

Dates					Teacher:
Grades					Name Surname

Theme: Independence Day

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to introduce the structure I want to +verb' Developing: to develop reading and listening for detailed information Socio-cultural: to learn about Independence Day in Uzbekistan and the USA	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: <ul style="list-style-type: none"> * to talk about and compare Independence Day celebrations in Uzbekistan and the USA * to practise writing a letter * to practise word building: recognise, form and use nouns made from verbs -tion/-ion 	Mixed, frontal, group work	Textbook, handouts, tape recorder, pictures

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking up the homework Ex 1,2 P14 1(write about the profession you want to choose) 2 (find and write the professions)

Warm up: Before you start the lesson, brainstorm about the holidays in Uzbekistan, Great Britain and the USA that PP have learnt so far.

Vocabulary	
Tight-rope walker [ctait-raup'w3:l3] - Dorboz	illuminations [I,lu:mi'nei3n] - yoritish, illuminatsiy
To tell jokes [,tel d3euks] - hajviyalar aytmoq	To walk stilts [,wD:kan'stilts] - cho'p oyoqda yurmoq

II. Pre-activity

Activity la Read and Say True, False, or Don't know

Objectives: to stimulate PP ideas about the topic. PP

PP read the sentences and write 'true', 'false' 'I don't know' E g - America celebrates Independence Day true)

III. Main Part

Activity l b Read, listen and check.

Objective: to read details and check predictions

PP read the text and check answers in Ex la

Activity lc Read and complete the table for America. Then make notes for Uzbekistan.

Objective: to read details, to reinforce PP knowledge

PP read the text and complete the table for America and Uzbekistan

Independence Days Activities	
The USA	Uzbekistan
e.g. go to a rodeo	



Activity Id Work in pairs. Compare American traditions with traditions in Uzbekistan

Objectives: to practice talking about Uzbekistan and American traditions

PP read the text and talk about similarities and differences between American and Uzbek traditions

Activity 2 Find the words in the Wordlist

Objective: to practice working with Wordlist

PP find the words in the wordlist and write their meaning in the exercise-books. Teacher reads the word and asks PP to repeat in chorus and then individually

REMEMBER Celebrat(e)+(t)ion=celebration nishonlash

IV. Post - activity

Activity 3a

Objective, to practice listening for detail

PP listen to a cassette letter from Thomas and say what Sanjar and Thomas did in the afternoon and in the morning

Activity 3b Work in groups. Say what do you do on Independence day .

Objective: to give PP freer practice in talking about Independence Day. PP make groups and say what they do on Independence day.

V. Giving the homework Ex 1 P. 13 (write a letter)

www.hasanboy.uz dan olindi

Deputy director on educational affairs: _____

Signature _____

Dates					Teacher:
Grades					Name Surname

Theme: Bonfire night

Aims	Competences	Type and methods of the lesson	Required equipment
<p>Educational: to introduce the structure 'I want to +verb'</p> <p>Developing: to develop reading, speaking, writing, listening and translating skills</p> <p>Socio-cultural: to develop awareness of how to use fireworks safely</p>	<p>Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able:</p> <ul style="list-style-type: none"> * to talk and write about when things take place using adverbial expressions of time in the correct position in the sentence * to practise writing an invitation * to practise translating an invitation 	<p>Type of the lesson: mixed, traditional</p> <p>Methods of the lesson: frontal, group work</p>	Textbook, handouts

I. Organizational part:

- greeting
- checking up the register
- checking up the homework: Ex 1 P. 13 (write a letter)

II. Pre - activity

Activity 1 a Look at the picture and answer the questions.

Objectives: to use the information from the picture; to prepare for reading
PP look at the picture and answer the questions.

Activity 1 b Read and listen to the first part of the text and check answers

Objectives: to practise reading/listening for detail to check predictions
PP read and listen to the first part of the text and check their answers to Activity 1a. @ See Classbook for CD script.

Activity 1 c Listen to the second part and say True or False

Objective: to practise reading/listening for detail
PP read *and* listen to the second part of the text. Then they read the sentences and say if they are True or False. @ See Classbook for CD script.

Activity 2a Look at the advert on TV. What do you think it's showing?

Objective: to stimulate PP ideas about the topic
PP look at the advert and answer the question.

Activity 2b Listen to advert. How can you keep safe?

Objective: to practise listening for main points
PP listen to the text and answer the question.



III. Main Part

Activity 2d Answer the questions

Objective: to give freer practice in talking about bonfire parties
PP read the questions and answer them.

Activity 3 Read the texts again.

Objective: to revise adverbial time phrases and their position in the sentence
PP read the texts again and find the words.

Answer key:

1 Bonfire Night, Guy Fawkes Night, firework night

2 in the evening, on Bonfire night (twice), on November 5th 1605, in the days before firework night, for two or three weeks before Guy Fawkes, in the evening and at night, before November 5th 3 the beginning and end of the sentence are the usual positions where these phrases can go as shown in the Remember box.

Remember:

Some people light fireworks **before November 5th.**
On Bonfire Night they organise a big bonfire.

IV. Giving homework: P. 13 Ex 1 write invitation

V. Evaluation

www.hasanboy.uz dan olindi

Deputy director on educational affairs: _____

Signature _____

Dates					Teacher:
Grades					Name Surname

Theme: Merry Christmas

Aims	Competences	Type and methods of the lesson	Required equipment
<p>Educational: to introduce words associated with Christmas</p> <p>Developing: to develop reading, listening speaking skills</p> <p>Socio-cultural: to compare Christmas celebrations in the USA and UK and New Year in Uzbekistan, to learn famous Christmas song</p>	<p>Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able:</p> <ul style="list-style-type: none"> * to know Present Simple, giving instructions * to talk about activities in New Year * to practice reading the text for detailed info 	<p>Type of the lesson: mixed, traditional</p> <p>Methods of the lesson: frontal, group work</p>	Textbook, handouts

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking the homework P. 13 Ex 1 (write invitation)

II. Pre-activity

Activity 1a Listen and sing.

Objective: to warm up

PP listen to the song, read the words and then sing

Activity 1b Look, listen and repeat.

Objective: to introduce and practice new vocabulary

PP look at the picture, listen and repeat

Vocabulary

Cracker <i>ti</i> ['kraeka] – paqildoq	Carol <i>n</i> ['karel] - quvnoq qo'shiq
Pudding <i>n</i> ['pu:ɪn] - puding	Father Christmas or Santa Claus <i>n</i> - Santa Klaus (qor bobo)
Decoration <i>n</i> [,deka'reiʃn] - bezak, dekoratsiya	

Activity 1c Make word combinations with "Christmas" Use words from the cloud.

Objective: to practice n+n combinations

PP make word combinations with "Christmas" and put them in sentence

E.g. Christmas party. I like Christmas parties



III. Main Part

Activities 2a,b,c,d Listen to the radio programme gives information about five things for Christmas. What are they?

Objective: to practice listening for detailed and special information

PP listen to the whole text first, then to the three parts and answer the questions.

IV. Post - activities

Activity 3 Work in pairs and compare Christmas in UK/USA with New Year in Uzbekistan

Objective: to enable PP talk about Christmas celebrations in the USA and UK and New Year in Uzbekistan, to practise using 'and' for joining similar things and 'but' for different ones

Language Note:

We use 'and' to join similar things and 'but' to join different things, e.g. People in the UK like to celebrate Christmas and people in the USA like it too. People in the UK/USA send Christmas cards but we send New Year cards.

Culture Note

There is no Father Frost or Snow Maiden in Anglo-Saxon Culture. They only have Santa Claus.

V. Giving homework: Ex 1 P. 13 (make own cracker)

VI. Evaluation

VII. Conclusion:

www.hasanboy.uz dan olindi

Deputy director on educational affairs: _____

Signature _____

Dates					Teacher:
Grades					Name Surname

Theme: Happy New Year

Aims	Competences	Type and methods of the lesson	Required equipment
<p>Educational: to revise Present Simple, imperatives</p> <p>Developing: to develop reading and speaking skills</p> <p>Socio-cultural: to talk about and compare New Year celebrations in the USA and the UK and in Uzbekistan</p>	<p>Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able:</p> <ul style="list-style-type: none"> * to know words associated with Christmas * to work with dictionary, make up sentences * to practice writing jokes with wh-questions 	<p>Type of the lesson: mixed, traditional</p> <p>Methods of the lesson: frontal, group work</p>	Textbook, handouts

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking the homework Ex 1 P. 13 (make own cracker)

II. Pre-activity

<p>Activity 1b Read and say which things you do Objective: to read for detail, present cultural information. PP read the text and say which thing their family does.</p> <p>Culture and Language Note Mistletoe is a plant with small leaves and white berries. It is a parasite, which grows on apple and other trees. Between Christmas and New Year traditionally English people hang it in the doorway. Boys can kiss anyone they meet under it.</p> <p>III. Main Part Activities 2 Read and find things in bold in the picture Objective: to practice reading for detail, present cultural information. PP read the text and find the things in bold in pictures. Answer key: a turkey b Christmas cake c nuts d silver coin e tangerines f Christmas pudding g mince pies</p>	<p>Activities 3 Objective: to read for main ideas True/false activity Answer key: 1-true 2-false 3-true</p> <p>IV. Post – activities</p> <p>Activity 4 Objective: to introduce some cultural information and practice saying dates Key: Western New Year on 1 st January and Eastern New Year or Navro'z, on 21 st March.</p> <p>Activity 5 Objective: to give freer practice on talking about Christmas and New Year traditions PP make groups and say which Christmas or New Year food or tradition they like best E.g <i>I like the tradition about hiding a silver coin in the pudding best. It's a good idea. I'd like to find a coin</i></p>
--	--

Grammar Have yetakchi fe'l sifatida

<p>I, You, We, They + have...</p> <p>He, she, it + has ..</p> <p>I, You, We, They + have not (haven't) ...</p> <p>He, she, it + has not (hasn't) ...</p> <p>Have + I, You, We, They ... ?</p> <p>Has + He, she, i t ... ?</p>

V. Giving homework: Ex 2 P. 13 (make own cracker)

VI. Evaluation

VII. Conclusion: The results of the lesson

www.hasanboy.uz dan olindi

Deputy director on educational affairs: _____

Signature _____

Dates					Teacher:
Grades					Name Surname

Theme: Round the calendar

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise prepositions, yes/no and wh-questions Developing: to develop listening, reading and speaking skills Socio-cultural: to talk about dates of national holidays of the USA, UK and Uzbekistan.	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * to practise reading and talking about traditional holidays in Uzbekistan	Type of the lesson: mixed, traditional Methods of the lesson: frontal, group work	Textbook, handouts

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking the homework Ex 2 P. 13 (make own cracker joke)

II. Warm -up

Activity 1 Work in groups. Say what days are national holidays in Uzbekistan.

Objective: to revise and practice saying date of national holidays
 PP say the names and the dates of all holidays in Uzbekistan.



III. Pre-activity

Activity 2 Do the quiz about National holidays in the UK and the USA.

Write True or False

Objective: to stimulate PP ideas about the topic
 True /false activity Teacher gives PP test list

	1	2	3	4	5	6	7	8	9	10
+		+	+			+	+		+	+
-	-			-	-			-		

IV. Main Part

Activity 2b Listen and check

Objective: to practice listening for detail
 PP listen to the text and check the answers

Activity 2c Answer the questions

Objective: to compare and find similarities among the national holidays of the UK, USA, Uzbekistan

V. Post – activity

Activity 3a Read and match

Objectives: to practice reading for specific information
 PP read the text and match them with the cards



Activity 3b Answer the questions

Objective: to enable PP to talk about the national holidays of the UK, USA, and Uzbekistan (answer the questions)

VI. Giving homework: Ex 1(read and say which custom you like best),2 (prepare 3 valentine cards for people in the class) P 13

VII. Evaluation

Deputy director on educational affairs: _____

www.hasanboy.uz dan olindi
 Signature _____

Dates					Teacher:
Grades					Name Surname

Theme: Grammar Exercises

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise prepositions before holidays Developing: to work independently and collaboratively in a group Socio-cultural: to talk about national holidays	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * to know Present Simple, Present Continuous, a lot of + count nouns, new words * to make up nouns from verbs	Mixed, grammar	Textbook, handouts, dictionary

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking the homework

Ex 1(read and say which custom you like best),2 (prepare 3 valentine cards for people in the class) P 13

II. Pre activity

Activity 1

Work with pronunciation
Read the words aloud.

Make up sentences using these words

E.g. At New Year people like watching different interesting programmes on TV

<p>III. Main Part Grammar Exercise 1 Put words in order 1 They will celebrate Bonfire Night tomorrow. 2 There are a lot of fireworks on Independence Day 3 It snowed a day before New Year. 4 I want to invite you to my party this Friday. 5 They are going to show holiday celebrations on Channel 4 at 9 pm.</p> <p>IV. Post - activity Word-building exercise 1 1 compete competition 2 illuminate illumination 3 declare declaration 4 congratulate congratulation 5 celebrate celebration 6 invite invitation 7 participate participation 8 instruct instruction</p>	<p>Grammar Exercise 2 Complete with the correct preposition 1 On Independence Day Americans have a holiday 2 At Christmas everyone eats a lot. 3 British people light fireworks on Bonfire Night. 4 Good cooks make sumalak at Navro'z. 5 In Uzbekistan we celebrate our Independence on September 1 st. 6 People send each other cards in New Year. 7 At Hayit young brides receive many visitors. 8 We give our mothers flowers, cards, poems and gifts on Mother's Day.</p> <p>Give the correct form of the word Word Building Exercise 2 1 Tom had an invitation to the rodeo. I went with him. 2 Please read the instruction for how to get to the rodeo carefully. 3 Tom's friend participated in the rodeo. He was great! 4 He stayed on his horse and won the competition. 5 We congratulated him. 6 In the evening we enjoyed the illumination and the fireworks.</p>
--	--

V. Giving homework:

To make up 10 sentences

VI. Evaluation

www.hasanboy.uz dan olindi

Deputy director on educational affairs: _____

Signature _____

Dates					Teacher:
Grades					Name Surname

Theme: Control Work (dictation)

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to know words, grammar rules Developing: to develop listening and writing skills Socio-cultural: to develop PP feeling of accuracy in writing	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * to write dictation for control work * to practise writing and listening skills * to practice writing accurately with correct grammar	Type of the lesson: traditional Methods of the lesson: individual	Text

I. Organizational part:

- greeting
- checking up the register
- checking up the homework (To make up 10 sentences)

II. Pre -activity

Vocabulary	
Work with words from the text <i>adult</i> ['asd/vlt], [o'dAlt] 1. Voyaga etgan <i>To express</i> [ik'spres], [ek-] ifodalamoq	<i>Gratitude</i> ['grastit(j)u:d], [-tfu:d] minnatdorchilik

III. Main Part

Teacher dictates the text, pupils write it

British Holidays

There are a number of holidays, which are celebrated in Great Britain every year. One of them is the New Year's Day on the first of January. On that day people usually visit their friends and there is a lot of dancing and eating.

The next holiday of the year is St. Valentine's Day. It is on the 14th of February. People buy or make Valentine cards and send them to the people they love. In March there is Mother's Day. All the children and adults, come to their mothers on that day to express their love and gratitude.

In April there is Easter. At Easter children eat chocolate Easter eggs. In June there is Father's Day. On Father's Day children give or send their fathers and grandfathers cards and presents. On the 31 st of October there is a Halloween. People make lanterns out of pumpkins. The 25th of December is Christmas Day. People put Christmas trees in their houses and decorate them. There are beautiful Christmas decorations in the streets. The traditional Christmas meal is turkey and Christmas pudding.

IV. Post — activity

After PP have written the dictation they try to tell what was the text about (they translate it with the help of the teacher). Teacher may read the sentences one by one and PP translate them

V. Conclusion

The results of the lesson

Deputy director on educational affairs: _____

Signature _____

Ushbu konspektning *to'liq va fondagi yozuvlarsiz* variantini olish uchun

 +99891 180 0985 telegram raqamiga yoki
 [@hasanboy_uz](https://t.me/hasanboy_uz) telegram adresiga xabar yozing

Narxi 15 000 so'm

To'lov FAQAT **click** yoki **payme** orqali

BOG'LANISH FAQAT TELEGRAM ORQALI! Telefon qilinganda yoki sms yuborilganda javob bermaslik ehtimoli yuqori

Hasanboy.uz

Deputy director on educational affairs: _____

Signature _____