**Date: . .2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 3. Sport. Lesson 6. Project.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**Ex 1. Answer the questions**. 1. What is the debate? 2. Where do we have debates?

3. Have ever taken part in a debate? What was the debate about?

4. Who takes part in debates? 5. What happens in a debate? 6. Where do we sit in a debate?

**Ex. 2. Read and use these phrases in the debate?**

I agree. I don`t agree.

So do I/Ido too. I don`t either.

I like volleyball because. Nor do I.

I think that . I don`t like volleyball because it`s interesting.

I don`t think so. I don`t think that.

**Ex .3. Work in groups . Give your reason for and against the motion.**

‘’Sport is always a good thing . We should have sports lessons every day at school’’.

**Ex 4. Answer the questions**. Did you enjoy the debate? Why? Why not?

**Pronunsiation Exercise 1.**

**Ex 1a** Find letter and letter combinations with the sound < >

Art, arm, sharp, cartoon, faster, castle, flask, ask, pass, guard, bathroom, father, Uzbekistan, branch, draughts , laugh, tomato, karate.

**WORD BUILDING EXERCISE** Make as you can with ‘sports’.

1. A car for motor racing - sports car

2. A TV programme about football. - sports programme

3. A centre where you can do sports - sports centre

4. A news programme about hockey, basketball - sports news

5. A team of footballers or tennis players - sports team

6. A bag for all the things you need for your PI classes - sports bag

7. In Britain every school has one day a year for a school competition to find the best runner, tennis player. The name of this day - sports day.

**The End of the lesson**. Your homework will be to prepare for the Progress Check.

Marking the pupils.

**Date . .2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Control Work N2 . Testing.

**The aims of the lesson**: a) Educational aim of the lesson: to check pupil`s knowledge got from the 1st quarter

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

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- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**1.** Toshqo`rg`on is a big ………. in the mountains. Find the missed word.

a) village b) city c) town

2. How do I get to …….? a) for b) to c) in

3. Find the missed word. Cambridge is a very …… city in the east of England.

a) beautiful b) old c) interesting

4. When British people celebrate ‘’Apple Day’’?

a) on October 30 b) on September 2 c) on October 6-7

5. Compleate the sentence. There are ten boys in our class. …….. Sulton, Bahodir…

a) they is b) they are c) there is

6. I couldn`t go because I have broken my…..

a) head b) nose c) leg

7. Find the right form of the verbs. speak, write

a) spoke, write b) speak , write c) spoke, wrote

8. When and where was born Oleg Ogorodov?

a) July 16,1972 b) October 21, 1999 c) December 31, 1973

9. . Compleate the sentence . I don`t like the karate because I may……….. my arm or leg

a) strong b)useful c) break

10. What is the capital of England?

a) Washington b) London c) Uzbekistan

Answers of the test works.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| a | b | b | c | b | c | c | a | c | b |

**Date: .2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4 Olympic Games. Lesson.1.The origin of the Olympic Games.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises**.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather is like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**New words. Find the words in the Wordlist. Write the words and translation**.

Origin - kelib chiqishi festival - bayram

Honour - sharaf, hurmat record - record

Took place - bo`lib o`tgan The Modern Olympic Games- zamonaviy Olimpiada o`yinlari

Amatures - ishqibozlar last - davom etmoq

**Ex.2a. Say what you know and what you want to know about the Olympic Games.**

**Ex. 2b. Read and check your answers to 2a.**

**THE ORIGIN OF THE OLYMPIC GAMES**.

THE ORIGIN OF THE OLYMPIC GAMES was in Greece. The first Games took place in a valley called ‘’Olympia’’ and the Games got their name from this place. In thouse days the Games took place every four years and they lasted for five days. During the five days ther were athletics competitions and competitions in music and poetry.

The original Olympic Games were only for men.

The Modern Olympic Games began in 1896 when a Franchmen ,Baron Pierre de Caubertin , decided to organise international Olympic Games. He thought that athletics were important for forming a persons character. He also thought the Games could help world peace.

**Ex .2d . Read and answer the questions.**

1. Where do the modern Olympic Games take place?
2. Who can take part in the modern Olympic Games?
3. What prize do Olympic champions get?

**Ex.3. Read the text again and find words**.

1. Find a phrase which means ‘’participate’’. 2. Guess the meaning of the words: athetics, last , during, prize.

**REMEMBER.** I`**m going to** watch the gymnastics. S/he`**s going to** watch the running.

We`**re going to** watch the kurash.

The End of the lesson. Your homework will be Ex1 on page 37.

Write six sentences about what you are going to do before your next English lesson.

Eg. I`m going to do my English lesson. She`s going to watch the cartoon

**Date: .2018yil (2)**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4 Olympic Games. Lesson.1.The origin of the Olympic Games.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises**.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season now? What is the weather is like today

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**Ex. 2b. Read and check your answers to 2a.**

**THE ORIGIN OF THE OLYMPIC GAMES**.

THE ORIGIN OF THE OLyMPIC GAMES was in Greece. The first Games took place in a valley called ‘’Olympia’’ and the Games got their name from this place. In thouse days the Games took place every four years and they lasted for five days. During the five days ther were athletics competitions and competitions in music and poetry.

The original Olympic Games were only for men.

The Modern Olympic Games began in 1896 when a Franchmen ,Baron Pierre de Caubertin , decided to organise international Olympic Games. He thought that athletics were important for forming a persons character. He also thought the Games could help world peace **New words. Find the words in the Wordlist. Write the words and translation**.

Origin - kelib chiqishi festival - bayram

Honour - sharaf, hurmat record - record

Took place - bo`lib o`tgan The Modern Olympic Games- zamonaviy Olimpiada o`yinlari

Amatures - ishqibozlar last - davom etmoq

**Ex.2a. Say what you know and what you want to know about the Olimpic Games.**.

**Ex .2d . Read and answer the questions.**

1. Where do the modern Olympic Games take place?
2. Who can take part in the modern Olympic Games?
3. What prize do Olympic champions get?

**Ex.3. Read the text again and find words**.

1. Find a phrase which means ‘’participate’’. 2. Guess the meaning of the words: athetics, last , during, prize.

**REMEMBER.** I`**m going to** watch the gymnastics. S/he`**s going to** watch the running.

We`**re going to** watch the kurash.

The End of the lesson. Your homework will be Ex1 on page 37.

Write six sentences about what you are going to do before your next English lesson.

Eg. I`m going to do my English lesson. She`s going to watch the cartoon

**Date:15 .11.2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games Lesson2. Olympic Symbols

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a . **Find the words in the Wordlist. Write the words and translation.**

Judge - hakam represent - aks ettirmoq

Journey - sayohat committee- qo`mita

Circle - halqa motto - shior

“Faster, higher, stronger’’ - ‘’Tezroq, balandroq, kuchliriq’’

**2b**. **. Read and check your answers .**

OLYMPIC SYMBOLS.

The Olympic Games have their own flag and motto. The flag is white with five circles. The circles represent the five continents of Africa, Asia, Australia, Europe and North and South America. The circles are black, blue, green, red and yellow. The flag of every country in the games has at least one of these colours. The motto of the Olympics is “Faster, higher, stronger”.

**Ex 2c. Read again and guess the meaning of the words: motto, flame , torch, ceremony.**

**Ex .2a. Work in pairs. Look and answer the questions**.

1. Why does the Olympic flag have five circles?
2. What do this colours mean?
3. Do you know what the words of the motto mean?
4. Who is/was the president of the International Olympic Committee?
5. What does the Committee do?

**Ex Ex 3. Answer the questions.**

1. Do you know anything about the National Olympic Committee of Uzbekistan?
2. Where does it meet? 3. Who is the president of the National Olympic Committee ?

**Ex 4. Work in pairs. You want to organize Olympic Games for teenagers in Uzbekistan?**

**Design a symbol and motto for the Uzbekistan Teenage Olympics.**

**Ex 4. Present your symbol and motto.**

Eg. The sun is a good symbol for the UzbekistanTeenage Olympics because our country is very sunny. Our motto is ‘’Fit today, champion tomorrow!’’

**The end of the lesson. Your homework will be ex 1 on page 37**.

**Ex 1**. Write six facts about the Olympic Games .

**Ex2.** Check the verbs in your sentences. Make sure they are correct.

**Date:19 .11.2018yil (2)**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games .Lesson2. Olympic Symbols

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**2b**. **. Read and check your answers .**

OLYMPIC SYMBOLS.

The Olympic Games have their own flag and motto. The flag is white with five circles. The circles represent the five continents of Africa, Asia, Australia, Europe and North and South America. The circles are black, blue, green, red and yellow. The flag of every country in the games has at least one of these colours. The motto of the Olympics is “Faster, higher, stronger”.

Ex 1a . **Find the words in the Wordlist. Write the words and translation.**

Judge - hakam represent - aks ettirmoq

Journey - sayohat committee- qo`mita

Circle - halqa motto - shior

“Faster, higher, stronger’’ - ‘’Tezroq, balandroq, kuchliriq’’

**Ex 2c. Read again and guess the meaning of the words: motto, flame , torch, ceremony.**

**Ex .2a. Work in pairs. Look and answer the questions**.

1. Why does the Olympic flag have five circles?
2. What do this colours mean?
3. Do you know what the words of the motto mean?
4. Who is/was the president of the International Olympic Committee?
5. What does the Committee do?

**Ex Ex 3. Answer the questions.**

1. Do you know anything about the National Olympic Committee of Uzbekistan?
2. Where does it meet? 3. Who is the president of the National Olympic Committee ?

**Ex 4. Work in pairs. You want to organize Olympic Games for teenagers in Uzbekistan?**

**Design a symbol and motto for the Uzbekistan Teenage Olympics.**

**Ex 4. Present your symbol and motto.**

Eg. The sun is a good symbol for the UzbekistanTeenage Olympics because our country is very sunny. Our motto is ‘’Fit today, champion tomorrow!’’

**The end of the lesson. Your homework will be ex 2 on page 37**.

**Ex 1**. Write six facts about the Olympic Games .

**Ex2.** Check the verbs in your sentences. Make sure they are correct.

**Date:21 .11.2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games Lesson3. Teenage Champions

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a . **Find the words in the Wordlist. Write the words and translation.**

Young heroes - yosh qahramonlar ordinary - oddiy

Teenage champions – o`smir chempionlar called – nomlangan

Gold - oltin silver - kumush bronze - bronza

**Ex 1b. Look at the pictures and answer the questions.**

1. What sport are these boys doing? 2. Do you know the boys` names?

**Ex.2. Read the newspaper article and choose a title for it.**

1. Young heroes . 2. Young champions of Uzbekistan.

3. Zafar boys are world champions. 4.( Your own title )

They go to school number six in Bekobod. They are ordinary pupils. But they are not ordinary.

They have more than seventy medals - about fifty of them gold medals. A`zam, Farrux and Parviz Abdumavlonov were born in a small village near Bekobod called Zafar. The brothers are

teenage champions . They are the karate champions of Uzbekistan. They should thank their father – he was their first trainer.

**Date**  **Competition Result**

1999 World Youth Karate Championship Gold ,silver and bronze

2000 World Youth Karate Championship Winners

Santa Claus International Tournament Nine medals

2001 World Youth Karate Championship Two gold , one silver, one bronze

**Ex.3. Ask and answer about the brothers` activities.**

Eg. A: What competitions did the brothers participate in 1999? How did they do?

B: They participate in the World Youth Karate Championship . They won gold , one silver, one bronze medals.

**Ex. 3b**. **Answer the questions.** 1. Do you know someone who is good at sport**?**

2. What sport does s/he do? 3. Has s/he won any prizes?

**REMEMBER:** The brothers have won 13 medals **since 2000.**

The end of the lesson. Your homework will be ex 1. on page 37.

Write three sentences about yourself and three about your friend. You can use the Grammar Reference to help you. **eg**. I have been a pupil at this school since 19994.

**Date:22 .11.2018yil (2)**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games Lesson3. Teenage Champions

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a . **Find the words in the Wordlist. Write the words and translation.**

Young heroes - yosh qahramonlar ordinary - oddiy

Teenage champions – o`smir chempionlar called – nomlangan

Gold - oltin silver - kumush bronze - bronza

**Ex 1b. Look at the pictures and answer the questions.**

1. What sport are these boys doing? 2. Do you know the boys` names?

**Ex.2. Read the newspaper article and choose a title for it.**

1. Young heroes . 2. Young champions of Uzbekistan.

3. Zafar boys are world champions. 4.( Your own title )

They go to school number six in Bekobod. They are ordinary pupils. But they are not ordinary.

They have more than seventy medals - about fifty of them gold medals. A`zam, Farrux and Parviz Abdumavlonov were born in a small village near Bekobod called Zafar. The brothers are

teenage champions . They are the karate champions of Uzbekistan. They should thank their father – he was their first trainer.

**Date**  **Competition Result**

1999 World Youth Karate Championship Gold ,silver and bronze

2000 World Youth Karate Championship Winners

Santa Claus International Tournament Nine medals

2001 World Youth Karate Championship Two gold , one silver, one bronze

**Ex.3. Ask and answer about the brothers` activities.**

Eg. A: What competitions did the brothers participate in 1999? How did they do?

B: They participate in the World Youth Karate Championship . They won gold , one silver, one bronze medals.

**Ex. 3b**. **Answer the questions.** 1. Do you know someone who is good at sport**?**

2. What sport does s/he do? 3. Has s/he won any prizes?

**REMEMBER:** The brothers have won 13 medals **since 2000.**

The end of the lesson. Your homework will be ex 1. on page 37.

Write three sentences about yourself and three about your friend. You can use the Grammar Reference to help you. **eg**. I have been a pupil at this school since 19994.

**Date:26.11.2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games Lesson 4. Uzbekistan and the Olympics.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a . **Find the words in the Wordlist. Write the words and translation.**

Young heroes - yosh qahramonlar ordinary - oddiy

Teenage champions – o`smir chempionlar called – nomlangan

Gold - oltin silver - kumush bronze - bronza

**Ex 1b. Look at the pictures and answer the questions.**

1. What sport are these boys doing? 2. Do you know the boys` names?

**Ex.2. Read the newspaper article and Ex 1a** . **Find the words in the Wordlist. Write the words and translation**

Diving - sho`ng`ish water polo - suv polosi

Synchronized swimming - sinxron suzish Sportsweek - sport haftaligi victory - g`alaba

**Ex 1b. Look at the pictures and answer the questions**

1. Do you know these sports? Diving, water polo. 2. Do you like them?

3. Do you want to do any of them?

**Ex. 1c. Listen to the radio programme ‘’Sportsweek’’ and compleate the table**.

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Diving | Friday | Synchronized swimming |
| Tuesday | Water polo | Saturday | Volleyball |
| Wednesday | Kurash | Sunday | Tennis |
| Thursday | Basketball |  |  |

**Ex. 1c. Work in pairs. Ask and answer about sports events you want to watch**.

Eg. A: What sports events are you going to watch? And when?

B: I`m going to watch the diving on Monday.

Ex. 2a. **Look at the pictures and answer the questions.**

1. Do you know the athlete in the picture? 2. What is the famous for?

Ex.2b. Read the interview and write Wh –questions for each answer.

Eg. What`s your name? - 1. Muhammadqodir Abdullayev.

2.When and where you was born? – I was born on the 15th of November 1973 in Andijan.

3. I began to do boxing when I was 13.

4. Who is your trainer now? - My trainer now is Mars Kuchkarov.

5.When was your first victory? - My first victory was in 1995 at the Central Asian Games in Tashkent. I won a gold medal.

6. When you were an Asian Champion? - In 1997 I was the Asian Champion.

Ex .2c. Work in pairs . Ask and answer about aaaaaaaaathletes and choose one to talk about.

**The end of the lesson. Your homework will be ex 1. on page 37.**

WriteYes /No Wh-questions for answers.

1. Masha Bugakova. 2. I come from Tashkent. 3. I`m a swimmer.

4. My parents are my trainers. 5. I`ve taken part in competitions in many countries : Kyrgyzstan, Kazakhstan, Russia, Malaysia, Japan and France.

**Date:26.11.2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games Lesson 4. Uzbekistan and the Olympics.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a . **Find the words in the Wordlist. Write the words and translation.**

Young heroes - yosh qahramonlar ordinary - oddiy

Teenage champions – o`smir chempionlar called – nomlangan

Gold - oltin silver - kumush bronze - bronza

**Ex 1b. Look at the pictures and answer the questions.**

1. What sport are these boys doing? 2. Do you know the boys` names?

**Ex.2. Read the newspaper article and Ex 1a** . **Find the words in the Wordlist. Write the words and translation**

Diving - sho`ng`ish water polo - suv polosi

Synchronized swimming - sinxron suzish Sportsweek - sport haftaligi victory - g`alaba

**Ex 1b. Look at the pictures and answer the questions**

1. Do you know these sports? Diving, water polo. 2. Do you like them?

3. Do you want to do any of them?

**Ex. 1c. Listen to the radio programme ‘’Sportsweek’’ and compleate the table**.

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Diving | Friday | Synchronized swimming |
| Tuesday | Water polo | Saturday | Volleyball |
| Wednesday | Kurash | Sunday | Tennis |
| Thursday | Basketball |  |  |

**Ex. 1c. Work in pairs. Ask and answer about sports events you want to watch**.

Eg. A: What sports events are you going to watch? And when?

B: I`m going to watch the diving on Monday.

Ex. 2a. **Look at the pictures and answer the questions.**

1. Do you know the athlete in the picture? 2. What is the famous for?

Ex.2b. Read the interview and write Wh –questions for each answer.

Eg. What`s your name? - 1. Muhammadqodir Abdullayev.

2.When and where you was born? – I was born on the 15th of November 1973 in Andijan.

3. I began to do boxing when I was 13.

4. Who is your trainer now? - My trainer now is Mars Kuchkarov.

5.When was your first victory? - My first victory was in 1995 at the Central Asian Games in Tashkent. I won a gold medal.

6. When you were an Asian Champion? - In 1997 I was the Asian Champion.

Ex .2c. Work in pairs . Ask and answer about aaaaaaaaathletes and choose one to talk about.

**The end of the lesson. Your homework will be ex 1. on page 37.**

WriteYes /No Wh-questions for answers.

1. Masha Bugakova. 2. I come from Tashkent. 3. I`m a swimmer.

4. My parents are my trainers. 5. I`ve taken part in competitions in many countries : Kyrgyzstan, Kazakhstan, Russia, Malaysia, Japan and France

**Date: .11.2018yil**

**Form**: 7 th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 4. Olympic Games Lesson5. The Millennium Games

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**Ex 1a** . **Find the words in the Wordlist. Write the words and translation**

The Millennium Games - yangi ming yillik o`yinlari torch – mash’ala

Mascot – tumor honesty - sofdillik cute -g`amxo`r

**Ex. 1. Play Who Knows The Most?**

**Ex. 2a. Work in pairs. Read and choose the right answer.**

1. Greece made the Olympic torch. 2. The Sydney Olympic Games began in March.
2. One famous athlete brought the torch from Greece to Australia.

Ex. 3. Look and say how the torch can come to Uzbekistan. Eg . The torch can go from Greece to Turkey by boat.

**Ex. 4a**. **Look at the pictures and answer the questions**

1. What kinds of animal are they? 2What are their names?

3.What is a mascot? 4. Do you like the Sydney mascots?

**Dear Dilbar**. I`m having a great time here in Sydney. The different sports are exciting, and there are lots of other exciting things too. For example the mascots are really great. They are called Olly, Syd and Millie. They are Australian animals and they are the symbols of they Sydney Games. The kookaburra is an Australian bird. She got her name , Olly, from the word Olympics.She`s a symbol of friendship and honesty. Then there`s Syd (from Sydney). He`s a platypus with a ducks nose. He`s the symbol of the city of Sydney and its people. The third mascot is Millie. She`s an Australian animal-an echidna. She`s the symbol of the new millennium. So now I`ve got a mascot too. He`s called Ozzie (from Austraila) and he`s a cute, cuddly kaola.

**Ex. 4b. Read and answer the questions.**

1. Do you like the Sydney mascots? 2. Have you/your friend got a mascot?

If yes, what is it like?

**Ex. 5a. Work in pairs/threes. Design a mascot for the Uzbekistan Teenage Olympics**.

**Ex. 5b. Present your mascot**. Eg. Our mascot is a cheetah because there are cheetahs in Uzbekistan . We think a cheetah is a good mascot because it can run very fast and it is beautiful. We are going to call it ‘’Uz’’ from Uzbekistan.

**The end of the lesson**. Your homework will be ex.1 on page 37.

5

**Date : 11. 11.2018yil**

**Form**: 9th A,B,D

**Subject**: English language

**The Theme of the lesson**: Unit 3.Education.Lesson 1. Education in Uzbekistan and USA.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season now? What is the weather is like today

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Find the words in a 2a. Check your guesse in the Wordlist.

Education – ta`lim kinder garten – bolalar bog`chasi grade – sinf

Specialized school – ixtisoslashgan maktab elementary school – boshlang`ich maktab middle school – o`rta maktab public school- davlat maktabi

Private school –shaxsiy , xususiy maktab religious education- diniy ta`lim

Emphasize – e`tiborni jalb qilmoq free- bepul

Ex 1. Look and answer the questions.

|  |  |  |
| --- | --- | --- |
| **Types of schools** | **Age** | **Grade** |
| kindergarten | 3-6 | 0 |
| Secondary school | 7-16 | 1-9 |
| Specialized school | 6-16 | 1-9 |
| Specialized boarding school | 7-16 | 1-9 |
| Academic lyceum and colledge | 16-18 | 10-12 |

1.What types of school are there in Uzbekistan?

2. Did you go to kindergarten? What age do children go there?

3. How old were you when you started school? What is the usual age for starting school?

4. When you finish class 9 , where will you go?

Ex 2a. Read about education in the USA. Guess the meaning of the words you don`t know.

**Education in USA.**

There are five types of schools in the USA education system. They are : kindergarten, elementary school, middle school, high school and private school. Children go to kindergarten when they are 5 years old. They go to elementary school from ages 6 through 11 (1-5 grades), middle school from age 12 through 14(6-8) and high school from ages 15 through 19 (9-12 grades).

The End of the lesson. Your homework will be to retell the text. Ex 1a on page 36.

Marking pupils.

**(2) Date: 13 .11.2018yil**

**Form**: 9th A,B,

**Subject**: English language

**The Theme of the lesson**: : Unit 3.Education.Lesson 1. Education in Uzbekistan and USA.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 2a. Read the text and give your own ideas.

Your homework was to retell the text about education in USA. Who wants to go to the blackboard.

**Education in USA**

About 90 percent of all children attend public school , which is free . The other 10 percent go to private school , which is often include religious education. They are similar to the public schools but parents must pay for their children to go to these school. About half of all private schools are run by Catholics.

**Ex.2b. Read again. Copy and complete the table for the USA.**

|  |  |  |
| --- | --- | --- |
| Types of schools | Age | Grade |
| Kindergarten | 5 | 0 |
| Elementary | 6-11 | 1-5 |
| Middle | 12-14 | 6-8 |
| High | 15-19 | 9-12 |

**Ex 2c. work in groups. Find and discuss similarities and differences in education between Uzbekistan and the USA**.

Eg. In Uzbekistan and in the USA children go to kindergarten , but in Uzbekistan they go at three years old and in the USA at five years old.

**Conclusion.**

1.What types of school are there in USA?

2. Did you go to kindergarten? What age do children go there?

3. How old were you when you started school? What is the usual age for starting school?

4. When you finish class 9 , where will you go?

The End of the lesson. Your homework will be ex. 1b on page 36.

Write a similar calendar for schools in your place.

Huntsville City Schools School Calendar .2018yil-.2018yil

August 13 (Monday ) Teacher Work Day

September 3 ( Monday) Labour Day

October 5 ( Friday) In-service (no students)

**Date: 02. 11. .2018yil.**

**Form**: 9th A,B,

**Subject**: English language

**The Theme of the lesson**: CONTROL WORK N2 . TESTING

**The aims of the lesson**: a) Educational aim of the lesson: to check pupils knowledge getting from the 1st quarter

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) to give pupils test papers b) to control pupils` working c) to check pupils` answers

TEST

1. What is the telephone number of the fire brigade?

a) 01 b) 02 c) 050

2. Can you talk at telephone?

a) Yes , I can b) No ,I can c) Yes , she can

3. What can you find in the telephone directory?

a) holidays of Uzbekistan b) all necessary telephone numbers c) SMS

4. When was Internet came to Uzbekistan?

a) in 1995 b) in 1998 c) in 1997

5. I`m phoning to ….. you there`s an interesting programme on TV.

a) tell b) invite c) wish

6 . Put the preposition. If you fond … animals you would be a vet.

a) of b) with c) from

7. If you cool water to 0 centigrade , it may …..

a) beautiful b) ice c) hot

8. He looks after your teth . He`s a …………….

a) scientist b) dentist c) worker

9) What should you wear for the interview?

a) ordinary and clean b) with much jewellery c) with sunglasses

10). …………… person who studies peoples` bodies , animals and plants.

a) an economist b) a biologist c) a sociologist

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| a | a | b | c | a | a | b | b | a | B |
|  |  |  |  |  |  |  |  |  |  |

**Date : 10.2018yil**

**Form**: 9th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 2 Lesson 6. PROJECT. .

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season now? What is the weather is like today

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**1 Preparation .**

Work in groups . Your are in a hot air balloon . The ballon is too havy so all except one person must leave the balloon or it will be crash. Think of reasons why you should be the person who stays in the balloon because your job is the most important for society. Write your reasons.

eg .1. I should be saved because my job is the most importante. I`m a…. and a …. Is a very important job.

1. I know ….. I have ….. qualification . I am strong…… I…
2. When you …. I …. If you ….I You all need me. Without a…. you cannot…
3. You don`t need a… So I am the most important and I must be saved.

**2 Presentation and judging.**

a. In your group take turns to explain why you should be saved . The rest of the class will listen. When all the groups have finished , the class will vote – and you will know which one person will be saved.

b. You will listen to the members of other groups explain why they should be saved.

**Grammar exercise 1. Write about yourself.**

1. I`m good at telling jokes. 2. I`m interested in reading books.

3. I`m crazy about playing computer games. 4. I’m fond of collecting stamps.

5. I’m not keen on mathematics.

**Word Building Exercise 2 Write the jobs with the suffix –ist.**

1. He looks after your teeth. He is a dentist.
2. She works with plants . She is a biologist.
3. He works in alaboratory. He is a scientist.
4. He works with chemicals. He is a chemist.

**Date : 02. 10.2018yil**

**Form**: 8 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 3 Revision .

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season now? What is the weather is like today

**The Main part of the lesson. Asking and checking up last lesson and homework**

Reading/ Grammer

Ex. 1. Read and choose the best summery.

* 1. A young teacher was upset because of her pupils.
  2. A young teacher knew what to do to make her pupils.

I was a dull grey autumn day. She was walking along empty streets, carrying a heavy bag with her pupil’s exercise books. She was tired and unhappy. She was thinking about that naughty boy from class 8B. She new she hadn’t been quick to answer his question. She remembered how he had laughed at her. But she had been such a good student at university. She had dreamt of becoming a good teacher. And now she didn’t know what to do. Suddenly she heard aradio playing a popular song, ‘’ Don’t be upset. Life is very long. Be patient and strong’’. She smiled and decided to prepare something really exciting for her next lesson.

She was sure she could surprise all her pupils and that naughty boy too.

Ex 2. Read again . Find and write the verbs in the Past Perfect.

Pronunciation.

Find the odd word .

( ) front, custom, other, business, club.

( ) opinion, enrich, financial, political, index.

( ) horoscope, joke, crossword, offer, model.

( ) evening, chief, sheep, quickly, field.

PRONUNCIATION EXERCISE. Find letter and letter combination with the sound ( ei )

Asian, dictation, daytime, always, baby, be afraid of, again, April, danger.

He looks after your teeth. He is a dentist.

She works with plants . She is a biologist.

He works in alaboratory. He is a scientist.

He works with chemicals. He is a chemist.

Your homework will be to prepa

re for the new theme. To learn new words .

**Date : 28. 10.2018yil**

**Form**: 8 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 3 Radio and TV. Lesson 6. Project. .

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

**Grammer Exercise 1.** Write definitions for the following kinds of programmes. Use ‘with’ or ‘for’.

1. I had never been in such a big room before.
2. I had never been alone before.
3. I had never spent all day with other children before.
4. I had never sit quietly before.
5. I had always played when I wanted to.
6. I had always laughed, song when I wanted to.

**Grammer Exercise 2. Compleate the gaps with the correct form of the verb.**

A talk show host came on to the stage and explained that first there was a comedian.

1. The main show was going to be after that when we relaxed and begun to enjoy ourselves.

2. The comedian wasn’t be very funny.

3. He had not finished when suddenly the host came back and the show – it was great.

4. The applause not finished when we heard the theme music for the chat show and our wonderful experience was over.

**Grammer Exercise 3. Finish the report about Eliana’s TV likes.**

1. She sad that she had began to watch another one, Crossroads, and it was really good too.
2. She sad that she had began to know the characters.
3. She sad that she had written to tjeir website a few times.
4. She sad that she had logged on to their website a few times.
5. She sad that she had talked to some other fans on-line.
6. She sad that she had ordered a Crossroads T –shirt.

The End of the lesson. Your homework will be to preparing for the control work.

**Date: . 2018.**

**Form**: 8 th A,B,

**Subject**: English language

**The Theme of the lesson**: CONTROL WORK N2 . TESTING

**The aims of the lesson**: a) Educational aim of the lesson: to check pupils knowledge getting from the 1st quarter

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) to give pupils test papers b) to control pupils` working c) to check pupils` answers

TEST

1. Put the words in order. A, lot, everyone, Christmas, on, eats.

A) Cristmas everyone a lot eats. B)Everyone eats on Cristmas a lot

c) On Cristmast everyone eats a lot. D) Everyone on Cristmas eats a lot

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| c | a | c | d | a | c | d | a | b | c | b | c | d | c | c | d | c | c | d | C |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Date : 16. 11.2018yil №30**

**Form**: 8 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 4 .Literature and life. Lesson 2. All men are poets at heart.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**Ex.1a. Listen and read. Choose the best title. Say why you like it.**

1.The love story 2. The sad **story 3.Where there’s love , there’s hope**

This is a simple story**- Ex. 1b. Think of your own title.**

One day I was going to die; **Ex 1c Read again and answer the**

But instead of that **question.**

I wrapped up my heart with green paper, 1. What is the theme of the poem?

I don’t know why. 2. What does ‘’it’’ in the last line mean

And I tied it up with a string in spring, 3. What do you think ‘green’ in the

And I threw it far away- poem is?

There, where is a sea, 4. What are the feeling of the poet at

There your sea, you see- beginning of the poem?

It is floating to you, they say. At the end of it?

**Robert Frost, (1874-1963).** 5. What pictures can be good to

Illustrate the poem?

**Ex 1d. Read the quotation . Do you agree with it? Why? Why not?**

|  |
| --- |
| All man are poets at heart. |

Ralf Waldo Emerson, ( 1803-1882) US poet and writer

**Ex 2a Read and say what you think of it.**

**The end of the lesson . Your homework will be ex 1 on page 37 and to learn the poem**

1. Read the poem . Answer the question. How can you see the wind?

Who has seen the wind? Neither I nor you?

But when the leaves hang trembling The wind is passing through.

Who has seen the wind? Neither you nor I;

But when the trees bow down their heads The wind passing by.

Christina Rossetti

Marking the pupils.

**Date : 16. 11.2018yil №30**

**Form**: 9 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 3 Education. Lesson 2. Education in England and Wales

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a. Make phrases with the words ‘school’ and guess the meaning.

Nursery primary infant junior comprehensive

Eg nursery school

**Ex 1b Read the and check your guesses.**

**Education in England and Wales**

There are four types of schools in the English and Welsh education system –nursery , primary, secondary and private schools.Scotland has its own education system , which is different.

Children start school at the age of five , but there is some free nursery schools are not for all. They are for some families with only one parent . In most areas there are private nursery schools. Parents who want their children to go to nursery school

pay for their children under 5 years old to go to these private nursery schools.

Ex 1c. Answer the questions . Ex.1d. Copy and complete the table.

1 What types of the schools are there

|  |  |
| --- | --- |
| Types of schools | Age |
| Nursery |  |
| Infant |  |
| Junior |  |
| Comprehensive |  |

in England and Wales?

2.What age do children go to kinder-

garten in England and Wales?

3.What types of primary schools

are there?

4.What is the difference between 5. What are the private schools called

comprehensive schools and in England and Wales?

grammer schools?

**The end of the lesson . Your homework will be ex 1 on page 37.**

Copy the crossword and complete it. Then look at the diagonal mark and find the type of school.

**Conclusion** Do you know what the private school is? Have you heard about it?

**Marking the pupils.**

**Date : 18. 11.2018yil № 32**

**Form**: 8th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 4. Literature and Life. Lesson 3. Do you like science fiction?

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**Ex. 1. Find the translations of the words.**

Exploring - tadqiq etmoq ocean bottom - okean tubi

Creating – yaratmoq cure – davo

Illnesses – kasallik solar system – quyosh tizimi

Crops –hosil universe – koinot

**EX 1a. Answer the questions**. 1. What is your biggest dream?

1. exploring the ocean bottom and building towns there
2. creating medicines which can cure all illnesses **c**. finding a way to change all metals into gold **d.** traveling to the moon and other planets in our solar system **e.** growing bigger crops so that no one on earth is ever hungry  **f**. finding out if there are other living beings in the universe

**Can you add anything else to the list?** **Ex 2a Read and say**: **a)** where the action take place **b)** what problem the main character has

**THE SECRET Arthur C Clarke**

Henry Cooper was on his second visit to the moon , and sending back daily reports to the United Nations Space Administration.

**Ex 2b. Read again and find sentences with information about Cooper and Chandra Coomaraswamy.**

**Ex 2c. . Answer the questions 1.**What kind of man is a) Henry Cooper

b) Chandra Coomaraswamy ? 2. Would you be worried if you were Henry?

Why?/Why not? 3. Will Chandra Coomaraswamy help Henry Cooper? What do think? What problem the main character has ?

|  |
| --- |
| **REMEMBER**: If I **were** him I **would be** worried. |

**The end of the lesson . Your homework will be ex 1 on page 37.**

Put the sentences of the summery in order.

a) He talked to the Chief Inspector next day . b)Henry Cooper was on his second visit to the Moon. c) Chandra Coomaraswamy promised to help. Ko`rildi:

**Date : 18. 11.2018yil (2) №31**

**Form**: 9 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 3 Education. Lesson 2. Education in England and Wales

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 1a. Make phrases with the words ‘school’ and guess the meaning.

Nursery primary infant junior comprehensive

Eg nursery school

**Ex 1b Read the and check your guesses.**

**Education in England and Wales**

There are four types of schools in the English and Welsh education system –nursery , primary, secondary and private schools.Scotland has its own education system , which is different.

Children start school at the age of five , but there is some free nursery schools are not for all. They are for some families with only one parent . In most areas there are private nursery schools. Parents who want their children to go to nursery school

pay for their children under 5 years old to go to these private nursery schools.

Ex 1c. Answer the questions . Ex.1d. Copy and complete the table.

1 What types of the schools are there

|  |  |
| --- | --- |
| Types of schools | Age |
| Nursery |  |
| Infant |  |
| Junior |  |
| Comprehensive |  |

in England and Wales?

2.What age do children go to kinder-

garten in England and Wales?

3.What types of primary schools

are there?

4.What is the difference between 5. What are the private schools called

comprehensive schools and in England and Wales?

grammer schools?

**The end of the lesson . Your homework will be ex 1 on page 37.**

Copy the crossword and complete it. Then look at the diagonal mark and find the type of school.

**Conclusion** Do you know what the private school is? Have you heard about it?

**Marking the pupils.**

**Date : 18. 11.2018yil (2) №31**

**Form**: 8 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 4 .Literature and life. Lesson 2. All men are poets at heart.

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

**Ex.1a. Listen and read. Choose the best title. Say why you like it.**

1.The love story 2. The sad **story 3.Where there’s love , there’s hope**

This is a simple story**- Ex. 1b. Think of your own title.**

One day I was going to die; **Ex 1c Read again and answer the**

But instead of that **question.**

I wrapped up my heart with green paper, 1. What is the theme of the poem?

I don’t know why. 2. What does ‘’it’’ in the last line mean

And I tied it up with a string in spring, 3. What do you think ‘green’ in the

And I threw it far away- poem is?

There, where is a sea, 4. What are the feeling of the poet at

There your sea, you see- beginning of the poem?

It is floating to you, they say. At the end of it?

**Robert Frost, (1874-1963).** 5. What pictures can be good to

Illustrate the poem?

**Ex 1d. Read the quotation . Do you agree with it? Why? Why not?**

|  |
| --- |
| All man are poets at heart. |

Ralf Waldo Emerson, ( 1803-1882) US poet and writer

**Ex 2a Read and say what you think of it.**

**The end of the lesson . Your homework will be ex 1 on page 37 and to learn the poem**

1. Read the poem . Answer the question. How can you see the wind?

Who has seen the wind? Neither I nor you?

But when the leaves hang trembling The wind is passing through.

Who has seen the wind? Neither you nor I;

But when the trees bow down their heads The wind passing by.

Christina Rossetti

Marking the pupils. Ko`rildi:

**Date : 20. 11.2018yil №32**

**Form**: 9 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 3 Education. Lesson 3. Estover Community College

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

aims - maqsadlar creatively - yaratuvchanlik skill- mahorat

gain- ega bo`lmoq intelligently – aql bilan,ongli, miyani ishlatib

value- qadr –qimmat beliefs – ishonch ,e`tiqod achievements – yutuqlar

**Ex 1a Read the text again . Guess the meaning of the bold words. If nessesary look in the Wordlist**.

Ex Read Estover Community Colleges aims for pupils and answer the questions.

1. Does your school have aims for pupils? What are they?

2.If your school does not , what aims can you suggest?

**Ex 2a Read the second part of the school brochure on page 31. Find the new words and guess the meaning . If nessesary look in the wordlist.**

The college offers the following subjects:

|  |  |
| --- | --- |
| Years 7,8 and 9 (for students 11-14) | English and drama, Mathematics, Science (Biology, Chemistry, Physics) , Art, Design and technology, Humanities (Geography, History, Religious Education ), Information and Communication Technology, Modern Foreign Languages (French or Spanish) Music, Personal and Social Education , Physical Education, Tutorial. |
| Years 10 and 11 (for students 14-16) | English (including Language , Literature and Media students) Religious Education ), Modern Foreign Languages (French or Spanish), Mathematics Personal and Social Education Physical Education |

**The end of the lesson . Your homework will be ex 1 on page 37 Ko`rildi:**

**Date : 23. 11.2018yil (2) №33**

**Form**: 9 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 3 Education. Lesson 3 Estover Community College

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 2a. Read the second part of the school brochure on page 31.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Humanities Choice | 1 Arts Choice | 1Design Technology choice | 1Free Choice |
| Years 10 and11 also learn1 additional subject they choose from: | Business Studies History Religious Studies Curriculum plus | Drawing and Painting Fashion and Textiles Fine Art Graphic Design 3Dimensional Studies Drama | Food technology Graphic Products Resistant Materials Electronic Products Textile | Art Business Studies Child Development Geography History information Technology Music Office Applications Physical Education |

The Year 12and 13students(students from 16to 18 years old) learn academic and vocational courses such as Accounting, Administration, Animal Care, Beauty Therapy, Bench Joinery, Brick Laying, Business, Care, Carpentry, Electrical Installation, Electronics, Forestry, etc.

**Ex2c.** Find the subjects pupil of your age study, and talk about the similarities and differences with Uzbekistan.

eg In Uzbekistan many of the subjects we study are the same as but some are different. For example , we study but in England and Wales pupils of our age study.

**The end of the lesson . Your homework will be ex 2 on page 37 Ko`rildi:**

**Date : 23. 11.2018yil (2) №33**

**Form**: 8 th A,B,D

**Subject**: English language

**The Theme of the lesson**:Unit 4 .Literature and life. Lesson 3 Do you like science fiction?

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Ex 2a Read the text and say your ideas . what problems the main character has

***The Secret***

*It was impossible to hurry Chandra .He went on smoking his pipe until he was ready to answer ‘’What people?’’ he asked at last. “”Well, I`ve noticed that the Medical Research Group is avoiding me. Last time I was here everybody was here very friendly , and gave me some fine stories. But now I can`t even meet the research boss. It really worries me . Is there some kind of new, killer disease?’’*

***Ex 3 Read and answer the questions***

*Cooper had already visited and written about the famous place where the first man had landed on the moon.*

*1 What is this tense called and why is it used here?*

*a to show that the action happened many years ago*

*b to show that these actions took place before the actions in the story*

*‘If’’li shart ergash gapda’’ was ning o’rniga’’ were ‘’ qo’llaniladi.*

*A: it’s a pity. IfI were you, I wouldn’t miss the football and would find some time in the evening for the homework*

**The end of the lesson . Your homework will be ex 1 on page 37**

*1 Put the sentences of the summery in order.*

*a) He talked to the Chief Inspector next day b) Harry Cooper was on his*

*second visit to the Moon c) Chandra Coomaraswamy promised to help*

1. *He told the Chief Inspector that the Medical Research Group was avoiding him*
2. *He honed the Police Office f) He felt that something was wrong wrong*

*somewere*

*Write four or five sentences about your favourite poem. Write.*

*-its title , the name of the poet, how long it is , how many lines, what it is about*

*Ko’rildi:*

***Date : 25. 11.2018yil Form****: 8 th A,B,D N34*

***Subject****: English language*

***The Theme of the lesson****:Unit 4Literature and life. Lesson 4 If I worked on the moon I would..*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1 Work in pairs. Discuss how the earth and the moon are different.*** *Talk about size, gravity, landscape, weather, etc.*

***Ex 2a. Read and say what the scientists discovered.***

*1 The call came two weeks later.*

*‘Henry? Chandra here. Can you meet me in half an hour at airlock Five? Good. I ‘ll see you there’.*

*Cooper knew Airlock Five meant that they were going outside the city. Chandra had found something.*

*As the moon car drove along the rough road from the city, Cooper could see the earth. It threw a bright blue-green light over the hard, ugly land of the moon. Cooper thought that it was difficult to see how the moon could ever be a nice place. But if humans want to know nature’s secrets, they must live and work in places liked these.*

*The car turned off to another road and soon they came to a shining glass building. There was another moon car, with a red cross on its side, parked by the entrance. Soon Cooper was following Chandra down a long hall, past laboratories and computer rooms, all empty on this Sunday morning.*

***Ex 2b Read again and find the information about the third character****.*

|  |
| --- |
| ***REMEMBER****: If I* ***worked*** *on the moon I* ***would write*** *articles about it.* |

*“If” li shart ergash gapli qo`shma gaplar*

*Ingliz tilida shart ergash gapning juda ko` p turlari mavjud. Ular sodir bo’lishi mumkin bo’lgan holatlar va ularning natijalari nima bo’lishi mumkinligi haqida gapirish uchun qo’llaniladi.*

**The end of the lesson . Your homework will be ex 1 on page 37**

*Ex. 1 Each sentence has a mistake. Find it and write the word correctly.*

*1.The earth threw it’s light over the moon . Ko’rildi:*

***Date : 28. 11.2018yil Form: 8th A,B,D № 35***

***Subject****: English language*

***The Theme of the lesson****:Unit 4Literature and life. Lesson 5.Talking about a book*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1 Work in pairs. Discuss how the earth and the moon are different.*** *Talk about size, gravity, landscape, weather, etc.*

***Ex 2a. Read and say what the scientists discovered.***

*1 The call came two weeks later.*

*‘Henry? Chandra here. Can you meet me in half an hour at airlock Five? Good. I ‘ll see you there’.*

*Cooper knew Airlock Five meant that they were going outside the city. Chandra had found something.*

*As the moon car drove along the rough road from the city, Cooper could see the earth. It threw a bright blue-green light over the hard, ugly land of the moon. Cooper thought that it was difficult to see how the moon could ever be a nice place. But if humans want to know nature’s secrets, they must live and work in places liked these.*

*The car turned off to another road and soon they came to a shining glass building. There was another moon car, with a red cross on its side, parked by the entrance. Soon Cooper was following Chandra down a long hall, past laboratories and computer rooms, all empty on this Sunday morning.*

*Ex 3.Work in pairs. Answer the questions. Explain your choice.*

*If you worked on the moon, you would be*

*a) biologist b) a computer operator c) a newspaper reporter*

*d) a science reporter e) an engineer*

*Ex 4. Read and answer the questions. If I worked on the moon , I would be a newspaper reporter. What verb from is used in the ‘if –clause’?*

*What verb from is used in the main clause? Is the sentence about the present/ future or the past? How would you translate it into your mother tongue?*

**The end of the lesson . Your homework will be ex 1 on page 37**

*Eg If I worked on the moon, I would be a newspaper reporter. If I were a newspaper reporter ,I would …… Ko’rildi:*

***Date : 30. 11.2018yil Form: 8th A,B,D № 36***

***Subject****: English language*

***The Theme of the lesson****:Unit 4 Literature and life. Lesson 6 PROJECT: Writing a book review*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1a Read and guess the phrases in the gaps****.*

*‘’Oh, no’’, Hastings said . We haven’t found it. The moon has given it to us. On earth we spend our lives fighting gravity. Every step we take, every movement we make, is hard work for. But here on the moon , where an eighty –kilo human weighs only about thirteen kilos , a body has to do only.*

*In the far corner of the room one of the baby animals began to cry.*

***Ex 1c Answer the questions.*** *1 How do you understand the sentence: his words fell like freezing raindrops into Cooper’s mind?*

1. *Cooper felt unpleasantly cold because he heard frightening things.*
2. *Cooper couldn’t think clearly because he was freezing.*

*2.Who are they in Dr Hastings’s sentence?*

***3****. Does the title fit the story****? 4****. What was the secret the scientists were not telling people on the earth?* ***5****. Why were they unwilling to tell it to people?*

***6****. Do you think scientists have the right to keep secret from the population of their countries?* ***7****. If you made a discovery , would you be willing to share it with all the people?*

***Ex 2 Read and answer the questions*** *The moral is the lesson the author is trying to teach in his story . It is the story is that you about what to do or how to behave.*

*eg.The moral of the story is that you should treat others as you would like others to treat you.*

*What is the moral of the story ‘The Secret’ ?*

***Ex 3 Work in groups . Discuss the following****: - a discovery of the past that changed human life - a discovery that may change human life*

*- what might happen if scientists are dishonest*

**The end of the lesson . Your homework will be ex 1 on page 37**

*Ask questions . The answers are given. Only one-six. At least two hundred years.*

*Ko’rildi:*

***Date : 25. 11.2018yil Form: 9th A,B,D № 34***

***Subject****: English language*

***The Theme of the lesson****:Unit 3 Education. Lesson 4. A day in the life of a pupil*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1a. Read and translate the sentences****.*

*1. Before reading a book , I look through it. 2. Before going to school, I check my school things. 3. Before speaking . I think . 4. After doing my homework , I have a rest. 5. Before going to bed, I brush my teeth.*

***Ex 1b Chain drill.*** *A. Before going to bed, I watch TV. What do you do before going to bed?*

*B. Before going to bed , I iron my uniform. What do you do before going to bed?*

***Ex 3a. Read about an English pupil’s day*** *. Guess the meaning of the words.*

*Registration- ro’yxatga olish standard - standard, andaza*

*A set book –imtihonlarga tayyorlanish uchun qo’llanma*

*Instead- o’rniga the top set – kuchli sinf*

*Available- mavjud, bor, topsa bo`ladigan*

*A typical day at school starts at 8.50 a.m. with the first bell. We must go to registration , which lasts until 9o’clock . After registration, lessons begin. Year 12 and 13 pupils attend the subject lessons that they have chosen, either at GCSE (General Certificate of Secondary Education) level or at “A’ level standard.*

**The end of the lesson . Your homework will be ex 1 on page 37**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | *3* |  |  |  |  |  |  |  |  |
|  | *2* |  |  |  |  |  |  |  |  |  |  |
|  | *6* |  |  |  |  |  |  |  |  |  | *5* |
| *1* |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | *4* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | *8* |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | *1* |  |
| *7* |  |  |  |  |  |  |  | *9* |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

***Copy the crossword and complete it. Then look at the diagonal mark and find the type of school.***

*Clues-down*

*1 After grade 9 pupils in Uzbekistan go to….*

*2 English people pay for this school.*

*3 Junior and infant school*

*4 Pupils live and study in this school.*

*5 An American school for grades 1-6*

*Clues-from left to right*

*6 Higher education*

*7 Before high school in America*

*Clues -up*

*8 An English school for children from 5-7*

*9 Upper school in America*

*10 After grade 9 pupils in Uzbekistan go to…..*

***Date : 27. 11.2018yil Form: 9th A,B,D № 35***

***Subject****: English language*

***The Theme of the lesson****:Unit 3 Education. Lesson 5. State versus private education*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1a. Report your interview****.*

*Tohir gets up at 7 o’clock but Salim gets up at 6:30. Before going to school, both of them have breakfast.*

***Ex 1b Chain drill.*** *A. Before going to bed, I watch TV. What do you do before going to bed?*

*B. Before going to bed , I iron my uniform. What do you do before going to bed?*

***Ex 3a. Read about an English pupil’s day*** *. Guess the meaning of the words.*

*Registration- ro’yxatga olish standard - standard, andaza*

*A set book –imtihonlarga tayyorlanish uchun qo’llanma*

*Instead- o’rniga the top set – kuchli sinf*

*Available- mavjud, bor, topsa bo`ladigan*

*A typical day at school starts at 8.50 a.m. with the first bell. We must go to registration , which lasts until 9o’clock . After registration, lessons begin. Year 12 and 13 pupils attend the subject lessons that they have chosen, either at GCSE (General Certificate of Secondary Education) level or at “A’ level standard. The courses chosen by Year 12 and 13 pupils are all mixed, and last for different amount of time , depending on the subjects you have chosen. For example , pupils who do science have to do practical laboratory work and that takes along time. So we have some free periods . After my two free periods , it’s breaktime. During the break , we can by drinks , sweets and crisps from the school shop. I’m in the top set.*

*After school I go home and spend a couple of hours on my homework . Three times a week I go to the sports centre . I’m a member of the dymnastics club . Sometimes I read novels.*

***Ex3b Copy and complete the the table for the Uzbek pupil***

*Time the school starts: at 8:30 Length of lessons: lessons last 45 minutes*

*Number of lessons: 6-7 Routine things pupils do before lessons :preparing*

*Types of lunch: 30 minutes break Time school ends: at 14:40*

*Activities after school: circles*

***REMEMBER:*** *After doing my homework , I have a rest.*

*Before going to bed, I brush my teeth.*

**The end of the lesson . Your homework will be ex 1 on page 37**

*Ask and write about the day of one of family members or friends*

*Write your school’s aims . Write the subjects which will help to fulfil each aims. Ko’rildi:*

***Date : 30. 11.2018yil Form: 9th A,B,D № 36***

***Subject****: English language*

***The Theme of the lesson*** *:Unit 3 Education. Lesson 6. PROJECT*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1a.*** *Listen to the programme about private schools and say who thinks they are good : teachers, pupils, or parents*

***Ex 1b. . Listen to the programme again. Which statements are true and which are false?***

1. *Private schools are very good with all kinds of students the very talented , those of average ability, and those in troble.*
2. *At private school you have to overcome lots of things and work harder to learn.*
3. *In private schools the teachers make you learn ; in public schools it is up to the pupil*
4. *At private schools , school is the only thing in your life.*
5. *Students don’t get help from anybody in private schools*
6. *Private schools must satisfy parents’ requirements .*
7. *In private schools traditions and moral education are strong because both the Principial and the teachers make students learn and behave.*

***Ex 2*** *You are going to take part in a debate . The motion is ‘Every pupil shoul have the same opportunities . We do not want private schools in our town /region.’’*

***PREPARATION Work in groups****.*

***GROUP A****: You agree with the motion . Write reasons why private schools are a bad idea.*

***GROUP B****: You do not agree with the motion. Write reasons why private schools are a good thing.*

***ACTIVITY . Have a debate . Remember to use all the phrases you know***

*1 Do you know what private school is? Have you heard about it?*

*2 Do we have private schools here in Uzbekistan?*

*3 What do you think of private schools? Would you like private schools in Uzbekistan?*

**The end of the lesson . Your homework will be ex 1 on page 37 Ko’rildi:**

***Date : 29. 11.2018yil Form: 7th A,B,D № 36***

***Subject****: English language*

***The Theme of the lesson*** *:Unit 4 Olympic Games. Lesson 6. PROJECT*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework* ***PROJECT 1***

Some people think the *Olympic Games are a good thing because competitions make us work harder and do new things. Other people think that they are a bad thing because poeole sometimes do bad things in order to win.*

1. *Write three good things and three bad things about the Olympic Games . Use the words to help you.*

*Eg I think the Olympic Games are a good/bad thing because ……*

*-sport is fun , -the athletes are amateurs ,- we can develop international contacts*

*-competitions makes peoples nervous , - the Olympics are interesting*

*Sport s good for our bodies and our minds, -towns and cities builds new sport centres , - sports competitions form a persons mind, - they make young people want to do sport , -we can develop international understanding , - they are more about selling souvenirs and clothes with logos than about sport*

***------****countries like to win medals , - athletes do not play for money,* ***- the*** *Olympics are exciting* ***,*** *- competitions make people do bad things ,*

*-it is just a way to make money , - people like to compete ,- it is more about travel than srort*

***PROJECT*** *2 Make a leaflet for the Uzbekistan Teenage Olympics . Include the following: - motto, logo, mascot, flag, uniform for all people who work in the sports centres where the games are gong to be;*

* *a programe of the sports for the Olympics . Say which days and in which sports halls the events are going to be;*
* *draw a plan of the sports centre and show the restaurants, sports halls, car park, medical centre, toilets, etc.*
* *say what hours the sports centre is open and how much it costs to for a day*
* *Walk round the display and find:*
* *-similarities to and differences from your leaflet, -one thing you like about each of the other leaflets*

**The end of the lesson . Your homework will be to prepare for the test. Ko’rildi:**

***Date : 03. 12 .2018yil Form: 7th A,B,D № 37***

***Subject****: English language*

***The Theme of the lesson*** *:Control Work N3. Testing*

***The aims of the lesson****: a) Educational aim of the lesson:* to check pupils knowledge getting from the 2 nd quarter

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: testing***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

*Test questions*

*1. Can’t be broken ? a) arm b) leg c) stomach d) nose*

*2. Doesn’t ache ? a)stomach b)throat c) head d) -*

*3. Where …you came from? A) do b) are c) is d) to*

*4. What … your name? a) are b) is c) do d) from*

*5. ….old are you? a) who b) how c) what d) where*

*6. I’ve got something in my … and I can’t see. a) ear b)eye c) mouth d) hand*

*7. You should go …the cinema. a) to b) for c) of d) at*

*8. Nargiza is brushing her long…. a) teeth b) hair c) leg d) hand*

*9. The capital of Britain is … a)Edinburg b) Nottingham c) London d) USA*

*10. When you are cold you should cover your …a) head b) chin c) knees d) hand*

*11. Anvar broke his .. last week and he can’t walk.*

*a) arm b) leg c0 hand c) finger*

*12. Most adults have thirty-two……*

*a) hair b) teeth c) fingers d) bones*

*13. Isn’t usually examined by a doctor? a) teeth b) heart c) stomack d) back*

*14. London’s busses are …….. a) blue b) yellow c) red d) white*

*15. Do you usually have more than two of ? a) leg b) ear c) thumbs d) toes*

*16. There …. A lot of shops and there .. a supermarket.*

*a) is/are b) --/is c) are/ is d) are / ---*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Questions* | *1* | *2* | *3* | *4* | *5* | *6* | *7* | *8* | *9* | *10* | *11* | *12* | *13* | *14* | *15* | *16* |
| *Answers* | *c* | *b* | *b* | *b* | *b* | *b* | *a* | *b* | *c* | *a* | *b* | *b* | *a* | *c* | *d* | *c* |
| *ball* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**The end of the lesson . Your homework will be to prepare for the next lesson. Ko’rildi:**

***Date : 05. 12. .2018yil. Form: 7th A,B,D № 38***

***Subject****: English language*

***The Theme of the lesson*** *:Unit 4 Olympic Games. Independent work N 2*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

*Answer the questions.*

*1 Why does the Olympic Games flag have five circles?*

1. *What do these colours mean?*
2. *Do you know what the words of the motto mean?*

*OLYMPIC SYMBOLS*

The Olympic Games have their own flag and motto. The flag is white with five circles. The circles represent the five continents of Africa, Asia, Australia, Europe and North and South America. The circles are black, blue, green, red and yellow. The flag of every country in the games has at least one of these colours. The motto of the Olympics is “Faster, higher, stronger’’.

The most exciting moment of the opening ceremony is the lighting of the Olympic Flame, another symbols of the Olympic Games . Runners bring a torch from the valley of Olympia in Greece. Thousands of runners take part in the journey. The journey starts four weeks before thr opening of the Games. At the opening ceremony , the final runner carries the torch to the stadium , and the lights the new Olympic Flame burns until the end of the Games.

The International Olympic Committee works hard between the games . They choose the place for the next Olympics and new sports for them too.

**The end of the lesson . Your homework will be to prepare for the next lesson. Ko’rildi:**

***Date : 06. 12 .2018yil Form: 7th A,B,D № 39***

***Subject****: English language*

***The Theme of the lesson*** *: Unit 4 Olympic Games. Grammar exercises*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Grammar Exercise 1. Read and complete the sentences with the correct form of ‘’be going to’’.***

*1.I’m going to go to the next Olympic Games.*

*2. When I’m there , I’m going to watch the kurash and the boxing.*

*3. They are going to go to the World Cup. They love football.*

*4. My brother and I can't go so we are going to watch it on TV.*

*5. My sister is going to take part in the regional football championship.*

*6. She is going to play football for her school.*

*7. . My brother and I are good at karate. We are going to teach our sister to do karate too.*

*8. My father is going to help us.*

***Grammar Exercise*** *4 Read and say* ***:*** *ability, request or ask for permission.*

*Say what clues helped you to know.*

1. *Can you show me your arm, please. ( request)*
2. *Can I watch a video, please? ( ask for permission)*
3. *I can swim 100 metres. ( ability)*
4. *Can we make pancakes tomorrow? ( ask for permission )*
5. *Can you open your books at page 65, please. (request)*
6. *You can go home now. You have worked well. ( ask for permission )*
7. *Can you write that on the blackboard ,please. (request)*

***Grammar exercise 3.******Read and complete the sentences . Use the words in the clouds to help you.***

|  |
| --- |
| *Since , last week, a month ago , 2001, yesterday , Tuesday , I was a child, for an hour / a week* |

*I’ve eaten two apples and two peaches for an hour.*

***Grammar exercise 2 Read and complete the questions with the correct form of ‘’be going to’’***

**The end of the lesson . Your homework will be to prepare for the new Unit 5 Ko’rildi:**

***Date : 02. 12 .2018yil Form: 8th A,B,D № 37***

***Subject****: English language*

***The Theme of the lesson****: Control work № 3 Yozma ish*

***The aims of the lesson****: a) Educational aim of the lesson: :* to check pupils knowledge getting *from the Unit 3*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) giving pupils tasks b) marking the pupils*

*c)giving homework*

**Task 1. Match the parts to make sentences .**

1 . I’d go to bed early if I were you. You look sleepy.

2 . I’d wash that cut if I were you. It looks nasty.

3 . I’d do some extra maths work if I were you. We have got a test tomorrow.

4 . I’d see a doctor if I were you . You’ve got a temperature.

5 . I’d have a drink of water if I were you. You look hot.

6 . I’d have a rest if I were you. You like tired.

7 . I’d join a Language Centre if I were you. You can watch videos in English.

8 . I’d put a sweater on if I were you. You look frozen.

**Task 2. Make sentences from the table.**

1. If I had a computer I’d teach my brother to use it.
2. If I had 10,000 soums I’d buy sweets for everyone, buy some new clothes, be very happy.
3. If I had a computer I’d learn to use the Internet , e-mail all my friends, play games on it
4. If it was hot and sunny I’d go swimming, sit outdoors.

**The end of the lesson . Your homework will be to read the text. Ko’rildi:**

*.*

***Date : 05 . 12 .2018yil Form: 8th A,B,D № 38***

***Subject****: English language*

***The Theme of the lesson****: Unit 4. Literature and life . Grammar exercises*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

*1. Pronunciation exercise. Write the words and mark the stress. Check your answers in the Wordlist.*

*Advice , across , collection , committee , thriller , theatre , teenager, nation ,decoration.*

|  |  |  |
| --- | --- | --- |
| *Advice* |  | *Maslahat* |
| *across* |  | *Orqali* |
| *collection* |  | *To’plam, kolleksiya* |
| *committee* |  | *Qo’mita* |
| *thriller* |  | *Zavqli* |
| *theatre* |  | *Teatr* |
| *teenager* |  | *O’smir* |
| *nation* |  | *Xalq* |
| *decoration* |  | *bezak* |

*2 You know that syllables which are not stressed are often pronounced [ ]*

*Read aloud the words you have written.*

*3.Find eight more words with the same sound.*

*Pronunciation 2. Write the words and mark the stress. Check your answers in the Wordlist.*

|  |  |  |
| --- | --- | --- |
| *Report* |  | *report* |
| *Review* |  | *taqriz* |
| *Prepare* |  | *tayorlanmoq* |
| *repair* |  | *tuzatmoq* |
| *prefer* |  | *Afzal ko’rmoq* |
| *represent* |  | *Aks ettirmoq* |
| *receive* |  | *Qabul qilmoq, olmoq* |
| *repeat* |  | *Takrorlamoq* |
| *return* |  | *Qaytib kelmoq* |

**The end of the lesson . Your homework will be to do exercises Ko’rildi**

***Date : 07 . 12 .2018yil Form: 8th A,B,D № 39***

***Subject****: English language*

***The Theme of the lesson:*** *Unit 4. Literature and life Grammar exercises*

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Grammar exercise 1. Write the verbs in the correct tense: Simple Past or Past Perfect***

*It was cold outside. I put on my hat and coat and got half way to the bus stop before realised that he was there in the doorway. Who was he, this boy who was always there in the street when I came out? What he wanted ? I walked on quickly to the bus stop. When I was there for a minute or two I heard a noise behind me*

***Grammar exercise 2. Match the parts to make sentences****.*

1 . I’d go to bed early if I were you. You look sleepy.

2 . I’d wash that cut if I were you. It looks nasty.

3 . I’d do some extra maths work if I were you. We have got a test tomorrow.

4 . I’d see a doctor if I were you . You’ve got a temperature.

5 . I’d have a drink of water if I were you. You look hot.

6 . I’d have a rest if I were you. You like tired.

7 . I’d join a Language Centre if I were you. You can watch videos in English.

8 . I’d put a sweater on if I were you. You look frozen.

**Task 2. Make sentences from the table.**

1. If I had a computer I’d teach my brother to use it.
2. If I had 10,000 soums I’d buy sweets for everyone, buy some new clothes, be very happy.
3. If I had a computer I’d learn to use the Internet , e-mail all my friends, play games on it
4. If it was hot and sunny I’d go swimming, sit outdoors. **The end of the lesson . Your homework will be to prepare for the new lesson. Ko’rildi :**

***Date : 02. 12 .2018yil Form: 9th A,B,D № 37***

***Subject****: English language*

***The Theme of the lesson*** *:Control Work N3. Yozma ish*

***The aims of the lesson****: a) Educational aim of the lesson:* to check pupils knowledge getting from the 2 nd quarter

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: testing***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

*Task 1. Gaplarni to’g’ri predloglar bilan to’ldiring.*

1. *There is a bridge on the river.*
2. *I have been waiting since 4 o’clock.*
3. *Who is responsible for this?*

*Task 2. So’zlovchining gaplarini ko’chirma gapga aylantiring.*

1. *Anora said : ’’I am hungry’’*

*Anora said that she was hungry.*

1. *Salima said :’’ I don’t like chocolate’’.*

*Salima said that she doesn’t like chocolate .*

1. *Temur said: ‘’We don’t have maths today’’.*

*Temur said that they didn’t had maths yesterday.*

*Task 3. Gaplarni tarjima qiling.*

*1. My biggest dream is creating medicines which can cure all illnesses.*

*2 If I had a lot of money, I’d buy a new clothes for my parents.*

**The end of the lesson . Your homework will be to prepare for the new lesson. Ko’rildi :**

*.*

***Date : 04. 12 .2018yil Form: 9th A,B,D № 38***

***Subject****: English language*

***The Theme of the lesson*** *:Grammar Exercises*

***The aims of the lesson****: a) Educational aim of the lesson:* *to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: testing***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Grammar exercise 1. Make one sentence out of two. Use ‘which’ or ‘who’ and commas.***

1. *Labor Day is a holiday in the USA. It is not a holiday in the UK.*
2. *The elementary schools are not usually in the same building as the comprehensive schools. They are called primary schools in England and Wales.*
3. *Secondary schools are called comprehensive schools. They are much larger than primary schools.*
4. *The Abdumavlonov brothers are karate champions . They live in Bekabod .*

***Grammar exercise 2. Match the instructions and the situations.***

1. *Before printing out the letter , check that there are no mistakes.*
2. *Turn off the electricity before opening.*
3. *Check the contents carefully before signing for them.*
4. *After completing the application form, post it to this address: BBC, Bush House, London, WC 1 1NN.*
5. *Before signing the contract , check that all the figures are correct.*

*a You receive a parcel. b. You are going to give your boss a letter to sign.*

*c. You are applying for a job. d.. The photocopier is not working.*

*You want to find out why. e. You are in the post office. You want to contact your friend quickly. f. The laboratory technician is looking after the thing in the laboratory g. You are closing the office.*

*h. You are going to do business with a foreign company.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

**Date : 07. 12 .2018yil Form: 9th A,B,D № 39**

**Subject**: English language

**The Theme of the lesson: Independent Work №**

**The aims of the lesson**: a) Educational aim of the lesson: to check pupils knowledge getting from the Unit 3

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: testing**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The Main part of the lesson. Asking and checking up last lesson and homework**

a) explaining new theme b) conclusion c) marking the pupils

d)giving homework

Answer the questions.

1. What types of schools are there in Uzbekistan?
2. Did you go to kindergarten? What age do children go there?
3. How old were you when you started school? What is the usual age for starting school?
4. When you finish class 9, where will you go?
5. What types of schools are there in England and Wales?
6. What age do children go to school in England and Wales?
7. Does your school have aims for pupils? What are they?
8. If your school does not , What aims can you suugest?
9. Do you know what private school is? Have you heard about it ?
10. What do you think of private school? Would you like private schools in Uzbekistan?

**The end of the lesson . Your homework will be to prepare for the new lesson**

Ko’rildi:

***Date : 10 . 12 . .2018yil. Form: 7th A,B,D № 40***

***Subject****: English language*

***The Theme of the lesson: Unit 5.Clothes. Lesson 1. National costumes***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex. 1. Look , listen and repeat***

*1. duppi 4. chopon 7.mahsi*

*2. shawl 5. kalish 8. embroidered*

*3. atlas 6. kavush 9. to wear*

***Ex. 2. Say and write what clothes your family wear every day and on special days****.*

*Eg. My father wears a duppi every day. My father often wears Uzbek national costume.*

***Ex 3a. Read the letter and identify the people in the picture.***

*Dear Lucy*

*Yesterday I went to my cousin Bahodir’s wedding party with my grandmother. We wore national costume. My grandmother wore mahsi and kavush (sometimes she wears kalish ) a grey dress and a big shawl on her head. I wore my atlas dress, and an embroidered duppi. There were many guests from all parts of Uzbekistan. Bahodir’s uncle came from Karshi. He wore kalish and maxsi, and a brightly coloured embroidered duppi. But men in the Fergana valley don’t wear a brightly*

*coloured embroidered duppi. Theirs are only embroidered in white , and our Tashkent style duppi is dark green or blue. I love our national costume. Do you have a national costume in Britain? I’m looking forward to hearing from you.*

*Love Dilbar.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Ex 1 Write the words*

*1. pnoar - apron 2. tkirs - skirt 3. kahuvs - kavush*

*4. ochopn - chopon 5. wlahs - shawl*

*Ex2. Write a letter to Lucy about the national costume in your place.*

*Dear Lucy I want to tell you about national costumes in my place.*

***Date : 12 . 12 . .2018yil. Form: 7th A,B,D (2) № 41***

***Subject****: English language*

***The Theme of the lesson: Unit 5.Clothes. Lesson 1. National costumes***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils oohifyiyouiouhb iuo,mkjh*

*d)giving homework*

*Ex. 1 Find the words in the Wordlist. Write the words and translation.*

*Kilt - shotlandlar kiyimi skirt - yubka*

*Apron - etak, fartuk lace cap - ayollarning to’qilgan bosh kiyimi*

***Ex 3a. Read the letter and identify the people in the picture***

*Bahodir’s uncle came from Karshi. He wore kalish and maxsi, and a brightly coloured embroidered duppi. But men in the Fergana valley don’t wear a brightly*

*coloured embroidered duppi. Theirs are only embroidered in white , and our Tashkent style duppi is dark green or blue. I love our national costume. Do you have a national costume in Britain? I’m looking forward to hearing from you*

*Ex 3b. Compare your national costume with the ones in the letter . Say which you like best.*

*In Tashkent style they have a dark green or blue duppi but we have a brightly coloured duppi. The Tashkent duppi is nice , but I like our duppi best.*

*Ex 5 Look at the picture and complete the table..*

|  |  |  |
| --- | --- | --- |
| *Country* | *Men* | *Women* |
| *Uzbekistan*  *Scotland*  *Russia* | *Maxsi, kavush*  *Kilt, apron* | *Atlas, embroidered duppi*  *Skirt , apron* |

***I’m going to (do)*** *Bu ibora oldindan o’ylab qo’yilgan reja, qaror va niyatlar haqida gapirilganda qo’llaniladi.*

*m-n. There is a good film tonight. I’m going to watch it.*

*We are going to buy a new car next week.*

*My sister is going to take part in the regional football championship.*

*They are going to go to the World Cup. They love football.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*To learn the new words and to retell the text. Ko’rildi:*

***Date : 13 . 12 . .2018yil. Form: 7th A,B,D № 42***

***Subject****: English language*

***The Theme of the lesson: Unit 5.Clothes. Lesson 2. What size do you take?***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1a. Look ,listen and repeat****.*

*T-shirt – futbolka trousers – shim tights – uzun paypoq*

*Jeans – jinsi jacket - nimcha size – o’lcham*

*Belt – kamar sock - paypoq cardigan –yoqasiz jemfer*

*To try shirt on – ko’ylakni liyib ko’rmoq*

***Ex 1c. chain drill.*** *A: (Points to his sweater) A yellow sweater. B: White socks.*

*A: (Points to his sweater) A yellow sweater. B: White socks.*

***Ex. 2. Play Line Up****. A: What size shoes do you take? B: I take a size 36.*

*Ex. 3 Read and say answer the questions.*

*Anvar: Mum, I’m going to wear my jeans tonight. Where are they?*

*Mum: No, you aren’t. You’re going to wear trousers not jeans.*

1. *Is ‘jeans’ singular or plural? How do you know?*
2. *How many jeans does Anvar want?*
3. *Look at activity 1a. Find more words like ‘jeans’ .*

*Ex. 4a. Look and answer the questions.*

*1. Where is it ? 2. Who do you see in the picture?*

*3. What season is it ? 4. What kind of clothes can you see ?*

*5. What are they talking about ? 6. What do you think they are going to do?*

*Ex 4c. Listen and answer the questions.*

1. *What did Malika and her mother want to buy ?*
2. *What did they ask about first? 3. What a size 40 Malika’s size ?*
3. *Why didn’t they buy a size 38. ?*

|  |
| --- |
| *REMEMBER: to try something on Can I try it on?*  *jeans*  *I take a size 36* |

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Ex 1. Read and fill in the gaps with the words from the cloud*

*Dress, is, the, size, money, take, embroidered, you, do, that, pink. Ko’rildi:*

***Date : 9 . 12 . .2018yil. Form: 8th A,B,D № 40***

***Subject****: English language*

***The Theme of the lesson: Independent Work N 2.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Date : 12 . 12 . .2018yil. Form: 8th A,B,D № 41***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema. Lesson 1. Goodies and baddies.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking the pupils*

*d)giving homework*

***Ex 1a. What kind of words are these :***

*Funny- kulguli sad – g’amgin happy –xursand*

*Difficult – qiyin interesting – qiziqarly historical- tarixiy old – eski*

***Ex1d. Read why these pupils like /don’t like the films. Do you agree?***

*‘King Kong ‘ is a science fiction thriller . I like ‘King Kong’ because I like science fiction films.*

*‘Ajal so’qmogi’ (Deadly Path) is a detective film. I like it because it is very exciting.*

*‘Braveheart’ is a historical film about Scottish independence. I like the hero ,’ Braveheart’ He is brave and good. I would like to be a hero like him.*

*‘Tom and Jerry’ is a cartoon . I don’t like it because it is always the same. Tom and Jerry are goodies and they beat each other.*

*Ex 1e. Write about three films you have seen. Use 1d and your list of adjectives to help you.*

*Ex 2a. You and your friend are trying to decide which of two films to watch on TV this evening . Look through the following reviews and decide which film you would prefer to watch and why.*

***Grammar Referense****: Egalik qo’shimchasi:* ***‘’with’’***

***‘Have’ga*** *o’xshab , egalik qilish ma’nosini berish uchun* ***‘with’*** *dan ham foydalaniladi.*

*A big man* ***with*** *long hair (=a big man* ***who has*** *long hair )*

*A short girl* ***with*** *green eyes (=a short girl* ***who has*** *green eyes)*

*Conclusion: What kind of films do you like? Why?*

*Who is your favourite actor or actress?*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Ex 1. Ask your family members about the films they like. Write what they like and why.why.*

*My father likes comedy films.His favourite film is “Ivan Vasilevich changes his profession****” Ko’rildi:***

***Date : 14 . 12 . .2018yil. Form: 8th A,B,D (2) № 42***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema. Lesson 1. Goodies and baddies.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking*

***Date : 9 . 12 . .2018yil. Form: 9th A,B,D № 40***

***Subject****: English language*

***The Theme of the lesson: Unit 4. School and community. Lesson 1. School rules in Uzbekistan, the UK and the USA.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The Main part of the lesson. Asking and checking up last lesson and homework***

*a) explaining new theme b) conclusion c) marking*

**Ex 1. Work in groups. How well do you know your school rules? Write the rules you know?**

***Ex. 2a. Read Estover Community School Rules . Which rules are the same as yours? Which are different? Are there any rules that you would like to add to your own school rules?***

|  |
| --- |
| *Hello! My name’s Steve. I’m fifteen and I’m in Year 11 at Estover Community School . Our school rules are very strict- but I think that’s good. We need clear rules!* |

*As a member of this school I will:*

*-listen when a member of staff is talking to me*

*-concentrate and allow others to learn*

*-respect people and their property*

*-wear the school uniform correctly*

*- come to school with an appropriate hair style and colour*

*- eat and drink only in the canteen , walk in the corridor*

*-arrive on time, prepare everything for all lessons ( PENS, PENCILS, RULER, CRAYONS, CALCULATOR, geometry set , English dictionary)*

|  |
| --- |
| *Hi! I’m a junior at the Pleasant Valley High School. Tenth and eleventh grade students are called juniors , twelfth are seniors. Look at our school rules. Do you think they are strict?!* |

*Ex.2 B. Read pleasant valley high school rules .Which rules are the same as yours? Which are different? Are there any that you would like to add to your school rules?*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Write your school rules.*

*Be in the yard no earlier than 7.30 a.m. and no later than 8.30*

*Be at the bus stop on time. Buses can’t wait Ko’rildi:.*

***Date : 11. 12 . .2018yil. Form: 9th A,B,D (2) № 41***

***Subject****: English language*

***The Theme of the lesson: Unit 4. School and community. Lesson 1. School rules in Uzbekistan, the UK and the USA.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***Ex.2 B. Read Pleasant Valley High School Rules .Which rules are the same as yours? Which are different? Are there any that you would like to add to your school rules?***

*-Be in the yard no earlier than 7.30 a.m. and no later than 8.30 a.m.*

*-Be at the bus stop on time .Buses can’t wait.*

*-Keep your head and hands inside the bus. Move around school quietly.*

*-Don’t bring chewing gum to school.*

*-Don’t bring toy guns, water pistols, radios, tape-players, electronic games or cell phones to school.*

*-Don’t spend so much time improving yourself that you have no time left to give*

*feedback to others.*

*-Be better than you were yesterday.*

*-Don’t wear shorts ,very short skirts , high-heeled shoes, caps or hats on the school site.*

*-Don’t bring jewellery to school. If you need you to leave the the campus during school hours you must have written permission. And you must sign out at Reception before you leave. If you are absent from school you must bring a letter from your parents or guardian explaining the absence.*

***Grammar Reference: payt ergash gapli qo’shma gaplar***

*Ba’zida biror voqeadan oldin yoki keyin sodir bo’ladigan voqealarni aytish uchun payt ergash gaplarda* ***before*** *va* ***after*** *dan foydalaniladi.*

*m-n Before you go away ,I want to tell you something .*

*After you arrived , I immediately phoned my collegues.*

*Agarda bosh gap va payt ergash gaplarning egasi bir xil bo’lsa ,payt ergash gapdagi ega ba’zida tushib qoladi va before va after dan keyin fe’lning –ing shakli ishlatiladi.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Write the rules for a school club. Use the words in the cloud. Ko’rildi:*

***Date : 14. 12 . .2018yil. Form: 9th A,B,D № 42***

***Subject****: English language*

***The Theme of the lesson: Unit 4. School and community. Lesson 2School Discipline Policy***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Express- ifoda etmoq responsible - javobgar,mas’ul*

*Identify badges –shaxsiy guvohnoma fingernails – tirnoqlar*

*Ex 1a. Look at the school rules from the UK and the USA in Lesson 1 again. Find and write words which mean:*

*1. the things which belong to someone 2. the place where the school is and all the school buildings 3. rings, earrings ,etc. made of gold and silver*

*4. the place where visitors to the school must report and where pupils must report if they leave the school 5. the person who is responsible for you but is not your mother or father 6. a letter which says you can leave*

*Ex 2. Look at the picture and answer the questions.*

*What is happening in the picture? Has something like this ever happened to you?*

*Why did someone punish you? Did it hurt? Do you think it was good for you?*

*Ex 2a. Find this words in the Wordlist. Write the part of speech and the translation.*

*Bully detain discipline exclude expel maintain punish truant permit tolerate*

*Ex 2b. Match the words in 2a with these nouns.*

*Punishment expulsion detention truancy permission exclusion bullying maintenance tolerance*

*Ex 2c. Say the words in 2a and 2b. Find the words where the stress is different in the verb and the noun.*

*Ex 3a. Read the text and answer the questions.*

***Estover School Discipline Policy.***

***1 .****Who is the text written for? 2. What does the writer of the text want?*

*3. The school uses two ways to help pupils behave well. What are they?*

**The end of the lesson . Your homework will be to prepare for the new lesson**

Write the rules for aschool club. Use the words in the cloud.

***Write your School Discipline Policy Ko’rildi:***

***Date : 16. 12 . .2018yil. Form: 9th A,B,D № 43***

***Subject****: English language*

***The Theme of the lesson: Unit 4. School and community. Lesson 3. Extra-curricular activities***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1a. Work in pairs. Answer the questions.*

1. *Do your parents punish you? How?*
2. *Do your teacher punish you? How?*

*Ex 1b. Read the second part of Estover school discipline policy and answer the questions.*

*Which punishment are the most serious? Why?*

*Punishments used in Estover school Include:*

***Lines****: when a teacher gives a pupil ‘lines’ s/he must write the same sentence again 50 or 100 times. For example ‘ I will never be late for school again. ‘*

***Detention:*** *If a pupil is on detention s/he must stay after school to do extra work , lines for half an hour.*

***Report:*** *If a pupil is on report s/he has a card which s/he gives to the teacher at the and of every lesson. Each teacher reports if she has behaved well or badly.*

***Exclusion:****If a pupil is excludedshe can’t come to school for a few days or weeks.*

*His /her parent’s must see the Headmaster. Exclusion is serious.*

***Expulsion:*** *If a pupil is expelled she is sent away from the school.*

*Ex 2a. Read about Extra-curricular activities in the USA and the UK and say which are the same in your school.*

|  |
| --- |
| ***Field trips****: geography biology modern language history*  ***Other trips****: museum exhibition factory monument theatre cinema castle France*  ***School clubs*** *: sports photography*  ***Activities:*** *video debating choir dance radio school newspaper drama orchestra* |

*Report. Use this list of points to help you.*

*Name goal how often, when, what days what activities teacher members roles for the members*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Write a plan for a new club in your school Ko’rildi:*

***Date : 18. 12 . .2018yil. Form: 9th A,B,D № 44***

***Subject****: English language*

***The Theme of the lesson: Unit 4. School and community. Lesson 3. School council***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Find the words you don’t know in the wordlist. For each word say if it is a noun ,verb or adjective.*

*Elect- saylamoq election - saylov*

*Vote – ovoz bermoq voter - ovoz beruvchi, saylovchi*

*Govern – boshqarmoq government – boshqaruv hokimiyati*

*Senate- senat senator- senat a’zosi*

*Finance- moliyaviy constitution- konstitutsiyaviy*

*Ex 2c. Work in pairs. Listen again and answer the questions.*

*1. What position does Michael hold? 2. How did he get the job?*

*3. What is his area of responsibility? 4. How many people are in his group?*

*Ex 3a. Answer the questions.*

1. *Do you have a school counsil in your school? If yes , how do you choose the members? If not, why don’t you have one?*
2. *What does your school council , what would you like it to do?*
3. *Would you like to be a member of a council? Why/ why not?*

*Ex 3b. Work in groups. Read the speeches. Say who you would vote for and why.*

*1 .Hello. My name is Shuhrat Tursunov. I hope you will vote for me. I want to represent you on the School Council. I want to make our school more aware about the environment. If you vote for me , we will keep the school cleaner.*

*2 .Hello. My name is Saodat Zakirova and I am hoping you will vote for me to represent you on the School Council. If you vote for me , we will help all the elderly people in our mahalla*

*-invite them to the school once week and put on a show for them:*

*-use our voluntary hours well,make our school into a model school , provide extra help for pupils who have low marks to help them raise the school standard Do better at school! Look after our people! Vote for me as your representative and we’llall have a bright future.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Write a speech with your ideas. Ko’rildi:*

***Date : 21. 12 . .2018yil. Form: 9th A,B,D № 45***

***Subject****: English language*

***The Theme of the lesson: Unit 4. School and community. Lesson 3. School as a centre for community***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1. Answer the questions.*

1. *Who uses the school building apart from teachers and pupils?*
2. *Which parts of the building do they use?*
3. *What do they use it for?*

*Ex2a. Read the page from Estover Community College’s brochure and say what your family could do at the school.*

***It’s your school***

|  |
| --- |
| *We try to include the whole community in our work. We are here for YOU. Please let us know how we can help you- and we will let you know how you can help US! Together we can do more. Our school has /is a place to hold meeting , rooms for all sizes, a library, a dance hall , a place for shows and plays, a place where adults can learn too, a’ mothers and babies ‘ clinic , health education classes, an environmental centre, a place to keep fit, a place for a cup of tea and chat, day and evening classes for all* |

*.*

|  |
| --- |
| *Come and enjoy our garden. Use our gym and tennis court and mini –nature reserve.* |

*Ex 4a. Work in groups .Discuss the following problems. Say what the problems are and what is needed.*

*Group A: the public welfare problem Group B: family and children services*

*Group C: the school building*

*Ex 4b Answer the questions. What is your school’s and your role in solving these problems. Is it important? Why? Why not? I think we can help to solve the problem.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*.Write about ideal community school which you discussed in class. Ko’rildi:*

*.* ***Date : 16. 12 . .2018yil. Form: 8th A,B,D № 43***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema Lesson 2. I like “O’tkan kunlar”***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1a. Match the films and the types of film.*

***“O’tkan kunlar”***  *is a historical film. “Three Mushketers “ is a adventure film. “Passed by the wind” is a love story. “Terminator” is a science fiction film.*

*“Suyunchi” is a feature film. “Seni-mi shoshmay tur” is a cartoon.*

*Ex 1b. Say who these people are. Producer director actor actress hero heroine*

*Ex2c. Report to the class about the three most popular films in your group.*

*“O’tkan kunlar “ is very popular in our group. It’s a historical film. All of us have seen it. It is very interesting. It deals with family problems and it teaches us how to behave. It’ s a cartoon film made by Disney. It’s about an animal who is a king.*

*Ex 3.Work in pairs. Student A: Interview a film star. Ask the following questions.*

*Student B: Look at the page.*

|  |
| --- |
| 1. *What’s your favourite film?* 2. *What character did you play?* 3. *What other films do you like?* 4. *Why do you like that film?* |

***Grammar reference: Taklif:” Would you like to…?***

*Biror narsani taklif qilish uchun tez-tez “Would you like to go to the cinema with me?Taklif savoldga “ I’d love to. Yoki “sorry, I can’t” deb javob beradi.*

*Feel+adjective “Feel” kishilik olmoshlari (I, you va boshqalar)bilan ishlatilib, undan keyin sifatlar keladi. M-n I feel bored . She feels happy when she meets her friend.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Ex 2. Choose five of the films and write what kind of film they are.*

|  |
| --- |
| *“ Alisher Navoiy”, “Braveheart” ,” Ajal So’qmog’i” , “Robin Hood”, “Kelinlar qo’zg’oloni”(Rebellion of Daughters-in-law), “Charlie Chaplin’s adventures”, “Indiana Jones and the Temple of Doom”, “Ivan Vasilevich changes his profession”, “Tom and Jerry”.* |

*List five films you have watched in the last year.*

*The producer is the person who organizes money for a film. Ko’rildi:*

*.* ***Date : 19. 12 . .2018yil. Form: 8th A,B,D № 44***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema Lesson 3. Film Stars***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1a. Work in pairs. Ask and answer . Name a film s/he appeared in.*

*1.Who is s/he ? Where does /did s/he come from?*

*1.Gulchehra Jamilova 2. Amitabh Bachan 3. Yuri Nikulin*

*4. Jackie Chan 5. Charlie Chaplin*

*Ex 2a. Read and compleate the sentences.*

*Charlie Chaplin is one of the most famous actor in the history of movies. He was born in ..into a London family. During the area of silent …,he was often called ‘the funniest man in the world’ . He wrote and directed nearlyall his films himself. First he appeared as the cloun. He wore a hat, a trousers which was too small, and suit and shoes which were much too short. He was a man with a small moustache. He become famous for his main character*

*Ex 3 Work in pairs. Take turns A: Describe one of the people in 1a. Use the table. B: Guess who is it.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *S/he is/was a* | *Tall*  *Short*  *Fat*  *Thin*  *Big*  *Small*  *Handsome*  *beautiful* | *Man with(a)*  *Woman*  *Girl*  *boy* | *Dark*  *Green*  *Funny*  *Big*  *Small*  *Long*  *Curly*  *round* | *Moustache*  *Beard*  *Hair*  *face* |

*ppi() for positive, (-) for negative.*

*1 exciting 5 horrible 9 marvellous 13 funny 17 emotional*

*2 terrible 6 boring 10 dreadful 14 romantic 18 interesting*

*3 silly 7 stupid 11strange 15 intertaining 19 average*

*4 frightening 8 fantastic 12 ridiculous 16 wonderful 20 dull*

**The end of the lesson . Your homework will be to prepare for the new lesson**

**Write about 2 or 3 actors you like. Ko’rildi**

*.* ***Date : 19. 12 . .2018yil. Form: 8th A,B,D № 44***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema Lesson 3. Film Stars***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1a. Work in pairs. Ask and answer . Name a film s/he appeared in.*

*1.Who is s/he ? Where does /did s/he come from?*

*1.Gulchehra Jamilova 2. Amitabh Bachan 3. Yuri Nikulin*

*4. Jackie Chan 5. Charlie Chaplin*

*Ex 2a. Read and compleate the sentences.*

*Charlie Chaplin is one of the most famous actor in the history of movies. He was born in ..into a London family. During the area of silent …,he was often called ‘the funniest man in the world’ . He wrote and directed nearlyall his films himself. First he appeared as the cloun. He wore a hat, a trousers which was too small, and suit and shoes which were much too short. He was a man with a small moustache. He become famous for his main character*

*Ex 3 Work in pairs. Take turns A: Describe one of the people in 1a. Use the table. B: Guess who is it.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *S/he is/was a* | *Tall*  *Short*  *Fat*  *Thin*  *Big*  *Small*  *Handsome*  *beautiful* | *Man with(a)*  *Woman*  *Girl*  *boy* | *Dark*  *Green*  *Funny*  *Big*  *Small*  *Long*  *Curly*  *round* | *Moustache*  *Beard*  *Hair*  *face* |

*ppi() for positive, (-) for negative.*

*1 exciting 5 horrible 9 marvellous 13 funny 17 emotional*

*2 terrible 6 boring 10 dreadful 14 romantic 18 interesting*

*3 silly 7 stupid 11strange 15 intertaining 19 average*

*4 frightening 8 fantastic 12 ridiculous 16 wonderful 20 dull*

**The end of the lesson . Your homework will be to prepare for the new lesson**

**Write about 2 or 3 actors you like]phf Ko’rildi:**

*.* ***Date : 21. 12 . .2018yil. Form: 8th A,B,D № 45***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema Lesson 3. Film Stars (2)***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1a. Work in pairs. Ask and answer . Name a film s/he appeared in.*

*1.Who is s/he ? Where does /did s/he come from?*

*1.Gulchehra Jamilova 2. Amitabh Bachan 3. Yuri Nikulin*

*4. Jackie Chan 5. Charlie Chaplin*

*Ex 2a. Read and complete the sentences.*

***Charlie Chaplin***

*Charlie Chaplin is one of the most famous actor in the history of movies. He was born in ..into a London family. During the area of silent …,he was often called ‘the funniest man in the world’ . He wrote and directed nearlyall his films himself. First he appeared as the cloun. He wore a hat, a trousers which was too small, and suit and shoes which were much too short. He was a man with a small moustache. He become famous for his main character*

*Ex 3 Work in pairs. Take turns A: Describe one of the people in 1a. Use the table. B: Guess who is it.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *S/he is/was a* | *Tall*  *Short*  *Fat*  *Thin*  *Big*  *Small*  *Handsome*  *beautiful* | *Man with(a)*  *Woman*  *Girl*  *boy* | *Dark*  *Green*  *Funny*  *Big*  *Small*  *Long*  *Curly*  *round* | *Moustache*  *Beard*  *Hair*  *face* |

*ppi() for positive, (-) for negative.*

*1 exciting 5 horrible 9 marvellous 13 funny 17 emotional*

*2 terrible 6 boring 10 dreadful 14 romantic 18 interesting*

*3 silly 7 stupid 11strange 15 intertaining 19 average*

*4 frightening 8 fantastic 12 ridiculous 16 wonderful 20 dull*

**The end of the lesson . Your homework will be to prepare for the new lesson**

**Write about 2 or 3 actors you like Ko’rildi:**

***Date : 17. 12 . .2018yil. Form: 7th A,B,D № 43***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Clothes. Lesson 3 School uniform***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1. Look and say whose uniform it is and who wears uniforms in Uzbekistan.*

*It’s a nurse’s uniform. Nurses wear uniform in Uzbekistan.*

*It’s a militarie’s uniform. Militaries wear uniform in Uzbekistan.*

*Ex 2a. Listen and answer the questions.*

*1. Which countries are the pupils from? 2. Do they wear a uniform?*

*Ex 2b. Copy, listen and complete the table.*

|  |  |  |
| --- | --- | --- |
| *Country* | *Boys* | *Girls* |
| *UK*  *Uzbekistan* | *White shirt and dark blue trousers*  *White shirt and black trousers* | *White blouse and dark blue skirt*  *White blouse and dark blue suit and skirt* |

*Ex 2c. Ask the questions. 1. Do you like to wear a school uniform?*

*2.Which countries uniform do you like best?*

*3. Did your parents wear school uniform?*

*Ex 3a. Look and say why the speaker uses a question. A: You wear a uniform in your school, don’t you? Yes, we do.*

*B: Michel, you don’t wear a uniform in your school, do you? No, we don’t?*

*Ex 3c. Ask and answer . Use the verbs in the cloud.*

|  |
| --- |
| *Wear speak like(sport games) play (a musical instrument/games) get up/go to bed eat* |

*REMEMBER: You wear a school uniform in your school , don’t you? Yes, we do?*

*You don’t wear a school uniform in your school , do you? No, we don’t.*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Ex 1. Copy and complete the sentences with the correct tag questions. Use:*

*Do they, don’t you, don’t they, do they, don’t they, don’t you.*

*Karakalpak people don’t wear Uzbek national costume, do they?*

*You wear a school uniform, don’t you****? Ko’rildi:***

***Date : 19. 12 . .2018yil. Form: 7th A,B,D № 44***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Clothes. Lesson 3 What’s it made of?***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

***Ex 1. Find the words in the Wordlist. Write the words and translations****.*

*Cotton - paxta silk - ipak, shoyi*

*Polyester – polister leather – teridan ishlangan*

*Fur – yung, mo’yna made of - ..dan tayorlangan*

***Ex 2a. Look and answer the questions****.*

*A: What’s the skirt made of? B: It’s made of silk.*

*A: What are the shirts made of? B: They are made of cotton.*

*A: Where’s the skirt made in? B: It’s made in Uzbekistan.*

*A: Where are the shirts made ? B: They’re made in Turkey?*

***Ex 3a . Look at the picture and answer the questions****.*

*1. Who can you see in the picture? 2. Where is he?*

*3. Who is he thinking about? 4. What does he want to do?*

***Ex 4. Write about the national costume you wear on special days. Write about : name, colour, what it is made of, where it is made and size.***

*For weddings I wear a kilt. It is very beautiful and very warm. It is red and black. It is made of wool. It is made in Scotland. I take a size 36.*

***REMEMBER:*** *What is it made of? – Bu nimadan tayorlangan?*

*It is made of cotton. - Bu paxtadan tayorlangan.*

*Where is it made? - Bu qayerda ishlab chiqarilgan?*

*It is made in Uzbekistan? - Bu O’zbekistonda ishlab chiqarilgan.*

***Grammar reference: Tasdiq so’roq gaplar***

*Tasdiq so’roq gaplar kichik hajmdagi savollar bo’lib , ular ko’proq og’zaki*

*ba’zi hollardagina yozma ingliz tilidagi gaplarning oxirida keladi.*

*He is coming tomorrow, isn’t he? You are bored ,aren’t you ?*

*Malik can’t speak German, can he? He isn’t strong, is he?*

**The end of the lesson . Your homework will be to prepare for the new lesson**

*Write questions to ask your friend. You are not sure, so you must write a question tag****. Ko’rildi:***

***Date : 20. 12 . .2018yil. Form: 7th A,B,D № 45***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Clothes. Lesson 4 We think that….***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The Main part of the lesson. New words.*

*Ex 1a. Write about the clothes you are wearing today.*

*I am wearing today white blouse and dark blue skirt.*

*Ex 2b. Read the letters and answer the questions.*

*Do you agree with Bahodir Alievich’s or Ibrohim Asadovich’s pupils?*

|  |
| --- |
| *Dear Bahodir Alievich*  *We pupils of your school decided to write this letter because we want school uniforms. The pupils of the next school are against it. But we think that pupils should wear school uniform when they go to school. It is nice if pupils wear the same uniform. We know that many families have little money. For this reason school uniforms must be made of cheap but nice materials.* |

*The end of the lesson. Your homework will be Ex 1. Find 14 words and write them.*

*1 polyester 2 sweater*

|  |
| --- |
| *Dear Ibrohim Asadovich*  *We do not want school uniforms . We are against it because: 1 Same uniforms are very expensive. Some pupils can’t buy them.*  *2 If we have a uniform some pupils are not going to wear it. It is sad for us to wear uniform when other pupils are not wearing it.*  *3 A uniform is not going to make us better pupils. A pupil can be best learner in the class without a uniform.*  *4. At the moment everybody wears what s/he can find.* |

*3 jacket 4 leather*

|  |
| --- |
| *Remember: School uniforms are good .*  *We think school uniforms are good.*  *We think that school uniforms are good* |

*5 shorts 6 jeans*

*7 trousers 8 skirt*

*9 cotton 10 blouse*

*Speak your own ideas about your school uniform.* ***Ko’rildi:***

***Date : 24. 12 . .2018yil. Form: 7th A,B,D № 46***

***Subject****: English language*

***The Theme of the lesson: Control Work N4 Testing***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*Test for 7th form . 2nd quarter*

*1. Translate the word ‘’oyoq izlari” a)footprints b)famous c) mountains*

*2. Where do you live? a)village b) city c) town*

*3 There … many apple trees. a) is b) are c) has*

*4. Cambridge is famous for it’s …a) people b) university c) café*

*5. What is the capital of England? A) America b) London c) Great Britain*

*6. When is the National Apple Festival? A) in October 6-7 b) in November 6-7 c) in December 7-6*

*7. Find letter combinations with the sound [ z] a) music, desert b) seaside, once c) cassette, Uzbek*

*8. Complete the sentence. …are ten boys in our class*

*a) is b) they c) there*

*9. Find the word: reetath . a) teeth b) theatre c) teenager*

*10. Fe’lning o’tgan zamon shaklini toping : speak*

*a)spoke b) speek c) spike*

*11. Tog’ri fe’l berilgan javobni belgilang: a)play-played b)speak-spoke c) cut-cut*

*12. Complete the proverb. Eat an … a day, keeps the doctor away.*

*a) apple b) fruit c) potato*

*13. Put the verbs into the Present Perfect Tense. I break my pencil.*

*a) I am break my pencil b) I have broken my pencil c) I broke my pencil*

*14. Make up the sentences. A headache, friend, got ,has, my.*

*a) My friend has got a headache b) I have got a headache c)I got a headache*

*15. O’xshash so’zlarni toping: knee a) wrist b) knife c) nice*

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**The end of the lesson . Your homework will be to prepare for the next lesson.**

*Ko’rildi:*

***Date : 26. 12 . .2018yil. Form: 7th A,B,D № 47***

***Subject****: English language*

***The Theme of the lesson: GRAMMAR EXERSICES. Revision.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*Grammar Exercise 1. Join the sentences with “who”*

1. *Design a uniform for the people who work at the Olympic Games.*
2. *I’d like to thank the people who came to our kurash games.*
3. *The people live in Karakalpakstan who speak Karakalpak.*
4. *I like people who are friendly and kind.*
5. *Amateurs are people who do sports for fun , not for money.*

*Grammar Exercise 2. Join the sentences with ‘which’ or ‘that’.*

1. *This is the gold medal that which Muhammadqodir won it in 1995.*
2. *I want to see the cup which you won it on Saturday.*
3. *I like the uniform which they wear it in Japan.*
4. *This is the prize that I got the prize for my soft toys.*

*Grammar Exercise 3. Join the sentences with ‘where’*

1. *This is the village where there are dinosaur footprints.*
2. *Show me the place where it hurts.*
3. *This is the sports centre where the Teenage Olympics are going to be here.*
4. *This is the car park where you can leave your car here.*
5. *This is the sports centre where the Teenage Olympics are going to be here.*

*Grammar Exercise 2. Join the sentences with ‘When’.*

1. *Autumn is the time when we pick cotton.*
2. *Monday is the day when we do the washing.*

*3. Friday is the day when I go swimming.*

**The end of the lesson . Your homework will be to prepare for the next lesson.**

*1. I think that her dress is pretty. He believes that uniforms are good thing.*

*2. Do you think those trousers are expensive?*

*3. In UK pupils wear a school uniform.*

*4. She agrees the trousers are cheap.*

*5. My/ parents/ agree/schoolbag/agree/new/I/can/buy.*

*Pronunciation 1. Find letter and letter combinations with the sound [O ]*

*Think, three, thunderstorm, thank, nothing, mathematics, month, south.*

*That, there, their, the, weather, father, mother. Ko’rildi:*

***Date : 27. 12 . .2018yil. Form: 7th A,B,D № 48***

***Subject****: English language*

***The Theme of the lesson: REVISION***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*Ex 2. Write the sentences.*

*1. I think that her dress is pretty. He believes that uniforms are good thing.*

*2. Do you think those trousers are expensive?*

*3. In UK pupils wear a school uniform.*

*4. She agrees the trousers are cheap.*

*5. My/ parents/ agree/schoolbag/agree/new/I/can/buy.*

*Pronunciation 1. Find letter and letter combinations with the sound [O ]*

*Think, three, thunderstorm, thank, nothing, mathematics, month, south.*

*That, there, their, the, weather, father, mother.*

***Ex 2a. Look and answer the questions****.*

*A: What’s the skirt made of? B: It’s made of silk.*

*A: What are the shirts made of? B: They are made of cotton.*

*A: Where’s the skirt made in? B: It’s made in Uzbekistan.*

*A: Where are the shirts made ? B: They’re made in Turkey?*

***Ex 3a . Look at the picture and answer the questions****.*

*1. Who can you see in the picture? 2. Where is he?*

*3. Who is he thinking about? 4. What does he want to do?*

***Ex 4. Write about the national costume you wear on special days. Write about : name, colour, what it is made of, where it is made and size.***

*For weddings I wear a kilt. It is very beautiful and very warm. It is red and black. It is made of wool. It is made in Scotland. I take a size 36.*

***Grammar Exercise 2. Join the sentences with ‘where’***

1. *This is the village where there are dinosaur footprints.*
2. *Show me the place where it hurts.*
3. *This is the sports centre where the Teenage Olympics are going to be here.*
4. *This is the car park where you can leave your car here.*

***Grammar Exercise 2. Join the sentences with ‘When’.***

1. *Autumn is the time when we pick cotton.*
2. *Monday is the day when we do the washing.*
3. *Friday is the day when I go swimming. Ko’rildi:*

**The end of the lesson . Your homework will be to prepare for the next lesson.**

***Date : 23. 12 . .2018yil. Form: 8th A,B,D № 46***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema . Lesson 4. We’ll have a wonderful time.***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

*The main part of the lesson. Ex . 1a. Read and answer.*

***What does Anvar want Rustam to do****? A: Would you like to come to my cousins wedding party? R: I’d love to. A: We’ll have wonderful music. We’ll have delicious palov. My father and brother will make it. I’ll help them.*

*R: When do you want me to come? A: At 5pm. We’ll have dancing at the wedding party. You’ll have a wonderful time!*

***Ex 1b. Read the conversation again and answer the questions****.*

*1 . When is the wedding? In the past or in the future?*

*2Are weddings usually fun?*

*3. Does Rustam think wedding is going to be fun? Is he certain?*

***Ex. 1c. Work in pairs. Make conversation like the one in 1a.***

*-come to the school video club and watch a video film with me.*

*-go to the Language Centre and meet an English film star. She’s going to talk about making a film..*

*- go to the cinema with me. They are showing “Jumanji”.*

*-come to my house and watch my new video ‘….’with me.*

***Ex 2a. Work in groups. Ask and answer****. R: Would you like to watch a video with me tonight? A: Sorry, I can’t. I’m going to visit my uncle.*

***Ex 2b. Work in pairs****. Pupil A: Invite your friend to do things. Use cards A to help you. Pupil B: Accept or refuse. Use card B to help you.*

***Grammar Reference****.* ***Make + to’ldiruvchi +fe’l***

***“Make+to’ldiruvchi*** *“ dan keyin fe’lning* ***“to”*** *siz shakli qo’llaniladi.*

*m-****n It makes me*** *, (you ,him, her, us, them****) feel*** *sad.*

**The end of the lesson . Your homework will be to prepare for the next lesson.**

*Write two conversations . Use activities 1a and 3a to help you.*

1. *You invite your friend to come to your place to watch a film. Your friend can come.*
2. *2. You invite your friend to come to your place to watch a film. Your friend can’t come.*

*Ko’rildi:*

***Date : 26. 12 . .2018yil. Form: 8th A,B,D № 47***

***Subject****: English language*

***The Theme of the lesson: Unit 5. Cinema . Lesson 5. The Oscar is awarded to…***

***CONTROL WORK N 4. TESTING***

***The aims of the lesson****: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.*

***b)Upbringing aim:*** *to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.*

***c)Developing aim****: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.*

***The Method of the lesson: speaking, writing, working with cards, doing exercises.***

***The Type of the lesson****: written, orally, mixed, traditionally.*

***The Equipment of the lesson****: English book, vocabulary, dictionary, pictures, posters.*

***The Procedure of the lesson****: Greeting.*

*- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.*

*- Who is on duty today? Who is absent today?*

*-What is the date today? What is the day today?*

*- What season is it now? What is the weather like today ?*

***The main part of the lesson . Ex 1a. Look and answer the question****.*

*1 Which country is it? 2. What do you see in the picture?*

***Ex 1b.Read the text and answer the questions. 1. What place is it about?***

***2.What is it famous?***

*Hollywood is known as the world’s motion picture capital. The landmark ‘Hollywood’ sign stands in the hills above the district. The landmark sign was built in 1982. Each letter of the sign is 45 feet ( 15 metres) high. The first motion picture studio opened in Hollywood in 1911. Hollywood became the centre of the motion picture industry, because it has a mild, dry climate, and a beautiful natural scenery. Today all kinds of films with fantastic music and effects are made there.*

*Ex 1c. Answer the questions.*

1. *Do you like Hollywood films ? Why? Why not?*
2. *What Hollywood actors /actresses do you know?*

*Ex 2. Work in groups. Discuss the following .*

*1 Name a famous Hollywood actors /actresses .*

*2. What is he/she famous for? 3. Has she/he won any awards?*

*EX 3a. Look and say what these awards are for. 1. President’s Cup.*

*2. Oscar 3. Nobel Prise 4. Grammy Award 5. World Cup*

*Ex 3d Read and complete the sentences with words from the box.*

*-come to the school video club and watch a video film with me.*

*-go to the Language Centre and meet an English film star. She’s going to talk about making a film..*

*- go to the cinema with me. They are showing “Jumanji”.*

*-come to my house and watch my new video ‘….’with me.*

*The first major film festival held in 1932 Venice. Today hundreds of festivals are held every year . The largest and best known festivals are held in France , Berlin, London ,Moscow and New York. The best known movie awards are given each year.*

Test for 8th form. I-quarter. Variant - I

1 .Put the words in order. A , lot, everyone. Christmas, on, eats.

A Christmas everyone a lot eats C. On Christmas everyone eats a lot B.Everyone eats on Christmas a lot D. Everyone on Christmas eats a lot

2.Good cookers make sumalak Navruz

A.at B.in C.under D.after

*3.*Find the words for comparison. Your dress is the same colour as mine .

A. as mine B .your dress C. the same as D. colour as

4. Find the words for comparison . This picture is different from others.

A .different others B. this picture C. is different D. different from

5.Write in reported speech . I've got a toothache .

A. She said that she had.got a toothache C. We said that we have got a toothache.

B. I said that I have a toothache D. He said that his had a toothache

6.The newspaper "Marifat" is "Bekajon"'

A .the same *B .*not the same as C. different from D. some

7. Write in reported speech . He said "I get up at 8 o'clock".

A. He said that he gets up at 8 o'clock C. He said that he gots up at 8 o'clock  
B. He says he gots up at 8 o'clock D. He said that he got up at 8 o'clock

8. Write in reported speech . He said "I was here yesterday "

A. He said that he had been there the day before C. He said that he has there yesterday

B. He said that he had there yesterday D. He said he had been there yesterday

9.When American people celebrate Halloween?

A. on 31st September B. on 1st of September C. on 29th of October D. on 8th of December

10. Find the correct translation: soap opera  
A. badiiy film B. hujjatli film C. teleserial D. multfilm  
11. Find the correct translation: tabloid.

A. gazeta B. jurnal C. tuturiqsiz gazeta D. kitob

12. Do you like watching TV? A. No, I like B. Yes, I like C. Good D. Hello

13. When American people celebrate Independence Day?

A. on 1st October B. on 4th July C. on 5th July D. on 1st June

14.Fill in the gaps. ………………is Guy Fawkes Night in Britain.

A. November 5th B. November 1st C. November 6th D. November 10th

15. Some children think a sock is too small and use a ………….. .

A. hat B. pillow case C. bag D. present

16.Find the letter combination with the sound [ i: ]

A. women B. pomegranate C .cheese D. English

17. Put the preposition. British people light fireworks …. Bonfire Night.

A. is B. on C. for D. from

18. Find the letter combination with the sound [ i ] A. egg B. village C. meat D. coffee

19. Put the preposition. We give our mothers flowers , cards, poems and gifts….Mother’s Day.

A. to B. on C. before D. with

20. Make up sentence. I, after, went to bed, I, had done, my homework.

A. I had done homework my after I go to bed C. After I had done my homework I went to bed.

B. I after went to bed I, had done my homework. D. I do my homework after I went tobed.

21. What Uzbek channels do you know? A. “Yoshlar”, “CNN” B. “O’zbekiston”, “BBC”

C. “Yoshlar”, “O’zbekiston” D. “RTR-planeta”, “Yoshlar”

22. Find the correct translation: local. A. tuman B. mahalliy C. shaxsiy D. ko’ngilochar

23. Choose the right word. “Liza” is a magazine for …and girls.

A. schoolboys B. students C women D. teachers

24. How many states are there in USA?

A. 45 states B. 55states C. 100 states D. 50 states

25. What is the capital of France ?

A. London B .Paris C. New York D. Uzbekistan

Test for 8th form. I-quarter. Variant -II

1.Write in reported speech . I've got a toothache .

A. She said that she had.got a toothache C. We said that we have got a toothache.

B. I said that I have a toothache D. He said that his had a toothache

2 .Put the words in order. A , lot,everyone. Christmas, on, eats.

A Christmas everyone a lot eats C. On Christmas everyone eats a lot B.Everyone eats on Christmas a lot D. Everyone on Christmas eats a lot

3.The newspaper "Marifat" is "Bekajon"'

A .the same *B .*not the same as C. different from D. some

4. Write in reported speech . He said "I get up at 8 o'clock".

A. He said that he gets up at 8 o'clock C. He said that he gots up at 8 o'clock  
B. He says he gots up at 8 o'clock D. He said that he got up at 8 o'clock

5. Write in reported speech . He said "I was here yesterday "

A. He said that he had been there the day before C. He said that he has there yesterday

B. He said that he had there yesterday D. He said he had been there yesterday

6.When American people celebrate Halloween?

A. on 31st September B. on 1st of September C. on 29th of October D. on 8th of December

7.Good cookers make sumalak Navruz

A.at B.in C.under D.after

*8 .*Find the words for comparison. Your dress is the same colour as mine .

A. as mine B .your dress C. the same as D. colour as

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A. gazeta B. jurnal C. tuturiqsiz gazeta D. kitob

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A. hat B. pillow case C. bag D. present

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17. What Uzbek channels do you know? A. “Yoshlar”, “CNN” B. “O’zbekiston”, “BBC”

C. “Yoshlar”, “O’zbekiston” D. “RTR-planeta”, “Yoshlar”

18. Find the correct translation: local. A. tuman B. mahalliy C. shaxsiy D. ko’ngilochar

19. Choose the right word. “Liza” is a magazine for …and girls.

A. schoolboys B. students C women D. teachers

20. How many states are there in USA?

A. 45 states B. 55states C. 100 states D. 50 states

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22. Put the preposition. British people light fireworks …. Bonfire Night.

A. is B. on C. for D. from

23. Find the letter combination with the sound [ i ] A. egg B. village C. meat D. coffee

24. Put the preposition. We give our mothers flowers , cards, poems and gifts….Mother’s Day.

A. to B. on C. before D. with

25. Make up sentence. I, after, went to bed, I, had done, my homework.

A. I had done homework my after I go to bed C. After I had done my homework I went to bed.

B. I after went to bed I, had done my homework. D. I do my homework after I went to bed.

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**Test for 8th form. II-term. Variant 1.**

1. Who wrote “Shaytanat’? a. Arthur Conan b. Tohir Malik c. Mark Twain d. Oybek

2. Who wrote a biography of Navoi in 1945 ? a. Oybek b. Robert Frost c. Mark Twain d. Arthur Conan

3. Which novel has been made film? a. “Nur borki soya bor” b. “The city and the Stars”

c. “Bolalik” d. “Shaytanat”

4. Who wrote “Alvido bolalik”? a. O’tkir Hoshimov b. Oybek

c. Abdulla Oripov d. Tohir Malik

5. What means of “biography”? a. avtobiografiya b. tarjimai hol

c. ilmiy fantastika d. she’riyat

6. Who wrote this quotation? “Reading is to the mind what exercise is to the body”

a. Richard Steele b. Robert Frost c. S.I. Haykama d. Mark Twain

7. Find letter / letter combinations with the sound [S].

a. advice ,across b. committee ,cat c. nation ,decoration d. custom, come

8. Complete the Sentence. If it was hot and sunny …

a. I’d buy some new clothes b. I’d buy sweets for everyone

c. I’d go swimming d. I’d learn to use the Internet

9. Complete the Sentence. If I had, a computer …

a. I’d learn to use the Internet b. I’d buy some new clothes

c. I’d buy sweets for everyone d. I’d read it

10. Complete the Sentence. If I ……1000000 soums I’d buy sweets for everyone.

a. had b. was c. did d. do

11. Translate the sentence . If I had a computer I’d teach my brother to use it.

a. Kompyuterim bo’lsa do’stim bilan o’ynardim b. Kompyuter o’ynashni yoqtiraman

c. Agar kompyuterim bo’lganda edi, ukamga undan foydalanishni o’rgatar edim

d. Agar kompyuterim bo’lganda edi, internetga kirardim

12. What kind of film “Ajal so’qmog’i”?

a. comedy film b. detective film c. science fiction d. romantic film

13. What kind of film “King Kong”?

a. comedy film b. detective film c. science fiction d. romantic film

14. Which of these is cartoon? a. Braveheart b. Ajal so’qmog’i c.Tom and Jerry d. King Kong

15. Put in order. Is/ she/ woman/ beautiful/a. a. She is a beautiful woman

b. Is she woman a beautiful c. Beautiful woman she is a d. Woman she is a beautiful

16. Which actor and actress took part in Devdas? A. Shah Rukh Khan, Madhuri Dixit

b. Azamatali Kalandarov c. Amitabh Bachan d. Yuri Nikulin, Gulchehra Jamilova

17. Where the famous essayist, playwright ,editor Richard Steele from?

a.England b. The USA c. Australia d. Canada

18. Put the preposition. Poems ..the Underground. a. in b. on c. with d. of

19. Find the translation “cure”. a. davolamoq b. tadqiq qilmoq c. o’zgartirmoq d. ekmoq

20. Choose the historical film about Scottish Independence.

a. “King Kong” b. “Braveheart” c. “O’tkan kunlar” d. “Creation”

21. When was opened the first motion studio in Hollywood? a. 1911 b. 1982 c. 1945 d. 1912

22. Translate into English “Kelinlar qo’zg’oloni”. a. “Temple of Doom”

b. “Braveheart” c. “Rebellion of daughters-in-law” d. “Creation”

23. Find the translation “award”. A. mukofot b. musobaqa c. maydon d. kino

24. Put the verb “tobe”. Today all kinds of films with fantastic music and effects ….made there.

a. is b. are c. was d. were

25. Bob put the basket …..the table. a. in b.on c.under d. of

**Test for 8th form. II-term. Variant 2**

1. Who wrote this quotation? “Reading is to the mind what exercise is to the body”

a. Richard Steele b. Robert Frost c. S.I. Haykama d. Mark Twain

2. Find letter / letter combinations with the sound [S].

a. advice ,across b. committee ,cat c. nation ,decoration d. custom, come

3. Complete the Sentence. If it was hot and sunny …

a. I’d buy some new clothes b. I’d buy sweets for everyone

c. I’d go swimming d. I’d learn to use the Internet

4. Complete the Sentence. If I had, a computer …

a. I’d learn to use the Internet b. I’d buy some new clothes

c. I’d buy sweets for everyone d. I’d read it

5. Complete the Sentence. If I ……1000000 soums I’d buy sweets for everyone.

a. had b. was c. did d. do **.**

6. Who wrote “Shaytanat’? a. Arthur Conan b. Tohir Malik c. Mark Twain d. Oybek

7. Who wrote a biography of Navoi in 1945 ? a. Oybek b. Robert Frost c. Mark Twain d. Arthur Conan

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10. What means of “biography”? a. avtobiografiya b. tarjimai hol

c. ilmiy fantastika d. she’riyat

11. Translate the sentence . If I had a computer I’d teach my brother to use it.

a. Kompyuterim bo’lsa do’stim bilan o’ynardim b. Kompyuter o’ynashni yoqtiraman

c. Agar kompyuterim bo’lganda edi, ukamga undan foydalanishni o’rgatar edim

d. Agar kompyuterim bo’lganda edi, internetga kirardim

12. What kind of film “Ajal so’qmog’i”?

a. comedy film b. detective film c. science fiction d. romantic film

13. What kind of film “King Kong”?

a. comedy film b. detective film c. science fiction d. romantic film

.14. Translate into English “Kelinlar qo’zg’oloni”. a. “Temple of Doom”

b. “Braveheart” c. “Rebellion of daughters-in-law” d. “Creation”

15. Find the translation “award”. A. mukofot b. musobaqa c. maydon d. kino

16. Put the verb “to be”. Today all kinds of films with fantastic music and effects ….made there.

a. is b. are c. was d. were

17. Bob put the basket …..the table. a. in b.on c.under d. of

18. Which of these is cartoon? a. Braveheart b. Ajal so’qmog’i c.Tom and Jerry d. King Kong

19. Put in order. Is/ she/ woman/ beautiful/a. a. She is a beautiful woman

b. Is she woman a beautiful c. Beautiful woman she is a d. Woman she is a beautiful

20. Which actor and actress took part in Devdas? A. Shah Rukh Khan, Madhuri Dixit

b. Azamatali Kalandarov c. Amitabh Bachan d. Yuri Nikulin, Gulchehra Jamilova

21. Where the famous essayist, playwright ,editor Richard Steele from?

a.England b. The USA c. Australia d. Canada

22. Put the preposition. Poems ..the Underground. a. in b. on c. with d. of

23. Find the translation “cure”. a. davolamoq b. tadqiq qilmoq c. o’zgartirmoq d. ekmoq

24. Choose the historical film about Scottish Independence.

a. “King Kong” b. “Braveheart” c. “O’tkan kunlar” d. “Creation”

25. When was opened the first motion studio in Hollywood? a. 1911 b. 1982 c. 1945 d. 19

**Date : 23. 12 . .2018yil. Form: 9th A,B,D № 46**

**Subject**: English language

**The Theme of the lesson: Unit 4. School and community Lesson 6 Project**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The main part of the lesson . Ex 1a. Look and answer the question**.

**Preparation . Design a brochure for your school. The brochure should include pictures and information about the school. The brochure is for new pupils and their parents, and for visitors to the school.**

Include the following things:

-a plan of the school

-a picture of the school and some pupils

-details of the school’s facilities

-details of the study programme and timetable

-details of the extra-curricular activities the school offers

- details of the school uniform for boys and girls

-a copy of the school rules

--a copy of the school policy on discipline and bullying

- a calendar for this year with all the holidays marked on it

**Ex 1. Make one sentence out of two. Use ‘which’, ‘where’ and commas**.

1. The weather is wonderful here, which will make your holiday a success.
2. I liked the secret. It is written by Arthur C Clarke.
3. Arthur C Clarke lives in Sri Lanka. He has a house in the capital, Colombo.
4. Bullying must be stopped . It is becoming a problem in many schools now.
5. The National Curriculum of the UK includes maths, English, science, a modern foreign language and design and technology. These subjects are compulsory.
6. The food in the canteen is very cheap. It is tasty.
7. The sculpture of Amir Temur is very impressive . It is in the central square in Shakhrisabz.
8. American Independence Day is celebrated with fireworks , parties and other special ceremonies.

**The end of the lesson . Your homework will be to prepare for the next less** Ko’rildi:

**Date : 25. 12 . .2018yil. Form: 9th A,B,D № 47**

**Subject**: English language

**The Theme of the lesson: CONTROL WORK N 4. TESTING**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The main part of the lesson . Ex 1a. Look and answer the question**.

1. Chewing gum …. In the school. a) is not allowed b) am not allowed c) is allowed d) are not allowed e) aren’t allowed

2. The capital of Northern Ireland is…. a) Cardiff b ) Belfast c) Oxford d) London e) Liverpool

3. Complete the sentences with the present passive . In Wales lessons …. In welsh.

a) is teached b) teached c) taught d) is taught

4. Choose the right word. My ideal person is a person….is honest and kind.

a) which b) where c) who d) for e) whom

5. Translate into Uzbek : election

a) saylamoq b) saylov c) saylovchi d) nomzod e) saylov tizimi

6. Complete the sentence: If a pupil is in detention, he must…….

a) to write 50 sentences b) stay after school c) pay for

d) behave well e) sleeping during the lesson

7. I would like to find a job ….perks. a) at b) for c) in c) with e) of

8. Put the words in correct order and write down the correct sentences. Different/from/came/and/countries/boys/girls/the

a) The boys and girls came from different countries

b) Countries boys and girls came countries from

c) Countries girls and boys came from different

e) Countries and different came from the boys and girls

9.The capital of Scotland is… a) Oxford b) Edinburg c) London d) England

10. How many countries in the UK and Northern Ireland

a) 5 b) 4 c) 5 d) 3 e) 2

11. What types of schools are there in England and Wales?

a) middle and junior schools b) infant and junior schools

c) nursery and primary schools d) comprehensive and high schools

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**The end of the lesson . Your homework will be to prepare for the next lesson.**

**Date : 13.01..2018yil Form: 9th A (2) № 49**

**Subject**: English language

**The Theme of the lesson: Unit 5. Government and political structure.**

**Lesson 1. National flags and emblems.**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new words.

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

***The* main part of the lesson. Find the words in the Wordlist. Write the words and translation.**

1. standing unicorn – bir shohli afsonaviy hayvon
2. a shield – qalqon 6. spreading wings- keng yoyilgan qanotlar
3. standing lion – tikka holda turgan sher
4. a crown – toj 7. cotton cloves – paxta chanoqlari
5. flowering valley- gullayotgan voidiy

8. eight-pointed star – sakkiz qirrali yulduz

**Ex 3c. Look at the flags and say what country they represent.**

**Ex. 4a.** Read the description and match the words with the parts of the UK emblem.

The British emblem consists of a standing lion on the left and a standing unicorn on the right. At the bottom there is a motto. At the top there is a crown and another lion. Threre is a shield in the centre.

Eg. It’s got a blue background. In the top left-hand corner is the Union flag. It’s got six stars. Five of them have seven points and one five points. The stars represent the different states of the country. What flag is it?

**Ex 2. Look and answer.**

What are the official names of Uzbekistan, the USA and the UK?

**EX.3. Work in pairs . Match the emblem and the country**.

**Grammar Reference. So’z yasash: fe’l+ ing=sifat**

Fe’llarga –**ing** qo’shish orqali sifatlar yasalishi mumkin.

Flower + ing = flowering

Shine + ing = shining spread + ing = spreading va boshqalar

**The end of the lesson . Your homework will be to prepare for the next lesson.**

EX.1.Write the descriptions of Uzbekistan flag and national emblem.

Ex. Draw an emblem for an English club or another club.

Describe emblem. Write What it consists of, what the things represent, when it was adopted**. Ko’rildi:**

**Date : 13.01..2018yil Form: 8th a,b,d № 49**

**Subject**: English language

**The Theme of the lesson: Unit 5. Cinema. Grammar exercises.**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Good morning (afternoon) pupils. I am glad to see you. Sit down, please.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**. Pronunciation Exercise. 1**

**Complete the rules for making and pronouncing the plural of words-[s], [z], [iz]**

1. after: k, p, t 2. after: b, d, g, l, m, n, r, v, w 3. after: vowels

4. after: -ss, -sh, -ch, -x, -tch, -z 5. after: -se, -ce, -ze, -ge, -o 6. after: -f, -fe, -ph

**Pronunciation 2. Write and say the plural of these words.**

1. film - films 7. photograph -photographs

2. hero- heros 8. quiz - quizes

3. producer- producers 9. coat- coats

4. comedy - comedies 10. moustache- moustaches

5. cartoon -cartoons 11. event- events

6. character - characters 12. horse - horses

**Ex 1 Make new word combinations n+n**

Movie film, theatre film, film star ,film maker, film director, actress, film role, film producer, film award, film festival, feature film, TV film, comedy film, documentary film, historical film, industry film.

**Grammar exercise 1. Read and say what tense it is and what it means in the example.**

|  |
| --- |
| Hozirgi zamon davom fe’li (Present Progressive ) aynan gapirayotgan vaqtda sodir bo’layotgan harakatni ifodalaydi. Voqea o’tgan zamonda boshlangan, hozir davom etayotgan va kelasi zamonda ham davom etishi mumkin.  I, he, she, it, we, you, they **+ to be** + verb-**ing** |

-Hi . What are you doing? -I’m doing my homework.

-We are having a rest. – She is watching TV now.

**Grammar exercise 2. Read and say what tense it is and what it means.**

-I’m having a party on Friday. Please come.

*-*Sorry, I can’t. I’m going to Urgench with my father.

|  |
| --- |
| I, he, she, it, we, you, they **+ to be** + verb-**ing**  I am staying at home at the weekends. |

Bu grammatik qoidani biz yaqin kelajak uchun nimanidir rejalashtirishda ishlatamiz.

**Grammar exercise 3. Work in pairs. Tell your partner about three things you have arranged to do next week.**

1. I’m going to the Language Centre on Wednesday. 2.Anora is playing tennis on Saturday.

3. We are going to Samarkand on Sunday. 4. They are working at the weekends.

**The end of the lesson . Your homework will be to prepare for the next lesson.**

Ko’rildi:

**Date : 16.01..2018yil Form: 8th a,b,d № 50**

**Subject**: English language

**The Theme of the lesson: Unit 5. Cinema. Revision.**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**.**

***Ex . 1. Read and match the film titles and the reviews. Write the type of each film***

a. “You are not an orphan” b. “Ivan Vasilievich changes his profession”.

1. Alexandr Demyanenko plays the main role in the film by Leonid Gaidai.

***In the film a “time machine’*** is invented , and some characters travel to the past- to the times of the Russian tsar Ivan The Terrible. At the and of the film we learn that all the events happened in the dream of the machine’s inventor.

2. The events in the film are based on real facts. The producer Shuhrat Abbosov tellsthe story that happened in the 1940s during the war. Mahkam ota and Fotima opa took care of twelve children of different nationalities. They came to live in Tashkent because they lost their homes and their parents. They found love in their new family. In the film the role of Fotima opa is played by the famous film star

Lutfikhon aya Sarimsokova.

Ex 2. Write the words in the right columns.

Cups, prizes, thrillers, movies, events, actresses.

[s] [z] [iz]

Cups thrillers movies

Events prizes actresses

**The end of the lesson . Your homework will be to prepare for the next lesson.**

Ex 3. Read the reviews and write which of the films you would like to see and why.

Sangam is an excellent film. It is made in India , and it is not a new film, more of a classical. It is one of Raj Kapoor’s best films. It is about two friends and their life. This is a fun movie with all the classic ingredients of a good films.

“ Alice in Wonderland is Disney’s colourful adaptation of Lewis Carols classic work of fantasy. There are fantastic characters such as the White Rabbit , the Caterpillar and the Cheshire Cat. This is a film for everyone with a strong imagination and who likes strange and unreal things.

Talk about two characters from a film you like .

The title of the film, her/his name, two or three adjectives to describe his/her character , the events in which s/he took part. **Ko’rildi:**

**Date : 14.01..2018yil Form: 7th a,b,d № 49**

**Subject**: English language

**The Theme of the lesson: Unit 6 Shopping and customer’s rights. Lesson 1. Shopping centres**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**. New words**

An iron – dazmol rights - huquqlar

Corner shop - muyulishdagi do’kon convenience – qulaylik

Ex 1a. Make new words with the word ‘shop’.

Book-book shop, shoe-shoe shop, corner- corner shop, electrical- electrical shop, toy- toy shop, sports- sports shop, furniture –furniture shop, food- food shop

Ex 1b Say which shops you can see in the picture*. I can see an electrical shop.*

Ex 1c. Chain Drill A: Where can I buy an iron? B: In the electrical shop

|  |
| --- |
| Biscuits , an iron, shoes, pens, cassettes, a coat, a dress, a doll |

Ex 2a. Look and answer. Where is the text from?

Corner shop (Br E) convenience food store (Am E)

**-n** a small shop . Usually but not always on a corner , which may sell almost any small items, such as food , cigarettes , alcohol, and other things needed everyday. Corner shops are usually open for longer hours than other shops.

Cultural note in the UK many corner shops are owned and run by Indian or Pakistan families . In the US, convenience stores are usually part of a group of shops owned by a company. In both countries the shops are open earlier and later than most other shops.

Ex 2b. Read and say how a corner shop is different from other shops.

Ex 2c. Answer the questions . 1. Do we have corner shops in Uzbekistan?

2.Where is the nearest corner shop to your school?

1. Is there a corner shop where you live?

Ex 3 Work in pairs. Read the conversation and answer the questions.

What did she buy? Assistant: Hello. What can I do for you ?

Gulnora: I need a school bag. That one is cheap . Can I see it?

Natasha: Mm . Yes, it’s very nice.

**The end of the lesson . Your homework will be to prepare for the next lesson.**

Ex 1. Look at activity 1a and write where we can buy these things.

Dress, biscuits, chocolates, tablets, flowers, cameras, bags, a doll for your sister, “Fly High 8” , A cassette recorder **KO’RILDI:**

**Date : 16.01..2018yil Form: 7th a,b,d № 50**

**Subject**: English language

**The Theme of the lesson: Unit 6 Shopping and customer’s rights.**

**Lesson Bargain for the best price**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**. New words**

Bargain- savdolashmoq too- haddan tashqari

To fit – mos kelmoq best price – eng yaxshi narx

***Ex 1.*** Look and guess the meaning.

1. This dress is too big. It doesn’t fit me.
2. This dress fits you.
3. These trousers are too small. They don’t fit me.
4. These trousers fit me.

***E****x* .2a. Listen to the conversation and answer the questions.

1What does he buy? 2. Does he try them on?

Ex 2b. Read and complete the conversation between the sales assistant and the customer.

Assistant: Can I help you?

Customer: Yes, I like this shirt, but it’s expensive. Can you make it cheaper?

Assistant: How much do you want to pay?

Customer: I don’t want to spend all my money. What’s your best price?

Ex 3. Work in pairs. Play At the Market

Assistant: Can I help you?

Customer: I’m going to buy some shoes . Have you got these shoes in a size 36, please?

Ex 4. Answer the questions.

1. How often do you go shopping? 2. Do you enjoy shopping?

3. Do you go window shopping?

Ex 4c. Work in pairs . Answer the questions.

1. Do boys and girls go shopping together in Uzbekistan?
2. Who likes to go shopping most in Uzbekistan?
3. What was the last thing you bought?
4. Where and when did you buy it/them? How much it did /they cost?

**The end of the lesson . Your homework will be to prepare for the next lesson.**

Ex 1,2 on page 53. Ko’rildi:

**Date : 17.01..2018yil Form: 7th a,b,d № 51**

**Subject**: English language

**The Theme of the lesson: Unit 6. Lesson 3 Customer’s rights**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**.**

**Ex 1a. Say True or False.**

You buy a cassette recorder. If it doesn’t work:

1 you can take it back you the shop 2 you can get your money back

3 the shop can repair it

4the shop can some other things for the samemoney

5 you can get 50 of the money back you cannot get money back.

**Ex1b Listen and answer the questions.**

1 Who makes the phone call? 3 Who does he phone?

2 Who is he talking to?

Ex 1c Listen and answer the questions.

1 How long ago did Mr Whitfield buy the cassette recorder?

2 Has he got the receipt? 3What is the problem with the cassette recorder?

Ex 1dRead the statements in Activity 1a, listen and write True, False or Don’t Know.

Ex 2. Answer the questions.

1.Have you /your family ever bought a thing that didn’t work/was bad?

2. If, you did , what was it? 3. Did you take it back to the shop?

4. If you did, what did the shop do?

5. If you didn’t, why didn’t you take it back?

Ex 3a. Read and answer the questions.

Dear Mr Smith . I am writing to you about a problem I have with a TV. I bought the TV at Comet in the High Street last week on 24 November. In the shop I asked the shop assistant for a TV with a remote control. My mother is old and she cannot walk very well so a remote control is useful for her . The shop assistant told me this Sony TV had a remote control. But that is not true. There is no remote control. Yesterday I went to Comet and comolained but they say it is not their problem.

Please advise me . What can I do ?

I look forward to hearing from you. Yours sincerely John Priddy.

**The end of the lesson . Your homework will be to prepare for the next lesson**

Ex 1. Write the dialogue in order. Ko’rildi:

**Date : 17.01..2018yil Form: 7th a,b,d (2) № 52**

**Subject**: English language

**The Theme of the lesson: Unit 6. Lesson 3 Customer’s rights**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**.**

**Ex 1a. Say True or False.**

You buy a cassette recorder. If it doesn’t work:

1 you can take it back you the shop 2 you can get your money back

3 the shop can repair it

4the shop can some other things for the samemoney

5 you can get 50 of the money back you cannot get money back.

**Ex1b Listen and answer the questions.**

1 Who makes the phone call? 3 Who does he phone?

2 Who is he talking to?

Ex 1c Listen and answer the questions.

1 How long ago did Mr Whitfield buy the cassette recorder?

2 Has he got the receipt? 3What is the problem with the cassette recorder?

Ex 1dRead the statements in Activity 1a, listen and write True, False or Don’t Know.

Ex 2. Answer the questions.

1.Have you /your family ever bought a thing that didn’t work/was bad?

2. If, you did , what was it? 3. Did you take it back to the shop?

4. If you did, what did the shop do?

5. If you didn’t, why didn’t you take it back?

Ex 3a. Read and answer the questions.

Dear Mr Smith . I am writing to you about a problem I have with a TV. I bought the TV at Comet in the High Street last week on 24 November. In the shop I asked the shop assistant for a TV with a remote control. My mother is old and she cannot walk very well so a remote control is useful for her . The shop assistant told me this Sony TV had a remote control. But that is not true. There is no remote control. Yesterday I went to Comet and comolained but they say it is not their problem.

Please advise me . What can I do ?

I look forward to hearing from you. Yours sincerely John Priddy.

**The end of the lesson . Your homework will be to prepare for the next lesson**

Ex 1. Write the dialogue in order. Ko’rildi:

**Date : 20.01..2018yil Form: 8th a,b,d № 53**

**Subject**: English language

**The Theme of the lesson: Unit 6. Music and ballet Lesson 2. Music of Uzbekistan**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**.** Find the words in the Wordlist and translate

Soloist - yakkaxon ensemble - ansambl

Composer – bastakor inheritance – meros

Roots – kelib chiqishi flute – fleyta

**Ex 2b. Listen to the radio programme about Great Musucians of Uzbekistan and say : who it is about , where he came from and what he is famous for.**

**Ex 3a Read the text and give it a title**

**TASHKENT CONSERVATOIRE**

Today history was made. The new national music conservatoire in Tashkent opened its doors to the public. At last we have a building which honours our great musicians. Uzbekistan has cultural roots. Many famous people have contributed to the great cultural wealth that we have today. In the field of music some of the best known are Mamurjon Uzokov, Juraxon Sultonov, Tukhtasin Jalilov , Ganijon Toshmatov, Yunus Rajabiy, Dilorom Omonullayeva , Alisher Ikromov and Abduhoshim Ismoilov.

Uzbekistan values its cultural traditions and supports and develops the next generation who will add to them. For this purpose two festivals called “ Umid Yulduzlari “ have been held recently, one in December 2001 and another in February 2002. The goal of the festivals is to find and support young soloist and musicians. But that is not the only purpose. Many school pupils were also invited to attend the festivals help them to develop a love for music so that it become part of their lives too. The festivals , together with the opening of the new Music Conservatoire in Tashkent , are major steps in the developments of music in Uzbekistan.

Ex 3b. Work in pairs . Answer the questions.

1. Have you ever been to “Umid Yulduzlari”?
2. Would you like to go to “Umid Yulduzlari” ? Why/why not?
3. Would you like to take part or to listen? How do you think you would feel?

**The end of the lesson . Your homework will be to prepare for the next lesson**

Read the new words and their meaning . Translate the words in bold.

A band, a concert, to rehearse - Ko’rildi:

**Date : 23.01..2018yil Form: 8th a,b,d № 54**

**Subject**: English language

**The Theme of the lesson: Unit 6. Music and ballet Lesson 3. Music festivals**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson**.** Find the words in the Wordlist and translate

Harp players- arfa chaluvchilar choir - xor

Bard - leek - porey piyozi

Ex 1a. Answer the questions.

1. Do you like music festivals? 2. Have you been to a music festival in real life or seen one on TV?

3. If so , was it good? What happened? If not, would you like go to?

Ex 1b . Read Katy’s letter about her visit to a music festival and answer the questions .

1. Where was the festival ? 2. What language is it in?

3. What can you listen to and see there?

Dear Shuhrat . I’ve just been to the Eisteddfod festival in Wales. It is a very old tradition. The first one was held in the sixth century! I was surprised the festival was very popular. There were more than 10,000 people there. The festival is a competition. There were choirs, harp players and poets who read their poems. I enjoyed the music but I couldn’t understand anything else as the Eisteddfod is in Welsh! At the end of the a ‘’crowned bard’’ or poet was chosen. It is a great honour to be the bard.

Hope you like the Welsh lady in national costume on this postcard! Oh, and the symbol of Wales – the leek and the dragon !

Love Katy.

Ex 2. Work in pairs. Think and write about musical festival in your region or country.

1. What instruments are played ? 2. What happens?

3. What kinds of music are played ?

4. Where are festival held? 5. When are festivals held?

6. What is the purpose of the festivals?

7. Who takes part/ What prizes are there ?

**The end of the lesson . Your homework will be to prepare for the next lesson**

Translate the first festivals eight sentences of Katy’s letter.

Do you know the longest place name in Britain? Ko’rildi

**Date : 25.01..2018yil Form: 8th a,b,d (2) № 55**

**Subject**: English language

**The Theme of the lesson: Unit 6. Music and ballet Lesson 3. Music festivals**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The main part of the lesson. Find the words in the Wordlist and translate**

Do you know the longest place name in Britain?

It is in Wales. It is called :

**Llanfairpwllgwyngyllgogerychwyrndrobwllllantisiliogogogoch!** As you can see, Welsh is a very different language from English! Eisteddfod is also a Welsh word , and the name for Wales in Welsh is “Cymru” . If you want to hear how to hear how to say the name of the longest place you can find it on the internet at: http;// www.visitwales.com/sequence/link/93

Ex 1a. Answer the questions.

1. Do you like music festivals? 2. Have you been to a music festival in real life or seen one on TV?

3. If so , was it good? What happened? If not, would you like go to?

**Ex 1b . Read Katy’s letter about her visit to a music festival and answer the questions .**

1. Where was the festival ? 2. What language is it in?

3. What can you listen to and see there?

Dear Shuhrat . I’ve just been to the Eisteddfod festival in Wales. It is a very old tradition. The first one was held in the sixth century! I was surprised the festival was very popular. There were more than 10,000 people there. The festival is a competition. There were choirs, harp players and poets who read their poems. I enjoyed the music but I couldn’t understand anything else as the Eisteddfod is in Welsh! At the end of the a ‘’crowned bard’’ or poet was chosen. It is a great honour to be the bard.

Hope you like the Welsh lady in national costume on this postcard! Oh, and the symbol of Wales – the leek and the dragon !

Love Katy.

A concert is music which is played for a lot of people, a performance given by musicians or singers.

**The end of the lesson . Your homework will be to prepare for the next lesson**

Translate the first festivals eight sentences of Katy’s letter.

Do you know the longest place name in Britain ? Ko'rildi:

**Date : 23.01..2018yil Form: 7th a,b,d № 53**

**Subject**: English language

**The Theme of the lesson: Unit 6. Shopping and customers rights Lesson 4. Buy mine . It’s the best**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson. Look , listen and repeat

Ad – reklama advert – reklama qilmoq

Advertisement - reklama advertiser – reklama beruvchi

Advertising – reklama qilish product – mahsulot

Consumer- istemolchi

Ex 2a. Look and answer the questions.

1. What kind of text is it? 2. Where do we find it?

3. Do you know any adverts?

Ex 2b. Read and match.

1. logo 2. name 3. picture of product 4. information about product

5. where /how to get product 6. slogan

Ex3. Make sentences. Eg. The tastiest juice in the world.

|  |  |  |  |
| --- | --- | --- | --- |
| The | Best  Cheapest  Biggest  First  Smallest  Newest  Latest  Funniest  Strangest  Most frightening  Tastiest  Most exciting  Most interesting | Video  Horror film  Book  CD  Mobile phone  Technology  Magazine  Computer  Shampoo  Bread  palov | In 2002  In Tashkent  In the world  In Central Asia  This century |

**The end of the lesson . Your homework will be to prepare for the next lesson**

Write the words in the right column

|  |  |  |  |
| --- | --- | --- | --- |
| Fruits | Furniture | Toys | Electrical things |
| Apples  Peaches | A sofa  A chair | A doll  Teddy bear | Television  A tape recorder |

**Date : 24.01..2018yil Form: 7th a,b,d № 54**

**Subject**: English language

**The Theme of the lesson: Unit 6. Shopping and customers rights Lesson 5 Advertising**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

The main part of the lesson. Look , listen and repeat

Ex 1a. Look at the advert and say what you think it is about.

Ex 1c. Answer the questions

1. Do you use shampoo ? Why?/Why not?
2. Do you use this shampoo? Did you know this shampoo before?
3. Do you want to use it now? Why?

Ex 2a. Look at the parts of the text and match

1. Introduction 2. Good things about advertising

3 . Bad things about advertising 4. Conclusion

**Advertising: good or bad? a**

Advertising companies say advertising is necessary and important. It informs people about new product . Advertising hoardings in the street make our environment colourful. And advert on TV are often funny. Sometimes they are mini dramas and we wait for the next programme in the mini-drama.

Advertising can educate , too. Adverts tell us about new, healthy products. And adverts in magazines give us ideas for how to look prettier , be fashionable and be successful. Without advertising life is boring and colourless.

B

Advertising is very powerful. The question is: is it a power for good?

C

So there you are –good or bad? I don’t know what you think , but I’m going to watch TV…. Until the adverts start. Then I’m going to make a cup of tea!

Ex 2d Read and answer the questions

1. Which sentences contain the main ideas? Which sentences contain supporting information ?

2. Which sentences do we need for a summary?

Ex 2e. Say True or False or I don’t know.

1 .The writer is for advertising True 2. The writer is against advertising False

3. Say why you think so Don’t know

**The end of the lesson . Your homework will be to prepare for the next lesson**

**Find three adverts and bring them to class Ko’rildi:**

**Date : 28.03..2018yil Form: 7th a,b,d №**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 1 From Italy to China**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The main part of the lesson . At first we must work with new words**

Travelling- sayohat qilish the slowest- juda sekin the most comfortable- eng qulay

The riches- boyliklar palace- qasr silk curtains- ipak pardalar

The Emperor- imperator merchants- savdogarlar storyteller- hikoyanavis

**Ex. 1a. Work in pairs. Look at the picture. Ask and answer.**

**Ex 1b. Chain Drill. A: What country do you want to visit? How do you want to go there?**

B: I want to visit India. I want to go there on a horse.

**Ex. 2. Say which is the slowest. Eg. I** think going on foot is the slowest way. I walk slowly.

I think going by bus is the cheapest way. I walk quicker.

I think going by plane is the fastest way. I think going by boat is the most dangerous way.

**Ex 3a. Answer the questions.**

1. How do you think people travelled in the thirteenth century?- I think people travelled by boat and on foot.
2. What transport did they use?- They used boats, ships and they walked.
3. Did it take a long time to travel to other countries?- Yes, it took a long time to travel.
4. Do you know any famous travellers from the past?- Christophor Columb was one of the famous travelers.

**Ex 3b. Read the text and follow Marco Polo’s journey from Italy to China on the map**

Marco Polo is famous for his journeys across Asia. He was one of the first Europeans to travel in Mongolia and China. He wrote a famous book called “ The Travels”.

He was born in Venice, Italy in 1254. In 1272, when he was only 17 years old , he travelled to Asia with his father and uncle. The journey was very long. They visited a lot of places and saw wonderful things : eye glasses, ice-cream, spaghetti and the riches of Asia.

After three years they entered China through the Great Wall. In 1275 Kublai Khon, the Emperor of China , met the visitors at his summer Palace in the capital of Xanadu. The palace was very beautiful. There were a lot of gold things and silk curtains.

**Ex 3c. Read the text again and answer the questions**

1. How long did Marco Polo spend travelling? – He travelled 23 years.
2. What products do you think Marco Polo brought from Asia to Europe?- He brought

eye glasses, ice-cream, spaghetti.

**Ex 3d. Look at the map and say what transport Marco Polo used on his trip.**

**Ex 4. Work in pairs . Talk about what transport you want to use now to repeat Marco Polo’s trip.**

**The End of the lesson .Your homework will be to learn new words and to do ex1 on p.77.**

Write about three places you want to go to and how.

Eg. I want to go to London. I want to go there by ship. Ko’rildi:

**Date : 31.03..2018yil Form: 7th a,b,d №**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 1 From Italy to China**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The main part of the lesson . At first we must work with new words**

Travelling- sayohat qilish the slowest- juda sekin the most comfortable- eng qulay

The riches- boyliklar palace- qasr silk curtains- ipak pardalar

The Emperor- imperator merchants- savdogarlar storyteller- hikoyanavis

**Ex. 1a. Work in pairs. Look at the picture. Ask and answer.**

**Ex 1b. Chain Drill. A: What country do you want to visit? How do you want to go there?**

B: I want to visit India. I want to go there on a horse.

**Ex. 2. Say which is the slowest. Eg. I** think going on foot is the slowest way. I walk slowly.

I think going by bus is the cheapest way. I walk quicker.

I think going by plane is the fastest way. I think going by boat is the most dangerous way.

**Ex 3a. Answer the questions.**

1. How do you think people travelled in the thirteenth century?- I think people travelled by boat and on foot.
2. What transport did they use?- They used boats, ships and they walked.
3. Did it take a long time to travel to other countries?- Yes, it took a long time to travel.
4. Do you know any famous travellers from the past?- Christophor Columb was one of the famous travelers.

**Ex 3b. Read the text and follow Marco Polo’s journey from Italy to China on the map**

Marco Polo is famous for his journeys across Asia. He was one of the first Europeans to travel in Mongolia and China. He wrote a famous book called “ The Travels”.

He was born in Venice, Italy in 1254. In 1272, when he was only 17 years old , he travelled to Asia with his father and uncle. The journey was very long. They visited a lot of places and saw wonderful things : eye glasses, ice-cream, spaghetti and the riches of Asia.

After three years they entered China through the Great Wall. In 1275 Kublai Khon, the Emperor of China , met the visitors at his summer Palace in the capital of Xanadu. The palace was very beautiful. There were a lot of gold things and silk curtains.

**Ex 3c. Read the text again and answer the questions**

1. How long did Marco Polo spend travelling? – He travelled 23 years.
2. What products do you think Marco Polo brought from Asia to Europe?- He brought

eye glasses, ice-cream, spaghetti.

**Ex 3d. Look at the map and say what transport Marco Polo used on his trip.**

**Ex 4. Work in pairs . Talk about what transport you want to use now to repeat Marco Polo’s trip.**

**The End of the lesson .Your homework will be to learn new words and to do ex1 on p.77.**

Write about three places you want to go to and how.

Eg. I want to go to London. I want to go there by ship. Ko’rildi:

**Date : 1/2/3. 04 ..2018yil Form: 7th a,b,d ( 2 ) № 79**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 1 From Italy to China**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson: speaking, writing, working with cards, doing exercises.**

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**The Procedure of the lesson**: Greeting.

- Who is on duty today? Who is absent today?

-What is the date today? What is the day today?

- What season is it now? What is the weather like today ?

**The main part of the lesson . At first we must work with new words**

Travelling- sayohat qilish the slowest- juda sekin the most comfortable- eng qulay

The riches- boyliklar palace- qasr silk curtains- ipak pardalar

The Emperor- imperator merchants- savdogarlar storyteller- hikoyanavis

**Ex. 1a. Work in pairs. Look at the picture. Ask and answer.**

**Ex 1b. Chain Drill. A: What country do you want to visit? How do you want to go there?**

B: I want to visit India. I want to go there on a horse.

**Ex. 2. Say which is the slowest. Eg. I** think going on foot is the slowest way. I walk slowly.

I think going by bus is the cheapest way. I walk quicker.

I think going by plane is the fastest way. I think going by boat is the most dangerous way.

**Ex 3a. Answer the questions.**

1. How do you think people travelled in the thirteenth century?- I think people travelled by boat and on foot.
2. What transport did they use?- They used boats, ships and they walked.
3. Did it take a long time to travel to other countries?- Yes, it took a long time to travel.
4. Do you know any famous travellers from the past?- Christophor Columb was one of the famous travelers.

**Ex 3b. Read the text and follow Marco Polo’s journey from Italy to China on the map**

Marco Polo is famous for his journeys across Asia. He was one of the first Europeans to travel in Mongolia and China. He wrote a famous book called “ The Travels”.

He was born in Venice, Italy in 1254. In 1272, when he was only 17 years old , he travelled to Asia with his father and uncle. The journey was very long. They visited a lot of places and saw wonderful things : eye glasses, ice-cream, spaghetti and the riches of Asia.

After three years they entered China through the Great Wall. In 1275 Kublai Khon, the Emperor of China , met the visitors at his summer Palace in the capital of Xanadu. The palace was very beautiful. There were a lot of gold things and silk curtains.

**Ex 3c. Read the text again and answer the questions**

1. How long did Marco Polo spend travelling? – He travelled 23 years.
2. What products do you think Marco Polo brought from Asia to Europe?- He brought

eye glasses, ice-cream, spaghetti.

**Ex 3d. Look at the map and say what transport Marco Polo used on his trip.**

**Ex 4. Work in pairs . Talk about what transport you want to use now to repeat Marco Polo’s trip.**

**The End of the lesson .Your homework will be to learn new words and to do ex1 on p.77.**

Write about three places you want to go to and how.

Eg. I want to go to London. I want to go there by ship. Ko’rildi:

**Date : 3/4/5. 04..2018yil Form 7th a,b,d № 80**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 2 The Silk Road**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson . At first we must work with new words**

The Silk Road- Buyuk Ipak Yo’li to visit- tashrif buyurmoq

To hope- umid qilmoq to expect- kutmoq

**Ex. 1a Answer the questions.**

1.Do you know what the Silk Road is? 2.Why was it called the Silk Road?

3.Where does the Silk Road begin? Where does it end? 4.Who travelled on the Silk Road?

**Ex.1b Look at the map of the Silk Road. What countries does the Silk Road cross?**

**Ex.1c Listen to the tourists and write them with the places they describe.**

e.g. Frederic Stone. Bukhara.

Ex 1e.Look at what the tourists said. What kind of sentences?

It’s more beautiful than I hoped. It’s more interesting than I expected.

Khiva’s older than I thought.

**Grammar Reference** It’s **bigger than I hoped.** It’s **not as big as I thought**.

**Taqqoslash: as…as** Agar than biror narsa , kishi va boshqalarni boshqa bir narsa , kishi va boshqalar bilan taqqoslashga yordam bersa, as.. as ikki narsaning ma’lum darajada bir-biriga o’xshashligini ko’rsatishga ko’maklashadi. Sifat as..asningo’rtasida qo’yiladi.

m-n Their house is as small as ours. I’m tired as you are.

Not as..as ikki narsaning ma’lum darajada bir-biridan farq qilishini ko’rsatishda ishlatiladi.

m-n This tree is not as tall as that one. Today is not cold as yesterday.

Bu qurilma I expected , hoped, thought kabi jumlali kabi gaplar bilan ham ishlatiladi.

m-n It’s not as big as I expected. This task is as easy as I thought.

**The End of the lesson . Your homework will be ex 1. on page 77.**

**Write what country you want to visit and why.**

* 1. I want to visit China because I want to see the Great Wall.
  2. I want to visit Paris because I want to see The Eiffel Tower.
  3. We want to go to India because we want to see Taj Mahal.

4. She wants to go to New York because she wants to see The Statue of Liberty. Ko’rildi:

**Date : 7. 04. .2018yil Form 7th a,b,d (2) № 81**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 2**  The Silk Road

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson . At first we must work with new words**

The Silk Road- Buyuk Ipak Yo’li to visit- tashrif buyurmoq

To hope- umid qilmoq to expect- kutmoq

**Ex. 1a Answer the questions.**

1.Do you know what the Silk Road is? 2.Why was it called the Silk Road?

3.Where does the Silk Road begin? Where does it end? 4.Who travelled on the Silk Road?

**Ex.1b Look at the map of the Silk Road. What countries does the Silk Road cross?**

**Ex.1c Listen to the tourists and write them with the places they describe.**

e.g. Frederic Stone. Bukhara.

Ex 1e.Look at what the tourists said. What kind of sentences?

It’s more beautiful than I hoped. It’s more interesting than I expected.

Khiva’s older than I thought.

**Grammar Reference** It’s **bigger than I hoped.** It’s **not as big as I thought**.

**Taqqoslash: as…as** Agar than biror narsa , kishi va boshqalarni boshqa bir narsa , kishi va boshqalar bilan taqqoslashga yordam bersa, as.. as ikki narsaning ma’lum darajada bir-biriga o’xshashligini ko’rsatishga ko’maklashadi. Sifat as..asningo’rtasida qo’yiladi.

m-n Their house is as small as ours. I’m tired as you are.

Not as..as ikki narsaning ma’lum darajada bir-biridan farq qilishini ko’rsatishda ishlatiladi.

m-n This tree is not as tall as that one. Today is not cold as yesterday.

Bu qurilma I expected , hoped, thought kabi jumlali kabi gaplar bilan ham ishlatiladi.

m-n It’s not as big as I expected. This task is as easy as I thought.

**The End of the lesson . Your homework will be ex 1. on page 77.**

**Write what country you want to visit and why.**

* 1. I want to visit China because I want to see the Great Wall.
  2. I want to visit Paris because I want to see The Eiffel Tower.
  3. We want to go to India because we want to see Taj Mahal.

4. She wants to go to New York because she wants to see The Statue of Liberty. Ko’rildi:

**Date : 8/9/10. 04. .2018yil Form 7th a,b,d № 82**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 3 Planning a trip**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson . At first we must work with new words**

**Ex 1 Find the words in the Wordlist. Write the meaning and part of speech.**

Pack free local suitcase panic trip journey travel

**Ex 2a Match the text and the topics**

**1 you pack your things 3 you are planning your trip**

**2 you are lost 4 you want to find something special**

**a)** you should think where and why you want to travel. It is very important to choose the place you want to go to carefully. You should think what you want to see or learn about it.

**b)** You should always try to organize a holiday in a city so that you can walk anywhere you want to go. This helps you to get to know the place. Local people can show and tell you many interesting things which are not in the tourist guide , and this information is free.

**c)** You should take comfortable clothes . You should not take many things because we always buy some souvenirs on a holiday. Remember that at the end of a trip your suitcase is usually full. **d)**You should learn the address of the place you are staying in and you should take the phone number of the hotel with you. If you get lost to do not panic – find a policeman.

**Ex 2b. Read the text again . Say what advice the travel writer gives for the situation**.

**Remember: trip (n) journey ( n and v ) travel (v)**

**Organise your holiday so that you can walk everywhere.**

**The End of the lesson. Your homework will be ex 1,2 on page 77.**

**1.Write questions for your friend asking for his suggestions.**

**2.Read the text from the dictionary . Complete the sentences with a suitable word.**

**Trave**l- to go from one place to another , esp, over a long distance in an aircraft ,car, bus, train .

**Journey** – a trip esp, over a long period or a great distance. He was planning six-week journey to China.

**Trip**- an occasion on which someone goes to a place and returns from it, or the act of travelling from one place to another.

Ko’rildi:

**Date : .2018yil Form 7th a,b,d № 83**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 4 Xush kelibsiz! Welcome!**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson . At first we must work with new words**

**Ex 1 Find the words in the Wordlist. Write the meaning and part of speech**

carring amazing respect reason caring amazing mosque natural beauty

**Ex 2a Answer the questions**

1. Why do many people come to Uzbekistan? 2. What places do they usually visit?

3. Have you met any tourists in your place? 4. If yes, why do they come to your town /village? 5. If no, find reasons why they should come to your place.

**Ex 2b. Read the interview and match the questions and answers.**

1. What was your favourite day? 3. Why do you like this place?

2. What advice can you give? 4. What’s the best thing ?

**a)** We like the beauty of our country, the food is cheap and the sun’s always shining. The grass is green and the trees are in blossom. Oh, and we the colourful national costumes. I’m going to to buy a duppi and a chopon to take home . People in America will love them.

**b**) The culture and the people , who are friendly , kind and caring. You really notice that people are open. The other amazing thing is the respect they have for older people and their love of children.

**c)** We started the day with a tour of Samarkand , visited an old mosque , and went shopping in the bazaar. We had dinner in one of the hundreds of small restaurants in the side streets.

**d)** Respect the Uzbek rules , their way of life , and the country the best thing to do is to visit a choyhona. In the choyhona you can meet a lot of interesting people, get advice , eat, drink and even sleep.

**Ex. 2 c. Answer the questions.**

1. Where were the tourists? 2. What season was it? 3. Where did they like to eat?

**The End of the lesson. Your homework will be ex 1. on page 77.**

Read the letter and answer the questions. 1. Who is the letter from? 2. Who is the letter to?

3. Where is she? 4. What has she seen? 5.What has she enjoyed? 6. Where is she going to go next**? Ko’rildi:**

**Date : .2018yil Form 7th a,b,d № 84**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 5 World Spots**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about world spots, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson . At first we must work with new words**

Spot- dog’, xol tower- minora skyline- osmono’par , baland

Bridge- ko’prik square- maydon The Statue of Liberty- Ozodlik haykali

Torch- masha’la pedestal- asos freedom- ozod, erkin, hur

**Ex. 1a. Look and match pictures and names**

1. the Statue of Liberty (g) 2. Big Ben (d) 3. the Tower of London (c)

4. the New York skyline (e) 5. Rushmore (b) 6. the Golden Bridge ( а)

7 Trafalgar Square ( a)

**Ex 2. Work in pairs . Say what places you want to visit and why.**

* 1. I want to visit the Statue of Liberty because it’s very famous in the world .
  2. I want to go to Big Ben because its very famous in Great Britain.
  3. She wants to visit the China’s Great Wall because it’s the longest
  4. He wants to go to Eiffel Tower because it is the highest tower in Paris.

**Ex. 3. Look at the picture and answer the questions . Read the text and check your answers in 3a.**

**The Statue of Liberty**

One of the most famous statues in the world stands on an island in New York. This statue is the Statue of Liberty – a woman holding a torch. Visitors can go inside the statue. The statue is so large that as many as twelve people can stand inside the torch. Many people can stand in other parts of the statue . The statue weighs 225 tons and is about 100 metres high.

The statue of Liberty was put up in 1886. It was a gift to the Unitad States from the people of Francefor America’s 100th birthday.

Franch people gave money for the statue . Americans designed and built the pedestal. The French engineer Alexander Eiffel , who was famous for his Eiffel Towee in Paris, found out how to make the heavy statue stand. People who come to the United States see the Statue of Liberty holding her torch. She symbolises a welcome to a land of freedom.

The End of the lesson. Homework: to prepare for the next lesson. Ko’rildi**:**

**Date : .2018yil Form 7th a,b,d № 85**

**Subject**: English language

**The Theme of the lesson: Unit 9. Travelling. Lesson 6 Project**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson . At first we must work with new words**

You are going on a trip. You plan your trip and then you tell your friends about it and ask their advice about your plan. 1. Work in groups. Decide:

* the countries , cities and places you want to visit
* when you want to go (season, dates)
* how long you are going to go for
* how are you going to go there ( types of transport)
* want you need to take ( clothes, books, etc.)
* what your purpose is ( relaxing, sport, see famous things , visit friends, shopping)
* what souvenirs you want to buy ; where are you going to stay

1. **Draw a map of your route and complete the diary with your plan (write dates, activities, places). Plan your presentation.**
   1. Makе sure each group member has something to say.
   2. Decide who is going to speak first , second, third.
   3. Decide who will ask for suggestions and answer questions at the end of the end of the presentation.

**4. Present your presentation to the class.**

**The End of the lesson. Your homework will be to prepare for the control work.**

**Ko’rildi:**

**Date : 21. 04. .2018yil Form 7th a,b,d № 86**

**Subject**: English language

**The Theme of the lesson: Control Work N 7. Dictation**

**The aims of the lesson**: a) Educational aim of the lesson: to check pupil’s knowledge getting from the Unit 9

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**  **- Writing dictation (35 min)**   * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

The main part of the lesson

Today we’ll check pupil’s knowledge with the writing dictation.

Dictation is consists of 157 words.

The Statue of Liberty

One of the most famous statues in the world stands on an island in New York. This statue is the Statue of Liberty – a woman holding a torch. Visitors can go inside the statue. The statue is so large that as many as twelve people can stand inside the torch. Many people can stand in other parts of the statue . The statue weighs 225 tons and is about 100 metres high.

The statue of Liberty was put up in 1886. It was a gift to the United States from the people of France for America’s 100th birthday.

French people gave money for the statue . Americans designed and built the pedestal. The French engineer Alexander Eiffel , who was famous for his Eiffel Tower in Paris, found out how to make the heavy statue stand. People who come to the United States see the Statue of Liberty holding her torch. She symbolises a welcome to a land of freedom.

The End of the lesson. Homework: to prepare for the next lesson. Ko’rildi:

**Date :.2018yil Form 7th a,b,d № 87**

**Subject**: English language

**The Theme of the lesson: Independent Work N4**

**The aims of the lesson**: a) Educational aim of the lesson: to check pupil’s knowledge getting from the Unit 9

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **- The organizational moment of the lesson (5 min)**  **- Writing composition (35 min)**   * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson**

Today we’ll check pupil’s knowledge with the writing composition.

I’m on holiday now so I’m visiting the capital. The weather’s fine . It’s sunny every day. So I’m enjoying it even more than I expected. I know my way round the city very well because I walk a lot . I go on foot from the Tower of London to Trafalgar Square. Today I’ve bought some souvenirs and postcards. Hope you like this postcard . I chose it specially for you!

Next time I hope to visit this beautiful city with you.

I’m having a great time here in Florida. Florida’s called the “ Sunshine State” because the weather’s warm all year round . It’s a beautiful place . The beaches are great . I go swimming every day. Yesterday I visited the EPCOT Centre in Disney World . It’s an amazing place. You can see the life of the future there. They have everything – even food and transport of the future! Then I went on a train around Disney World. It’s a fantastic! I was in a fairy tale country. I miss you and want you to be here too.

**The End of the lesson: To prepare for the next lesson. Ko’rildi:**

**Date : .2018yil Form 7th a,b,d № 88**

**Subject**: English language

**The Theme of the lesson: Grammar Exercise.**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson**

**Grammar Exercise 1. Make comparative sentences with ’hoped’, ‘expected’ and ‘thought’.**

1. Tashkent is bigger than I thought. Edinburgh is not as big as I thought.

2. These biscuits are more delicious than I expected.

3. My homework is not more difficult than I thought.

4. My father is stronger than I thought. 5. I am taller than I thought.

6. My mother is younger than I thought.

7. The weather is not better than I hoped.

I’m having a great time here in Florida. Florida’s called the “ Sunshine State” because the weather’s warm all year round . It’s a beautiful place . The beaches are great . I go swimming every day. Yesterday I visited the EPCOT Centre in Disney World . It’s an amazing place. You can see the life of the future there. They have everything – even food and transport of the future! Then I went on a train around Disney World. It’s a fantastic! I was in a fairy tale country. I miss you and want you to be here too.

**Grammar Exercise 2. Match the two halves of the sentences.**

1.We should leave at 7.00 pm so that we are on time for the party.

2. I have bought rice, carrots, onions and meat so that you can make palov today.

3. Please write neatly so that I can read your work.

4. We are going to buy a new sofa so that we will be comfortable when we watch TV.

**Word Building Exercise Write adjectives from the verbs.**

**The End of the lesson: To prepare for the next lesson. Ko’rildi:**

**Date : .2018yil Form 7th a,b,d № 89**

**Subject**: English language

**The Theme of the lesson: Grammar Exercise.**

**The aims of the lesson**: a) Educational aim of the lesson: to give information about theme, to speak about it and explain new grammar reference

**b)Upbringing aim:** to educate pupils to be hard working and intelligent, to make the students to respect other countries art, traditions and to direct pupils to love their motherland.

**c)Developing aim**: to develop pupil’s skills and habits of reading, listening, writing, their oral speech and pronunciation.

**The Method of the lesson:** speaking, writing, working with cards, doing exercises.

**The Type of the lesson**: written, orally, mixed, traditionally.

**The Equipment of the lesson**: English book, vocabulary, dictionary, pictures, posters.

**Block scheme of the lesson**

|  |
| --- |
| **The organizational moment of the lesson (5 min)**   * **Checking homeworks (5 min)** * **Presenting new theme (15 min)** * **Playing games and doing exercises (10 min)** * **Evolution (5 min)** * **Giving homework (5 min)** |

**The Procedure of the lesson**: Greeting. Good morning(afternoon) pupils. I am glad to see you.

-What is the date today? Today is the…th of April.

-What is the day of the week? - Today is ……

- Who is on duty today? -I am on duty today? Who is absent ?

- What season is it now? - It is spring now.

-What is the weather like today? - The weather is warm and sunny.

**The main part of the lesson**

**Grammar Exercise 1. Make comparative sentences with ’hoped’, ‘expected’ and ‘thought’.**

1. Tashkent is bigger than I thought. Edinburgh is not as big as I thought.

2. These biscuits are more delicious than I expected.

3. My homework is not more difficult than I thought.

4. My father is stronger than I thought. 5. I am taller than I thought.

6. My mother is younger than I thought.

7. The weather is not better than I hoped.

I’m having a great time here in Florida. Florida’s called the “ Sunshine State” because the weather’s warm all year round . It’s a beautiful place . The beaches are great . I go swimming every day. Yesterday I visited the EPCOT Centre in Disney World . It’s an amazing place. You can see the life of the future there. They have everything – even food and transport of the future! Then I went on a train around Disney World. It’s a fantastic! I was in a fairy tale country. I miss you and want you to be here too.

**Grammar Exercise 2. Match the two halves of the sentences.**

1.We should leave at 7.00 pm so that we are on time for the party.

2. I have bought rice, carrots, onions and meat so that you can make palov today.

3. Please write neatly so that I can read your work.

4. We are going to buy a new sofa so that we will be comfortable when we watch TV.

**Word Building Exercise Write adjectives from the verbs.**

**The End of the lesson: To prepare for the next lesson. Ko’rildi:**