**8-sinf o’zbek tili**

 **I chorak (27 soat)**

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| t/r | Dars mavzulari |  soati | Darsning o’tish sanasi  | Darsning o’tish vaqti  | Uyga vazifa |
| 1 | Mustaqil O`zbekiston | 1 |  |  | 5-bet matn tuzish. |
| 2 | Fe’l nisbatlari.  | 1 |  |  | 6-bet matn tuzish. |
| 3 | Aniq nisbatdagi fe’llar | 1 |  |  | 8-bet, 8-topshiriq |
| 4 | H.Olimjonning “O`zbekiston” she’ri | 1 |  |  | She’rni yod olish |
| 5 | Ona yurt manzalari. | 1 |  |  | 11-bet matn tuzish |
| 6 | Fe’lning o`zlik va majhul nisbati | 1 |  |  | 13-bet matn tuzish |
| 7 | Fe’lning o`zlik va majhul nisbati, ularning yasalishi va qo`llanishi. | 1 |  |  | 14-bet, 7-mashq |
| 8 | Q.Hikmatning “Erinchoq va kuz” she`ri  | 1 |  |  | She’rni yod olish |
| 9 | NI – 1. Matn yaratish. Mavzu: «Ona yurt manzalari». | 1 |  |  | Takrorlash  |
| 10 | Xatоlar ustida ishlash. | 1 |  |  | Takrorlash  |
| 11 | Hosil bayrami  | 1 |  |  | 17-bet matn tuzish |
| 12 | Fe’lning birgalik nisbati, yasalishi va qo`llanishi. | 1 |  |  | 20-bet,8-topshiriq |
| 13 | Adabiy o`qish. Qovun sayli | 1 |  |  | 20-bet, jadval to`ldirish |
| 14 | Bug`doy-rizq ro`zimiz. | 1 |  |  | 23-bet, 2-topshiriq |
| 15 | D.Rajabning. “Bug`doy-rizq ro`zimiz” she`ri | 1 |  |  | She’rni yod olish |
| 16 | Fe’lning birgalik nisbati | 1 |  |  | 26-bet, ma’lumot yozish. |
| 17 | Fe’lning birgalik nisbati, yasalishi va imlosi | 1 |  |  | 27-bet, she’rni yod olish |
| 18 | Buyuk allomalar | 1 |  |  | 30-bet, ma’lumot berish |
| 19 | Nisbat qo`shimchalarining birdan ortiq qo`llanishi. | 1 |  |  | 33-bet 4-topshiriq |
| 20 | Nisbat qo`shimchalarining birdan ortiq qo`llanishi, ularning imlosi. | 1 |  |  | 33-bet, matn tuzish |
| 21 | Nisbat qo`shimchalarining birdan ortiq qo`llanishi, ularning imlosi va talaffuzi | 1 |  |  | 34-bet, ma’lumot berish |
| 22 | Adabiy o`qish. Qiziquvchan bola |  |  |  | Matn mazmunini so`zlab berish. |
| 23 | NI – 2. Tеst sinоvi. | 1 |  |  | 15 ta test tuzing |
| 24 | Mustahkamlash . | 1 |  |  | Takrorlash  |
| 25 | Sinfdan tashqari adabiy o`qish | 1 |  |  | 5 ta gap tuzing |
| 26 | Tаkrоrlаsh | 1 |  |  | Mustaqil ish |
| 27 | O’tilgan mavzular yuzasidan takrorlash. | 1 |  |  | Takrorlash |

**8-sinf o’zbek tili**

**II chorak (21 soat)**

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| --- | --- | --- | --- | --- | --- |
| t/r | Dars mavzulari | soati | Darsning o’tish sanasi | Darsning o’tish vaqti | Uyga vazifa |
| 1 | O`zbek yozuvchilari | 1 |  |  | 38-bet, ma’lumotnoma yozish. |
| 2 | Fe’lning vazifaviy shakllari.  | 1 |  |  | 39-bet, 6-mashq |
| 3 | Harakat nomi, uning yasalishi va qo`llanish. |  |  |  | 39-bet, 5-topshiriq |
| 4 | Adabiy o`qish. Abdulla Qahhor | 1 |  |  | 40-bet, jadval to`ldirish |
| 5 | Men sevgan asar. | 1 |  |  | 43-bet, matn tuzish |
| 6 | Ravishdosh, uning yasalishi  | 1 |  |  | 45-bet, matn tuzish |
| 7 | Ravishdosh, uning yasalishi va imlosi | 1 |  |  | 46-bet, 5-mashq |
| 8 | Adabiy o`qish. Qayerdasan maktabim | 1 |  |  | 47-bet, so`zlab berish |
| 9 | NI – 3. Matn yaratish. Mavzu: «Men sevgan asar». | 1 |  |  | takrorlash |
| 10 | Xatоlar ustida ishlash. | 1 |  |  | takrorlash |
| 11 | o`quvchilar o`qigan asarlari tahlili |  |  |  | takrorlash. |
| 12 | Milliy hunarmandchilik.  | 1 |  |  | 50-bet, she’rni yod olish |
| 13 | Sifatdosh, uning yasalishi | 1 |  |  | 52-bet, maqollarning mazmunini yozish |
| 14 | Sifatdosh, uning yasalishi va imlosi | 1 |  |  | 54-bet, 9-mashq |
| 15 | Adabiy o`qish. Q.Muhammadiyning “Bilim ol, hunar tanla” she’ri |  |  |  | 54-bet, matn tuzish. |
| 16 | Adabiy o`qish. Z.Mo`minovaning “Bolaga kitob bering” she`ri | 1 |  |  | she’rni yod olish |
| 17 | NI – 4. Tеst sinоvi. | 1 |  |  | 15 ta test tuzing |
| 18 | Mustahkamlash . | 1 |  |  | Takrorlash  |
| 19 | Sinfdan tashqari adabiy o`qish | 1 |  |  | 5 ta gap tuzing |
| 20 | Tаkrоrlаsh | 1 |  |  | Mustaqil ish |
| 21 | O’tilgan mavzular yuzasidan takrorlash. | 1 |  |  | Takrorlash |

**8-sinf o’zbek tili**

**III chorak (30 soat)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| t/r | Dars mavzulari | soati | Darsning o’tish sanasi | Darsning o’tish vaqti | Uyga vazifa |
| 1 | Hunarmand maktabi | 1 |  |  | 57-bet, ma’lumot yozish. |
| 2 | Sifatdoshning ot o`rnida qo`llanishi. | 1 |  |  | 60-bet, 7-topshiriq |
| 3 | Adabiy o`qish. Keksa kulol va shogird |  |  |  | rivoyat mazmunini so`zlab berish. |
| 4 | Do`stlik qudrati | 1 |  |  | Do`sti haqida matn tuzish. |
| 5 | Bog`lovchilar | 1 |  |  | 63-bet, 3-top |
| 6 | Bog`lovchilar, ularning turlari  | 1 |  |  | 64-bet, she’r yod olish. |
| 7 | Bog`lovchilar, ularning turlari va qo`llanishi |  |  |  | 66-bet, 7-topshiriq |
| 8 | Adabiy o`qish. Noahillik oqibati | 1 |  |  | 67-bet, matn tuzish |
| 9 | Sog’lik-tuman boylik | 1 |  |  | 70-bet, 3-top |
| 10 | Biriktiruv va zidlov bog`lovchilari | 1 |  |  | 72-bet, 5-top |
| 11 | Biriktiruv va zidlov bog`lovchilari, ularning qo`llanishi va imlosi. | 1 |  |  | 73-bet, 7-mashq |
| 12 | Adabiy o`qish. Ottiz ikki qo`riqchimiz omon bo`lsin. | 1 |  |  | 74-bet, matn tuz. |
| 13 | NI – 5. Matn yaratish. Mavzu: « Sog’lik-tuman boylik» |  |  |  | takrorlash |
| 14 | Xatоlar ustida ishlash. | 1 |  |  | takrorlash |
| 15 |  Dunyo mo`jizalari | 1 |  |  | 77-bt, she`rni yod olish |
| 16 | Ayiruv va inkor bog`lovchilari  | 1 |  |  | 80-bet, fikr yozish |
| 17 | Ayiruv va inkor bog`lovchilari, ularning qo`llanishi va imlosi.  | 1 |  |  | 81-bet, 9-top |
| 18 | Adabiy o`qish. Dunyoning yetti mo`jizasi. |  |  |  | 82-bet, ma’lumot yoz |
| 19 | Matn yaratish. . Dunyoning yetti mo`jizasi. | 1 |  |  | takrorlash |
| 20 | Xatоlar ustida ishlash. | 1 |  |  | takrorlash |
| 21 | O`zbek tilshunoslari | 1 |  |  | 84-bet, 2-top |
| 22 | Modal so`zlarning ma’no turlari | 1 |  |  | 87-bet, matn tuzish |
| 23 | Ishonchni bildiruvchi modal so`zlar | 1 |  |  | 88-bet, referat tayyorlash |
| 24 | Tasdiqni bildiruvchi modal so`zlar | 1 |  |  | 89-bet, 7-top |
| 25 | Adabiy o`qish.Birinchi akademik olima | 1 |  |  | 90-bet, 7-mashq |
| 26 | Adabiy o`qish. “Ona tilim” she’ri | 1 |  |  | 91-bet, matn tuzish |
| 27 | NI –6. Tеst sinоvi. | 1 |  |  | 15 test tuzing |
| 28 | Mustahkamlash . | 1 |  |  | 5 ta gap tuzing |
| 29 | Sinfdan tashqari adabiy o`qish | 1 |  |  | Tаkrоrlаsh |
| 30 | O’tilgan mavzular yuzasidan takrorlash. | 1 |  |  | Takrorlash |

**8-sinf o’zbek tili**

**IV chorak (24 soat)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| t/r | Dars mavzulari | soati | Darsning o’tish sanasi | Darsning o’tish vaqti | Uyga vazifa |
| 1 | Hashar  | 1 |  |  | 94-bet, 3-topshiriq |
| 2 | Fikrning tartibi va kimga qarashliligini bildiruvchi modal so`zlar. | 1 |  |  | 96-bet, 5-top |
| 3 | Fikrning tartibi va kimga qarashliligini bildiruvchi modal so`zlar. | 1 |  |  | 96-bet, 6-top |
| 4 | Adabiy o`qish. “Umumxalq hashari” she’ri | 1 |  |  | 97-bet, matn tuzish |
| 5 | Tejamkor bo`laylik  | 1 |  |  | 99-bet, munosabat bildiring |
| 6 | Gumon va taxminni bildiruvchi modal so`zlar | 1 |  |  | 101-bet, matn tuzish |
| 7 | Gumon va taxminni bildiruvchi modal so`zlar | 1 |  |  | 101-bet, 5-topshiriq |
| 8 | Adabiy o`qish. Suvning xizmati | 1 |  |  | 102-bet, yozish |
| 9 | NI-7. Matn yaratish. Mavzu: « Tejamkor bo`laylik».  | 1 |  |  | Tаkrоrlаsh |
| 10 | Xatоlar ustida ishlash. | 1 |  |  | 4-ta gap tuzing. |
| 11 | O`zbekistonning tabiiy boyliklari | 1 |  |  | 105-bet, ro`yxat tuzish |
| 12 | Fikrni xulosalashda qo`llanadigan modal so`zlar | 1 |  |  | 107-bet, ma’lumot tayyorlash |
| 13 | Adabiy o`qish. “Men nechun sevaman O`zbekistonni” she’ri | 1 |  |  | 109-bet matn tuzish |
| 14 | Mardlik-mangulik | 1 |  |  | 112-bet, she’r yodlash |
| 15 | Ko`makchilar va yuklamalar,  | 1 |  |  | 114-bet, she’r yodlash |
| 16 | Ko`makchilar va yuklamalar, ularning imlosi va qo`llanishi | 1 |  |  | 116-bet, yodlash |
| 17 | Kelgusi rejalarim. | 1 |  |  | 118-bet, reja tuzish |
| 18 | Undov so`zlar, ularning qo`llanishi va imlosi | 1 |  |  | 120-bet, 4-top |
| 19 | Adabiy o`qish. “Yozda” she’ri | 1 |  |  | yod olish |
| 20 | NI-8. Tеst sinоvi.  | 1 |  |  | 20-ta test tuzing |
| 21 | Mustahkamlash . |  |  |  | Tаkrоrlаsh |
| 22 | Sinfdan tashqari adabiy o`qish | 1 |  |  | Savollarga javob yozing |
| 23 | Tаkrоrlаsh. | 1 |  |  | Tаkrоrlаsh |
| 24 | Yil davomida o’tilgan mavzular yuzasidan takrorlash | 1 |  |  | Tаkrоrlаsh |