## New ROUDD-UP

# English Grammar Practice





## www.hasanboy.uz dan olindi



## Contents

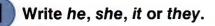
1	Personal Pronouns – 'Be' – 'Have (got)' – 'Can'
2	Plurals – This / These – That / Those 12 Progress Check 1 24
3	Possessives
4	There is / There are - Some / Any 31 Progress Check 2 36
5	Present Continuous
6	Present Simple
7	The Imperative 54
8	Prepositions of Place
9	Prepositions of Time 60
10	How much — How many
11	'Be going to' 68
12	Like / Love / Hate + -ing form - Want +
	to form
13	
4.4	May
14	Past Simple (Was - Were) 84 Progress Check 7 88
15	Past Simple (Had – Could) 90

16	Past Simple (Regular Verbs) Progress Check 8	
17 18	Past Simple (Irregular Verbs) Simple Future Progress Check 9	. 110
19 20	Question Words Adjectives – Adverbs of manner Progress Check 10	. 119
21 22	Comparisons And / But / Or / Because Progress Check 11	. 129
	Revision         Revision 1 (Units 1–2)         Revision 2 (Units 1–4)         Revision 3 (Units 1–6)         Revision 4 (Units 1–8)         Revision 5 (Units 1–10)         Revision 6 (Units 1–12)         Revision 7 (Units 1–14)         Revision 8 (Units 1–16)         Revision 9 (Units 1–18)         Revision 10 (Units 1–20)	. 136 . 138 . 140 . 142 . 144 . 146 . 148 . 150 . 152
	Revision 11 (Units 1–22)	. 155
	Word List	. 158





evitee	Subject Pronouns	Object Pronouns
Short form	mit cont micht	Ме
No. of the second s	You	You
Singular	Не	Him
TON OF ST	She	Her
	lt	lt
	We	Us
Plural	You	You
	They	Them





	-	
A	0	3
6	1	
14	-	1

#### Complete the sentences.

Mike is ten years old.	He is ten years old.
Tim and I are friends.	are friends.
Elena is a teacher.	is a teacher.
The house is old.	is old.
Cara and Pedro are from Spain.	are from Spain.
The boys are in the kitchen.	are in the kitchen.
	Tim and I are friends. Elena is a teacher. The house is old. Cara and Pedro are from Spain.

#### Read and underline the correct word.

- 1 You're hungry. Here's a cake for **you** / **me**!
- 2 They're nice flowers. Let's draw it / them!
- 3 I'm funny! Look at me / us!

The work to be

4 Mark is a good singer. Listen to you / him!

#### 5 The tigers are scary. Look at us / them!

- 6 You and Lisa are dirty. Look at you / us!
- 7 It's a ball! Catch me / it!
- 8 Emma is pretty. Look at him / her!

Affirmative		Negative		
Long form	Short form	Long form	Short form	
l am	l'm	I am not	I'm not	
You are	You're	You are not	You aren't	
He is	He's	He is not	He isn't	
She is	She's	She is not	She isn't	
It is	lt's	It is not	lt isn't	
We are	We're	We are not	We aren't	
You are	You're	You are not	You aren't	
They are	They're	They are not	They aren't	



#### Complete the sentences.

#### Long Form

- 1 They ..... are..... in the garden.
- 2 She ..... at home.
- 3 We ..... happy.
- 4 I ..... hungry.
- 5 He ... is not ... at home.
- 6 I ..... thirsty.
- 7 Ann ..... a doctor.
- 8 She ..... in the room.
- 9 They ..... English.

#### Short Form

They re in the garden
She at home.
We happy.
I hungry.
Heisn't at home.
I thirsty.
Ann a doctor.
She in the room.
They English.

Interrogative	Short answers		
Am I? Are you?	Am I / Are you tall?	Yes, I am <mark>.</mark> No, I'm not.	
ls he? ls she? ls it?	Is he/she/it in the garden?	Yes, he/she/it is. No, he/she/it isn't.	
Are we? Are you? Are they?	Are we/you/they students?	Yes, we/you/they are. No, we/you/they aren't.	

#### 5) Put the words in the correct order to make sentences as in the example:

- 1 I years eight old. am I am eight years old.
- 2 you England from are?
- 3 they sisters aren't

- 4 a is he student
- 5 in they garden the are?
- 6 my in class isn't she





Hello, I 1)am Nick and this 2)			
Peter. We 3) friends. Peter 4)			
nine and I 5) ten. Peter and I 6)			
from London. We 7) students at Park School.			

#### Complete the questions. Then read again and answer them.

1	Are Nick and Peter brothers?	
2	Peter nine?	
3	Nick nine, too?	
4	Peter and Nick from London?	
5	Peter and Nick singers?	*****



8

Ask and answer. Then write.





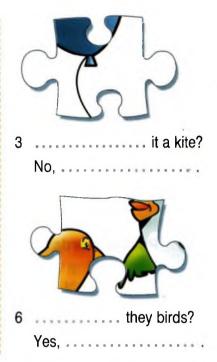
4 ..... he a clown? Yes, .....



2 ..... they ducks? No, ....



5 ..... she a teacher? No, ....



?

#### What am I?

What animal are you? Talk with your friend and find out.

Student 1: Am I a cat? Student 2: No, you aren't. Student 1: Am I a duck? Student 2: Yes, you are. My turn now!

the second second second

#### The verb 'have got'

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I have got	l've got	I have not got	I haven't got	Have I got?
You have got	You've got	You have not got	You haven't got	Have you got?
He has got	He's got	He has not got	He hasn't got	Has he got?
She has got	She's got	She has not got	She hasn't got	Has she got?
It has got	It's got	It has not got	It hasn't got	Has it got?
We have got	We've got	We have not got	We haven't got	Have we got?
You have got	You've got	You have not got	You haven't got	Have you got?
They have got	They've got	They have not got	They haven't got	Have they got?



#### Put the words in the correct order to make sentences as in the example:

1	three / I've / hats / got .I've got. three hats.	6	got / computer / have / you / a?
2	a / we've / big / got / house	7	three / got / brothers / hasn't / he
3	coat / got / a / pink / she's	8	teacher / we / a / new / haven't / got
4	old / he's / an / watch / got	9	car / haven't / a / we / got
5	I've / new / toothbrush / got / a	10	a / she's / dress / got / red

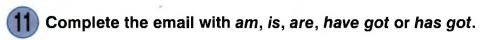
lave you got a car?	Yes, I/we have.	No, I/we haven't.
Has he/she/it got a car?	Yes, he/she / it has.	No, he/she/it hasn't
lave they got a car?	Yes, they have.	No, they haven't.

#### **10)** Look at the pictures and write questions and answers.

1	.Has.it.gotsmall ears? .Noit.hasn't.	
2	long tails?	
3	big feet?	-
4	short hair?	(3)
5	a small nose?	2







<⊳ ⊂ +	even sven saluquinos s los a	three the options
Dear Kelly,		
Hi! How 1	)	new school?
l 3)	in Year Six at school now. I 4)	a new teacher, Mr Finns.
He 5)	38 years old and he 6)	quite tall. He 7) fair
hair and glass	Ses.	
Sam 8)	a new computer and Roy 9)	a new bike. It 10)
really cool! Gu	ess what! I 11)a pet dog, Sparks	
12)	you any new friends	in Moscow? Write and tell me.
Love,		
Amy		



#### Complete the questions. Then read the email again and answer them.

1 Has Amy got a new teacher?	************************
2 Mr Finns dark hair?	
3 Sam a new computer?	
4 Sam and Roy a new bike?	
5 Amy a pet dog?	



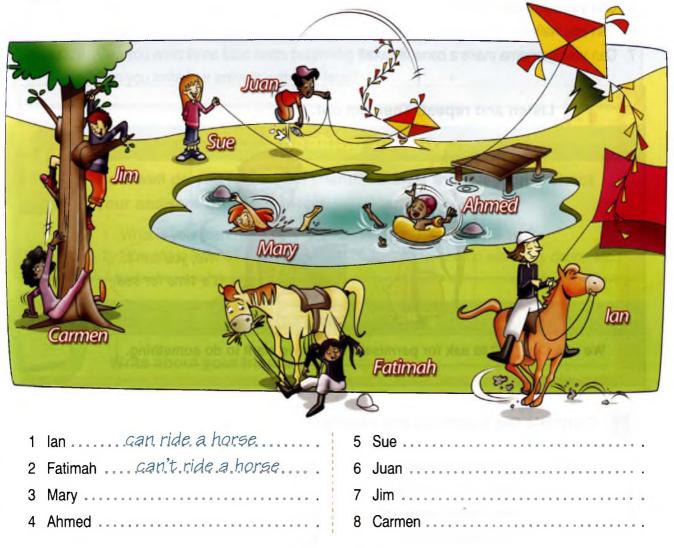
Say what you've got. Your friend repeats what you say and adds what he/she's got.

Student 1: I've got a cat. Student 2: He's got a cat and I've got a fish. Student 3: She's got a fish and I've got a duck, etc.

Affirmative	Neg	gative	Interrogative	
	Long form	Short form		
I can	I cannot	I can't	Can I?	
You can	You cannot	You can't	Can you?	
He can	He cannot	He can't	Can he?	
She can	She cannot	She can't	Can she?	
lt can	It cannot	It can't	Can it?	
We can	We cannot	We can't	Can we?	
You can	You cannot	You can't	Can you?	
They can	They cannot	They can't	Can they?	



**13** Look at the picture and write.





#### 14) Put the words in the correct order to make sentences as in the example:

1	can / I / ride / bike / a	4	a / my / can / brother / car / drive
	l can ride a bike.		
2	can / really / swim / Tina / well	5	hands / clap / can / your / you?
		1	
3	football / can / they / play	6	can't / horse / ride / a / l
		6	



#### **15)** Answer the questions.

1	Can you stamp your feet?	Yes, I.can.
2	Can you make a sandwich?	
3	Can your grandfather climb a tree?	
4	Can you jump over tall trees?	
5	Can you stand on one leg?	
6	Can you walk like a monkey?	
7	Can your grandma make a banana cake?	



#### **16)** Complete the questions and answers.

1	Çan I	go to the cinema?	No, .you can't.
2		use your computer?	No,
3		have some more pie?	Yes,
4		buy some comics?	Yes,



#### Read and match.

- 1 Can | watch TV? ----
- 2 Can | go to the park?
- 3 Can I make the biscuits?
- 4 Can | buy some sweets?
- 5 Can | go swimming?
- 6 Can I eat your sandwich?
- 7 Can | have your pencil?

- a Yes, you can. Your towel is in your wardrobe.
- b No, you can't. It's very late.
- c Yes, you can. Here it is.
- d Yes, you can. I'm not hungry.
- e No, you can't. It's very cold outside.
- f No, you can't. They're bad for your teeth.
- g Yes, you can. The eggs are in the fridge.

#### **Brain GYM**

You've got three minutes. Read and answer.

- 1 Can you write the next three numbers?
- 2 Can you write three types of clothes beginning with 's'?
- 3 Can you write three school subjects?
- 4 Can you write three food items beginning with 'c'?
- 5 Can you write four animals with four legs?



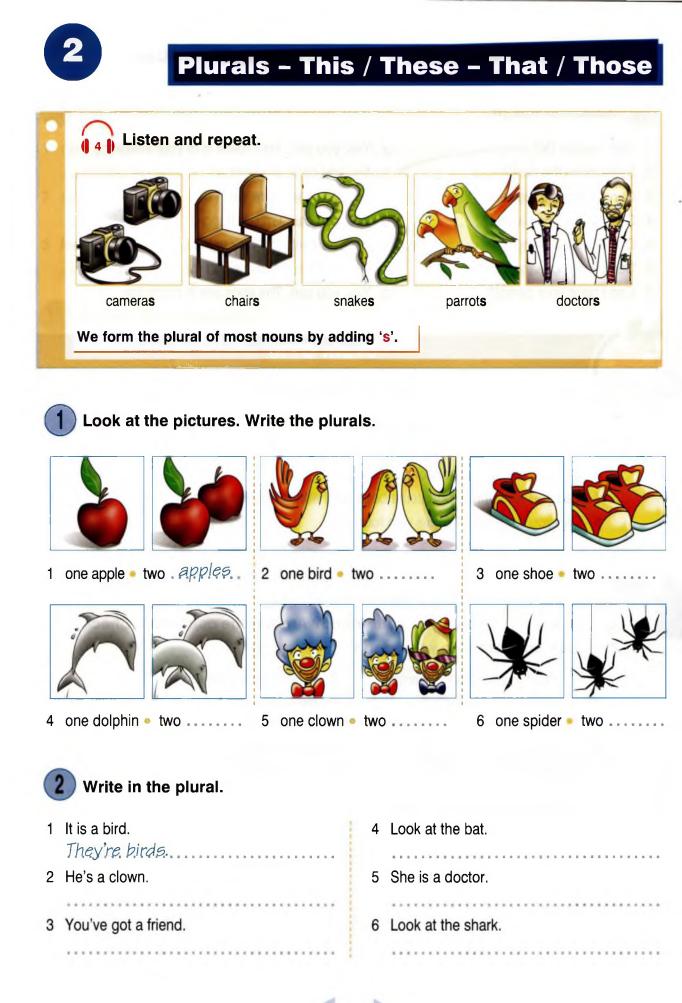
#### **Speaking Activity**

How well do you know your friend? Answer the questions. Check your answers with your friend.

- 1 What is your friend's name?
- 2 How old is he/she?
- 3 What does he/she look like?
- 4 What can he/she do well? (e.g. dance, etc.)

2, 4, 6, ...

41	Writing Activity
	Write about your friend.
	My Friend
	by
My frie	nd years old
has go	t
	can
	. My friend is great fun!











٠

4 thief



7 monkey



. . . . . . . . . . .

. . . . . . . . . . .



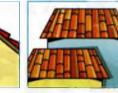


. .





8 shelf







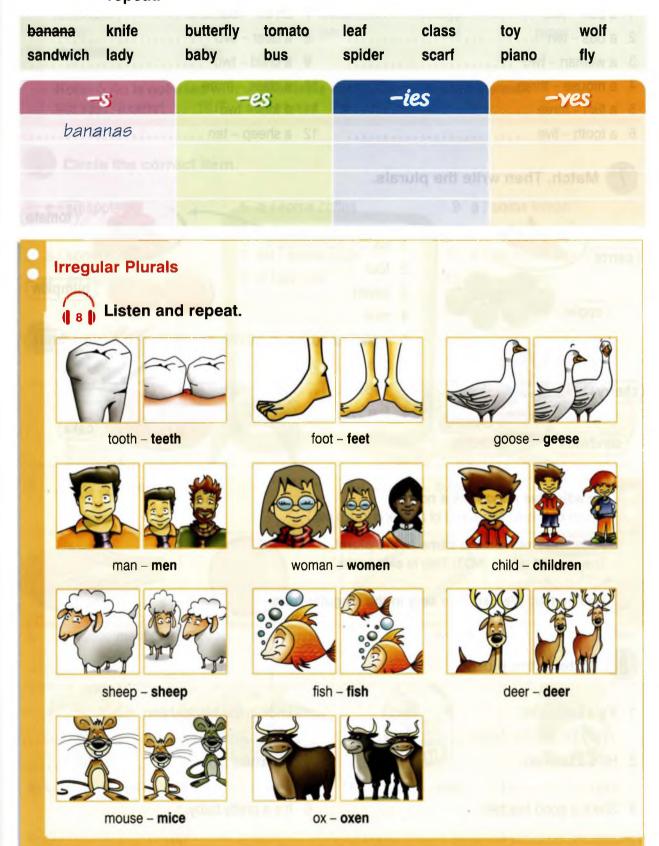
9 scarf

6 roof

2



Write the plurals in the correct columns. Listen and check. Listen and repeat.



#### Plurals / This - These / That - Those

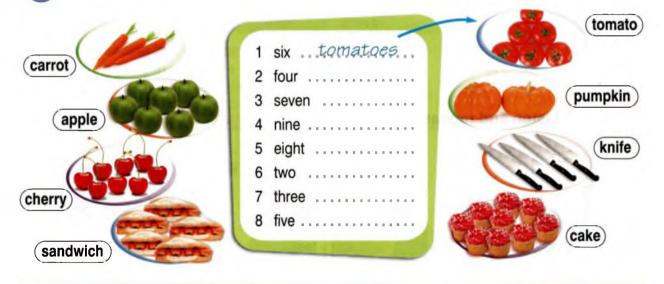


6

#### Write the plurals.

1	a pen - two pens	7	an ox – four
2	a bus - ten	8	a deer – two
3	a woman – two	9	a child – two
4	a mouse - three	10	a class – three
	a fish – three		
6	a tooth – five	12	a sheep - ten

#### Match. Then write the plurals.



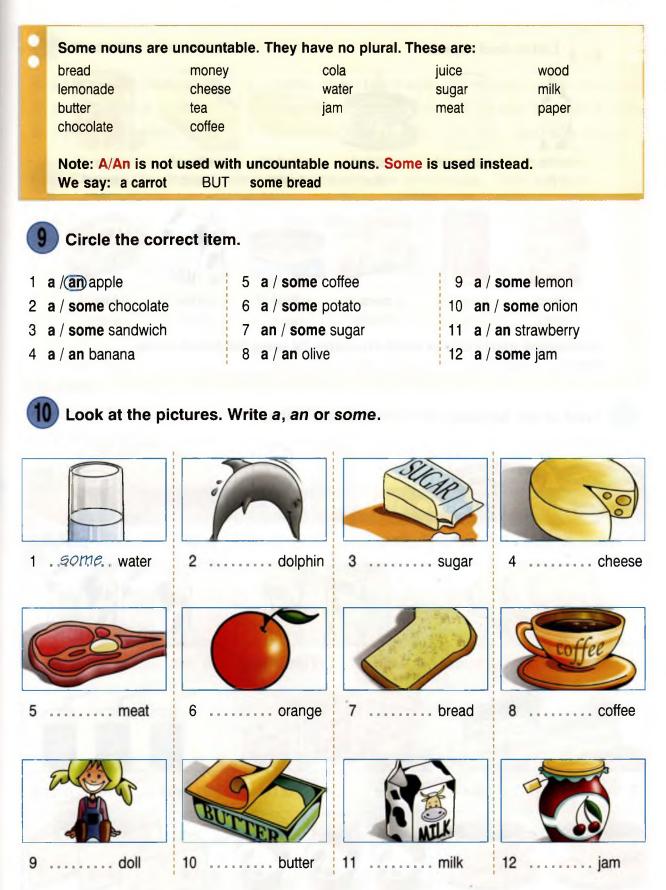
An adjective describes a noun. It is an old book. (What kind of a book is it? It's old.)

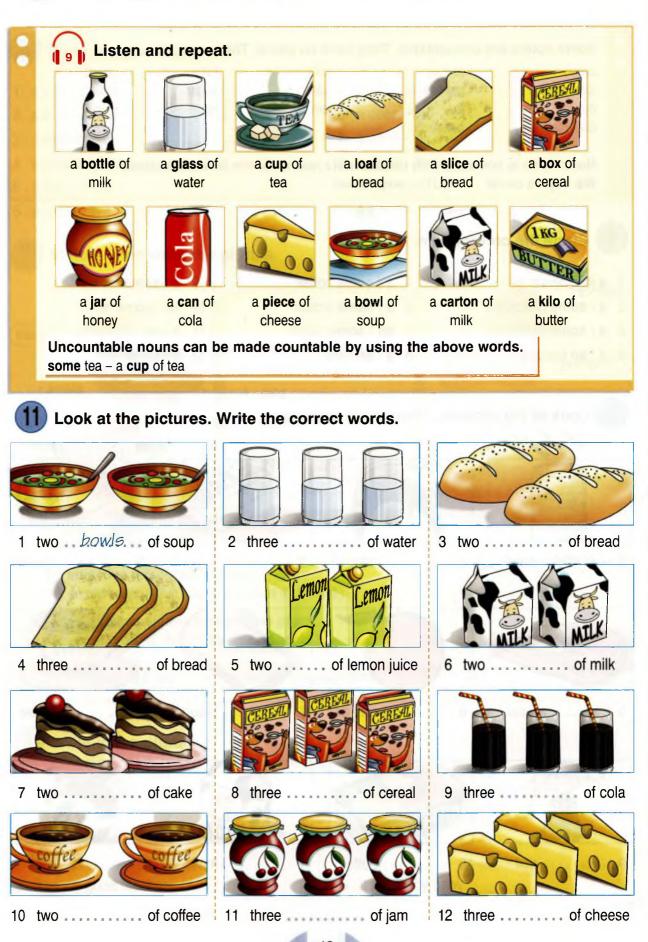
Adjectives remain the same in the plural. They are old books. (NOT: They're olds books.)

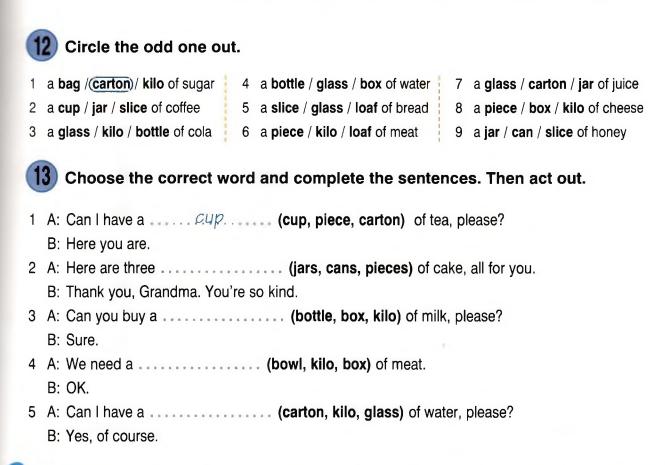
Remember: We use a/an only in the singular form.

## 8 Write in the plural.

1	lt's a funny film. They're. funny. films.	4	Look at the black sheep.
2	He's a tall man.	5	l'm a nice girl.
3	She's a good teacher.	6	lt's a pretty baby.
		1	

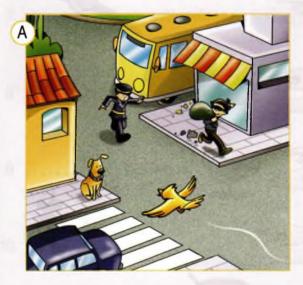






#### **Spot the Differences**

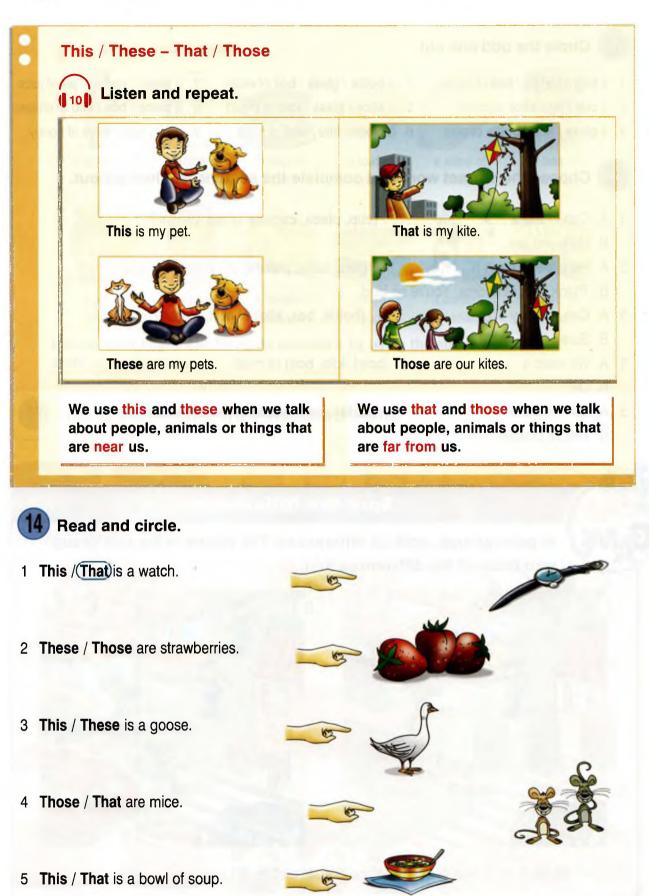
In pairs/groups, spot six differences. The winner is the pair/group who finds all the differences first.

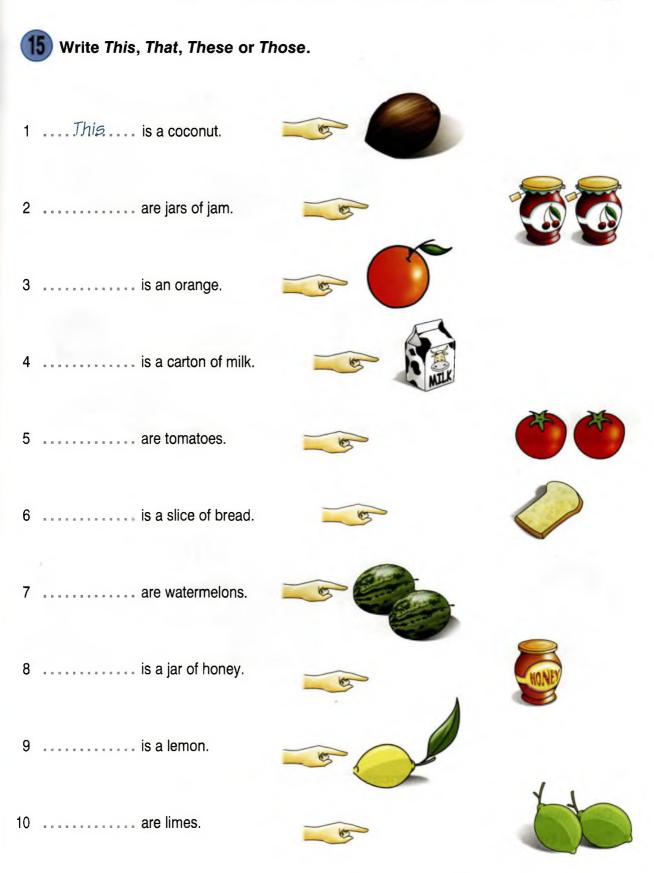




Student: In picture A, I can see one dog. In picture B, I can see ..., etc.











16) Write sentences.



#### Tick ( $\checkmark$ ) the correct sentences. Correct the wrong ones.

1	Can I have an apple, please?		6	Can I have a milk, please?	
2	Can you buy, a bread, please?	some	7	Can I buy <b>a</b> skirt?	
3	Can you draw <b>a</b> picture for me?		8	How much is these hat?	
4	Can I have a mouse as a pet?		9	I like those <b>sheeps</b> .	
5	Can I buy a new dress?		10	Can you buy a <b>box</b> of milk?	



My favourite dish is Super Soup. All you need is five carrots, two onions, three potatoes and some meat. Delicious!

You are a famous chef. Make your own dish. Give it a name. What is there in it? Tell your friend.

**Writing Activity** 

Write about your favourite dish.

4999999

..... (name of dish)

by .....

My favourite dish is

## Progress Check 1 (Units 1-2)



#### Choose the correct item.

1 Mary and	sisters.	
(A) are	<b>B</b> am	C is
2 уо	u play tennis?	
A Can	B Have	C Are
3 I g	ot a new computer	
A can't	B am not	C haven't

5	Look at the bat	oy's	They	/'re	so big.
	A foots	B	foot	С	feet
6	Who are	.?			
	A they	B	him	С	them
7	Where is Anna'	? I ca	an't see	. !	
	A her	B	she	С	he
8	The story is ab	out a	a man and two	ο.	
	A foxes	B	fox	С	foxies



#### Complete the sentences.



1 .This is my bike .





2 .Those are buses ...



5 ..... are ......





1

#### Underline the correct word.

1

l've got four 1) leg / legs. I 2) has / have got a long tail, too. I've got very big 3) tooth / teeth. I 4) am / can swim but I can't climb 5) tree / trees. My favourite food is 6) meat / meats and fish. You can sometimes see me at a zoo. What 7) are / am I? I'm an alligator.

listening

4

#### Listen and draw lines. There is one example.

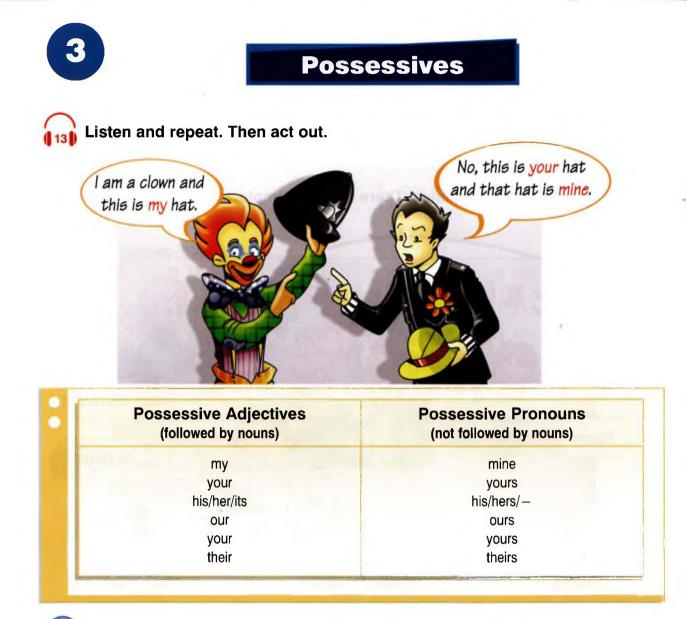


**Progress Check 1** 



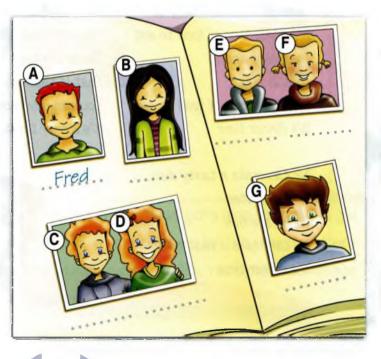
We've got lots of food to eat These are apples That is meat We've got lots of food to eat It's dinner time

We can make a tasty dish This is butter Those are fish We can make a tasty dish It's dinner time You can have some food with me Those are burgers That is tea You can have some food with me It's dinner time



#### Complete the sentences. Then write the children's names.

- 1 I am Fred. .... My.... hair is short and red.
- 2 **He** is Ivan. ..... eyes are green.
- 3 **She** is Maya. hair is long and dark.
- 4 We are Tom and Claire. hair is short and fair.
- 5 **They** are Bruce and Jill. ......eyes are blue.



#### Possessives

#### Complete the sentences with the correct possessive pronoun.

- 2

2

#### Complete the sentences with the words in the list.

his	her	hers		your	yours	my
mine	our	ours		its	their	theirs
2 This is Juan	nis is my	sister.	i		That bike is gry. These sandw	
*********	ve got comics. Th garden to		9	You and B brother.	en are brothers. Be	en is
5 Look at Na	idia and Khalid.	They're in	i.	That bird i	n't got s funny. Look at y. Is this hat	tai

#### **Possessive Case with people**

Listen and repeat.



the boy's hat

We use 's with one person.



the girls' skirts

#### We use s' with two or more people.

BUT the children's books, the women's bags, the men's umbrellas

Note: We also use 's with animals. the cat's tail

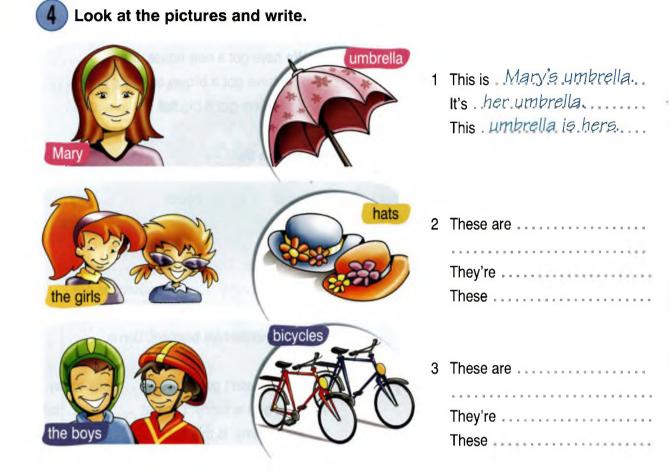
#### Read and complete the rule.

Whose skirt is it? It's Linda's.

We use ..... to ask about who owns something.









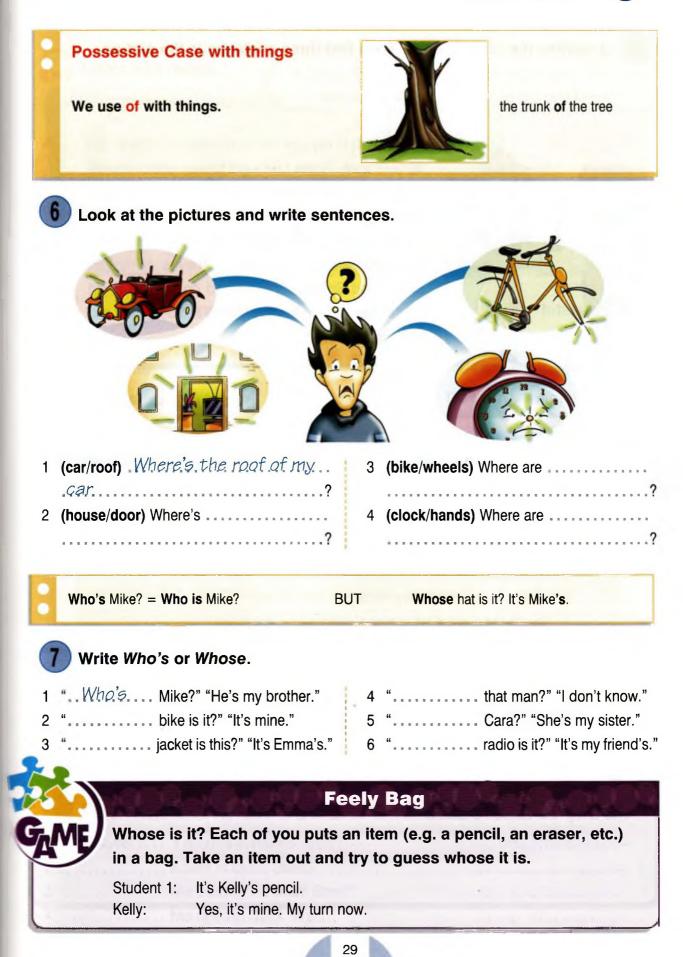
- 1 Whose camera is it? It's Tom's camera.
- 2 Whose flowers are they?

3 Whose ball is it?

- 4 Whose cars are they?
- .....

- 5 Whose ice cream is it?
- 6 Whose books are they?

. . . . . . . . . . . . . .



#### Possessives

Underline the correct word. Then find three mistakes in the picture.



This is 1) I / my new cartoon character. 2) He's / His name is Spot. 3) His / He's got fair hair and blue eyes. 4) Spot's / Spots' favourite food is chocolate cake. 5) Her / His favourite music is rap and he likes tennis. Spot is from the planet Sitcom. 6) Their / His mother and father are there. 7) Their / They're names are Sparks and Specks. Spot's friend on earth is a girl. 8) His / Her name is Martha. Martha and Spot have a lot of fun together!

#### **Speaking Activity**

Think of a new cartoon character. Answer the questions. Talk with your friend.

- 1 What's the name of your new cartoon character?
- 2 What's his / her favourite colour / food / music / sport?
- 3 Has he / she got a family? What are their names?
- 4 Has he / she got a good friend? What's his / her name?

#### **Writing Activity**

#### Write about your new cartoon character.

This is my new cartoon character. ..... name is .....

## There is / There are – Some / Any



	Affirmative		Neg	ative	Interrogative
	Long form	Short form	Long form	Short form	
Singular	There is	There's	There is not	There isn't	Is there?
Plural	There are		There are not	There aren't	Are there?

Look at the map and complete the sentences.



1	There's	a hospital in Hallam	. Street.
2		two cafés in	Street.
3		a library in	Street.
4		a theatre in	Street.
5		a bus stop in	. Street.

2 Complete the questions. Then look at the map again and answer them.

	Yes, there is,
a bank in Quick Street?	
two theatres in Hallam Street?	
two cafés in Quick Street?	

#### There is / There are - Some / Any





1 There are two swings in the garden.	5 two cats.
2 a slide.	6 four birds.
3 two children.	7a ball.
4 two chairs.	8a table.



#### Memory game!

Teacher: Is there a slide in the garden? Team A S1: Yes, there is.



#### Answer the questions.



1	Is there a TV in the classroom?	4	Is there one window in the classroom?
	Yes, there is.	1	
2	Are there six chairs in the classroom?	5	Is there one book in the classroom?
		1	
3	Is there a teacher in the classroom?	6	Is there a fish in the classroom?
		1	*****
		32	



Look at the picture and write questions and answers.



## 1 three children?

Are there three children? No, there aren't, There are six.

- 2 a birthday cake?
- 3 one bottle of cola?

- 4 five glasses?
- 5 five lollipops?
- 6 one present?

. . . . . . . .

#### Listen and repeat.

There isn't any cheese. There aren't any bananas. There isn't any jam. But there's some bread. Here, have some.



#### some / any

## some + countable or uncountable nouns (in affirmative sentences)

There are **some** tomatoes. There is **some** bread.

#### any + countable or uncountable nouns (in questions and negative sentences)

Are there **any** oranges? Is there **any** milk? No, there isn't **any** milk.

### There is / There are - Some / Any

#### Look at the picture and write sentences.

- carrots
- chocolate
- meat
- potatoes

- pineapples cheese
- bananas
- cola • flour



1	T	h	Ģ	?r	ę	·_	Ģ	Ŋ	4	0/	202	5	2	ţ	ŋ	Ģ		Ç	é	ą,	Ŋ	2	2	ţ	Ş	2										
2	"Ţ	h	Ģ	r	e	2	i	Ş	Ľ	1?	t	-	1	t	1)	/.	4	21	4	Ģ	00		2	lá	1	ţ	e	*				•	9			
3				0			6											-																		
4		8	8	8							0				=	8			4	18			10	в								•				
5		п	8	н	18		8	8	-	ŧ	μ		4							8						8					-					
7		8				n							4				1		4		4	•			4		8		e	•				-	0	
3				•						•							•		μ		4			8			8	8	=			н			•	
9			P	1			-							ш	u															w		•	1			

#### Write some or any.

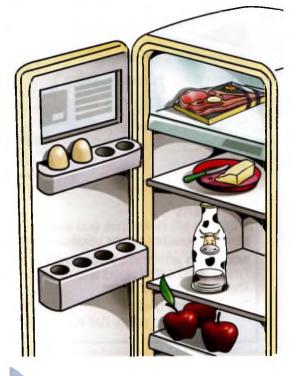
- 1 There are ... Some ... potatoes in the bag.
- 2 Are there ..... eggs on the table?
- 3 There is ..... sugar in the bowl.
- 4 Is there ..... butter in the fridge?

5 There is c	ola in the bottle.
--------------	--------------------

- 6 Are there ..... chairs in the room?
- 7 There aren't ..... books on the shelf.
- 8 Is there ..... meat in the shop?

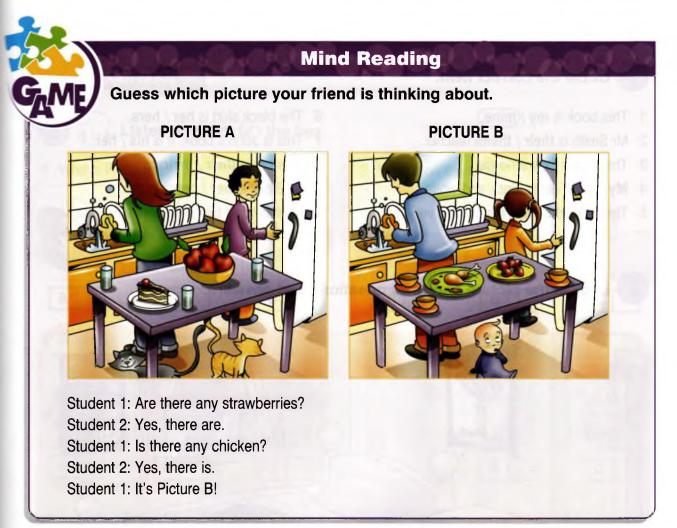
#### Look at the picture and write questions and answers.

1	apples? Are there any apples?	
	Yes, there are.	
2	eggs?	
3	butter?	
4	tomatoes?	
5	milk?	
6	oranges?	
7	meat?	



#### There is / There are - Some / Any

4



#### **Writing Activity**

#### Write about the two pictures.

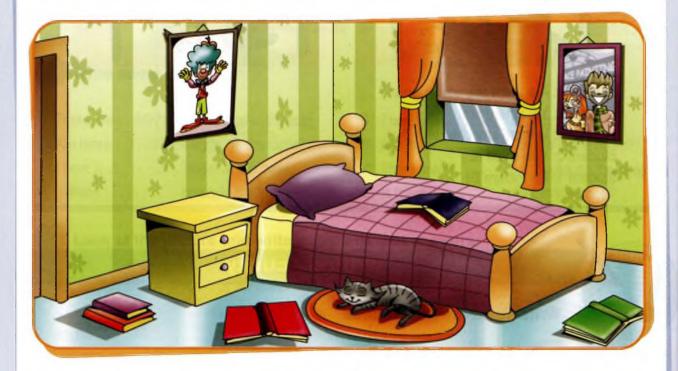
In Picture A, there are
In Picture B, there are
*******



#### Circle the correct item.

- 1 This book is my /mine.)
- 2 Mr Smith is their / theirs teacher.
- 3 This is our / ours house.
- 4 My / Mine cat is black and white.
- 5 This is Marks / Mark's car. It's very fast. 10 My friends / friend's flat is very small.
- 6 The black skirt is her / hers.
- 7 This is John's book. It is **his** / **her**.
- 8 This car is their / theirs.
- 9 Dr Black is her / hers doctor.

#### Look at the picture and write questions and answers.



1	Are there any pictures?	5		flowers?
2	Yes, there are. Is there and a table? No. there isn't.	6	• • • • • • • • • • • • • • • • • • • •	chairs?
3		7		a bed?
4	books?	8		a cat?

**Progress Check 2** 





Listen and tick (✓) the box.

1 What's in the basket?



Α





2 Whose baby brother is he?

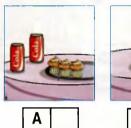


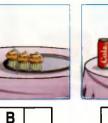


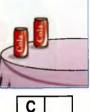


С 🗸

3 What's on the table?







4 Whose bag is it?







This is my rubber It's mine, mine, mine Mine, mine, mine Mine, mine, mine This is my rubber It's mine, mine, mine I can go to school

Those are his books They're his, his, his His, his, his His, his, his Those are his books They're his, his, his He can go to school This is her pen It's hers, hers, hers Hers, hers, hers Hers, hers, hers This is her pen It's hers, hers, hers She can go to school

These are our bags They're ours, ours, ours Ours, ours, ours Ours, ours, ours These are our bags They're ours, ours, ours We can go to school





5

4 eat ...

\*\*\*\*\*\*



He is reading a newspaper. She is bringing the salad. The children are fighting. The cat is eating the chicken.

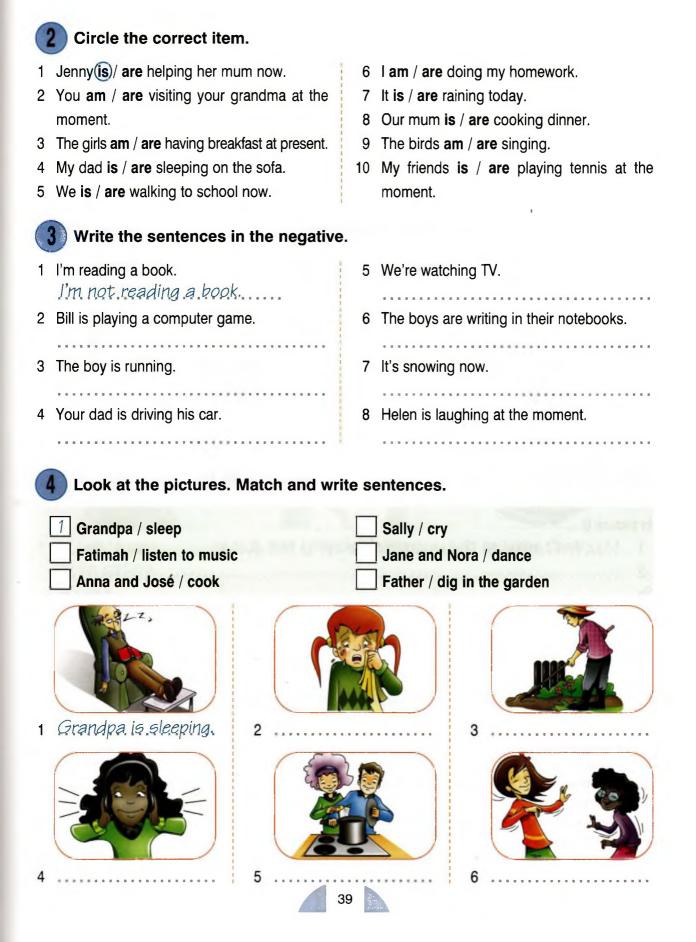
12 finish .....

Affir	mative	Neg	gative
Long form	Short form	Long form	Short form
I am working	I'm working	I am not working	I'm not working
You are working	You're working	You are not working	You aren't working
He is working	He's working	He is not working	He isn't working
She is working	She's working	She is not working	She isn't working
It is working	It's working	It is not working	It isn't working
We are working	We're working	We are not working	We aren't working
You are working	You're working	You are not working	You aren't working
They are working	They're working	They are not working	They aren't working
		BUT	
lance – danc <mark>ing</mark>	run – running	lie – <mark>lying</mark>	
How do we form	n the present con	itinuous? Choose.	
-	n the present con (am, is, are) + verb (am, is, are) + verb		
A subject + be	(am, is, are) + verb (am, is, are) + verb		
A subject + be B subject + be Add - <i>ing</i> to the	(am, is, are) + verb (am, is, are) + verb verbs.	-ing	) tell
A subject + be B subject + be	(am, is, are) + verb (am, is, are) + verb verbs. 5 give	-ing	) tell

38

8 close







5

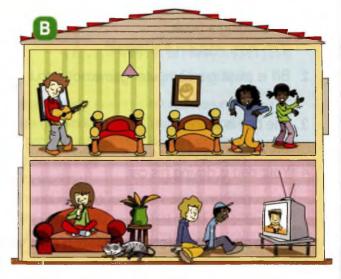
#### Put the words in the correct order to make sentences as in the example:

. . . . . . . .

- 1 playing / he's / violin / the He's playing.the violin.
- 2 school / going / we're / to
- 3 aren't / they / the / playing / in / park
- 4 me / aren't / listening / you / to
  5 playing / is / he / the / guitar
  6 isn't / he / sleeping







#### In picture B ...

1	Mike isn't playing the violin. He's playing the guitar.
2	
3	
4	
5	

Interrogative	Questions	Short answers		
Am I working? Are you working?	Are you working?	Yes, I am. No, I'm not.		
ls he working? Is she working? Is it working?	Is he/she/it working?	Yes, he/she/it is. No, he/she/it isn't.		
Are we working? Are you working? Are ney working?	Are they working?	Yes, they are. No, they aren't.		



#### Answer the questions.



1 Is he sleeping? Yes, he is.



4 Are you sending an email?



2 Is she driving?



5 Are they listening to music?

.........



3 Is it running?



6 Is he playing the piano?

#### Write the questions and answers.



1 he / eat / a cake Is he eating a cake No, he isn't. He's eating a burger.



4 she / pick / flowers

		8											- }
						•							?
e								4	u	8			
		8		8	π	-	8	+		8		u	•



2 they / play / with a kite





5 they / sing



3 he / drive / a car





6 she / cook / chicken

		8				10	w										
	v										•				=	?	
-			в	 =		6								8			
				п	н		1	в				9			u		



. . . . . . . . . . . . . . . . . . .

. . . . . . . . . . . . . . . .

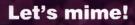
5

We usually use the following time expressions with the present continuous: now, at the moment, at present, today. We also use the following imperatives with the present continuous: Look! Listen!

Fill in the correct form of the verbs. Circle the time expressions and imperatives.



It's winter but it 1) . isn't snowing. (not/snow) (today). The children 2)
(not/ play) in the house now. They're in the garden. At the moment, Ben 3)
(not/ride) his bike. He 4)
(make) a snowman. Look! The girls 6)
Their scarves are on the snowman! Can you see Mum? Listen! She 7)



Mime an action. Your friends try to guess what you're doing.

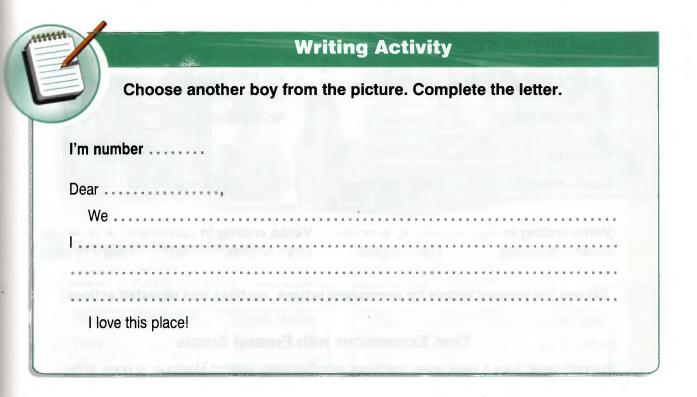
Student 1: What am I doing? Student 2: Are you playing basketball? Student 1: Yes, I am. Your turn now.



Fill in the correct form of the verbs. Then find Mark in the picture.



Mark is number



#### Listen and repeat.

Mary, Mary, quite contrary How does your garden grow? I feed the bees, I water the trees, And I plant my potatoes in a row.



Affirmative	Ne	gative				
	Long form	Short form				
l work	I do not work	I don't work				
You work	You do not work	You don't work				
He works	He does not work	He doesn't work				
She works	She does not work	She doesn't work				
It works	It does not work	It doesn't work				
We work	We do not work	We don't work				
You work	You do not work	You don't work				
They work	They do not work	They don't work				
ead the rhyme and tick Mary feeds the dog. Yes, she does. No, she doesn't.	2 Sh Ye	e <b>waters</b> the trees. s, she does.				
pelling						
vork – he work <b>s</b> I sir	ıg – he sing <b>s</b>					

BUT

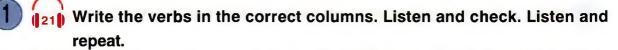
Verbs ending in -ss, -sh, -ch, -x, -o  $\rightarrow$  -esVerbs ending in consonant + -y  $\rightarrow$  -iesI wash - he washesI go - he goesI cry - he criesBUTI play - he plays

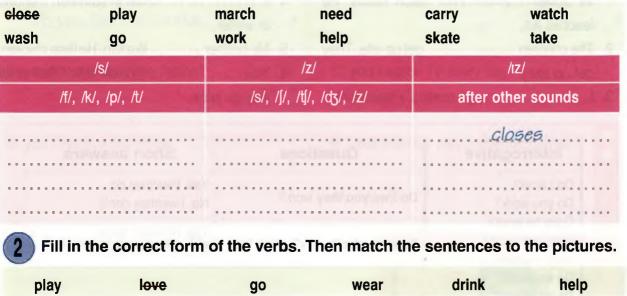
We use the present simple for permanent actions, routines and repeated actions.

#### **Time Expressions with Present Simple**

once a week, twice a week, every day, every morning, every year, on Mondays, at noon, in the evening, etc.

6







Complete the sentences.

# Long Form

1	She does not speak Italian.
2	They go to school.
3	We swim very well.
4	He watch TV every day.
5	You live in England.

# Short Form

She doesn't speak Italian.
They go to school.
We swim very well.
He watch TV every day.
You live in England.



#### Write doesn't or don't.

- 1 Mr Jones ... doesn't... teach Maths. He teaches Art.
- 2 The children ..... get up late. They get up early.
- 3 I ..... read comics. I read books.
- 4 It ..... snow in summer. It snows in winter.
- 5 My brother ..... like fish. He likes chicken.
- 6 You ..... drink milk. You drink orange juice.

Interrogative	Questions	Short answers
Do I work? Do you work?	Do I/we/you/they work?	Yes, I/we/they do. No, I/we/they don't.
Does he work? Does she work? Does it work?	Does he/she/it work?	Yes, he/she/it does. No, he/she/it doesn't.
Do we work? Do you work? Do they work?		

## Write the questions and answers.

Mike	Pedro and Carmen	Sara		You and Sean
07:00		Paris		it a
		100	X	
11:00		C L	ondon	Min .
X			~ <	×
			-	

- 1 Does Mike get up early? Yes, he does
- 2 Mike Iate? No, .....
- 3 Pedro and Carmen the guitar?

No, .....

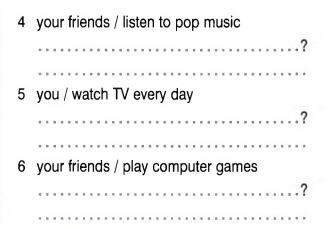
4 ..... Pedro and Carmen ..... the piano?

.

6



1	you / like chocolate .Do you like chocolate?
2	your best friend / like football
	?
3	you / live in a big house
	?





# Listen and repeat. Then act out.

Mum: When you go for dinner at Sam's house, use a knife and a fork.
Boy: Is it necessary, Mum?
Mum: Yes. We always use a knife and a fork when we eat.
Boy: But Mum the soun never stays on a

Boy: But Mum, the soup never stays on a knife and a fork.

#### Adverbs of frequency

#### Adverbs of frequency tell us how often something happens.

She always usually often sometimes rarely/seldom never

comes early.

He is

always usually often sometimes rarely/seldom never

late.

#### Read the sentences and circle.

- We use adverbs of frequency before / after the main verb.
- We use adverbs of frequency before / after the verb 'to be'.



#### Read and circle the correct sentence.

- 1 (A) Mike always walks to school.
  - **B** Mike walks always to school.
- 2 A Does usually Alice go swimming on Sundays?
  - **B** Does Alice usually go swimming on Sundays?
- 3 A Emma plays often tennis on Fridays.
  - B Emma often plays tennis on Fridays.

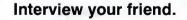


#### Write the sentences.

- John is late. (never) John is never late.
   The children eat ice cream. (sometimes)
   Las to the singma (after)
- 3 I go to the cinema. (often)
- 4 We have lunch at a restaurant. (seldom)
- 5 You are polite to your teachers. (always)

- 4 A Meera is always on time for work.
  - **B** Meera always is on time for work.
- 5 A Paul never drives to work.
  - B Paul drives never to work.
- 6 A We sometimes go to the theatre at the weekend.
  - **B** We go sometimes to the theatre at the weekend.
- 6 Katie helps her mum. (often)
  7 The boys are funny. (sometimes)
  8 Ivan and I do our homework. (always)
  9 Dad washes his car. (never)
  10 Cara is very kind. (usually)

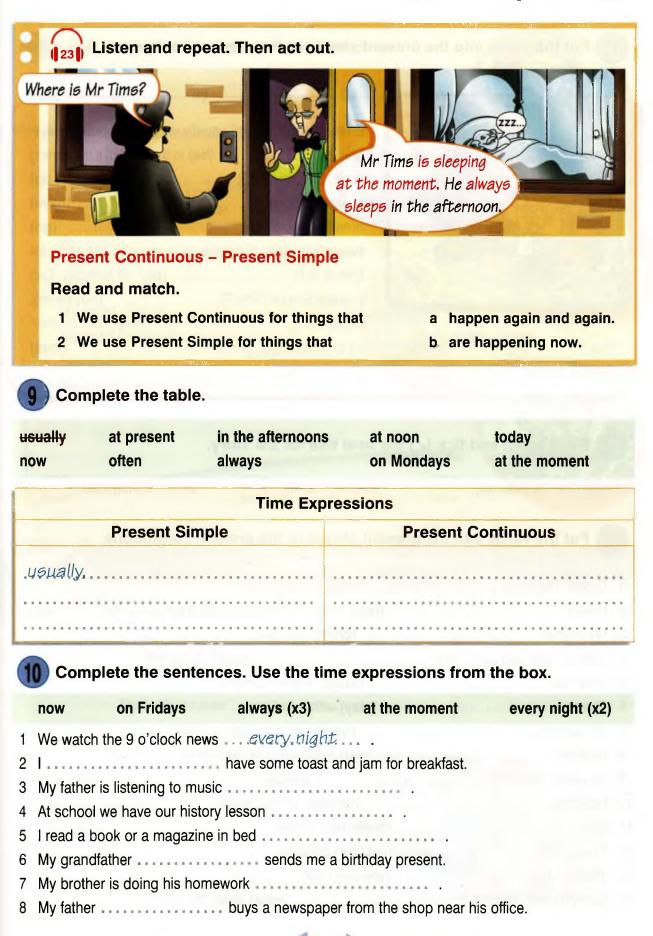
# **Speaking Activity**



#### How often do you ...

- help in the house?
- eat fruit and vegetables?
- play sports?
- read comics?
- watch TV?
- eat at fast food restaurants?



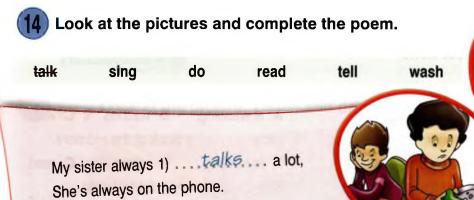








27



My father often 4) good jokes, My mum usually 5) us stories. We often 6) songs at night – My family's never boring!

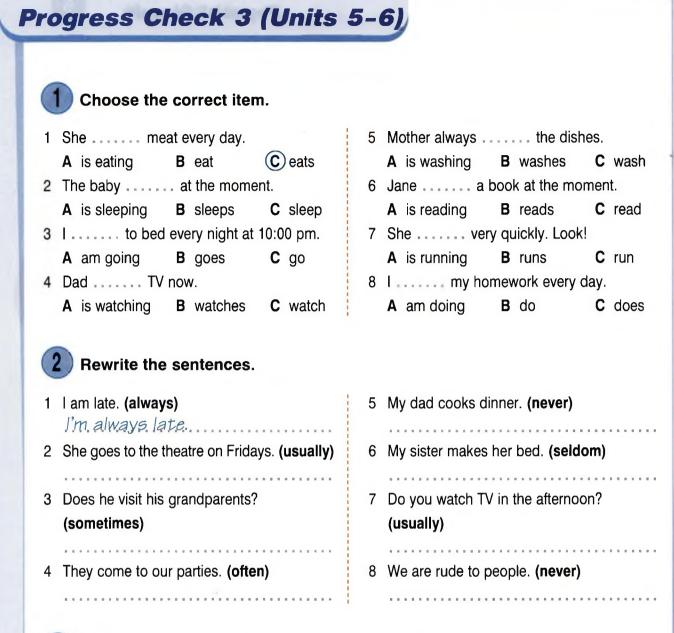
# Writing Activity

#### Write about your family.

1222222

My sister always	 					• •	•				1	
She	 				• •							
My brother never	 	в.,										
I sometimes	 			 								- 91 - 192 -

My father often	D CC ROD
My mum usually	1 Sanat
We often	
My family's never boring!	





Put the verbs into the present simple or the present continuous.



It 1) is (be) Friday evening and my friends
and I 2) (be) at the disco. Some
people 3) (dance) on the dance
floor. Some people 4) (sit) and
5) (drink) cola. My friends
6) (talk) and 7) (laugh)
together. We 8) (go) to the disco
every week. We usually 9) (drink)
cola and 10) (dance).

**Progress Check 3** 

David

Jenny

Tom & Lee



SCHOOL

Look at the picture. Listen and draw lines. There is one example.



Sally

Sam



We are playing in the sand We're at the beach today We always have fun at the beach Hooray, hooray, hooray

We are eating sandwiches We're eating ice creams, too We love ice creams at the beach You can have one, tool

We are swimming in the sea We're having lots of fun We're so glad that summer's here We love the sea and sun





# The Imperative

#### Listen and repeat.



We use the Imperative when we tell someone to do or not to do something.Stand up.Don't sit down.

### Circle the imperatives.

Ahmed: Youssef, help! Come here.

- Youssef: What's wrong, Ahmed?
- Ahmed: Jump on the table. I can't reach the biscuits!

Youssef: OK. Now what?

- Ahmed: Throw them down to me! Don't break the bowl.
- Youssef: OK. Catch!
- Ahmed: Ouch! Be careful, Youssef!



# Gr.MF

## Simon says . . .

Follow your teacher's command only if it starts with Simon says.

Teacher:Simon says, clap your hands.Students:(they clap their hands)Teacher:Stamp your feet.Students:(they remain as they were)



These are the Williams. What do you think their mother is saying? Use the verbs in the list.



<del>jump</del> stop fighting	draw on the wall cry	come down go to bed	throw food wash your face
	1		
		i i i i i i i i i i i i i i i i i i i	

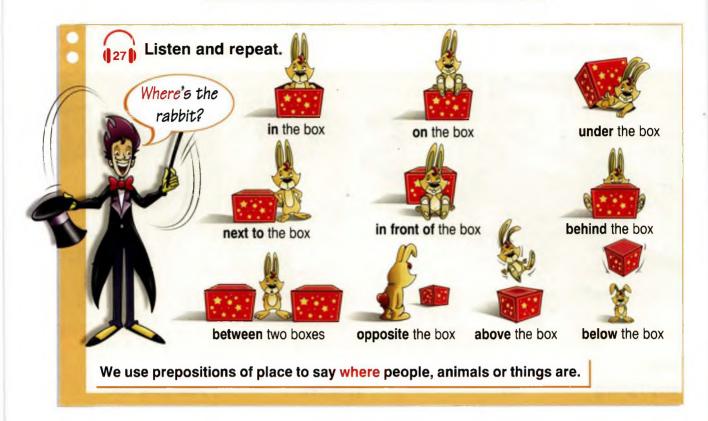
# **Writing Activity**

What does your mum tell you to do/not to do? Make a list with five everyday commands.

This is what my mum usually tells me:



# **Prepositions of Place**



Look at the picture and circle the correct preposition.

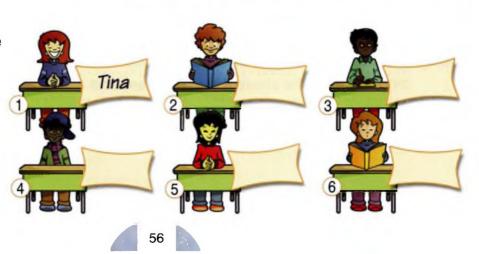
Peter is sitting 1) (**between**) / **opposite** his mother and father. They are watching TV. Peter's dog, Blackie, is sleeping 2) **behind** / **next to** the sofa. There is a coffee table 3) **behind** / **in front of** them. There is some tea and cakes 4) **on** / **in** it. Can you see Milly, Peter's cat? She's 5) **above** / **under** the coffee table. She's sleeping, too.





# Read and write the names.

Tina is next to Paul. Khalid is behind Rose. Rose is next to Elisha. Carlos is in front of Tina. Paul is behind Elisha.



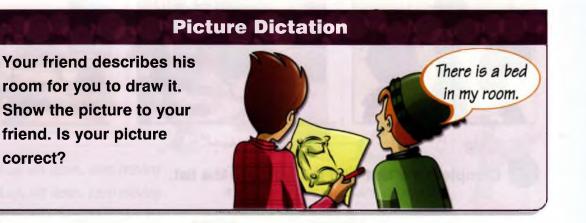


19999999

Look at the picture. Fill in: on (x4), above, under, behind, next to.



This is Tom's room. Can you see him? He's 1) $\mathcal{Q}$ a rug 2)the bed. Tom'smother is very angry with him. His clothes are 3)the bed. There are empty cans ofcola 4)the table, too. His toys are 5)the floor, 6)chair, everywhere! Where are his books? They are 7)his bed. Look at the picture8)his bed. It's so dirty! Oh Tom! Clean your room!



## **Writing Activity**

Write about your friend's room.

#### My Friend's Room

by ..... This is my friend's room. There is



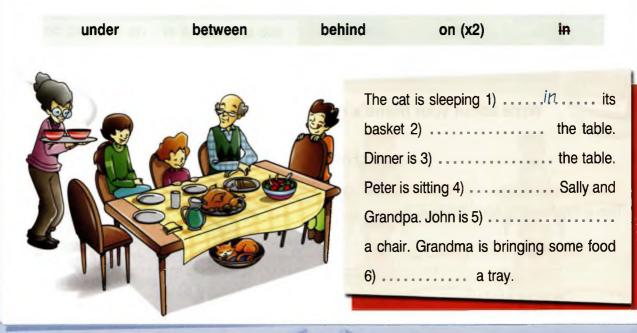
Match the sentences to the pictures.

Do	n't shout!	
Go	to bed!	

Don't touch the wall! Take your boots off, please! Don't eat those cakes! Be careful!



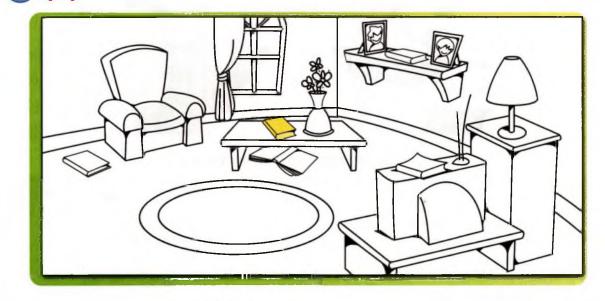
Complete the text with the words in the list.



**Progress Check 4** 



**3 Look at the picture. Listen and colour and draw. There is one example.** 





Stand up, sit down, keep moving Stand up, sit down, keep moving Stand up, sit down, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, keep moving We're in the classroom todayl Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, wave your hands Stamp your feet, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, wave your hands Stamp your feet, stand up, sit down Relax nowl

We're in the classroom todayl





#### We use prepositions of time to say when something happens.

in	at	on
the morning	at 8 o'clock	on Sunday
n the afternoon	at noon	on Monday
in the evening	at night / midnight	on Tuesday
n November (months)	at the weekend	on Wednesday, etc.
n (the) summer (seasons)		on October 4th (dates)
n 2004 (years)		on Sunday afternoon

## Choose the correct item.

- 1 In /On Saturday
- 2 In / At July

30

- 3 In / On 1984.
- 4 At / On March 25th
- 5 In / On Friday
- 6 In / At summer
- 7 In / On the morning
- 8 In / At 9 o'clock

- 9 In / On September 18th
- 10 In / At 1991
- 11 In / On August 4th
- 12 At / On Thursday afternoon
- 13 In / On the evening
- 14 On / In autumn
- 15 At / In the weekend

16 In / At midnight

i.

- 17 At / On 2 o'clock
- 18 In / On winter
- 19 In / At noon
- 20 At / On Wednesday evening

2

#### Write in, on or at.

1	<i>lp</i> December
2	midnight
3	April
4	April 2nd

- 5 .....a quarter past six
  6 .....noon
  7 .....1998
- 8 ..... spring

9	night
10	February 8th
11	Saturday night
12	Monday

# **Prepositions of Time**



## **3** Complete. Then tick ( $\checkmark$ ) the correct answer.

 $\checkmark$ 

- 1 April Fool's Day is
  - a) ... On ... April 1st.
  - b) ..... autumn.
  - c) August.
- 2 May Day is
  - a) ..... May.
  - b) ..... summer.
  - c) ..... May 31st.

- 3 Mother's Day is
  - a) ..... winter.
  - b) .....a Sunday.
  - c) ..... October.
- 4 Independence Day is
  - **a)** ..... July 4th.
  - b) ..... spring.
  - c) ..... February.

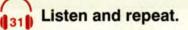
Γ	٦

## **Speaking Activity**

#### Ask and answer with your friend.

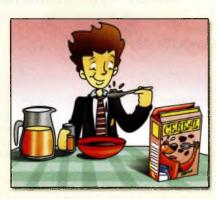
go to school	wake up	watch TV
meet your friends	go to bed	have breakfast
open presents	go on holiday	visit your grandparents
have dinner	play in the snow	do your homework
have English lessons	go to the park	

Student 1: When do you go to school? Student 2: I go to school at nine o'clock. When do you meet your friends?





I get dressed before I have breakfast.



I have breakfast after I get dressed.

61

or

# **Prepositions of Time**



#### Rewrite the sentences as in the example:

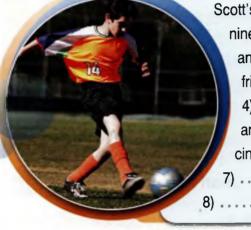
1 Tina drinks a glass of milk. She goes to bed. *Tina drinks a glass of milk*.....

before she goes to bed. Tina goes to bed after she drinks a glass of milk.

2 Roy has lunch. He washes the dishes.

3	Alice has a shower. She gets dressed.
4	I watch TV. I go to bed.
5	My mother cooks lunch. She goes to work.

#### Fill in the gaps as in the example:



Scott's favourite day is Saturday. He usually gets up 1) ... at ... nine o'clock 2) ..... the morning. He has breakfast and goes jogging. After that, he usually plays soccer with his friends. 3) ..... noon, he has lunch with his parents. 4) ..... the afternoon, he usually listens to music and 5) ..... the afternoon, he usually listens to music cinema. Scott goes to bed late 6) ..... night 7) ..... Saturdays and he never gets up early Sunday morning!

# **Writing Activity**

#### Which is your favourite day? What do you do? Write.

My favourite day is	. I usually get up

# How much - How many



# How much – How many

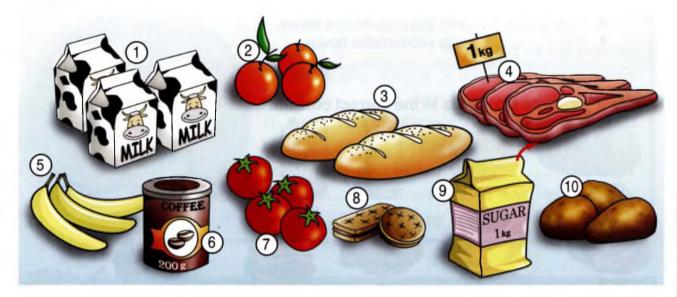


# Read and circle the correct phrases.

- 1 How much /(How many) trees can you see?
- 2 How much / How many money have you got?
- 3 How much / How many eggs are there in the fridge?
- 4 How much / How many biscuits do you want?
- 5 How much / How many bread have we got?

- 6 How much / How many milk is there in the carton?
- 7 How much / How many boys are there in your class?
- 8 How much / How many glasses are there on the table?
- 9 How much / How many butter is there?
- 10 How much / How many books has he got?

#### Complete the questions and write the answers.



1	How much milk is there?	 H	8			2	5	Çį	<i><b></b></i>	-1	Ç	)ŗ	19	<b>?</b> .	u -		
2	How.many oranges are there?		w			3	5	0.1	rá	a k	19	<i>3.6</i>	29	2.	1		
3	bread is there?						в (		8								
4	meat is there?		9		P									1 4			
5	bananas are there?	 8	8	r 4			• •						• •		8		
6	coffee is there?	 .8	9														
7	tomatoes are there?	đ									r Br			1 41	8		
8	biscuits are there?						• •		н						8	• •	
9	sugar is there?	 -11					в. 1	• •									
10	potatoes are there?	 8	9			+	• •	1						1.0	а -		1 8

# How much - How many

e answer the questions in the	<b>.</b>	
	+	an the correct the
How many biscuits are there?	A lot!	Not many!
How much bread is there?	A lot!	Not much!

#### Complete the dialogue with How much, How many, A lot, much or many.

Kelly:	Tina, let's ask Donna to join us for dinner tonight.
Tina:	Have we got enough food? 1) How much meat is there in the fridge?
Kelly:	Not 2) but there are three burgers.
Tina:	OK. 3) potatoes have we got?
Kelly:	4)! About 5 kilos.
Tina:	Great. We can make some chips to go with the burgers. 5) apples are
	there in the fridge? I want to make an apple pie.
Kelly:	Not 6)
Tina:	OK. Let's call Donna then.

# How much or How many?

Get into two groups. The teacher says a noun and the groups take it in turns to add how much or how many.

Teacher: cheese Group A S1: How much cheese? etc.

# **Writing Activity**

You want to make an apple pie but you don't know how. Write a note to your mum and ask her to help you.



#### Mum,

I want to make an apple pie. Can you help me? How ....



• apples? • butter?

10000

# Progress Check 5 (Units 9-10)

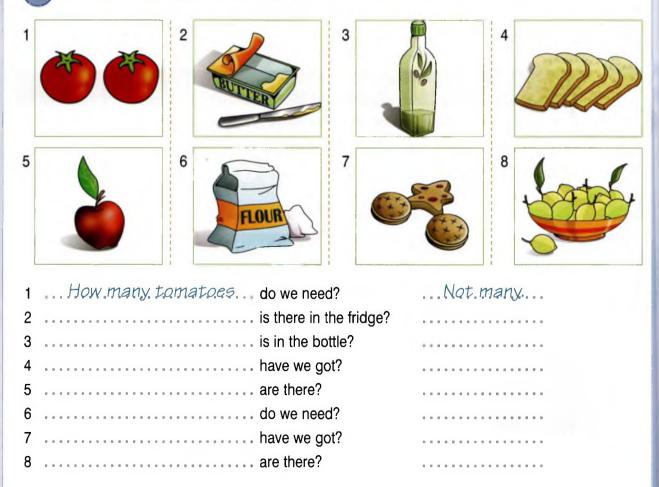


#### Choose the correct item.

1	It sometime	s snows	winter.
(	A in	B at	C on
2	I have an Er	nglish lesso	n Monday
	morning.		
	A in	B at	C on
3	The boys ea	at lunch	noon.
	A in	B at	C on
4	My favourite	programm	e is half
	past seven.		
	A in	B at	C on

I often	watch TV	the evening.
A in	B at	C on
We go	to bed 8	3 o'clock.
A in	B at	C on
Ben's b	pirthday is	. April 4th.
A in	B at	C on
We usu	ually go to the be	ach
summe	er.	
A in	<b>B</b> at	C on

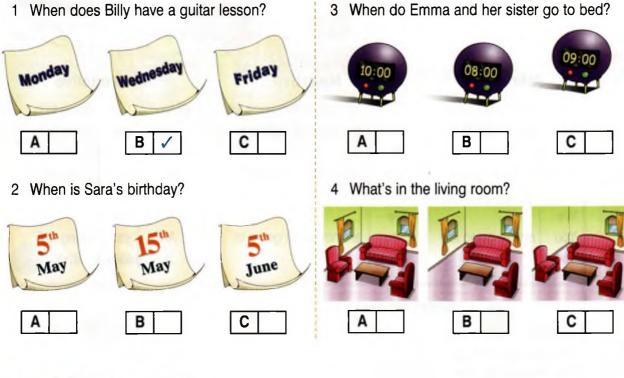
) Look at the pictures and write questions and answers.



**Progress Check 5** 



# **3** $\begin{bmatrix} 3 \\ 134 \end{bmatrix}$ Look at the pictures. Listen and tick ( $\checkmark$ ) the box. There is one example.



4 (35) Song

How much chicken have we got? How much chocolate have we got? How much cola have we got? Can we have a picnic?

How many oranges have we got? How many biscuits have we got? How many apples have we got? Can we have a picnic? We've got chicken and chocolate, too We've got cola for me and you We've got biscuits and apples, too We can have a picnicl



Listen

and repeat. Then act out.

# 'Be going to'

I'm going to buy a small Japanese radio.

But how are you going to understand what they are saying?

....

	Affirmative		Negative	Ir	Interrogative								
l You He She	am/'m going to are/'re going to is/'s going to	l You He She	am not/'m not going to are not/aren't going to is not/isn't going to	Am Are he Is	l you she	going to? going to? going to?							
t Ne You They	are/'re going to	lt We You They	are not/aren't going to	Are	it we you they	going to?							

#### **Short answers**

Yes, I am. / No, I'm not. Yes, you are. / No, you aren't. Yes, he/she/it is. / No, he/she/it isn't. Yes, we/you/they are. / No, we/you/they aren't.

#### We use be going to:

- to talk about plans and intentions. We are going to travel to France next summer.
- when there is evidence that something is going to happen in the future. Look at the grey clouds. It is going to rain tonight.

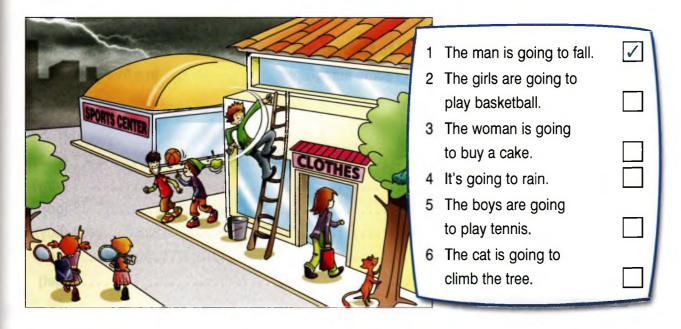
# Put the words in the correct order to make sentences as in the example:

1	play / isn't / John / tennis / to / going	4	going / I / visit / am / to / my / next /
	John isn't going to play tennis		grandma / weekend.
2	tonight / we / to / watch / going / are / TV		
		5	to / he / cook / isn't / dinner / going
3	Emily / is / read / going / that / to?		
		7 1 2	





# Read and put a tick (✓) or a cross (✗).







1 **(play/tennis)** l am going to play... tennis.



2 (play/football) They



3 (sleep) We



4 (wash/the dishes) She



5 **(post/a letter)** He

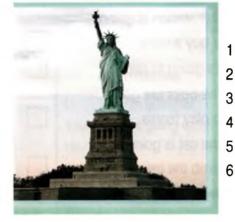


6 (do/homework) He

# 'Be going to'

Alex is from London. He's going to spend a week in New York. Use the phrases below and the verbs in brackets to ask him some questions.

the Statue of Liberty a street map to Manhattan some autographs a Broadway show in a five-star hotel



,	A		2	2	2	10	2	1	6	3.0	2	iţ	16	3	t	-(	Ş	ŀ	ij.	Ş	į1	÷.	ţ	ŢĮ,	](	2	Ç	5	ţ	ą	t	L	I¢	2	Ç	of	L	iŁ	?¢	?[	1	3		?	(vis	sit)
										-							μ				a										*				-				1 11	н			4	?	(sta	ay)
									9									8			8						L R						8							e				?	(go	)
																																	8								-			?	(bu	y)
																										6 8																		?	(se	e)
	3											•	•	8				r						•	• •				9				6					• •		a				?	(ge	t)
	•	• •	••••	••••	• • • • •	• • • • • • •	• • • • • • • •																														 								? ? ? ? ? ?	Are.you going to visit the Statue of Liberty.? (vis ? (sta ? (go ? (bu ? (se ? (ge

# 5 Write questions and answers.

	teacher	doctor	singer	football player
Fred		1		367
Rod & Ben			1	
Joan	1			
Ted				1

	Fred / singer? . Is. Fred going to be a singer?
	No, he isn't. He's going to be a doctor.
2	Rod and Ben / teachers?
3	Joan / doctor?
4	Ted / singer?





\*\*\*\*\*\*

#### Look at Julie's diary and write what her plans are for next week.

Monday: meet Jane	1 Julie is going to meet Jane on Monday.
Tuesday: stay at home	2
Wednesday: clean the house	3
Thursday: buy new shoes	4
Friday: visit my grandma	5
Saturday: go to the theatre	6
Sunday: have dinner with	7
some friends	

# What's my lie?

Think of and say two things you are going to do next week and one you are not going to do. Ask your friend to guess which is the lie.

- Student 1: I'm going to visit a museum. I'm going to sing in a concert. I'm going to play tennis.
- Student 2: You aren't going to sing in a concert!
- Student 1: That's right. Your turn now.

# **Writing Activity**

1 I am going to	Monday:
2	Tuesday:
3	Wednesday:
4	Thursday:
5	Friday:
6	Saturday:
7	Sunday:



#### Put the verbs in brackets into the *-ing* form.



Sally and her family love 1) gaing (go) to the park in the				
summer. They like 2) (have) picnics and				
love 3) (sit) on the grass. Sally's mum hates				
4) (make) sandwiches so her dad				
always makes them. Sally and her brother love				
5) (play) with a ball in the park. Sally's mum				
likes 6) (lie) on the blanket and loves				
avourite magazines. Sally loves 8) (listen) to the				

7) ..... (read) her favourite magazines. Sally loves 8) ..... (listen) to the birds singing in the trees and her brother likes 9) ..... (watch) the people in the park. Sally's family likes the park because they love 10) ..... (be) outdoors.



#### Write the sentences.

1	Ben / hate / play / tennis .Ben.ha.t.es.playing.tennis		5 I / hate / clean / my room
2	We / like / eat / chicken	(	6 The boys / love / listen / to music
		3 8 8 8	
3	My friends / love / watch / TV		7 You / not like / wear / hats
4	Jenny / not like / read / comics	1	3 My dad / like / drive / his car
		72	

## Like / Love / Hate + -ing form - Want + to form



Write questions and answers.



1 the girls / eat chocolate (like) Do. the girls. like. eating...... chocolate?

(Yes, love) .Yes, they love eating.... chocolate.



3 the horse / jump

(like)	 
*******	 
(No, hate)	 



- 5 the children / go to the circus (like)
  - (Yes, like)



7 Dad / wash the car

(like)	• •		• •	p &	 	 •••	• • •	•••	•
	• •	• •	• •		 	 • • •	• • •	• •	×
(No, not like)	• •	* #	a d		 	 4 8 9			



2 Tom / do his homework (like) (No, not like)



4	Sam /	get	t uj	0 6	ea	rly	/												
	(like)				• •				8	•	•					•			8
							•	 18		4		в		8			6	• •	
	(No, h	ate	. (										 		1				



(like) .....

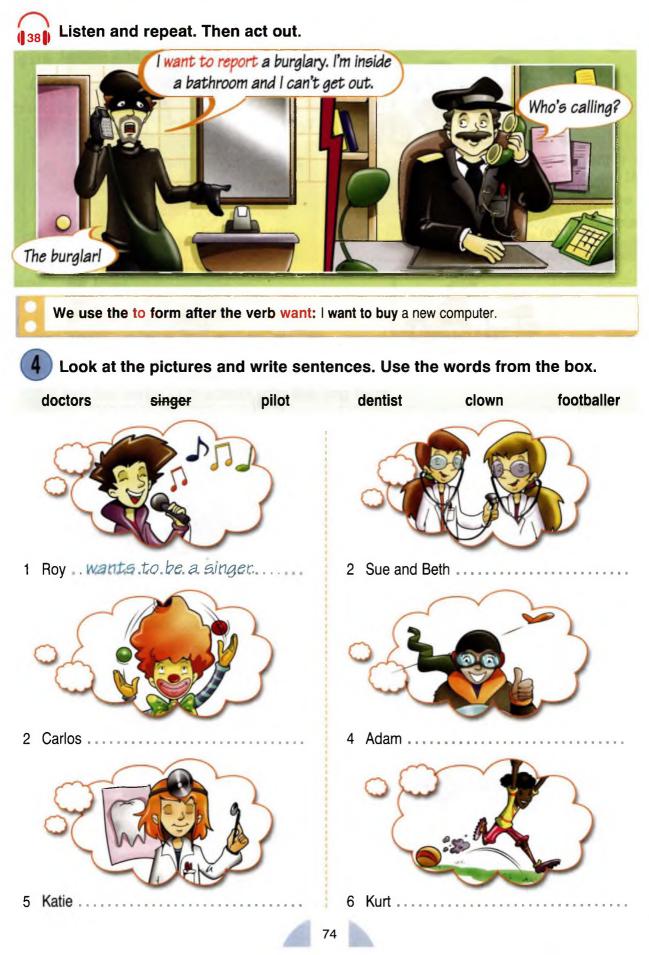
6 the baby / take medicine

(No, hate)



8 they / drink cola (like) (Yes, like)





## Like / Love / Hate + -ing form - Want + to form



1111111

#### Fill in the correct form of the verbs.

Tina:	I want 1)
George:	I want 3) (visit) my cousin in London. Do you want 4) (come)
	with me?
Tina:	Great! When do you want 5) (leave)?
George:	I want 6) (start) early in the morning. I don't want 7) (travel)
	when there is a lot of traffic.

- Tina: OK. We can meet at seven at my house.
- George: Great. See you then.



...........

. . . . . . .

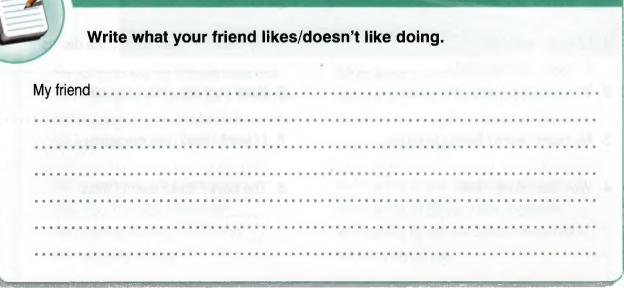
....

Complete the questions. Then ask your friend and write his/her answers.

- 1 Do you like ... playing ... (play) computer games?
- 2 Do you like ...... (listen) to music?
- 3 Do you like ...... (watch) cartoons?

- 6 Do you like ..... (swim)?

## **Writing Activity**



## Progress Check 6 (Units 11-12)

#### Write the sentences. Use be going to and the present continuous.



(eat) .They are going . .to.eat.....





(have/a bath)



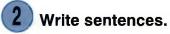
				•											
	•				8			8	q			8	•	•	
9		6			9	μ	0	η	п	8					



(	W	a	S	sh	1/	h	i	5	C	2	ır	)						
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	я	8		el				8	9			z			•			н
	н	0				10		μ			•			н				







- 1 I / hate / eat / fish | hate eating fish.
- 2 You / not like / play / the piano
- 3 My mum / want / listen / to music

4 We / like / drink / milk

5	My friends / hate / wash / the dishes
6	Katie / not like / ride / her bike
7	I / want / read / my magazine
8	The boys / love / watch / films

. . . . . . . .

**Progress Check 6** 



3

39

Look at the pictures. What is Sally going to do next week? Listen and draw lines. There is one example.







I'm going to see my friends tomorrow We're going to go to the park tomorrow We're going to play outdoors tomorrow We can play all day

We're going to play tomorrow Hip, Hip, Hooray, tomorrow We're going to play tomorrow We can play all day We're going to run and jump tomorrow We're going to ride our bikes tomorrow We're going to play football tomorrow We can play all day

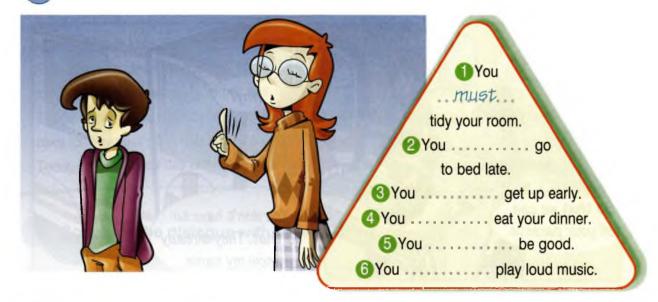
We're going to sail our boats tomorrow We're going to fly our kites tomorrow We're going to eat ice cream tomorrow We can play all day



## Must - Mustn't - Have to - Shall - May



What does Billy's mum say? Write must or mustn't.



## **Speaking Activity**

What *must/mustn't* you do in class? Talk with your friend. Think about:

ea	t in class	be late	play football in class	do homework
be	e polite	be rude	read comics in class	listen to the teacher

Student A: We mustn't eat in class. Student B: Yes, of course. And we must be polite.



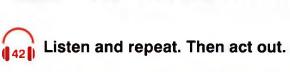
2

## Writing Activity

#### Write rules for your class.

These are the rules for our class:


## Must - Mustn't - Have to - Shall - May





Affirmative	Neg	Interrogative		
	Long form	Short form		
I have to go	I do not have to go	I don't have to go	Do I have to go?	
You have to go	You do not have to go	You don't have to go	Do you have to go?	
He has to go	He does not have to go	He doesn't have to go	Does he have to go?	
She has to go	She does not have to go	She doesn't have to go	Does she have to go?	
It has to go	It does not have to go	It doesn't have to go	Does it have to go?	
We have to go	We do not have to go	We don't have to go	Do we have to go?	
You have to go	You do not have to go	You don't have to go	Do you have to go?	
They have to go	They do not have to go	They don't have to go	Do they have to go?	

	Short answers
Do you have to go?	Yes, I/we do. – No, I/we don't.
Does he/she/it have to go?	Yes, he/she/it does. – No, he/she/it doesn't.
Do they have to go?	Yes, they do. – No, they don't.

We use have to when we talk about things that are necessary to do. We cannot choose to do something else.

I have to wear a uniform at school. (I cannot choose to go to this school without a uniform. It's obligatory.)

We use don't have to when we talk about things that are not necessary to do. You don't have to come to the party with me. (It's not necessary to come with me but you can come if you want to.)

## Must - Mustn't - Have to - Shall - May



#### Read and circle all the examples of have to. What does Mike have to do today?

Hi, my name is Mike. Today I have to do a lot of things. First, I have to clean my room. Then, I have to look after my little sister because my father has to go shopping. Then later, I have to help my father make a big chocolate cake for my mum's birthday party this evening. Today is a very busy day but a very nice one, too!



#### Complete the dialogue with have to in the correct form.

Sandra:	Tim, I've got some information about Jimmy's new school.
Tim:	Great! 1) . Does he have to wear . (he/wear) a uniform?
Sandra:	Yes, he does. 2)
Tim:	OK. 3) (I/drive) him to school?
Sandra:	No, 4) (you/drive) him there. He can take the school bus.
Tim:	Excellent. 5) (he/be) at school early?
Sandra:	Well, the school bus comes at 7:30 am. 6) (he/be) ready by then.
Tim:	That's not bad. Let's talk to Jimmy then.

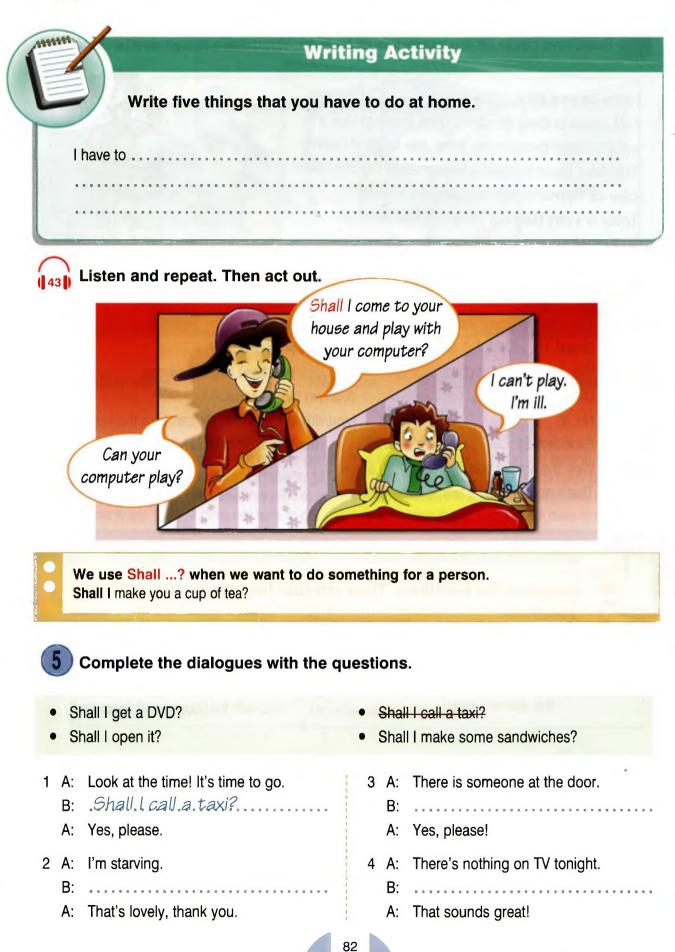
## **Speaking Activity**

Complete the	e questions.	Then ask	your frien	d to answe	r the
questions.					

#### At home ...

1		4	
	the dishes? (you)		help with the housework? (your dad)
2		5	
	cook all the meals? (your mum)		clean his/her room? (your brother/
		4.)	sister)
3			
	walk to school? (you)	6	
			wash your own clothes? (wash)
		1	

## Must – Mustn't – Have to – Shall – May





## Listen and repeat.

My manners at the table Are always very good. When I want to eat, I say: Please, may I have some food? May I have some cola? May I have dessert? May I leave the table, now? Because my tummy hurts!



Read the poem again. Why does the boy's tummy hurt?

We use may to ask for permission.

- A: May I open the door?
- B: Yes, you may. / No, you may not.

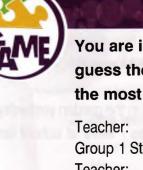
Imagine that you are a guest in a friend's house. Ask politely for what you want using *may*.

- 1 You want to open the window because it's very hot. May I open the window, please?
- 2 You want to watch TV.

3 You want to have a sandwich.

4 You want to have some orange juice.

- \*\*\*\*\*
- 5 You want to call your mother.



Where am I?

You are in two groups. The teacher says a sentence and you try to guess the place. Each correct answer wins a point. The team with the most points wins.

Teacher: Group 1 Student 1: Teacher: You must be quiet. Everyone is reading! You are at a library! Correct. 1 point for Group 1.



## **Past Simple (Was - Were)**

Listen and repeat. Then act out.



	Long form	Short form	n
was	I was not	I wasn't	
You were	You were not	You weren't	
He was	He was not	He wasn't	
She was	She was not	She wasn't	Y
t was	It was not	It wasn't	
We were	We were not	We weren't	
You were	You were not	You weren't	
They were	They were not	They weren't	

100	yesterday	last year	two days ago	yesterday alternoon
	last week	two weeks ago	then	last night
	last month	two months ago	yesterday morning	two hours ago
2				

We use the past simple for actions which happened at a definite time in the past. I was at the circus yesterday. (When was I at the circus? Yesterday.)

## Choose the correct item.

- 1 lwas/ were at my friend's house yesterday.
- 2 The girls was / were happy last week.
- 3 Grandma was / were at the supermarket two hours ago.
- 4 You was / were late for school yesterday.
- 5 Sam was / were tired last night.

- 6 Marek and Anna was / were bored last Saturday.
- 7 The dog was / were in the garden yesterday.
- 8 You and Ahmed was / were at school last Monday.
- 9 It was / were sunny last week.
- 10 We was / were at the cinema last night.

## **Past Simple (Was - Were)**

14

2 Write the sentences in the past simple.

TODAY	YESTERDAY
IUDAI	They were at the cinema.
1 They are at the cinema.	
2 I'm not happy.	
3 The film is scary.	*******
4 Is he in London?	
5 What is for lunch?	
6 George isn't very friendly.	
7 Are they happy?	
8 It's very hot!	******

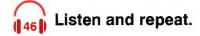
Interrogative	Short answers	
Was I?	Yes, I was. / No, I wasn't.	
Were you?	Yes, you were. / No, you weren't.	
Was he?	Yes, he was. / No, he wasn't.	
Was she?	Yes, she was. / No, she wasn't.	
Was it?	Yes, it was. / No, it wasn't.	
Were we?	Yes, we were. / No, we weren't.	
Were you?	Yes, you were. / No, you weren't.	
Were they?	Yes, they were. / No, they weren't.	-

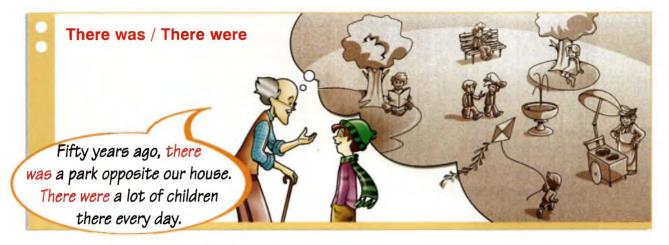
Tina was in London last Sunday. Write questions and answers.

3

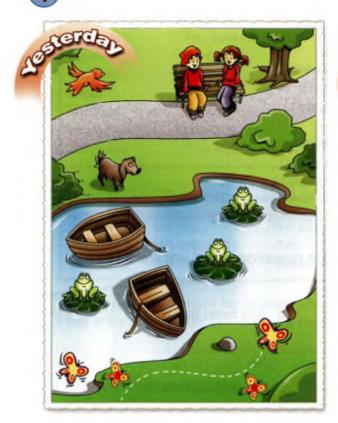
1 (London/beautiful) Was London	4	(the hotel/nice)
beautiful?		No,
Yes, .it. was	5	(your room/small)
2 (the people/kind)		
		Yes,
Yes,	6	(the museums/interesting)
3 (the weather/good)		
		Yes,
No,		







Spot the differences. Complete the sentences with was, were and a number.





- 2 Yesterday there ..... bird in the sky.
- 3 Yesterday there ..... butterflies.
- 4 Yesterday there ..... dog.
- 5 Yesterday there ..... boats on the lake.
- 6 Yesterday there ..... frogs.
- Today there are three. Today there are four. Today there is one. Today there are two. Today there are three. Today there is one.

## Past Simple (Was - Were)



3999998

#### Write was or were.

- 1 it ..... was.... hot last summer.
- 2 There ..... two cakes in the fridge yesterday.
- 3 The boys ..... at the library last Wednesday.
- 4 Mum ..... at work yesterday.

- 5 There ..... a cat at the window an hour ago.
- 6 My friends ..... at school yesterday.
- 7 James ..... at my party last night.
- 8 There ..... a lot of people at the park yesterday.

## **Speaking Activity**

What were you and your friend like when you were children? Answer the questions. Then interview your friend.

Me	My friend
	******
******	* * * * * * *
	******
	Wie

## **Writing Activity**

What were you like when you were a child? Write. Use your answers from the Speaking Activity.

When I was a child I	
•••••••	

## Progress Check 7 (Units 13-14)

#### Choose the correct item.

- 1 You **(must**)/ **mustn't** brush your teeth after meals. It's good for your teeth.
- 2 Shall / Have I make you a cup of coffee?
- 3 You have to / don't have to wear a uniform at our school. You can wear anything you like.
- 4 You **must** / **mustn't** swim here. It's dangerous.

- 5 You **must** / **mustn't** have a bath. You are so dirty!
- 6 He has to / doesn't have to get up early tomorrow. His flight is at 6:30 in the morning!
- 7 Have / Shall I make you a sandwich?
- 8 Have / May I go out, Miss?

## 2

## Write the questions and answers.



1 Sam / in London / last week? Was Sam in London last week? No, he wasn't. He was in Paris.



2 Jim and Tom / at school / yesterday?



3 the girls / at the zoo / yesterday?



4 you and your friend / at the cinema / last night?

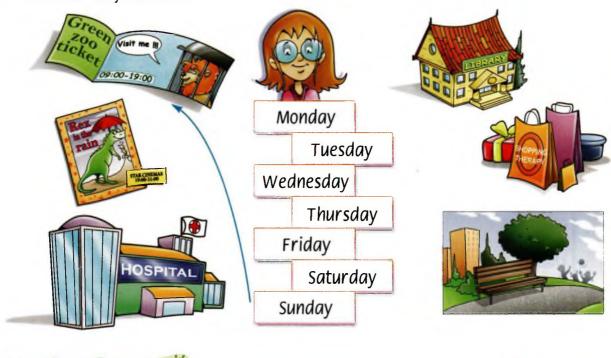
**Progress Check 7** 



Look at the pictures. Listen and draw lines. There is one example.

• Where was Kelly last week?

3



l was in my bed three hours ago l was in my house two hours ago l was on the bus one hour ago Now I am at schooll

DOM

(48)

I was at the beach four days ago I was in the park three days ago I was at the zoo two days ago Now I am at schooll

I was in the garden on Saturday I was in my treehouse last Sunday I was at my friend's house last Monday Now I am at schooll

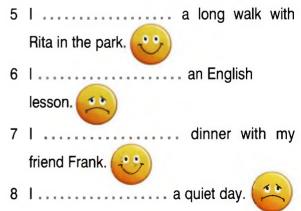


Affirmative	Negative		
	Long form	Short form	
I had	I did not have	I didn't have	
You had	You did not have	You didn't have	
He had	He did not have	He didn't have	
She had	She did not have	She didn't have	
It had	It did not have	It didn't have	
We had	We did not have	We didn't have	
You had	You did not have	You didn't have	
They had	They did not have	They didn't have	

#### Complete the sentences. Write had or didn't have.

#### Yesterday ...

1	I had pasta for lunch. 💛	
2	Ididn't.have a shower in the	f
	morning.	
3	I breakfast. I was in a	-
	hurry. 🔁	
4	I a lovely time at	8
	Julie's party.	



## **Past Simple (Had - Could)**



#### Look at the picture and write sentences.



# When Jamie was a young boy ... 1 (long hair) He didn't have long hair. He had short hair. 2 (dark hair)

3 (cat)
4 (roller-skates)
5 (toy bus)

Interrogative	Short answers	
Did I have?	Yes, I did. / No, I didn't.	
Did you have?	Yes, you did. / No, you didn't.	
Did he have?	Yes, he did. / No, he didn't.	
Did she have?	Yes, she did. / No, she didn't.	
Did it have?	Yes, it did. / No, it didn't.	
Did we have?	Yes, we did. / No, we didn't.	
Did you have?	Yes, you did. / No, you didn't.	
Did they have?	Yes, they did. / No, they didn't.	

3 Look at the picture. Write questions and answers.
1 Lisa and Jenny / milk Did Lisa and Jenny. have. milk? No. they. didn't.
2 Peter / cola
3 David and Aya / oranges
4 Ivan / chocolate

## 15 Past Simple (Had - Could)

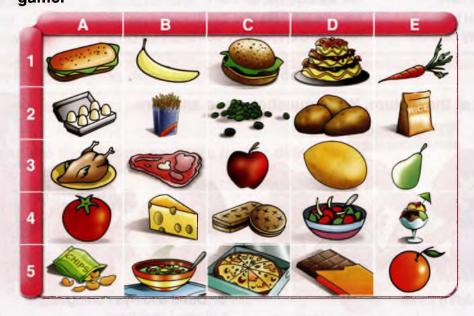


Complete the dialogue with the correct form of have.

Dad:	Bob, what 1) did you have (you/have) for lunch? You 2)
	(not/have) any chocolate. Right?
Bob:	Erm, no, I 3)
Dad:	Are you sure?
Bob:	Well, you know me, Dad. My memory is not very good!
Dad:	What about you, Emma?
Emma:	I only 4) (have) a sandwich, Dad.
	No chocolate!
Dad:	5) (you/have) some juice, too?
Emma:	Yes, I 6)
Dad:	There wasn't any juice in the fridge, Emma!
Emma:	Really? My memory isn't very good, either!

Brain GYM

Look at the table for two minutes. Close your books and play the game.



Student 1: What did you have for lunch? Student 2: I had 3A. Student 1: Did you have chicken? Student 2: Yes, I did. Your turn now.

## **Past Simple (Had - Could)**



Could

Listen and repeat.



Amadeus Mozart could play the piano when he was four.



Albert Einstein couldn't spell.

#### Could is the past simple of the verb 'can'.

Affirmative	Negative
l/You could swim He/She/It could swim We/You/They could swim	I/You could not (couldn't) swim He/She/It could not (couldn't) swim We/You/They could not (couldn't) swim
Interrogative	Short answers

Could I/you swim? Yes, I/you could. – No, I/you couldn't.	
Could he/she/it swim? Yes, he/she/it could. – No, he/she/it cou	ıldn't.
Could we/you/they swim? Yes, we/you/they could No, we/you/th	ney couldn't.



#### Look at the pictures. Complete the sentences with could or couldn't.

- What could Amy do when she was nine?



(	15 Past Simple (Had - Cou	Id	I)
	What happened yesterday? Match an	nd v	write sentences.
1 2 3 4 5 6	Kelly / be tired Harry / have a toothache The supermarket / not be open Isabel / be ill Tom / be away There / be a lot of rain	b C	she / not go to school he / not come to the birthday party she / not water the plants we / not go out and play he / not eat his food Jim / not go shopping
1 2 3 4 5 6	Kelly.was.tiredso.she.couldn't.water	• • •	
0	What could/couldn't you do when you (X). Tell the class.	u v	vere five? Put a tick (✔) or a cross
	swim         • play computer games		• speak English
	count to 20     sing		• read and write
	climb         • ride a bike		dance

When I was five I couldn't swim but I could play computer games.

Write what you could/couldn't do when you were five. When I was five I					Writin	g Act	ivity			
When I was five I		Write	what you	could/o	ouldn't	do whe	n you w	vere five	).	
	When	l was five	1	* * * * * * * *						
******										
******										





Listen and repeat. Then act out.



Affirmative	Negative				
	Long form	Short form			
I walked	I did not walk	I didn't walk			
You walked	You did not walk	You didn't walk			
He walked	He did not walk	He didn't walk			
She walked	She did not walk	She didn't walk			
It walked	It did not walk	It didn't walk			
We walked	We did not walk	We didn't walk			
You walked	You did not walk	You didn't walk			
They walked	They did not walk	They didn't walk			

We use the past simple for actions that happened at a definite time in the past. I played basketball yesterday.

How do we form the past simple? Choose.

A subject + verb -ed B subject + was/were + verb -ed

#### Spelling

Look at the spelling of these verbs:

love - loved stop - stopped

study - studied BUT play - played

95

travel - travelled

## Write the past simple of the following verbs.

1	watch watched	6	walk	11	Cry
2	clean	7	shop	12	water
3	return	8	look	13	drop
4	stop	9	tidy	14	call
5	stay	10	smile	15	stay



## Write the verbs in the right column. Listen and check. Listen and repeat.

	<del>visit</del> clean	love talk	look want	shout wash	walk try	play paint
5	/t/	- sin a	/(	//		/id/
/k/, /s/, /ʃ	/, /ʧ/, /ʤ/, /	/f/, /p/	after othe	er sounds		/t/, /d/
						visited
			*********			

## 3

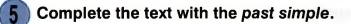
- 1 I talked to Jane an hour last / ago.
- 2 We played tennis last / ago Sunday.
- 3 He phoned me two hours last / ago.
- 4 It rained last / yesterday.
- 5 They travelled by plane last / ago month.
- 6 I walked the dog five hours ago / last.
- 7 I listened to music last / ago night.
- 8 He worked in London last / ago year.
- 9 We played tennis yesterday / ago.
- 10 Tim cooked dinner last / yesterday Monday.

## Complete the text with the past simple.



grandparents 9) ...

Yesterday my family and I 1) ...viaited... (visit) my grandparents. My mum 2) ..... (help) my grandma with the housework. My dad 3) .... (clean) the windows. My brother and I 4) .... (watch) cartoons on TV. Later, we 5) ..... (play) outside in the garden. We 6) .... (climb) up the tree to get to the treehouse. We 7) .... (stay) there all afternoon. Then our mum 8) ..... (call) us because it was time to go. Our . (kiss) us goodbye and we 10) ..... (return) home.





6

Yesterday my sister and I 1) helped (help) our mum in the
house. First, we 2) (clean) our rooms
and then we 3) (wash) our clothes.
After that, we 4) (cook) some pasta.
The pasta 5) (not/be) very good. Harris,
but our mum 6)
7) (not/want) to show that the food
8)

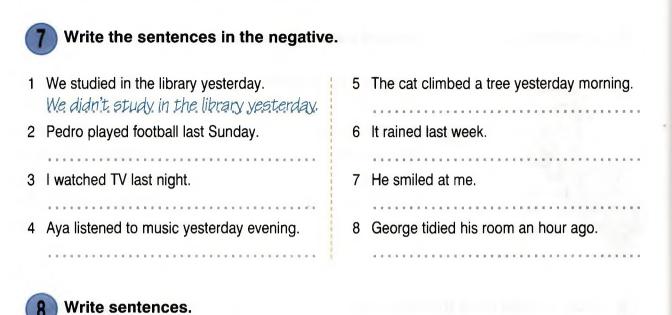
Mum usually does the housework but yesterday Dad did the housework. Write the sentences.



1	clean / the house
	Mum usually cleans the
	house. Yesterday, Dad
	cleaned the house.
2	wash / the dishes
3	cook / dinner
4	iron / the clothes
5	walk / the dog

97





				V
	clean the house	water the flowers	watch TV	listen to the radio
Elena	1	1	11-11-2	
Youssef				1
Mr & Mrs Hill	1		1	
Carmen	Bart age Sursta	1	1	

1	Elena .cleaned.the house and watered.the flowers.yesterday.				
	She didn't watch TV or listen to the radio.				
2	Youssef				
3	Mr and Mrs Hill				
4	Carmen				

16

Interrogative	Short answers	
Did I walk?	Yes, I did. / No, I didn't.	
Did you walk?	Yes, you did. / No, you didn't.	
Did he walk?	Yes, he did. / No, he didn't.	
Did she walk?	Yes, she did. / No, she didn't.	
Did it walk?	Yes, it did. / No, it didn't.	
Did we walk?	Yes, we did. / No, we didn't.	
Did you walk?	Yes, you did. / No, you didn't.	
Did they walk?	Yes, they did. / No, they didn't.	



## 9 Read and tick (✓).

<ol> <li>Did Susie play football last Saturday' Yes, she did.</li> <li>Yes, he did.</li> </ol>	<ul> <li>Pid Mark watch TV yesterday?</li> <li>Yes, he did.</li> <li>Yes, she did.</li> </ul>
<ul> <li>2 Did it snow last winter?</li> <li>No, it didn't.</li> <li>No, they didn't.</li> </ul>	<ul> <li>5 Did the children walk to school yesterday morning?</li> <li>Yes, they did.</li> <li>Yes, we did.</li> </ul>
3 Did Mum and Dad finish work late las	st
night? Yes, they did.	6 Did you visit your friend last week? Yes, I did. Yes, she did.

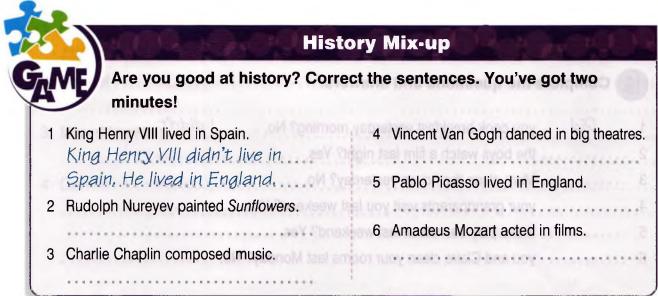
## 10 Complete the questions and answers.

1	Did	you cook breakfast yesterday morning? No,l didn.t
2	* * * * * * * * * * * *	the boys watch a film last night? Yes,
3		Mum clean the house yesterday? No,
4	********	your grandparents visit you last weekend? Yes,
5		Steve play basketball last weekend? Yes,
6		you and Claire clean your rooms last Monday? No,

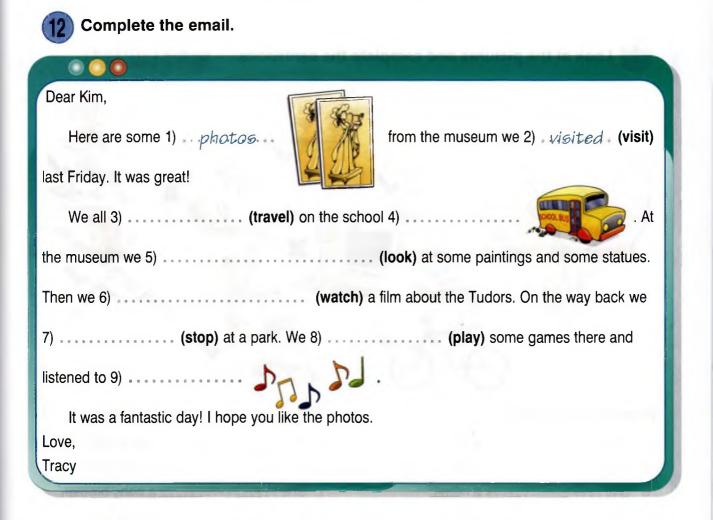




1	the girls / play tennis	4	the dogs / stay in the car
	Did the girls play tennis?		*****
	No, they didn't.		·····
2	Mum / listen to music		£
		5	the boy / collect shells
			******
3	Dad / cook burgers		
	******	6	it / rain







## **Writing Activity**

What did you do last Saturday? Write an email to your friend and tell him/her all about it.

44444



## Progress Check 8 (Units 15-16)

Look at the pictures and complete the sentences.



#### When Sally was twelve ...

1	She had a cat.	5	She	ride a bike.
2	She could swim.	6	She	a computer.
3	She a rabbit.	7	She	a baby brother
4	She run.	8	She	dance.



Complete the text with the past simple form of the verbs in brackets.



Yesterday my family and I stayed at home. My sister
1) studied (study) in her bedroom. My dad
2) (work) in the garden and
then he 3) (wash) his car. My
mum 4) (cook) dinner in the
kitchen. My brother 5) (play) a
computer game and I 6) (tidy)
my bedroom. Later, we all 7)
(have) dinner and then we 8)
(watch) a film on TV.

**Progress Check 8** 



## 3 Listen and tick (</ ) the box. There is one example.

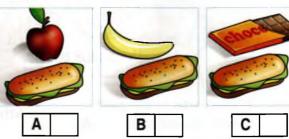
1 What did Ben have for breakfast?



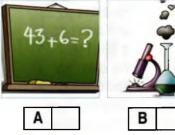


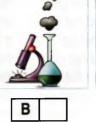


3 What did Ben have for lunch?



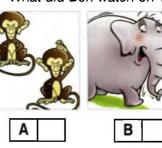
2 What lesson did Ben have first?







4 What did Ben watch on TV?







I had breakfast, I had breakfast yesterday I played football, I played football yesterday I had breakfast, I played football My friends and I played football We played a game of football yesterday

Oh, we all had lots and lots of fun Yes. we all had lots and lots of fun We had fun together, fun together We had a great day in the sun

I had cola, I had cola yesterday I had ice cream, I had ice cream yesterday I had cola, I had ice cream My friends and I had ice cream We all had lots of ice cream yesterday



**155** Listen and repeat. Then act out.



Some verbs in the past simple do not take -ed. We	Affirmative	Negative	
call them irregular verbs.		Long form	Short form
l played basketball yesterday.	I went	I did not go	I didn't go
(regular verb)	You went	You did not go	You didn't go
I went to the park yesterday.	He went	He did not go	He didn't go
(irregular verb)	She went	She did not go	She didn't go
	It went	It did not go	It didn't go
	We went	We did not go	We didn't go
	You went	You did not go	You didn't go
	They went	They did not go	They didn't go

**(**56**)** Look at the Irregular Verbs list on page 160 and complete the table. Listen and check. Listen and repeat.

Ē	Present	Past		Present	Past
1	is / are	was / were	13	make	
2	break	broke	14	meet	
3	buy		15	put	
4	come		16	read	
5	cut		17		rode
6		cost	18		ran
7	drink		19	see	
8	drive		20	sit	
9		ate	21		swam
10	get		22	take	
11	have		23	tell	
12		went	24		wrote

drink



write

## Complete the sentences with a verb from the box in the past simple.

have



break

buy

1 She made a cake an hour ago.



They .....a 4 lot of cola last night. 1



2 She ..... a hat last week.



5 She ..... her arm last week.



make

3 Juan ..... . . . a letter yesterday.



shower two minutes ago.

## Write the sentences in the negative.

1	We went to the cinema yesterday. We didn't go to the cinema	6	Emma told me a joke yesterday.
	yesterday.	7	The cat ate a fish last night.
2	John read a comic yesterday afternoon.		
		8	You and Jim made sandwiches for lunch
3	My friends came to my house last weekend.		yesterday.
		1 -	
4	You bought a new CD yesterday.	9	Dad drove to work yesterday morning.
		1	
5	I swam in the sea last summer.	10	Our grandparents sent us an email last week.
		1	

## Complete the text with the *past simple* form of the verbs in brackets.

Last Saturday my dad 1) ..... *took*..... (take) my friend, Harry, and me to the circus. My Dad 2) ..... (buy) us some popcorn and orange juice. We 3) ..... (see) lots of things at the circus. There 4) ..... (be) some lions. They 5) ..... (do) some tricks; they 6) ..... (jump) through hoops. A girl 7) ..... (ride) an elephant around the ring. We 8) ..... (have) a lovely time at the circus.

## 5) Read the text in Ex. 4 again and find three mistakes in the picture.



1	My Dad didn't buy us ice cream. He bought us some popcorn.
2	

3		
U	 	

#### Write what Marita did or didn't do yesterday.

		1 go shopping x	1	Marita didn't go shopping yesterday.
SIE	1	2 clean the house 🗸	2	
	7	3 feed the cat 🗸	3	
C CP	/	4 phone Mary x	4	
1	5	watch a film on TV 🛛 🗴	5	
	6	visit her grandparents 🗸	6	
	7	buy them a cake	7	

Interrogative	Short answers	
Did I go?	Yes, I did. / No, I didn't.	
Did you go?	Yes, you did. / No, you didn't.	
Did he go?	Yes, he did. / No, he didn't.	
Did she go?	Yes, she did. / No, she didn't.	
Did it go?	Yes, it did. / No, it didn't.	
Did we go?	Yes, we did. / No, we didn't.	
Did you go?	Yes, you did. / No, you didn't.	
Did they go?	Yes, they did. / No, they didn't.	

## **7** Complete the questions about yesterday. Answer them about you.

1	What time did you get up ? (get up)	l got up at
2	What you for breakfast? (have)	
3	you a shower in the morning? (have)	
4	What time you to school? (go)	
5	you by bus? ( <b>go)</b>	
6	What you for lunch? (eat)	
7	you a sandwich? (eat)	
8	When you home from school? (come)	
9	you your homework in the afternoon? (do)	
10	What time you at night? (go to sleep)	

## 8 Complete the dialogue.

Dustin:	Hello, Fiona. How was your weekend?		
	1) Did. you have (you/have) a good time?		
Fiona:	Yes, I 2)did I 3) (go)		
	to the zoo last Saturday.		
Dustin:	4) (you/see) the monkeys?		
Fiona:	No, I 5) but I 6)		
	(see) the baby penguins. They were great! I even		
	7) (feed) them!		
Dustin:	8) (you/take) any photos?		
Fiona:	Yes, I 9)		



:	We use the present continuous for actions happening now. Look! He's playing football.	We use the present simple for habits and permanent actions. He always plays football on Fridays.		
	We use 'be going to' to talk about plans and intentions. He is going to play football next Monday.	We use the past simple to talk about actions that happened at a definite time in the past. He played football last Friday.		

#### Complete the sentences with one word or phrase from the box.

usually	at the moment	every morning	next week
yesterday	last night	in the evening	last week
2 We are going	to visit them	6 We drink milk	ne to school for breakfast rking
4 She watches	Γν	8 She wrote a let	tter to John

#### Put the verbs into the correct tense.

- 2 I ..... (buy) a new bicycle last week.
- 3 My family ...... (go) to the theatre yesterday.
- 5 My mother ...... (make) some coffee now.
- 6 Sam ...... (go) to the circus tomorrow.
- 7 I ...... (talk) on the telephone at the moment.



## When I...

You are in two groups. A student from group A starts a story beginning with *When I* .... Then a student from group B continues the story.

Group A Student 1: When I got home, I had a shower.

Group B Student 1: After I had a shower, I had lunch.

Group A Student 2: After I had lunch, I played football. etc.

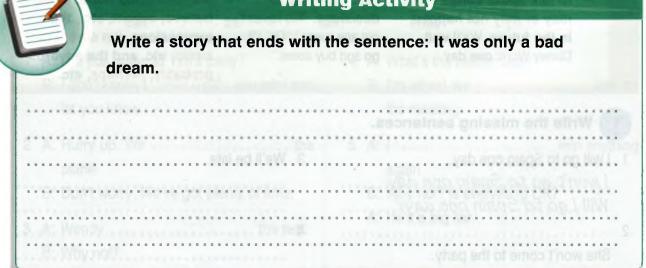
### **Past Simple (Irregular Verbs)**



Last night Tom had 1) ... dinner. and watched TV. Then he 2) to bed. At midnight he 3) a noise. He got out of bed and went to the 4) He looked outside and he 5) a monster. Tom was so scared that he 6) and hid under his 7) The monster got inside the house and started eating all the 8) When the monster got to Tom's bed, Tom started screaming. "It's OK, Tom," his mother said. "It was only a bad dream."



### **Writing Activity**





## **Simple Future**

### Listen and repeat. Then act out.

You will meet a beautiful girl. She will test you and she will check you. She will find out everything about you.

In her biology class.

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I will work	I'll work	I will not work	I won't work	Will I work?
You will work	You'll work	You will not work	You won't work	Will you work?
He will work	He'll work	He will not work	He won't work	Will he work?
She will work	She'll work	She will not work	She won't work	Will she work?
It will work	It'll work	It will not work	It won't work	Will it work?
We will work	We'll work	We will not work	We won't work	Will we work?
You will work	You'll work	You will not work	You won't work	Will you work?
They will work	They'll work	They will not work	They won't work	Will they work?

#### **Short answers**

Will you go to Italy? Will he/she/it stop? Will they come to the party? Yes, I/we will. – No, I/we won't. Yes, he/she/it will. – No, he/she/it won't. Yes, they will. – No, they won't.

#### We use the simple future:

- to talk about things that
   may or may not happen in the future. We'll visit Disney World one day.
- with on-the-spotdecisions. "We haven't got any sugar." "OK. I'll go and buy some."
- with the verbs hope, think, believe, expect, etc., the expressions I'm sure, I'm afraid, etc. and the adverbs probably, perhaps, etc.

Greatl Where

will I meet her? In a park? In a pond?

### Write the missing sentences.

1	I will go to Spain one day.	3	We'll be late.
	l won't go to Spain one day.	2 7 8 8	
	Will I.go. to Spain one day?	5 5 5	
2		4	*****
	She won't come to the party.	1	
		Ŧ	Will it snow?
		110	

**Simple Future** 





3

### What will Carl be like in 30 years' time? Write the questions and answers.





- (have long hair) Will be bave long hair? No, he won't.
   (have three children)
- 3 (have a car)
  4 (wear glasses)
- 5 (have a beard and a moustache)6 (have a cat)

Complete the sentences. Use the verbs below with will or won't.

	call	be	tell	miss pass
B: I don't	t know. I			<ul><li>A: What's the matter, Jim?</li><li>B: I'm afraid we late for the meeting.</li></ul>
plane.			the 5	A: I him anything again.
B: Don't	worry. We've g	ot plenty of time.	1	B: Why not? Is everything OK?
B: Why n	not?		st.	A: He's a big liar.
	<ul> <li>B: I don't let you</li> <li>A: Hurry plane.</li> <li>B: Don't</li> <li>A: Wend</li> <li>B: Why r</li> </ul>	<ul> <li>A: Are you going to Tim</li> <li>B: I don't know. I</li></ul>	<ul> <li>A: Are you going to Tim's party?</li> <li>B: I don't know. Iwill.call. you later a let you know.</li> <li>A: Hurry up. We plane.</li> <li>B: Don't worry. We've got plenty of time.</li> <li>A: Wendy the test</li> </ul>	<ul> <li>A: Are you going to Tim's party?</li> <li>B: I don't know. Iwill.call. you later and let you know.</li> <li>A: Hurry up. We the formula the plane.</li> <li>B: Don't worry. We've got plenty of time.</li> <li>A: Wendy the test.</li> <li>B: Why not?</li> </ul>

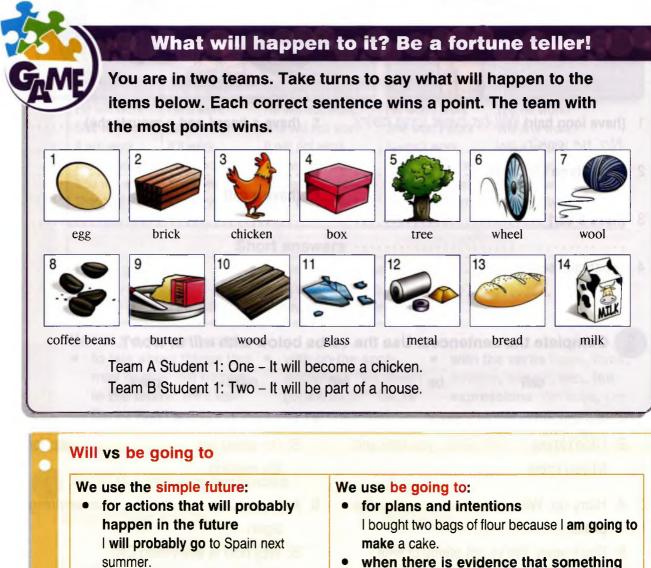




### Match the sentences.

- 1 I haven't got my umbrella with me.
- 2 I'm hungry.
- 3 I can't find my pencil.
- 4 My head hurts.
- 5 I'm late for school.
- 6 I want to go to the concert, too.
- 7 The phone is ringing.
- 8 I haven't got any money on me.

- a I'll give you one of mine.
- b I'll drive you there.
- c I'll answer it.
- d I'll give you some.
- e I'll bring you an aspirin.
- f I'll give you mine.
- g I'll make some sandwiches.
- h I'll buy two tickets then.



- for on-the-spot-decisions
   There's no tea left. I'll go and buy some.
- when there is evidence that something is going to happen in the future.
   Be careful! You are going to fall into that hole.

## Simple Future





## **5** Complete the dialogues.

1	clean my room / help you
	A: I'm going to clean my room
	B: OK
2	go to the greengrocer's / come with you
	A:
	B: OK, then.
3	cook dinner / lay the table
	A:
	B: OK, then.

4	mop the kitchen floor / clean windows
	A:
	B: OK, then.
5	cut the grass / water the plants
	A:
	B: OK, then.
6	wash the dishes / put them in the cupboard
	A:
	B: OK, then.

What will life be like in the future? Put a tick (✓) or a cross (X) at talk with your friend.     • go on holiday to the moon    • have flying cars  • live underwater  • live on other planets  • have T-shirts with computers on them  • have no schools  • have robots as teachers  • have no electricity  Student 1: I think in the future we'll go on holiday to the moon. What about you? Student 2: Definitely. We'll also have flying cars.    Writing Activity What will life be like in the future? Write. In the future		Speaking Activity
<ul> <li>live on other planets  <ul> <li>have T-shirts with computers on them</li> <li>have no schools</li> <li>have robots as teachers</li> <li>have no electricity</li> </ul> </li> <li>Student 1: I think in the future we'll go on holiday to the moon. What about you? Student 2: Definitely. We'll also have flying cars.</li> </ul> Writing Activity What will life be like in the future? Write.	5	What will life be like in the future? Put a tick ( $\checkmark$ ) or a cross ( $X$ ) and talk with your friend.
Student 2: Definitely. We'll also have flying cars. Writing Activity What will life be like in the future? Write.		Ive on other planets     • have T-shirts with computers on them
What will life be like in the future? Write.		
I suitable from the second		
n the future		Student 2: Definitely. We'll also have flying cars.
		Student 2: Definitely. We'll also have flying cars. Writing Activity
		Student 2: Definitely. We'll also have flying cars. Writing Activity What will life be like in the future? Write.
***************************************	J In the	Student 2: Definitely. We'll also have flying cars. Writing Activity What will life be like in the future? Write.
	In the	Student 2: Definitely. We'll also have flying cars. Writing Activity What will life be like in the future? Write.

## **Progress Check 9 (Units 17-18)**

#### Complete the text with the past simple form of the verbs in brackets.

Last Sunday we 1) went (go) on a picnic in the country.	
My mum 2) (drive) the car. My dad	
3) (sleep) all the way there because	
he was very tired. When we 4) (get)	Ι
there, we 5) (run) straight to the river.	
We 6) (swim) for a long time and then we	1
(leave) at six	
We were tired but very happy. We had such a lovely time!	/

### Read the text in Ex. 1 again and write the questions for the following answers.

Last Sunday.

7) . . . . . o'clock.

Because he was tired.

### Choose the correct item.

- 1 "There's no milk left."
  - "I ..... to the supermarket then."
  - (A) will go B going to go
  - C went
- 2 When ..... back from school? A did he come B did he came C did come he
- 3 We've got tickets for the concert. We ..... the band live!
  - A saw B will see
  - C are going to see
- 4 Did you ..... a music lesson yesterday? A has B have C had

- 1 When did you go on a picnic ? : 3 When your lunch? After our swim.
  - At six o'clock.
  - 5 I forgot to feed the cat. I ..... it now. A fed B will feed C am going to feed
  - 6 I've got a cold. I ..... some hot chocolate.
    - A made B will make
    - C am going to make
  - 7 Tina ..... this story five years ago. A wrote **B** will write
    - **C** is going to write
  - 8 "I like your new scarf." "Really? I ..... you one like it then."
    - A will buy **B** am going to buy
    - **C** bought

**Progress Check 9** 



4

Listen and write a letter in each box.

• What did each person in Mr Smith's family choose to buy in the new supermarket?



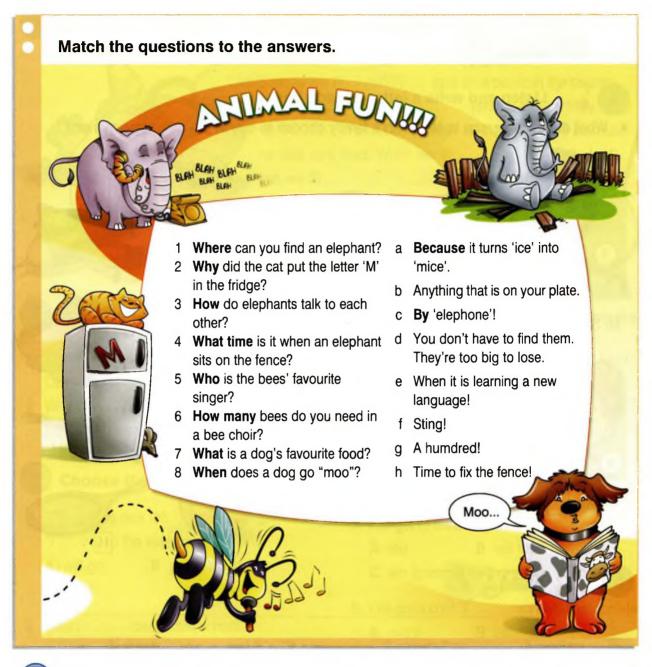


Where did you go on Saturday? I went to the seaside I swam in the sea all day I love the seasidel

What did you eat on Saturday? I ate lots of ice cream I ate lots of sandwiches, too I love the seaside! Who did you see on Saturday? I saw my best friend He came to the seaside with mel We love the seasidel



## **Question Words**



### Read and circle.

- 1 "What / Who is that?" "That's Mike."
- 2 "Where / When do you live?" "In Green Street."
- 3 "How much / How many is this CD?" "It's €15."
- 4 "What / Who is this?" "It's a pen."
- 5 "How / How many old are you?" "I'm 11."
- 6 "What / What time is it?" "It's half past eight."
- 7 "Whose / Who jacket is this?" "It's Sara's."

- 8 "How much / How many books have you got?" "Lots."
- 9 "What / Why are you happy?" "Because it's my birthday."
- 10 "When / Where is your birthday?" "On June 25th."
- 11 "What / When is the weather like?" "It's raining."

### **Question Words**



### 2 Complete the questions.

- 1 "....Why... are you wearing a coat?" "Because it's cold."
- 2 "..... is your party?" "On Saturday."
- 3 "..... money have you got?" "£10."
- 4 "..... is your school?" "It's near the station."
- 5 "..... brothers have you got?" "Two brothers."
- 6 "..... books have you got?" "Not many."
- 7 "..... is he?" "He's Mr Smith."
- 8 "..... are you reading that book?""Because it's interesting."

" is the weather like?" "It's snowing."
" coat is this?" "It's Kurt's."
" does he come from?" "He
comes from Brazil."
" is your birthday?" "In January."
" is it?" "7:30 pm."
" are you running?" "Because
l'm late."
" sugar is there?" "One kilo."
" is he?" "In the kitchen."
" girls are there?" "12."
" are they doing?" "They're
watching TV."

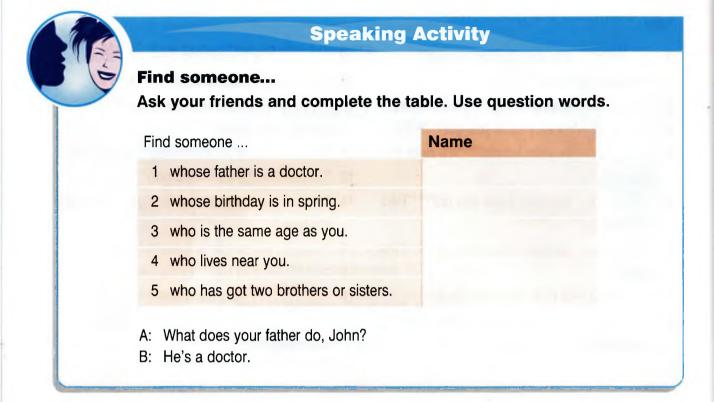
### 3 Complete the conversation with the correct question words.

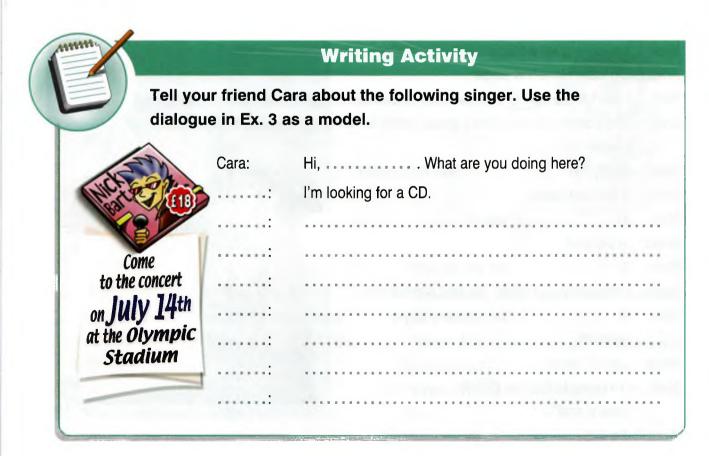
Anna:	Hi, Nick. 1) What are you doing here?
Nick:	I'm looking for a CD.
Anna:	Oh look! I love this singer.
Nick:	I don't know her. 2) is she?
Anna:	She's Briony Spinks. She's great! I went to her
	concert.
Nick:	Really? 3) was the concert?
Anna:	It was last week.
Nick:	4) was it?
Anna:	In the park.
Nick:	5) did you go with?
Anna:	I went with my friends. We had a great time.
Nick:	6) people were at the
	concert?
Anna:	Lots of people!
Nick:	I'm going to buy her CD. 7)
	does it cost?
Anna:	lt's €20.
Nick:	Great! Thanks, Anna!



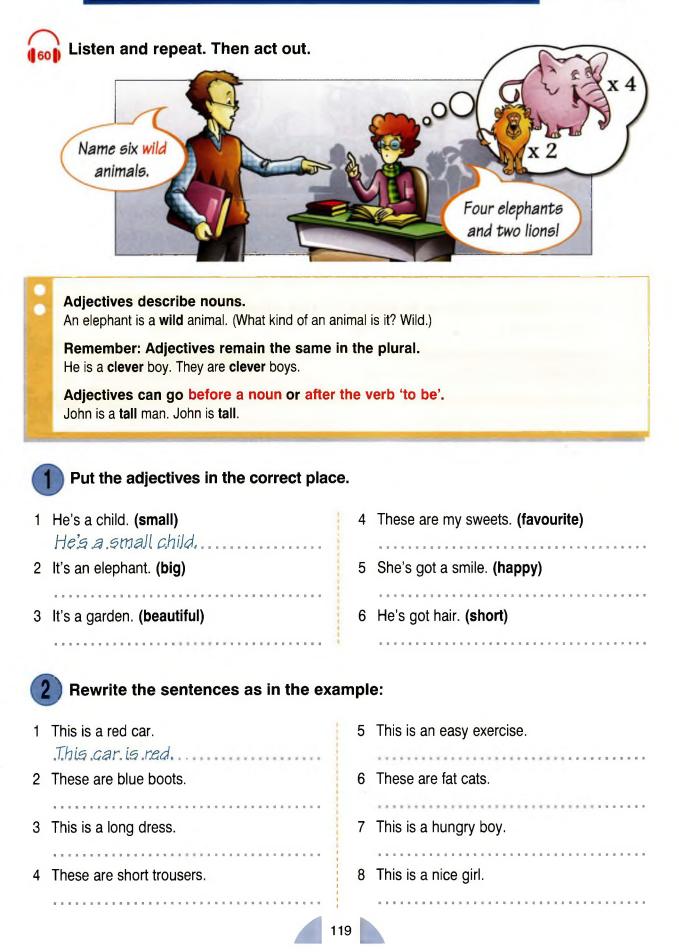
### **Question Words**

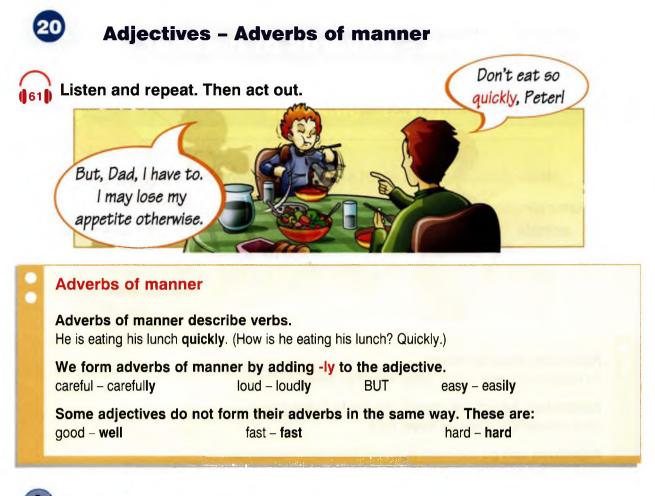






## Adjectives – Adverbs of manner





Turn the following adjectives into adverbs.

1 loud - loudly	4 fast –	7 quick –
2 good –	5 easy –	8 noisy
3 careful –	6 hard –	9 happy –



3

Complete the sentences. Use the phrases from the box below.

	his car slowly the guitar badly	French very well animals beautifully	happily together his food fast
2 Nad	lia plays		d speaks na draws n and Carlos live



#### Rewrite the sentences as in the example:

1	She is a good dancer.		Kelly is a hard worker.
	She dances well.		Kelly
2	You are a quick learner.	4	Janet is a beautiful singer.
	You		Janet



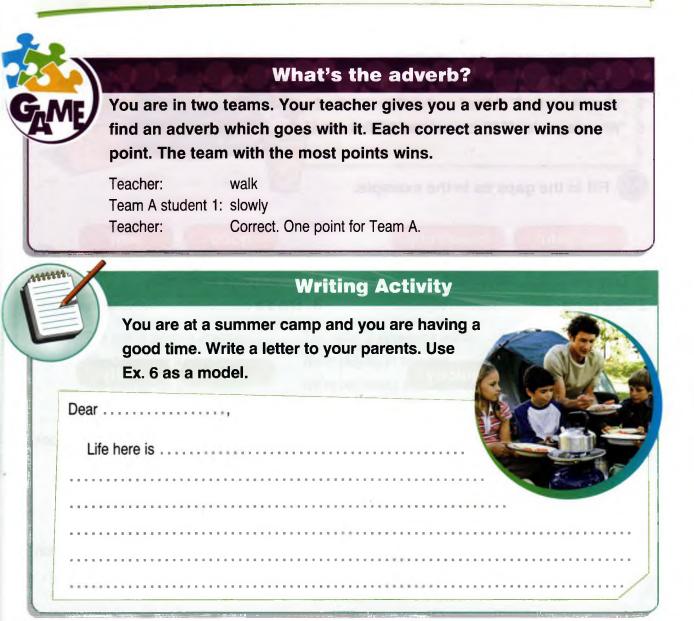
Alex is at a summer camp. He wants to find some excuses to return home. Complete his letter.

Dear Mum,

I'm having a good time here. See you soon.

Love,

Alex



Progress Check 10 (Units 19-20)	
Write Who, Whose, What time, Where or Why.	
1 "What time is it?" "8:30 pm."       4 " is the milk?" "It's my dad's."         2 "	ng
2 Find the mistakes and correct them.	
<ol> <li>How many sugar do you want?</li> <li>"Who is Bill?" "In the kitchen."</li> <li>"When is the weather like?" "It's hot."</li> <li>"Where is your birthday?" "In May."</li> <li>"Who bike is this?" "Mine."</li> <li>"Who are you late?" "Because I couldn't find a taxi."</li> </ol>	
<b>3</b> Fill in the gaps as in the example.	
beautiful     beautifully       1     Lucy is abeautiful	8 .
2 She paints <i>beautifully</i>	ər.
quick     quickly     bad     badly       3 George learns     9 Isabel cooks very	- 1
4 He's a learner. 10 She's a	)k.
careful carefully easy easily	
5 Ahmed is a       11 This is an       question         6 He drives       12 I can answer it       12 I can answer it	

**Progress Check 10** 



### 4 62 Listen and write. There is one example.





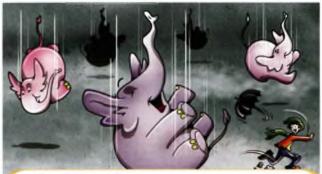
The sun is shining brightly What shall we do today? Let's all go to the seaside So we can swim and play

We're happy by the seaside We're playing in the sun Why don't you come and join us? We're having lots of fun The water's splashing gently We're playing in the sea We're swimming and we're sailing We're laughing happily





Listen and repeat. Then act out.



What's worse than it raining cats and dogs? Raining elephantsl Which cows have the shortest tails?



Adjectives	Positive	Comparative	Superlative			
one syllable	long	longer than the lo				
two syllables	happy	happier than	the happiest			
more than two syllables	beautiful	more beautiful than	the most beautiful			

We use comparative adjectives to compare two people, animals or things. We often use the word than after the comparative adjective. I'm taller than you.

She is more beautiful than Wendy.

We use superlative adjectives to compare *three or more* people, animals or things. We use the word the before the superlative adjective.

I'm the tallest student in class.

She's the most beautiful girl in class.

Note: We use in for places after a superlative adjective. She's the cleverest student of all. She's the cleverest student in class.

#### Spelling

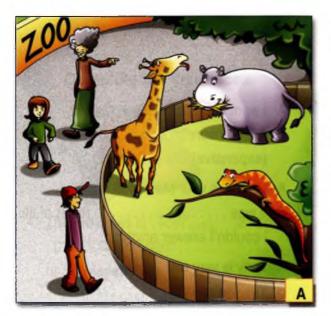
tall – tall <b>er</b> – tall <b>est</b>	small – small <b>er</b> – small <b>est</b>	strong – strong <b>er</b> – strong <b>est</b>
large – larger – largest	BUT heavy – heavier – heaviest	bi <b>g</b> – bi <b>gger</b> – bi <b>ggest</b>
Irregular form		
good – better – best	much/many/a lot of - more - most	bad – <b>worse – worst</b>

21



1	tall	taller	the tallest
2	funny		
3	nice		
4	beautiful		
5	slim		
6	cold		
7	good		
8	easy		
9	careful		
10	bad		
11	fat		
12	long		

2 Look at the pictures, find the differences and complete the sentences. Use: fat, tall, old, long, big and happy.





1	In picture A, the lizard islonger than the lizard in pic	ture B.
2	In picture B, the girl is the girl in picture	re A.
3	In picture B, the boy is the boy in pictu	re A.
4	In picture A, the woman is the woman in p	icture B.
5	In picture B, the giraffe is the giraffe in pic	ture A.
6	In picture A, the hippo is the hippo in picture A, the hippo in picture	cture B.



#### Complete the sentences. Then write yes or no.

Name	Height	A	ge
Aya	140 cm	9 years	8 months
Jill	145 cm	10 years	1 month
Luke	147 cm	10 years	3 months
Nora	142 cm	9 years	6 months
Pedro	143 cm	9 years	4 months
Khalid	146 cm	10 years	7 months
		,	



#### Read and write.

I usually live in a house or on a farm. I am 1)
I'm 2) (big) than a snail. I am 3) (slow) than
a cat but I'm 4) (clever) than a rabbit. I love cheese!

#### What am I?

l'm a 5) ....

### Complete the dialogues.

- 1 A: Which countries did you visit last summer?
  - B: England, Italy and Spain.
  - A: Which did you like ....the best.... (good)?
  - B: Italy. It's ..... (beautiful) country in the world.
- 2 A: Let's buy a new computer.

  - A: I don't know. We can ask.
- 3 A: You must take some warm clothes with you.
  - B: Why?
  - A: It's ..... (cold) place in England.

- 5 A: How was your Maths test?
  - B: It was ..... (bad) of all. I couldn't answer anything.
- 6 A: Tony is very tall.
- 7 A: I want to buy a Porsche!
  - B: Why?
  - A: It's ..... (fast) car in the world!





### Complete the sentences with of, in or than.

- 1 My room is larger ..... than ..... yours.
- 2 The white car is the fastest ..... the three cars.
- 3 Watching TV is more interesting ..... listening to the radio.

4	He is the cleverest boy his class.
5	She is richer me.
6	They are the fastest runners all.
7	Summer is hotter winter.
8	Tom is the oldest all.



6

### Complete the sentences.

1	My car is faster. than. yours. (fast)
2	She is the
	all. <b>(thin)</b>
3	It is the
	book of the three. (interesting)
4	Paula is
	Fatimah. <b>(short)</b>
5	Maths is History.
	(difficult)

6	She is the
	her class. (pretty)
7	Tim is Harry. (happy)
8	Dimitris is
	Ivan. <b>(careful)</b>
9	Don is the student
	the class. (lazy)
10	Meera is
	Nora. <b>(beautiful)</b>



#### Complete the sentences.



1 The red dress is . the ..... .most expensive ...... of all. (expensive)



4 Tina is

than her brother. (short)



- 2 John is
  - than Jim. (tall)



5 Luigi is .....

127

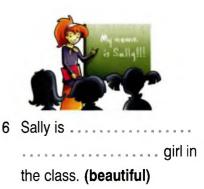
. . . . . . .

than Anton. (fat)



3 A horse is .....

#### than a cat. (big)





1111111

### Correct the sentences.

1	I am tallest than you.		•			4	ţ	ę	1	14	?t		•	•	•	
2	She's the more beautiful girl I know.	÷		8		 										
3	Are you older of your brother?		e			 							4			
4	I've got longest hair than you.				8	 				• •		я				
5	Derek is thiner than me.															

### **Speaking Activity**

Work with your friend and complete the table.

me	my friend
*******	
	*****
	me

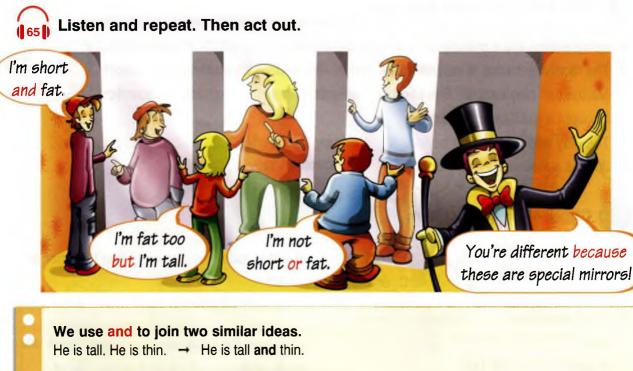
### **Writing Activity**

Write about you and your friend. Use the information from the

		Me and my Fr	iend	
		by		
My name	<mark>is</mark>		me is	
	*****	· · · · · · · · · · · · · · · · · · ·		

## And – But – Or – Because





We use but to join two different ideas. I can dance. I can't sing.  $\rightarrow$  I can dance but I can't sing.

We use or to join two possibilities. I can come now. I can come tomorrow. → I can come now or tomorrow.

We use because to give a reason. Why are you late? Because my car didn't work.

#### Read and complete the sentences with and or but.

1	I wanted to go skiing	-	but I didn't have any skis. and mountain climbing.
2	I can play tennis		my brother is better than me. volleyball.
3	The show was interesting	-	it was very long. I liked it.
4	l've got her phone number	-	her email address.
5	I've got a bike		I can't ride it. rollerblades.

And – But – Or – Because



### Join the sentences. Use and.

1	Harry is kind. He is friendly.	Harry is kind and friendly
2	The food was cheap. It was delicious.	
3	Martha can play football. She can play basketball.	
4	l bought a hat. I bought a scarf.	
5	The play was long. It was boring.	
6	Judy is a mother. She is a doctor.	



### Choose the correct item.

1	He's rich.	He's got a	a villa	a yacht.
	(A) and	В	but	C or

2 She's American ..... Canadian. I'm not sure.

**B** but C or A and

3 I've got a sister ..... I haven't got a brother.

A and **B** but C or

4 I'm so angry ..... my brother took my bike.

A and **B** because C or

5 Which dress should I buy? The red ..... the blue one?

A and **B** but C or



### Correct the sentences.

1	Has she got dark hair <b>but</b> fair hair?					Q	r.	*		
2	I'm late <b>or</b> I missed the train.	*								
3	Tina is rich <b>or</b> famous.			+						
4	I can't ride a horse <b>because</b> I can ride a bike.	н.			+					
5	I can sing <b>but</b> play the guitar at the same time.	Ŧ		e						
6	Are you coming and are you staying here?								a. 1	
7	I'm crying <b>or</b> I'm very sad.									
8	She's here <b>or</b> she doesn't want to talk to you.									

130

	all! A and	B but	C or
7	He left the party A and	early go B but	ot home late. <b>C</b> or
8	Will you come w here and watch <b>A</b> and		ill you stay C or
9	I want to go sho any money. A and	ppping I I B but	haven't got <b>C</b> or
10	"Why did you b	uy all these bal	loons?"

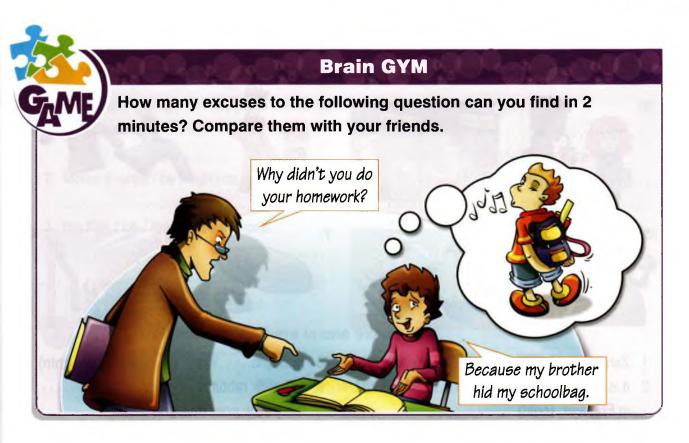
6 Jill is rude ..... mean! I don't like her at

"..... I'm having a party tomorrow!"

B But C Or A Because

### And - But - Or - Because





### **Writing Activity**

111111

In groups, decide on and write the six best excuses for not doing your homework.

## Progress Check 11 (Units 21-22)

Look at the pictures and complete the sentences.









- 1 Zahra is taller than Kelly. (tall)
- 2 It is ..... in Finland ..... in England. (cold)
- 3 John is ..... his brother Peter. (young)

	ARABARARY A
5	Buddy isBlackie. (thin)
6	The pink rabbit is
	the yellow one. (hungry)
7	My sandwich is yours.
	(big)
8	The Glamour Hotel is
	the Grand Hotel. (modern)

### Complete the text with and, or, but, because.

#### Dear Sue,

Greetings from sunny Spain. It's very hot 1) .....and .... sunny here. The hotel is excellent 2) ...... it's very small. There are only ten rooms. The people here are very kind 3) ..... friendly. Guess what! I met a girl. Her name is Carla. She is from Brazil 4) ...... Argentina. I'm not sure.

7

I want to buy Mum a hat 5) ..... a T-shirt. Which one do you think she'll like more? Oh yes, I almost forgot. I want to send Frank an email 6) ..... I lost his email address. Can you send it to me, please?

I have to run now 7) ..... I am going to meet Carla in five minutes 8) ..... I don't want to be late.

Talk to you soon.

Bob

3 Write sentences as in the example:

- 1 the Sahara Desert / be / dry place / in Africa The Sahara Desert is the driest place in Africa.
- 2 Mount Everest / be / high mountain / in world
- 3 the Nile / be / long river / in world
- 4 Judy / be / pretty girl / I know
  5 Athens / be / big city / in Greece
  6 George / be / careful drive / I know

**Progress Check 11** 



Listen and write. There is one example.

The Animal Park													
		Friday											
How many kinds of animals?	2												
Biggest animal?	3												
Favourite animal?	4												
Favourite animal's food?													
Name of Animal Park?	6	Park											



You're a fast runner But I can run faster I am the fastest I'm faster than you

Anything you can do I can do better I can do anything Better than you You're a good singer But I can sing better I'm the best singer I'm better than you

## **Revision 1 (Units 1-2)**

#### Underline the correct word. 1

- He / Him is 10 years old.
- 1 I / Me am from England.

- 2 He can't do it. Help he / him, please.
- 3 Where's Nadia? Can you see **she** / **her**?
  - 4 We / Us can go to the cinema.
  - 5 Give they / them these pens, please.

Points: -5x2 10

#### Look at the pictures and write questions and answers. 2

. a bike?			6		а			1		8						1	7	Ç	g		ę	h		Ģ	a,	Ę		Į	
ar	Çģ	7	iç.		7	Ç	9		9	?	le	ŀ		-	1	7	5)	19	ą	h	1	ę	1		) <u>s</u>	Ç	Y	1	
a piano?																													
	• •	•	•	•	•	•	•	•	•	,	•		•	•	•	,	•	•			•		•	•	•	•	•		
a parrot?																													
a TV?																													
		8	1			8	4		8	н	n			6		4										8		н	
a kite?																													
		8												4		3				ł		9			4				



Points: -5x2 10

. . . . . . .

10

22

#### 3 Put the words in the correct order to make sentences as in the example:

1	from / I / London / am <i>.l.am.from.London</i> home / she / at / isn't				3 4	hair						
2	a / Nadia / ride / can't / hors	se	•••		5	sea / they / swim / the / can / in						
	Circle the correct we				6					Points: 5x2		
	a /(some) tea	4	4	a / some w	ater		8	a / som	e flag			
1	a / some cheese	5	5	a / some b	су		9	a / som	<b>e</b> hone	ey		
2	a / some book	e	6	a / some gi	rl		10	a / som	<b>e</b> milk			
3	a / some juice	7	7	a / some b	read		11	a / som	<b>e</b> bird			
										(Points: - 11x2		

### **Revision 1**

2

ł



Look at the pictures and complete the sentences.

1



. This is my dress ...

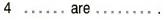


3 ..... are ......



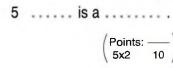
..... are ........









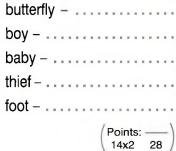




	box poxes
1	parrot –
2	banana –
3	OX –
4	dolphin –

.

### 5 bus - ..... 10 butterfly - ..... 6 glass – ..... 11 boy – .... 7 watch – ..... 12 baby – .... 8 child – ..... 13 thief – ....



### Correct the sentences.

Can I have a jar of milk, please? carton 1 They are dark hair. 2 Those is my new scarf. 3 Can I have a water, please? Two cans of bread, please. 4 Are them your friends? 5 Points: -

5x2 10

Total: -100

Revision	2 (Unit	ts 1-4)	)		
Circle the correct wor	d.				
He's got It's he his			3	They are <b>o</b>	
1 He's got They're			4	l've got a gu It's <b>my</b> <b>mine</b>	uitar.
2 She's go It's her hers	t an umbrella.			They've got It's <b>their</b> <b>theirs</b>	a TV. Points: —— 5x1 5
2 Write the plurals.				(	5x1 5 /
woman –Waman. 1 goose – 2 leaf – 3 sheep – 3 Read and tick (./).	5 roof – 6 table –		9 kni 10 dre	eo –	
This is John's car. This is Johns' car.			e has got a new e have got a ne		
<ol> <li>He is ten years old.</li> <li>He has got ten years old.</li> </ol>			g two knives, p g two knifes, pl		
2 This are men's shirts. These are men's shirts.			you buy a cart you buy a loaf		
				(	Points: —— 5x2 10



### Write some or any.

- There is .... *SQMC*.... cake on the table.
  1 There aren't ..... tomatoes in the fridge.
- 2 Is there ..... sugar in the jar?
- 3 There are ..... children in the park.

4	Are there books on the table?
5	There isn't butter in the fridge.
6	There are girls in the classroom.
7	Are there birds in the trees?
8	There aren't bikes in the street.

Points: -8x3

24

### Look at the picture and write questions and answers.

## 



?

Points: -6x4

Points: -

Total: -

5x3

24

15

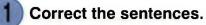
100

6 oranges

Correct the sentences.

That are oxen.Those1Can I have a carton of soup, please?2They're house is big.3The childrens' room is very small.4They are five boys in my class.5The boy's names are Jack and Bill.

## **Revision 3 (Units 1-6)**



	Their my friends.		1	ļ	7	ę,	y	'ł	e	2	
1	Look at he. He's so funny!									• •	
2	Martha has got two babys.										
3	The <b>mens'</b> shirts are over there.	æ									
4	Your Mike's brother. Right?	e								0.1	
5	This T-shirt isn't <b>my</b> .			÷	8			8			



### Complete the text with the present continuous.



This is me and my family. We are at the park. My sister
is painting (paint) a picture. Can you see my
two brothers? They 1) (ride)
their bikes. My mum 2) (sit)
on a bench. She 3) (read) a book.
Look at my dad. He 4) (write)
an email. Can you see me? I'm under the tree. I
5) (play) my guitar.

### 3 Complete the text with the present simple.

This is Anna. She lives (live) in a big house.
Anna 1) (get up) early every
morning. She 2) (brush)
her teeth, 3) (have)
a shower and 4) (catch) the
bus to school. After school, Anna and her brother Sean
5) (go) swimming. They love
swimming!



Points: -----5x3 15

## **Revision 3**

### Complete the questions and answers.

	<i>D.g.</i> they like fish?
1	you want some juice?
2	Fatimah sleeping?
3	they doing their homework?
4	Pete and Sue like pizza?
5	Carmen help her mother?

No,		-							•	t	ł	1¢	2	y	4	d	Ç	2	1	't	-		u	4							
Yes	,				8					u			p				8		=					0				B			
No,				п			в				8					8			e	8	8			8			в			•	
Yes	3	e	-			8	=	ĸ	4					р			4								8						
No,								0		1			e			в	8							R			8		•		
Vo,				Ð			8				8				Ð	8						-			8						
																							(	P 5	oi ix	in 3	ts	:	1	5	-)

### Choose the correct item.

He ..... milk for breakfast.

- (A) always drinks
- B drinks always
- C always drink
- 1 We usually ..... at home in the evening.
  - A stay
  - B are staying
  - C stays
- 2 She ..... lunch at the moment.
  - A cooks
  - B is cook
  - C is cooking

### 3 Why ..... late?

- A you always are
- B are you always
- C always are you
- 4 They ..... to Spain on holiday.
  - A often goes
  - B are often going
  - **C** often go
- 5 Listen! The birds .....!
  - A are singing
  - **B** is singing
  - C sing

Points: -----5x4 20

Points: -5x3

Total:

15

100

### Complete the text with the present continuous or the present simple.



John usually goes (go) to the park every Sunday. He 1) (meet) his friends there and they usually 2) (play) football. Today John isn't at the park. He is at home. He 3) (help) his father. They 4) (cook) dinner for all the family. It's John's mother's birthday and they 5) (have) a surprise birthday party.

## **Revision 4 (Units 1-8)**

### Read and match.

Has she got a new car?

- 1 Are you Tom's sister?
- 2 Have we got a new teacher?
- 3 Can you carry my bag for me?
- 4 Is Emma's mum a doctor?
- 5 Can you stand on one leg?
- 2

3

### Underline the correct word.

This book is my / mine.

- 1 Mr Smith is their / theirs teacher.
- 2 There / It is a vase on the table.
- 3 This is our / ours house.
- 4 My / Mine dog is black and white.

- A Yes, I am. Are you his friend George?
- B Sorry, I can't. It's very heavy.
- C Yes, I can. Look!
- D No she isn't. Nora's mum is a doctor.
- E No, she hasn't. She's got a new motorbike.
- F Yes, we have. His name is Mr Robbins.



- 5 Can I have a glass / loaf of water?
- 6 The black skirt is her / hers.
- 7 This is John's book. It's his / her.
- 8 This car is their / theirs.
- 9 Dr Black is her / hers doctor.

Points: \_\_\_\_\_ 9x3 27

### Put the verbs into the present simple or the present continuous.

Helen: Hello, Nadia. What are. you	doing (you/do)?	
Nadia: I 1) (co	ook) dinner.	
Helen: But you 2)	(never/cook) dinner on S	Saturdays.
You 3) (	(always/eat) out.	
Nadia: Not today. My grandson Matthew	4)	(be) here. He
5) (fix) my g	garage door. I 6)	(make) his
favourite meal, lemon chicken.		
Helen: Lemon chicken? Can I come, too	?	$\begin{pmatrix} \text{Points:} \\ 6x3 \\ 18 \end{pmatrix}$
4 Write the opposites.		
Don't talk!Talk!	3 Stand up!	
1 Open the window!	4 Make a noise!	
2 Don't stamp your feet!	5 Stop!	
		$\begin{pmatrix} Points: \\ 5x3 & 15 \end{pmatrix}$

### Revision 4



Look at the picture and circle the correct word.



There is a poster (above) / on the bed.

- 1 There is a book under / on the bed.
- 2 There is an umbrella **under** / **in** the bed.
- 3 There is a desk next to / behind the bed.
- 4 There are two chairs **behind** / **in front of** the desk.
- 5 There is a box **opposite** / **between** the two chairs.

Points: -15 5x3

# Look at the picture and complete the text. Use: *in*, *between*, *in front of*, *next to*, *above*, *on*.



This is Falls Street. There are a lot of shopsinFalls Street. There is a supermarket1)the bank and the greengrocer's. There is a nice café 2)the greengrocer's. Can you see Mr Smith? His house is 3)ours. Can you seethe man 4)the bank? That's my dad. He works there. What's my dog, Spot,doing 5)that car? Spot, come here!

Points: — 5x3 15

## **Revision 5 (Units 1-10)**

### 1 Underline the correct word.

1 He's got five **box** / **boxes**.

- left?

garden.

- 6 This is **Sue / Sue's** bike.
- 3 That skirt is her / hers. 7 That is your / yours pen.
- Tina is **my / mine** sister. 4 Is there **some / any** cola 8 These are **our / ours** bags.
  - 9 This is **Bob / Bob's** train.
- 2 There is / are two men in the 5 My / Mine brother is tall. 10 There aren't some / any plates on the table. 1

Points: -10x2 20

### 2) Put the verbs into the present simple or the present continuous.

The children are playing (play) outside now.

- 1 He sometimes ..... (go) to the cinema.
- my homework at the moment. 3 | ..... (read) the newspaper every morning.

### **3** Choose the correct item.

Our lesson begins 9 o'clock. A in **B** on (C) at 1 My birthday is .... November. B on C at A in 2 I usually go jogging .... the afternoon. B on C at A in 3 The shops are not open ..... Sundays. A in **B** on C at 4 What fruit do you eat ..... winter? **B** on C at A in 5 His birthday party is .... Saturday. A in B on C at 6 I have a shower .... I get dressed. A before **B** after **C** now

4	I (eat) my dinner now.
5	She usually (read) a
	book before she (go)
	to bed.
6	He (write) an email to

his friend every night.

Points: -6x3 18

- 7 Foxes hunt .... night.
- C at A in B on
- 8 Paul's birthday is .... July 4th.
- B on C at A in
- 9 My guitar lesson is .... Tuesday. B on C at A in
- 10 What are you doing here .... midnight?
  - B on C at A in
- 11 I brush my teeth ..... I have lunch.
- A before B after C now
- 12 Mother's Day is March.
- A in B on C at
- 13 My holidays begin ..... August 15th. A in
  - **B** on **C** at

Points: -26 13x2

Look at the picture and answer the questions. Use the prepositions in the box.

Revision 5

	in behind on	under	next to	between	above
	Where's the woman?	-	and the second		
	She's in the house.		×	-200°	
1	Where's the man?	100.00	-		
	He's the window.	Sec.	. 25		
2	Where's the horse?	1.1.1.1	HITA		
	It's the man.		HINE	0	
3	Where's the bird?	CONSTRAINT.		R	1
	It's the house.	244			13
4	Where are the trees?	Constanting of the local division of the loc	1		3 1
	They're the house.	( State of the		· 10 82	5
5	Where's the rabbit?	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	dist.		
	It's the trees.	1	****		Bal
6	Where's the cat?				
	It's the roof.		- Mar		

Points: — 6x3 18

**5** Complete the questions and write the answers.



4

	Haw much milk is t	here? a carton	
1	apples	are there?	
2	lemona	de is there?	
3	jam is t	here?	
4	cheese	is there?	
5	glasses	are there?	
6	cereal i	s there?	

Points: -

## **Revision 6 (Units 1-12)**

### Underline the correct word.

The cat is hers / her.

- 1 The car is **your / yours**.
- 2 These / This books are mine.
- 3 Is there some / any milk?

- 4 Can I have a / an egg?
- 5 I want a jar / loaf of coffee.
- 6 There is **some** / **any** water in the vase.
  - Points: -----6x2 12

### Complete the sentences. Use There is / There are or How much / How many.

	. There are some eggs in the basket.
1	some butter in the fridge.
2	knives are there on the table?
3	popcorn is there in the box?
4	some birds in the tree.
5	money do you have?

6	a mouse under the bed.
7	horses are there in the field?
8	some apples in the fridge.
9	some flowers in the vase.
10	books have you got?

Points: -10x2 20

### Write the sentences. Use be going to.



(play/football) They are going to play football.



3 (feed/the baby)



1 (clean/the windows)



4 (play/tennis)



2 (make/a cake)



Points: 5x4

20

5 (take/photos)

### Look at the picture and fill in the correct preposition.



> Points: -----7x3 21

Points:

6x2

12

#### Put the verbs into the present simple or the present continuous.

Kate:	Hello, Peter. What are you doing (you/do)?
Peter:	Nothing much. I 1) (sit) here with my dog, Rex.
Kate:	2) (you/want) to take Rex for a walk on the beach?
Peter:	No, Rex 3) (not/like) the sea! He 4) (be) afraid of the water.
Kate:	5) (he/like) going to the park?
Peter:	Yes, he 6)

### Write the sentences.



the boys / play the drums (love) . .*The boys love* 

. playing the drums.



3 the children / play with their toys (like)



1 John / go to the dentist's (hate)

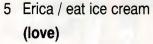


4 the girls / go to the beach (like)



2 Ann / do the housework (not want)





15

Total: -

100

Points: -5x3

### **Revision 7 (Units 1-14)**

### 1 Choose the correct item.

Look at! He's so tall!	6 You drink milk. It's good for you.	
A he (B) him C his	A must B mustn't C may	
1 is from Japan.	7 some eggs in the fridge.	
A She B Her C Hers	A There are B They are C There is	
2 Are there letters for me?	8 sugar do you want?	
A some B any C a	A How B How much C How many	
3 a car in the street?	9 I like fishing.	
A Is there B Are there C Is it	A go B going C to going	
4 What do you do the afternoon?	10 Lucy in a big hotel.	
A in B on C at	A is going to stay	
5 We to the theatre on Fridays.	B is going stay	
A are sometimes go	C is go to stay	
B go sometimes	(Points:)	
C sometimes go	$\begin{pmatrix} \text{Points:} \\ 10x2 & 20 \end{pmatrix}$	
2 Put the verbs into the present simple or the present continuous.		
Ann: Where is John? Js. he. playing	(he/play) football?	
Sally: No, he usually 1)	(play) football but his back	
2) (hurt) too	day.	
Ann: So what 3)	(he/do)?	
Sally: He's in the living room. He 4)	(lie) on the sofa and he	
5) (watch) t	he football match on TV. $\begin{pmatrix} Points: \\ 5x3 & 15 \end{pmatrix}$	
3 Look at the picture and complete	the sentences. Use in, on, under,	

Look at the picture and complete the sentences. Use in, on, unde between or behind.



- There's a bag  $\dots \mathcal{Q}^{n} \dots$  the bed.
- 1 The table is ..... the bed and the wardrobe.
- 2 There are two blue socks ...... the table.
- 3 There is a brown cat ..... the computer.
- 4 There is a white cat ..... the wardrobe.
- 5 There is a poster ..... the wall.

Points: \_\_\_\_\_ 5x4 20

### Choose the correct sentence.

You want to watch a TV programme. What do you say?

- (A) May I watch this TV programme?
- **B** Do I have to watch this TV programme?
- 1 Your friend is very thirsty. What do you say?
  - A Shall I bring you a glass of water?
  - B Must I bring you a glass of water?
- 2 Your father is talking to you about your new school. You do not want to wear a school uniform. What do you say?
  - A May I wear a uniform?
  - **B** Do I have to wear a uniform?

# 3 It's very cold and the window is open. What do you say?

- A Do I have to close the window?
- B May I close the window?
- 4 Your mum is carrying some bags. They're heavy. What do you say?
  - A Shall I help you, Mum?
  - B Do I have to help you, Mum?
- 5 You want to use your teacher's dictionary to look up a word. What do you say?
  - A May I use your dictionary?
  - B Shall I use your dictionary?

Points: \_\_\_\_\_\_ 5x5 25

### Write the questions and answers.



(Mark/at the circus/ yesterday) . Was Mark at the . circus yesterday? . Yes he was



3 (Juan/in London/last summer)



1 (the boys/at the park/ yesterday evening)



4 (the girls/at a party/ yesterday afternoon)



2 (Mary/at the zoo/last Sunday)



5 (Cara/at the theatre/last night)

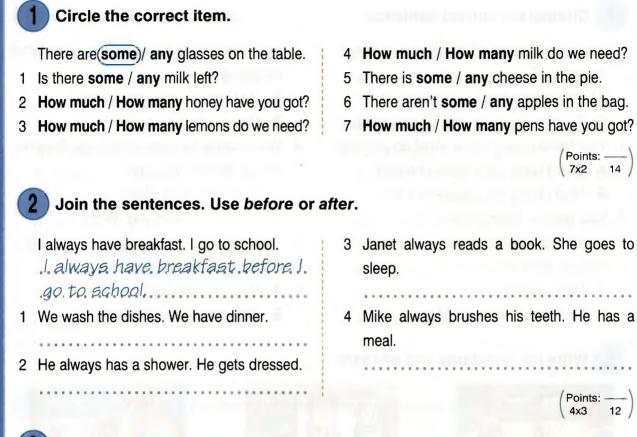
Points:

5x4

Total:

20

### **Revision 8 (Units 1-16)**



Look at the picture and complete the text. Use the correct preposition from the list.

next to in	<del>on</del> behind	in front of between	above under
		bowl On 1) 2) a There is a rabbi Can you see the table? There is a you see the she	tt shop. There is a goldfish the table. There is a goldfish the bowl. The bowl is cat and a box of cat biscuits. t 3)
			(Points:

A celebrating

A is cooking

C is going to cook

5 How often ..... tennis?

C do you going to play

C are going to celebrate

4 Mum ..... lunch right now.

3 We ..... Mark's birthday on Saturday.

**B** celebrate

**B** cooks



- Tony ..... fishing every weekend.
- A is going (B) goes
- C is going to go
- 1 Liz ..... her new dress at the party next Saturday.
  - A wearing B wears
  - **C** is going to wear
- 2 I ..... a cake. Come and see!
  - A am making B make
  - C going to make

#### Underline the correct word.

<u>Can I</u> / Must I go to the zoo, please? All my friends are going!

- 1 You **can** / **must** be kind to your cousin. She doesn't know anyone else here.
- 2 I can / could walk when I was one year old.
- 3 **Do I have to** / **May I** come with you? I'm so tired.

#### Write am, is, are, was or were.

- I .... am .... at school right now.
- 1 Zahra ..... at a party last night.
- 2 It ..... hot today.
- 3 You and Ahmed ..... late yesterday morning.

4 **Can I** / **Do I have to** go to the cinema? There's a film on I want to see.

A do you playing **B** do you play

- 5 Must I / May I leave the table, please?
- 6 You can't / mustn't go to the cinema tonight.
- 7 You mustn't / may not tell lies. It's bad.
- 8 Shall I / Must I make you a cup of tea?

(Points: \_\_\_\_\_ 8x3 24

Points: 5x3

- 4 We ..... at the cinema at the moment.
- 5 They ..... in Rome last month. 6 I ..... at home last night.
- o Tome ast night.
- 7 He ..... at his grandma's last Sunday.
  - Points: \_\_\_\_\_ 7x2 14

### **Revision 9 (Units 1-18)**

### Fill in the correct preposition.

watch TV and then they go to the park. 3) ..... the afternoon they usually go to the cinema. Points: -

20 5x4

Look at the picture and complete the sentences. Use in front of, behind, between, next to, opposite.

There's a purple car in front of a green lorry.

- 1 There's a yellow car ..... the green lorry and a pink lorry.
- 2 There's a taxi ..... the pink lorry.
- 4 The boy and the man are standing

the bus stop.

Points: 4x1

Mr Harmer is telling his son what he must or mustn't do. Fill in the gaps with must or mustn't.

You ... mustn't ... forget to do your homework.

- 1 You ..... drink your milk.
- 2 You ..... come home late.
- 3 You ..... be so noisy!
- 4 You ..... remember to feed the rabbit.
- 5 You ..... leave your room untidy.
- 6 You ..... wash your hands before you eat dinner.
- 7 You ..... fight with your sister.
- 8 You ..... help your mother.
- 9 You ..... visit your grandparents.

Points: 9x2 18

### Underline the correct item.

She sleeps / is sleeping now.

- 1 They go / went to the cinema last night.
- They want to visit / visiting Greece next year. 2
- Look at her! She is crying / cried. 3
- 4 He is waking / woke up late yesterday.
- She loves making / make cakes. 5

- 6 We are going to visit / visit our grandparents tomorrow.
- 7 Look! That cat climbs / is climbing up the tree!
- 8 We didn't / don't go to school yesterday.
- 9 He had / is having a bath at the moment.

Points: -9x2 18

#### Complete the sentences with: have to or don't have to.

You ... don't have to ... wash the dishes. • wash the dishes X serve the meals ✓ You ..... serve the meals. wear a uniform ✓ You ..... wear a uniform. • work in the mornings X 3 You ..... work in the mornings. be polite to customers ✓ 4 You ..... be polite to customers. • get up early X 5 You ..... get up early.

Points: -5x4 20

Points: -

4x5

Total:

20

100

### Match. Then write.

/	
Ь	bring you some lemons
1	be back tonight
2	be sunny tomorrow
3	go to a party tonight
4	buy a video camera
а	come with you

- b make a lemon pie
- c take a video of her baby

- d have a picnic
- visit them e

	A: Jenny <i>is going to bring you some lemons</i> B: Really? I <b>II make</b> a lemon pie, then
	A: Monica and Karl
2	A: It
3	A: I B: Really? I
4	A: Meera B: Really? She

#### **Revision 10 (Units 1-20)** Write the sentences in the plural. This is a ball. 3 That is a bed. These are balls. 1 That is a fox. 4 That is a bus. 2 This is a baby. 5 This is a horse. Points: 5x2 10 Underline the correct item. John wants some / any bananas. 5 Are there **some** / **any** apples left? 6 How much / many oranges are there? 1 Have you got some / any money? 2 How much / many butter is there? 7 What do you do in / on the summer? 3 He came at / on five o'clock. 8 I want to go / going to the cinema. 4 There are **some** / **any** children in the park. 9 Do you like swimming / to swimming? Points: -9 9x1 Fill in the correct word from the box.

its ours her their
4 These pens are
5 These flowers are (Mother)
6 hair is very long. (Camila)
7 That is bed. (cat)

### Put the verbs into the present simple or the present continuous.

Bob .... is washing .... (wash) his car at the moment.

1	My sister	(eat) her dinner now.
2	I always	(do) my homework in the evening.
3	Mother usually	(do) the housework at the weekend.
4	Khalid	(tidy) his room now.
5	They usually	(go) on holiday in August.
6	Jane always	(go) to bed early.
7	My dad usually	(sleep) in the afternoon.
8	Не	(write) an email at present.

Points: -8x1

6x2

12

8

### Complete the text with the correct preposition.



My name is Peter. I live *in*. New York. I have an apartment 1) the 8th floor of an apartment block. My friend Sue lives in an flat 2) mine 3) the 9th floor. Sue and I like getting together 4) Sundays. We usually meet 5) one o'clock 6) the afternoon and have lunch together. Then we go for a walk or stay at home and watch TV. 7) the summer we usually have our lunch 8) Central Park. It's so beautiful there!

Complete the sentences as in the example:

#### see the mountains try their delicious burgers invite all our friends go snorkelling A: We're going to take a helicopter ride. 2 A: We're going to have a party. B: Oh, good. We'll see the B: Oh, good. We mountains , then! ..... then! 1 A: We're going to go to the beach. 3 A: They're going to have a barbecue. B: Really? I B: Really? We / Points: --3x1 Write the questions. Use the words in brackets. I don't want to wear a uniform at school. 3 I don't want to do my homework. (have to) (have to) Do. I have to wear a uniform at ... 4 I want to visit my friend Jeff. (can) school? 1 I want to go to the cinema. (may) 5 I don't want to get up early. (have to) 2 I want to use your computer. (can) 6 I'll bring Emma an aspirin. (shall) Points: -

### 8 Choose the correct item.

	John a new bike yest	erday.	4 He f	ootball in the par	k yesterday.
	A buying (B) bought	C buys	A plays	<b>B</b> is playing	C played
1	Mother in the kitchen	at the moment.	5 They	dinner now.	
	A cooks B cooked	C is cooking	A ate	B are eating	C eat
2	We to the cinema yes	terday.	6 She	a letter at the mo	oment.
	A are going B went	C go	A wrote	B is writing	C writes
3	Tomorrow he his grar	ndmother.	7 I my	homework now.	
	A visit B is going to	o visit	A did	B do	C am doing
	C visited				$\begin{pmatrix} \text{Points:} \\ 7x2 & 14 \end{pmatrix}$
(	<b>9</b> Fill in Where, Who, W A: Wha are you?			How many or	
	B: I'm Emma's brother.	B: I lost my		we nee	
1	A: is my bag?		is your music	B: A loaf.	
	B: On your bed.	lesson?		10 A:	is the weather
2	A: is Peter?	B: At 8 o'clo	ock.	like?	
	B: In the bedroom.	7 A:	apples do we	B: It's rain	у.
3	A: are you doing?	need?			
	D. Barris dalar alle a sur				
	B: I'm washing the car.	B: Seven.			

B: I think it's Peter.

Points: —— 10x1 10

### Complete the text.

B: It's mine.

It was a cold dark night. Tom got out of his car fast. (fast) and walked to the door of the house. He opened the door 1) (slow) and went inside 2) (silent). It was very late so he walked 3) (careful) upstairs. He didn't want to wake Rose. Suddenly, a huge black cat ran 4) (quick) out of one of the rooms and jumped onto him. "Help!" he screamed 5) (loud). "It's OK," Rose answered 6) (calm). "Meet Blackie. Our new pet cat!"

> Points: — 6x2 12

> > 100

Total: -

### Revision 11 (Units 1-22)

#### Look at the picture and choose the correct item.

This (is) / are a picture of my family. Look at 1) our / us! My parents 2) is / are called Fiona and Will. 3) My / Me mother is a pilot and my father is a doctor. Mark is my 4) older / oldest brother. 5) Him / He is standing behind my grandmother. My grandmother is sitting next to 6) mine / me. 7) She / Her name's Kelly. Rob, my 8) younger / youngest brother, is sitting with 9) our / ours grandparents. We are outside our house. 10) It's / Its in London.

#### Fill in the gaps with in, on or at.

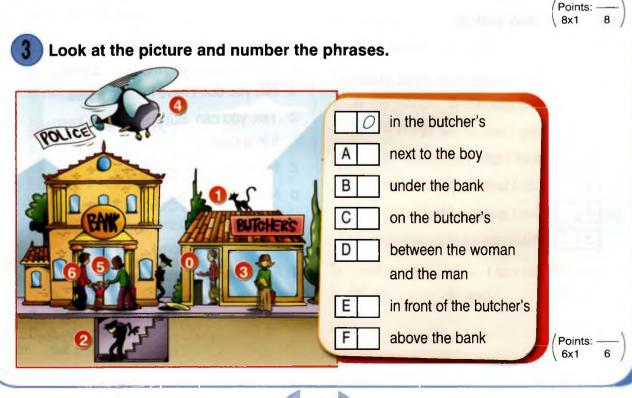
I went to Greece ... in... 2003.

- 1 We don't go to school ..... the weekend.
- 2 We'll meet ..... the evening.
- 3 It's cold in the Sahara ..... night.
- 4 I had a music lesson ..... Monday.
- 5 Schools aren't open ..... New Year's Day.

Points:

10x1

- 6 You must come back ..... 11 o'clock.
- 7 My birthday is ..... July.
- 8 I play tennis ..... Saturdays.



#### Write sentences.

	(She's/beautiful/girl/l/know)	She's the most beautiful girl I know.
1	(He's/bad/at Maths/me)	
2	(l'm/careful/driver/in my family)	
3	(My car is/fast/yours)	
4	(It's/tall/tree/in the world)	
5	(l'm/old/you)	

Underline the correct item.

I'm very tired! I think I will go / am going to go to bed early tonight.

- 1 "You're going to be late for work!" "I will get / am going to get a taxi."
- 2 I'm not sure but I think it will snow / is going to snow tomorrow.
- 3 "Your shirt is dirty." "I know. I am going to wash / will wash it today."
- 4 I will buy / am going to buy a suitcase today because I am going on holiday next week.
- 5 I'm not sure but I think Kim will come / is going to come to the school party.

(Points: \_\_\_\_\_ 5x2 10

5x2

10

### Read and match.

6

1

- Do I have to have a visa to travel to England?
- May I turn on the TV?
- 2 Shall I take you home?
- 3 Can I take my parrot with me?
  - Can I go now, Miss?
- 5 Shall I get you something to eat?

- a No, you don't have to have a visa.
- b Yes, you can. But you have to keep it in a cage.
- c No, thanks. I'm not hungry.
- d No, it's OK. I'll walk.
- e Yes, but you mustn't forget to finish the exercise at home.
- f Sorry, no. The baby is sleeping.

#### Underline the correct question word.

- A: How / Who are you?
- B: Fine, thanks.
- 1 A: Where / When is the cat?
  - B: In the garden.
- 2 A: What / When is your birthday?B: June 10th.
- 8

#### Choose the correct item.

You must talk quiet / (quietly) in the library.

- 1 Kurt is a good / well student.
- 2 "I love your present!" she said happy / happily.
- 3 My father gave me a **beautiful** / **beautifully** coat for my birthday.

#### Choose the correct item.

- Mother ..... the windows now.
- A cleaned (B) is cleaning
- **C** is going to clean
- 1 I ..... my favourite cartoon yesterday.
  - A watchedB am going to watchC watch
- 2 Ben ..... a book now. A is reading B reads C read
- 3 I ..... a new CD tomorrow.
  - A buy B bought
  - C am going to buy
- 4 He ..... his grandfather to the park yesterday.
  - A takes B took
  - **C** is going to take

- 3 A: What / Whose radio is this?
  - B: Mary's.
- 4 A: What / Why nationality are you?B: Italian.
- 5 A: How / What do you do? B: I'm a nurse.
- Points: -----5x2 10
- 4 Be quiet / quietly! I'm trying to think!
- 5 My brother always drives careful / carefully.
- 6 I ran quick / quickly into the house.
- 7 I was very angry / angrily with my little sister.
- 8 This is a nice / nicely scarf!

Points: -

20

100

10x2

Total: -

- 5 Listen! The birds ..... in the garden. A sang B are singing C sing
- 6 The girl ..... to her mother now. A is talking B talks C talked
- 7 When ..... to London? Was it last year? A do you go B are you going
  - **C** did you go
- 8 The film was long ..... boring.
  - A because **B** and **C** or
- 9 You can visit me today tomorrow. **A** or **B** because **C** but
- 10I can't sing ...... I can play the piano.A orB andC but



A

### Word List

above action address adjective adverb affirmative alligator angry animal apartment appetite aspirin autograph awful

В

baked baker's bank basket beach beard bee behind below bench between biology bird biscuit blanket boat bone boot bored borina bottle bowl boxer bracket brick brightly brush burger burglary bus stop busv butter butterfly

camera can carrot carton cartoon catch celebrate С

cereal cheap chicken child chocolate circus clap your hands classroom climb clothes clown coat coconut cola collect command compare compose concert consonant cook countable cousin cup cupboard customer cut

dangerous decision deer definite delicious describe dessert diary dictionary difference dia dinner dirty disco dish drop drum dry duck Е electricity email empty ending Europe evening everywhere evidence excuse expensive

expression F far fast food feed feet fence fight fish flight floor flour fly-fishing foot fork form fortune teller fox frequency fridge friendly furniture future G gently get dressed giraffe give glasses aoldfish aoose grandfather grandma grass greengrocer's ground grow quest quitar Н habit happen hate have to helicopter hill hippo hole homework honey hoop hospital housework hungry hurry up hurt

I'm starving imperative in in front of in the country information inside instead intention interesting interrogative iron item J iam iar joke juice Κ keep off kite knife knit know

L

lady lake late laugh lay lazy leaf leave lemonade liar library lie lime lion live lizard loaf lollipop long long form look after lorry lose loud music lunch Μ magazine main make

Word List

manners map march maths mav mean meat medicine memory metal midnight mime minute mirror miss money monkey monster month moon mop morning mosquito motorbike mountain moustache move museum must my turn

#### N

near necessary necessity need negative newspaper next to nod your head noisy noon noun number

#### 0

object obligation obligatory office olive on onion opposite otherwise outdoors outside own ox

Ρ paint paper parent past pasta path people permanent permission person phone photo phrase pick pie piece pineapple plan planet plant plate plenty plural poem polite politely pond possessive possessive case possibility post preposition present probably programme prohibition pronoun pumpkin put

### quiet

Q

R

reach read reason relax remain report restaurant return rhyme ride a horse ring roller-skates roof row rubber rubbish rude rug rule S sand sandwich scarf scary school subject scream seaside send sentence serve shall share sheep shell shine short answer short form shout shower similar skate skirt skv sleep slice slide slowly snail snake snowball snowman someone something somewhere soup spelling spider spot stamp your feet stand statue stay strawberry street subject sugar sweater sweet shop sweetie swimsuit swina syllable

Т tail take off tasty tea theatre thief thirsty throw tidv tiger tired toast tomato toothbrush touch traffic tree-house trick tummy turn (around) U uncountable under underwater uniform use

### V

vegetable verb video camera violin visit vowel

#### W

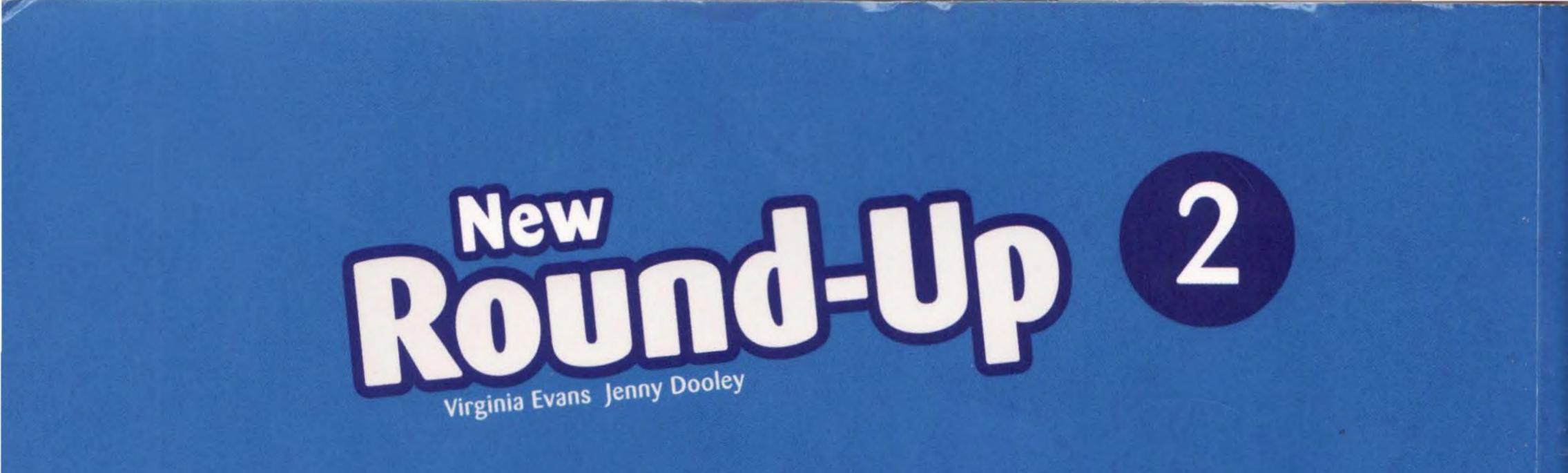
wall wardrobe warm wash watch TV watermelon wave your hands weather weekend wheel wild winter wood

yacht year

Z

γ

**zoo** 



# **New Round-Up** Making grammar practice fun for young learners

New Round-Up is a seven-level course for young learners from beginner to upper-intermediate. It combines games and fun with systematic practice of English grammar.

## **New Round-Up 2 includes**

- Colourful boxes and tables to present language clearly
- Lively, illustrated exercises and games to make practice fun and effective
- Listening activities to help with pronunciation  $\bullet$
- Songs and speaking activities to encourage young learners to use grammar
- Regular Progress Checks and Revision sections to consolidate learning
- CD-Roms to provide more grammar practice and games
- Teacher's Guide with answer keys, photocopiable Quizzes and Tests



Components Students' Book with CD-Rom Teacher's Book with audio CD

Use New Round-Up ...

