**Date:**

**Class:** 9

**Subject:** English

**The theme**: National flags and emblems

**The aims of the lesson:**

**Ta`limiy maqsad:** til bo`yicha egallangan bilim, malaka, ko`nikmalarni bir tizimga solish

**Tarbiyaviy maqsad:** o`quvchilarni Vatanparvarlik ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish, mantiqiy fikrlashini rivojlantirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion, translation

**The method of the lesson**: orally, writing

**The equipments:** cards, post cards

**Procedure of the lesson**

**I Organizational moment** : greeting, duties information, asking news

**II Repeat the last lesson:**

Word building exercise

Some are with -er some with -or

e.g.: drive -driver, visit -visitor

1.teach

2.organise

3.telephone operate

4.garden

5.child mind

6. instruct

**III Explaining new theme:** Exercise 1a Find the words in the wordlist

stripes-yo`l-yo`l chiziqlar

crescent-yarim oy

background-orqa fon

union flag-ittifoq bayrog`i

represent-ifodalamoq

Exercise1c

Look at flags and say what country they represent

blue, red ,white, red, green

blue, red , white ,stars ,stripes

**IV Conclusion the theme**

Exercise 1d

Work in pairs. Play what flag is it ?

e.g. It’s got a blue background . In the top left- hand corner is the Union flag. It’s got

six stars. Five of them have seven points one five points. The stars represent the different

states of the country . What flag is it ?

**V Marking the pupils**

**VI Homework .**

Lesson 1 ,on page 60

Write the description of Uzbekistan flag and national emblem.

**Date:**

**Class**: 9

**Subject**: English

**The theme**: National flags and emblems

**The aims of the lesson:**

**Ta`limiy maqsad:** til bo`yicha egallangan bilim ,malaka, ko`nikmalarni bir tizimga solish

**Tarbiyaviy maqsad:** o`quvchilarni Vatanparvarlik ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish, mantiqiy fikrlashini rivojlantirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson:** discussion, translation

**The method of the lesson:** orally, writing

**The equipments:** cards, post cards

**Procedure of the lesson**

**I Organizational moment** :

- greeting

- duties information

- asking news

**II Repeat the last lesson**:

Ex.3 Work in pairs . Match the emblem and the country.

1.Australia

2.UK

3.Canada

4.USA

5.New Zealand

6.Uzbekistan

**III Explaining new theme** :

Exercise 4a Read the description and match the words with the

parts of the UK emblem .

1.standing unicorn

2. a motto

3. a shield

4. standing lion

5. a crown

The British emblem consists of a standing lion on the left and standing unicorn on the right . At the bottom there is a motto. At the top there is a crown and another lion. There is a shield in the centre.

**IV Conclusion**

Ex 5a Match the words and phrases with the parts of the emblem .

1 flowering valley

2 shining Sun



3 spreading wings

4 wheat ears

5 cotton seed cloves

6 eight – pointed star

**V Marking the pupils**

**VI Homework on page 60**

**Date:**

**Class**: 9

**Subject**: English

**The theme**: Democracy in Uzbekistan

**The aims of the lesson:**

**Ta`limiy maqsad:** O`zbekistondagi demokratiya to`g`risida ma`lumot berish.

**Tarbiyaviy maqsad:** o`quvchilarni Vatanparvarlik ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish.

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson:** discussion, translation

**The method of the lesson:** orally, writing

**The equipments:** cards, post cards

**Procedure of the lesson**

**I Organizational moment** : greeting, duties information, asking news

**II Repeat the last lesson**:

Remember

v+ ing =adjective

flower + ing =flowering

shine + ing =shining

**III Explaining new theme** :

Exercise 2 Find the words in the Wordlist. Write the words and translate theme.

executive, legislative, judicial, representative , democratic, sovereign, law, court, supreme, chamber, term of powers, appoint, authoritative, merit, territorial constituencies, on a multi-

party basis, territorial representation.

Ex. 3 Read and match the definitions. Be careful- there is one extra answer.

1 constitution 3 representative

2government 4 supreme

1. the highest ( about a body, court, etc)
2. the system of laws and principles for governing a country or an organization
3. believing in or practicing the principle of equality
4. the group of people who govern
5. a person who has been chosen to act for someone else or for a group of people

**IV Conclusion**

Exercise 4a Answer the questions.

1 When was our constitution adopted ?

2 Who is the head of our state ?

3How many regions does Uzbekistan consist of?

4What is legislative branch of Uzbekistan?

**V Marking the pupils**

**VI Homework on page 60**

**1 Write your family members` and your responsibilities at home.**

**Date:**

**Class:** 9

**Subject:** English

**The theme**:The USA is a republic

**The aims of the lesson:**

**Ta`limiy maqsad:** o`quvchilarga Amerika davlati haqida ma`lumot berish

**Tarbiyaviy maqsad:** o`quvchilarni chet mamlakatlarining udumlari haqida tushuncha berish.

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish, mantiqiy fikrlashini rivojlantirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion, translation

**The method of the lesson**: orally, writing

**The equipments:** cards, post cards, grammar table

**Procedure of the lesson**

**Ex. 2a Read and answer the questions.**

**I Organizational moment** :

- greeting,

- duty’s information,

executive, legislative ,judicial, representative,

democratic, sovereign, law, court, supreme,

chamber, term of powers, appoint, merit,

on a multi-party basis

- asking news

**II Repeat the last lesson:** Translate:

**III Explaining new theme:**

Ex. 1a Look and answer

State structure of the Federal Republic of the USA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The branches of the US federal government** | | | | |
| **Legislative** | | **Executive** | **Judicial** | |
| **The Senate** | **The House of**  **Representatives** | **The President**  **and the**  **Vice President** | **The Supreme**  **Court** | **The Federal District Court** |

1. What kind of state is the USA?

2. How many houses does the legislative branch consist of?

3. Who heads the executive branch of the country?

4. How many courts does the judicial branch consist of?

**IV Conclusion the theme** **Ex.2b**

**Answer the questions. Use the table in 2a to help you**

1. What is similar in the state structure of Uzbekistan the and the state structure of the USA?

2. What is different?

e.g. The US government has the same branches as Uzbekistan has. The adoption date of the US Constitution is different from Uzbekistan`s.`

**V Marking the pupils**

**VI Homework .**

Lesson 1 ,on page 60

Write about Uzbekistan.

**Date:**

**Class:** 9

**Subject:** English

**The theme**:The UK is a constitutional monarchy

**The aims of the lesson:**

**Ta`limiy maqsad:** o`quvchilarga Buyuk Britaniya davlati haqida ma`lumot berish

**Tarbiyaviy maqsad:** o`quvchilarni davlatlararo hamdo`stlik ,vatanparvarlik ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish.

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: doing exercise, translation

**The method of the lesson**: orally, writing

**The equipments:** cards, post cards,grammar table

**Procedure of the lesson**

**I Organizational moment** : greeting, duty’s information, asking news

**II Repeat the last lesson:**

1. What kind of state is the USA?

2. How many houses does the legislative branch consist of?

3. Who heads the executive branch of the country?

**III Explaining new theme:**

**Ex.2b Read and check.**

Since 1066 there have been forty monarchs in England ,thirty-five kings ,five queens and seven dynasties. Only fourteen monarchs have stayed on the throne for more than twenty- five

years, one of them is Queen Elizabeth II.

Every royal house or “dynasty” has a surname. In Britain’s case that name is Windsor.

Ex 2d Find and write the translation.

dynasty

throne

monarch

residence

palace

**IV Conclusion the theme**

**Ex.2e Answer the questions**

1. How many dynasties have there been in the British monarchy up to present?
2. Where is the official residence of the Queen?
3. Who will be next monarch?

Ex. 3a Read and write the missing words .

God save our gracious (1)….

(2)….live our noble Queen

God save (3)…Queen

Send her victorious

Happy and glorious

(4)……to reign over us

God (5)….the Queen

**V Marking the pupils**

**VI Homework on page 60`**

**1. Put the article in the right place.**

**Date:**

**Class:** 9-

**Subject:** English

**The theme**: Westminster and Washington

**The aims of the lesson:**

**Ta`limiy maqsad:** o`quvchilarga Westminster va Washington haqida ma`lumot berish

**Tarbiyaviy maqsad:** o`quvchilarni davlatlararo hamdo`stlik ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish, mantiqiy fikrlashini rivojlantirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion, translation

**The method of the lesson**: orally, writing

**The equipments:** cards, post cards,grammar table

**Procedure of the lesson**

**I Organizational moment** :

- greeting,

- duties information,

- asking news

**II Repeat the last lesson**

**Ex.2b Read and check.**

Since 1066 there have been forty monarchs in England ,thirty-five kings ,five queens and seven dynasties. Only fourteen monarchs have stayed on the throne for more than twenty- five

years, one of them is Queen Elizabeth II.

Every royal house or “dynasty” has a surname. In Britain’s case that name is Windsor.

Ex 2d Find and write the translation.

dynasty

throne

monarch

residence

palace

**III Explaining new theme:**

**Ex. 2a Read and answer the questions.**

1.How many parts does the UK Parliament consist of?

2.Who elects the Prime Minister of the UK?

3. What is the another name for the Houses of Parliament?

Good morning. My name is James McLennan. I work here at Westminster . And I’m

going to be your guide to the House of Commons. Britain is a parliamentary democracy with a constitutional monarch –Queen Elizabeth II –as head of state. The British constitution unlike those of most other countries , is not written in one document.

**IV Conclusion the theme** **Ex.1 Find the words in the wordlist.**

**-The Houses of Parliament at**

convention alter

confederation Capitol Hill

**Westminster in London**

**-The Capitol in Washington**

**Washington**

**V Marking the pupils**

**VI Homework .** Lesson 5 ,on page 60

**Date:**

**Class:** 9-

**Subject:** English

**The theme**: Project

**The aims of the lesson:**

**Ta`limiy maqsad:** o`quvchi olgan bilim ,ko`nikma va malakalarni takrorlash orqali mustahkamlash

**Tarbiyaviy maqsad:** o`quvchilarda estetik did va nafosatni shakllantirish

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish, mantiqiy fikrlashini rivojlantirish

**The type of the lesson:** takrorlash va umumlashtirish

**The way of the lesson**: discussion, translation

**The method of the lesson**: orally, writing

**The equipments:** cards, post cards,grammar table

**Procedure of the lesson**

**I Organizational moment** : greeting, duties information, asking news

**II Repeat the last lesson**

**Ex. 2a Read and answer the questions.**

1.How many parts does the UK Parliament consist of?

2.Who elects the Prime Minister of the UK?

3. What is the another name for the Houses of Parliament?

Good morning. My name is James McLennan. I work here at Westminster . And I’m

going to be your guide to the House of Commons. Britain is a parliamentary democracy with a constitutional monarch –Queen Elizabeth II –as head of state. The British constitution unlike those of most other countries , is not written in one document.

**III Explaining new theme:**

**Ex. 1a** Work in groups . Create describe your self- governing club . Your club should

include the following.

* What is it called?
* Who may join?
* What are it’s objectives?
* What is its slogan?
* What does it cost to join?
* What else is special about it?

1.The club meets 4.00 -6.00 p.m. every Wednesday during term time.

Rules of the new English Club for Class9

2. There is not membership fee.

3. Members are expected to attend every meeting.

4. Members must take it turns to tidy the meeting room after each meeting .

5. English must be spoken during the meetings.

**IV Conclusion the theme**

Application for membership of the New English Club for Class 9

Name:

Class:

Home address:

How good is your English?

V Marking

VI Homework . Prepare for the Progress Check

**Date:**

**Class:** 9

**Subject:** English

**The theme:** Pronunciation and grammar exercises

**The aims of the lesson:**

**Ta`limiy maqsad:** ularda erkin fikrlash qobiliyatini rivojlantirish**,** o`quvchi olgan bilim ,ko`nikma va malakalarni takrorlash orqali mustahkamlash

**Tarbiyaviy maqsad:** o`quvchilarda estetik did va nafosatni shakllantirish

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish, mantiqiy fikrlashini rivojlantirish

**The type of the lesson:** o`zlashtirilgan bilim va ko` nikmalarni rivojlantirish hamda mustahkamlash darsi

**The way of the lesson**: doing exercises, translation

**The method of the lesson**: orally, writing

**The equipments:** cards, post cards,grammar table

**Procedure of the lesson**

**I Organizational moment** : greeting, duties information, asking news

**II Repeat the last lesson**

Rules of the new English Club for Class9

2. There is not membership fee.

3. Members are expected to attend every meeting.

4. Members must take it turns to tidy the meeting room after each meeting .

5. English must be spoken during the meetings.

**III Explaining new theme:**

**Ex.1** Use the –ing adjectives below to say what you thing of this things. You can use

them more than once.

exciting, amusing, boring, shocking , interesting, frightening, annoying, tiring, terrifying, worrying.

**1**.Computer games are…

2. Exams can be….

3. Adverts on TV are…

4. Boxing is…

5. Navro`z is…

6. Horror films are often…

7. Small children can be…

8. Yoshlar TV channel is…

**IV Conclusion the theme**

Grammar exercise 4

Write descriptions of the national flags of Kazakhstan and Turkmenistan . Use prepositional

e.g. The flag of Kazakhstan has a blue

background . In the middle there is a bright

yellow sun……

phrases such as :

V Marking

VI Homework . Grammar ex.2 on page 59

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Grammar exercises.

**The aims of the lesson:**

**Ta`limiy maqsad**: Sifat yasovchi qo`shimchalar haqida ma`lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanimiz ramzlariga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyo qorashini , so`z boyligini o`stirish, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** grammar tables

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

**III Explaining new theme:**

**Grammar exercise 1**

1-shocking

**New words**

Amusing-ko`ngil ochadigan

Shocking-hayratda qoldiradigan

Annoying-jahlni chiqaradigan

Tiring-charchatadigan

Terrifying-dahshatli, vahimali

Worrying- tashvishga soladigan

2-amusing

3-boring

4-frightening

5-interesting

6-terrifying

7-tiring

8-exciting

**Grammar exercise 2**

1-the

2-the

3-the

4- the

5- -

6- the

7-the

8-the

**IV Conclusion**

**Grammar exercise 3**

**1)**Is divided 2)is not elected 3)is celebrated 4)is stuated 5)is made 6) is leaded 7)are appointed 8)is divided

**Homework:**

Write describtions of the national flag of Kazakhstan and Turkmenistan. Use prepositional phrases such as:

On the right ,on the left, at the top ,at the bottom, in the middle

E.G. The flag of Kazakhstan has a blue back-

ground. In the middle there is a bright yellow

sun…

**Date:**

**Class:** 9

**Subject:** English

**The theme**:: 5 Control work. Dictation

**The aims of the lesson:**

**Ta`limiy maqsad**: O`quvchilarga Anglya parlamenti haqida ma`lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni tili o`rganilayatgan davlat ananasiga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning yozma ko`nikma va malakasini rivojlantirish

**The type of the lesson:** Consolidation

**The way of the lesson:** dictation

**The method of the lesson**: writing

**The equipments:** dictation

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

**III Explaining new theme:**

**Dictation**

Good morning . My name is McLenan. I work here at Westminster. And I`m goin to be your guide to the House of Commons. Britain is the parliamentary democracy with a constitutional monarch- Queen Elizabeth II as Head of State .The British Constitution, unlike those of most other countries , is not written in one document .Instead it is made up of statute law , common law and conventions from the last 1000 years . Parlament is the legislature and the supreme authority. It consists of three elements \_ the Monarchy , the House of Lords and the House of Commons. These meet together only for special ceremonies. The House of Lords and the House of Commons meet in thr House of Parlament.



**IV Conclusion**

How many parts does the UK Parlament consist of ?

Who elects the Prime Minister of the UK ?

What is another name for the House of Parliament ?

**Homework:**

To learn all the new words from this unit and prepare next lesson .

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 6 . Political parties in Uzbekistan and Great Britain

**The aims of the lesson:**

**Ta`limiy maqsad**: O`zbekiston va Anglyaning siyosiy tizimi haqida ingliz tilida ma`lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** political map of the world

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

**III Explaining new theme:**

**New words**

**Vote-ovoz bermoq**

**Candidate-nomzod**

**Left-wing-(siyosatda) so`l, chap**

**Right-wing-(siyosatda) o`ng ,reaksion, konservativ g`oya tarafdorlari**

**Proportional- teng hajimli ,mutanosib**

**Representation- vakil; namoyonda**

**Percentage-foiz**

**E.x1a** Work in pair

. Answer the questions .

1 How many political parties are there in Uzbekistan?

2 What are they ?

3 What electoral system does Uzbekistan have ?

**E. x 2a** Read and answer the questions

1 What is the difference between the British and Uzbekistan electoral system ?

2 What is similar ?

**IV Conclusion**

The number of Labour MPs is greater/higher than the number of Conservative MPs. The number of Conservative MPis fewer/lower than the number of Labour MPs.

**Homework**

**Ex.on** page **69 Read A** Guide to British political Parties.

Write a Guide to in political Parties in Uzbekistan

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 6. Political parties in Uzbekistan and Great Britain

**The aims of the lesson:**

**Ta`limiy maqsad**: O`zbekiston va Anglyaning siyosiy tizimini ingliz tilida taqqoslash

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** political map of the world

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

How many political parties are there in Uzbekistan?

2 What are they?

3 What electoral system does Uzbekistan have ?

**III Explaining new theme:**

**Ex 2b.**Look at the diagrams and answer the questions.

**1.**What party has the highest percentage of votes?

2. What party has the highest percentage of MPs?

3. Why is the percentage of votes and MPs different?

Labour 62%

Liberal Democrats 8%

Conservative 25%

Others 5%

Labour 41%

Liberal Democrats19%

Conservative 35%

Others 5%

**Votes MPs**

**IV Conclusion**

Ex.2c Talk about the parties in the diagrams in 2b

Use in the example in the Remember box

**Homework**

**Ex.on** page **69**

**Translate the text**

**Every five years ,British people over the age of 18 can vote in a general election .People vote for the candidate they want in their region . The candidate who wins becomes their MP in the House of Commons ,ever if he orshe gets only one vote more than the candidate who is second.**

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1. On the telephone.

**The aims of the lesson:**

**Ta`limiy maqsad**: Aloqa vositalari haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Rules of the new English Club for Class9

2. There is not membership fee.

3. Members are expected to attend every meeting.

4. Members must take it turns to tidy the meeting room after each meeting .

5. English must be spoken during the meetings.

**III Explaining new theme:**

**Ex.**1 Do you have a telephone at home?

If not, where do you go to make a telephone call?

If so, what kind of telephone have you got?

What is your telephone number?

What is the telephone number of your school?

What is the emergency number for the police, fire bridge or ambulance?

**IV Conclusion**

Do you use the telephone ?

If so, who do you talk to on the telephone? Why do you talk to them. Do you use the telephone often?

**Homework**

**Ex.on** page **9 Read, ask and answer the questions.**

Phone a Guide to in political Parties in Uzbekistan.



**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1. On the telephone.

**The aims of the lesson:**

**Ta`limiy maqsad**: Turli aloqa vositalaridan foydalanishni o’rgatish.

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** pictures, a phone and a toys.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Do you use the telephone?

2 What is the telephone number?

3 What you say when you answer the telephone?

**III Explaining new theme:**

**Ex 2b.**Look at the pictures and answer the questions.

**1.**Who does Jane telephone?

2. Why? Does she telephone?

3. Do you ever speak in English on the telephone?

Hello. could I speak to Chris, please. Oh, Chris,

Hello. There is a football match on TV tonight.

Hello. It ‘s John here. Could I speak to Nick please. Could you tell him John called.

**IV Conclusion**

**Grammar exercise 3**

**1)**Is divided 2)is not elected 3)is celebrated 4)is stuated 5)is made 6) is leaded 7)are appointed 8)is divided

**Homework:**

Ex.2a page 9. Write the telephone conversations in order.

Hello. could I speak to Chris, please. Oh, Chris,

Hello. There is a football match on TV tonight.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1. Business phone calls.

**The aims of the lesson:**

**Ta`limiy maqsad**: Turli aloqa vositalaridan foydalanishni o’rgatish.

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** pictures, a phone and a toys.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Do you use the telephone?

2 What is the telephone number?

3 What you say when you answer the telephone?

**III Explaining new theme:**

**1a Look and match.**

answer phone, mobile phone, telephone directory.

1b Work in groups. Ask and answer the questions.

1 Have you used a telephone directory?

What can you do find in it?

2 Have you ever used a mobile phone?

Do you know anyone who has a mobile phone?

3 Have you ever seen an answering machine? What does it do?

**IV Conclusion the theme**

2a Find the expressions in the wordlist.

I’m sorry I didn’t get your name. it’s a bad line. could you spell your name? please.

P-R-O-C-T-E-R.

phrases such as :

**V Marking:**

**VI Homework:** Grammar ex.2 on page 9

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1. Business phone calls.

**The aims of the lesson:**

**Ta`limiy maqsad**: Turli aloqa vositalaridan foydalanishni o’rgatish.

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** pictures, a phone and a toys.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Do you use the telephone?

2 What is the telephone number?

3 What you say when you answer the telephone?

**III Explaining new theme:**

**Ex.**1 Do you have a telephone at home?

If not, where do you go to make a telephone call?

If so, what kind of telephone have you got?

What is your telephone number?

What is the telephone number of your school?

What is the emergency number for the police, fire bridge or ambulance?

**IV Conclusion**

Do you use the telephone ?

If so, who do you talk to on the telephone? Why do you talk to them. Do you use the telephone often?

**Homework**

**Ex.on** page **9 Read, ask and answer the questions.**

Phone a Guide to in political Parties in Uzbekistan.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.At the post office.

**The aims of the lesson:**

**Ta`limiy maqsad**: Aloqa vositalari haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

, **The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Rules of the new English Club for Class9

I am phoning about the meeting

tomorrow at 10. Ask him to come

to our office, please.

**III Explaining new theme:**

**Ex.1a** work in groups. Ask and answer.

1. How far is the local post office from your place?

2. When did you last go to the local post office? What did you do there?

3. What can you do there?

Ex.1b Read and say what the dialogue is about.

A: Excuse me, I’m in Tashkent for the first time and I want to go to the main post office. How do I get there?

B: It’s not far from here. Go along this street as far as the bank and then turn right.

You’ll see it on the opposite corner.

A: Thank you very much.

B: You’re welcome.

**IV Conclusion**

Ex.1c Work in pair. Ask and answer.

You’re a new pupil at the school. You want to get to:

the nearest post office to your school

the nearest post office to your home,

**V Marking:**

**VI Homework:**

**Ex.on** page **9**

Find the hidden message

**DEARRUSTAMITWASGREATTOHEARFROMYOUTHANKSFORYOURCONGRATULATIONSIMPLEASEDTOINFORMYOUTHATIMARRIVINGINTHECITYON12THOCTOBERIHOPETHATYOULLHELPMEWITHEVERYTHINGTHEREILLHAVELOTSMORETOTELLYOUWHENICOMEIMLOOKINGFORWARDTOMEETINGYOUSOONLOBAR.**

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.At the post office.

**The aims of the lesson:**

**Ta`limiy maqsad**: Aloqa vositalari haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Rules of the new English Club for Class9

I am phoning about the meeting

tomorrow at 10. Ask him to come

to our office, please.

**III Explaining new theme:**

New words:

cash a postal order-pochta tartibida naqd olmoq.

weigh/weight-og’irlik, yuk, vazn.

sign/signature-imzo, qo’l.

by air mail-avia pochta orqali

an express telegram-shoshilinch telegramma.

a registered letter-buyurtmali xat.

per kilo-har bir kilosi uchun.

**IV Conclusion:** work in pairs. Take turns to be a customer and clerk in the post office. Complete telegram and registered letter forms.



**V Marking:**

**VI Homework:** Grammar ex.2 on page 9

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.Letters.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga ingliz tilida xat yozishni o’rgatish.

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Rules of the new English Club for Class9

I am phoning about the meeting

tomorrow at 10. Ask him to come

to our office, please.

**III Explaining new theme:**

Ex1a. answer the questions.

1.Do you have computers at school college/home?

2. Can you work with a computer?

3. Do you use e- mail?

4.Do you use the Internet? If yes, what for?

Ex1b Match the pictures with the words.

1. e-mail 4.computer

2. post box 5.letter

3. fax 6. Fax machine

**IV Conclusion:**

Dear Kate I’m glad to get a letter from you. I was in London this month so…

If you would like any information about the city or anything else, please contact me. I ‘ll be pleased to help you.

Dear Rustam! It was great to hear

from you . Thanks for your congratulations. I’m pleased to inform you that I’m arriving in the

city on 12th October. I hope that you’ll help me with everything there. I’ll have lots more to tell you when I come, I’m looking forward to meeting you soon Lobar.

**V Marking:**

**VI Homework:**

**Ex.2** write the letter with correct

punctuation and capital letters

appropriate.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.Letters.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga ingliz tilida xat yozishni o’rgatish.

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Rules of the new English Club for Class9

I am phoning about the meeting

tomorrow at 10. Ask him to come

to our office, please.

**III Explaining new theme:**

Ex.2a. Match the phrases and what they are

used for.

e.g. 1 Greeting Dear…

ATTENTION:

Mr Shavkat Akhmedov

Fax no:

Address:

Date:

1 greeting

2 marketing reference to something

3 explaining the reason for writing

4 apologising

5 giving good news

6 giving bad news

7 showing it is the end of the letter

8 referring to future contact

9 closing

**IV Conclusion:**

Ex2c. write the letter in the correct order.

I want to show you for everything, and I want you to meet all my friends. I didn’t know that I could make so many friends here.

**V Marking:**

**VI Homework:**

**Ex.2** write the letter with correct

punctuation and capital letters

where appropriate.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.Fax, Internet, e-mail... what next?

**The aims of the lesson:**

**Ta`limiy maqsad**: Aloqa vositalari haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Ex.2a. Match the phrases and what they are

used for.

e.g. 1 Greeting Dear…

**III Explaining new theme**: Ex1a. Work in groups. Ask and answer. Look at the pictures in lesson 4.

1 Which of the ways in 1b is the quickest way to send a message?

2 which of the ways is the cheapest way to send a message?

3 which is the easiest way to send a message?

4 which ways have you used?

5 when did the idea of the internet begin?

6 which year did we begin to use the internet in Uzbekistan?

The Internet was invented in the late 1960s by the US Defense Department’s Advanced Research Projects Agency.

In 1969, there was a network of just four mainframe computers. A mainframe computer is a large, powerful computer, shared by many users.

**IV Conclusion:**

Ex2c. write the letter in the correct order.

I want to show you for everything, and I want you to meet all my friends. I didn’t know that I could make so many friends here.

**V Marking:**

**VI Homework:**

**Ex.2** write the letter with correct

punctuation and capital letters

where appropriate.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.Fax, Internet, e-mail... what next?

**The aims of the lesson:**

**Ta`limiy maqsad**: Aloqa vositalari haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

Ex.2a. Match the phrases and what they are

used for.

Where you will live what kind of newspapers/TV-sets/computers/transport/telephone you will have.

**III Explaining new theme:**

**Ex2b.** work in groups. Imagine you are in 2112. Use the expressions in the cloud.

Where you will spend your holiday

Live on Mars/to exchange information on computers/ each person will have their own supercars, they will run on water too/spend holidays on Pluto/robots will help with the housework.

Do you think that robots will do the

housework

Do you think that the future will

be happy?

**IV Conclusion:** work in pairs. Take turns to be a customer and clerk in the post office. Complete telegram and registered letter forms.

**V Marking:**

**VI Homework:** Grammar ex.2 on page 9

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.The future language.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga xorijiy tillar haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**b) Asking and checking up last lesson and homework**

a) Explaining new theme

b)Conclusion

c)Marking knowledge

d)Giving homework

New words

Computer games-kompyuter o’yinlari

Video films-video filmlar

Dancing lessons-raqs darslari

Drama lessons-drama darslari

Musiclessons-musiqa darslari

Chess club-shaxmat klubi

Sport club-sport klubi.

Ex.2Read and write who does go these clubs?

1. Munira: I go to the English club
2. Adelya: I go to the chess club
3. Rustam; I go to the sport club
4. Masha: I go to the dancing lesson
5. Aziz; I go to the computer games
6. Viktor: I go to the music lesson.

Ex. 5 Chain Drill

A: When I`m order I`m going to do carving. What about you?

B: When I`m order I`m going to join the origami club. What about you?

**Conclusion:**

Do you like carving?

Do you take part exhibition?

**Homework:** Ex. 1 2on page 14

Prepare for the Progress Check.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 1.The future language.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga xorijiy tillar haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**b) Asking and checking up last lesson and homework**

a) Explaining new theme

b)Conclusion

c)Marking knowledge

d)Giving homework

**III Explaining new theme:**

**Ex2b.** work in groups. Imagine you are in 2112. Use the expressions in the cloud.

Where you will spend your holiday

How many people in the world speak Chinese, Spanish, English as Mother tongue, English as a foreign language- and compare them.

Do you think that robots will do the

housework

Do you think that the future will

be happy?

**IV Conclusion:** work in pairs. Take turns to be a customer and clerk in the post office. Complete telegram and registered letter forms.

**V Marking:**

**VI Homework:** Grammar ex.2 on page14.

**Date:**

**Class**-9

**Subject**: English

**The theme**: Grammar exercise

**The aims of the lesson:**

**Ta`limiy maqsad**: grammatikadan egallagan bilim ,ko`nikma va malakani bir tizimga solish va mustahkamlash .

**Tarbiyaviy maqsad:** o`quvchilarni Vatanparvarlik ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish.

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson:** discussion, translation

**The method of the lesson:** orally, writing

**The equipments:** cards, post cards, grammar table

**Procedure of the lesson**

**I Organizational moment** : greeting, duties information, asking news

**II Repeat the last lesson**:

Remember

UK- film, cinema

US –movie, movie theatre, motion picture

Exercise 2 Discuss the following

1 Name a famous Hollywood actors\actresses

2 What is he \ she famous for ?

3 Has he\ she won any awards ?

**III Explaining new theme** :

Exercise 1 Make a new word combinations n+n

e.g. a film star, a documentary film

movie , theatre, star, maker, director, actress, role, producer, award, festival, feature, TV,

comedy, documentary, historical film

Grammar ex. 2

Translate the examples in Grammar Exercise 1 into your mother tongue.

**IV Conclusion**

Exercise 2

Read and say what tense it is and what it means

I’m having a party on Friday. Please, come.

Sorry, I can’t . I’m going to Urgench with my father

**V Marking the pupils**

**VI Homework on page 36** Grammar ex. 3

Grammar ex. 3

Work in pairs . Tell your partner about three things you have arranged to do next w.

**e.g. I’m going to the language centre on Wednesday**

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Control work. Dictation

**The aims of the lesson:**

**Ta`limiy maqsad**: O`quvchilarga Anglya parlamenti haqida ma`lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni tili o`rganilayatgan davlat ananasiga xurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning yozma ko`nikma va malakasini rivojlantirish

**The type of the lesson:** Consolidation

**The way of the lesson:** dictation

**The method of the lesson**: writing

**The equipments:** dictation

**Procedure of the lesson**

**I Organizational moment** : greeting, duty`s information, asking news

**II Repeat the last lesson:**

**III Explaining new theme:**

**Dictation**

Good morning . My name is McLenan. I work here at Westminster. And I`m go in to be your guide to the House of Commons. Britain is the parliamentary democracy with a constitutional monarch- Queen Elizabeth II as Head of State .The British Constitution, unlike those of most other countries , is not written in one document .Instead it is made up of statute law , common law and conventions from the last 1000 years . Parliament is the legislature and the supreme authority. It consists of three elements \_ the Monarchy , the House of Lords and the House of Commons. These meet together only for special ceremonies. The House of Lords and the House of Commons meet in their House of Parliament.



**Date:**

**Class:** 9

**Subject:** English

**The theme**: Independent work.

**The aims of the lesson:**

**Ta`limiy maqsad:** O`quvchilar olgan bilimlarini tekshirish.

**Tarbiyaviy maqsad:** o`quvchilarni mustaqil fikrlashga o`rgatish

**Rivojlantiruvchi maqsad:** O`quvchilarning yozma nutqini rivojlantirish

**The type of the lesson**: to give new knowledge

**The way of the lesson**: dictation

**The method of the lesson**: writing

**The equipments:** dictation book.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news

**II Repeat the last lesson**

1. **Asking and checking up last lesson and homework**
2. Explaining new theme
3. Conclusion
4. Marking knowledge
5. Giving homework

**New words**

types-tip, tur.

historical-tarixiy

Ex.3a Read and translate.

e.g. 1. When I was in England I interviewed Jenny

she said that she works....

Reported speech.

s/he said that...

their newspapers are one of the most famous in Britain.

Ex. 1c Chain Drill

A: (Mimes)

B: Do you read a newspaper?

A: Yes, I do.

An apple a day keeps the doctor away.

Take an aspirin three times a day after

Meals.

**IV Conclusion the theme:**

Ex 3. Read and answer the questions.

e.g. What doyou notice?

We have a school newspaper in

our school.

**VI Homework** P.21.Ex.1. read thе dialogue and complete the forms.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2. What’s work?

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasblar haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

Ex.1 What do your parents do?

e.g. My father’s an engineer and my mother’s a doctor. What about yours?

Ex.2a Answer the questions.

1.Why do your parents work?

2. What’s work?

The construction trade union gets me work in projects all over the city, and makes sure that I get two weeks of paid vacations a year plus public holidays. I make extra money by doing small jobs for people who need work on their houses.

3. What is the difference between work, a job and a profession?

4. What is the difference between a wage and a salary?

**IV Conclusion the theme:**

Ex 3. Read and answer the

questions.

e.g. What doyour work?

We work at a school.

**VI Homework** P.21

.Ex.1. read thе

dialogue and

complete the forms.

**Mike**

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2. What’s work?

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasblar haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

Ex.3a Read people’s opinions about their job and find who:

1 sometimes earns a lot of money.

2 thinks that she doesn’t get enough money for the job.

3 gets more money than just a salary.

4 wants to find another job to get more money.



**IV Conclusion:** work in pairs. Take turns to be a customer and clerk in the post office. Complete telegram and registered letter forms.

**V Marking:**

**VI Homework:** Grammar ex.2 on page17.



**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2.Personal qualities and jobs.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga xorijiy tillar haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

**Ex1a Read the words and guess the professions.**

**Do you know any more which end in –ist?**

Biology-biologist economy-economist sociology- sociologist ecology-ecologist

hair style-stylist

Ex1b Say what you know about these professions.

e.g. A biologist is a person who studies people’s bodies, animals and plants.

Ex1c These professions are popular today in many countries. Why?

e.g. An ecologist works with the environment. May be s/he checks pollution or organizes the protection of trees or animals .pollution is a problem for us now.



**IV Conclusion the theme:**

Ex 3. Read and answer the questions.

e.g. What doyour work?

We work at a school.

**VI Homework** P.21Ex.1. read thе dialogue and complete the forms.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2.Personal qualities and jobs.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasb tanlash haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

**Ex3a Read the extract form the book “How to choose a profession” and choose the main idea.**

**1** how to get a job in a shop 3 about personal strengths and weaknesses

2 how to choose the right job 4 how to become an engineer

It is not difficult to see that having certain abilities means that you can do certain jobs much better. If you have an ability to make friends quickly and get on with other people, it would be easier for you to work in a shop. If you’re good a technical machinery and interested in operational problems you should be an engineer. We should think about our personal strengths and weaknesses so that we can choose something more in line with our natural abilities.

**IV Conclusion:** work in pairs. Take turns to be a customer and clerk in the post office. Complete telegram and registered letter forms.

**V Marking:**

**VI Homework:** Grammar ex.2 on page17.

Read and identify your personal qualities.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2.Personal qualities and jobs.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasblarga bo’lgan qiziqishni uyg’otish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

Ex3b Read and identify your personal qualities.

I enjoy physical activity. I’m active.

I like to be around a lot of people. I’m sociable.

I have a lot of energy. I’m energetic.

I like to be around children. I’m fond of children. I’m good with children.

I enjoy being outside. I’m an outdoor type.

I like to talk on the telephone. I’m good with people.

I like sitting at a desk. I’m good at paperwork.

I’m a quiet person. I am quiet.

I like to fix things figure out how things work. I’m good at problem solving.

I like being around animals and taking care of animals. I’m fond of animals. I’m good with animals.

**IV Conclusion**

Exercise 2

Read and say what tense it is and what it means

I’m having a party on Friday. Please, come.

Sorry, I can’t . I’m going to Urgench with my father

**V Marking the pupils**

**VI Homework on page 36** Grammar ex. 3

Grammar ex. 3

Work in pairs . Tell your partner about three things you have arranged to do next w.

**e.g. I’m going to the language centre on Wednesday**.



**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2.Applying for a job.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasb tanlash haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

Ex3b Read and identify your personal qualities.

I enjoy physical activity. I’m active.

* no hats
* no sunglasses
* not to much jewellery
* no food drink or gum
* no mobile phones
* be on time
* try to look relaxed
* thank the interviewer and smile

**IV Conclusion:** Ex2c. write the letter in the correct order.

I want to show you for everything, and I want you to meet all my friends. I didn’t know that I could make so many friends here.

**V Marking:**

**VI Homework:**

**Ex.2** write the letter with correct

punctuation and capital letters

where appropriate.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2.Applying for a job.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasb tanlash haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**III Explaining new theme:**

Ex3b Read and identify your personal qualities.

I enjoy physical activity. I’m active.

**Remember:**

If you don’t understand, ask a question.

Try to relax/listen carefully/be smart.

Ex3a answer the questions.

1 where can you find information about different jobs?

2 what do you know about applications and interviews?

3 what should you wear for the interview?

4 how should you behave at the interview?

**IV Conclusion the theme**

2a Find the expressions in the wordlist.

I’m sorry I didn’t get your name. it’s a bad line. could you spell your name? please.

P-R-O-C-T-E-R.

phrases such as :

**V Marking:**

**VI Homework:** Grammar ex.2 on page 9

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2. A day in the life of…

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga vaqtdan unumli foydalanishni o’rgatish.

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson:**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**b) Asking and checking up last lesson and homework**

a) Explaining new theme

b)Conclusion

c)Marking knowledge

d)Giving homework

**III Explaining new theme:**

Ex1b Answer the questions.

1 what kind of job do you want-full, part or flexi-time?

2 what are the advantages and disadvantages of a full/part/flexi-time job?

3 do your parents have a full/part/flexi-time job?

4 how do your parents get to work?

5 have you ever visited the place where they work?



**IV Conclusion:** work in pairs. Take turns to be a customer and clerk in the post office. Complete telegram and registered letter forms.

**V Marking:**

**VI Homework:** Grammar ex.2 on page17.

Read and identify your personal qualities.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2. A day in the life of…

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga hayotidagi birkun h haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**b) Asking and checking up last lesson and homework**

a) Explaining new theme

b)Conclusion

c)Marking knowledge

d)Giving homework

**III Explaining new theme:**

**Ex3a** Read the letter and say what “take your daughter to work” day is.

Dear Zilola

It was great to hear from you. I always enjoy reading your letters.

Yesterday was “Take your daughter to work” day. It ‘s not a holiday like Mother’s Day in your country. It’s the day when mothers (and fathers) take their daughters to work with them. The daughters spend the whole day with them at work. They see what their parents do and they begin to understand the world of work. Everyone takes part in it when they are in year 11 at school, that’s when they are 15-16. It helps us to prepare for getting a job.

**Conclusion:**

**Ex3b** answer the questions.

1Why does Christy like “Take your daughter to work” day?

2Why does she think it is useful for her to spend a day at work with her mother?

**Marking:**

**Homework:**

Interview your parents and write about their working day.

Remember:

A part-time job n+ n=adclj n

It’s the day when…

I took some photos, which I’ll send next time.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2. A worthwhile job.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga ishlash madaniyati haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**b) Asking and checking up last lesson and homework**

a) Explaining new theme

b)Conclusion

c)Marking knowledge

d)Giving homework

**III Explaining new theme:**

**Ex2b** Work in pairs. Compare your table with your partner’s table.

e.g. I think doctors are the most useful because they are responsible for people’s lives and they must have good qualifications and skills.

Ex2c Copy and complete the table for these professions

10=most useful, 1=least useful

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Job** | How useful | How much responsibility | Stress/ dangers | Qualifications/skills |
| **e.g.** doctor | 10 | 10 | 8 | 10 |

Ex4a Think about the job you would like to have. Write answers for the questionnaire.

**Conclusion:**

1 Julie Golos

2 Year 2 teacher

3 Teaching spelling, maths and reading.

4 Seeing improvements in my students. I just love to teach.

5 The day is not very good

**Ex3b** answer the questions:

**Marking:**

**Homework:**

Interview your partner and

write a report. On. p 23.

**Date:**

**Class:** 9

**Subject:** English

**The theme**: Unit 2. A worthwhile job.

**The aims of the lesson:**

**Ta`limiy maqsad**: o’quvchilarga kasb turlari haqida ma’lumot berish

**Tarbiyaviy maqsad: :** o`quvchilarni Vatanga hurmat ruhida tarbiyalash

**Rivojlantiruvchi maqsad:** O`quvchilarning fikrlash doirasini kengaytirish

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson**: discussion

**The method of the lesson**: orally, writing

**The equipments:** a telephone, pictures.

**Procedure of the lesson**

**I Organizational moment :**

- greeting

- duty`s information

- asking news.

**b) Asking and checking up last lesson and homework**

a) Explaining new theme

b)Conclusion

c)Marking knowledge

d)Giving homework

**III Explaining new theme:**

Ex3 You want to know more before you choose a job. Read what some people wrote in a questionnaire about their jobs and say which job you would prefer and why.

e.g. I would prefer to be a … because I… and because It’s important…

Questionnaire.

1 name.

2 job.

3 brief description of the job.

4 what do you like about the job?

5 what don’t you like about the job?

6 what abilities do you need for the job?

**Conclusion:**

**Ex3b** answer the questions:

**Marking:**

**Homework:**

Interview your partner and

write a report. On. p 23.

**Date:**

**Class:** 9

**Subject**: English

**The theme**: Control work. Test.

**The aims of the lesson:**

**Ta`limiy maqsad:** O`quvchilarni bilimini sinash.

**Tarbiyaviy maqsad:** O`quvchilarni vatanparvarlik ruhida tarbiyalash.

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish.

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson:** listening.

**The method of the lesson:** writing

**The equipments:** cards.

**Procedure of the lesson**

Test

1. So’zlarni tarjima qiling: head, face, nose, eye, ear

A) bosh, ko’z, quloq, yuz, burun B) bosh, yuz, burun, ko’z, quloq C) ko’z, quloq, yuz, burun

2. She has got long hair.

A) ularda uzun soch bor. B) unda uzun soch bor. C) menda uzun soch bor.

3. Nuqtalar o’rniga so’z qo’ying: She … … a big nose.

A) have got B) haven’t got C) has got

4. Monday is the … day of the week.

A) first B) second C) third

5. Tuesday is the … day of the week.

A) first B) second C) third

6. Wednesday is the … day of the week.

A) first B) second C) third

7. So’zlarni tarjima qiling: Mehnat, botanika, adabiyot, rasm

A) handicrafts, art, botany B) handicrafts, literature, botany C) handicrafts, botany, literature, art

8. Soat 12:15.

A) It is a quarter past twelve. B) It is twelve o’clock. C) It is a quarter to twelve.

9. Nutqalar o’rniga to’g’ri so’zni quying: There are many … and one … in the classroom.

A) maps/chair B) chairs/blackboard C) doors/flower

10. There are three … on the desk.

A) pens B) blackboard C) door

11. Fred … football.

A) don’t like B) likes C) like

12. Savolga to’g’ri javob bering: How many lessons have you got on Friday?

A) I have got five lessons B) She has got four lesoons C) You have got one lesson

13. Is geography your favourite subject?

A) yes, it is B) no, it has not C) yes, I have

14. Do you like botany?

A) yes, I am B) yes, I do C) yes, she does

15. Is your first lesson English today?

A) yes, it is B) yes, she is C) yes, I have

***Test javoblari***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Savol | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Javob | b | b | c | a | b | c | c | a | b | a | b | a | a | b | a |

**Homework.** Repeat last lesson

**Date:**

**Class:** 9

**Subject**: English

**The theme**: Project

**The aims of the lesson:**

**Ta`limiy maqsad:** O`quvchilarni so’roq gap tuzishga o’rgatish.

**Tarbiyaviy maqsad:** O`quvchilarni vatanparvarlik ruhida tarbiyalash.

**Rivojlantiruvchi maqsad:** O`quvchilarning dunyoqarashini o`stirish.

**The type of the lesson:** yangi materialni o`rganuvchi dars

**The way of the lesson:** discussion, translation

**The method of the lesson:** orally, writing

**The equipments:** cards, post cards

**Procedure of the lesson**

**I. Organizational moment**:

- greeting

- duty’s information

- asking news

**II. Repeat the last lesson**:

1. Do you like biscuits? - Yes, I do.

2. Do you like homework? - No, I don’t.

**III. Explaining new theme**:

Ex. 1. Spelling dictation.

1. S O M E T I M E S

2. A L W AY S

3. G E T W A S H E D

4. H A V E B R E A K F A S T

5. B R U S H M Y T E E T H

Ex. 2b. Ask your teacher questions about Heggy.

*e.g.* Does Heggy like biscuits?

Does Heggy have breakfast at 7 o’clock?

Ex. 3. Work in groups. Write sentences about you.

1. have rest – dam olmoq

2. go to the market – bozor (magazinga) ga bormoq

3. usually get up – odatda turmoq

4. always get washed at – har doim … da yuvinmoq

5. do (my) hair every day – (mening) sochni(m) taxlamoq

6. have breakfast – nonushta qilmoq

7. have two cups of tea – 2 piyola (chashka) choy ichmoq

8. go to school on time – maktabga vaqtida bormoq

9. often sing a song – tez-tez qo’shiq aytmoq

10. always do (my) homework – har doim uyga vazifani bajarmoq

**IV. Conclusion.**

Activity 4b. (on page 80) Write sentences about what the robot *does/doesn’t* do.

*e.g.*S/he doesn’t go to sleep.

**V. Marking the pupils.**

**VI. Homework.**