
B am not
C haven't

4 They've got three
A child
B children
Childs

5 Look at the baby's $\qquad$ They're so big.
A foots
B foot
C feet

6 Who are ?
A they
B him
C them

7 Where is Anna? I can't see .......!
A her
B she
C he

8 The story is about a man and two
A foxes
B fox
C foxies

## 2 Complete the sentences.



1 .This is my bike.

4

....... is a


2 .Those are buses.


5


3 are my


6 are my

## 3 Underline the correct word.

I've got four 1) leg / legs. I 2) has / have got a long tail, too. l've got very big 3) tooth / teeth. I 4) am / can swim but I can't climb 5) tree / trees. My favourite food is 6) meat / meats and fish. You can sometimes see me at a zoo. What 7) are / am I? I'm an alligator.

## [istenting ec

Lit|| Listen and draw lines. There is one example.


## (5) An Bagl

We've got lots of food to eat
These are apples
That is meat
We've got lots of food to eat It's dinner time

We can make a tasty dish This is butter

Those are fish
We can make a tasty dish It's dinner time

You can have some food with me Those are burgers
That is tea
You can have some food with me It's dinner time

## Possessives

$\bigcap_{\text {|13|| }}$ Listen and repeat. Then act out.


| Possessive Adjectives <br> (followed by nouns) | Possessive Pronouns <br> (not followed by nouns) |
| :---: | :---: |
| my | mine |
| your |  |
| his/her/its | yours |
| our |  |
| your | his/hers $/-$ |
| ours |  |
| their | yours |
| theirs |  |

(1) Complete the sentences. Then write the children's names.

1 Iam Fred. ... My . . . . hair is short and red.
2 He is Ivan
eyes are green.
3 She is Maya. hair is long and dark.
4 We are Tom and Claire hair is short and fair.
5 They are Bruce and Jill. eyes are blue.


2 Complete the sentences with the correct possessive pronoun.

1 Mike has got a computer. It's ....his... .
2 I have got a rabbit. It's
3 Karen has got a new sweater. It's

4 We have got a new house. It's
5 You have got a brown coat. It's
6 They have got a big flat. It's
$\qquad$
(3) Complete the sentences with the words in the list.

| his | her | hers | your | yours | my |
| :---: | :---: | :---: | :---: | :---: | :---: |
| mine | our | ours | its | their | theirs |

1 I'm Becky. This is . . . My. . . . rabbit.
2 This is Juan and this is $\qquad$
3 The boys have got comics. The comics are

4 We're in ........... garden today.
5 Look at Nadia and Khalid. They're in car.
6 Lisa has got a bag. The bag is

7 I'm Adam. That bike is
8 We're hungry. These sandwiches are

9 You and Ben are brothers. Ben is brother.

10 Isabel hasn't got book today.
11 That bird is funny. Look at tail!

12 Hello, Amy. Is this hat?

Possessive Case with people

## (|) 14 |) Listen and repeat.


the boy's hat

We use 's with one person.
the girls' skirts


We use s' with two or more people.
BUT the children's books, the women's bags, the men's umbrellas
Note: We also use 's with animals. the cat's tail

Read and complete the rule.
Whose skirt is it? It's Linda's.
We use
to ask about who owns something.

## 4) Look at the pictures and write.



1 This is Mary's.umbrella... lt's . her umbrella. This umbrella is hers....


2 These are
$\qquad$
They're These
$\qquad$
$\qquad$


## 3 These are

They're
These
(5) Answer the questions.


1 Whose camera is it?
It.s.Tom's camera.......
2 Whose flowers are they?

3 Whose ball is it?
$\qquad$

4 Whose cars are they?

5 Whose ice cream is it?

6 Whose books are they?
$\qquad$

## Possessive Case with things

We use of with things.

the trunk of the tree

Look at the pictures and write sentences.


1 (car/roof) Where's. the roof of my. . .car........................................
2 (house/door) Where's $\qquad$

3 (bike/wheels) Where are $\qquad$
$\qquad$
4 (clock/hands) Where are $\qquad$

7 Write Who's or Whose.

1 ". .Who's.... Mike?" "He's my brother."
2
3

4 ". ............. that man?" "I don't know."
5 ".............. Cara?" "She's my sister."
6 ". . . . . . . . . . . radio is it?" "It's my friend's."

## Feely Bag

Whose is it? Each of you puts an item (e.g. a pencil, an eraser, etc.) in a bag. Take an item out and try to guess whose it is.

Student 1: It's Kelly's pencil.
Kelly: Yes, it's mine. My turn now.

## 8 Underline the correct word. Then find three mistakes in the picture.

This is 1) I/ my new cartoon character. 2) He's / His name is Spot. 3) His / He's got fair hair and blue eyes. 4) Spot's / Spots' favourite food is chocolate cake. 5) Her / His favourite music is rap and he likes tennis. Spot is from the planet Sitcom. 6) Their / His mother and father are there. 7) Their / They're names are Sparks and Specks. Spot's friend on earth is a girl. 8) His / Her name is Martha. Martha and Spot have a lot of fun together!

## Speaking Activity

Think of a new cartoon character. Answer the questions. Talk with your friend.

1 What's the name of your new cartoon character?
2 What's his / her favourite colour / food / music / sport?
3 Has he / she got a family? What are their names?
4 Has he / she got a good friend? What's his / her name?

## Writing Activity

Write about your new cartoon character.

This is my new cartoon character. name is

## There is / There are - Some / Any

In Choco Town, there's a baker's and a bank. There are


| Affirmative |  |  | Negative |  | Interrogative |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Long form | Short form | Long form | Short form |  |
| Singular | There is | There's | There is not | There isn't | Is there? |
| Plural | There are |  | There are not | There aren't | Are there? |

(1) Look at the map and complete the sentences.

1 $\qquad$
There's
a hospital in $\qquad$ Hallam
Street.
2
two catés in Street
3
a library in Street.
4
a theatre in Street.
5
a bus stop in Street.

2 Complete the questions. Then look at the map again and answer them.

1 ...Is there ... a hospital in Hallam Street?

3 ................ . two theatres in Hallam Street?
4 ................. two cafés in Quick Street?
... Yes, there is,...
.....................
$\qquad$
$\qquad$ There is / There are - Some / Any
(3) Look at the picture. Fill in: There is, There are.


| 1 | There are... two swings in the garden. | 5 | two cats. |
| :---: | :---: | :---: | :---: |
| 2 | . . . a slide. | 6 | four birds. |
| 3 | ... two children. | 7 | a ball. |
| 4 | ............ two chairs. | 8 | a table. |

Memory game!
Teacher: 15 there a slide in the garden?
Team A S1: Yes, there is.

## (4) Answer the questions.



1 Is there a TV in the classroom? Yes. there is.

2 Are there six chairs in the classroom?

3 Is there a teacher in the classroom?
$\qquad$

4 Is there one window in the classroom?

5 Is there one book in the classroom?

6 Is there a fish in the classroom?
(5) Look at the picture and write questions and answers.


1 three children?
. Are there three children? ........
. No. there aren't. There are six...
2 a birthday cake?

3 one bottle of cola?
ant $\qquad$
$\qquad$

4 five glasses?
...........................................
$\qquad$
5 five lollipops?
$\qquad$
$\qquad$
6 one present?
$\qquad$
$\qquad$
$\overbrace{|16| \boldsymbol{D}}$ Listen and repeat.
There isn't any cheese. There aren't any bananas. There isn't any jam. But there's some
bread. Here, have some.


## some / any

> some + countable or uncountable nouns (in affirmative sentences)

There are some tomatoes.
There is some bread.
any + countable or uncountable nouns (in questions and negative sentences)
Are there any oranges?
Is there any milk?
No, there isn't any milk.

6 Look at the picture and write sentences.

- garrots
- chocolate
- meat
- potatoes
- cola
- pineapples
- cheese
- bananas
- flour


1 There are some carrots.
2 There isn't any chocolate.
3
4
5
6
7
8
9

## (7) Write some or any.

1 There are . some. . potatoes in the bag.
2 Are there $\qquad$ eggs on the table?
3 There is sugar in the bowl.
4 Is there butter in the fridge?

5 There is ............cola in the bottle.
6 Are there ............ chairs in the room?
7 There aren't .......... books on the shelf.
8 Is there
meat in the shop?

## 8 Look at the picture and write questions and answers.

1 apples? Are there any apples? Yes, there are

2 eggs?

3 butter?

4 tomatoes?

5 milk?

6 oranges?

7 meat?


## Mind Reading

## CAM Guess which picture your friend is thinking about.

PICTURE A


## PICTURE B



Student 1: Are there any strawberries?
Student 2: Yes, there are.
Student 1: Is there any chicken?
Student 2: Yes, there is.
Student 1: It's Picture B!

## Writing Activity

Write about the two pictures.

In Picture A, there are
$\qquad$
$\qquad$
$\qquad$
In Picture B, there are

## Progress Check 2 (Units 3-4)

(1) Circle the correct item.

1 This book is my/mine.
2 Mr Smith is their / theirs teacher.
3 This is our / ours house.
$4 \mathrm{My} /$ Mine cat is black and white.
5 This is Marks / Mark's car. It's very fast.

6 The black skirt is her / hers.
7 This is John's book. It is his / her.
8 This car is their / theirs.
9 Dr Black is her / hers doctor.
10 My friends / friend's flat is very small.

2 Look at the picture and write questions and answers.


1 Are there anx...... pictures?
2 . 15 .there............... a table?
No. there isn't.
3
a phone?

4 ........................... books?

5
flowers?

6 .................................................

7 a bed?

8

## [istening 0

 Li7) Listen and tick $(\checkmark)$ the box.1 What's in the basket?


A
A


B $\square$
2 Whose baby brother is he?


| $\mathbf{B}$ |  |
| :--- | :--- |


(4) (100)
fagy

This is my rubber
It's mine, mine, mine Mine, mine, mine Mine, mine, mine This is my rubber It's mine, mine, mine I can go to school

Those are his books
They're his, his, his
His, his, his
His, his, his
Those are his books
They're his, his, his
He can go to school


| $\mathbf{C}$ |  |
| :--- | :--- |

3 What's on the table?

4 Whose bag is it?

C $\square$

A

$\square$


A

| A |  |
| :--- | :--- |



|  | $B$ |
| :--- | :--- |



|  | C |
| :--- | :--- |



| B |  |
| :--- | :--- |



C

This is her pen
It's hers, hers, hers Hers, hers, hers Hers, hers, hers This is her pen It's hers, hers, hers She can go to school

These are our bags
They're ours, ours, ours
Ours, ours, ours
Ours, ours, ours
These are our bags
They're ours, ours, ours


## Present Continuous

## Listen and repeat.



He is reading a newspaper. She is bringing the salad. The children are fighting. The cat is eating the chicken.

| Affirmative |  | Negative |  |
| :--- | :--- | :--- | :--- |
| Long form | Short form | Long form | Short form |
| I am working | l'm working | I am not working | l'm not working |
| You are working | You're working | You are not working | You aren't working |
| He is working | He's working | He is not working | He isn't working |
| She is working <br> It is working | She's working | She is not working | She isn't working |
| We are working | It's working | We're working | It is not working |
| We are not working | It is't working |  |  |
| Yeu are working | You're working | You are not working | You aren't working |
| They are working | They're working | They are not working | They aren't working |

We use the present continuous for actions happening now.
Spelling

| work - working | open - opening | play - playing walk - walking |
| :--- | :--- | :--- |
|  |  | BUT |

## How do we form the present continuous? Choose.

A subject + be (am, is, are) + verb -ing
$B$ subject + be (am, is, are) + verb

## (1) Add -ing to the verbs.

| walk | 5 give | 9 tell |
| :---: | :---: | :---: |
| 2 read | 6 sit | 10 go |
| 3 swim | 7 open | 11 dig |
| 4 eat | 8 close | 12 finis |

## 2 Circle the correct item.

1 Jenny(is)/ are helping her mum now.
2 You am / are visiting your grandma at the moment.
3 The girls am / are having breakfast at present.
4 My dad is / are sleeping on the sofa.
5 We is / are walking to school now.
$6 \mathrm{lam} /$ are doing my homework.
7 It is / are raining today.
8 Our mum is / are cooking dinner.
9 The birds am / are singing.
10 My friends is / are playing tennis at the moment.

## 3 Write the sentences in the negative.

1 l'm reading a book. I'm. not reading a book.
2 Bill is playing a computer game.

3 The boy is running.

4 Your dad is driving his car.

4 Look at the pictures. Match and write sentences.Grandpa / sleep
Fatimah / listen to musicAnna and José / cook


1 Grandpais sleeping.


4


2


5

5 We're watching TV.

6 The boys are writing in their notebooks.

7 It's snowing now.

8 Helen is laughing at the moment.
$\qquad$

5 Put the words in the correct order to make sentences as in the example:

1 playing / he's / violin / the He's plaving. the yiolin
2 school/going/we're / to

3 aren't / they / the / playing / in / park

4 me / aren't / listening / you / to

5 playing / is / he / the / guitar

6 isn't / he / sleeping
$\qquad$
(6) Circle five differences. Write sentences.


In picture $B$
1 Mike jsn't playing the violin. He's playing. the guitar.
2
3
4
5

| Interrogative | Questions | Short answers |
| :---: | :---: | :---: |
| Am I working? Are you working? Is he working? Is she working? Is it working? Are we working? Are you working? | Are you working? | Yes, I am. No, I'm not. |
|  | Is he/she/it working? | Yes, he/she/it is. No, he/she/it isn't. |
|  | Are they working? | Yes, they are. No, they aren't. |

Answer the questions.


1 Is he sleeping? Yes.he.is.


4 Are you sending an email?
5 Are they listening to music?
$\qquad$
2 Is she driving?


No, heisn't.
He's eating a burger.


4 she / pick / flowers
?
$\qquad$
$\qquad$
$\qquad$


2 they / play / with a kite ?
$\qquad$
$\qquad$


5 they / sing
$\qquad$
$\qquad$?
$\qquad$
$\qquad$

6 Is he playing the piano?


3 he / drive / a car
$\qquad$
..............................
3 Is it running?

$\qquad$
$\qquad$


6 she/cook/chicken ?

## 5 Present Continuous

We usually use the following time expressions with the present continuous: now, at the moment, at present, today. We also use the following imperatives with the present continuous: Look! Listen!

9 Fill in the correct form of the verbs. Circle the time expressions and imperatives.


It's winter but it 1) . isn't. snowing. (not/snow) (today). The children 2) (not/ play) in the house now. They're in the garden. At the moment, Ben 3) (not/ride) his bike. He 4) ........................... (throw) snowballs! The girls 5)

Their scarves are on the snowman! Can you see Mum? Listen! She 7) (sing)!

## Let's mime!

Mime an action. Your friends try to guess what you're doing.

Student 1: What am I doing?
Student 2: Are you playing basketball?
Student 1: Yes, I am. Your turn now.


10 Fill in the correct form of the verbs. Then find Mark in the picture.

Dear Mum,
We 1)..are having.. (have) lovely weather today. The sun 2)
(shine). I 3)
(wear) my favourite T-shirt and shorts. Ahmed and 14)
(sit) under trees. We 5)
(eat) ice cream and we
6) (listen) to music!

I love this place!
Love,
Mark


Mark is number

## Writing Activity

Choose another boy from the picture. Complete the letter.

I'm number

Dear
We
1
$\qquad$
$\qquad$
I love this place!

## Present Simple

## ||20||

Listen and repeat.

Mary, Mary, quite contrary
How does your garden grow?
I feed the bees, I water the trees,
And I plant my potatoes in a row.


| Affirmative | Negative |  |
| :--- | :--- | :--- |
|  | Long form | Short form |
| I work | I do not work | I don't work |
| You work | You do not work | You don't work |
| Ye does not work | He doesn't work |  |
| He works | She does not work | She doesn't work |
| She works | It does not work | It doesn't work |
| It works | We do not work | We don't work |
| We work | You work | You do not work |
| They | You don't work |  |
| They do not work | They don't work |  |

Read the rhyme and tick $(\checkmark)$.

1 Mary feeds the dog.
Yes, she does.
No, she doesn't.


2 She waters the trees.
Yes, she does.
No, she doesn't.


## Spelling

I work - he works I sing - he sings
BUT

Verbs ending in -ss, -sh, -ch, -x, -o $\rightarrow$-es I wash - he washes I go - he goes

Verbs ending in consonant $+-y \rightarrow$-ies I cry - he cries BUT I play - he plays

## We use the present simple for permanent actions, routines and repeated actions.

## Time Expressions with Present Simple

once a week, twice a week, every day, every morning, every year, on Mondays, at noon, in the evening, etc.

(1)|21|| Write the verbs in the correct columns. Listen and check. Listen and repeat.

| close play <br> wash go | march need <br> work help | carry watch <br> skate take |
| :---: | :---: | :---: |
| \|s/ | \|z| | \|z/ |
| It, MN, /p/, At |  | after other sounds |

closes.

2 Fill in the correct form of the verbs. Then match the sentences to the pictures. play love go wear drink help
$\qquad$ Mike . . loves.. basketball.

2My brother and I
3 Carlos $\qquad$ the guitar very well.
4 We $\qquad$ our mum with the cooking.
$\qquad$ 1. milk for breakfast.
6 . ${ }^{6}$ My mum a uniform at work.


## 4 Write doesn't or don't.

1 Mr Jones ..doesn't. teach Maths. He teaches Art.
2 The children $\qquad$ get up late. They get up early.

3 1.
read comics. I read books.

4 It snow in summer. It snows in winter.
5 My brother ....... like fish. He likes chicken.
6 You ............... drink milk. You drink orange juice.

| Interrogative | Questions | Short answers |
| :--- | :--- | :--- |
| Do I work? <br> Do you work? <br> Does he work? <br> Does she work? <br> Does it work? <br> Do we work? <br> Do you work? <br> Do they work? | Do l/we/you/they work? | Yoes he/she/it work? |

(5) Write the questions and answers.


1 ... Does... Mike ....get. up... early? Yes, ...herdoes....

2
Mike late?
No,
3
............. Pedro and Carmen
............... the guitar?
Yes,
4
................ Pedro and Carmen
.............. the piano?
No,

5
5
No,
6
............ Sara $\qquad$ in London?
Yes,
7
............. you and Sean
oranges?
Yes,
8
............. you and Sean
apples?
No,

6 Write the questions and answer them about you.

1 you / like chocolate
Do you like chocolate. ?

2 your best friend / like football

3 you / live in a big house ?
$\overbrace{|22| \mid}$ Listen and repeat. Then act out.

Mum: When you go for dinner at Sam's house, use a knife and a fork.
Boy: is it necessary, Mum?
Mum: Yes. We always use a knife and a fork when we eat.
Boy: But Mum, the soup never stays on a knife and a fork.

4 your friends / listen to pop music

5 you / watch TV every day

6 your friends / play computer games ?


## Adverbs of frequency

Adverbs of frequency tell us how often something happens.


## Read the sentences and circle.

- We use adverbs of frequency before / after the main verb.
- We use adverbs of frequency before / after the verb 'to be'.


## 7 Read and circle the correct sentence.

1 (A) Mike always walks to school.
B Mike walks always to school.
2 A Does usually Alice go swimming on Sundays?
B Does Alice usually go swimming on Sundays?

3 A Emma plays often tennis on Fridays.
B Emma often plays tennis on Fridays.

## 8 Write the sentences.

1 John is late. (never) . John is never later.

2 The children eat ice cream. (sometimes)

3 I go to the cinema. (often)

4 We have lunch at a restaurant. (seldom)

5 You are polite to your teachers. (always)

4 A Meera is always on time for work.
B Meera always is on time for work.
5 A Paul never drives to work.
B Paul drives never to work.
6 A We sometimes go to the theatre at the weekend.

B We go sometimes to the theatre at the weekend.

6 Katie helps her mum. (often)

7 The boys are funny. (sometimes)

8 Ivan and I do our homework. (always)

9 Dad washes his car. (never)

10 Cara is very kind. (usually)

## Speaking Activity

Interview your friend.
How often do you.

- help in the house?
- eat fruit and vegetables?
- play sports?
- read comics?
- watch TV?
- eat at fast food restaurants?

How often do you help in the house?



9 Complete the table.

| tusally <br> now | at present often | in the afternoons always | at noon on Mondays | today <br> at the moment |
| :---: | :---: | :---: | :---: | :---: |
| Time Expressions |  |  |  |  |
| Present Simple |  |  | Present | ntinuous |
| .4s ually, |  |  |  |  |
|  |  |  |  |  |

10 Complete the sentences. Use the time expressions from the box.

$$
\text { now on Fridays always }(\mathrm{x} 3) \text { at the moment every night }(\mathrm{x} 2)
$$

1 We watch the 9 o'clock news . . . every. night. ... .
2 I have some toast and jam for breakfast.
3 My father is listening to music
4 At school we have our history lesson
5 I read a book or a magazine in bed $\qquad$
6 My grandfather sends me a birthday present.
7 My brother is doing his homework
8 My father $\qquad$ buys a newspaper from the shop near his office.

## 11) Put the verbs into the present simple or the present continuous.


Emma 1) ..is.. (be) usually very busy on Saturdays.
She 2) ................ (be) in the school's swimming
team. She usually 3) ....................... (get up)
at eight o'clock, 4) ............................ (have)
breakfast and 5).......................................
swimming. This Saturday is a special Saturday for
Emma. It 6)
(be) her birthday. Can
you see Emma? She 7)
(not/swim).
She 8)
(help) her mother.
(love)

> They 9) ................... (make) Emma's birthday cake. Emma 10) . . . . . . . . . . . . . . . . (love) birthday cakes.

## 12 Read again and tick $(\checkmark)$ the best title for the story.

Emma's Special Saturday. $\square$ Emma's Family. $\square$ Emma's Daily Life. $\square$
13) Put the verbs into the present simple or the present continuous.

1 Listen! The birds ... are singing. . . (sing) in the garden!
2 I often (buy) fruit from the greengrocer's.
3 My mother
(drink) tea now.
4 Look at Tom and Jim! They
(walk) up the hill.
5 That man (laugh) at the moment.
6 The cat (play) with a ball now.
7 We always (wear) warm clothes in winter.
8 He often (eat) a sandwich at lunchtime.
9 Be quiet! The girls (sleep).
10 How often $\qquad$ (you/go) to the cinema?
11 They (never/eat) carrots.
12 They (not/like) potatoes.
13 What
(you/do) now?
14 Can you see him? He .............................. (walk) down the street.

## 14) Look at the pictures and complete the poem.

talk
sing do read tell She's always on the phone.
My brother never 2) up I sometimes 3) it on my own!

My father often 4) $\qquad$ My mum usually 5). us stories.

We often 6) $\qquad$ songs at night -

My family's never boring!

## Writing Activity

## Write about your family.



## Progress Check 3 (Units 5-6)

## 1 Choose the correct item.

1 She $\qquad$ meat every day.
A is eating
$B$ eat
(C) eats

2 The baby ....... at the moment.
A is sleeping
B sleeps
C sleep
$3 \mathrm{l} \ldots \ldots$. to bed every night at $10: 00 \mathrm{pm}$.
A am going
B goes
C go

4 Dad TV now.
A is watching B watches C watch

5 Mother always ....... the dishes.
A is washing
B washes
C wash

6 Jane ........ a book at the moment.
A is reading
B reads
C read

7 She $\qquad$ very quickly. Look!
A is running
B runs
C run

8 । ........ my homework every day.
A am doing
B do
C does
(2) Rewrite the sentences.

1 I am late. (always)
I'm. always late.
2 She goes to the theatre on Fridays. (usually)

3 Does he visit his grandparents? (sometimes)

4 They come to our parties. (often)

5 My dad cooks dinner. (never)

6 My sister makes her bed. (seldom)

7 Do you watch TV in the afternoon? (usually)

8 We are rude to people. (never)
(3) Put the verbs into the present simple or the present continuous.


It 1) $\ldots$ is.... (be) Friday evening and my friends and I 2) .............. (be) at the disco. Some people 3) .............. (dance) on the dance floor. Some people 4) .................. (sit) and 5) .................. (drink) cola. My friends 6) ............ (talk) and 7) ............. (laugh) together. We 8) . . . . . . . . . . . . . . (go) to the disco every week. We usually 9) (drink) cola and 10) (dance).

## Issening 2

(4)
$\overbrace{\mid 24}$ Look at the picture. Listen and draw lines. There is one example.

Sally

Peter

Sam


## (5) sisi seng

We are playing in the sand
We're at the beach today
We always have fun at the beach Hooray, hooray, hooray

We are eating sandwiches We're eating ice creams, too We love ice creams at the beach You can have one, tool

We are swimming in the sea We're having lots of fun
We're 50 glad that summer's here We love the sea and sun


## The Imperative



We use the Imperative when we tell someone to do or not to do something.
Stand up.
Don't sit down.

## (1) Circle the imperatives.

Ahmed: Youssef, (nelp)! Come here.
Youssef: What's wrong, Ahmed?
Ahmed: Jump on the table. I can't reach the biscuits!
Youssef: OK. Now what?
Ahmed: Throw them down to me! Don't break the bowl.
Youssef: OK. Catch!
Ahmed: Ouch! Be careful, Youssef!


## Simon says . . .

Follow your teacher's command only if it starts with Simon says.
Teacher: Simon says, clap your hands.
Students: (they clap their hands)
Teacher: Stamp your feet.
Students: (they remain as they were)
(2) These are the Williams. What do you think their mother is saying? Use the verbs in the list.

1 .Ron't.jumpl ..... 5
2 ..... 6
3 ..... 7
4 ..... 8

## Writing Activity

What does your mum tell you to do/not to do? Make a list with five everyday commands.

This is what my mum usually tells me:

## Prepositions of Place


between two boxes


under the box

behind the box

below the box

We use prepositions of place to say where people, animals or things are.
(1) Look at the picture and circle the correct preposition.

Peter is sitting 1) between)/ opposite his mother and father. They are watching TV. Peter's dog, Blackie, is sleeping 2) behind / next to the sofa. There is a coffee table 3 ) behind / in front of them. There is some tea and cakes 4) on / in it. Can you see Milly, Peter's cat? She's 5) above / under the coffee table. She's sleeping, too.


## Look at the picture. Fill in: on (x4), above, under, behind, next to.



This is Tom's room. Can you see him? He's 1) ... on.... a rug 2) .............. the bed. Tom's mother is very angry with him. His clothes are 3) .............. . . the bed. There are empty cans of cola 4) . . . . . . . . . . . . the table, too. His toys are 5) the floor, 6) the chair, everywhere! Where are his books? They are 7) ............... his bed. Look at the picture 8) $\qquad$ his bed. It's so dirty! Oh Tom! Clean your room!

## Picture Dictation

Your friend describes his room for you to draw it. Show the picture to your friend. Is your picture correct?


## Writing Activity

Write about your friend's room.

My Friend's Room
by
This is my friend's room. There is $\qquad$

## Progress Check 4 (Units 7-8)

(1) Match the sentences to the pictures.


## Issening 2

$\|_{\mid 28 \|}$ Look at the picture. Listen and colour and draw. There is one example.


Stand up, sit down, keep moving Stand up, sit down, keep moving Stand up, sit down, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, wave your hands Stamp your feet, keep moving We're in the classroom today!

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, wave your hands Stamp your feet, stand up, sit down Relax nowl
We're in the classroom todayl


## Prepositions of Time

## Listen and repeat. Then act out.



We use prepositions of time to say when something happens.

| in | at | on |
| :--- | :--- | :--- |
| in the morning <br> in the afternoon <br> in the evening <br> in November (months) <br> in (the) summer (seasons) <br> in 2004 (years) | at $80^{\prime}$ clock <br> at noon <br> at night / midnight <br> at the weekend | on Sunday <br> on Monday <br> on Tuesday <br> on Wednesday, etc. <br> on October 4th (dates) <br> on Sunday afternoon |

## 1) Choose the correct item.

1 In (On)Saturday
2 In / At July
3 In / On 1984.
4 At / On March 25th
5 In / On Friday
6 In / At summer
7 In / On the morning
8 In / At 9 o'clock

9 In / On September 18th
10 In / At 1991
11 In / On August 4th
12 At / On Thursday afternoon
13 In / On the evening
14 On / In autumn
15 At / In the weekend

16 In / At midnight
17 At / On 2 o'clock
18 In / On winter
19 In / At noon
20 At / On Wednesday evening

## 2 Write in, on or at.




9
$11 \ldots . .$. Saturday night
$12 \ldots . . .$. Monday

3 Complete. Then tick ( $\Omega$ ) the correct answer.

1 April Fool's Day is
a) ... O月... April 1st.
b) ......... autumn.
c) $\qquad$


2 May Day is
a) ......... May.
b) ......... summer.
c) ........... May 31st.


3 Mother's Day is
a) winter.
b).$\ldots \ldots$. a Sunday.
c) $\ldots \ldots$. October.


4 Independence Day is
a) ........... July 4th.
b) ........... spring.
c) ........... February.

## Speaking Activity

## Ask and answer with your friend.

go to school meet your friends open presents have dinner have English lessons
wake up go to bed go on holiday play in the snow go to the park
watch TV have breakfast visit your grandparents do your homework

Student 1: When do you go to school?
Student 2: I go to school at nine o'clock. When do you meet your friends?


I get dressed before I have breakfast.
or


I have breakfast after I get dressed.

## (4) Rewrite the sentences as in the example:

1 Tina drinks a glass of milk. She goes to bed.
Tina drinks.a.glas.s.qf milk..... before she aqes to bed, Tina aoes. to bed after she drinks a .Glas5 of milk
2 Roy has lunch. He washes the dishes.
...............................................
$\qquad$

3 Alice has a shower. She gets dressed.
$\qquad$

4 I watch TV. I go to bed.
$\qquad$
$\qquad$
5 My mother cooks lunch. She goes to work.

## 5 Fill in the gaps as in the example:



## Writing Activity

## Which is your favourite day? What do you do? Write.

My favourite day is
I usually get up

## How much - How many

## Listen and repeat. Then act out.


Read and complete the rules.
We use:

- How ..........? with plural countable nouns.
- How ........? with uncountable nouns.
 How much - How many


## 2 Read and circle the correct phrases.

1 How much /(How many)trees can you see?
2 How much / How many money have you got?
3 How much / How many eggs are there in the fridge?
4 How much / How many biscuits do you want?

5 How much / How many bread have we got?

6 How much / How many milk is there in the carton?
7 How much / How many boys are there in your class?
8 How much / How many glasses are there on the table?

9 How much / How many butter is there?
10 How much / How many books has he got?

3 Complete the questions and write the answers.

milk is there?
...How. many... oranges are there?
.................... bread is there?
$\ldots . . . . .$.
$\ldots . . . . . .$.
$\ldots . . . . . . . .$.

......................... biscuits are there?
$\ldots \ldots . . . .$. potatoes are there?
3. cartons.......
3. oranges
We answer the questions in the following way:

|  | + | - |
| :--- | :--- | :--- |
| How many biscuits are there? | A lot! | Not many! |
| How much bread is there? | A lot! | Not much! |

## 4 Complete the dialogue with How much, How many, A lot, much or many.

Kelly: Tina, let's ask Donna to join us for dinner tonight.
Tina: Have we got enough food? 1) ...How much . . . meat is there in the fridge?
Kelly: Not 2) .................... . . but there are three burgers.
Tina: OK. 3) .................... . potatoes have we got?
Kelly: 4) . . . . . . . ........... ! About 5 kilos.
Tina: Great. We can make some chips to go with the burgers. 5) ........................... there in the fridge? I want to make an apple pie.
Kelly: Not 6)
We need to buy some. I can go to the supermarket.
Tina: OK. Let's call Donna then.

## How much or How many?

Get into two groups. The teacher says a noun and the groups take it in turns to add how much or how many.

## Teacher:

cheese
Group A S1: How much cheese? etc.

## Writing Activity

You want to make an apple pie but you don't know how. Write a note to your mum and ask her to help you.


- flour? - sugar?
$\bullet$ apples? - butter?

Mum,
I want to make an apple pie. Can you help me?
How

Thanks,

## Progress Check 5 (Units 9-10)

## 1) Choose the correct item.

1 It sometimes snows
winter.
(A) in

B at
2 I have an English lesson........ Monday morning.
A in
B at
C on

3 The boys eat lunch noon.
A in
$B$ at
C on

4 My favourite programme is ...... half past seven.
A in
B at
C on

5 I often watch TV $\qquad$ the evening.
A in
B at
C on

6 We go to bed $\qquad$ 8 o'clock.
A in
B at
C on

7 Ben's birthday is April 4th.
A in
$B$ at
C on

8 We usually go to the beach summer.
A in
B at
C on

## (2) Look at the pictures and write questions and answers.


8


1 ...How many. tomatoess... do we need?
Not.manx....
2
...............................................
3
is in the bottle?
4

5 are there?


8 are there?

## [istenting

(3)
Look at the pictures. Listen and tick $(\mathcal{J})$ the box. There is one example.
1 When does Billy have a guitar lesson?


2 When is Sara's birthday?


3 When do Emma and her sister go to bed?


4 What's in the living room?


## (4) $\bigcap_{|35| \mid}$ <br> 

How much chicken have we got? How much chocolate have we got? How much cola have we got? Can we have a picnic?

How many oranges have we got? How many biscuits have we got? How many apples have we got? Can we have a picnic?

We've got chicken and chocolate, too
We've got cola for me and you
We've got biscuits and apples, too


## 'Be going to'

Listen and repeat. Then act out.

But how are you going to understand what they are saying?

| Affirmative | Negative | Interrogative |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{am} / \mathrm{m}$ going to | I am not/'m not going to | Am | 1 | going to? |
| You are/'re going to | You are not/aren't going to | Are | you | going to? |
| He | He | he |  |  |
| She is/'s going to | She is not/isn't going to |  |  | going to? |
| It | It |  |  |  |
| We | We |  | we |  |
| You are/'re going to | You are not/aren't going to | Are |  | going to? |
| They | They |  |  |  |

## Short answers

Yes, I am. / No, l'm not.
Yes, you are. / No, you aren't.
Yes, he/she/it is. / No, he/she/it isn't.
Yes, we/you/they are. / No, we/you/they aren't.

## We use be going to:

- to talk about plans and intentions.

We are going to travel to France next summer.

- when there is evidence that something is going to happen in the future. Look at the grey clouds. It is going to rain tonight.


## 1 <br> Put the words in the correct order to make sentences as in the example:

1 play / isn't / John / tennis / to / going lahn isn't.going to play.tennis....
2 tonight / we / to / watch / going / are / TV

4 going/I/visit/am/to/my/next/ grandma / weekend.

5 to / he / cook / isn't / dinner / going

3 Emily / is / read / going / that / to?
$\qquad$

## 2 Read and put a tick $(\gamma)$ or a cross $(x)$.


(3) Write sentences.


1 (play/tennis)
1.am.going. to. play...
tennis.................


4 (wash/the dishes)
She $\qquad$
5 (post/a letter)


6 (do/homework)
He 'Be going to'

4 Alex is from London. He's going to spend a week in New York. Use the phrases below and the verbs in brackets to ask him some questions.

| the Statue of Liberty | to Manhattan | a Broadway show |
| :--- | :--- | :--- |
| a street map | some autographs | in a five-star hotel |


(5) Write questions and answers.

|  | teacher | doctor | singer | football player |
| :---: | :---: | :---: | :---: | :---: |
| Fred |  | $\checkmark$ |  |  |
| Rod \& Ben |  |  | $\checkmark$ |  |
| Joan | $\checkmark$ |  |  |  |
| Ted |  |  |  | $\checkmark$ |
| 1 Fred/singer? / /s. Fred going.to. be a singer? <br> No, he. isn't. He's going to be a doctor.... |  |  |  |  |
| 2 Rod and Ben / teachers? |  |  |  |  |
| 3 Joan / doctor? |  |  |  |  |
| 4 Ted / singe |  |  |  |  |

(6) Look at Julie's diary and write what her plans are for next week.


## What's my lie?

Think of and say two things you are going to do next week and one you are not going to do. Ask your friend to guess which is the lie.

Student 1: I'm going to visit a museum. I'm going to sing in a concert. I'm going to play tennis.
Student 2: You aren't going to sing in a concert!
Student 1: That's right. Your turn now.

## Writing Activity

What are your plans for next week? Write sentences.


## Like / Love / Hate + -ing form Want + to form

## | 37 ||

## Listen and repeat. Then act out.



We often use the -ing form after the verbs like, love and hate.
I like playing tennis.
I love eating cakes.
I hate playing football.

## (1) Put the verbs in brackets into the -ing form.

 Sally and her family love 1) ...going... (go) to the park in the summer. They like 2) ....................... (have) picnics and love 3) ................... (sit) on the grass. Sally's mum hates 4) (make) sandwiches so her dad always makes them. Sally and her brother love 5) $\qquad$ (play) with a ball in the park. Sally's mum likes 6) (lie) on the blanket and loves 7) (read) her favourite magazines. Sally loves 8) $\qquad$ (listen) to the birds singing in the trees and her brother likes 9) $\qquad$ (watch) the people in the park. Sally's family likes the park because they love 10) (be) outdoors.

## 2 Write the sentences.

1 Ben / hate / play / tennis
Bem.hates playing temnis.
2 We / like / eat / chicken

3 My friends / love / watch / TV

4 Jenny / not like / read / comics

5 I/ hate / clean / my room

6 The boys / love / listen / to music

7 You / not like / wear / hats

8 My dad / like / drive / his car

## Like / Love / Hate + -ing form - Want + to form

3 Write questions and answers.


1 the girls / eat chocolate
(like) Do. the girls. like eating shocolate?
(Yes, love) .Yes. they love eating shocolate.


3 the horse / jump
(like)
(No, hate)


5 the children / go to the circus
(like)
(Yes, like)


7 Dad / wash the car
(like)
(No, not like)


2 Tom / do his homework (like)
(No, not like)


4 Sam / get up early
(like)
(No, hate)


6 the baby / take medicine (like)
(No, hate)


8 they / drink cola
(like)
(Yes, like)

Listen and repeat. Then act out.


We use the to form after the verb want: I want to buy a new computer.
(4) Look at the pictures and write sentences. Use the words from the box.
doctors singer pilot dentist clown footballer


1 Roy..wants.to.be a singer.......


2 Carlos


5 Katie


2 Sue and Beth


4 Adam


6 Kurt

## Like / Love / Hate + -ing form - Want + to form

## 5 Fill in the correct form of the verbs.

Tina: I want 1) . .to.go. (go) somewhere this weekend. I don't want 2) ..... (stay) inside!
George: I want 3) ............... (visit) my cousin in London. Do you want 4) ..... (come)with me?
Tina: Great! When do you want 5) (leave)?George: I want 6) ............... (start) early in the morning. I don't want 7)(travel)when there is a lot of traffic.Tina: OK. We can meet at seven at my house.
George: Great. See you then.

## Speaking Activity

Complete the questions. Then ask your friend and write his/her answers.


## Writing Activity

## Write what your friend likes/doesn't like doing.

My friend
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Progress Check 6 (Units 11-12)

(1) Write the sentences. Use be going to and the present continuous.


## (eat)

.Thex are going. .
to.eat.


They are........
.eatina...........

(have/a bath)

(wash/his car)

## (2) Write sentences.

1 I/ hate / eat / fish 1.hate eating fish. $\qquad$
2 You/not like/play/the piano

3 My mum / want / listen / to music

4 We / like / drink / milk
5 My friends / hate / wash / the dishes

6 Katie / not like / ride / her bike

7 I/ want/read/my magazine

8 The boys / love / watch / films

## [isioning

Look at the pictures. What is Sally going to do next week? Listen and draw lines. There is one example.



I'm going to see my friends tomorrow We're going to go to the park tomorrow We're going to play outdoors tomorrow We can play all day

We're going to play tomorrow Hip, Hip, Hooray, tomorrow We're going to play tomorrow We can play all day

We're going to run and jump tomorrow We're going to ride our bikes tomorrow We're going to play football tomorrow We can play all day

We're going to sail our boats tomorrow We're going to fly our kites tomorrow We're going to eat ice cream tomorrow We can play all day

## Must - Mustn't - Have to - Shall - May

 I'm not. I'm just holding it. It's the cat that's pulling.You mustn't pull the cat's tail.


## We use must to talk about obligation or necessity.

You must do your homework every day.
We use mustn't to talk about prohibition.
You mustn't eat in class.
(1) What must/mustn't you do in a park? Look at the signs and write sentences.


1 (drive slowly) You must drive ...... slowly..................

## KEEP OFF THE GRASS

4 (keep off the grass)


2 (walk on the paths)


5 (park here)


3 (swim in the pond)


6 (throw rubbish on the street)

## Must - Mustn't - Have to - Shall - May

## 2 What does Billy's mum say? Write must or mustn't.



## Speaking Activity

What must/mustn't you do in class? Talk with your friend. Think about:

| eat in class | be late | play football in class | do homework |
| :--- | :--- | :--- | :--- |
| be polite | be rude | read comics in class | listen to the teacher |

Student A: We mustn't eat in class.
Student B: Yes, of course. And we must be polite.

## Writing Activity

Write rules for your class.

These are the rules for our class:
We
$\qquad$
$\qquad$
$\qquad$
$\qquad$


| Affirmative | Negative |  | Interrogative |
| :---: | :---: | :---: | :---: |
|  | Long form | Short form |  |
| I have to go You have to go He has to go She has to go It has to go We have to go You have to go They have to go | I do not have to go You do not have to go He does not have to go She does not have to go It does not have to go We do not have to go You do not have to go They do not have to go | I don't have to go You don't have to go He doesn't have to go She doesn't have to go It doesn't have to go We don't have to go You don't have to go They don't have to go | Do I have to go? <br> Do you have to go? <br> Does he have to go? <br> Does she have to go? <br> Does it have to go? <br> Do we have to go? <br> Do you have to go? <br> Do they have to go? |


|  | Short answers |
| :--- | :--- |
| Do you have to go? | Yes, I/we do. - No, I/we don't. |
| Does he/she/it have to go? | Yes, he/she/it does. - No, he/she/it doesn't. |
| Do they have to go? | Yes, they do. - No, they don't. |

We use have to when we talk about things that are necessary to do. We cannot choose to do something else.
I have to wear a uniform at school. (I cannot choose to go to this school without a uniform. It's obligatory.)
We use don't have to when we talk about things that are not necessary to do.
You don't have to come to the party with me. (It's not necessary to come with me but you can come if you want to.)

## 3 Read and circle all the examples of have to. What does Mike have to do today?

Hi , my name is Mike. Today I have to do a lot of things. First, I have to clean my room. Then, I have to look after my little sister because my father has to go shopping. Then later, I have to help my father make a big chocolate cake for my mum's birthday party this evening. Today is a very busy day but a very nice one, too!


## 4 Complete the dialogue with have to in the correct form.

Sandra: Tim, l've got some information about Jimmy's new school.
Tim: Great! 1) .Does he have to wear. (he/wear) a uniform?
Sandra: Yes, he does. 2) .............................................................. him a new one.
Tim: OK. 3) .................................. (I/drive) him to school?

Tim: Excellent. 5)............................................................. at school early?
Sandra: Well, the school bus comes at 7:30 am. 6) ........................................... ready by then.
Tim: That's not bad. Let's talk to Jimmy then.

## Speaking Activity

Complete the questions. Then ask your friend to answer the questions.

At home ...

1 ... Do. you have to.... wash the dishes? (you)

2
cook all the meals? (your mum)

3 walk to school? (you)

4
help with the housework? (your dad)

5
clean his/her room? (your brother/ sister)

6
wash your own clothes? (wash)

## Writing Activity

## Write five things that you have to do at home.

I have to $\qquad$
$\qquad$

## ||43|) Listen and repeat. Then act out.



We use Shall ...? when we want to do something for a person.
Shall I make you a cup of tea?

## (5) Complete the dialogues with the questions.

- Shall I get a DVD?
- Shall I open it?

1 A: Look at the time! It's time to go.
B: .Shall. 1 call.a.taxi?.
A: Yes, please.
2 A: I'm starving.
B:
A: That's lovely, thank you.

- Shalll I callataxi?
- Shall I make some sandwiches?

3 A : There is someone at the door.
B:
A: Yes, please!
4 A: There's nothing on TV tonight.
B:
A: That sounds great!

My manners at the table Are always very good. When I want to eat, I say: Please, may I have some food? May I have some cola? May I have dessert? May I leave the table, now? Because my tummy hurts!


Read the poem again. Why does the boy's tummy hurt?
We use may to ask for permission.
A: May I open the door?
B: Yes, you may. / No, you may not.

6 Imagine that you are a guest in a friend's house. Ask politely for what you want using may.

1 You want to open the window because it's very hot.
Max l.open the window please?...

2 You want to watch TV.

3 You want to have a sandwich.

4 You want to have some orange juice.

5 You want to call your mother.

## Where am I?

You are in two groups. The teacher says a sentence and you try to guess the place. Each correct answer wins a point. The team with the most points wins.

Teacher:
Group 1 Student 1:
Teacher:

You must be quiet. Everyone is reading!
You are at a library!
Correct. 1 point for Group 1.

Past Simple (Was - Were)


| Affirmative | Negative |  |
| :--- | :--- | :--- |
|  | Long form | Short form |
|  | I was not | I wasn't |
| I was | You were not | You weren't |
| You were | He was not | He wasn't |
| He was | She was not | She wasn't |
| She was | It was not | It wasn't |
| It was | We were not | We weren't |
| We were | You were not | You weren't |
| You were | They were not | They weren't |
| They were |  |  |


| Time expressions with the past simple |  |  |  |
| :--- | :--- | :--- | :--- |
| yesterday | last year <br> two weeks ago <br> last week <br> last month <br> two months ago | two days ago <br> then <br> yesterday morning | yesterday afternoon <br> last night <br> two hours ago |

We use the past simple for actions which happened at a definite time in the past. I was at the circus yesterday. (When was I at the circus? Yesterday.)

## (1) Choose the correct item.

1 (was)/were at my friend's house yesterday.
2 The girls was / were happy last week.
3 Grandma was / were at the supermarket two hours ago.
4 You was / were late for school yesterday.
5 Sam was / were tired last night.

6 Marek and Anna was / were bored last Saturday.

7 The dog was / were in the garden yesterday.
8 You and Ahmed was / were at school last Monday.

9 It was / were sunny last week.
10 We was / were at the cinema last night.

2 Write the sentences in the past simple.

## TODAY

1 They are at the cinema.
2 I'm not happy.
3 The film is scary.
4 Is he in London?
5 What is for lunch?
6 George isn't very friendly.
7 Are they happy?
8 It's very hot!

## YESTERDAY

They were at the cinema.

| Interrogative | Short answers |
| :--- | :--- |
| Was I ..? | Yes, I was. / No, I wasn't. |
| Were you ...? | Yes, you were. / No, you weren't. |
| Was he ...? | Yes, he was. / No, he wasn't. |
| Was she ...? | Yes, she was. / No, she wasn't. |
| Was it ...? | Yes, it was. / No, it wasn't. |
| Were we...? | Yes, we were. / No, we weren't. |
| Were you ...? | Yes, you were / No, you weren't. |
| Were they ...? | Yes, they were. / No, they weren't. |

3) Tina was in London last Sunday. Write questions and answers.

1 (London/beautiful)
Was. London
beautiful?
Yes, it was.
2 (the people/kind)

Yes,
3 (the weather/good)
No,

4 (the hotel/nice)

No,
5 (your room/small)

Yes,
6 (the museums/interesting)
Yes,

## ||46|) Listen and repeat.


(4) Spot the differences. Complete the sentences with was, were and a number.


1 Yesterday there ...were two... children in the park.
2 Yesterday there $\qquad$ bird in the sky.
3 Yesterday there . . . . . . . . . . . . . . . . . . . . . . butterflies.
4 Yesterday there ............................. dog.
5 Yesterday there ..................... boats on the lake.
6 Yesterday there

Today there are three.
Today there are four.
Today there is one.
Today there are two.
Today there are three.
Today there is one.

5 Write was or were.

1 it ....was.... hot last summer.
2 There ........... two cakes in the fridge yesterday.
3 The boys ............... at the library last Wednesday.
4 Mum
at work yesterday.

5 There ..........a cat at the window an hour ago.
6 My friends .......... at school yesterday.
7 James .......... at my party last night.
8 There ..........a lot of people at the park yesterday.

## Speaking Activity

What were you and your friend like when you were children? Answer the questions. Then interview your friend.

Me
1 Were you noisy or quiet?
2 Were you polite or rude?
3 What was your favourite colour?
4 What was your favourite food?
5 Who was your favourite cartoon character?
6 What was your favourite toy? .......

My friend
........ ........
....... ........
....... ........
........ ........ ........ ........ .......

## Writing Activity

What were you like when you were a child? Write. Use your answers from the Speaking Activity.

When I was a child I

## Progress Check 7 (Units 13-14)

## 1) Choose the correct item.

1 You must / mustn't brush your teeth after meals. It's good for your teeth.

2 Shall / Have I make you a cup of coffee?
3 You have to / don't have to wear a uniform at our school. You can wear anything you like.

4 You must / mustn't swim here. It's dangerous.

## (2) Write the questions and answers.



1 Sam / in London / last week? Was. Sam in London last. week?..... No. he wasn't. He was in. Paris.


3 the girls / at the zoo / yesterday?

5 You must / mustn't have a bath. You are so dirty!
6 He has to / doesn't have to get up early tomorrow. His flight is at 6:30 in the morning!
7 Have / Shall I make you a sandwich?
8 Have / May I go out, Miss?


2 Jim and Tom / at school / yesterday?


4 you and your friend / at the cinema / last night?
$\qquad$
$\qquad$
$\qquad$

## IEstenting

 Look at the pictures. Listen and draw lines. There is one example.- Where was Kelly last week?


I was in my bed three hours ago I was in my house two hours ago I was on the bus one hour ago Now lam at schooll

I was at the beach four days ago I was in the park three days ago I was at the zoo two days ago Now I am at schooll

I was in the garden on Saturday I was in my treehouse last Sunday I was at my friend's house last Monday Now I am at schooll


## Past Simple (Had - Could)



| Affirmative | Negative |  |
| :---: | :---: | :---: |
|  | Long form | Short form |
| I had | I did not have | I didn't have |
| You had | You did not have | You didn't have |
| He had | He did not have | He didn't have |
| She had | She did not have | She didn't have |
| It had | It did not have | It didn't have |
| We had | We did not have | We didn't have |
| You had | You did not have | You didn't have |
| They had | They did not have | They didn't have |

(1) Complete the sentences. Write had or didn't have.

## Yesterday ...

1 1....had... pasta for lunch.


2 1..... didn't. have..... a shower in the morning.

$31 . . . . . . . . . . . . .$. breakfast. I was in a hurry.


4 I a lovely time at

Julie's party.

5 I a long walk with
Rita in the park.
6
I........................... an English
lesson.
7 | ..................... dinner with my friend Frank.



## 2 Look at the picture and write sentences.



## When Jamie was a young boy

1 (long hair) He didn't have lona hair He had. s.hort, hairs

2 (dark hair)

3 (cat)

4 (roller-skates)

5 (toy bus)

| Interrogative | Short answers |
| :--- | :--- |
| Did I have ...? | Yes, I did. / No, I didn't. |
| Did you have ...? | Yes, you did. / No, you didn't. |
| Did he have ...? | Yes, he did. / No, he didn't. |
| Did she have ...? | Yes, she did. / No, she didn't. |
| Did it have ...? | Yes, it did. / No, it didn't. |
| Did we have ...? | Yes, we did. / No, we didn't. |
| Did you have ...? | Yes, you did. / No, you didn't. |
| Did they have ...? | Yes, they did. / No, they didn't. |

(3) Look at the picture. Write questions and answers.


1 Lisa and Jenny / milk
Did Lisa and Jenny, have milk? .... No, they didn't.
2 Peter/cola


3 David and Aya / oranges

4 Ivan/chocolate

## 15 Past Simple (Had - Could)

## (4) Complete the dialogue with the correct form of have.

Dad: Bob, what 1) .. did you have. . (you/have) for lunch? You 2) (not/have) any chocolate. Right?
Bob: Erm, no, l3) $\qquad$
Dad: Are you sure?
Bob: Well, you know me, Dad. My memory is not very good!
Dad: What about you, Emma?
Emma: I only 4)
(have) a sandwich, Dad.
No chocolate!
Dad: 5) (you/have) some juice, too?
Emma: Yes, 16 )
Dad: There wasn't any juice in the fridge, Emma!
Emma: Really? My memory isn't very good, either!


## Brain GYM

Look at the table for two minutes. Close your books and play the game.


Student 1: What did you have for lunch?
Student 2: I had 3A.
Student 1: Did you have chicken?
Student 2: Yes, I did. Your turn now.

## Could



Listen and repeat.


Amadeus Mozart could play the piano when he was four.


Albert Einstein couldn't spell.

Could is the past simple of the verb 'can'.

| Affirmative | Negative |
| :--- | :--- |
| $\mathrm{I} /$ You could swim | $\mathrm{I} /$ You could not (couldn't) swim |
| He/She/lt could swim | He/She/lt could not (couldn't) swim |
| We/You/They could not (couldn't) swim |  |
| We/You/They could swim |  |


| Interrogative | Short answers |
| :--- | :--- |
| Could I/you swim? <br> Could he/she/it swim? <br> Could we/you/they swim? | Yes, I/you could. - No, I/you couldn't. <br> Yes, he/she/it could. - No, he/she/it couldn't. <br> Yes, we/you/they could. - No, we/you/they couldn't. |

## 5 Look at the pictures. Complete the sentences with could or couldn't.

- What could Amy do when she was nine?

1 She ...could. . . swim.
2 She
climb.
3 She
sing.


4 She read.

5 She $\qquad$ ride a horse.

6 She .................. play the piano.


6 What happened yesterday? Match and write sentences.

|  | Kelly / be tired | a she / not go to school |
| :---: | :---: | :---: |
| 2 | 2 Harry / have a tooth | b he / not come to the birthday party |
|  | 3 The supermarket / not be open | she / not water the plants |
| 4 | 4 Isabel / be ill | d we / not go out and play |
| 5 | 5 Tom / be away | e he/not eat his food |
|  | 6 There / be a lot of rain | f Jim / not go shopping |

1 Kelly.was.tired, so. she couldn't.water. the plants.
2
3
4
5
6
(7) What could/couldn't you do when you were five? Put a tick $(\checkmark)$ or a cross $(x)$. Tell the class.

- swim

- speak English

- count to 20

- sing

- read and write

- climb $\square$ - ride a bike

- dance


When I was five I couldn't swim but I could play computer games.


## Writing Activity

Write what you could/couldn't do when you were five.

When I was five I
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Past Simple (Regular Verbs)

Listen and repeat. Then act out.


A: Why did the bird cancel his trip? B: Because the feather forecast wasn't good.

| Affirmative | Negative |  |
| :--- | :--- | :--- |
|  | Long form | Short form |
| I walked | I did not walk | I didn't walk |
| You walked | You did not walk | You didn't walk |
| He walked | He did not walk | He didn't walk |
| She walked | She did not walk | She didn't walk |
| It walked | It did not walk | It didn't walk |
| We walked | We did not walk | We didn't walk |
| You walked | You did not walk | You didn't walk |
| They walked | They did not walk | They didn't walk |

We use the past simple for actions that happened at a definite time in the past. I played basketball yesterday.

How do we form the past simple? Choose.

```
A subject + verb -ed
B subject + was/were + verb -ed
```


## Spelling

Look at the spelling of these verbs:
love - loved
stop - stopped
travel - travelled
study-studied BUT play - played

1) Write the past simple of the following verbs.


## (2) Write the verbs in the right column. Listen and check. Listen and repeat.

| visit love <br> clean talk | look shout  <br> want wash | walk play <br> try paint |
| :---: | :---: | :---: |
| A | /d | hd/ |
|  | after other sounds | N, /d/ |

visited

## 3

1 I talked to Jane an hour last / ago.
2 We played tennis last / ago Sunday.
3 He phoned me two hours last / ago.
4 It rained last / yesterday.
5 They travelled by plane last / ago month.

6 I walked the dog five hours ago / last.
7 I listened to music last / ago night.
8 He worked in London last / ago year.
9 We played tennis yesterday / ago.
10 Tim cooked dinner last / yesterday Monday.

## 4 Complete the text with the past simple.



Yesterday my family and I 1) ...visitied. . . (visit) my grandparents. My mum 2) .............. (help) my grandma with the housework. My dad 3) $\ldots \ldots \ldots$ (clean) the windows. My brother and I 4) ............... (watch) cartoons on TV. Later, we 5) (play) outside in the garden. We 6)
(climb) up the tree to get to the treehouse. We 7) .............. (stay) there all afternoon. Then our mum 8) (call) us because it was time to go. Our grandparents 9) (kiss) us goodbye and we 10) (return) home.
5) Complete the text with the past simple.


Yesterday my sister and I 1) .... helped. (help) our mum in the house. First, we 2) .......................... (clean) our rooms and then we 3) ........................ (wash) our clothes. After that, we 4) ......................... (cook) some pasta. The pasta 5) .......................... (not/be) very good. Harris, but our mum 6) . .......................... (be) happy to eat it. She 7) ......................... (not/want) to show that the food 8) .......................... (be) awful! Our Mum is so kind!

6 Mum usually does the housework but yesterday Dad did the housework. Write the sentences.


1 clean / the house
Mum usuallu cleans the... house. Yester.dax. Dad..... cleaned the house.........

2 wash/the dishes
$\qquad$
$\qquad$
$\qquad$
3 cook / dinner
$\qquad$
$\qquad$
$\qquad$
4 iron / the clothes
$\qquad$
$\qquad$
$\qquad$
5 walk / the dog
 Past Simple (Regular Verbs)

## 7 Write the sentences in the negative.

1 We studied in the library yesterday. We djdn't study in the library yesterdax.
2 Pedro played football last Sunday.

3 I watched TV last night.

4 Aya listened to music yesterday evening.

5 The cat climbed a tree yesterday morning.

6 It rained last week.

7 He smiled at me.

8 George tidied his room an hour ago.

8 Write sentences.
clean the

house water the flowers | watch TV |
| :--- |
| Elena |
| Youssef |
| Mr \& Mrs Hill |
| Carmen |

1 Elena . cleaned. the house and watered. the flowers.yesterday. She didn't. watch. TV. or listren.to. the radio.

2 Youssef

3 Mr and Mrs Hill

4 Carmen

| Interrogative | Short answers |
| :--- | :--- |
| Did I walk ...? | Yes, I did. / No, I didn't. |
| Did you walk ...? | Yes, you did. / No, you didn't. |
| Did he walk ...? | Yes, he did. / No, he didn't. |
| Did she walk ...? | Yes, she did. / No, she didn't. |
| Did it walk ...? | Yes, it did. / No, it didn't. |
| Did we walk ...? | Yes, we did. / No, we didn't. |
| Did you walk ...? | Yes, you did. / No, you didn't. |
| Did they walk ...? | Yes, they did. / No, they didn't. |

## 9) Read and tick ( $\mathcal{\text { ( } )}$.

1 Did Susie play football last Saturday?
Yes, she did.
Yes, he did.


2 Did it snow last winter?
No, it didn't.
No, they didn't.


3 Did Mum and Dad finish work late last night?
Yes, they did.
Yes, she did.


4 Did Mark watch TV yesterday? Yes, he did. Yes, she did.


5 Did the children walk to school yesterday morning?
Yes, they did.


Yes, we did.

6 Did you visit your friend last week?
Yes, I did.
Yes, she did.


## 10 Complete the questions and answers.

$\qquad$ I didn't

2 ............... the boys watch a film last night? Yes,
3 Mum clean the house yesterday? No,
4 your grandparents visit you last weekend? Yes,
5
Steve play basketball last weekend? Yes,
6 you and Claire clean your rooms last Monday? No,

## （11） <br> What did the Smiths do last Sunday？Write the questions and answers．



1 the girls／play tennis
Did the girls play tennis？
No，they didn＇t．
2 Mum／listen to music
$\qquad$
$\qquad$
$\qquad$
3 Dad／cook burgers
$\qquad$
$\qquad$
$\qquad$
$\square$

4 the dogs／stay in the car
$\qquad$
$\qquad$
$\qquad$
5 the boy／collect shells
$\qquad$
$\qquad$
$\qquad$
6 it／rain
$\qquad$
$\qquad$
$\qquad$

## History Mix－up

Are you good at history？Correct the sentences．You＇ve got two minutes！

1 King Henry VIII lived in Spain．
King Henry VIII didn＇t Jive in． Spain．He lived in England．
2 Rudolph Nureyev painted Sunflowers．

4 Vincent Van Gogh danced in big theatres．

5 Pablo Picasso lived in England．

6 Amadeus Mozart acted in films．

3 Charlie Chaplin composed music．
Then we 6) (watch) a film about the Tudors. On the way back we
7) $\qquad$ (stop) at a park. We 8) $\qquad$ (play) some games there and listened to 9) gдл д9.
It was a fantastic day! I hope you like the photos.
Love,
Tracy

## Writing Activity

What did you do last Saturday? Write an email to your friend and tell him/her all about it.

## Progress Check 8 (Units 15-16)

## (1) Look at the pictures and complete the sentences.



When Sally was twelve ...

1 She ...... had. ..... a cat.
2 She ..... could. .... swim.
3 She ................... a rabbit.
4 She $\qquad$

5 She
ride a bike.
6 She $\qquad$ a computer.
7 She $\qquad$ a baby brother.
8 She $\qquad$
(2) Complete the text with the past simple form of the verbs in brackets.


Yesterday my family and I stayed at home. My sister 1) . . .studied. . . (study) in her bedroom. My dad 2) .................... (work) in the garden and then he 3) . . . . . . ............. (wash) his car. My mum 4) . ................... (cook) dinner in the kitchen. My brother 5) ) ..................... . (play) a computer game and I 6) .................. (tidy) my bedroom. Later, we all 7) (have) dinner and then we 8) (watch) a film on TV.

## listening

 $\bigcap_{|53| \mid}$ Listen and tick $(\checkmark)$ the box. There is one example.1 What did Ben have for breakfast?


A
A $\quad$ -


| $\mathbf{B}$ |  |
| :--- | :--- |



2 What lesson did Ben have first?


A

|  |
| :--- | :--- |



I had breakfast, I had breakfast yesterday I played football, I played football yesterday
I had breakfast, I played football My friends and I played football We played a game of football yesterday

3 What did Ben have for lunch?


A


|  | C |
| :--- | :--- |

4 What did Ben watch on TV?


Oh, we all had lots and lots of fun
Yes, we all had lots and lots of fun We had fun together, fun together
We had a great day in the sun



I had cola, I had cola yesterday
I had ice cream, I had ice cream yesterday I had cola, I had ice cream My friends and I had ice cream We all had lots of ice cream yesterday

## Past Simple (Irregular Verbs)


(1)
$\overbrace{|56|)}$ Look at the Irregular Verbs list on page 160 and complete the table. Listen and check. Listen and repeat.

| Present | Past | Present | Past |
| :---: | :---: | :---: | :---: |
| 1 is / are | was. /. were..... | 13 make | ......... |
| 2 break. | broke | 14 meet | .......... |
| 3 buy |  | 15 put | ........... |
| 4 come |  | 16 read | ....... |
| 5 cut |  | 17 | rode |
| 6. | cost | 18 | ran |
| 7 drink |  | 19 see |  |
| 8 drive |  | 20 sit |  |
| 9 | ate | 21 | swam |
| 10 get |  | 22 take |  |
| 11 have |  | 23 tell | - $\cdot$ - |
| 12 . | went | 24 | wrote |

2
Complete the sentences with a verb from the box in the past simple.


## 4 Complete the text with the past simple form of the verbs in brackets.

Last Saturday my dad 1) ......took. ..... (take) my friend, Harry, and me to the circus. My Dad 2) (buy) us some popcorn and orange juice. We 3) (see) lots of things at the circus. There 4) (be) some lions. They 5)

## some tricks; they 6)

(jump) through hoops. A girl 7) (ride) an elephant around the ring. We 8) (have) a lovely time at the circus.
(5) Read the text in Ex. 4 again and find three mistakes in the picture.


1 My. Dad didn't buy us ice cream. He bought.us some popcorn.
2

3 $\qquad$
$\qquad$

6 Write what Marita did or didn't do yesterday.


| Interrogative | Short answers |
| :--- | :--- |
| Did I go ...? | Yes, I did. / No, I didn't. |
| Did you go ...? | Yes, you did. / No, you didn't. |
| Did he go ...? | Yes, he did. / No, he didn't. |
| Did she go ...? | Yes, she did. / No, she didn't. |
| Did it go ...? | Yes, it did. / No, it didn't. |
| Did we go ...? | Yes, we did. / No, we didn't. |
| Did you go ...? | Yes, you did. / No, you didn't. |
| Did they go ...? | Yes, they did. / No, they didn't. |

## Complete the questions about yesterday. Answer them about you.

| 1 | What time . . . did... you get up. ? (get up) |
| :---: | :---: |
| 2 | What ......... you ........... for breakfast? (have) |
| 3 | .......... you ........... a a shower in the morning? (have) |
| 4 | What time . . . . . . . . . . you . . . . . . . . . . to school? (go) |
| 5 | . . you . . . . . . . . . . by bus? (go) |
| 6 | What . ......... you . . . . . . . . for lunch? (eat) |
| 7 | . . you . . . . . . . . . . a sandwich? (eat) |
| 8 | When .......... you ........... home from school? (come) |
| 9 | you . ........ your homework in the afternoon? (do) |
| 10 | What time .......... you ........ at night? (go to sleep) |

## (8) Complete the dialogue.

## Dustin: Hello, Fiona. How was your weekend?

1) ...Did. you have .. (you/have) a good time?

Fiona: Yes, I 2) ...did. ....I3) (go) to the zoo last Saturday.
Dustin: 4) (you/see) the monkeys?
Fiona: No, I 5) but I 6)
(see) the baby penguins. They were great! I even
7)
). (feed) them!
Dustin: 8) ........................... (you/take) any photos?
Fiona: Yes, I 9)
Look!


We use the present continuous for actions happening now.
Look! He's playing football.

We use 'be going to' to talk about plans and intentions.
He is going to play football next Monday.

We use the present simple for habits and permanent actions.
He always plays football on Fridays.

We use the past simple to talk about actions that happened at a definite time in the past.
He played football last Friday.
(9) Complete the sentences with one word or phrase from the box.

| usually at the moment every morning |  |
| :--- | :--- | :--- | :--- |
| yesterday last night in the evening | last week |

1 I.........usually............. walk to school.
2 We are going to visit them
3 Dimitris went to bed at 12 o'clock
4 She watches TV

5 You didn't come to school
6 We drink milk for breakfast
7 Father isn't working
8 She wrote a letter to John

10 Put the verbs into the correct tense.
1 She always ...........g.goes............ (go) to the park on Sundays.
21 I .................................... (buy) a new bicycle last week.
3 My family (go) to the theatre yesterday.
4 Ahmed (live) in London three years ago.
5 My mother (make) some coffee now.
6 Sam (go) to the circus tomorrow.
7 I
I (talk) on the telephone at the moment.
8 Sally always (help) her mother in the house.

## When I...

You are in two groups. A student from group A starts a story beginning with When I ... . Then a student from group B continues the story.

Group A Student 1: When I got home, I had a shower.
Group B Student 1: After I had a shower, I had lunch.
Group A Student 2: After I had lunch, I played football. etc.

Choose a word from the box to complete the story.


#### Abstract

Last night Tom had 1) .... dinner.... and watched TV. Then he 2) ............... to bed. At midnight he 3) a noise. He got out of bed and went to the 4) looked outside and he 5) ................. a a monster. Tom was so scared that he 6) and hid under his 7) The monster got inside the house and started eating all the 8) When the monster got to Tom's bed, Tom started screaming. "It's OK, Tom," his mother said. "It was only a bad dream."




## Simple Future

## Listen and repeat. Then act out.



| Affirmative |  | Negative |  | Interrogative |
| :--- | :--- | :--- | :--- | :--- |
| Long form | Short form | Long form | Short form |  |
| I will work | l'll work | I will not work | I won't work | Will I work? |
| You will work | You'll work | You will not work | You won't work | Will you work? |
| He will work | He'll work | He will not work | He won't work | Will he work? |
| She will work | She'll work | She will not work | She won't work | Will she work? |
| It will work | It'll work | It will not work | It won't work | Will it work? |
| We will work | We'll work | We will not work | We won't work | Will we work? |
| You will work | You'll work | You will not work | You won't work | Will you work? |
| They will work | They'll work | They will not work | They won't work | Will they work? |


| Short answers |  |
| :--- | :--- |
| Will you go to Italy? | Yes, I/we will. - No, I/we won't. |
| Will he/shefit stop? | Yes, he/she/it will. - No, he/she/it won't. |
| Wiil they come to the party? | Yes, they will. - No, they won't. |

We use the simple future:

- to talk about things that may or may not happen in the future. We'll visit Disney World one day.
- with on-the-spotdecisions. "We haven't got any sugar." "OK. l'll go and buy some."
- with the verbs hope, think, believe, expect, etc., the expressions I'm sure, I'm afraid, etc. and the adverbs probably, perhaps, etc.


## Write the missing sentences.

1 I will go to Spain one day.
I won't. go to Spain one day.......
Will I. go to spain one day?........
2
She won't come to the party.

3 We'll be late.
$\qquad$

4 $\qquad$

Will it snow?

2 What will Carl be like in 30 years' time? Write the questions and answers.


1 (have long hair) Will, he have Iong hair? No. he, won't.
2 (have three children)

3 (have a car)

4 (wear glasses)


5 (have a beard and a moustache)

6 (have a cat)
(3) Complete the sentences. Use the verbs below with will or won't.
gall be
tell miss pass

1 A: Are you going to Tim's party?
B: I don't know. I . will call. you later and let you know.
2 A: Hurry up. We ...................... the plane.

B: Don't worry. We've got plenty of time.
3 A: Wendy .......................... the test.
B: Why not?
A: She doesn't study at all!

4 A: What's the matter, Jim?
B: I'm afraid we ............... late for the meeting.

5 A: I him anything again.
B: Why not? Is everything OK?
A: He's a big liar.

## 4 <br> Match the sentences.

1 I haven't got my umbrella with me.
2 I'm hungry.
3 I can't find my pencil.
4 My head hurts.
5 I'm late for school.
6 I want to go to the concert, too.
7 The phone is ringing.
8 I haven't got any money on me.
a l'll give you one of mine.
b I'll drive you there.
c I'll answer it.
d I'll give you some.
e l'll bring you an aspirin.
f l'll give you mine.
g l'll make some sandwiches.
h l'll buy two tickets then.

## What will happen to it? Be a fortune teller!

You are in two teams. Take turns to say what will happen to the items below. Each correct sentence wins a point. The team with the most points wins.


## Will vs be going to

We use the simple future:

- for actions that will probably happen in the future I will probably go to Spain next summer.
- for on-the-spot-decisions There's no tea left. l'll go and buy some.


## We use be going to:

- for plans and intentions

I bought two bags of flour because I am going to make a cake.

- when there is evidence that something is going to happen in the future.
Be careful! You are going to fall into that hole.


## 5 Complete the dialogues.

1 clean my room / help you
A: I'm aoing. to clean my room..
B: OK. .......l'll help you........, then.
2 go to the greengrocer's / come with you
A:
B: OK. ..................................... then.
3 cook dinner / lay the table
A:
B: OK.
then.

4 mop the kitchen floor / clean windows A:

B: OK. then.

5 cut the grass / water the plants
A:
B: OK then.

6 wash the dishes / put them in the cupboard A:
B: OK. then.

## Speaking Activity

What will life be like in the future? Put a tick $(\mathcal{J})$ or a cross $(X)$ and talk with your friend.

- go on holiday to the moon $\square$ - have flying cars $\square$ • live underwater $\square$
- live on other planets $\square \bullet$ have T-shirts with computers on them $\square$
- have no schools $\square$ • have robots as teachers $\square$ • have no electricity $\square$

Student 1: I think in the future we'll go on holiday to the moon. What about you?
Student 2: Definitely. We'll also have flying cars.

## Writing Activity

What will life be like in the future? Write.

In the future

## Progress Check 9 (Units 17-18)

## (1) Complete the text with the past simple form of the verbs in brackets.



## 2) Read the text in Ex. 1 again and write the questions for the following answers.

1 When ... did you go. on a picniG...? Last Sunday.
2 Why all the way there?
Because he was tired.

3 When your lunch?
After our swim.
4 When
?
At six o'clock.

## (3) Choose the correct item.

1 "There's no milk left."
"I . . . . . to the supermarket then."
(A) will go
B going to go
C went

2 When $\qquad$ back from school?
A did he come B did he came
C did come he
3 We've got tickets for the concert. We $\qquad$ the band live!
A saw
B will see
C are going to see

4 Did you a music lesson yesterday?
A has
B have
C had

5 I forgot to feed the cat. I...... it now.
A fed
B will feed
C am going to feed

6 I've got a cold. I ...... some hot chocolate.
A made
B will make
C am going to make

7 Tina ....... this story five years ago.
A wrote
B will write
C is going to write

8 "I like your new scarf."
"Really? I . . . . . . you one like it then."
A will buy B am going to buy
C bought

## assenting 2

## (4) <br> (s) <br> Listen and write a letter in each box.

- What did each person in Mr Smith's family choose to buy in the new supermarket?
Mr Smith $B$

$$
\text { Paula } \square
$$



## (5) <br> song

Where did you go on Saturday? I went to the seaside

I swam in the sea all day I love the seaside!

What did you eat on Saturday? l ate lots of ice cream I ate lots of sandwiches, too l love the seaside!

Who did you see on Saturday? I saw my best friend He came to the seaside with me! We love the seaside!

## Question Words



Read and circle.

1 "What /Who is that?" "That's Mike."
2 "Where / When do you live?" "In Green Street."
3 "How much / How many is this CD?" "It's € 15 ."
4 "What / Who is this?" "It's a pen."
5 "How / How many old are you?" "I'm 11."
6 "What / What time is it?" "It's half past eight."
7 "Whose / Who jacket is this?" "It's Sara's."

8 "How much / How many books have you got?" "Lots."
9 "What / Why are you happy?" "Because it's my birthday."
10 "When / Where is your birthday?" "On June 25th."
11 "What / When is the weather like?" "lt's raining."

## 2) Complete the questions.

1 "...Why... are you wearing a coat?" "Because it's cold."

2
3 ". .......... . money have you got?" " $£ 10$." 4 "........... is your school?" "It's near the station."

5
". . . . . . . . . brothers have you got?" "Two brothers."

6
"........... books have you got?" "Not many."
7 $\qquad$ is he?" "He's Mr Smith."

8
"........... are you reading that book?" "Because it's interesting."

I'm late."
15
". . . . . . . . is the weather like?" "It's snowing."
". . . . . . . . . . coat is this?" "It's Kurt's."
". .......... does he come from?" "He comes from Brazil."
". ........... is your birthday?" "In January." ". . . . . . . . . . is it?" " $7: 30$ pm."
"........... are you running?" "Because
........... sugar is there?" "One kilo." . . . . . . . . . . is he?" "In the kitchen."
girls are there?" "12." are they doing?" "They're
watching TV."

## (3) Complete the conversation with the correct question words.

Anna: Hi, Nick. 1) ...What. . . are you doing here?
Nick: I'm looking for a CD.
Anna: Oh look! I love this singer.
Nick: I don't know her. 2)
Anna: She's Briony Spinks. She's great! I went to her concert.
Nick: Really? 3) was the concert?
Anna: It was last week.
Nick: 4)
4) was it?
Anna: In the park.
Nick:
5) did you go with?
Anna: I went with my friends. We had a great time.
Nick: 6) people were at the concert?
Anna: Lots of people!
Nick: I'm going to buy her CD. 7) does it cost?


Anna: It's $€ 20$.
Nick: Great! Thanks, Anna!

## Speaking Activity

## Find someone...

Ask your friends and complete the table. Use question words.

## Find someone

Name
1 whose father is a doctor.
2 whose birthday is in spring.
3 who is the same age as you.
4 who lives near you.
5 who has got two brothers or sisters.

A: What does your father do, John?
B: He's a doctor.

## Writing Activity

Tell your friend Cara about the following singer. Use the dialogue in Ex. 3 as a model.


## Adjectives - Adverbs of manner

$\bigcap_{|60|}$ Listen and repeat. Then act out.


Adjectives describe nouns.
An elephant is a wild animal. (What kind of an animal is it? Wild.)
Remember: Adjectives remain the same in the plural.
He is a clever boy. They are clever boys.
Adjectives can go before a noun or after the verb 'to be'.
John is a tall man. John is tall.

(1)
Put the adjectives in the correct place.

1 He's a child. (small) He's a.small child.

2 It's an elephant. (big)

3 It's a garden. (beautiful)

4 These are my sweets. (favourite)

5 She's got a smile. (happy)

6 He's got hair. (short)
$\qquad$

## 2 Rewrite the sentences as in the example:

1 This is a red car.
This car is red.
2 These are blue boots.

3 This is a long dress.

4 These are short trousers.

5 This is an easy exercise.

6 These are fat cats.

7 This is a hungry boy.

8 This is a nice girl.

Adjectives - Adverbs of manner


## Adverbs of manner

Adverbs of manner describe verbs.
He is eating his lunch quickly. (How is he eating his lunch? Quickly.)
We form adverbs of manner by adding -ly to the adjective.
careful - carefully loud - loudly BUT easy - easily
Some adjectives do not form their adverbs in the same way. These are:
good - well
fast - fast
hard - hard

3 Turn the following adjectives into adverbs.

1 loud - ..... loudly.
2 good-
3 careful -

4 fast -
5 easy -
6 hard -

7 quick -
8 noisy -
9 happy -
4) Complete the sentences. Use the phrases from the box below.

| his car stowly | French very well | happily together |
| :--- | :--- | :--- |
| the guitar badly | animals beautifully | his food fast |

1 Tim drives
his carar.slowly.
2 Nadia plays
3 Ivan usually eats

4 Khalid speaks
5 Emma draws
6 Anna and Carlos live

## (5) Rewrite the sentences as in the example:

1 She is a good dancer.
She dances well.
2 You are a quick learner.
You

3 Kelly is a hard worker.
Kelly
4 Janet is a beautiful singer. Janet

6
Alex is at a summer camp. He wants to find some excuses to return home. Complete his letter.

Dear Mum,
Life here is great. All the children behave very 1)...well... (good). Some girls talk very 2 ) (polite) to me. I share a room with a girl called Anna. She is very kind and she says that I sing 3) (beautiful)! Mrs Norris, the bus driver, drives very 4) (careful).
I'm having a good time here. See you soon.
Love,
Alex

## What's the adverb?

You are in two teams. Your teacher gives you a verb and you must find an adverb which goes with it. Each correct answer wins one point. The team with the most points wins.
Teacher: walk
Team A student 1: slowly
Teacher: Correct. One point for Team A.

## Writing Activity

You are at a summer camp and you are having a good time. Write a letter to your parents. Use Ex. 6 as a model.
Dear.................

## Progress Check 10 (Units 19-20)

## 1 Write Who, Whose, What time, Where or Why.

1 ". . What time... is it?" " $8: 30 \mathrm{pm}$."
2
". . . . . . . . . ........... . car is this?" "lt's my dad's."

3
"...................... is she?" "She's my
sister."

4 "....................... is the milk?" "It's in the fridge."
5 "........................ are you wearing your coat?" "Because it's cold outside."
6 "
". . . . . . . . . . . . . . . . . . did she leave?" "At
6:20 am."

2 Find the mistakes and correct them.
1 How manty sugar do you want?
...much...
2 "Who is Bill?" "In the kitchen."
3 "When is the weather like?" "lt's hot."
4 "Where is your birthday?" "In May."
5 "Who bike is this?" "Mine."
6 "Who are you late?" "Because I couldn't find a taxi."

## 3 Fill in the gaps as in the example.



1 Lucy is a . . . . . . beautiful. . . . . . . . girl.
2 She paints $\qquad$ beautifully

## quick quickly

3 George learns
4 He's a
learner.

## careful carefully

5 Ahmed is a .......................... driver.
6 He drives

## good

 well7 Renata plays tennis really
8 She's a tennis player.

## bad

## badly

9 Isabel cooks very
10 She's a ................................ . . cook.

## easy

## easily

11 This is an ....................... . question.
12 I can answer it

## [listening ed

|| 62 || Listen and write. There is one example.


## (5) ®631 <br> 

The sun is shining brightly What shall we do today? Let's all go to the seaside So we can swim and play

Were happy by the seaside
Were playing in the sun Why don't you come and join us? We're having lots of fun

The water's splashing gently
Were playing in the sea
We're swimming and we're sailing
We're laughing happily


## Comparisons



What's worse than it raining cats and dogs? Raining elephant5!

Which cows have the shortest talls?

| Adjectives | Positive | Comparative | Superlative |
| :--- | :--- | :--- | :--- |
| one syllable | long | longer than | the longest |
| two syllables | happy | happier than | the happiest |
| more than two syllables | beautiful | more beautiful than | the most beautiful |

We use comparative adjectives to compare two people, animals or things. We often use the word than after the comparative adjective.
I'm taller than you.
She is more beautiful than Wendy.

We use superlative adjectives to compare three or more people, animals or things. We use the word the before the superlative adjective.
I'm the tallest student in class.
She's the most beautiful girl in class.
Note: We use in for places after a superlative adjective.
She's the cleverest student of all.
She's the cleverest student in class.

## Spelling

| tall - taller - tallest | small - smaller - smallest | strong - stronger - strongest |
| :--- | :---: | :--- |
| large - larger - largest | heavy - heavier - heaviest | big - bigger - biggest |
| Irregular form |  |  |
| good - better - best | much/many/a lot of - more - most | bad - worse - worst |

(1) Write the comparative and the superlative forms of the adjectives below.

1 tall
taller.
the tallest
2 funny
3 nice
4 beautiful
5 slim
6 cold
7 good
8 easy
9 careful
10 bad
11 fat
12 long
(2) Look at the pictures, find the differences and complete the sentences. Use: fat, tall, old, long, big and happy.

1 In picture $A$, the lizard is
longer.than
the lizard in picture $B$.
2 In picture $B$, the girl is the girl in picture $A$.
3 In picture $B$, the boy is the boy in picture $A$.
4 In picture $A$, the woman is the woman in picture $B$.
5 In picture $B$, the giraffe is the giraffe in picture $A$.
6 In picture $A$, the hippo is the hippo in picture $B$.

## 3 Complete the sentences. Then write yes or no.

| Name | $H e i g h t$ | Age |  |
| :--- | :--- | :--- | :--- |
| Aya | 140 cm | 9 years | 8 months |
| Jill | 145 cm | 10 years | 1 month |
| Luke | 147 cm | 10 years | 3 months |
| Nora | 142 cm | 9 years | 6 months |
| Pedro | 143 cm | 9 years | 4 months |
| Khalid | 146 cm | 10 years | 7 months |

1 Pedro is o/der. . than Luke.
2 Nora is $t$
t. ................... than Aya.

3 Jill is $\mathbf{0} . . . . . . . .$. . . than Pedro and Nora.
4 Khalid is $t$
than Luke.
5 Luke is $0 . . . . . . .$. . than Khalid.

7 Nora is 0.................... than Pedro.
8 Luke is t. . . . . . . . . . . . than Jill and Khalid.
9 Khalid is $0 . . . . . . . . .$. than Luke and Jill.


What am I?
I'm a 5)

## (5) Complete the dialogues.

1 A: Which countries did you visit last summer?
B: England, Italy and Spain.
A: Which did you like ....the. best.... (good)?
B: Italy. It's (beautiful) country in the world.

2 A: Let's buy a new computer.
B: How much is (cheap) one?
A: I don't know. We can ask.
3 A: You must take some warm clothes with you.
B: Why?
A: It's . . . . . . . . . . . . . . . . . . . (cold) place in England.

4 A: I want to buy a house in Madrid.
B: Are you sure? It's $\qquad$
(expensive) city in Spain!
5 A: How was your Maths test?
B: It was ..................... (bad) of all.
I couldn't answer anything.
6 A : Tony is very tall.
B: Yes. He's
(tall) boy in our class.
7 A: I want to buy a Porsche!
B: Why?
A: It's
car in the world!

6 Complete the sentences with of, in or than.

1 My room is larger ......than...... yours.
2 The white car is the fastest ............. the three cars.
3 Watching TV is more interesting listening to the radio.
4 He is the cleverest boy
his class.

5 She is richer me.
6 They are the fastest runners ..... all.
7 Summer is hotter winter.
8 Tom is the oldest ..... all.
6 She is theher class. (pretty)
7 Tim isHarry. (happy)
8 Dimitris isIvan. (careful)
9 Don is the ..... student
the class. (lazy)
10 Meera isNora. (beautiful)

## (8) Complete the sentences.



1 The red dress is the Mos.t expensive of all. (expensive)


4 Tina is

than Anton. (fat)


2 John is
than Jim. (tall)


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## (9) Correct the sentences.

1 I am taれest than you.
2 She's the more beautiful girl I know.
3 Are you older of your brother?
4 l've got longest hair than you.
5 Derek is thiner than me.


## Speaking Activity

## Work with your friend and complete the table.



## Writing Activity

Write about you and your friend. Use the information from the Speaking Activity.

Me and my Friend
by
My name is
My friend's name is

## And - But - Or - Because

$\bigcap_{\|65\|}$ Listen and repeat. Then act out. I'm short and fat.


You're different because these are special mirrorsl

We use and to join two similar ideas.
He is tall. He is thin. $\rightarrow \mathrm{He}$ is tall and thin.
We use but to join two different ideas.
I can dance. I can't sing. $\rightarrow$ I can dance but I can't sing.
We use or to join two possibilities.
I can come now. I can come tomorrow. $\rightarrow$ I can come now or tomorrow.
We use because to give a reason.
Why are you late? Because my car didn't work.

## 1 Read and complete the sentences with and or but.

1 I wanted to go skiing

2 I can play tennis

3 The show was interesting

4 l've got her phone number

5 l've got a bike
a) ....but.... I didn't have any skis.
b) ....ardi.... mountain climbing.
a) ............... my brother is better than me.
b) ............. volleyball.
a) ............... it was very long.
b) ............ liked it.
a) .........................
b) .............. I don't want to call her.
a) ............. l can't ride it.
b) .............. rollerblades.

## And - But - Or - Because

## 2 Join the sentences. Use and.

1 Harry is kind. He is friendly.
....Harry. is.kind and friendlu.....
2 The food was cheap. It was delicious.
3 Martha can play football. She can play basketball.
4 I bought a hat. I bought a scarf.
5 The play was long. It was boring.
6 Judy is a mother. She is a doctor.

## (3) Choose the correct item.

1 He's rich. He's got a villa $\qquad$
(A) and
B but
C or

2 She's American ...... Canadian. I'm not sure.
A and
B but
C or

3 l've got a sister ......I haven't got a brother.
$A$ and
B but
C or

4 I'm so angry ...... my brother took my bike.
A and
B because
C or

5 Which dress should I buy? The red the blue one?
A and
B but
C or

## 4 Correct the sentences.

1 Has she got dark hair but fair hair?
2 I'm late or I missed the train.
3 Tina is rich or famous.
4 I can't ride a horse because I can ride a bike.
5 I can sing but play the guitar at the same time.
6 Are you coming and are you staying here?
7 I'm crying or I'm very sad.
8 She's here or she doesn't want to talk to you.

6 Jill is rude ..... mean! I don't like her at all!
A and
B but
C or

7 He left the party early ..... got home late.
A and
B but
C or

8 Will you come with us ..... will you stay here and watch TV?
A and
B but
C or

9 I want to go shopping ..... I haven't got any money.
A and
B but
C or

10 "Why did you buy all these balloons?" "..... I'm having a party tomorrow!"
A Because
B But
C Or

## Brain GYM

How many excuses to the following question can you find in 2 minutes? Compare them with your friends.


## Writing Activity

In groups, decide on and write the six best excuses for not doing your homework.

## Progress Check 11 (Units 21-22)

## 1 Look at the pictures and complete the sentences.


1 Zahra $\qquad$ is taller than Kelly. (tall)
5 Buddy is
Blackie. (thin)
2 It is
in Finland
6 The pink rabbit is the yellow one. (hungry)
3 John is
his brother
Peter. (young)
4 The brown sweater is $\qquad$
the blue one. (expensive)

7 My sandwich is yours. (big)
8 The Glamour Hotel is the Grand Hotel. (modern)

## 2 Complete the text with and, or, but, because.

Dear Sue,
Greetings from sunny Spain. It's very hot 1) ....and.... sunny here. The hotel is excellent 2) ........... it's very small. There are only ten rooms. The people here are very kind 3) . ......... friendly. Guess what! I met a girl. Her name is Carla. She is from Brazil 4) .......... Argentina. I'm not sure.

I want to buy Mum a hat 5) ........... a T-shirt. Which one do you think she'll like more? Oh yes, I almost forgot. I want to send Frank an email 6) ........... I lost his email address. Can you send it to me, please?

I have to run now 7) ........... I am going to meet Carla in five minutes 8)
I don't want to be late.
Talk to you soon.
Bob

## (3) Write sentences as in the example:

1 the Sahara Desert / be / dry place / in Africa The Sahara Desert is the driest. place in Africa
2 Mount Everest / be / high mountain / in world

3 the Nile / be / long river / in world

## Ifsenting 2

(4)
||66


## (5) S67\| Oung

You're a fast runner
But I can run faster
I am the fastest
I'm faster than you

Anything you can do
I can do better
I can do anything
Better than you

4 Judy / be / pretty girl / I know

5 Athens / be / big city / in Greece

6 George / be / careful drive / I know
$\qquad$

## Revision 1 (Units 1-2)

## 1 Underline the correct word.

He / Him is 10 years old.
$1 \mathrm{I} / \mathrm{Me}$ am from England.
2 He can't do it. Help he / him, please.

3 Where's Nadia? Can you see she / her?
$4 \mathrm{We} / \mathrm{Us}$ can go to the cinema.
5 Give they / them these pens, please.
$\binom{$ Points: }{$5 \times 2}$

2 Look at the pictures and write questions and answers.

Has he got....................... a bike?
No. he hasn't. He's got. a.car...... 1

2 $\qquad$

3

4



5

short hair?

## 3 Put the words in the correct order to make sentences as in the example:

from / I / London / am

1. arn from London.

1 home / she /at / isn't

2 a / Nadia / ride / can't / horse
$\qquad$

3 fly / you / a / kite / can?

4 I/ short / got / haven't / hair

5 sea/they / swim / the / can / in

## 4 Circle the correct word.

a/some) tea
1 a/some cheese
2 a/some book
3 a/some juice

4 a/some water
5 a/some boy
6 a/some girl
7 a/some bread

8 a/some flag
9 a/some honey
10 a / some milk
11 a / some bird

5 Look at the pictures and complete the sentences.

. This. is my dress.


3 ...... are ......... .


1



2
is a


5
is a

6 Write the plurals.


## (7) Correct the sentences.

Can I have ajail of milk, please?
1 They are dark hair.
2 Those is my new scarf.
3 Can I have a water, please?
4 Two cans of bread, please.
5 Are them your friends?

## Revision 2 (Units 1-4)

## 1 Circle the correct word.




3 We've got shorts. They are our shorts. ours

4 l've got a guitar. It's my mine


They've got a TV. It's
their theirs

$$
\binom{\text { Points: }}{5 \times 1}
$$

2 Write the plurals.


3 Mike has got a new bike.
Mike have got a new bike.


4 Bring two knives, please.
Bring two knifes, please.


5 Can you buy a carton of bread? Can you buy a loaf of bread?

## (3) Read and tick ( $(\checkmark)$.

This is John's car.
This is Johns' car.
1 He is ten years old.
He has got ten years old.
2 This are men's shirts.
These are men's shirts.


8 child-
9 knife-
10 dress -
11 video-

## 4 Write some or any.

There is
some
cake on the table.
1 There aren't $\qquad$ tomatoes in the fridge.
2 is there
3 There are $\qquad$ children in the park.

4 Are there books on the table?
5 There isn't butter in the fridge.
6 There are girls in the classroom.
7 Are there $\qquad$
8 There aren't $\qquad$ birds in the trees? bikes in the street.

5 Look at the picture and write questions and answers.

## cakes

Are there any cakes ?
No. .there aren't.
1 strawberries

2 meat
$\qquad$

3 apples
$\qquad$

4 cheese
$\qquad$

5 milk

## 6 Correct the sentences.

That are oxen.
1 Can I have a carton of soup, please?
2 They're house is big.
3 The childrens' room is very small.
4 They are five boys in my class.
5 The boy's names are Jack and Bill.


## 6 oranges

## Those

## Revision 3 (Units 1-6)

## (1) Correct the sentences.

Their my friends.
1 Look at he. He's so funny!
2 Martha has got two babys.
3 The mens' shirts are over there.
4 Your Mike's brother. Right?
5 This T-shirt isn't my.
$\left(\begin{array}{ll}\text { Points: } \\ 5 \times 4 & 20\end{array}\right)$

2 Complete the text with the present continuous.

(3) Complete the text with the present simple.

This is Anna. She . . . . . live5. . . . (live) in a big house. Anna 1) ............................... (get up) early every

 a shower and 4) (catch) the bus to school. After school, Anna and her brother Sean 5) (go) swimming. They love swimming!


## 4 Complete the questions and answers.

D. . . . . they like fish?

1 .............. you want some juice?
2 ............. Fatimah sleeping?
3 ............ they doing their homework?
4 ............ Pete and Sue like pizza?
5 ............ Carmen help her mother?

## (5) Choose the correct item.

He $\qquad$ milk for breakfast.
(A) always drinks

B drinks always
C always drink
1 We usually ...... at home in the evening.
A stay
B are staying
C stays
2 She ....... lunch at the moment.
A cooks
B is cook
C is cooking

No, ............thex don't.
Yes,
No,
Yes,
No,
No,

3 Why ...... late?
A you always are
B are you always
C always are you
4 They to Spain on holiday.
A often goes
B are often going
C often go
5 Listen! The birds $\qquad$ !
A are singing
$B$ is singing
C sing

6 Complete the text with the present continuous or the present simple.

## Revision 4 (Units 1-8)

## (1) Read and match.

Has she got a new car?
1 Are you Tom's sister?
2 Have we got a new teacher?
3 Can you carry my bag for me?
4 Is Emma's mum a doctor?
5 Can you stand on one leg?

## 2 Underline the correct word.

This book is my / mine.
1 Mr Smith is their / theirs teacher.
2 There / It is a vase on the table.
3 This is our / ours house.
$4 \mathrm{My} /$ Mine dog is black and white.

A Yes, I am. Are you his friend George?
B Sorry, I can't. It's very heavy.
C Yes, I can. Look!
D No she isn't. Nora's mum is a doctor.
E No, she hasn't. She's got a new motorbike.
F Yes, we have. His name is Mr Robbins.
$\left(\begin{array}{ll}\text { Points: } \\ 5 \times 2 & \\ 10\end{array}\right)$

5 Can I have a glass / loaf of water?
6 The black skirt is her / hers.
7 This is John's book. It's his / her.
8 This car is their / theirs.
9 Dr Black is her / hers doctor.

## (3) Put the verbs into the present simple or the present continuous.

Helen: Hello, Nadia. What .....are yo. 4 doing. ... (you/do)?



 5) (fix) my garage door. I 6) (make) his favourite meal, lemon chicken.
Helen: Lemon chicken? Can I come, too?

## (4) Write the opposites.

Don't talk!
Talk!
1 Open the window!
2 Don't stamp your feet!

3 Stand up!
4 Make a noise!
5 Stop!

## Revision 4

5) Look at the picture and circle the correct word.


There is a poster (above)/ on the bed.
1 There is a book under / on the bed.
2 There is an umbrella under / in the bed.
3 There is a desk next to / behind the bed.

4 There are two chairs behind / in front of the desk.
5 There is a box opposite / between the two chairs.

6 Look at the picture and complete the text. Use: in, between, in front of, next to, above, on.


This is Falls Street. There are a lot of shops
in..... Falls Street. There is a supermarket

1) . . . . . . . . . . . . . . the bank and the greengrocer's. There is a nice café 2)
the greengrocer's. Can you see Mr Smith? His house is 3 )
ours. Can you see the man 4) ................ the bank? That's my dad. He works there. What's my dog, Spot, doing 5) . . . . . . . . . . . . . . that car? Spot, come here!

## Revision 5 (Units 1-10)

## 1 Underline the correct word.

Tina is my / mine sister.
1 He's got five box / boxes.
2 There is / are two men in the garden.
3 That skirt is her / hers.

4 Is there some / any cola left?
5 My / Mine brother is tall.
6 This is Sue / Sue's bike.
7 That is your / yours pen.

8 These are our / ours bags.
9 This is Bob / Bob's train.
10 There aren't some / any plates on the table.
$\left(\begin{array}{cc}\text { Points: } & \\ 10 \times 2 & 20\end{array}\right)$

## 2 Put the verbs into the present simple or the present continuous.

The children .....are. plaxing.... (play) 4 I...................... (eat) my dinner now. outside now.

1 He sometimes ............................. (go)
to the cinema.
2
my homework at the moment.
3
(read)
the newspaper every morning.

## 3 Choose the correct item.

Our lesson begins .... 9 o'clock.
A in
$B$ on
(C) at

1 My birthday is .... November.
A in
B on
C at

2 I usually go jogging .... the afternoon.
A in
$B$ on
C at

3 The shops are not open. Sundays.
A in
$B$ on
C at

4 What fruit do you eat .... winter?
A in
B on
C at

5 His birthday party is .... Saturday.
A in
B on
C at

6 I have a shower .... I get dressed.
A before
B after
C now

5 She usually
(read) a book before she to bed.
6 He (write) an email to his friend every night.

$$
\binom{\text { Points: }}{6 \times 3}
$$

7 Foxes hunt .... night.
A in
$B$ on
C at

8 Paul's birthday is .... July 4th.
A in
$B$ on
C at

9 My guitar lesson is .... Tuesday.
A in
$B$ on
C at 10 What are you doing here . . . . midnight?
A in
$B$ on
$C$ at 11 I brush my teeth.... I have lunch.
A before
B after
C now 12 Mother's Day is .... March.
A in
B on
C at

13 My holidays begin .... August 15th.
A in
B on
C at

4 Look at the picture and answer the questions. Use the prepositions in the box.
in behind on under next to between above

Where's the woman?
She's ... in. . . . the house.
1 Where's the man?
He's the window.
2 Where's the horse?
It's the man.
3 Where's the bird? It's the house.
4 Where are the trees?
They're the house.
5 Where's the rabbit?
It's
the trees.
6 Where's the cat?
It's the roof.

$\binom{$ Points: }{$6 \times 3}$
(5) Complete the questions and write the answers.

...How. much. .. milk is there?
. a carton.
. ................... apples are there?
2 ...................... lemonade is there?

4 ..................... cheese is there?
5 ...................... glasses are there?
6 ....................... cereal is there?

## Revision 6 (Units 1-12)

## (1) Underline the correct word.

The cat is hers / her.
1 The car is your / yours.
2 These / This books are mine.
3 Is there some / any milk?

4 Can l have a/an egg?
5 I want a jar / loaf of coffee.
6 There is some / any water in the vase.
$\binom{$ Points: }{$6 \times 2}$

## 2 Complete the sentences. Use There is / There are or How much / How many.

. There are some eggs in the basket.
1 ............... some butter in the fridge.
$2 \ldots . . . . . .$. . knives are there on the table?
3 ............... . popcorn is there in the box?
4 ............... some birds in the tree.
5
5 ............... money do you have? a mouse under the bed.
............... . horses are there in the field?
............... some apples in the fridge.
............... some flowers in the vase.
................ books have you got?

## 3 Write the sentences. Use be going to.


(play/football) .They are going. to. . play football.


3 (feed/the baby)


1 (clean/the windows) .........................


4 (play/tennis)
$\qquad$
$\qquad$


2 (make/a cake)


5 (take/photos)

## 4 Look at the picture and fill in the correct preposition.



There is a plant . .Qn.. the table. There is a phone 1) the book and the plant. There is a picture 2) ....... the table. There is a cat 3) ....... the table. There are some letters 4) ...... the floor. There is a shopping bag 5) the chair. There is a newspaper 6) ....... the shopping bag. 7) ...... the chair there is an umbrella.

## 5 Put the verbs into the present simple or the present continuous.

Kate: Hello, Peter. What .... are you doing . ... (you/do)?
Peter: Nothing much. I 1)
(sit) here with my dog, Rex.
Kate: 2) ....................... (you/want) to take Rex for a walk on the beach?
Peter: No, Rex 3) (not/like) the sea! He 4)
(be) afraid of the water.
Kate: 5) ........................ (he/like) going to the park?
Peter: Yes, he 6)
Let's go to the park!

6 Write the sentences.

the boys / play the drums (love)

- The boys love - playing the drums.


3 the children / play with their toys (like)
-
$\qquad$
$\qquad$


1 John / go to the dentist's (hate)
$\qquad$


4 the girls / go to the beach (like)
$\qquad$


2 Ann / do the housework (not want)
$\qquad$
$\qquad$


5 Erica / eat ice cream (love)


## Revision 7 (Units 1-14)

## (1) Choose the correct item.

Look at . . . . . ! He's so tall!
A he
(B) him
$C$ his

1 ....... is from Japan.
A She
B Her
C Hers

2 Are there ....... letters for me?
A some
$B$ any
C a

3 ...... a car in the street?
A is there
B Are there
C is it

4 What do you do $\qquad$ the afternoon?
$A$ in
B on
C at

5 We to the theatre on Fridays.
A are sometimes go
B go sometimes
C sometimes go

6 You $\qquad$ drink milk. lt's good for you.
A must
B mustn't
C may

7 ...... some eggs in the fridge.
A There are
B They are
C There is

8 ....... sugar do you want?
A How
B How much
C How many

9 like $\qquad$ fishing.
A go
B going
C to going

10 Lucy in a big hotel.
A is going to stay
$\mathbf{B}$ is going stay
C is go to stay

## 2 Put the verbs into the present simple or the present continuous.

Ann: Where is John? ...Is. he. plaxing. .. (he/play) football?

2) ............................. (hurt) today.

Ann: So what 3) .............................. (he/do)?
Sally: He's in the living room. He 4)
(lie) on the sofa and he
5)
. . . . . . . . . . . . . . . . . . . . . . (watch) the football match on TV.

$$
\binom{\text { Points: }}{5 \times 3}
$$

(3) Look at the picture and complete the sentences. Use in, on, under, between or behind.


There's a bag ..... O. D. .... the bed.
1 The table is ........... the bed and the wardrobe.
2 There are two blue socks ............ the table.
3 There is a brown cat............... the computer.
4 There is a white cat ............. the wardrobe.
5 There is a poster ............. the wall.

## Revision 7

## 4 Choose the correct sentence.

You want to watch a TV programme. What do you say?
(A) May I watch this TV programme?

B Do I have to watch this TV programme?
1 Your friend is very thirsty. What do you say?
A Shall I bring you a glass of water?
B Must I bring you a glass of water?
2 Your father is talking to you about your new school. You do not want to wear a school uniform. What do you say?
A May I wear a uniform?
B Do I have to wear a uniform?

3 It's very cold and the window is open. What do you say?
A Do I have to close the window?
B May I close the window?
4 Your mum is carrying some bags. They're heavy. What do you say?
A Shall I help you, Mum?
B Do I have to help you, Mum?
5 You want to use your teacher's dictionary to look up a word. What do you say?
A May I use your dictionary?
B Shall I use your dictionary?

## (5) Write the questions and answers.


(Mark/at the circus/ yesterday)
. Was Mark at the. . . circus yesterday?. .Yes. he was.


3 (Juan/in London/last summer)


1 (the boys/at the park/ yesterday evening)


4 (the girls/at a party/ yesterday afternoon)


2 (Mary/at the zoo/last Sunday)
$\qquad$
$\qquad$
$\qquad$


5 (Cara/at the theatre/last night)

## Revision 8 (Units 1-16)

## 1) Circle the correct item.

There are some)/ any glasses on the table.
1 Is there some / any milk left?
2 How much / How many honey have you got?
3 How much / How many lemons do we need?

4 How much / How many milk do we need?
5 There is some / any cheese in the pie.
6 There aren't some / any apples in the bag.
7 How much / How many pens have you got?

$$
\binom{\text { Points: }}{7 \times 2}
$$

2) Join the sentences. Use before or after.

I always have breakfast. I go to school.
I. always have breakfast before. . 90 to school.
1 We wash the dishes. We have dinner.

2 He always has a shower. He gets dressed.

3 Janet always reads a book. She goes to sleep.

4 Mike always brushes his teeth. He has a meal.
$\qquad$
3) Look at the picture and complete the text. Use the correct preposition from the list.
next to
in

behind

| in front of | above |
| :---: | :---: |
| between | under |



Look at this pet shop. There is a goldfish bowl....Oम... the table. There is a goldfish 1) $\qquad$ the bowl. The bowl is 2) a cat and a box of cat biscuits. There is a rabbit 3) the table.

Can you see the plants 4) the table? There is a ball 5) them. Can you see the shelf 6) the plants? There's a mouse there. It's 7) the cat food.

## Revision 8

## 4 Choose the correct item.

Tony . . . . . . fishing every weekend.
A is going
(B) goes
C is going to go

1 Liz $\qquad$ her new dress at the party next Saturday.
A wearing
B wears
C is going to wear

21 $\qquad$ a cake. Come and see!
A am making
B make
C going to make

## (5) Underline the correct word.

Can I / Must I go to the zoo, please? All my friends are going!
1 You can / must be kind to your cousin. She doesn't know anyone else here.
2 I can / could walk when I was one year old.
3 Do I have to / May I come with you? I'm so tired.

6 Write am, is, are, was or were.

I .... am..... at school right now.
1 Zahra $\qquad$ at a party last night.
2 lt $\qquad$ hot today.
3 You and Anmed ........... . late yesterday morning.

3 We ........ Mark's birthday on Saturday.
A celebrating
B celebrate
C are going to celebrate

4 Mum lunch right now.
A is cooking
B cooks
C is going to cook

5 How often tennis?
A do you playing
B do you play
C do you going to play
$\left(\begin{array}{ll}\text { Points: } \\ 5 \times 3 & - \\ 15\end{array}\right)$

4 Can I/ Do I have to go to the cinema? There's a film on I want to see.
5 Must I May I leave the table, please?
6 You can't / mustn't go to the cinema tonight.
7 You mustn't / may not tell lies. It's bad.
8 Shall I / Must I make you a cup of tea?
$\left(\begin{array}{cc}\text { Points: } & - \\ 8 \times 3 & 24\end{array}\right)$

4 We .................... at the cinema at the moment.
5 They . . . . . . . . . . . . . in Rome last month.
6 1....................... at home last night.
7 He ........... at his grandma's last Sunday.

## Revision 9 (Units 1-18)

## (1) Fill in the correct preposition.

.... On.... Sundays the children get up 1) ........... 10 o'clock 2) ........... the morning. They watch TV and then they go to the park. 3) .......... . the afternoon they usually go to the cinema. They go to bed 4) 9 o'clock 5) night.

2 Look at the picture and complete the sentences. Use in front of, behind, between, next to, opposite.


There's a purple car . . in front of .. . a green lorry.
1 There's a yellow car the green lorry and a pink lorry.
2 There's a taxi the pink lorry.
3 There's a man a boy.
4 The boy and the man are standing the bus stop.

(3) Mr Harmer is telling his son what he must or mustn't do. Fill in the gaps with must or mustn't.

You . .Mus.tn't. . . forget to do your homework.
1 You ............... drink your milk.
2 You ................ come home late.
3 You
be so noisy!
4 You rabbit.
5 You ............ leave your room untidy.
6 You ............... wash your hands before you eat dinner.
7 You $\qquad$ fight with your sister.
8 You ................. help your mother.
9 You ................. visit your grandparents.

## Revision 9

## 4 Underline the correct item.

She sleeps / is sleeping now.
1 They go / went to the cinema last night.
2 They want to visit / visiting Greece next year.
3 Look at her! She is crying / cried.
4 He is waking / woke up late yesterday.
5 She loves making / make cakes.

6 We are going to visit / visit our grandparents tomorrow.
7 Look! That cat climbs / is climbing up the tree!
8 We didn't / don't go to school yesterday.
9 He had / is having a bath at the moment.
$\binom{$ Points: }{$9 \times 2}$

## (5) Complete the sentences with: have to or don't have to.

- wash the dishes $x$
- serve the meals $\checkmark$
- wear a uniform $\checkmark$
- work in the mornings $x$
- be polite to customers $\checkmark$
- get up early $x$

You ...don't. have.to... wash the dishes.
1 You ......................... serve the meals.
2 You...........................wear a uniform.
3 You........................... work in the mornings.
4 You .......................... be polite to customers.
5 You...................................
$\left(\begin{array}{ll}\text { Points: } \\ 5 \times 4 & 20\end{array}\right)$

## 6 Match. Then write.

$\square b$ bring you some lemons

1) be back tonight
$2 \mid$ be sunny tomorrow
 go to a party tonight
$4 \mid$ buy a video camera
a come with you
b make a lemon pie
c take a video of her baby
d have a picnic
e visit them

A: Jenny . is going to pring you some lemons.
B: Really? I'll make a lemon pies then
1 A: Monica and Karl
B: Really?
2 A: It
B: Really? We
$3 \mathrm{~A}: 1$
B: Really?
4 A: Meera
B: Really? She

## Revision 10 (Units 1-20)

## (1) Write the sentences in the plural.

This is a ball.
These are balls.
1 That is a fox.

2 This is a baby.
$\qquad$

## 2 Underline the correct item.

John wants some / any bananas.
1 Have you got some / any money?
2 How much / many butter is there?
3 He came at / on five o'clock.
4 There are some / any children in the park.

3 That is a bed.
$\qquad$
4 That is a bus.

5 This is a horse.
$\left(\begin{array}{ll}\text { Points: } & - \\ 5 \times 2 & 10\end{array}\right)$

5 Are there some / any apples left?
6 How much / many oranges are there?
7 What do you do in / on the summer?
8 I want to go / going to the cinema.
9 Do you like swimming / to swimming?

## 3 Fill in the correct word from the box.

mine your his hers its ours her their

The radio is ...his... . (Tom)
1 When is birthday? (you)
2 This book is
(I)
$3 \ldots \ldots .$. house is big. (Pedro \& Isabel)

4 These pens are
(Aya \& I)
5 These flowers are (Mother)
6
.......... hair is very long. (Camila)
7 That is $\qquad$ bed. (cat)

## 4 Put the verbs into the present simple or the present continuous.

Bob ....is. washing.... (wash) his car at the moment.
1 My sister $\qquad$ (eat) her dinner now.
2 I always (do) my homework in the evening.
3 Mother usually (do) the housework at the weekend.
4 Khalid (tidy) his room now.
5 They usually (go) on holiday in August.
6 Jane always (go) to bed early.
7 My dad usually (sleep) in the afternoon.
8 He
(write) an email at present.

## 5 Complete the text with the correct preposition.



My name is Peter. I live ....in.... New York. I have an apartment 1) .............. the 8th floor of an apartment block. My friend Sue lives in an flat 2) mine 3) the 9th floor. Sue and I like getting together 4) ) Sundays. We usually meet 5) one o'clock 6) the afternoon and have lunch together. Then we go for a walk or stay at home and watch TV. 7) $\qquad$ the summer we usually have our lunch 8) Central Park. It's so beautiful there!

6 Complete the sentences as in the example:

## see the mountains invite all our friends

A: We're going to take a helicopter ride.
B: Oh, good. We'Il. see the. Mountains. then!

1 A: We're going to go to the beach.
B: Really? I then!
try their delicious burgers go snorkelling

2 A: We're going to have a party.
B: Oh, good. We then!

3 A: They're going to have a barbecue.
B: Really? We then!

## 7 Write the questions. Use the words in brackets.

I don't want to wear a uniform at school. (have to)
Do. Ihave.to wear. a uniform at... schoal?
1 I want to go to the cinema. (may)

2 I want to use your computer. (can)

3 I don't want to do my homework. (have to) . . .......................................................
4 I want to visit my friend Jeff. (can) ...........................................................
5 I don't want to get up early. (have to)

6 I'll bring Emma an aspirin. (shall)

## Revision 10

## 8 Choose the correct item.

John a new bike yesterday.
A buying
(B) bought
C buys

1 Mother ..... in the kitchen at the moment.
A cooks
B cooked
C is cooking

2 We to the cinema yesterday.
A are going
B went
C go

3 Tomorrow he ..... his grandmother.
A visit
$B$ is going to visit
C visited
$4 \mathrm{He} . . .$. football in the park yesterday.
A plays
B is playing
C played

5 They ..... dinner now.
A ate
B are eating
C eat

6 She ..... a letter at the moment.
A wrote
$B$ is writing
C writes

7 1...... my homework now.
A did
B do
C am doing
$\left(\begin{array}{ll}\text { Points: } & \\ 7 \times 2 & 14\end{array}\right)$

## 9 Fill in Where, Who, When, Why, What, How much, How many or Whose.

A: .. Who. . are you?
B: I'm Emma's brother.
1 A: $\qquad$ is my bag?
B: On your bed.
2 A: $\qquad$ is Peter?
B: In the bedroom.
3 A: ...... are you doing?
B: I'm washing the car.
4 A: ...... coat is this?
B: It's mine.

5 A: $\qquad$ are you crying? B: I lost my dog.
6 A: $\qquad$ is your music lesson?
B: At 8 o'clock.
7 A:
: ....... apples do we need?
B: Seven.
$8 \mathrm{~A}: \ldots . .$. is that man?
B: I think it's Peter.

9 A : $\qquad$ bread do we need?
B: A loaf.
$10 \mathrm{~A}: \ldots \ldots$. is the weather like?
B: It's rainy.

## 10 Complete the text.

It was a cold dark night. Tom got out of his car . fast.. (fast) and walked to the door of the house. He opened the door 1) and went inside 2) (silent). It was very late so he walked 3) $\qquad$ (careful) upstairs. He didn't want to wake Rose. Suddenly, a huge black cat ran 4) $\qquad$ (quick) out of one of the (loud). rooms and jumped onto him. "Help!" he screamed 5) "It's OK," Rose answered 6) (calm). "Meet Blackie. Our new pet cat!"

## Revision 11 (Units 1-22)

Look at the picture and choose the correct item.
This (is)/ are a picture of my family. Look at 1) our / us! My parents 2) is / are called Fiona and Will. 3) My / Me mother is a pilot and my father is a doctor. Mark is my 4) older / oldest brother. 5) $\mathrm{Him} / \mathrm{He}$ is standing behind my grandmother. My grandmother is sitting next to 6) mine / me. 7) She / Her name's Kelly. Rob, my 8) younger / youngest brother, is sitting with 9) our / ours grandparents. We are outside our house. 10) It's / Its in London.


## 2 Fill in the gaps with in, on or at.

I went to Greece . .ib. 2003.
1 We don't go to school . . . . . . the weekend.
2 We'll meet $\qquad$ the evening.
3 It's cold in the Sahara $\qquad$ night.
4 I had a music lesson $\qquad$ Monday.

5 Schools aren't open
New Year's Day.
6 You must come back
11 o'clock.
7 My birthday is
July.
8 I play tennis ...... Saturdays.

## (3) Look at the picture and number the phrases.


$\binom{$ Points: }{$6 \times 1}$

## Revision 11

## (4) Write sentences.

(She's/beautiful/girl/l/know) She's.the most beautiful girl I know...

1 (He's/bad/at Maths/me)
2 (l'm/careful/driver/in my family)
3 (My car is/fast/yours)
4 (It's/tall/tree/in the world)
5 (l'm/old/you)

## (5) Underline the correct item.

I'm very tired! I think I will go / am going to go to bed early tonight.
1 "You're going to be late for work!" "I will get / am going to get a taxi."
2 I'm not sure but I think it will snow / is going to snow tomorrow.

3 "Your shirt is dirty." "I know. I am going to wash / will wash it today."
4 I will buy/am going to buy a suitcase today because I am going on holiday next week.
5 I'm not sure but I think Kim will come / is going to come to the school party.

$$
\left(\begin{array}{cc}
\text { Points: } & \\
5 \times 2 & 10
\end{array}\right)
$$

## 6 Read and match.

$\square$ Do I have to have a visa to travel to England?
$\square$ May I turn on the TV?

| 2 | Shall I take you home? |
| :--- | :--- |

 Can I take my parrot with me?
4 Can I go now, Miss?

| 5 |  |
| :--- | :--- | Shall I get you something to eat?

a No, you don't have to have a visa.
b Yes, you can. But you have to keep it in a cage.
c No, thanks. I'm not hungry.
d No, it's OK. I'll walk.
e Yes, but you mustn't forget to finish the exercise at home.
f Sorry, no. The baby is sleeping.

## Revision 11

## 7 Underline the correct question word.

A: How / Who are you?
B: Fine, thanks.
1 A: Where / When is the cat?
B: In the garden.
2 A : What / When is your birthday?
B: June 10th.

## 8 Choose the correct item.

You must talk quiet/(quietly in the library.
1 Kurt is a good / well student.
2 "I love your present!" she said happy / happily.
3 My father gave me a beautiful / beautifully coat for my birthday.

## 9 Choose the correct item.

Mother the windows now.
A cleaned
(B) is cleaning
C is going to clean

1 I....... my favourite cartoon yesterday.
A watched
B am going to watch
C watch

2 Ben a book now.
A is reading
B reads
C read

31 a new CD tomorrow.
A buy
B bought
C am going to buy

4 He his grandfather to the park yesterday.
A takes
B took
C is going to take

3 A: What / Whose radio is this?
B: Mary's.
4 A: What / Why nationality are you?
B: Italian.
5 A: How / What do you do?
B: I'm a nurse.

$$
\left(\begin{array}{cc}
\text { Points: } \\
5 \times 2 & 10
\end{array}\right)
$$

4 Be quiet / quietly! I'm trying to think!
5 My brother always drives careful / carefully.
6 I ran quick / quickly into the house.
7 I was very angry / angrily with my little sister.
8 This is a nice / nicely scarf!
$\left(\begin{array}{cc}\text { Points: } \\ 8 \times 2 & 16\end{array}\right)$

5 Listen! The birds $\qquad$ in the garden.
A sang
$B$ are singing
C sing

6 The girl . . . . . to her mother now.
A is talking
B talks
C talked

7 When ....... to London? Was it last year?
A do you go B are you going
C did you go
8 The film was long boring.
A because
$B$ and
C or

9 You can visit me today tomorrow.
A or
B because
C but

10 I can't sing $\qquad$ I can play the piano.
A or
$B$ and
C but

| A | cereal | expression | I |
| :---: | :---: | :---: | :---: |
| above | cheap | F | I'm starving |
| action | chicken | far | imperative |
| address | child | fast food | in |
| adjective | chocolate | feed | in front of |
| adverb | circus | feet | in the country |
| affirmative | clap your hands | fence | information |
| alligator | classroom | fight | inside |
| angry | climb | fish | instead |
| animal | clothes | flight | intention |
| apartment | clown | floor | interesting |
| appetite | coat | flour | interrogative |
| aspirin | coconut | fly-fishing |  |
| autograph | cola | foot | item |
| awful | collect | fork |  |
|  | command | form | $J$ |
| B | compare | fortune teller | jam |
| baked | compose | fox | jar |
| baker's | consonant | frequency | joke |
| bank | cook | fridge | juice |
| basket | countable | friendly |  |
| beach | cousin | furniture | K |
| beard | cup | future |  |
| bee | cupboard | G |  |
| behind | customer | gently | knife |
| below | cut | get dressed | knit |
| bench |  | giraffe | know |
| between | D | give |  |
| biology |  | glasses |  |
| bird | dangerous | goldfish | L |
| biscuit | decision | goose | lady |
| blanket | deer | grandfather | lake |
| boat | definite | grandma | late |
| bone | delicious | grass | laugh |
| boot | describe | greengrocer's | lay |
| bored | dessert | ground | lazy |
| boring | diary | grow | leaf |
| bottle | dictionary | guest | leave |
| bowl | difference | guitar | lemonade |
| boxer | dig | gutar | liar |
| bracket | dinner | H | library |
| brick | dirty | H | lie |
| brightly | disco | habit | lime |
| brush | dish | happen | lion |
| burger | drop | hate | live |
| burglary | drum | have to | lizard |
| bus stop | dry | helicopter | loaf |
| busy | duck | hill | lollipop |
| butter | E | hippo | long |
| butterfly | electricity | hole | long form |
|  | email | homework | look after |
| C | empty | honey | Iorry |
| camera | ending | hoop | lose |
| can | Europe | hospita | loud music |
| carrot | evening | housework | lunch |
| carton | everywhere | hungry | M |
| cartoon | evidence | hurt | magazine |
| catch | excuse |  | main |
| celebrate | expensive |  | make |


| manners | P | rubber | T |
| :---: | :---: | :---: | :---: |
| map | paint | rubbish | tail |
| march | paper | rude | take off |
| maths | parent | rug | tasty |
| may | past | rule | tea |
| mean | pasta |  | theatre |
| meat | path | S | thief |
| medicine | people | sand | thirsty |
| memory | permanent | sandwich | throw |
| metal | permission | scarf | tidy |
| midnight | person | scary | tiger |
| mime | phone | school subject | tired |
| minute | photo | scream | toast |
| mirror | phrase | seaside | tomato |
| miss | pick | send | toothbrush |
| money | pie | sentence | touch |
| monkey | piece | serve | traffic |
| monster | pineapple | shall | tree-house |
| month | plan | share | trick |
| moon | planet | sheep | tummy |
| mop | plant | shell | turn (around) |
| morning | plate | shine |  |
| mosquito | plenty | short answer | U |
| motorbike | plural | short form | uncountable |
| mountain | poem | shout | under |
| moustache | polite | shower | underwater |
| move | politely | similar | uniform |
| museum | pond | skate | use |
| must | possessive | skirt |  |
| my turn | possessive case | sky |  |
|  | possibility | sleep | V |
| N | post | slice | vegetable |
| near | preposition | slide | verb |
| necessary | present | slowly | video camera |
| necessity | probably | snail | violin |
| need | programme | snake | visit |
| negative | prohibition | snowball | vowel |
| newspaper | pronoun | snowman |  |
| next to | pumpkin | someone | W |
| nod your head | put | something | wall |
| noisy | Q | somewhere | wardrobe |
| noon | Q | soup | warm |
| noun | quiet | spelling | wash |
| number |  | spider | watch TV |
|  | R | spot | watermelon |
| 0 | reach | stamp your feet | wave your hands |
| object | read | stand | weather |
| obligation | reason | statue | weekend |
| obligatory | relax | Stay | wheel |
| office | remain | Strawberry | wild |
| olive | report | street | winter |
| on | restaurant | subject | wood |
| onion | return | sugar |  |
| opposite | rhyme | sweet shop | Y |
| otherwise | ride a horse | sweetie | yacht |
| outdoors | ring | swimsuit | year |
| outside | roller-skates | swing |  |
| own | roof | syllable | Z |
| OX | row | sylable | 2 |
|  |  |  | 200 |
|  |  |  |  |

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